।। सा विद्या या विमुक्तये ।।

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

"ज्ञानतीर्थ" परिसर, विष्णुपूरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

25 1994 - 2019 SILVER JUBILEE YEAR

ACADEMIC (1-BOARD OF STUDIES) SECTION

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प्रस्तुत विद्यापीठाच्या संकुलातील विज्ञान व तंत्रज्ञान विद्याशाखेतील पदव्युत्तर स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९–२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, **दिनांक ०८ जून २०१९ रोजी संपन्न झालेल्या ४४व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.११/४४–२०१९** च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या **प्रस्तुत विद्यापीठाच्या संकुलातील विज्ञान व तंत्रज्ञान विद्याशाखेतील पदव्युत्तर स्तरावरील प्रथम वर्षाचे** खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९–२० पासून लागू करण्यात येत आहेत.

1. Botany
2. Certificate Course in Industrial Safety, Health and Environmental Management (SHM)
3. Chemistry
4. Computer Application
5. Computer Network
6. Computer Science
7. Geophysics
8. Mathematics
9. M.C.A.
10. Microbiology
11. Physics
12. Zoology

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.: शैक्षणिक–१/परिपत्रक/संकुले/पदव्युत्तर–सीबीसीएस अभ्यासक्रम/२०१९–२०/**४६५**

दिनांक : ११.०७.२०१९.

स्वाक्षरित/–
उपकुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

१) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
३) मा. संचालक, सर्व संबंधित संकुले, विद्यापीठ परिसर, प्रस्तुत विद्यापीठ.
४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

Swami Ramanand Teerth Marathwada University, Nanded

(NAAC Re-accredited with 'A' Grade)

Syllabus of

M.Sc. (Computer Application) (Campus)

(2 years) (Revised CBCS pattern)

Introduced from Academic Year 2019-2020

Program code: SCS-S-MSCA-PG (13-2-1-01)

M.Sc. Computer Application (Campus)

M.Sc. Computer Application (2years) program / degree is a specialized program in latest advances in computer application issues. It builds the student on higher studies and research awareness in overall computational application fields so as to become competent in the current race and development of new computational sciences. The duration of the study is of four semesters, which is normally completed in two years.

CBCS pattern

The M.Sc. Computer Application program as per CBCS (Choice based credit system) pattern, in which choices are given to the students under open electives and subject electives. The students can choose open electives from the wide range of options to them.

Eligibility and Fees

The eligibility of a candidate to take admission to **M.Sc. Computer Application program** is as per the eligibility criteria fixed by the University. More details on admission procedure and fee structure can be seen from the prospectus of the college / institution as well as on website of the University.

Credit Pattern

Every course has corresponding grades marked in the syllabus structure. There are 25 credits per semester. A total of 100 credits are essential to complete this program successfully. The Grading pattern to evaluate the performance of a student is as per the University rules.

Every semester has a combination of Theory (core or elective) courses and Lab courses. Each theory course has 04 credits which are split as 02 external credits and 02 internal credits. The university shall conduct the end semester examination for 02 external credits. For theory internal credit, student has to appear for 02 class test (15 marks) and 01 assignment (20 marks). Every lab course has 02 credits which are split as 01 external credit and 01 internal credit. For lab internal credit, the student has to submit Laboratory Book (05 marks) and remaining 20 marks are for the Lab activities carried out by the student throughout the semester. For lab external credit, 20 marks are reserved for the examinational experiment and 05 marks are for the oral / viva examinations. There is a special skill based activity of 01 internal credits per semester which shall inculcate awareness regarding the domain of computers, IT, and ICT.

The open elective has 04 credits which are purely internal. If students are opting for MOOCs as open elective, then, there must be a Faculty designed as MOOCs course coordinator who shall supervise learning through MOOCS. This is intentionally needed as the MOOCs course coordinator shall verify the MOOC details including its duration, staring date, ending date, syllabus contents, mode of conduction, infrastructure feasibility, and financial feasibility during start of each semester. This is precautionary as the offering of the MOOCs through online platforms are time specific and there must be proper synchronization of semester duration with the MOOCs duration. Students must opt for either institutional / college level open elective or a course from University recognized MOOCs platforms as open electives.

The number of hours needed for completion of theory and practical courses as well as the passing rules, grading patterns, question paper pattern, number of students in practical batches, etc shall be as per the recommendations, norms, guidelines and policies of the UGC, State Government and the SRTM University currently operational. The course structure is supplemented with split up in units and minimum numbers of hours needed for completion of the course, wherever possible.

Under the CBCS pattern, students would graduate **M.Sc. Computer Application** with a minimum number of required credits which includes compulsory credits from core courses, open electives and program specific elective course. All students have to undergo lab / practical activities leading to specific credits and project development activity as a part of professional UG program.

1. M.Sc. Computer Application Degree / program would be of 100 Credits. Total credits per semester= 25
2. Each semester shall consist of three core courses, one elective course, one open elective course and two practical courses. Four theory courses (core+elective) = 16 Credits. Two practical / Lab courses= 4 Credits in total (02 credits each) , One Open elective= 4 credit, One skill
3. enhancement activity of 01 credits.
4. One Credit = 25 marks , Two Credits = 50 Marks, Four Credits = 100 Marks

PEO, PO and CO Mappings

1. **Program Name** : M.Sc.(CA) Campus { SCS-S-MSCA-PG (13-2-1-01)}

2. **Program Educational Objectives**: After completion of this program, the graduates / students would

PEO I :Technical Expertise	Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning.
PEO II : Successful Career	Deliver professional services with updated technologies in computational science based career.
PEO III :Hands on Technology and Professional experience	Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession.
PEO IV :Interdisciplinary and Life Long Learning	Undergo higher studies, certifications and research programs as per market needs.

3. **Program Outcome(s):** Students / graduates will be able to
PO1: Apply knowledge of mathematics, science and algorithm in solving Computer problems.
PO2: Generate solutions by understanding underlying computer application environment
PO3: Design component, or processes to meet the needs within realistic constraints.
PO4: Identify, formulate, and solve problems using computational temperaments.
PO5: Comprehend professional and ethical responsibility in computing profession.
PO6: Express effective communication skills.
PO7: Recognize the need for interdisciplinary, and an ability to engage in life-long learning.
PO8: Actual hands on technology to understand it's working.
PO9: Knowledge of contemporary issues and emerging developments in computing profession.
PO10: Utilize the techniques, skills and modern tools, for actual development process
PO11: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings in actual development work
PO12: Research insights and conduct research in computing environment.

4. **Course Outcome(s):** Every individual course under this program has course objectives and course outcomes (CO). The course objectives rationally match with program educational objectives. The mapping of PEO, PO and CO is as illustrated below

5. **Mapping of PEO& PO and CO**

Program Educational Objectives	Thrust Area	**Program Outcome**	Course Outcome
PEO I	Technical Expertise	PO1,PO2,PO3,PO6	All core courses
PEO II	Successful Career	PO4,PO5,PO11,	All discipline specific electives courses
PEO III	Hands on Technology and Professional experience	PO8,PO10	All Lab courses
PEO IV	Interdisciplinary and Life Long Learning	PO7,PO9,PO12	All open electives and discipline specific electives

The detailed syllabus is as below,

CBCS Revised Syllabus w.e.f AY: 2019-2020
Program: M.Sc.(Computer Application) – Campus School
{ SCS-S-MSCA-PG (13-2-1-01)}

Sr. No	Course category	Course Code	Course Title	Internal credits	External credits	Total credits
First Semester						
1.	**Core Subjects**	NCA-101	Computer System Organization	2	2	4
2		NCA-102	Elementary Data Structures and Algorithms	2	2	4
3		NCA-103	Mathematical Foundations for Computer Science	2	2	4
Choose any one from below elective subjects						
4	**Elective Subject**	NCA-104 A	Programming Language Concepts	2	2	4
		NCA-104 B	Object Oriented Programming			
Practical /Lab						
5	**Lab / Practical**	NCA-105	Lab-1: Data Structures	1	1	2
		NCA-106	Lab-2: OOP	1	1	2
6	**Open Elective**	NCA-107A	University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental OR Intra / Inter School OR	4	0	4
		NCA-107 B	Information Communication Technology (ICT)			
7	**Skill based Activity**	NCA-108	SK-01	1	0	1
	Total credits					**25**

***NCA- Nanded Campus Computer Application**

CBCS Revised Syllabus w.e.f AY: 2019-2020
Program: M.Sc.(Computer Application) – Campus School

Sr. No	Course category	Course Code	Course Title	Internal credits	External credits	Total credits
Second Semester						
1.	**Core Subjects**	NCA-201	Operating System Concepts	2	2	4
2		NCA-202	Introduction to Databases	2	2	4
3		NCA-203	Programming in Java	2	2	4
Choose any one from below elective subjects						
4	**Elective Subject**	NCA-204 A	System Analysis and Design	2	2	4
		NCA-204 B	Data Communications			
Practical /Lab						
5	**Lab / Practical**	NCA-205	Lab-3: DBMS	1	1	2
		NCA-206	Lab-4: Java programming	1	1	2
6	**Open Elective**	NCA-207A	University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental OR Intra / Inter School OR	4	0	4
		NCA-207 B	Social Media Technology			
7	**Skill based Activity**	NCA-208	SK-02	1	0	1
	Total credits					**25**

CBCS Revised Syllabus w.e.f AY: 2019-2020
Program: M.Sc.(Computer Application) – Campus School

Sr. No	Course category	Course Code	Course Title	Internal credits	External credits	Total credits
Third Semester						
1.	**Core Subjects**	NCA-301	Windows Programming	2	2	4
2		NCA-302	Advanced Databases and Administration	2	2	4
3		NCA-303	Computer Networking	2	2	4
Choose any one from below elective subjects						
4	**Elective Subject**	NCA-304 A	Data Sciences	2	2	4
		NCA-304 B	Introduction to Information Security			
Practical /Lab						
5	**Lab / Practical**	NCA-305	Lab-5: Windows Programming	1	1	2
		NCA-306	Lab-6: Advanced Databases	1	1	2
6	**Open Elective**	NCA-307A	University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental OR Intra / Inter School OR	4	0	4
		NCA-307 B	Linux Administration			
7	**Skill based Activity**	NCA-308	SK-03 : Seminar Presentation Activity	1	0	1
	Total credits					**25**

CBCS Revised Syllabus w.e.f AY: 2019-2020
Program: M.Sc.(Computer Application) – Campus School

Sr. No	Course category	Course Code	Course Title	Internal credits	External credits	Total credits
Fourth Semester						
1.	**Core Subjects**	NCA-401	Mobile Application Development	2	2	4
2		NCA-402	Introduction to Web Technologies	2	2	4
3		NCA-403	Major Project development Activity	0	4	4
Choose any one from below elective subjects						
4	**Elective Subject**	NCA-404 A	Internet of Things (IoT)	2	2	4
		NCA-404 B	Big Data Analytics			
Practical /Lab						
5	**Lab / Practical**	NCA-405	Lab-7: Mobile Application Development	1	1	2
		NCA-406	Lab-8: Web Technologies	1	1	2
6	**Open Elective**	NCA-407A	University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental OR Intra / Inter School OR	4	0	4
		NCA-407 B	Internetworking Protocols			
7	**Skill based Activity**	NCA-408	SK-04	1	0	1
	Total credits					**25**

Course Code:	NCA-101	Course Name: Computer System Organization	Credits: 4

Course Objectives:

Student need to be understood by looking inside how computer architecture is build.
Study of various components as building block
Architecture of different configuration for different requirement or problem size
Memory and IO related interfacing

Course Outcome:

Solve problems based on computer arithmetic
Explain processor structure and its function
Understating micro programming
Understand concepts related to memory and IO mapping
Design and analysis of memory and IO system

Unit-1:	Basic Structure of Computers

Functional units, basic operational concepts, Bus structures, Software performance, Memory locations and addresses, Memory operations, Instruction and instruction sequencing Addressing modes, Assembly language, Basic I/O operations, Stacks and queues.

Unit-2:	Arithmetic Unit

Addition and subtraction of signed numbers, Design of fast adders, Multiplication of positive numbers, Signed operand multiplication and fast multiplication, Integer division, Floating point numbers and operations.

Unit-3:	Basic Processing Unit

Fundamental concepts, Execution of a complete instruction, Multiple bus organization, Hardwired control, Micro programmed control

Unit-4:	Advance Control unit Design techniques

Pipelining, Basic concepts, Data hazards Instruction hazards, Influence on Instruction sets, Data path and control consideration Superscalar operation.

Unit-5:	Memory System

Basic concepts, Semiconductor RAMs, ROMs , Speed, size and cost, Cache memories Performance consideration, Virtual memory, Memory Management requirements, Secondary storage.

Unit-6:	I/O Organization

Accessing I/O devices, Interrupts, Direct Memory Access, Buses, Interface circuits, Standard I/O Interfaces (PCI, SCSI, USB).

Text Books:

1.	Computer Organization - Carl Hamacher, ZvonkoVranesic and SafwatZaky, 5th Edition McGraw- Hill, 2002.

Reference Books

1.	Computer Organization and Architecture Designing for Performance- William Stallings, 6th Edition, Pearson Education.
2.	Computer Organization and Design: The hardware / software interface- David A. Patterson and John L. Hennessy, 2nd Edition, Morgan Kaufmann Press.
3.	Computer Architecture and Organization- John P. Hayes, 3rd Edition, McGraw-Hill

Course Code:	NCA-102	**Course Name:** Elementary Data Structures and Algorithms	**Credits: 4**

Course Objectives:

- IT will demonstrate familiarity with major algorithms and data structures.
- Analyze performance of algorithms.
- Choose the appropriate data structure and algorithm design method for a specified application.
- Demonstrate understanding of the abstract properties of various data structures such as stacks, queues, lists, trees and graphs.
- Use various data structures effectively in application programs.
- Understand and apply fundamental algorithmic problems including Tree traversals, Graph traversals, and shortest paths.

Course Outcome:

- Explain the organization and operations of data structures Stack, Queues, Trees, Graphs, Heaps and Hash tables.
- Compare and contrast the functionalities and applications of different data structures
- Demonstrate specific search and sort algorithms using data structures given specific user requirements.
- Apply the operations of data structures in designing software procedures based on specific requirements

Unit-1:	Introduction to Algorithm

Data, Variables (Local and Global), Data types, arrays Introduction to Algorithm, The efficiency of Algorithms, Analysis of Algorithms, overview of Space and Time Complexities, some fundamental algorithms for exchange , counting , summation .

Unit-2:	Introduction to data structures

Introduction to data structures, Basic terminology, Primitive data structure operations
Overview of STACKS, QUEUES, LINKED LISTS, BINARY TREES and GRAPHS (Basic Definition , Representations, Characteristics , Types, Applications)

Unit-3:	Tree and Graph

Minimum Spanning Trees, Growing a minimum spanning tree, The algorithms of Kruskal and Prim Graphs : DFS and BFS algorithms associated with Graphs, Single-source shortest Paths, The Bellman-ford algorithm.

Unit-4:	Sorting and Searching

Introduction to searching and sorting problems, Linear search , Binary search, Selection sort , Bubble sort , Insertion sort , Merge sort, Complexities of searching and sorting algorithms.

Unit-5:	Divide and Conquer Techniques

Divide and conquer, General method, Binary search, Merge sort, Strassen's matrix multiplication.

Unit-6:	Advanced Data Structure

Introduction to Greedy method, The general method, Container loading knapsack problem, Introduction to Dynamic Programming, General method, Introduction to NP Theory.

Text Books:

1.	Fundamentals of Computer Algorithms- Ellis Horowitz, Satraj Sahani,

Reference Books

1.	Data Structures, Lipschutz , Tata McGraw Hills.
2.	How to solve it by Computers- R.G. Dromey , 8th Edition , Pearson Education.

Course Code:	NCA-103	**Course Name:** Mathematical Foundations for Computer Science	**Credits: 4**

Course Objectives:

Cultivate clear thinking and creative problem solving. Thoroughly train in the construction and understanding of mathematical proofs. Exercise common mathematical arguments and proof strategies.

Course Outcome:

At the end of the course student will be able to Understand the notion of mathematical thinking, mathematical proofs and to apply them in problem solving. Ability to understand use of functions, graphs and their use in programming applications. Apply discrete structures into computing problems, formal specification, artificial intelligence, cryptography, Data Analysis.

Unit-1:

Sets, Venn diagrams, Operations on Sets, Laws of set theory, Power set and Products, Partitions of sets, The Principle of Inclusion and Exclusion.

Unit-2:

Propositions and logical operations, Truth tables , Equivalence, Implications ,Laws of logic, Normal Forms, Predicates and Quantifiers, Mathematical Induction.

Unit-3:

Relations, Paths and Digraphs, Properties and types of binary relations , Operations on relations, Closures, Warshall‟s algorithm, Equivalence and partial ordered relations, Poset, Hasse diagram and Lattice ,Functions: Types of functions - Injective, Surjective and Bijective Composition of functions , Identity and Inverse function, Pigeon-hole principle.

Unit-4:

Permutations, Combinations, Elements of Probability, Discrete Probability and Conditional Probability, Generating Functions and Recurrence Relations, Recursive Functions, Introduction to Functional Programming.

Unit-5:

Graphs Definitions, Paths and circuits: Eulerian and Hamiltonian, Types of graphs, Sub Graphs Isomorphism of graphs.

Unit-6:

Algebraic structures with one binary operation: semigroup, monoid and group, Abelian group Isomorphism, Homomorphism and Automorphism, Cyclic groups, Normal subgroups, Codes and group codes.

Text Books:

1.	Discrete Mathematical Structures- Bernad Kolman, Robert Busby, Pearson Education.
2.	Discrete Mathematical Structures- C. L. Liu, Second Edition, McGraw-Hill Book Company.
3.	Discrete Mathematics and applications- K. H. Rosen, Tata McGraw Hill publishing Company

Reference Books

1.	Discrete Mathematical Structures- Y N Singh, Wiley-India Press.
2.	Discrete Mathematics for Computer Scientists and Mathematicians- J. L. Mott, A.Kandel, Prentice Hall of India.
3.	Discrete Mathematical Structures with Applications to Computer Science- Discrete Mathematics for Computer Scientists and Mathematicians, Tata Mcgraw-Hill.

Course Code:	NCA-104 A Elective	**Course Name:** Programming Language Concepts	**Credits: 4**

Course Objectives:

1.To help the students understand the fundamental concepts of programming Languages.
2.To prepare students about the need and use of data structures
3.To prepare students to identify and apply data structures for problem solving

Course Outcome:

Understanding the concepts of evolution of programming languages.
Understanding the concepts of object oriented languages, functional and logical programming languages
Analyzing the methods and tools to define syntax and semantics of a languages
Analyzing the design issues involved in various constructs of programming languages

Unit-1: The role of Programming Languages

Introduction to Languages, Basic types of languages (Machine, Assembly, High level Languages), Toward Higher-Level Languages, Programming Paradigms, Language Implementation: Bridge the Gap.

Unit-2: Language Description: Syntactic Structure

Expression Notations, Abstract Syntax Trees, Lexical Syntax: Tokens and Spellings, Context-Free Grammars, Grammars for Expressions, Handling Associativity and Precedence.

Unit-3: Statements: Structured Programming

Need for Structured Programming, Syntax-directed Control Flow (conditional, Looping Construct, for, Selection Case) Design considerations: Syntax, Programming with Invariants.

Unit-4: Types: Data Representation

The role of types, Basic types, Arrays: Sequence of elements, Records: Name Fields, Union and Variant Records, Sets, Pointers.

Unit-5: Procedure Activations

Introduction to Procedures, Parameter-Passing Methods, Scope Rules for Names, Nested Scopes in the Source Text, Activation Records, Lexical Scope.

Unit-6: Logic Programming

Computing with relations, Introduction to Prolog, Data Structure in Prolog, Programming Techniques, Control in Prolog, cuts.

Text Books:

1.	Programming Languages Concepts and constructs- Ravi Sethi, Pearson Education.
2.	Concepts of Programming Languages- Robert .W. Sebesta, Pearson Education.
3.	Programming Language Design Concepts- D. A. Watt, Wiley Dream Tech.

Reference Books

1.	Programming Languages- A. B. Tucker, R. E. Noonan, 2nd Edition, TMH.
2.	Programming Languages- K. C. Louden, 2nd Edition, Thomson Press.

Course Code:	NCS-104 B Elective	**Course Name:** Object Oriented Programming	**Credits: 4**

Course Objectives:

1. To understanding the principles of object oriented programming
2. To introduce the object oriented way of problem solving.
3.To gain familiarity with the syntax, class hierarchy, environment and simple application construction for an object-oriented programming language

Course Outcome:

On completion of the course, the students will be able to Outcome
1. Acquire a full Object Oriented perspective for analyzing, defining, implementing and evaluating real world problems.
2.Apply and use the object oriented concepts/ techniques, tools in modeling computer based/software system This course meets the following student outcomes:
3. An ability to analyze a problem, identify and define the computing requirements appropriate to its solution.

Unit-1:	Introduction

Concept, Benefits and Application of OOP, Structure of C++ Programming, Tokens, expressions and control structures keywords, identifiers, data types and operators in C++.

Unit-2:	Functions in C++

Main Function, Function Prototyping, Call by reference, Return by reference, Inline Functions, Default arguments, Function overloading, Friend and Virtual functions.

Unit-3:	Class and Objects

Classes, Specifying a class, Defining Member Functions, Making outside function inline, Nesting of Member Functions, private member functions, Arrays within a class, Friend classes, Static class members, Nested classes, Memory allocation for objects, Array to objects, Objects as function arguments.

Unit-4:	Constructors and Destructors

Constructors, Parameterized constructors, Multiple constructors in a class, constructors with default arguments, Dynamic initialization of objects, Copy constructors, dynamic constructors, Destructors.

Unit-5:	Operator overloading and Type conversion

Defining operator overloading, overloading unary operators, overloading binary operators, overloading binary operators using friends, Manipulation of Strings using operators, Type conversions.

Unit-6:	Inheritance, Pointers, Virtual functions and Polymorphism

Single, Multilevel multiple, hierarchical and hybrid inheritance, Virtual base classes, Abstract classes, Pointer to objects, pointer to derived class.

Text Books:

1.	Object Oriented Programming with C++ - E. Balaguruswamy, Tata McGraw Hills.
2.	C++ The Complete Reference– Herbert shield, Tata McGraw Hill Publication.
3.	Object Oriented Programming in C++ - Saurav Sahay, Oxford University Press.

Reference Books

1.	Serial communication-A C++ developers guide – Nelson, M&T Press.
2.	A Treatise on Object Oriented Prog. Using C++ - B. Chandra, Narosa Publishing House.
3.	Object Oriented Programming in C++ - R Rajaram New Age International Publishers.

Course Code:	NCA-105	**Course Name:** Lab-1: Data Structures	**Credits: 2**

Course Objectives:

- To develop skills to design and analyze simple linear and nonlinear data structures
- To strengthen the ability to identify and apply the suitable data structure for the given real world problem
- To gain knowledge in practical applications of data structures

Course Outcome:

- To learn elementary data structures such as stacks, queues, linked lists, trees and graphs
- To design and analyze the time and space efficiency of the data structure
- To identity the appropriate data structure for given problem
- To have practical knowledge on the application of data structures
- To discuss different data structures to represent real world problems
- To design algorithms to solve the problems.

List of Experiments

1. Array implementation of List Abstract Data Type (ADT)
2. Linked list implementation of list ADT
3. Array implementations of stack ADT
4. Linked list implementations of stack ADT

The following three exercises are to be done by implementing the following source files

a) Program for 'Balanced parenthesis'
b) Array implementation of stack ADT
c) Linked list implementation of stack ADT
d) Program for 'Evaluating Postfix Expressions'

An appropriate header file for the stack ADT should be # included in (a) and (d)

5. Implement the application for checking 'balanced parenthesis' using array Implementation of stack ADT (by implementing files (a) and (b) given above)
6. Implement the application for checking 'Balanced Parenthesis' using linked list Implementation of stack ADT (by using file (a) from experiment 6 and implementing file (c))
7. Implement the application for 'Evaluating Postfix Expressions' using array and linked list implementations of Stack ADT (by implementing file (d) and using file (b), and then by using files (d) and (c))
8. Queue ADT
9. Search Tree ADT – Binary Search Tree
10. Heap Sort, Quick Sort

Lecture: 0; Practical: 45; Total: 45

Course Code:	NCA-106	**Course Name:** Lab-2: OOP	**Credits: 2**

Course Objectives:

Justify the philosophy of object-oriented design and the concepts of encapsulation, abstraction, inheritance, and polymorphism.
Design, implement, test, and debug simple programs in an object oriented programming language.
Describe how the class mechanism supports Inheritance, Polymorphism

Course Outcome:

Develop program to illustrate basic concept of OOP features and C++ concept
Create and implement program using unary and binary operator overloading
Write program to implement concept of inheritance and polymorphism
Create program to implement concept of abstract class and virtual functions

1. Write a program to enter mark of 6 different subjects and find out the total mark Write a function using reference variables as arguments to swap the values of pair of integers.
2. Write a inline function to find largest of three numbers.
3. Write a program to find the factorial of a number using recursion.
4. Define a class to represent a bank account which includes the following members as Data members: a) Name of the depositor b)Account Number c)Withdrawal amount d)Balance amount in the account Member Functions: a) To assign initial values b)To deposit an amount c) To withdraw an amount after checking the balance d) To display name and balance.
5. Write the above program for handling n number of account holders using array of objects.
6. Write a C++ program to compute area of right angle triangle, equilateral triangle, isosceles triangle using function overloading concept.
7. Write a C++ program to swap the values two integer members of different classes using friend function.
8. Write a C++ program for addition of two complex numbers using friend function (use constructor function to initialize data members of complex class)
9. Define a class string and overload to compare two strings and + operator for concatenation of two strings.
10. Write a program for overloading of Unary ++ operator.
11. Write a C++ program to perform matrix addition using operator overloading concept.
12. Consider a publishing company that markets both book and audio cassette version to its Consider an example of declaring the examination result. Design three classes student, exam and result. The student has data members such as rollno, name. Create the lass exam by inheriting the student class. The exam class adds data members representing the marks scored in 5 subjects. Derive the result from exam-class and it has own data members like total, avg. write the interactive program into model this relationship.
13. Using these three classes, design a program that will acdept dimensions of a triangle or a rectangle interactively and display area.
14. Write an interactive program to compute square root of a number. The input value must be tested for validity. If it is negative, the user defined function my_sqrt() should raise an exception.
15. Write a c++ program to find maximum of two data items using function template.
16. Write a class template to represent a generic vector. Include member functions to perform the following task a) To create a vector b)Sort the elements in ascending order c) Display the vector
17. Write a program in C++ that illustrates the mechanism of validating array element references.
18. Write a c++ program for matrix multiplication with following specifications. a)Use constructor dynamic memory allocation for matrix b)Use getdata() function to input values for matrix c) Use show( ) to display the matrix d)Use mul() to multiply two matrices
19. Modify the above program as follow a) Use operator*() for matrix multiplication instead of mul( ) b)Make operator*() as friend function
20. Program for read the content of a file.

Code: NCA- 107 A	First semester	**Open Elective**	Credits: 04
Open Elective : University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental courses			

OR

Course Code:	NCA-107 B	**Course Name:** Information Communication Technology (ICT)	**Credits: 4**
Course Objectives:			
The ICT curriculum broadly attempts to equip students with an ability to negotiate a range of devices, tools, application, information and resources. The course is offered in chunks of three periods in a week, which include one teacher led session and two hands on sessions. The teacher led session aims to demonstrate techniques and processes and prevent a context to the learning. Following this, students engage themselves with activities which are designed to provide adequate hands on experience.			
Course Outcome:			
• Create digital art and textual materials • Use e-resources for learning of curricular subjects • Interact with ICT devices confidently • Practise safe, legal and ethical means of using ICT • Develop digital literacy skills that will enable them to function as discerning students in an increasingly digital society			
Unit-1:	Computer Fundaments		
Information processing Cycle, Brief History of Computers, Environmental, social and ethical issues, laws of ICT, Organizations of Computer System, Introduction to Operating Systems, measures to protect data and systems.			
Unit-2:	Application Software		
Advance Word Processing, working with styles, templates, forms, Advance Spreadsheets, working with multiple worksheets and workbooks, advance functions, Making presentations, working with multimedia presentations.			
Unit-3:	Database		
Working with data, tables, and relationships, creating and customising queries, customising forms, creating reports.			
Unit-4:	Information and Communication systems		
Information systems, networking concepts, functions of network devices, cabling standards, firewall, networking protocols, network security.			
Unit-5:	Internet Terminology		
Web Fundamentals, Web Security, Communication protocols, creating web pages, working with images and multimedia, working with special effects.			

Unit-6:	Applications of ICT
Career options in ICT, Job search on Internet and other media, Formatting Resume or CVs, Formatting Application Letters, working with publications.	
Text Books:	
1.	Computer Fundamentals, MS-Office and Internet and Web Technology- Dinesh Maidasani, Firewall Media.
2.	Computer Fundamentals- Anita Goel, Person Education.
3.	Computer Fundamentals- P. K. Sinha, EduTech Learners.
Reference Books	
1.	MS Office for Dummies- Wallace Wang, Wiley Publishing, Inc.
2.	Ms Office Step by Step- John Lambert, Microsoft Press.
3.	Access Bible - Michael Alexander, Wiley Press.
4.	Fundamentals of Computer Networking - Sanjay Sharma, Katson Press.

Code:	First semester	**Skill based Activity**	Credits: 01
NCA-108		**SK- 01: PC Assembly and Maintenance**	
Scope : Practically understand the PC and surrounding peripherals. The student will assemble / setup and upgrade personal computer systems; install OS and other application software, diagnose and isolate faulty components; optimize system performance and install / connect peripherals.			

Course Code:	NCA-201	**Course Name:** Operating System Concepts	**Credits: 4**

Course Objectives:

1. To learn the fundamentals of Operating Systems.
2. To learn the mechanisms of OS to handle processes and threads and their communication
3. To learn the mechanisms involved in memory management in contemporary OS
4. To gain knowledge on distributed operating system concepts that includes architecture, Mutual exclusion algorithms, deadlock detection algorithms and agreement protocols

Course Outcome:

Students will be able to:

- Analyze the structure of OS and basic architectural components involved in OS design
- Analyze and design the applications to run in parallel either using process or thread models of different OS
- Analyze the various device and resource management techniques for timesharing and distributed systems

Unit-1: Overview of Operating System

Operating system objectives and functions, Evolution of OS, Characteristics of modern OS, Basic concepts: Processes, Files, System calls, Shell, Kernel architectures: Monolithic, Micro-kernel, Layered, Kernel mode of operations.

Unit-2: Process Management

Process description: Process, Process States, Process Control Block (PCB), Threads, Thread management. Process Scheduling: Types, Comparison of different scheduling policies.

Unit-3: Process Co-ordination

Principles of Concurrency, Race condition and critical section, Mutual Exclusion, Semaphores, Message Passing, Deadlock: Principles of Deadlock, Deadlock Detection, Deadlock Avoidance, Deadlock Prevention.

Unit-4: Memory Management

Memory Management Requirements, Memory Partitioning, Virtual memory: Paging; Segmentation; Page replacement policies.

Unit-5: File System

File concept, Access methods, Directory and disk structure, File system mounting, File sharing, Protection.

Unit-6: Input Output Management

I/O Devices, Organization of the I/O Function, Operating System Design Issues, I/O Buffering, Disk Scheduling and disk scheduling algorithms.

Text Books:

1. Operating Systems Concepts- Silberschatz A., Galvin P., Gagne G, Wiley Publication.

Course Code:	NCA-202	Course Name: Introduction to Databases	Credits: 4

Course Objectives:

1. To understand the features of Relational database.
2. To describe data models and schemas in DBMS.
3. To use SQL- the standard language of relational databases for database operations.
4. To understand the functional dependencies and design of the databases.

Course Outcome:

1: To study the basic concepts of relational databases
2: Learn and practice data modelling using the entity-relationship and developing database designs.
3: Understand the use of Structured Query Language (SQL) and learn SQL syntax for writing queries.
4: Apply normalization techniques to normalize the databases.

Unit-1:	Introduction

Problems in Traditional file oriented approach, Three level architecture of DBMS, basic database components like schema, views, instances, General Architecture of DBMS, Roles of DBA, Data Dictionary, Advantages and Disadvantages of DBMS.

Unit-2:	DATA Models

Concepts of Abstraction and Data Model, Discussions on data modeling using Entity Relationship model, Discussions on data modeling using Relational Model, E-R to Relational Conversion.

Unit-3:	Relational Algebra

Basics of Relational Algebra, selection, projection, division, cross product Operators Set Operators, Join and its types, writing Relational Algebra notations for user queries.

Unit-4:	Basic Normalization

Introduction to attributes, Keys, relationships and their types, Anomalies in databases, understanding Functional Dependencies(Determinant, partial, full, transitive, multi valued, etc), normalization process, First Normal form, Second Normal Form, Third Normal Form etc.

Unit-5:	Advance Normalization

Boyce-Codd Normal Form, Fourth Normal Form, Fifth Normal Form.

Unit-6:	SQL

Introduction to data retrieval languages like QBE, QUEL, SQL Discussions on SQL, Table , View Definitions ,DDL Statements, DML Statements, DCL Statements , TCL statements , SQL Functions ,Introduction to PL/SQL , Cursors.

Text Books:

1.	Database Management Systems- Raghu Ramakrishnan, Johannes, Gehrke, Tata McGraw Hill.
2	Database System Concepts- Silber Schatz Korth, Tata McGraw Hill.

Reference Books

1.	Fundamental of Database System- Sham Kanth B. Navathe, Pearson Education.
2.	Introduction to Database management System- Bipin Desai, Galgotia Publications.
3.	Oracle Development Language Oracle PL/SQL Programming, Steven Feuerstein , O'Reilly
4.	ORACLE documentations on ORACLE PRESS / Internet.

Course Code:	NCA-203	**Course Name:** Programming in Java	**Credits: 4**

Course Objectives:

The objective of this course is to create Java programs that leverage the object-oriented features of the Java language, such as encapsulation, inheritance and polymorphism, use data types, arrays and other data collections, implement error-handling techniques using exception handling, create and event-driven GUI using Applet.

Course Outcome:

To design, write, compile, test and execute straightforward programs using a high level language.
To implement, compile, test and run Java programs comprising more than one class, to address a particular software problem
To demonstrate the ability to use simple data structures like arrays in a Java program.

Unit-1:	Introduction to Java

History, Features, How java differ from C and C++?, Java program structure, Java tokens, Java Statements, Java virtual machine, Command line arguments, Constants, Variable, Data types, Type casting.

Unit-2:	Operators and Expression

Decision making and branching, Decision making and looping, Class, Methods, Objects, Constructors, Method overloading, Static members, nesting of methods.

Unit-3:	Inheritance

Overriding methods, Final variables, Final methods, Final Classes, Finalizer method, Abstract methods, Abstract Classes, Visibility Control, Interface, Arrays, Strings, Vectors, Wrapper Classes.

Unit-4:	System Packages

Naming conventions, Creating and accessing packages, Introduction to multithreaded programming, Creating and extending threads, Life cycle of thread, Thread exception, Thread priority, Synchronization, Implementing Runnable interface, Types of errors, Exceptions, Exception handling code, Multiple catch statements, finally statement, Throwing our own exceptions, Exception for debugging.

Unit-5:	Introduction to Applet

How applet differ from application?, Applet code, Applet life cycle, Creating an executable applet, designing a web page, Applet tag, Passing parameter to applet.

Unit-6:	The Graphic Class

Lines, Rectangles, Circles, Ellipses, Arcs, Polygons, Line graphs, Bar charts, Control loops in applet.

Text Books:

1.	Programming with Java A Primer – E.Balaguruswamy, McGraw Hill.
2.	Java 7 Programming Black Book -Kogent Learning Solutions Inc,DreamTech press.

Reference Books

1.	Java Fundamentals A comprehensive introduction- Herbert Schildt, Dale Skrien, McGraw Hill Education.
2.	The Complete Reference, Java 2 -, Herbert Schild, (Fourth Edition) - TMH.
3.	Core Java Volume-I Fundamentals- Horstmannand Cornell, - Pearson Education.

Course Code:	NCA-204 A Elective	**Course Name:** System Analysis and Design	**Credits: 4**

Course Objectives:

System analysis helps in discovering means to design systems where sub-system may have apparently conflicting objectives. It helps in achieving inter compatibility and unity of purpose of sub-systems. It offers a means to create understanding of the complex structures

Course Outcome:

After successfully completing this course, students will understand concepts of Analysis and Designing Information Systems. Students will understand writing system proposals, system development scheduling, and cost-benefits analysis etc. also dealing with quality assurance.

1: To learn basic things of systems, System development Life cycle, and System Analyst.
2: To determine specific needs of system.
3: Discuss approaches and tasks of system. Planning for developing system
4: Evaluate tools and techniques.
5: Use appropriate methods and techniques to design software.
6: Implementation of Developed System, Evaluation and Testing of system.

Unit-1: Introduction

System Definition, Characteristics, Elements and Types of system, Need of System Analysis and design, Role and Qualities of System Analyst, System Development Life Cycle.

Unit-2: Feasibility Study

Project Initiation, Feasibility study, Ascertaining HW/SW needs, Criteria for HW/SW selection, Make v/s Buy Decision, Cost Benefit Analysis.

Unit-3: Decision Modules

Structured Analysis tools- DFD, Data Dictionary, Decision Tree, Decision Table, Structured English, Activity planning control, Activity Diagrams, Case modeling, UML, Class Diagram.

Unit-4: Scheduling

System Proposal, Project Scheduling, Information Gathering Tools- Interviews, Questionnaire, JAD, Prototyping.

Unit-5: Design

System Design, Input/output Design, From Design, Database Design, File organization.

Unit-6: Implementation

System Implementation Plan, Activity Network for Conversion, Combating Resistance to Change, System Testing, Test Plan AND test data, Types of System Test, Quality Assurance, Documentation.

Text Books:

1.	System Analysis and Design- Kendall and Kendall, Pearson Education, Inc., Prentice Hall.

Reference Books

1.	System Analysis and Design- E. M. Awad, Galgotia Publications Pvt. Ltd
2.	Modern System Analysis and Design - Jeffrey A. Hoffer, Prentice-Hall, Inc.

Course Code:	NCA-204 B Elective	**Course Name:** Data Communications	**Credits: 4**

Course Objectives:

At the end of the course, students will be able to understand basic computer network technology. Understand and explain various components of computer networks. Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer. Identify the different types of network devices and their functions within a network. Understand and build the skills of routing mechanisms.

Course Outcome:

1: Describe the building blocks of Computer Networks
2: Explain the functionalities and protocols of various layers in ISO/OSI Network model.
3: Implement a suitable routing strategies for a given network
4: Use suitable transport/application layer protocol based on application requirements

Unit-1:	Introduction

Introduction to Communications Model, Data Communications, Networks, The Internet, An Example Configuration, The Need for a Protocol Architecture, The TCP/IP Protocol Architecture, The OSI Model, Standardization Within a Protocol Architecture, Traditional Internet-Based Applications, Multimedia.

Unit-2:	Data Transmission

Data transmission, Concepts and Terminology, Analog and Digital Data Transmission Transmission Impairments, Channel Capacity.

Unit-3:	Transmission Media

Transmission media, Guided Transmission Media, Wireless Transmission, Wireless Propagation, Line-of-Sight Transmission.

Unit-4:	Digital Data Communication Techniques

Digital Data communication techniques, Asynchronous and Synchronous Transmission, Types of Errors, Error Detection, Error Correction, Line Configurations.

Unit-5:	Data Link Control Protocols

Data link Control protocols, Flow Control, Error Control, High-Level Data Link Control (HDLC).

Unit-6:	Multiplexing

Frequency Division Multiplexing, Synchronous Time Division Multiplexing, Statistical Time Division Multiplexing, Asymmetric Digital Subscriber Line,xDS.

Text Books:

1.	Data and Computer Communications- William Stallings, 8th Edition Pearson Publication.

Reference Books

1.	Data Communications and Networking, Behrouz A. Forouzan, 2nd Edition, McGraw Hill Publication.

Course Code:	NCA-205	**Course Name:** Lab-3:DBMS	**Credits: 2**

Course Objectives:

This course aims at giving adequate exposure to students on the Database design and E-R modeling. The course also facilitates students with hands on training on SQL and programming language extension to SQL within the RDBMS environment.

Course Outcome:

1: Model Entity Relationship with E-R diagrams
2: Design database schema considering normalization and relationships within database
3: Write SQL queries to user specifications
4: Develop triggers, procedures, user defined functions and design accurate and PLSQL programs in Oracle and DB2.
5: Use the database from a front end application
6: Prepare technical report on the observations of the experiments

1. Creating database objects
2. Modifying database objects
3. Manipulating the data
4. Retrieving the data from the database server
5. Performing database operations in a procedural manner using pl/sql
6. Performing database operations (create, update, modify, retrieve, etc.,) using front-end tools
7. Design and Develop applications like banking, reservation system, etc.,
8. To create a DDL to perform creation of table, alter, modify and drop column.
9. To create a view for the purpose of display in order to hide the data.
10. Study of DCL extensive feature in order to safeguard information stored in its tables from unauthorized viewing and damage. The rights that allow the user of some or all oracle resources on the server are called privileges.
11. To create a single row functions.
12. Study of PL/SQL features
13. To Perform Banking Operations Using Procedures
14. To carryout payroll application using procedures
15. To write an algorithm to perform database connectivity using MS Access.

Course Code:	NCA-206	**Course Name:** Lab-4: Java Programming	**Credits: 2**
Course Objectives:			
To enable the students practice the concepts of java programming language and develop solutions for real world problems.			
Course Outcome:			
1: Understand the enabling technologies for building internet applications. Understand 2: Write Java programs for techniques and features of the networking and remote method development to Construct a internet application 3: Implement packages, access specifiers and interfaces in a program 4: Implement Program for Events and interactivity using Layout Manager. 5: Generate program for network chatting Analyze 6: Write technical report on the observations from the experiments			
1. Use of Objects 2. Using classes and inheritance 3. JNI concepts 4. Multithread applications 5. Exception handling 6. Implementing packages, access specifiers and interfaces 7. Streams 8. JDBC program using different statements 9. Applet program for Animation text, images and sounds 10. Events and interactivity using Layout Manager. 11. Socket program for network chatting 12. Client server application using RMI techniques			

Code: NCA- 207 A	First semester	**Open Elective**	Credits: 04
Open Elective : University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental courses			

OR

Course Code:	NCA-207B	Social Media Technology	**Credits:4**
Course Objectives:			
• To introduce Social Media Technology and applications to students; • Students should appreciate Social Media; • To develop students as Social Media tech savvy; • To promote the applications/tools of Social media for professional and personal works. • To make students aware of features, advantages and disadvantages of Social Media.			
Course Outcome:			
Unit-1:	FaceBook		
Introduction to FaceBook, History Profile, Friends, Groups, Events, Pages, Settings, Notifications, Timeline, Timeline settings Posts, Sharing, Tagging, Messaging, Advertising on FaceBook, Mobile App Ethics, Precautions, Analysis and trend setting, Privacy, Problem Reporting, Activity Logs, Case Studies			
Unit-2:	Twitter		
Introduction to Twitter, History, Features of Twitter How to Use? Twitter accounts, Tweets, Re-Tweets, Impact of Re-Tweeting, Advertising, Trouble shooting in using Twitter Ethics, Twitter Rules, Best Practices, Twitter Policy, Case Studies, Twitter Analytics, Twitter trending			
Unit-3:	Instagram		
Introduction to Instagram, History, Features of Instagram, How to Use? Managing Accounts, Instagram for Journalism, Advertising, Security, Messaging, Sharing, Profile			
Unit-4:	YouTube		
Introduction to YouTube, History, Features of YouTube, Video Technology Basics, Video Uploading, Video Formats, Quality, Settings, Community, Social Impact, Advertising on YouTube, YouTube TV, YouTube Journalism, YouTube News Channels, Censorship, Copyrights, Ethics, Filtering Content Management, Searching Optimization, Trend Setting, Analytics			
Unit-5:	WhatsApp		
Introduction to WhatsApp, History, Services, System requirements, WhatsApp Web, Technology Business Model, Alternatives, WhatsApp for Mass Communication, News Groups, Privacy, Security, Ethics, Case Studies Effects: Positive and Negative			
Unit-6:	Mobile Media and Social Media		
Manage Facebook page, Twitter , and Instagram for specific news, analyze these platforms to monitor and analyze social media engagement and success, Evaluate the effectiveness of mobile and social media strategies and policies in news organizations.			

Code: NCA-208	Second semester	**Skill based Activity** **SK-02: Networking Essentials**	Credits: 01
Scope : Networking Essentials deals with knowing what is a network, how to install, configure, and troubleshoot a computer network It includes knowledge of the fundamental building blocks that form a modern network, such as various cables, switches, routers, connectors, LAN-NIC cards and network operating systems. It then provides in-depth coverage of the most important concepts in contemporary networking like connecting computers/ peripherals, servers and clients, Wi-Fi connectivity, etc. Students are expected to have the skills to build a network / LAN from scratch and maintain, upgrade, and troubleshoot an existing network.			