



# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos@srtmun.ac.in

राष्ट्रीय शैक्षणिक धोरण— २०२० नुसार  
पदवी प्रथम वर्षासाठी NCC / NSS /  
Sport / Culture या विषयाचे सर्व  
विद्याशाखेसाठी Common Syllabus  
शैक्षणिक वर्ष २०२३-२४ पासून लागू  
करण्याबाबत.

## प र ि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. कुलगुरू महोदयांनी मा. विद्यापरिषदेच्या वतीने मान्यता दिल्यानुसार विज्ञान व तंत्रज्ञान विद्याशाखा, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा आणि वाणिज्य व व्यवस्थापन विद्याशाखेसाठी, राष्ट्रीय शैक्षणिक धोरण—२०२० नुसार पदवी अभ्यासक्रम आराखडयातील पदवी प्रथम वर्षाच्या आराखडयातील स्तंभ ८ मधील Co-curricular Courses अंतर्गत NCC/NSS/Sport/Culture या विषयाचे Common Syllabus शैक्षणिक वर्ष २०२३-२४ पासून विद्यापीठ संकुले व विद्यापीठ संचलित न्यु मॉडल डिग्री कॉलेज हिंगोली यासाठी लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी२०२०/पदवी Co-curricular/  
२०२३-२४/332  
दिनांक : १४.१०.२०२३



आपली विश्वासू

डॉ. सरिता लोसरवार  
सहाय्यक कुलसचिव,

- प्रत : १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.  
२) मा. अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.  
३) मा. सहयोगी अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.  
३) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.  
१) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज, हिंगोली.  
२) मा. संचालक, ललीत व प्रयोगजिवी कला संकुल, प्रस्तुत विद्यापीठ  
५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.



## स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

### पदवी अभ्यासक्रम आराखडयातील सामाईक विषयांसाठी मूल्यमापन नियमावली समितीचा अहवाल

राष्ट्रीय शैक्षणिक धोरण 2020 च्या अंतर्गत पदवी अभ्यासक्रम आराखडयातील सामाईक विषयांसाठी मूल्यमापन नियमावली तयार करण्यासाठी गठित समितीची दिनांक 26 जुलै व 9 ऑगस्ट 2023 रोजी मा. प्र-कुलगुरु डॉ. जोगेंद्रसिंह बिसेन यांच्या अध्यक्षतेखाली बैठक संपन्न झाली. दोन्हीही बैठकांना खालील सदस्य उपस्थित होते.

- डॉ. मल्लीकार्जुन करजगी, संचालक, राष्ट्रीय सेवायोजना, प्रस्तुत विद्यापीठ.
- डॉ. बेडगे रत्नाकर, महात्मा बसवेश्वर महाविद्यालय, लातूर.
- डॉ. मारोती लुटे, प्रतिभा निकेतन महाविद्यालय, नांदेड.
- डॉ. बाळासाहेब गोडबोल, महात्मा बसवेश्वर महाविद्यालय, लातूर.
- डॉ. विठ्ठलसिंह परिहार, नेताजी सुभाषचंद्र बोस महाविद्यालय, नांदेड.
- डॉ. मनोज रेड्डी, प्र. संचालक, क्रीडा विभाग, प्रस्तुत विद्यापीठ.
- डॉ. महेश बेंबडे, दयानंद विज्ञान महाविद्यालय, लातूर.
- डॉ. विक्रम कुंटुरवार, शंकरराव चव्हाण महाविद्यालय, अर्धापुर.
- डॉ. कैलास पाळणे, शिवजागृती महाविद्यालय, नळेगाव.
- डॉ. सुर्यप्रकाश जाधव, संचालक, विद्यार्थी विकास विभाग, प्रस्तुत विद्यापीठ.
- डॉ. दीपक वेदपाठक, राजर्षी शाहु महाविद्यालय, लातूर.
- डॉ. आनंद घन, पुण्याश्लोक आहिल्यादेवी होळकर महाविद्यालय, राणीसावरगाव
- डॉ. चंद्रकांत भांगे, शिवाजी महाविद्यालय, परभणी.
- डॉ. शिवराज बोकडे, यंशवत महाविद्यालय, नांदेड

सदर बैठकीत मा. विद्यापरिषदेच्या ठरावाच्या अनुषंगाने पदवी अभ्यासक्रमाच्या आराखडयातील नमूद एन.सी.सी., एन.एस.एस., स्पोर्ट्स, योगा, कल्चर, फिटनेस इत्यादी सामाईक विषयांचे मूल्यमापन पध्दती ठरविण्याबाबत सविस्तर चर्चा करण्यात आली. सदरील विषय प्रत्यक्ष सहभाग / परफॉर्मन्सवर आधारित असल्यामुळे त्याबाबत गुणदान पध्दतीत

स्पष्टता असावी व सर्व महाविद्यालयांतील विद्यार्थ्यांना त्यांच्या आवडीनुसार अभ्यासक्रम निवडण्याची मुभा देतांना त्यासाठी निकष ठरविण्यात आले.

- पदवी अभ्यासक्रमाच्या प्रथम वर्षाच्या प्रवेशाच्या वेळी विद्यार्थ्यांनी प्रवेश आवेदन पत्रावर तो कोणत्या प्रकारात जसे की, एन.सी.सी., एन.एस. एस. स्पोर्ट्स, योगा, कल्चर, फिटनेस इत्यादी पैकी कोणत्या प्रकारात सहभाग घेणार हे नमुद करावे.
- एका पेक्षा जास्त प्रकारात सहभाग घेणा-या विद्यार्थी खेळाडू, स्वयंसेवक, कलावंत, कॅडेट याने त्याला कोणत्या क्षेत्रातून गुणदान अपेक्षित आहे त्याचे नाव नमूद करावे.
- प्रकार निवडण्याचे स्वातंत्र्य विद्यार्थ्यांना असावे.
- विद्यार्थ्यांला सर्वात जास्त गुण ज्या प्रकारात मिळू शकतात तो एक प्रकार निवडावा.
- विद्यापीठात परीक्षा आवेदनपत्र सादर करण्यापूर्वी त्यात बदल करण्याचे स्वातंत्र्य विद्यार्थ्यांस असेल परंतू त्या प्रकाराच्या विभाग प्रमुखांची रितसर परवानगी त्याने अर्ज करुन घेणे आवश्यक असेल.
- विद्यार्थ्यांने जर अधिक प्रकारात भाग घेतला असेल तर विद्यार्थ्यांने त्याला ज्या एका प्रकारात गुण हवे आहेत त्याबाबत नमुद करणे अनिवार्य असेल.
- एन.सी.सी., एन.एस.एस., स्पोर्ट्स,, कल्चर या व्यतिरिक्त योगा, फिटनेस, ग्रीन क्लब किंवा अन्य उपक्रमांत सहभागी विद्यार्थ्यांना उपस्थितीच्या आणि सक्रीय सहभाग या आधारावर गुणदान करण्यात यावे.

एन.सी.सी., एन.एस.एस., स्पोर्ट्स, व कल्चर यासाठी खालील प्रमाणे मुल्यमापन पध्दती अवलंबण्यात यावी

SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY, NANDED-  
431606



(Structure and Syllabus of Four Years Multidisciplinary  
Degree Program with Multiple Entry and Exit Option)

**UNDERGRADUATE PROGRAMME OF  
HUMANITIES**

**First Year Structure and Syllabus**  
*Co-curricular Courses (CC)*

**NCC**

Under the Faculty of Humanities

Effective from Academic year 2023-2024  
(As per NEP – 2020)

## ***From the Desk of the Dean:***

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities , Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the academic year 2023-20124. Subsequently this system will be carried forward for Second Year Humanities in the academic year 2024-2025, for Third Year and Final Year Humanities in the academic years 2025-2026and 2026-2027 respectively.

**Dr. Ajay Tengse,**  
**Dean,**  
Faculty of Humanities,  
**Dr. Vikas V. Sukale ,**  
**Associate Dean,**  
Faculty of Humanities  
**Swami Ramanand Teerth Marathwada**  
**University, Nanded**

## **From Desk of Chairman, Board of Studies of the Subject Military Science & NCC**

### **Preamble:**

The National Cadet Corps (NCC) is governed by NCC Act 1948 and attendant NCC Rules. It functions under the Ministry of Defence and is headed by DGNCC. It is organized into 17 State Directorates each headed by an Additional/Deputy Director General.

The aims of NCC are:- (a) To develop character, camaraderie, discipline, secular outlook, the spirit of adventure, sportsman spirit and ideals of selfless service amongst cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets. (b) To create a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regard less of which career they choose. (c) To provide a conducive environment to motivate young Indians to choose the Armed Forces as a career.

Currently NCC training is imparted as extra-curricular activity to volunteer students from recognized schools and colleges who enroll as cadets. NCC as a Credit Course is designed with an intent to transform NCC training into a curricular activity from an extra-curricular thereby providing academic credits to students undergoing NCC training along with other attended advantages to the cadets in the college/ university.

Introduction to NCC Credit Course Design. Institutional Training is the mainstay of NCC training and it is conducted at colleges and universities by Associate NCC Officers and Armed Forces personnel. The application of knowledge gained through institutional training is further honed or developed to a higher degree in NCC Camps. The Institutional Training syllabus comprises Common Subjects and Specialised Subjects (military component).

Training schedules planned for cadets ensure that the optimum benefits of the NCC organization reach maximum number of cadets. The main emphasis is on practical training which in consonance with theory is made to facilitate active participation of learner, better assimilation of knowledge, and proper development of various skills, strengthening of mind and body which is the bedrock of NCC training.

This will benefit cadets, including those from the border areas where additional cadet strength has been authorised as part of the overall Border Areas Expansion Plan and help the youth to contribute towards Nation building. NCC is to be considered a General Elective Credit Course (GECC) in response to the proposal mooted by the Directorate General National Cadet Corps, New Delhi.

The move is in consonance with the National Education Policy 2020 where students can select their choices of subjects rather than being confined to only those being offered by the institutions. On successful completion of the course, students are awarded credit points which will enable them to qualify for their respective degrees..

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

**Dr. Anand Ghan**

Chairman,  
Board of Studies of the subject  
Military Science & NCC  
Swami Ramanand Teerth Marathwada  
University, Nanded



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
NANDED**

Members of the Board of Studies in the subject of  
**Military Science & NCC**  
Under the faculty of Humanities

<i>Sr. No.</i>	<i>Name of the Member</i>	<i>Designation</i>	<i>Address with mail ID</i>	<i>Contact No.</i>
1	<i>Dr. Ghan Anand Laxmikant</i>	<i>Chairman</i>	<i>Punyashlok Ahilyadevi Holkar college, Ranisawargaon <a href="mailto:anandghan63@gmail.com">anandghan63@gmail.com</a></i>	<i>9421176832, 8484991295</i>
2	<i>Dr. Bhangе Chandrakant Bansidhar</i>	<i>Member</i>	<i>Shri Shivaji College, Parbhani <a href="mailto:bhangecb@gmail.com">bhangecb@gmail.com</a></i>	<i>9421082775</i>
3	<i>Mr. Balbuddhe Bharatbhushan Wamanrao</i>	<i>Member</i>	<i>Swami Vivekanand College, Mukramabad <a href="mailto:bharatbal20@gmail.com">bharatbal20@gmail.com</a></i>	<i>7588549223</i>
4	<i>Dr. Sonwane G. N.</i>	<i>Member</i>	<i>Panditguru Pardikar Mahavidhyalaya, Sirsala <a href="mailto:gnsonwane7@gmail.com">gnsonwane7@gmail.com</a></i>	<i>9921480876</i>
5	<i>Dr. Patil S. R.</i>	<i>Member</i>	<i>G E ACS College Nagaon <a href="mailto:sakharampatil196@gmail.com">sakharampatil196@gmail.com</a></i>	<i>9421530659</i>



# Swami Ramanand Teerth Marathwada University, Nanded

## *Faculty of Humanities*

**Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit (For Award of Certificate)  
(First year Structure, Co-Curricular Courses (CC) w. e. f. 2023-24)**

Year & Level	Semester	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM) (Basket 1)	Generic Elective (GE) (Basket 2) (Select one each from Group A and B of Basket 2, not related to DSC / DSM in col. 3 and 4)	Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) VSEC (Related to DSC)	Ability Enhancement Course (AEC) (Basket 3 for L2) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Common across faculty)	OJT, FP, CEP, CC, RP. (On Job Training / Field Project / Community Eng. Services / Co-curricular courses / Research Project) (Basket 4 for CES) (Common across faculty)	Credits
1	2	3	4	5	6	7	8	9
<b>1 (4.5)</b>	<b>I</b>	HNCCC101 (3 Cr) And HNCCC102 (3 Cr)	----	HNCCGE101 (2Cr) And HNCCGE102 (2Cr)	HNCCV101 (2Cr.) and HNCCS102 (2Cr.) (V for VSC and S for SEC)	AEC101 (2 Cr) E for English  VEC101 (2 Cr) IKS101 (2 Cr.)	CC101 – (2Cr)  <b>(NCC-I)</b>	<b>22</b>
	<b>II</b>	HNCCC151 (3 Cr)  And  HNCCC152(3 Cr)	HMILM151 (2 Cr)	HNCCG151 (2Cr)  and  HMILG152 (2Cr)	HNCCV151 (2Cr.)  and  HNCCS152 (2Cr.) (V for VSC and S for SEC)	AECX2151 (2 Cr) (L2) – X for Second Lang. e.g. H – HINDI, M - MARATHI K – KANNADA, U – URDU etc.  VEC152 (2 Cr)	CC151 – (2Cr)  <b>(NCC-II)</b>	<b>22</b>

**Total 12. 02. 08. 4+4. 4+4+2. 4**

**Exit option: Award of Certificate in Major & Minor on completion of 40-44 credits and additional 4 core NSQF Course / Internship during Summer Vacation OR Continue with Major and Minor.**

### Abbreviations:

- 1. CC: Co-curricular Courses**



# Swami Ramanand Teerth Marathwada University, Nanded

## *Faculty of Humanities*

### **Basket 5: Community Engagement Services (CES) (02 Credits)**

Semester	Details of Elective Course (S)	
	CODE	Title of the Course
Semester I	CCNC101	NCC-I
Semester II	CCNC151	NCC-II

#### **Guidelines:**

- 1) Students will have to choose a (One) Co-curricular courses from Colum No. 8 for First Year Structure.
- 2) This course will be run on this institution/ college already NCC Unit facilities are available.
- 3) The Duration of One Practical Period will be 02.00 clock Hours.



**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities.*

**Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme ,Semester I (Level 4.5 )**

**Teaching Scheme**

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	HNCCC101	Introduction to NCC	03		<b>03</b>	03	
	HNCCC102	Practical	03		<b>03</b>	03	
<b>Generic Electives</b>	HNCCG101	Indian Armed Forces (Group A of Basket 2)	02		<b>02</b>	02	
	HNCCG102	Challenges of Internal Security (Group B of Basket 2)	02		<b>02</b>	02	
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCV101	Weapon Training	02		<b>02</b>	02	
	HNCCS101	Personality Development	02		<b>02</b>	02	
<b>Ability Enhancement Course</b>	AECEN101	L1 – Compulsory English	02		<b>02</b>	02	
<b>Value Education Course (VEC)</b>	VECCI101	<b>Constitution of India</b>	02		<b>02</b>	02	
<b>Indian Knowledge System (IKS)</b>	HIKS101	-----	02		<b>02</b>	02	
<b>Community Engagement Services (CES)</b>	CCNC101	NCC-I (Basket 5)	-	02	<b>02</b>	--	04
<b>Total Credits</b>			<b>20</b>	<b>02</b>	<b>22</b>	<b>20</b>	<b>04</b>



## Swami Ramanand Teerth Marathwada University, Nanded

*Faculty of Humanities.*

### **Community Engagement Services (CES) Co-curricular Courses (CC) Under Graduate First Year Programme, Semester II (Level 4.5 )**

#### **Teaching Scheme**

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	HNCCC151	National Integration and Awareness	03		<b>03</b>	03	
	HNCCC152	Practical	03		<b>03</b>	03	
<b>Minor</b>	HNCCM151	Defence Organisation of India	02		<b>02</b>	02	
<b>Generic Electives</b>	HNCCG151	War after Independence in India (Group A of Basket 2)	02		<b>02</b>	02	
	HNCCG152	External Security Threats (Group B of Basket 2)	02		<b>02</b>	02	
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCV151	Military Map Reading	02		<b>02</b>	02	
	HNCCS151	Computer Application	02		<b>02</b>	02	
<b>Ability Enhancement Course</b>	AECXX151	L2 – Second Language	02		<b>02</b>	02	
<b>Value Education Course (VEC)</b>	VECES151	<b>Environmental Studies</b>	02		<b>02</b>	02	
<b>Community Engagement Services (CES)</b>	CCNC151	NCC-II <b>(Basket 5)</b>	-	02	<b>02</b>	--	04
<b>Total Credits</b>			<b>20</b>	<b>02</b>	<b>22</b>	<b>20</b>	<b>04</b>



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme, Semester I (Level 4.5)**

**Examination Scheme**

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

*(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)*

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Test II (5)	Assignm ent (6)	Avg of T1+T2+A ssi./3 (7)	Total (8)	
<b>Major</b>	HNCCC101	Introduction to NCC	15	15	15	15	60	75
	HNCCC102	Practical	15	15	15	15	60	75
<b>Generic Electives</b>	HNCCG101	Indian Armed Forces (Group A of Basket 2)	10	10	10	10	40	50
	HNCCG102	Challenges of Internal Security (Group B of Basket 2)	10	10	10	10	40	50
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCV101	Weapon Training	10	10	10	10	40	50
	HNCCS101	Personality Development	10	10	10	10	40	50
<b>Ability Enhancement Course</b>	AECEN101	<b>L1 – Compulsory English</b>	10	10	10	10	40	50
<b>Value Education Course</b>	VECCII101	<b>Constitution of India</b>	10	10	10	10	40	50
<b>Indian Knowledge System</b>	IKSCM101	Title	10	10	10	10	40	50
<b>Community Engagement Services (CES)</b>	CCNC101	<b>NCC-I (Basket 5)</b>	--	--	--	--	--	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme, Semester II (Level 4.5)**

**Examination Scheme**

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

*(For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)*

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col (7+8)  (9)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Ass i/3 (7)	Total (8)	
<b>Major</b>	HNCCC151	National Integration and Awareness	15	15	15	15	60	75
	HNCCC152	Practical	15	15	15	15	60	75
<b>Minor</b>	HNCCM151	Defence Organisation of India	10	10	10	10	40	50
<b>Generic Electives</b>	HNCCG151	War after Independence in India (Group A of Basket 2)	10	10	10	10	40	50
	HNCCG152	External Security Threats (Group B of Basket 2)	10	10	10	10	40	50
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCV151	Military Map Reading	10	10	10	10	40	50
	HNCCS151	Computer Application	10	10	10	10	40	50
<b>Ability Enhancement Course</b>	AECXX151	L2 – Second Language	10	10	10	10	40	50
<b>Value Education Course</b>	VECCI151	<b>Constitution of India</b>	10	10	10	10	40	50
<b>Community Engagement Services (CES)</b>	CCNC151	<b>NCC-II (Basket 5)</b>	--	--	--	--	--	50



# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Humanities.

### Community Engagement Services (CES) Co-curricular Courses (CC)

#### Under Graduate First Year Programme, Semester I

#### Course Structure: CES (CC) 1 - Teaching Scheme

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
CCNC101	NCC-I (Basket 5)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

#### *CES (CC) 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				ESE (8)	Total [Col (7+8)]
		CA					
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. <sup>3</sup> (7)		
CCNC101	NCC-I (Basket 5)	--	--	--	--	50	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities*

**Community Engagement Services (CES) Co-curricular Courses (CC)**  
Under Graduate First Year Programme, Semester I

**Paper Code : CCNC101 , Title: NCC-I (CC)**

***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Practicing the students and informing them about the legendary drills
- Students motivate a good citizen of India.
- Students awareness of National Unity and Integration ,
- Students Introduce Map reading, difference of Maps, conventional signs of maps

**Course outcomes:**

- The students will develop a sense of responsibility and thereby display sense of patriotism. Secular, discipline, improve bearing and develop the quality of immediate and implicit obedience of good things.
- The students to build and develop leadership through communication. The significant relationship between personality traits and leadership will be achieved executed.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities**

**Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme, Semester I**

**Paper Code : HNCCC102 , Title: NCC-I (CC )**

**Curriculum Details( for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>History of National Cadet Corps</b>	<b>08</b>
	<b>1.1</b>	National Cadet Corps of Independent India, National Cadet Corps Act, 1948,	
	<b>1.2</b>	Motto, Aims and Objectives, Emblem, NCC Flag, NCC song	
	<b>1.3</b>	Organization of NCC- Army, Navy, Air force	
<b>2.0</b>		<b>Drill with Arms</b>	<b>08</b>
	<b>2.1</b>	Aims and Objectives, Words of Command	
	<b>2.2</b>	Arms Drill and Foot Drill	
	<b>2.3</b>	Drill Movement's	
<b>3.0</b>		<b>Map Reading</b>	<b>07</b>
	<b>3.1</b>	Definition and Features, Types of Map	
	<b>3.2</b>	Classification and its utility for Military, Enlargement and Reduction of Maps	
	<b>3.3</b>	<b>Conventional Signs</b> – Military and Geographical, Topographical Forms, Types of Topographical forms	
<b>4.0</b>		<b>Social Services and Community Development</b>	<b>07</b>
	<b>4.1</b>	Basics of Social service and its need	
	<b>4.2</b>	Types of social service activities	
	<b>4.3</b>	Blood Donation, Organ Donation Pledges, Adult Education, Prevention of Child Marriage and Child Labor, Tree Plantation, Cancer and AIDS: its prevention and cure	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

**English-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.

4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

### हिंदी-

1. चौधरी, . नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली , प्रकाश बुक डिपो.
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
5. चौधरी, नरेंद्र सिंह, (2000) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो.

## Distribution and Evaluation of Course Assessment

### A. End Semester Evaluation and Assessment:

## Semester I

Sr. No.	Activity	Marks
1.	Attendance Mark	40
2.	Social activity	10
	Toal	50

### Note-

1. Out of the total 30 parades in the first semester, a cadet should be awarded 40 marks if he attends 100% of the parades. Marks should be awarded on the basis of following formula for awarding attendance marks.

Parades Actually Attended **X** Total Attendance Points

----- = Attendance Marks

(Total number of parades)

Example **(30 X 40 / 30 = 40)**

(प्रथम सत्रातील एकूण 30 परेड पैकी कॅडेट 100% परेडला उपस्थित असल्यास त्याला 40 गुण देण्यात यावे. उपस्थितीचे गुण देण्यासाठी खालील सूत्राच्या आधारे गुण देण्यात यावे.

(प्रत्यक्षात उपस्थित परेड  $\times$  एकूण उपस्थितीचे गुण / एकूण परेडची संख्या. = उपस्थितीचे गुण)

2. Participation in social work ex. For participation in social activity/ work as per instructions of Company Commanding Officer besides cleanliness of college premises, plantation of trees, traffic control, blood donation participation of cadet should be given marks out of 10.

(सामाजिक कार्यात सहभाग उदा. महाविद्यालय परिसर स्वच्छता, वृक्षारोपण, वाहतूक नियंत्रण, रक्तदान याव्यतिरिक्त कंपनी कमांडिंग ऑफिसर यांच्या सूचनेनुसार सामाजिक कार्यात सहभागी झाल्याबद्दल, कॅडेट च्या सहभाग घेतल्यास त्यांना 10 गुणापैकी गुण देण्यात यावे.)

3. Final Marking is to be done out of 50 Marks. (Attendance Marks (40) + Social Work Marks (10) = 50 Total Marks)

(अंतिम गुणदान हे 50 गुणा पैकी करायचे असून उपस्थितीचे मिळालेले गुण (40) + सामाजिक कार्याचे गुण (10) = मिळालेले एकूण गुण विद्यापीठाकडे गुण पाठवत असताना एकत्रित 50 गुणापैकी पाठवण्यात यावे.)

4. The Duration of One Practical Period will be 02.00 clock Hours.



# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Humanities.

### Community Engagement Services (CES) Co-curricular Courses (CC)

#### Under Graduate First Year Programme, Semester II

#### Course Structure: CES (CC) 1 - Teaching Scheme

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
CCNC151	NCC-II (Basket 5)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

#### *CES (CC) 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				ESE (8)	Total [Col (7+8)]
		CA					
		Test I (4)	Test II (5)	Assignment (6)	Avg of $\frac{T1+T2+Assi.}{3}$ (7)		
CCNC151	NCC-II (Basket 5)	--	--	--	--	50	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities*

**Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme, Semester II**

**Paper Code : CCNC101 , Title: NCC-II (CC)**

***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Practicing the students and informing them about the legendary drills
- Students motivate a good citizen of India.
- Students awareness of National Unity and Integration ,
- Students Introduce Map reading, difference of Maps, conventional signs of maps

**Course outcomes:**

- The students will develop a sense of responsibility and thereby display sense of patriotism. Secular, discipline, improve bearing and develop the quality of immediate and implicit obedience of good things.
- The students to build and develop leadership through communication. The significant relationship between personality traits and leadership will be achieved executed.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities**

**Community Engagement Services (CES) Co-curricular Courses (CC)**  
**Under Graduate First Year Programme, Semester II**

**Paper Code : HNCCC102 , Title: NCC-II (CC)**

**Curriculum Details( for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>Drill with Arms</b>	<b>8</b>
	<b>1.1</b>	Aims and Objectives, Words of Command	
	<b>1.2</b>	Arms Drill and Foot Drill	
	<b>1.3</b>	Drill Movement's	
<b>2.0</b>		<b>Map Reading</b>	<b>8</b>
	<b>2.1</b>	<b>GRID System:</b> Four Figure and Six Figure Map references	
	<b>2.2</b>	<b>North:</b> Types of North and finding out true North, The Pole star Method; The equal altitude method; Watch Method & Compass Method	
	<b>2.3</b>	<b>Scale:</b> Definition, Methods of representing Scale, Inter-conversion of scale into Representative Fraction, Construction of Simple scale line and the comparative scale lines.	
<b>3.0</b>		<b>First Aid</b>	<b>7</b>
	<b>3.1</b>	Importance of first aid, Hemorrhage and first aid	
	<b>3.2</b>	Bandages and CPR	
	<b>3.3</b>	First aid for Snake bite, Scorpion bite and first aid for accident	
<b>4.0</b>		<b>Self Defence</b>	<b>7</b>
	<b>4.1</b>	Importance accepts self defence training	
	<b>4.2</b>	Vulnerable Parts of the body	
	<b>4.3</b>	Tactics of self defence	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

**English-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr. Meena,(1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,

3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

### हिंदी-

1. चौधरी, . नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो.
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो.

### Distribution and Evaluation of Course Assessment

#### A. End Semester Evaluation and Assessment:

### Semester II

Sr. No.	Activity	Marks
1.	Attendance Mark	40
2.	Special Achievements	10
	A) Participating in All India Level Camps (RDC, NIC, TSC, EBSB, AITC, etc.)	10
	B) NCC "B" OR "C" CERTIFICATE EXAM PASS , Annual Training Camp, Senior Under Officer, Junior Under Officer	08
	C) Sergeant, Corporal, Lance Corporal	06
	D) Participation in activities organized by NCC department Blood donation, traffic control, tree plantation as well as participation in activities organized by district administration at local level	05
	Total	50

### Note-

1. Out of the total 30 parades in the second semester, a cadet should be awarded 40 marks if he attends 100% of the parades. Marks should be awarded on the basis of following formula for awarding attendance marks .

Parades Actually Attended  $\times$  Total Attendance Points

----- = Attendance Marks

(Total number of parades)

Example **(30 X 40 / 30 = 40)**

(दुस-या सत्रातील एकूण 30 परेड पैकी कॅडेट 100% परेडला उपस्थित असल्यास त्याला 40 गुण देण्यात यावे. उपस्थितीचे गुण देण्यासाठी खालील सूत्राच्या आधारे गुण देण्यात यावे.)

(प्रत्यक्षात उपस्थित परेड  $\times$  एकूण उपस्थितीचे गुण / एकूण परेडची संख्या. = उपस्थितीचे गुण)

2. **Special Achievements:**

Marks out of 10 should be given to the students who have obtained special achievements in the second semester. The marks in any single proficiency, whichever is higher, should be given in the manner in which the student has obtained the proficiency.

(दुस-या सत्रामध्ये विशेष प्राविण्य मिळवलेल्या कॅडेटला दहापैकी गुण देण्यात यावेत. कॅडेटने ज्या प्रकारात प्राविण्य मिळवले आहे त्याप्रमाणे कोणत्याही एकाच प्राविण्याचे गुण जे जास्त असतील ते देण्यात यावेत.)

3. **Final Marking is to be done out of 50 Marks. (Attendance Marks (40) + Special Achievements (10) = 50 Total Marks )**

(अंतिम गुणदान हे 50 गुणा पैकी करायचे असून उपस्थितीचे मिळालेले गुण (40) + विशेष प्राविण्याचे गुण (10) = मिळालेले एकूण गुण विद्यापीठाकडे गुण पाठवत असताना एकत्रित 50 गुणापैकी पाठवण्यात यावे.)

4. **The Duration of One Practical Period will be 02.00 clock Hours.**



Course curriculum and marking scheme for introducing

First and second semester

**Community Engagement Services (CES)**

Based on Choice Based Credit System



**National Service Scheme Syllabus**

Academic year 2023-2024 (As per NEP-2020)

## From Desk of Chairman, Director of NSS

### Introduction to NSS:

The National Service Scheme (NSS) is an Indian [government](#) sector [public service](#) programme conducted by the Ministry of Youth Affairs and Sports of the [Government of India](#). Popularly known as NSS, the scheme was launched in [Gandhiji's](#) Centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community (esp. Villages) linkage.

After independence the [University Grants Commission](#), headed by [S. Radhakrishnan](#), recommended the introduction of voluntary [national service](#) in academic institutions. This idea was again considered by the Central Advisory Board of Education (CABE) at its meeting in January, 1950; after examining the idea and the experiences of other countries in this field, the board recommended that students and teachers should devote time to voluntary manual work. In the draft, [the first Five-Year Plan](#) adopted by the government in 1952 and the need for social and labour service by Indian students for one year was stressed. In 1958 [Jawaharlal Nehru](#), in a letter to the chief ministers, considered the idea of social service as a prerequisite for graduation. He directed the Ministry of Education to formulate a suitable scheme for the introduction of national service into academic institutions.

### Launch of NSS:

In May 1969, a conference of student representatives (of universities and institutions of higher education) convened by the Ministry of Education and the University Grants Commission also unanimously agreed that a national-service scheme could be an instrument for national integration. The Planning Commission sanctioned an outlay of ₹5 crores for the NSS during the Fourth Five-Year Plan, stipulating that the NSS be a pilot project in selected institutions and universities. On 24 September 1969, the then Union Education Minister [Shri.V.K.R.V. Rao](#) launched the NSS at 37 universities in several states of India. The scheme has been extended to all states and universities in the country, and also +2 level institutes in many states. The then Minister attached to PM of India legendary Smt. [Nandini Satpathy](#) had a strong hand in the conceptualisation as well as in the launch of NSS.

### Symbol of National Service Scheme (N. S. S.):

The symbol for the NSS has been based on the giant Rath Wheel of the world-famous [Konark Sun Temple](#) (The Black Pagoda) situated in [Odisha](#), India. The wheel portrays the cycle of creation, preservation and release. It signifies the movement in life across time and space, the symbol thus stands for continuity as well as change and implies the continuous striving of NSS for social change. The eight bars in the wheel represents 24 hours of a day. The red colour indicates that the volunteer is full of young blood that is lively, active, energetic and full of high spirit. The navy blue colour indicates the cosmos of which the NSS is tiny part, ready to contribute its share for the welfare of the mankind.

### Aim of NSS:

The programme aims to instilling the idea of social [welfare](#) in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their [standard of living](#) and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster's victims.

**The main objectives of National Service Scheme (NSS) are:**

- i. To understand the community in which they work
- ii. To understand themselves in relation to their community
- iii. To identify the needs and problems of the community and involve them in problem-solving
- iv. To develop among themselves a sense of social and civic responsibility
- v. To utilise their knowledge in finding practical solutions to individual and community problems
- vi. To develop competence required for group-living and sharing of responsibilities
- vii. To gain skills in mobilising community participation
- viii. To acquire leadership qualities and democratic attitudes
- ix. To develop capacity to meet emergencies and natural disasters and
- x. To practise national integration and social harmony

**Coverage:**

Started initially in 37 universities involving 40,000 volunteers, the scheme has grown over the years and it is implemented today with an involvement of more than 3.8 million volunteers spread over in 396 Universities, Polytechnics and 47 Councils of +2 level. The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges and general public as the NSS volunteers have been rendering selfless service to the community.

**Motto:**

The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the student's development & appreciation to other person's point of view and also show consideration towards other living beings. The philosophy of the NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and therefore, the NSS volunteers shall strive for the well-being of the society.

**Dr. Mallikarjun Karajgi**

(Director, National Service Scheme, Swami Ramanand Teerth Marathwada University, Nanded)

\



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

Members of the Board of Studies in the subject of

**NSS**

**Under the faculty of Humanities**

<b>Sr. No.</b>	<b>Name of the Member</b>	<b>Designation</b>	<b>Address with mail ID</b>	<b>Contact No.</b>
<b>1</b>	<b>Dr.Mallikarjun Karajgi</b>	<b>Chairman</b>	Director, National Service Scheme, Swami Ramanand Teerth Marathwada University, Nanded <a href="mailto:mbkarajginss@gmail.com">mbkarajginss@gmail.com</a>	<b>9403859324</b>
<b>2</b>	<b>Dr.Shivraj Bokde</b>	<b>Member</b>	Yeshwant Mahaavidyalaya, Nanded <a href="mailto:shivrajbokade@gmail.com">shivrajbokade@gmail.com</a>	<b>9421367352</b>
<b>3</b>	<b>Dr.Bhagwat N. Pastapure</b>	<b>Member</b>	<b>Indira Gandhi Senior College, Cidco, Nanded</b> <a href="mailto:pastapurebhagwat@gmail.com">pastapurebhagwat@gmail.com</a>	<b>9860278326</b>
<b>4</b>	<b>Dr.Tukaram Fisfise</b>	<b>Member</b>	<b>Shri Shivahji Mahavidhyalaya, Parbhani</b> <a href="mailto:tukaramfisfise@gmail.com">tukaramfisfise@gmail.com</a>	<b>9763099290, 9420532740</b>
<b>5</b>	<b>Dr.Kalyan Savant</b>	<b>Member</b>	<b>Rajarshi Shahu (Autonomous)Mahavidyalaya, Latur</b> <a href="mailto:savantkd@gmail.com">savantkd@gmail.com</a>	<b>9403591841</b>
<b>6</b>	<b>Dr. Maroti Lute</b>	<b>Member</b>	<b>Pratibha Niketan College, Nanded</b> <a href="mailto:lutemb2011@gmail.com">lutemb2011@gmail.com</a>	<b>8668924231, 8975173503</b>
<b>7</b>	<b>Dr. Ratnakar Bedage</b>	<b>Member</b>	<b>Mahatma Baswershwar Mahavidyalaya, Latur</b> <a href="mailto:ratnakarbedage@gmail.com">ratnakarbedage@gmail.com</a>	<b>9405315356, 9021028799</b>

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I &II (Level 4.5)

Under Graduate Second Year Programme Semester III &IV (Level 5.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX101	Introduction to National Service Scheme	-	02	02	-	60
Community Engagement Services (CES)	CCXXX151	Regular and Special Camp activity (A)	-	02	02	-	60
Community Engagement Services (CES)	CCXXX201	Introduction to National Service Scheme Disaster Management	-	02	02	-	60
Community Engagement Services (CES)	CCXXX251	Regular and Special Camp activity (B)	-	02	02	-	60

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

All Faculty Community Engagement Services (CES)

### **Basket 5:** Community Engagement Services (CES) 02 Credit

Semester	Details of Elective Courses	
	CODE	Title of the Course (Paper)
Semester I	<b>CCNSS101</b>	<b>NSS NCC Sports Culture</b> Studies Health wellness Yoga Education Fitness
	CCNCC101	
	CCSPT101	
	CCCLS101	
	CCHWS101	
	CCYGE101	
	CCFIT101	
Semester II	<b>CCNSS151</b>	<b>NSS NCC Sports Culture</b> Studies Health wellness Yoga Education Fitness
	CCNCC151	
	CCSPT151	
	CCCLS151	
	CCHWS151	
	CCYGE151	
	CCFIT151	

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX101	Introduction to National Service Scheme	-	02	02		60

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester II (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX151	Regular and Special Camp activity (A)	-	02	02	-	60

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I (Level 4.5 )

### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)] (For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course N	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)			
Community Engagement Services (CC)	CCXXX101	Introduction to National Service Scheme					40	10	50

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester II (Level 4.5 )

### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)] (For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course N	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)			
Community Engagement Services (CC)	CCXXX151	Regular and Special Camp activity (A)					40	10	50



**Swami Ramanand Teerth Marathwada University, Nanded  
All Faculty Community Engagement Services (CES)**

**Paper Code: CCXXX101 Paper Title: Introduction to National Service Scheme  
Under Graduate First Year Programme Semester I (Level 4.5)**

**Curriculum Details: (for 2 Credits)**

**Learning Objectives:**

1. To introduce the students about history, aims and objectives of NSS.
- 2 To inculcate the thought of 'Not Me Nut You' among students to do the work for others.
3. To organise awareness programmes and rallies.
3. To train the students for disaster management programme.

**Course outcomes:**

After completion of the course students will be able to-

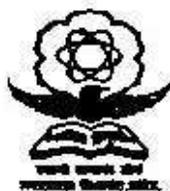
1. understand the importance of NSS activities.
2. Practicing and acquire knowledge on Health check-up activities first aid programmes.
3. Will work for others, contribute in social work and Nation building activities.
4. Will be able to manage disasters.

Module No	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<b>Introduction to NSS</b>	12
	1.1	History of NSS	
	1.2	Aims and Objectives of NSS	
	1.3	Emblem sign	
	1.4	NSS badge, Flag and Clap	
2.0		<b>Personality Development</b>	12
	2.1	Organisation of induction programme	
	2.2	Organisation of guest lectures	
	2.3	Participate College, District, University, State and National level program	

	2.4	Organisation and participation in Debate and quiz competition	
3.0		<b>Awareness programmes</b>	12
	3.1	Tobacco	
	3.2	AIDS	
	3.3	Voters	
	3.4	Endearment/ Contribution of Youth in Nation Building	
4.0		<b>Awareness programmes/ Rally</b>	12
	4.1	Aids Rally	
	4.2	Sadbhavana programme	
	4.3	Literacyprogramme	
	4.4	Electoralprogramme	
5.0		<b>Cleanliness Campaign</b>	12
	5.1	College Campus	
	5.2	Fort	
	5.3	Public Place	
	5.4	Well	
		<b>Total</b>	<b>60</b>

#### References:

1. National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
2. University of Mumbai National Service Scheme Manual 2009.
3. Avhan Chancellor's Brigade-NSS Wing, Training camp on Disaster Preparedness Guidelines, March 2012.
4. Rashtriya Seva Yojana Sankalpana- Prof. Dr. SanjayChakane, Dr. Pramod Pabrekar, Diamond Publication, Pune.
5. National Service Scheme Manual for NSS District Coordinators, National Service Scheme Cell, Dept. of Higher and Technical Education, Mantralaya.
6. NSS Diary, Swami Ramanand Teerth Marathwada University, Nanded



**Swami Ramanand Teerth Marathwada University, Nanded  
All Faculty Community Engagement Services (CES)**

**Paper Code: CCXXX151 Paper Title: Regular and Special Camp activity (A)  
Under Graduate First Year Programme Semester II (Level 4.5)**

**Curriculum Details: (for 2 Credits)**

**Learning Objectives:**

1. To bring awareness to the students about Health, first aid programmes and Administrative Skills during 7 days camp
2. To equip the students in NSS Programme activities as volunteers

**Course outcomes:**

1. Students get lessons of value education
2. The living condition of the total people in the adopted village is known and studied in detail

Module No	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<b>Adopted Village</b>	12
	1.1	Rural Area cleanliness	
	1.2	Invited Reformative lecture series	
	1.3	Camp of Health Issues	
	1.4	Socio-Economic village Analysis	
2.0		<b>Value Education</b>	12
	2.1	Work donation ethics	
	2.2	Self-reliance	
	2.3	Self-Characterisation	
	2.4	Equality of Gender	
3.0		<b>Special Day</b>	12
	3.1	Yoga Day	

	3.2	NSS Day	
	3.3	Women's Day	
	3.4	Human Right Day	
4.0		<b>Special Activity</b>	12
	4.1	Road Safety Week	
	4.2	International Literacy Week	
	4.3	National Youth Week	
	4.4	Forest Festival Week	
5.0		<b>Drafting Reports of Various programme</b>	12
	5.1	Regular/NIC/Adventure/Avhan /Prerna/ Utkarsha camp activities Report	
	5.2	Special camp Report	
	5.3	Special Days Rally Report	
	5.4	Special Week Report	
		<b>Total</b>	<b>60</b>

#### References:

1. Annual report of National Service Scheme (NSS) published by Dept. of Higher and Technical Education, Mantralaya.
2. NSS Cell, Dept. of Higher and Technical Education, Mantralaya, UTKARSHA- Socio and Cultural guidelines.
3. Case material as a Training Aid for Field Workers, Gurmeet Hans.
4. Social service opportunities in hospitals, Kapil K. Krishnan, TISS.
5. New Trends in NSS, Research papers published by University of Pune.
6. ANOOGUNJ Research Journal, published by NSS Unit C. K. Thakur College.
7. Training Manual for Field Work published by RGNIYD, Shreeperumbudur.
8. Prof. Ghatole R.N. Rural Social Science and Community Development.
9. Purushottam Sheth, Dr. Shailaja Mane, National Service Scheme.
10. NSS Diary, Swami Ramanand Teerth Marathwada University, Nanded.



## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

### National Service Scheme

#### Evaluation Structure of NSS under NEP Vertical- 6

80% Attendance for Regular Activities and 20% Special Achievements

[Course Code(2)]	Attendance (40)	Special Achievements (10)	Total
SEM-I CCXXX101	Participation in Regular Activities 50 Marks out of 50	--	50
SEM-II CCXXX151	Participation in Regular Activities 40 Marks out of 50	Participation in various camp Activities 10 Marks out of 50	50
SEM-III CCXXX201	Participation in Regular Activities 50 Marks out of 50	--	50
SEM-IV CCXXX251	Participation in Regular Activities 40 Marks out of 50	Participation in various camp Activities 10 Marks out of 50	50

#### Distribution of Marks: Semester-I (First) and Semester- III (Third)

##### 1. Formula of 50 Marks :-

Total Marks of Volunteers = Actual Participation X 50 (Total Marks) ÷ 60  
(Per Semester Total Hrs)

**For Example:** If 'X' Volunteer participates in regular activities for 50 hrs, he/She will get the following Marks as per above formula:

$$\text{TMV} = \frac{\text{AP} \times 50 (\text{Marks})}{60 (\text{Hrs})}$$

$$\text{TMV} = \frac{50 \times 50}{60 (\text{Hrs})}$$

$$\text{TMV} = 41.66$$

**Distribution of Marks: for Semester-II (Second) and Semester IV (Fourth)**

**1. Formula of 40 Marks :-**

Total Marks of volunteers = Actual Participation X 40 (Marks) ÷ 60 (Hrs)

$$\text{TMV} = \frac{\text{AP} \times 40 (\text{Ma})}{60 (\text{Hrs})}$$

**2. Formula of 10 Marks :-**

- i. Participation in RD, SRD, NIC or any National Level Camp -10 Marks out of 10
- ii. Participation in State Level Camp (Avhan, Utkartsh, Prearana Etc.) 08 marks out of 10
- iii. Participation in Regional, University, district Level Camp/ Workshop 07 Marks out of 10
- iv. Participation in Annual Special camp 06 Marks out of 10

**For Example:** If 'X' Volunteer participates in regular activities for 60 hrs and attended any National Level Camp or Special Achievements Marks (10) he/she will get the following Marks as per above formula:

$$\text{TMV} = \frac{50 \text{ (AP)} \times 40 \text{ (Mar)}}{60 \text{ (Hrs)}} + 10 \text{ (Out of 10)}$$

$$\text{TMV} = 43.33$$

**Note:-**

1. Participation in Regular Activities as per the time to time guidelines and circulars of Central Government, state Government, University and college.
2. If Any volunteer attended National Level Camp, State Level Camp And District Level Camp So consider Only Highest Mark Out of 10.

**SWAMI RAMANAND TEERTH**  
**MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree Program with  
Multiple Entry and Exit Option)**

**FOUR YEAR UG DEGREE**

**Under the Faculty of  
*Interdisciplinary Studies***

**Sport**

Effective from Academic year 2023 – 2024  
(As per NEP-2020)

## ***Forward by the Dean, Faculty of Interdisciplinary Studies***

### **From the Desk of the Dean:**

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating *outcome based education* philosophy of *outcome based education* in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Semester based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten point scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system was implemented for First Year of Engineering from the academic year 2012-2013. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2013-2014, for Third Year and Final Year Engineering in the academic years 2014-2015 and 2015-2016 respectively.

**Dr. Dipak B. Panaskar, Associate Dean, Faculty of Interdisciplinary Studies,  
Swami Ramanand Teerth Marathwada University, Nanded**

**NOTE: - *Need to be modified following guidelines of NEP-2020 and its outcome and Overall improvement in Education system***

## ***From Desk of Chairman, Board of Studies of the Subject Sport***

### **Preamble:**

Higher education is a key path way for social transformation and mobility along with the upliftment of individuals and communities. This importance addresses the NEP 2020 the responsibility of University is to provide complete protection to ensure the will be UP students to work and study in a friendly environment the higher education institution must examine all issues of students like mental health and physical psychological and emotional will be on the campus.

Sports program the sports program or syllabus must insure that it's graduates understand the basic concepts of yoga and physical fitness. It's ensures it's mythologies of analyse and design to acquire skills for lifelong physical fitness.

I, as a chairman board of studies in sports Swami RamanandTeerthMarathwada University, Nanded very happy to state here that the objectives of sports finalize in meeting where all the 12 members of different institutes are present. The program of sports and its objectives finalized for UG undergraduate students of sports are as follows.

### **Objectives:-**

1. To focus on physical activity for all students to keep them physically fit and mentally healthy.
2. To nurture an atmosphere where students are ask to be physically active.
3. Regularly organised self-defence training programs for students.
4. Increase the number of sport trainers for physical education and yoga profession.
5. To create the awareness of physical fitness in students.
6. To create safeguards against academic pressure peer pressure behavioural issues, stress career concerns depression and other issues on the mental health of the students.

Dr. Kailas ShivharraoPalne  
Chairman Board of Studies in Sport  
**Swami RamanandTeerth**  
**Marathwada University, Nanded**

<b>Sr No</b>	<b>Name of the Member</b>	<b>Designation</b>	<b>Address</b>	<b>Contact No.</b>
1	Dr.Palne K.S	Chairman	Shivjagruti Sr. College, Nalegaon Dist. Latur	9657228444
2.	Dr.Kadam R. B	Member	Rajiv Gandhi MahavidyalayMudkhed	9422559150
3	Dr.Ganacharya V. N	Member	B. Raghunath Arts, Com. &Sci, Parbhani	8208220390
4.	Dr.Deshmukh P.N	Inv.Member	SushiladevDeshmukhMah. Latur	9420544000
5.	Dr.PariharVithhalsing	Inv.Member	NSB College Nanded	9822828707
6.	Dr. Mane Bhaskar	Inv.Member	Vivekanad College, ShirurTajband Latur	9403250206
7.	Dr. Reddy Manoj	Inv.Member	S.R.T.M.U. Nanded	9850031155
8.	Dr.ChavanJyotiram	Inv.Member	Yoganad Swami College, Basmat	7058482306
9.	Dr.BhattAnand	Inv.Member	AdarshCollege,Hingoli	9518524021
10.	Dr. Ingle B.H	Inv.Member	Kai.BabasahebGorthekar College, Umri Dist. Nanded	9421869201
11	Dr.Uplanchvar N.N	Inv.Member	Degloor College Degloor	9890274717
12	Dr.CherekarMadhusudan S	Inv.Member	JivanArogyaMandir	9423776802

# **Swami RamanandTeerthMarathwadaVidyapeeth, Nanded**

## **Board of Sports Syllabus for first & second Semester**

**Credit two per Semester**

### **First Semester**

**Paper Name: Physical Fitness**

**1) Endurance :**

1) 5 Minute run
2) ModifiedQueensCollege StepTest
3) 12Min.RunWalk

**2) Speed :**

1) 40 Metre Sprint Test
2) Shuttle Run Test
3) Flying 30 Metre Test
4) Rope Skipping

**3) Agility :**

1) Zig-Zag Run
2) 'T' Drill Test
3) Burpee Test

**4) Strength :**

1) Sit-ups
2) Push-up
3) Standing Long Jump Test
4) Bench Press Test

**5) Flexibility :**

1) Sit & rich
2) Modified Sit & Reach Test
3) Static Flexibility Test – Shoulder

# **Swami RamanandTeerthMarathwadaVidyapeeth, Nanded**

**Board of Sports Syllabus for first & second Semester**

**Credit two per Semester**

**First Semester**

**Evaluation System**

**Continues Assessment ( CA )**

a) Practice and Performance	10 Marks
b) Discipline	05 Marks
c) Regularity	05 Marks

-----  
Total= 20 Marks

**End Semester Assessment ( ESA )**

a) Endurance :- any one activity	10 Marks
b) Speed :- any two activity	05 Marks
c) Agility :- any two activity	05 Marks
d) Strength :- any two activity	05 Marks
e) Flexibility :- any two activity	05 Marks

-----  
Total = 30 Marks

**(CA=20 +ESA=30 Total = 50 Marks)**

**(Total 2 Credits)**

## **REFERENCEBOOKS:**

1. Kansal, D. K. (2008). Textbook of Applied Measurement Evaluation & Sports Selection. Sports and Spiritual Science Publication, New Delhi
2. Lipman, H. A. (2009). Measurement and Evaluation in Physical Education. Friends Publication, New Delhi.
3. Miller, T. (2012). NSCA's Guide to Test and Assessment, Human Kinetics, USA.
4. Morrow, J., Jackson, A., Disch, J., & Mood, D. (2005). Measurement and Evaluation in Human Performance. Human Kinetics, USA.
5. Scott, M. G., & French, E. (2009). Measurement and Evaluation in Physical Education. Sports Educational Technologies, New Delhi.
6. Yobu, A. (2010). Test Measurement and Evaluation in Physical Education and Sports. Friends Publication, New Delhi.

# **Swami RamanandTeerthMarathwadaVidyapeeth, Nanded**

**Board of Sports Syllabus for first & second Semester**

**Credit two per Semester**

**Second Semester**

**Paper Name: Yoga & Meditation**

- 1) Suryanamaskar**
- 2) Standing Asanas**
  - a) Tadasana
  - b) Trikonasan
  - c) Padhamasan
  - d) Ardhashakrasan
  - e) Vrukashsan
- 3) Sitting Asanas**
  - a) Bhadrasan
  - b) Vajrasan
  - c) Utanmandukasan
  - d) Vakrasana
- 4) Supine Asanas**
  - a) Pawanmuktasan
  - b) Setubandhasana
  - c) Ardhalhasana
  - d) Shavasan
- 5) Prone Asanas**
  - a) Navakasana
  - b) Bhujangasan
  - c) Dhanurasana
  - d) Makrasana
  - e) Shalbhasana
- 6) Pranayama**
  - a) Bhastrika
  - b) Kapal Bharti
  - c) Ujjai
  - d) Anulom-Vilom
  - e) Sheetali
  - f) Bhramari
- 7) Meditation**

# **Swami RamanandTeerthMarathwadaVidyapeeth, Nanded**

**Board of Sports Syllabus for first & second Semester  
Credit two per Semester  
Second Semester**

## **Evaluation System**

### **Continues Assessment ( CA )**

a) Practice and Performance	10 Marks
b) Discipline	05 Marks
c) Regularity	05 Marks
-----	
<b>Total=</b>	<b>20 Marks</b>

### **End Semester Assessment ( ESA )**

a) Suryanamskar :- Compulsory	10 Marks
b) Standing & Siting asanas: - any two	05 Marks
c) Supine & Prone asanas :- any two	05 Marks
d) Pranayama :- any two	05 Marks
e) Mediation :-	05 Marks
-----	

**Total = 30 Marks**

**(CA=20 +ESA=30 Total = 50 Marks)**

**(Total 2 Credits)**

## REFERENCEBOOKS:

1. Iyengar, B.K. (2008). Lighton Yoga. Orient Longman Pvt. Ltd. Mumbai
2. Iyengar, B.K. (2008). Lighton Pranayama. Orient Longman Pvt. Ltd. Mumbai
3. Iyengar, B.K. (2008). Lighton Astanga Yoga. Alchemy Publishers. New Delhi.
4. Iyengar, B.K. (2008). Yoga the Path to Holistic Health. Dorling Kindersley. London.
5. Gharote, M. L. (2013). Guidelines for Yogic Practices. The Lonavla Yoga Institute. India.
6. **Common yoga protocol, published by ministry of ayush, govt of india, new delhi, 2nd revised edition, 2016.**
7. योगसेयौवनतक, पायलतिवारी, मंजुलापब्लिशिंगहाऊस, भोपाल 2011.
8. हास्य-प्राणयोग, उमाकांतखानापुणे, रत्नप्रभाप्रकाशन, लातूर 2010.
9. **Yoga Education for Children, swami satyanandasaraswati, Bihar school of yoga, MUNGER 2007.**
10. योगसर्वासाठी, bksaiyengar, रोहनप्रकाशन, 2015.
11. **Yoga instructors course part 1 and 2 by s-vyasa, banglore, 2014.**
12. योगाभ्यास (प्रारंभिक), निरामययोगाभ्यासकेंद्र, परभणी, 2017.
13. **Asana, Pranayama, Mudra, Bandha By Swami Satyananda Saraswati, Bihar School Of Yoga, Munger 2008.**
14. योगचिकित्साएवंरहस्य, स्वामीरामदेव, पतंजलीयोगपीठ, हरिद्वार, 2022.

# Swami RamanandTeerthMarathwadaVidyapeeth, Nanded

## ApplicationForm

Paste  
latestpassport  
sizephotograp  
h

### APPENDIX-I

<b>NameofStudent</b>	
<b>Address forCorrespon dence</b>	
<b>Class</b>	

<b>Section</b>	
<b>Semester</b>	
<b>Sex</b>	<b>Male/ Female</b>
<b>DateofBirth</b>	
<b>Age</b>	
<b>BloodGroup</b>	
<b>Height</b>	
<b>Weight</b>	
<b>GameSelected</b>	
<b>MedicalHistory / IllnessIf any</b>	

\*\* The Student shall have to choose any one game/sports event as per the availability of the infrastructure and equipments in the college. For his/her convenience they may consult the College Director of Physical Education.

I, the undersigned declare that, I shall practice the selected events as per the instructions given by the College Director of Physical Education and abide by the rules made thereof. Further, I certify that, I shall not change or switch over to any other event in the mid of the session and appear the final test in the events selected under this form.

-----  
**Signature of the Student**

Date:    /    /

Place: .....

**Swami RamanandTeerthMarathwadaVidyapeeth,**

**NandedExemptionForm**

**(DifferentlyAbleStudents)**

**PHYSICALEDUCATIONANDSPORTS**

<b>NameofStudent</b>	
<b>Address forCorrespon den ce</b>	
<b>Class</b>	

<b>Section</b>	
<b>Semester</b>	
<b>Sex</b>	<b>Male/ Female</b>
<b>NatureofDisability</b>	
<b>Yes/ No</b>	<b>Copyofcertificatefrom competentauthorityattached</b>

-----  
**SignatureoftheStudent**

**Date:**    /    /

**Place:** .....

**ExemptionGranted/ExemptionNotGranted**

<b>Director of PhysicalEducationoftheC ollege</b>	<b>SealofCollege</b>	<b>PrincipaloftheCollege</b>

**Swami RamanandTeerthMarathwadaVidyapeeth,**  
**NandedExemptionForm**

**(SportsParticipation)**

PHYSICALEDUCATIONANDSPORTS  
(Mandatoryparticipationinselectedgame/sportforminimum10hours)

<b>NameofStudent</b>	
<b>Address forCorrespon ce</b>	
<b>Class</b>	

<b>Section</b>	
<b>Semester</b>	
<b>Sex</b>	<b>Male/ Female</b>
<b>Sports/Game</b>	
<b>Dateofcompetition</b>	
<b>Placeofcompetition</b>	
<b>LevelofCompetition</b>	

-----  
**SignatureoftheStudent**

Date:    /    /

Place:.....

**ExemptionGranted/ExemptionNotGranted**

<b>Director of PhysicalEducationoftheC ollege</b>	<b>SealofCollege</b>	<b>PrincipaloftheCollege</b>

## Swami Ramanand Teerth Marathwada University, Nanded

### Syllabus for Sports under NEP 2020 (Semester – I<sup>st</sup>) (2 credits for each semester)

Sr No.	Test elements	Maximum Marks	Scoring criteria
1	Student's physical presence on the field for sports and physical fitness practice.	40	Present days x 40 marks ----- = Marks 30 days
2	Student's sports skill performance	10	As per students performance ➤ Excellent – 10 Marks ➤ Very good – 08 Marks ➤ Good – 06 Marks ➤ Average – 04 Marks ➤ Satisfactory - 02 Marks
Total		50	

### Syllabus for Sports under NEP 2020 (Semester – II<sup>nd</sup>)

Sr No.	Test elements	Maximum Marks	Scoring criteria
1	Physical presence on the field for sports and physical fitness practice.	30	Present days x 30 marks ----- = Marks 30 days
2	1. 50 meter dash (Speed) 2. T test (Agility)	10	5 marks for each test
3	Participation and performance in computations	10	<ul style="list-style-type: none"> <li>➤ All India IUT medalist- <b>10 marks</b></li> <li>➤ West zone &amp; South west Zone IUT medalist - <b>09 marks</b></li> <li>➤ Krida Mohtsav medalist – <b>08marks</b></li> <li>➤ IUT participation – <b>07 marks</b></li> <li>➤ Krida Mohtsav participation – <b>06 marks</b></li> <li>➤ Inter college inter zone &amp; Center zone tournaments medalist – <b>05 marks</b></li> <li>➤ Inter college inter zone tournaments participation – <b>04 marks</b></li> <li>➤ Inter college Zone level tournaments medalist – <b>03 marks</b></li> <li>➤ Inter college Zone &amp; Center zone tournaments participation – <b>02 marks</b></li> </ul>
Total		50	

## Swami Ramanand Teerth Marathwada University, Nanded

### Syllabus for Sports under NEP 2020 (Semester – III<sup>rd</sup>) (2 credits for each semester)

Sr No.	Test elements	Maximum Marks	Scoring criteria
1	Student's physical presence on the field for sports and physical fitness practice.	40	Present days x 40 marks ----- = Marks 30 days
2	Student's sports skill performance	10	As per students performance ➤ Excellent – 10 Marks ➤ Very good – 08 Marks ➤ Good – 06 Marks ➤ Average – 04 Marks ➤ Satisfactory - 02 Marks
Total		50	

### Syllabus for Sports under NEP 2020 (Semester – IV<sup>th</sup>)

Sr No.	Test elements	Maximum Marks	Scoring criteria
1	Physical presence on the field for sports and physical fitness practice.	30	Present days x 30 marks ----- = Marks 30 days
2	3. 12 minutes run & walk (Endurance) 4. Sit up test (Strength)	10	5 marks for each test
3	Participation and performance in computations	10	<ul style="list-style-type: none"> <li>➤ All India IUT medalist- <b>10 marks</b></li> <li>➤ West zone &amp; South west Zone IUT medalist - <b>09 marks</b></li> <li>➤ Krida Mohtsav medalist – <b>08marks</b></li> <li>➤ IUT participation – <b>07 marks</b></li> <li>➤ Krida Mohtsav participation – <b>06 marks</b></li> <li>➤ Inter college inter zone &amp; Center zone tournaments medalist – <b>05 marks</b></li> <li>➤ Inter college inter zone tournaments participation – <b>04 marks</b></li> <li>➤ Inter college Zone level tournaments medalist – <b>03 marks</b></li> <li>➤ Inter college Zone &amp; Center zone tournaments participation – <b>02 marks</b></li> </ul>
Total		50	

**Note : Marks should be awarded as per the above criteria.**

# Motor quality tests for assessment

## 1. 50 meter dash test:

**Purpose:** The aim of this test is to determine acceleration and speed.

**Equipment required:** measuring tape or marked track, stopwatch, cone markers, flat and clear surface of at least 70 meters.

**Procedure:** The test involves running a single maximum sprint over 50 meters, with the time recorded. A thorough warm up should be given, including some practice starts and accelerations. Start from a stationary standing position (hands cannot touch the ground), with one foot in front of the other. The front foot must be behind the starting line. Once the subject is ready and motionless, the starter gives the instructions "set" then "go.". The tester should provide hints for maximizing speed (such as keeping low, driving hard with the arms and legs) and the participant should be encouraged to not slow down before crossing the finish line.

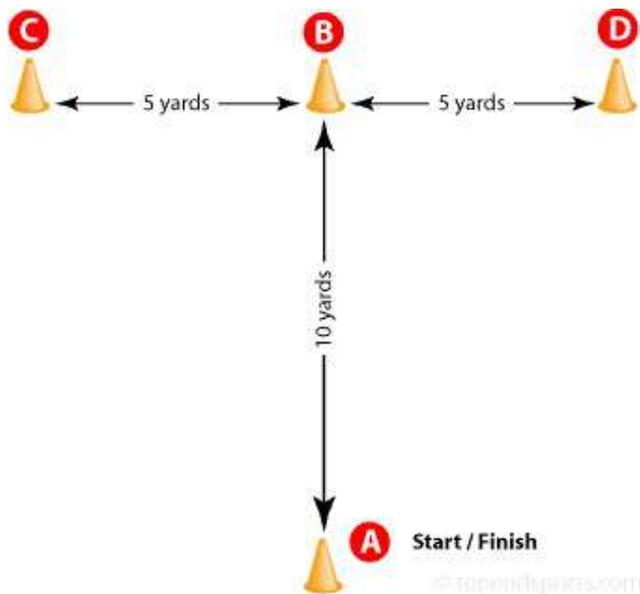
### Scoring criteria:

Grade	Time taken for boys	Time taken for girls	Score
Excellent	< 7 second	< 9 second	5
Very Good	7 - 8 second	9 - 10 second	4
Good	8 - 9 second	10 - 11 second	3
Average	9 - 10 second	11 - 12 second	2
Satisfactory	> 11 second	> 13 second	1

## 2. T Test

**Equipment required:** tape measure, marking cones, stopwatch, timing gates (optional)

**Pre-test:** Explain the test procedures to the subject. Perform screening of health risks and obtain informed consent. Prepare forms and record basic information such as age, height, body weight, gender, test conditions. Measure and mark out test area. Perform an appropriate warm-up. See more details of pre-test procedures.



**Test setup:** Set out four cones as illustrated in the diagram above (5 yards = 4.57 m, 10 yards = 9.14 m).

**Procedure:** The subject starts at cone A. On the command of the timer, the subject sprints to cone B and touches the base of the cone with their right hand. They then turn left and shuffle sideways to cone C, and also touches its base, this time with their left hand. Then shuffling sideways to the right to cone D and touching the base with the right hand. They then shuffle back to cone B touching with the left hand, and run backwards to cone A. The stopwatch is stopped as they pass cone A.

**Scoring:** The trial will not be counted if the subject crosses one foot in front of the other while shuffling, fails to touch the base of the cones, or fails to face forward throughout the test. Take the best time of three successful trials to the nearest 0.1 seconds. The table below shows some scores for adult team sport athletes.

Grade	Males (seconds)	Females (seconds)	Score
Excellent	< 10	< 12	5
Very Good	10 – 11	12 – 13	4
Good	11 – 12	13 – 14	3
Average	12 – 13	14 – 15	2
Satisfactory	> 13	> 15	1

**Comments:** Ensure that the participants face forwards when shuffling and do not cross the feet over one another. For safety, a spotter should be positioned a few meters behind cone A to catch players in case they fall while running backward through the finish.

### 3. 12 minute Run and walk Test:

**Equipment required:** flat oval or running track, [marker cones](#), recording sheets, [stop watch](#).

**Pre-test:** Explain the test procedures to the subject. Perform screening of health risks and obtain informed consent. Prepare forms and record basic information such as age, height, body weight, gender, test conditions. See more [details of pre-test procedures](#).

**Procedure:** Place markers at set intervals around the track to aid in measuring the completed distance. Participants run for 12 minutes, and the total distance covered is recorded. Walking is allowed, though the participants must be encouraged to push themselves as hard as they can to maximize the distance covered.

#### Scoring:

Grade	Distance covered in meters by Boys	Distance covered in meters by Girls	Score
Excellent	>2800	>2500	5
Very Good	2500 – 2800	2200 – 2500	4
Good	2200 – 2500	1900 – 2200	3
Average	1900 – 2200	1600 - 1900	2
Satisfactory	<1900	< 1600	1

#### 4. Sit up test:

**Equipment required:** flat ground, [stopwatch](#)

**Pre-test:** Explain the test procedures to the subject. Perform screening of health risks and obtain informed consent. Prepare forms and record basic information such as age, height, body weight, gender, test conditions. Perform an appropriate warm-up. See more [details of pre-test procedures](#).

**Procedure:** The aim of this test is to perform as many sit-ups as you can in two minutes. The starting position is lying on your back with your knees bent and feet flat on the floor. The arms are folded across the chest, and must maintain no gap between the forearms and the chest at all times. A second person is permitted to hold the lower legs or ankles. On the command 'go,' start the crunch by raising your upper body forward until the elbows or forearms touch the thighs, and then lower the torso until the shoulder blades touch the ground. This is one complete sit up.

#### Scoring:

Grade	Boys	Girls	Score
Excellent	25 >	20 >	5
Very Good	20 - 25	15 - 20	4
Good	15 - 20	10 - 15	3
Average	10 - 15	5 - 10	2
Satisfactory	5 - 10	1 - 5	1

**Note : All these tests are authentic and modified accordingly.**

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
NANDED**



Course curriculum and marking scheme for introducing

First and second semester

**Community Engagement Services (CES)**

Based on Choice Based Credit System

**Co-Curricular Courses Syllabus**

Academic year 2023-2024 (As per NEP-2020)

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I &II (Level 4.5)

Under Graduate First Year Programme Semester III &IV (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX101	प्रयोगात्म कला Performing Art	-	02	02		30
Community Engagement Services (CES)	CCXXX151	प्रयोगात्म लोककला Performing folk Art	-	02	02		30
Community Engagement Services (CES)	CCXXX201	भारतीय संगीत कला Indian music	-	02	02		30
Community Engagement Services (CES)	CCXXX251	ललित कला FineArt	-	02	02		30

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

All Faculty Community Engagement Services (CES)

**Basket 5:** Community Engagement Services (CES) 02 Credit

Semester	Details of Elective Courses	
	CODE	Title of the Course (Paper)
Semester I	<b>CCNSS101</b> CCNCC101 CCSPT101 <b>CCCLS101</b> CCHWS101 CCYGE101 CCFIT101	(NCC ,NSS Sports) <b>Culture Studies</b> Health wellness Yoga Education Fitness
Semester II	<b>CCNSS151</b> CCNCC151 CCSPT151 <b>CCCLS151</b> CCHWS151 CCYGE151 CCFIT151	NSS,NCC Sports <b>CultureStudies</b> Health wellness Yoga Education Fitness

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX101	प्रयोगात्म कला performing art	-	02	02		30

## Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester II (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX151	प्रयोगात्म लोककला Performing folk Art	-	02	02		30

# Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester I (Level 4.5 )

## Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)] (For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course N	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)			
Community Engagement Services (CC)	CCXXX101	प्रयोगात्म कला Performing art					20	30	50

# Swami Ramanand Teerth Marathwada University, Nanded

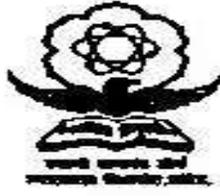
All Faculty Community Engagement Services (CES)

Under Graduate First Year Programme Semester II (Level 4.5 )

## Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)] (For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course N	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)			
Community Engagement Services (CC)	CCXXX151	प्रयोगात्म लोक कला (Performing folk Art)					20	30	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
**All Faculty Community Engagement Services (CES)**

Paper Code: CCXXX101 Paper Title: **प्रयोगात्मकला (Performingart)**  
Under Graduate First Year Programme Semester I (Level 4.5)

**Curriculum Details: (for 2 Credits)**

**Learning Objectives:** उद्दिष्टे

1. प्रयोगात्मकलेचे स्वरूप समजून घेणे.
2. लोकनृत्याचे आकलन करून घेणे.
3. आदिवासी नृत्याचे स्वरूप समजून घेणे.
4. शास्त्रीय नृत्याचे ज्ञान करून घेणे.
5. लोकनाट्याचे स्वरूप समजून घेणे.
6. विधी नाट्याचे प्रकार समजून घेणे
7. नृत्य नाट्याच्या सादरीकरणाचे ज्ञान करून घेणे.

**Course outcomes:** फलश्रुती

- d) विद्यार्थ्यांना प्रयोगात्मकलेचे ज्ञान होईल.
- e) विद्यार्थ्यांना लोकनृत्याचे स्वरूप समजेल.
- f) विद्यार्थ्यांना आदिवासी नृत्याचे ज्ञान होईल
- g) विद्यार्थी शास्त्रीय नृत्याचे सादरीकरण करतील.
- h) विद्यार्थ्यांना लोकनाट्याचे आकलन होईल.
- i) विद्यार्थ्यांना विधी नाट्याचे स्वरूप समजेल.
- j) विद्यार्थी नृत्य नाट्याचे सादरीकरण करतील.

Module No	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
-----------	----------	---------------	--

1.0		<b>नृत्यकला</b>	<b>15</b>
	1.1	<b>लोकनृत्य (Folk Dance)</b>	
	1.1.1	लोकनृत्याचे स्वरूप व परंपरा	
	1.1.2	लोकनृत्याचे प्रकार	
	1.1.3	लोकनृत्याचीरंगभूषा व नैपथ्य	
	1.1.4	लोकनृत्याचेसादरीकरण	
		किंवा	
	1.2	<b>आदिवासी नृत्य( TribalDance)</b>	
	1.2.1	आदिवासी नृत्याचे स्वरूप	
	1.2.2	आदिवासी नृत्याचे प्रकार	
	1.2.3	आदिवासीनृत्याचीवेशभूषा व नैपथ्य	
	1.2.4	आदिवासी नृत्याचे सादरीकरण	
		किंवा	
	1.3.	<b>शास्त्रीयनृत्य (Classicaldance)</b>	
	1.3.1	शास्त्रीय नृत्याचे स्वरूप	
	1.3.2	शास्त्रीयनृत्याचेप्रकार	
	1.3.3	शास्त्रीय नृत्याची वेशभूषा व नैपथ्य	
	1.3.4	शास्त्रीय नृत्याचे सादरीकरण	
2.0		<b>नाट्यकला</b>	<b>15</b>
	2.1	<b>लोकनाट्य (तमाशा):</b>	
	2.1.1	लोकनाट्याचे स्वरूप	
	2.1.2	लोकनाट्याची रंगभूषा व नैपथ्य	
	2.1.3	लोकनाट्याचे सादरीकरण	
		किंवा	
	2.2	<b>विधीनाट्य:</b>	
	2.2.1	विधीनाट्याचे स्वरूप व महत्व	
	2.2.2	विधीनाट्याची परंपरा व प्रकार	
	2.2.3	विधी नाट्याची वेशभूषा व नैपथ्य	
	2.2.4	विधीनाट्याचे सादरीकरण	

		किंवा	
	2.3	नृत्यनाट्य :	
	2.3.1	नृत्यनाट्याचे स्वरूप विशेष	
	2.3.2	नृत्यनाट्याचे प्रकार	
	2.3.3	नृत्यनाट्याची रंगभूषा व नैपथ्य	
	2.3.4	नृत्यनाट्याचे सादरीकरण	

**References:**

1. डॉ.प्रभाकर मांडे, लोकरंगभूमी ,गोदावरी प्रकाशन , अहमदनगर.
2. डॉक्टर सरोजिनी बाबर लोकसंगीत महाराष्ट्र राज्य लोकसाहित्य समिती महाराष्ट्र राज्य
3. डॉ संजय देशमुख , पारंपरिक नाट्यरूप लोकोत्सव, गोदावरी प्रकाशन ,औरंगाबाद, 2006.
4. डॉ.अनिल सहस्रबुद्धे, लोककला, पद्मगंधा प्रकाशन पुणे.
5. डॉ. शरद व्यवहारे, लोकधर्मी नाट्याची जडणघडण.



**Swami Ramanand Teerth Marathwada University, Nanded**

**All Faculty Community Engagement Services (CES)**

Paper Code: CCXXX151 Paper Title: प्रयोगात्मलोककला ( Performingfolk Art)  
Under Graduate First Year Programme Semester II (Level 4.5)

**Curriculum Details: (for 2 Credits)**

**Learning Objectives: उद्दिष्टे**

1. प्रयोगात्म लोककलांचे स्वरूप समजून घेणे.
2. लोकगीत ,लोकवाद्य व लोककथागीताचे ज्ञान करून घेणे.
3. पोवाडा ,लावणी व जलसा हे शाहिरी कलाप्रकार समजून घेणे.

**Course outcomes:फलश्रुती**

1. विद्यार्थ्यांना प्रयोगात्म लोककलांचे ज्ञान होईल.
2. विद्यार्थी लोकसंगीताचे सादरीकरण करतील.
3. विद्यार्थी पोवाडा ,लावणी व जलसाकलाप्रकाराचे सादरीकरण करतील.

Module No	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		लोकसंगीत	15
	1.1	लोकगीतगायन	
	1.1.1	लोकगीते: स्वरूप व परंपरा	
	1.1.2	लोकगीताचे प्रकार	
	1.1.3	लोकगीतगायन	
		किंवा	
	1.2	लोकवादन	
	1.2.1	लोकवाद्याचे स्वरूप	
	1.2.2	लोकवाद्याचे प्रकार	
	1.2.3	लोकवाद्य वादन	

		किंवा	
	1.3	लोककथागीतगायन	
	13.1	लोककथागीताचे स्वरूप	
	1.3.2	लोककथागीताचे प्रकार	
	1.3.3	लोककथागीताचे गायन	
2.0		<b>महाराष्ट्राची कला: शाहिरी</b>	<b>15</b>
	2.1	पोवाडा	
	2.1.1	पोवाड्याचे स्वरूप विशेष	
	2.1.2	पोवाड्याची परंपरा	
	2.1.3	पोवाडा : एक विधीनाट्य	
	2.1.4	पोवाड्याचे सादरीकरण	
		किंवा	
	2.2.	लावणी	
	2.2.1	लावणीचे स्वरूप विशेष	
	2.2.2	लावणीचे प्रकार	
	2.2.3	लावणीची अदाकारी व रंगभूषा	
	2.2.4	लावणीचे सादरीकरण	
		किंवा	
	2.3	जलसा	
	2.3.1	जलशाचे स्वरूप आणि प्रकार	
	2.3.2	सत्यशोधकी जलशाचे स्वरूप	
	2.3.3	आंबेडकरी जलशाचे स्वरूप	
	2.3.4	सत्यशोधकी /आंबेडकरी जलशाचे सादरीकरण	
		एकूण	<b>30</b>

**References: संदर्भ**

6) डॉ. रामचंद्र देखणे, महाराष्ट्राची कला शाहिरी, दास्ताने पब्लिशिंग हाऊस पुणे.

- 7) डॉ म वा धोंड ,मराठी लावणी, मौज प्रकाशन गृह ,पुणे.
- 8) लोकशाहीर संभाजी खरात यांचे शाहिरी प्रबोधनात्मक जलसे.
- 9) डॉ प्रकाश खांडगे, महाराष्ट्राच्या प्रयोगात्मक लोककला.
- 10) डॉ. गणेश चंदनशिखे ,तमाशा एक रांगडा खेळ.
- 11) वि. कृ.जोशी, लोकनाट्याची परंपरा.

## Exam Structure:

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

Course Code	CA (20)			ESA (30)		Total
CCXXX101	Test (10)	Viva(10)		Presentation . (30)		50
CCXXX151	Test(10)	Viva. (10)		Presentation . (30)		50
CCXXX201	Test(10)	Viva(10)		Presentation (30)		50
CCXXX251	Test (10)	Viva(10)	Presentation . (30)		50	

## Course Designed By

### Dr. Suryaprakash Jadhav

(Director, DSD, Swami Ramanand teerth Marathwada University ,Nanded)

### Dr.Ganesh Chandanshive

(Director, Lokakala Academi,Mumbai University, Mumbai.)

### Dr.Satish Pawade

(International Hindi University,wardha)

### Dr.Vishwadhhar Deshmukh

(Yashwant Mahavidyalaya,Nanded.)

### Dr.Rajiv Borkar

( Director,DSD,SGBAU,Amrawati)

### Dr. Ganesh Tartare

### J Jscool of artsMumbai.

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.  
**Co- Curricular Courses. ( C. C-. CULTURAL)**

शैक्षणिक वर्ष 2023- 24

NEP -2020 नुसार

.....,.....

मूल्यमापन व गुणदान

सत्र: पहिले व तिसरे

.....

: प्रत्येक सत्र 50 गुणांचे असेल  
(प्रति सत्र : दोन क्रेडिट)

i) सांस्कृतिक उपक्रम, कार्यक्रमातील सहभाग/उपस्थिती. - 40 गुण.  
(कमाल उपस्थिती : 30 दिवस अपेक्षित)

ii) कोणत्याही एका प्रयोगात्मक कलेचे सादरीकरण. :- 10 गुण.

-----  
-----

एकूण 50

गुण

.....  
.....

सत्र : दुसरे व चौथे

.....  
.....

प्रत्येक सत्र 50 गुणांचे असेल .

( प्रति सत्र : दोन क्रेडिट)

i) सांस्कृतिक उपक्रमातील विशेष प्राविण्य : 10 गुण

ii) सांस्कृतिक उपक्रम, कार्यक्रमातील सहभाग/ उपस्थिती. : 40 गुण  
(कमाल उपस्थिती: 30 दिवस)

-----  
-----

गुण

- प्रयोगात्म कलेचे सादरीकरणासाठी 10 गुणांचे विभाजन खालील प्रमाणे असेल.
  - i) कोणत्याही एका प्रयोगात्मक कलेचे स्वरूप स्पष्ट करणे : 05 गुण.
  - ii) कोणत्याही एका प्रयोगात्मक कलेचे सादरीकरण : 05 गुण.
- सांस्कृतिक उपक्रम, कार्यक्रमातील सहभाग व सराव कालावधीसाठी उपस्थितीचे गुणदान खालील प्रमाणे असेल.
 

प्रत्यक्ष उपस्थित दिवस × 40 गुण ÷ 30 दिवस.  
याप्रमाणे उपस्थितीचे गुणदान करावे.
- सांस्कृतिक कार्यक्रम, उपक्रमात विशेष प्राविण्य मिळवलेल्या विद्यार्थ्यांचे 10 गुणांचे विभाजन खालील प्रमाणे असेल.
  - 1) राष्ट्रीय व आंतरराष्ट्रीय महोत्सवात विजेता (प्रथम/द्वितीय/ तृतीय/ चतुर्थ ): 10 गुण.
  - 2) राष्ट्रीय व आंतरराष्ट्रीय महोत्सवात सहभाग: 08 गुण .
  - 3) पश्चिम विभागीय युवक महोत्सवात विजेता (प्रथम /द्वितीय/ तृतीय ) : 08 गुण .
  - 4) पश्चिम विभागीय युवक महोत्सवात सहभाग : 06 गुण.
  - 5) इंद्रधनुष्य आंतर विद्यापीठ युवक महोत्सवात विजेता (प्रथम /द्वितीय/ तृतीय ) : 06 गुण.
  - 6) इंद्रधनुष्य आंतर विद्यापीठ युवक महोत्सवात सहभाग : 04 गुण.
  - 7) आंतरमहाविद्यालयीन युवक महोत्सवात विजेता (प्रथम/ द्वितीय/ तृतीय): 04 गुण.
  - 8) आंतरमहाविद्यालयीन युवक महोत्सवात सहभाग : 02 गुण.

+++++

### मार्गदर्शक सूचना:

- 1) वर्षाच्या आरंभी प्रवेश घेताना विद्यार्थ्यांने कोणत्या प्रकारात (उदाहरणार्थ :कल्चरल/ एनएसएस /एनसीसी /योगा/ स्पोर्ट.) सहभाग घ्यायचा ते प्रवेश पत्रावर नमूद करावे.
- 2) एकापेक्षा जास्त प्रकारामध्ये सहभाग घेणारा विद्यार्थी /खेळाडू/ स्वयंसेवक/ कलावंत यांनी त्याला कोणत्या क्षेत्रातून गुणदान अपेक्षित आहे, ते स्पष्ट नमूद करावे.
- 3) कल्चरल /एन.एस.एस./ एन.सी.सी ./स्पोर्ट/ योगा यापैकी कोणताही एक प्रकार निवडण्याचे स्वातंत्र्य विद्यार्थ्यांला असेल.
- 4) विद्यार्थ्यांने एकापेक्षा अधिक कलाप्रकारात सहभाग घेतला असेल; परंतु ज्या कलाप्रकारात त्याचे नैपुण्य असेल तो कलाप्रकार निवडण्याचे स्वातंत्र्य विद्यार्थ्यांला असेल पण त्या संदर्भात कार्यालय प्रमुखांकडे रीतसर अर्ज करून ,परवानगी घेणे आवश्यक आहे.
- 5) एकापेक्षा जास्त कला प्रकारात सहभागी विद्यार्थ्यांचे गुणदान विद्यापीठाच्या परीक्षा विभागाकडे पाठविण्यापूर्वी त्याच्या परीक्षा आवेदन पत्रावर त्याच्या कलाप्रकाराचा स्पष्ट उल्लेख करूनच विद्यापीठाकडे गुणदान पाठवावे.

.....

नाव

स्वाक्षरी

- 1) डॉ. सूर्यप्रकाश जाधव  
संचालक, विद्यार्थी विकास विभाग.स्वा.रा. ती. म. विद्यापीठ, नांदेड.
- 2) डॉ. दीपक वेदपाठक  
राजर्षी शाहू महाविद्यालय, लातूर.(स्वायत्त)