



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

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शैक्षणिक वर्ष २०२३-२४
पासून राष्ट्रीय शैक्षणिक
धोरणानुसार लागू केलेल्या
मानवविज्ञान विद्याशाखेतील
पदव्युत्तर पदविका अभ्यासक्रम
परिपत्रकातील दुरुस्ती बाबत....

परिपत्रक

संदर्भ :- शै-१/एनईपी २०२०/मानवविज्ञान-अक्र- / २०२३-२४/१३२ दिनांक ०६/०७/२०२३

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील एनेवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. वरील संदर्भीय परिपत्रकामध्ये अभ्यासक्रमाचे नाव M. A. Women Studies (1st Year) University Campus असे चुकीने टंकलिखित आहे. तथापी अभ्यासक्रम P.G. Diploma in Women's Studies असा प्रकाशित झालेला आहे. त्यानुसार परिपत्रकात दुरुस्ती करून प्रकाशित करण्यात येत आहे. तरी ~~P.G. Diploma in Women's Studies~~ ऐवजी P.G. Diploma in Women's Studies असे वाचावे.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी२०२०/मानवविज्ञान/२०२४-२५/३०३

दिनांक : १५.१०.२०२४



C. P. M.

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. संचालक, सर्व संबंधित संकुले विद्यापीठ परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

४) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक

संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED-431606**



(Structure and Syllabus of Two Years Multidisciplinary Degree Programme with Multiple Entry and Exit Options)

POSTGRADUATE PROGRAMME OF HUMANITIES

P. G. Diploma in Women's Studies

Under the Faculty of Humanities

Effective from the Academic year 2023–2024 (As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

To meet the challenge of ensuring excellence in post graduate diploma programme of Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development. Faculty of Humanities, Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education. Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc. Credit and grading based system will be implemented for First Year of Humanities from the academic year 2023-2024.

Dr. Ajay Tengse, Dean, Faculty of Humanities,

Dr. Vikas V. Sukale , Associate Dean, Faculty of Humanities

Swami Ramanand Teerth Marathwada University, Nanded.



From Desk of Chairman, Board of Studies of the Subject -Women's Studies

Women's Studies, also referred to as Gender Studies or Feminist Studies, is the interdisciplinary study of how intersectionality of gender, race, age, class, nationality, ethnicity, ability, sexuality, and other differences impact almost every facet of the social, political, and cultural experience. The basis for the academic field of Women's Studies was laid in the student, civil rights, and women's movements of the 1960s and 1970s, when women in academia argued that academic knowledge production failed to recognize gender as a lens of analysis. Many women, concerned about the often inaccurate and disparaging patriarchal narratives about them, seized the opportunity presented to them in the 1960s and 1970s to tell their own stories. Women took advantage of their formal educated status and the cultural atmosphere of radical, social, and political uproar to insist on a more systematic and potentially transformative narrative about women's lives. The discipline examines how gender not only influences popular culture and private life, but also impacts laws and social policies. By examining a cross section of disciplines such as political science, sociology, literature, psychology, and other subjects, Women's Studies seeks to understand gender roles in past and contemporary societies. Women's and gender studies also examines how the lives of individual women and men are shaped by broader structural forces in both historical and contemporary contexts, for e.g., nation building, globalization, economic developments, and the legal system. Women's Studies continues to reflect in its curriculum and faculty research the constantly changing directions that multiple First and Third World feminism are taking today.

Women's Studies is an interdisciplinary field that examines socially- and culturally-defined gender roles. Drawing upon academic areas such as history, psychology, media sociology, sociology, literary criticism, and anthropology, it crosses the boundaries of traditional disciplines raising important questions regarding the way we have organized ourselves, our chief social and political institutions, and knowledge itself. As an area of academic study, Women's Studies provides new frameworks that are sensitive not only to issues of gender, but also race, class, and ethnicity. By analyzing the powerful and problematic impact of sexual inequalities, Women's Studies revises the way we see ourselves and our world. Because of the growing importance of women's concerns globally, undergraduates with a concentration in Women's Studies are well prepared for professional programs in law, medicine, and business, as well as graduate programs in social work, education, and arts and sciences. Indeed, students who major in Women's Studies, whether or not they choose to go on to professional or graduate school, are especially well positioned to work in education, policy institutions, development, media, social work, and the private sector.

Considering the importance of women studies in the field of education, Swami Ramanand Teerth Marathwada is offering Post Graduate Diploma Course (P.G.Diploma) in Women's Studies. This program covers the status of women in many spheres such as socially, economically, politically, etc. The focus of the program will be on the different issues related to the women's theories of feminism, gender discrimination, gender stereotypes, and gender equity. It also focuses on the discrimination of women in many sectors and the policies and laws related to gender development and empowerment. By the end of this Program, the students are expected to be familiar with the concepts of sex and gender as used in feminist works and creating awareness on the ways by which gender is constructed. The program is also helpful to sensitize society about the

gender equity . The program syllabus is structured as per NEP-2020 which will be implemented coming academic year 2023-24.

Objectives of the Program :

1. To Analyze the issues related to women in the context of individual, inter-personal, societal and institutional relationships.
2. To explain Gender and Power relations and their impact on the Family and Society .
3. To provide insight on gender disparities in education, health, income, wealth political and legal systems.
4. To examine the relationship between women studies and other areas of study.
5. To analyse the existing policies and programmes to achieve Gender Equality.
6. To make gender analysis to undertake effective steps for achieving gender equality, gender empowerment and social justice.

Outcomes of the Program :

After Completion of this program the students will able to ;

1. Understand the Gender roles and actively participate in the debates and discussions on feminist approach to development.
2. Explain the Gender and power relations and their impact on the Family, Society and other Institutions.
3. Analyse the gender disparities in education, health, income, wealth political and legal systems.
4. Evaluate the different government policies and programs to achieve Gender Equality.
5. Build Gender analysis to undertake effective steps for achieving gender equality, gender empowerment and social justice.

Dr. Shaline Uttamrao Kadam ,

Coordinator, Ad-hoc Board of Studies of Women's Studies,

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Ad-hoc Board of Studies in the subject of **Women's Studies**

under the faculty of Humanities

Sr. No.	Name Of the Member	Designation	Address with mail ID	Contact No.
1.	Dr.Shalinee Uttamrao Kadam	Coordinator	School of Social Sciences ,S.R.T.M.University Nanded. Email.ID - kadamsu@rediffmail.com	8698963223
2.	Dr.Sagar Santosh kondekar	Member	SRTM University , Sub-Campus ,Latur. Email.ID sskondekar@gmail.com	9922304670
3.	Dr.Pratibha Desai	Member	Dept. Sociology ,Shivaji University ,Kolhapur . Email.ID pbd_soc@unishivaji.ac.in	9822765248
4.	Dr.Vinayak Shinde	Member	Dept. Sociology,Gondwana University ,Gadchiroli . Email.ID drvbsinde@gmail.com	9420459790
5.	Dr.Ramchandra Kumawat	Member	Baharji Smarak Mahavidyalaya ,Basamat nagar ,Tq.Basmat ,Dist . Hingoli. Email.ID kumawatchandar@gmail.com	7020140393



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in Women's Studies

Credit Framework of One Year P.G.Diploma Program

Structure of the Syllabus

Year & Level	Sem.	Major Subject		RM	OJT/FP	Research Project	Credit	Total Credit
		DSC	DSE					
1	2	3	4	5	6	7	8	9
I	I	HWSC-101 Introduction to Gender Studies (4 Credit)	HWSE-104 A Women and Health (4 Credit) OR HWSE-104 B Gender, Law and Governance (4 Credit)	HWSRM-105 Feminist Research Methodology (4 Credit)	-	-	20	40
		HWSC-102 Feminist Thought and Feminist Thinker (4 Credit)			-	-		
		HWSC-103 Gender Studies :Dalit and Tribal (4 Credit)			-	-		
I	II	HWSC-201 Gendering Social History in India (4 Credit)	HWSE-204 A Women and Education (4 Credit) OR HWSE-204 B Women and Media (4 Credit)	-	-	HWSRP-205 Research Project /Dissertation	20	40
		HWSC-202 Women, Work and Employment (4 Credit)		-	-	-		
		HWSC-203 Women Development and Empowerment (4 Credit)		-	-	-		
Total Credit		24	08	04	-	04		40



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Women's Studies**

P.G.Diploma One Year Program - Semester -I

Teaching Scheme

	Course Code	Course Name	Credit Assigned			Teaching Scheme Hrs./Week		
			Theory	Practical	Total	Theory	Practical	Total
Major								
	HWSC-101	Introduction to Gender Studies	4	-	4	4	-	4
	HWSC-102	Feminist Thought and Feminist Thinker	4	-	4	4	-	4
	HWSC-103	Gender Studies :Dalit and Tribal	4	-	4	4	-	4
Major Elective (Choose any One)	HWSE-104 A	Women and Health	4	-	4	4	-	4
	HWSE-104 B	Gender ,Law and Governance	4	-	4	4	-	4
Research Methodology	HWSRM-105	Feminist Research Methodology	4	-	4	4	-	4
Total credit			20	-	20	20	-	20



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Women's Studies**

P.G.Diploma One Year Program - Semester -II

Teaching Scheme

	Course Code	Course Name	Credit Assigned			Teaching Scheme Hrs./Week		
			Theory	Practical	Total	Theory	Practical	Total
Major								
	HWSC-201	Gendering Social History in India	4	-	4	4	-	4
	HWSC-202	Women, Work and Employment	4	-	4	4	-	4
	HWSC-203	Women Development and Empowerment	4	-	4	4	-	4
Major Elective (Choose any One)	HWSE-204 A	Women and Education	4	-	4	4	-	4
	HWSE-204	Women and Media	4	-	4	4	-	4
Research Project/Dissertation	HWSRP-205	Research Project /Dissertation	4	-	4	4	-	4
Total credit			20	-	20	20	-	20



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Women's Studies**

P.G.Diploma First Year Program - Semester -I

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)] (For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject	Course Code	Course Name	Theory					
			Continuous Assessment (CA)				End Semester Examination (ESE)	Total Col.(6+7)
1	2	3	Test -I 4	Test -II 5	Assignm net 6	Avg.of T1+T2+ Assig./3	Total 8	9
Major	HWSC-101	Introduction to Gender Studies	20	20	20	20	80	100
	HWSC-102	Feminist Thought and Feminist Thinker	20	20	20	20	80	100
	HWSC-103	Gender Studies :Dalit and Tribal	20	20	20	20	80	100
Major Elective (Choose any One)	HWSE-104 A	Women and Health	20	20	20	20	80	100
	HWSE-104 B	Gender ,Law and Governance	20	20	20	20	80	100
Research Methodology	HWSRM-105	Feminist Research Methodology	20	20	20	20	80	100



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Women's Studies**

P.G.Diploma First Year Program - Semester -II

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)] (For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject	Course Code	Course Name	Theory					
			Continuous Assessment (CA)				End Semester Examination (ESE)	Total Col.(6+7)
1	2	3	Test -I 4	Test -II 5	Assignm net 6	Avg.of T1+T2+ Assig./3	Total 8	9
Major	HWSC-201	Gendering Social History in India	20	20	20	20	80	100
	HWSC-202	Women, Work and Employment	20	20	20	20	80	100
	HWSC-203	Women Development and Empowerment	20	20	20	20	80	100
Major Elective (Choose any One)	HWSE-204 A	Women and Education	20	20	20	20	80	100
	HWSE-204 B	Women and Media	20	20	20	20	80	100
Research Project/Dissertation	HWSRP-205	Research Project /Dissertation	20	20	20	20	80	100

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (each of 20 marks)
2. There will be 4- 5 sub questions in Question No. 1 (BOS may change scheme of marking.)
3. Question No.1 will be compulsory and shall be based on entire syllabus.
2. Students are required to solve a total of 4 Questions.
4. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6/) and shall be based on entire syllabus.

C. Assessment of Term Work/ Tutorial/ Field Works:

Faculty of Humanities, S.R.T.M. University, Nanded. Page 13 of 15 At least 08 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative. Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : HWSC-101

Paper Title: Introduction To Gender Studies

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Basic understanding the structure of the society.
2. Familiar with the basic concept of gender.

Course Objectives :

1. To Build gender studies perspective to knowledge production.
2. To understand the patriarchal society .
3. To examine the structure of the gender in society.
4. To acquaint students with gender discrimination works in society .
5. To familiarize students with the Gender sensitization .

Course Outcomes :

After completion of this course the Students will be able to:

1. Build gender studies perspective to knowledge production.
2. Understanding the patriarchal society .
3. Develop a better understanding of important issues related to gender .
4. Attain a finer grasp of how gender discrimination works in our society .
5. Develop a sense of appreciation of women in all walks of life through gender sensitization .

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Gender Studies	12
	1.1	Key Concepts of Gender Studies : Sex & Gender ,Types of Gender ,Women's Studies to Gender studies .	
	1.2	Social and Cultural Construction of Gender , Gender Discrimination ,Gender Division of Labour	
	1.3	Gender Stereotyping , Gender Roles and Responsibilities .	
	1.4	Gender Equality and Equity.	
2.0		Understanding the Patriarchy	12
	2.1	Meaning of Patriarchy,Origin and Characteristics.	
	2.2	The concept of Patriarchy ,Matriarchy and Egalitarian Society.	
	2.3	Patrilocality and Matrilocality ,The Concept of Matriliny and Patriliney .	
	2.4	Masculinity and Femininity .	
3.0		Gender in the Context of Society	12
	3.1	Gender and Family	
	3.2	Gender and Caste	
	3.3	Gender and Religion	
	3.4	Gender and Education	
4.0		Women's Movements	12
	4.1	Women's Movement - Global	
	4.2	Women's Movement in India	
	4.3	Feminism	
	4.4	Need Scope and Challenges of women's studies .	
5.1		Gender Sensitization	12
	5.1	Gender Sensitization : Meaning and Nature	
	5.2	Importance of Gender Sensitization	
	5.3	Different Concept: Gender Equity ,Gender Awareness ,Gender Sensitivity,Gender Mainstreaming ,,Gender Parity .	
	5.4	Challenges before the Gender Sensitization .	
Total			60

Text books and References:

1. Kaplan Karen (2006) An Introduction to Women's Studies: Gender in a Transnational World. 2nd ed. Eds. Inderpal Grewal and New York. McGraw Hill
2. Rege Sharmila (2003) Sociology of gender, Sage, New Delhi.
3. Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage, UK.
4. Bhasin Kamala (2000): Understanding gender, kali for women , N. Delhi.
5. Chakravarty Uma (2003), Gendering caste through a feminist Lense, Stree, Calcutta.
6. Beteille, A. 1975. Inequality and Social Change .Delhi ,Oxford University Press.
7. Holmes M (2007). "What is Gender". New Delhi, Sage Publications.
8. Kimmel S Michael (2004) "The Gendered Society: Reader". Oxford: Oxford University Press.
9. Arora P (2011). "Gender and Power". Delhi, Pacific Publication.
10. Whelehan, I., & Pilicher, J (2004) "50 Key Concepts in Gender Studies". New Delhi, Sage Publications.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : HWSC-102

Paper Title: Feminist Thought and Feminist Thinker

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Students should know about the concept of gender roles and patriarchy
2. Students should get the knowledge about social activists, social reformers and political leaders for upliftment of women

Course Objectives :

1. To introduce the concepts of feminism to the students.
2. To know the major feminist theories and apply these theories to solve the gender issues.
3. To understand World Feminist Thinkers.
4. To make students aware about the Indian Feminism
5. To give knowledge about the Indian Feminist Thinkers.

Course Outcomes :

After completion of this course the Students will be able to:

1. Understand about major concepts of feminism.
2. Apply the feminist theories to solve the gender issues.
3. Familiar with the views of World Feminist Thinkers.
4. Understand about Indian Feminists
5. Familiar with the Indian Feminist Thinkers.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Concepts in Feminism	12
	1.1	Concept Gender and Patriarchy	
	1.2	Concept of Feminism and Feminists	
	1.3	Concept of Masculinity and Femininity	
	1.4	Origin of Feminist Thinking	
2.0		Major Feminist Theories	12
	2.1	Liberal Feminist Theory	
	2.2	Radical Feminist Theory	
	2.3	Social Feminist Theory	
	2.4	Postmodernism Feminist Theory	
3.0		World Feminist Thinkers	12
	3.1	Simone de Beauvoir: Life and writings	
	3.2	Virginia Woolf: Life and writings	
	3.3	Judith Butler: Life and writings	
	3.4	Scotland: Life and writings	
4.0		Indian Feminism	12
	4.1	Family, Caste, Class	
	4.2	Religion and Culture	
	4.3	Social Reform Movements	
	4.4	Recent trends in Indian Feminism	
5.1		Indian Feminist Thinkers	12
	5.1	Male Indian Feminist Thinkers: Rajaram Mohan Roy, Eshwar Chandra Vidya Sagar, and Mahadev Govind Ranade	
	5.2	Jyotiba Phule, Dhondo Keshav Karve, Mahatma Gandhi and Dr. B. R. Ambedkar	
	5.3	Female Indian Feminist Thinkers: Savitribai Phule and Mukta Salve	
	5.4	Pandita Ramabai, Tarabai Shinde and Durgabai Deshmukh	
Total			60

Text books and References :

1. Bhagwat Vidyut, Feminist Social Thought, New Delhi: Rawat Publications, 2004.
2. Clough P, Feminist Thought, Oxford, Blackwell, 1994.
3. Butler J, Gender Trouble: Feminism and Subversion of Identity, Routledge , 2006.
4. Nicholson L. (ed.), The Second Wave: A Reader in Feminist Theory, New York, Routledge, 1997.
5. Wollstonecraft M, A Vindication of the Rights of Women. Dover Publication, 1996.
6. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
7. Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
8. Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
9. Sharmila Rege, (Ed.). (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
10. Khole Vilas, Tarabai Shinde Lihit 'Stri Purush Tulana.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : HWSC-103

Paper Title: Gender Studies : Dalit and Tribal

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Basic knowledge of gender studies .
2. Familiar with the feminism specially Dalit feminism.

Course Objectives :

1. To familiarize students with the concept of dalit feminism.
2. To understand the structure of gender in caste,class,community,public sphere and democracy .
3. To give the knowledge about the dalit feminist and thinker.
4. To develop an basic understanding about the tribal studies .
5. To aware the students about emerging social problem of tribal women .

Course Outcomes :

After completion of this course the Students will be able to:

1. Familiarize with the concept of dalit feminism.
2. Know the structure of gender in caste, class,community,public sphere and democracy .
3. Compatible knowledge of dalit feminist and thinkers .
4. Develop an basic understanding about the tribal studies.
5. Aware about emerging social problem of tribal women.

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Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Intoduction to Dalit Studies	12
	1.1	Emergence of Dalit studies	
	1.2	Relation of Dalit studies to Gender Studies in India	
	1.3	The Concept of Brahminical Patriarchy	
	1.4	Dalit Feminism	
2.0		Gender ,Caste and Society	12
	2.1	Nation ,caste and Gender :Reviewing Classics of on women's questions in Colonial India ,Reviewing Classics of on caste questions in Colonial India	
	2.2	Caste ,Class and Community : Debate on Violence of Brahmanical Patriarchy , Caste and Marxism ,Caste and Women's Question .	
	2.3	Gender ,Caste and Public Sphere : Dalit Literature	
	2.4	Caste, Gender and democrosy in india : Qustion of Citizanship ,political representation ,internationalization of the caste question ,reservation debate	
3.0		Dalit Feminist and Thinker	12
	3.1	Dalit Feminist Standpoint : Debate of Sharmila Rege	
	3.2	Dalit Feminist Standpoint : Debate of Chhaya Dattar	
	3.3	Role of Jyotiba Phule ,Savitribai Phule and Women's in Ambedkar Movements .	
	3.4	Writing of Dalit Women :Mukta salve ,Urmila Pawar,Shantabai Kamble ,Pradnya Pawar.	
4.0		Introduction to Tribal Studies	12
	4.1	Introduction to Tribal Studies	
	4.2	Nature ,Scope ,relevance and relationship with other discipline	
	4.3	Women in Tribal societies	
	4.4	Status of Tribal Women	
5.1		Emerging Social Problems of Tribal Women	12
	5.1	Issues related to Violence of Tribal Women	
	5.2	Issues related to Health Status of Tribal Women	
	5.3	Issues related to Education Status of Tribal Women	
	5.4	Human Rights of tribal Women	
Total			60

Text books and References :

1. Bandopadhyaya S., Caste, Culture and Hegemony, Sage, New Delhi, 2003.
2. Geetha V. and S.V. Rajadurai, Towards Non-Brahmin Millennium, Samya, Calcutta, 1999.
3. Gopal Guru, Atrophy in Dalit Politics, VAK, Bombay, 2005.
4. Illiah Kancha, Why I am not a Hindu, Samya, Calcutta, 1998.
5. Kumar Arun and Sanjay Kumar (eds), Dalit Studies in Higher Education, Deshkaal Publication, 2005.
6. Narayan Badri, Documenting Dissent, IIAS, Shimla,
7. Omvedt Gail, Dalits and the Democratic Revolution, Sage, New Delhi, 1994.
8. Shah G. (ed), Dalit Identity and Politics, Sage, New Delhi, 2001.
9. Sonalkar Wandana, (Trans.) We Also Made History, Zubaan Books.
10. Thorat Sukhdeo and Umakant (eds), Caste, Race and Discrimination, Rawat, 2004.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : **HWSE-104 A**

Paper Title: **Women and Health**

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Students should know about concept health, disease and gender.
2. Students should know about development process and its impact on health .

Course Objectives :

1. To know gender issues related to the health
2. To understand issues concern with women's health
3. To orient the students about stages of women's life
4. To know the health care services ,policy and programme available for women in India .
5. To introduce the students about women's health and development

Course Outcomes :

After completion of this course the Students will be able to:

1. Know the health and gender issues to solve the health problems of women.
2. Understand issues concern with women's health.
3. Aware about the different stages of women's life.
4. Evaluate the availability of health care services ,policy and programme for women in India .
5. Analyse the development process and women's health

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Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptualizing Women's Health	12
	1.1	Concept Health, Illness and Disease	
	1.2	Dimensions and determinants of Health	
	1.3	Health as a Gender Issues	
	1.4	Status of Women's Health in India: Fertility : Maternal Mortality and Infant Mortality	
2.0		Issues Concern with Women's Health	12
	2.1	Physical and Mental Health	
	2.2	Sexual and Reproductive Health	
	2.3	Occupational and Environmental Health	
	2.4	Impact of Violence on Women's Health	
3.0		Stages of Women's Life	12
	3.1	New born child, Childhood and Puberty	
	3.2	Teenage, Pregnancy and Child birth	
	3.3	Menopause and Post Menopause	
	3.4	Health and Elderly Women	
4.0		Access to Health Care Services	12
	4.1	Maternal and Child Health Services in India.	
	4.2	Availability of Nutritious Food, Anemia and Pre-natal Care	
	4.3	Women and National Health Policy	
	4.4	Factors affecting Women's Health	
5.1		Women's Health and Developmen	12
	5.1	Health as Fundamental Right	
	5.2	Reproductive Rights of Women	
	5.3	Women's Health and Empowerment of Women	
	5.4	Health Indicators of Development: Life expectancy Maternal and Infant Mortality and Morbidity and Fertility	
Total			60

Text books and References :

1. Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi.
2. J.R. Park and K.Prak. (1983). "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside.
3. K.AjitDalal and Subha Ray. (2005). "Social Dimensions of Health". Rawat Publications, Jaipur.
4. KrishnarajMaithrey (ed). (1999). "Gender, population and development". Oxford, New Delhi.
5. Mohan Rao (Ed). (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi.
6. Shukla P.K. (1982). "Nutritional Problems of India". Prentice Hall of India, New Delhi.
7. Swaminathan M. (1986). "Principles of Nutrition and dietetics". Bangalore printing and publishing, Bangalore.
8. World Health Organization. (2000). "Women of South East Asia: A health profile". WHO, Regional Office for South East Asia, New Delhi.
- 9.R.Kumar, Dr. Meenal kumar, 2009, Encyclopaedia of Women Health and Empowermen, New delhi, Deep & Deep
10. Jenitta Mary, C. Chidambaranathan, 2011, Women And Health, Jaipur, Pointer Publishers.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : **HWSE-104 B**

Paper Title: **Gender ,Law and Governance**

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Familiar with basic concept of law.
2. Basic Knowledge of constitution of India.

Course Objectives :

1. To make the students to understand the constitutional rights of Women in India .
2. To develop an understanding Political Rights of Women in India .
3. To enumerate various types ,forms of violence against women and related act .
4. To aware about the laws related to women worker.
5. To understand the laws related to family and marriage.

Course Outcomes :

After completion of this course the Students will be able to:

1. Make the students to understand the constitutional rights of Women in India .
2. Develop the Political Rights of Women in India .
3. Enumerate various types ,forms of violence against women and related act.
4. Aware about the laws related to women worker.
5. Understand the laws related to family and marriage.

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Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Constitutional Rights of Women's	12
	1.1	Gender equality ,Gender Discrimination	
	1.2	Women's Rights as Human Rights	
	1.3	Constitution Rights of Women in India	
	1.4	National and State level Commission	
2.0		Political Rights of Women in India	12
	2.1	Political Participation of Women in India .	
	2.2	Electoral process , Women as voters ,73 rd and 74 th amendments	
	2.3	Representation of Women in local self government	
	2.4	Women in Rural and Urban local bodies	
3.0		Law related to Gender Based Violence	12
	3.1	Laws against violence & sexual crimes: eve teasing, rape, indecent representation of women, .	
	3.2	Abduction and kidnapping – Immoral trafficking – prevention of sati – Devdasi act	
	3.3	Women and Criminal Law: Indian penal code, 1860 ,Bigamy (Sec - 494), Adultery (Sec- 497)	
	3.4	Rape (Sec- 375,376), Cruelty to Wife (Sec – 498-A); Criminal Procedure Code, 1973,POCSO Act	
4.0		Laws related to Women Workers	12
	4.1	Minimum wages act,Equal wages & Equal remuneration	
	4.2	Prohibition of Night Work	
	4.3	Maternity benefit & child care	
	4.4	sexual harassment at work place and visakha Judgment.	
5.1		Laws related to Family and Marriage	12
	5.1	Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim) registration of Marriages , Minimum age at marriage, Special Marriage act 1954,	
	5.2	Divorce Laws :Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws;	
	5.3	Women and Property Rights	
	5.4	Domestic violence, Dowry prohibition Act, family court act 1986.	
Total			60

Text books and References :

1. Anjani Kant, 2008, Women and the Law, A.P.H Publishing Corporation, NewDelhi.
2. Anu Saksena, 2004, Gender and Human Rights, Shipra, New Delhi
3. Arunima Baruah, 2004, The Soft Target-Crime Against Women, Kilaso Books, New Delhi
4. Dr.Dalbir Bharathi, 2008, Women and the law, A.P.H Publishing Corporation, NewDelhi.
5. P.D. Kaushik, 2007, Women Rights- Access to Justice, Bookwell, New Delhi.
6. IAWS, 1994, The State and The Women's Movement in India, IAWS, Delhi
7. National Commission for Women, 2001, Gender Equity-Making it Happen – Strategies and Schemes of Government of India, NCW, New Delhi
8. Hasan, Z. (ed.),1994 , Forging Identities: Gender, Communities and the State, New Delhi.
9. Menon, N.,2004 , Recovering Subversion: Feminist Politics Beyond the Law, New Delhi, Permanent Black,
10. Menon, R. and K. Bhasin,1998 , Borders and Boundaries: Women in India's Partition, Kali for Women, New Delhi,
11. Mukhopadhyay, S.,1998 ,In the Name of Justice: Women and Law in Society, Manohar New Delhi. □
12. Parashar, A.,2008 , Redefining Family Laws in India, Routledge, London,
13. Pooncha, V., 1995, Gender within Human Rights Discourse, RCWS, SNTD, Bombay,. □
14. Sunder Rajan, R., The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black, 2004.

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Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -I

Paper Code : **HWSRM-105**

Paper Title: **Feminist Research Methodology**

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Basic awareness with concept of research and its usefulness.
2. Primary Knowledge of measurement scale of data

Course Objectives :

1. To understand the concept of Feminist Research methodology.
2. To impart the knowledge of Feminism research methods .
3. To give an idea about the research design steps and types of research design .
4. To familiarize students with the sampling design ,Qualitative and Quantitative methods
5. To prepare students to write research report.

Course Outcomes :

After completion of this course the Students will be able to:

1. Understand the concept of Feminist Research methodology.
2. Impart the knowledge of Feminism research methods .
3. Give idea about the research design steps and types of research design .
4. Familiarize with the sampling design ,Qualitative and Quantitative methods .
5. prepare to write research report or research proposal.

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Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Understanding the Feminist Research	12
	1.1	Meaning ,Objectives and use of social science research	
	1.2	Meaning ,Scope and significance of feminist research	
	1.3	Limitation of feminist research	
	1.4	Muted Group Theory	
2.0		Feminist Research Method	12
	2.1	Feminist Epistemology	
	2.2	Feminist Standpoint	
	2.3	Sexist and Non-Sexist Research Methodology	
	2.4	Ethnography , Queer Theories	
3.0		Research Design and methods	12
	3.1	Meaning and Function of research design	
	3.2	Steps of Research Design	
	3.3	Research Design in case of Exploratory Research ,Descriptive and Diagnostic Research	
	3.4	Research Design in case of Hypothesis Testing Research /Experimental Research	
4.0		Sampling Design and Data Collection	12
	4.1	Meaning ,Merits and Demerits of Sampling.	
	4.2	Types of Sampling : Probability Sampling and Non-Probability	
	4.3	Data Collection :Primary and Secondary	
	4.4	Qualitative and quantitative Research	
5.1		Quantitative and Qualitative Research	12
	5.1	Characteristics of Quantitative and Qualitative research.	
	5.2	Quantitative methods: Interview ,questionnaires, Interview Schedule.	
	5.3	Qualitative Methods :Observation ,Participatory research ,Case Studies ,Focus Group ,Oral HistoryOther Methods: Action Research , Scaling Techniques – (Thurstone and Likert scales).	
	5.4	Report Writing	
Total			60

Text books and References :

- Goode & Hatte, 1987 ,Methods of Social Research, New Delhi, McGrow Hill Book Company,
 - Ram Ahuja,2003,Research Methods, Rawat Publications, New Delhi .
 - Krishanaraj,Maithreyi (ed),1985, Evolving New Methodologies in Research on Women's Studies,SNDT Women's University, Bombay.
 - Pauline V. Young, 1979 ,Scientific Social Survey & Research, New Delhi, Printice Hall of India, .
 - Oakley Ann- Experiments in Knowing, gender and methods in the Social Sciences, London Polity Press.
 - Garrya & M. Pearsall ,1996, Women knowledge and Reality, New York, Rutledge
 - Visvesaran K. ,1999 ,Fiction of Feminist Ethnography, New Delhi. OUP. .
 - Dey I.,1993, Qualitative Data Analysis: A user friendly guide for social scientist, New York, Rontledg .
 - Keller E.F. & H Lagino ,1996, Feminism & Science, Oxford OUP .
 - Nielsen J. Feminist Research Methods, London, West view Press 1990.
 - Ramazanoglu C. and J. Janet Holland Feminist Methodology: Challenges and Choices Sage Publication, 2002
 - Stanley L.(ed), 1990, Feminist Praxis: Research Theory and Epistemology in Feminist Sociology, routledge.
 - Babbie Earl. (1979).“The practice for social Research”. Himalaya publishing house, Bombay.
 - Caroline Ramazanocglu and J.Holland. (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.
 - Davis, Martin Brett.(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.
 - Eichler M. (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall. Goode,
 - Helen Roberts (ed). (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.
- Kothari, C.R. (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSC-201

Paper Title: Gendering Social History in India

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Familiar with basic concept of social history.
2. Basic Knowledge of social movements in India.

Course Objectives :

1. To familiarize students with feminist historiography.
2. To aware students about gendering social history in India .
3. To understand the role of women's in social movements in India.
4. To impart the knowledge of social history in India with the gender and caste perspectives .
5. To aware students with the recasting of women in modern social institutions in India.

Course Outcomes :

After completion of this course the Students will be able to:

1. Familiarize with feminist historiography.
2. Aware about gendering social history in India .
3. Understand the role of women's in social movements in India.
4. Know the social history in India with the gender and caste perspectives.
5. Aware about the recasting of women in modern social institutions in India.

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Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Feminist Historiography	
	1.1	The Significance of Social History	12
	1.2	Different Perspectives of Social History	
	1.3	Debates in Feminist Historiography	
	1.4	Feminist Engagements with Non-Brahmin/ Post Colonial	
2.0		Rewriting Histories	
	2.1	Feminist Interrogation of Periodization of Indian History	12
	2.2	Vedic Dasi	
	2.3	Saint Poetesses of Medieval India	
	2.4	The Prostitute in Colonial India,	
3.0		Women in Social Movements in India	
	3.1	Colonial Movements	12
	3.2	Post - Colonial Movements	
	3.3	Self Respect Movement,	
	3.4	Gandhian and Ambedkarite Movement	
4.0		Doing Social History (Gender and Caste Perspective)	
	4.1	Readings From Mahatma Phule, Tarabai Shinde,	12
	4.2	Pandita Ramabai, E.V. Ramaswamy Periyar	
	4.3	Mahatama Gandhi	
	4.4	Dr. Babasaheb Ambedkar	
5.1		Recasting of Women in Modern Social Institutions in India	
	5.1	Reconstitution of Marriage and Family	12
	5.2	Formation of Classes ,Caste Reformulations,	
	5.3	Rise of Nation and Nationalism	
	5.4	Reconstitution of Communities	
Total			60

Text books and References :

1. Geetha V. and S. Rajadurai, Towards Non-brahman Millenium, Calcutta, Samya, 1998.
2. Gupta C., Sexuality, Obscenity, Community: Women, Muslims and Hindu Public in Colonial India, New York, Palgrave Macmillan, 2002.
3. Pardeshi P., Dr. Babasaheb Ambedkar and the Women's Question in India, Pune, KSP Women's Studies Centre, 1998.
4. Roy K. (ed.), Women in Early Indian Societies, New Delhi, Oxford University Press, 2001.
5. Scott J. (ed.), Feminism and History, New York, Oxford University Press, 1996.
6. Vaid S and K. Sangari, Recasting Women, New Delhi, Kali for Women, 1989.
7. Chakravarti U., Rewriting History: Life and Times of Pandita Ramabai, New Delhi, Kali for Women, 1994.
8. Bagchi, J. (October 20, 1990). "Representing Nationalism: Ideology of Motherhood in Colonial Bengal". EPW.
9. Chaudhuri, M. (2004). "Feminism in India: Issues in Contemporary Indian Feminism". Kali for Women, New Delhi.
10. Mani, L. (1993). "The Female Subject, the Colonial Gaze: Reading Eye-Witness Accounts of Widow Burning". in Tejaswini Niranjana (et. al). eds. Interrogating Modernity, Seagull, Calcutta.
11. Kumar, R (1997). "A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India". 1800 -1990, Kali for Women, New Delhi.
12. Rajan, R. S. (1993). "Real and Imagined Women: Gender, Culture and Postcolonialism". Routledge, London.
13. Sangari, K. (1996). "Institutions Beliefs and Ideologies: Widow Immolation in Contemporary Rajasthan" in Kumari Jayawardene and Malathi de Alavis, eds. "Embodied Violence". Kali for Women, New Delhi.
14. Sangari, K. (1999). "Politics of the Possible: Essays on Gender, History, Narrative, Colonial English". Tulika, Delhi.
15. Sarkar, T. (1993). "Heroic Women, Mother Goddesses: Family and Organization in Hindutva Politics". in Tanika Sarkar and Urvashi Butalia, eds. "Women and the Hindu Right". Kali for Women, New Delhi. pp.181-215.
16. Sarkar, T. (July 13, 2002). "Semiotics of Terror: Muslim Children and Women in Hindu Rashtra". EPW.
17. Spivak, G.C. (1988). "Can the Subaltern Speak" in C. Nelson and L. Grossberg, eds. "Marxism and the Interpretation of Culture". University of Illinois Press, Urbana.
18. Spivak, G.C. (2001). "Moving Devi". Cultural Critique, 47, pp. 120-163.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSC-202

Paper Title: Women Development and Empowerment

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Students should familiar with development process in India
2. Students should know the policies and programme implemented by government of India

Course Objectives :

1. To make the students familiar with development processes in India.
2. To introduce women's empowerment process to the students.
3. To orient the students about social empowerment of women .
4. To know the economic empowerment of women.
5. To understand political participation and political empowerment of women.

Course Outcomes :

After completion of this course the Students will be able to:

1. Understand the development processes and the role of women in development .
2. Analyze the different indicators of empowerment.
3. Aware about the social empowerment of women.
4. Assess the economic empowerment of women.
5. Know the political participation and political empowerment of women.

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Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Women and Development	12
	1.1	Concept of development and growth	
	1.2	Conceptual human development and gender development	
	1.3	Women's role in development	
	1.4	Different approaches to development	
2.0		Women's Empowerment	12
	2.1	Concept and indicators of women empowerment: GDI ,GEM,GIII ,GGGI	
	2.2	Constitutional provision and laws	
	2.3	Programmes of central state government	
	2.4	National Policy for the Empowerment of Women 2001	
3.0		Social Empowerment	12
	3.1	Women in higher education	
	3.2	Gender issues in health	
	3.3	Indecent representing of women in media	
	3.4	Women and environment	
4.0		Economic Empowerment	12
	4.1	Women and unorganized sector	
	4.2	Women and organized sector	
	4.3	Role of women in economic development	
	4.4	Globalization on working women	
5.1		Political Empowerment	12
	5.1	Political participation of women.	
	5.2	Women leaders in politics	
	5.3	Political rights of women	
	5.4	Women in Local Governance and Reservation Policies	
Total			60

Text books and References :

1. Promilla Kapur (ed), Empowering Indian Women, Publication Division, Government of India, New Delhi, 2000.
2. Kaila H.L, Women, Work and the Family, Rawat Publications, Jaipur, 2005.
3. Malcom Harper, Profit for the Poor – Cases in Microfinance, Oxford and IBH Publishing House, New Delhi, 1998.
4. Sheela Varghese, Employment of Women in the unorganized manufacturing sector, University Book House Private Limited, Jaipur, 2003.
5. Balakrishnan A., Rural Landless women Labourers – Problems and Prospects, Kalpaz Publications, New Delhi, 2005.
6. Bina Kumar Pattnaik, R. Mutharayappa, K. C. Channamma, Women's Empowerment: A Strategy for Development, Bookwell Publication, 2015
7. Dr. Pratibha B. Desai, NGO's and Empowerment of Women: Study of Swayamsiddha in Kolhapur City, Prarup Publication, 2014



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSC-203

Paper Title: Women, Work and Employment

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. The students should aware about the work scenario
2. The students should know about the various sectors of work and employment

Course Objectives :

1. To acquaint students about the concept of work and division of labour.
2. To familiarize students about the nature of work.
3. To orient the students about various sectors of work.
4. To understand scenario of women's employment and the gender gap in employment.
5. To evaluate the different government policies and programs for women work and employment .

Course Outcomes :

After completion of this course the Students will be able to:

1. Understand the concept of work and division of labour .
2. Familiar with the nature of work .
3. Know the status of women in various sector of work .
4. Analyse the scenario of women's employment and the gender gap in employment.
5. evaluate the different government policies and programs for women work and employment

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Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Concept of Women's Work	12
	1.1	Understanding the concept of work	
	1.2	Gender role expectations and work	
	1.3	Women, Biology and Division of Labour	
	1.4	Women, Culture and Division of Labour	
2.0		Nature of Women's Work	12
	2.1	Women in unorganized sector	
	2.2	Women in organised sector	
	2.3	Women's contribution through unpaid work	
	2.4	Women's representation in the workforce	
3.0		Women in Various Sectors	12
	3.1	Women in the private and public sphere	
	3.2	Women in the corporate world	
	3.3	Women entrepreneurs	
	3.4	Self-Help groups and women's cooperatives	
4.0		Women's Employment	12
	4.1	New economic policy and Its impact on women's employment	
	4.2	Gender gap in employment	
	4.3	Training skills and income generation	
	4.4	Barriers in women's employment	
5.1		Government Initiatives for Women Work and Employment	12
	5.1	Support to Training and employment program for Women (STEP)	
	5.2	National Policy for Empowerment of Women (2001),National Mission for Empowerment of Women(2010)	
	5.3	Rashtriya Mahila Kosh ,National Livestock Mission	
	5.4	Mahila E-Haat .	
Total			60

Text books and References :

1. Gupta, Abha and Sinha, Smita (eds.) Empowerment of Women: Language and Other Facets, Mangal Deep Publications, Jaipur, 2005.
2. Hearn, Jeff, The Gender of Oppression: Men, Masculinity and the Critique of Marxism, Wheatsheaf Books, Sussex, 1987.
3. Judge, P.S., Mapping Social Exclusion in India : Caste, Religion and Borderlands, Cambridge University Press, Delhi, 2014.
4. Khullar, Mala, (ed.), Writings in Women's Studies: A Reader, Zubaan Publications, New Delhi, 2005.
5. Lal, Malashri & Kumar, Sukrita Paul (eds.), Women's Studies in India: Contours of Change, IAS, Shimla, 2002.
6. Lotika Sarkar, 1995, Women's Movement and the Legal Process, Occasional Paper No.24, Centre for Women's Development Studies, New Delhi.
7. Neera Desai, Maithreyi Krishna Raj, Women and Society in India, Ajanta Publications (India), 1987 .
8. Neera Desai & Usha Thakkar, Women in Indian Society, National Book Trust, India, 2001



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSE-204 A

Paper Title: Women and Education

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Basic Knowledge about the gender disparities in education.
2. Basic Concept related to education .

Course Objectives :

1. To make the student sentient with the gender diversity and disparity in education .
2. To understand the gender identities and gender inequalities in education.
3. To familiarize students with status of education among the Marginalized Women.
4. To give knowledge about the Government initiatives for Women Education in India.
5. To give an idea about Vocational training and skill development of women .

Course Outcomes :

After completion of this course the Students will be able to:

1. Make sentient with the gender diversity and disparity in education.
2. Understand the gender identities and gender inequalities in education.
3. Familiarize with status of education among the Marginalized Women.
4. Know about the Government initiatives for Women Education in India.
5. Get idea about Vocational training and skill development of women .

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of *Humanities* Major in **Women's Studies**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Women's Education	12
	1.1	Historical perspective of Women's Education in India	
	1.2	Gender Diversities and Disparities in Enrollment	
	1.3	Curriculum Content ,Dropouts ,Profession and Gender	
	1.4	Primary ,Secondary and Higher Education of Women	
2.0		Gendered Education	12
	2.1	Gender Education : Family ,Culture	
	2.2	Gender Role ,Gender Identities	
	2.3	Gender Inequities in Education	
	2.4	Factors Causing Gender Inequality in Education	
3.0		Education and Marginalized Women	12
	3.1	Status of Education among the Marginalized Women	
	3.2	Need For Education of Marginalized Women,	
	3.3	Hurdles before the education of Marginalized women,	
	3.4	Role of Education in the empowerment of the Marginalized women .	
4.0		Government Initiatives for Women Education in India	12
	4.1	Recent Trends in Women's education	
	4.2	National committee and commission on women's education in India.	
	4.3	National policy on Women's Education in India.	
	4.4	Role of Education in empowerment of Women in India.	
5.1		Vocational Education and Women	12
	5.1	Meaning and Importance of Vocational Education	
	5.2	National Council for Vocational Training	
	5.3	Non-formal Education	
	5.4	Vocational Training and Skill Development of Women	
Total			60

Text books and References :

- Department for International Development (DFID). 2005. Girls' Education: Towards A Better Future for All. London, England: DFID.
- Abu-Ghaida, D., and S. Klasen. 2004. "The Costs of Missing the Millennium Development Goal on Gender Equity." World Development 32 (7): 1075-1107.
- Agrawal, S.P (2001), Women's Education in India, Guwahati, Eastern Book House.
- Andal, N (2002), Women and Indian Society: Options and Constraints, Guwahati, DVS Publishers.
- Arya Sadhna (1999), Women, Gender Equality and the State, New Delhi, Deep & Deep Publications.
- Bakshi, S.R. (2002), Empowerment of Women and Politics of Reservation, Guwahati, DVS Publishers.
- Dakshi, S.R. (1999), Welfare and Development of Women, New Delhi, Deep & Deep Publications.
- Gupta Mukta (2000), Women and Educational Development, Guwahati, DVS Publishers.
- Joshi, S.T (2003), Women and Development: The changing scenario, Guwahati, Nivedita Book Distributor.
- Narasimhan Sakuntala(1999), Empowering Women, New Delhi, Sage Publications. cations.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSE-204 B

Paper Title: Women and Media

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Aware with basic concept of media.
2. Understanding the basic concept of gender studies .

Course Objectives :

1. To sensitize the students on gender issues in mass media.
2. To understand the equality ,equity and justice in portrayal of gender issues in Media .
3. To create awareness among students how women are portrayed in movies, television and print media.
4. To familiar students about the victimization of women through social media.
5. To informed students about the media ,law and women empowerment.

Course Outcomes :

After completion of this course the Students will be able to:

1. Aware the gender issues in mass media.
2. Analyse the equality ,equity and justice in portrayal of gender issues in media.
3. Aware how women are portrayed in movies, television and print media;
4. Understand the victimization of women through social media.
5. Acquaint the knowledge of media ,law and women empowerment.

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Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		Women and Media	12
	1.1	Different Types of Mass Media and their characteristics; Mass Media ,Synchronous Media ,Asynchronous Media .	
	1.2	Women, Media and Society	
	1.3	Gender Inequality and its sources in media	
	1.4	Mainstream Media ,Feminist Media	
2.0		Gender and Media	12
	2.1	Portrayal of women and men in Media	
	2.2	Women as Media subjects and as change Agents;	
	2.3	Equality, Equity and Justice in Portrayal of Gender Issues in Media.	
	2.4	Gender Discrimination in Media	
3.0		Women and Visual Media	12
	3.1	Media and Representation: Construction of women hood in Electronic Media:	
	3.2	Obscenity Pornography	
	3.3	Portrayal of women in radio, television and cinema and advertisement,	
	3.4	Commodification of female body in media.	
4.0		Women and Social Media	12
	4.1	Emergence of social Media	
	4.2	Victimization of women through social media	
	4.3	Role of Social Media (Facebook, Twitter etc) in mobilization of public opinion on women's issues.	
	4.4	Empowering role of Social media	
5.1		Media ,Law and Women Empowerment .	12
	5.1	Media ethics and law ;The Broadcasting Bill - 2006, Law of Obscenity	
	5.2	Section 292-293 of the Indian Penal Code, Indecent representation of Women (prohibition) Act, 1986.	
	5.3	Media for Empowerment of Women: Efforts in Print, Running Magazines, Alternate Literature, Community Radio,	
	5.4	Participation of women in media	
Total			60

Text books and References:

- Bathla, Sonia, 1998, Women, Democracy and the Media: Cultural and Political Representations in the Indian Press, Sage, New Delhi.
- Brown, M. E. (ed) ,1989, Television and Women's Culture: The Politics of the Popular, Sage New Delhi.
- Creedon, P.J., (ed) ,1993, Women in Mass Communication, Sage, Newbury Park, CA..
- Giles, Judy & Tim, Middleton, 1999, Studying Culture: A Practical Introduction, Blackwell Publishers, Oxford.
- Joseph, A, 2000 ,Women in Journalism: Making News, Konark Publishers Pvt. Ltd, Delhi.
- Kosambi, M. (ed), 1994 ,Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response, Research Centre for Women's University, Mumbai.
- Krishnan, P. and Anita Dighe, 1990 ,Affirmation and Denial: Construction of Femininity on Indian Television, Sage Pub, New Delhi,
- Pande, M, 1990 ,The Subject is Woman, Sanchar Publishing House, New Delhi.
- Poonacha, V, 1988 .,Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women's Studies, SNDT Women's University, Bombay.
- Rajeshwari Sunder Rajan, 1993, Real and Imagined Women, Routledge,
- Baehr, H. (ed). (3.1.1980). "Women and Media". Women's Studies International Quarterly
- Baehr, H. and Gillian Dyer Boxed. (1988). "Women and Television". Methaen, New York.
- Bhasin, K (ed). (1984). "Women and Media: Analysis, Alternatives and Action". Kali for Women, New Delhi.
- Brown, M. E. (ed). (1989). "Television and Women's Culture: The Politics of the Popular". Sage.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Women's Studies

Post Graduate Diploma -One Year Programme, Semester -II

Paper Code : HWSRP-205

Paper Title: Research Project /Dissertation

Curriculum Details (For 4 Credit)

Course Pre-requisites :

1. Basic awareness about the concept of research .
2. Should know the basic concept of gender studies .

Course Objectives :

1. To expose students to work with the society and gender issues.
2. To make students to apply knowledge acquired in class room in practical Situations through research .

Course Outcomes :

After completion of this course the Students will be able to:

1. Understand the theoretical and empirical literature on the topic chosen for the project.
2. Design an interview schedule/Questionnaire for collecting data from the sample or census units.
3. Collect necessary data, edit, analyse and interpret the results of the study.
4. Draft a research report based on the findings of the study and they get it ready for presentation .

