# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B). NAAC Re-accredited with 'B++' grade

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आंतर विद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने शैक्षणिक वर्ष २०२३–२४ पासून संलग्न महाविद्यायले व विद्यापीठ संकुलांत पदव्युत्तर पदवी प्रथम वर्ष आणि विद्यापीठ संकुले व न्यु मॉडेल डिग्री कॉलेज मध्ये पदवी प्रथम वर्ष अभ्यासक्रम लागू करण्याबाबत.

# परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, शासन निर्णय क्र. एनईपी २०२०/प. क्र. ०९/विशि–३/शिक्षाना–२० एप्रिल २०२३ व शासन पत्र क्र एनईपी २०२०/प. क्र. ०९/विशि–३, दिनांक १६ जून २०२३ अन्वयं सूचित केल्यानुसार राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने दिलेल्या आराखडया नुसार दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीत ऐनवेळचा विषय क्र. ०८/५६–२०२३ अन्वये मान्यता दिल्यानुसार प्रस्तुत विद्यापीठाच्या आंतरविद्याशाखीय अभ्यास विद्याशाखा अंतर्गत खालील पदव्युत्तर व पदवी अभ्यासक्रम (AICTE, PCI, BCI, CoA, NCTE) इ. सारख्या नियमक संस्थाची मान्यता आवश्यक असलेले अभ्यासक्रम वगळून) संलग्न महाविद्यालये, विद्यापीठ परिसर व उपपरिसर संकुलामध्ये आणि पदवी प्रथम वर्ष अभ्यासक्रम विद्यापीठ परिसर व उपपरिसर संकुले व विद्यापीठ संचलित न्यु मॉडेल कॉलेज, हिंगोली येथे शैक्षणिक वर्ष २०२३–२४ पासून लागू करण्यात येत आहे.

1. M.A. Education I year (Affiliated Colleges)
2. M. A. Fashion Designing I year. (Affilieted College)
3. M.A. Animation I, year (Affilieted College)
4. Master of Journalism & Media Studies I year (Affiliated Colleges)
5. M.A. (Mass Communication & Journalism. I year (Affiliated Colleges)
6. M.A./M. Sc. Electronic Media. I year (Campus)
7. M.S.W. I year (Affiliated Colleges)
8. M.S.W. I year (University Coumps, Sub-Campus Latur, Parbhani., Kinwat.,)
9. M.A. Music I year (Affiliated Colleges)
10. M.A. Music I year (University Campus)
11. M.A. Theart Arts I year (University Campus)
12. BPA, I year (University Campus School of fine Arts)
13. M. Lib. I year (Affiliated Colleges)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरोल बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.:शै–१/एनटपी२०२०/ आं.वि.प.अ./२०२३–२४/१४०
दिनांक : १२.०७.२०२३.

सहा.कुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

१) मा. प्राचार्य, सर्व संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
२) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
३) मा. प्राचार्य, न्यु मॉडेल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
४) मा. समन्वयक, कै. श्री उत्तमराव राठोड आदिवासी विकास व संशोधन केंद्र, किनवट.
५) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

प्रत माहितीस्तव,

१) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.

२) मा. कुलसचिव, प्रस्तुत विद्यापीठ.

३) मा. सर्व आधिष्ठाता, प्रस्तुत विद्यापीठ.

४) सर्व प्रशासकीय विभाग प्रमुख साहाय्यक, प्रस्तुत विद्यापीठ.

५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ

# SWAMI RAMANAND TEERTH

# MARATHWADA UNIVERSITY, NANDED - 431 606



**(Structure and Syllabus of Two Years Multidisciplinary Degree Program with Multiple Entry and Exit Option)**

# TWO YEAR MASTERS PROGRAMME IN

# Social Work (M.S.W.)

SRTM University main campus, Sub-Campus, Latur, Sub-Campus, Parbhani and Late Shri. Uttamrao Rathod Tribal Development and Research centre, Kinwat

**Under the Faculty of**
***Interdisciplinary Studies***

Effective from Academic year 2023 – 2024
(As per NEP-2020)

# Forward by the Dean, Faculty of Interdisciplinary Studies

**Dr. Dipak B. Panaskar,**
**Associate Dean,**
**Faculty of Interdisciplinary Studies,**
**Swami Ramanand Teerth Marathwada University, Nanded**

**From,**

**The Desk of Chairman,**

**Board of Studies for the Subject of Social Work**

**(Under the faculty of Inter-Disciplinary Studies)**

**Swami Ramanand Teerth Marathwada University, Nanded**

**Preamble**

The social work education in India in general is expanding in manifolds. Now, the challenge is to ensure its quality to the stakeholders along with the expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation and post-graduation from the program. A Social work program must ensure that its graduates and post graduate students understand the basic concepts of Professional Social Work and must go through concurrent field work in dept of appreciate and use its methodologies and theories, and have acquired skills for life- long learning and Practice.

During preparation of the syllabus for social work subject under the faculty of interdisciplinary studies, the board suffered form the problem to prepare the syllabus under traditional subject though the social work education is professional education, since the social work education has been given one third weightage for the concurrent field work but due to the condition under NEP-2020. The professional course must have their council but to social work education have their council under preparation. So The board have problem to give proper weightage to the concurrent field work.

A Social work program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the program. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the program. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this, the Faculty of interdisciplinary studies has taken initiative for the subject of social work to lead in incorporating philosophy of outcome-based education in the process of curriculum development.

I, as the Chairman, Board of Studies in Social work, S.R.T.M. University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting where more than 20 members from different Institutes were attended, who were either Heads or their representatives Faculty of interdisciplinary studies for the subject of social work, The Program Educational Objectives finalized for undergraduate and Postgraduate program in Social work are listed below. To provide students with a strong foundation in Social work Profession necessary to formulate, solve and analyse social problems and to prepare them for postgraduate studies.

- To prepare students to demonstrate an ability to identify, formulate and solve Social problems.

- To prepare students to demonstrate for successful career in social work fields to Meet needs of various Social organizations.

- To provide opportunity for students to concurrent field work as part of Social work Education.

- To promote awareness among students for the life-long learning and to introduce Them to professional ethics and codes of professional practice.

- To promote to prepare learners to developed skills of entrepreneurship.

**- Dr. Dinesh S. Maune**

# Details of the Board of Studies Members in Social work

# under the faculty of Interdisciplinary Studies of S.R.T.M. University, Nanded.

| Sr No | Name of the Member | Designation | Address | Mobile No\ E-Mail |
|---|---|---|---|---|
| 1 | Dr. Dinesh Shivaji Maune Associate Professor | Chairman | Mahatma Basweshwar Mahavidhyalya Latur 413512 | 9922244282 dineshmaune@gmail.com |
| 2 | Dr. Ghanshyam Shivshankar  Yelne Director | BOS Member | School of Social Sciences, SRTMU, Nanded. | 9421473179 yelnenanded@gamil.com |
| 3 | Dr. Baburao Sambhaji Jadhav Assistant Professor | BOS Member | School of Social Sciences | 9975811041 Jadhavbs08@gmail.com |
| 4 | Dr. Sanjay  Durwasrao Gawai Associate Professor | BOS Member | Mahatma Basweshwar Mahavidhyalya Latur 413512 | 9423345877 Sanjaygawai.74@gmail.com |
| 5 | Dr. Narhari Govindrao Patil Assistant Professor | BOS Member | J.N. College of Social Work & Research Centre, Nanded. | 9823097119 Narharigp555@gmail.com |

## Invitee Member

| 6 | Dr.Manisha Anantrao Manjarmkar Associate Professor | BOS Special Invitee Member | J.N. College of Social Work & Research Centre, CIDCO, Nanded. 431603. | 9834182163 manjramkarmanisha@gmail.com |
|---|---|---|---|---|
| 7 | Dr. Asifoddin Ainoddin Shaikh Assistant Professor | BOS Special Invitee Member | J.N. College of Social Work & Research Centre, CIDCO, Nanded. 431603 | 7798783786 Aaffan786@gmail.com |
| 8 | Dr. Ramesh Jare Director | BOS Special Invitee Member | Tata Institute of Social Sciences, Rural Campus, Tulajapur. | 9850355291 rameshjare@tiss.edu. |
| 9 | Dr.Vajanta Anand Associate Professor | BOS Special Invitee Member | Niramala Niketan College of Social Work, Mumbai | 9820459664 vaijaynata@gmail.com |

# Master's of Social Work
## (M.S.W.)

**Year of implementation**:

National Education Policy Syllabus implemented from *academic year 2023-24*.

**Introduction**:

      The primary objective of this school of social Sciences, SRTMU, Campus ,Nanded and Sub-centre, Latur  is to uncover various aspects of human life (i.e. social, political, economical and ethical development etc.) through the teaching-learning process programmed with a University degree. At the present junction of the world, it is necessary to create learned social scientists to assist the planners, administrators and strategists of the world in reducing the social imbalance and maintaining a harmonious environmental order. The Schools is gradually expanding its teaching-learning and research activities in this direction.

**Programme Objectives:**

1. It seeks to provide the participants the knowledge, skills and information in the field of social, psychological, economic, culture and development through a participatory and an interdisciplinary approach.

2. Social work profession addresses the barriers, inequities and injustices that exist in society. Its mission is to enhance people's capacity to function in harmony with nature, fellow human beings and self to realize integration.

3. To provide education and training in social work to those desirous of making a career in social work practice.

4. Initiate and support action for social responsibility, redistribution of resources and facilitation of problem solving and conflict resolution, with a focus on sustainable development, social justice, gender justice and equity.

5. Demonstrate an understanding and appreciation for human diversity, to engage in non-discriminatory culturally sensitive practice that seeks social and economic justice for clients, without regard to age, class, caste, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, and sexual orientation.

6. Use appropriate supervision and consultation to conduct research and disseminate research findings that contribute to enhancement of students' personal and professional development.

**Programme Outcome:**

      1. The learner will be equipped with knowledge and apt training on facilitating social issue to a comfortable solution/resolution.

2. This programme will create professional social worker to act as ambassadors of necessary social change at required places.

3. Creating awareness on social in-equality as detrimental to natural growth and harmony would be greatly carried out through the learners.

4. Constitutional provisions on several socio-economic, socio-genders, socio- cultural, socio-political and socio-environmental issues will be understand and brought to operation/practice through the learner groups in their future engagements.

**Master of Social Work:**

Study of higher courses like MSW is in great demand worldwide now days. Social work grew out of humanitarian and democratic ideals, and its values are based on respect for the equality, worth, and dignity of all people. Since its beginning over a century ago, social work practice has focused on meeting human needs and developing human potential. Human rights and social justice serve as the motivation and justification for social work action.

They work with, on behalf of, or in the interests of people to enable them to deal with personal and social difficulties and obtain essential resources and services. Their work may include, but is not limited to, interpersonal practice, group work, community work, social development, social action, policy development, research, social work education and supervisory and managerial functions in these fields. The field of practice for professional Social Worker is expanding day by day.

The course will be a combination of theory and field work practice and various assignments. By the end of this course, the students are expected to be familiar with theoretical and practical aspects of society and acquire analytical skills to address various prevalent problems of the society. The course curriculum is autonomous. The syllabus is structured in Choice Based Credit System (CBCS) to make student learn from other interested areas to his/her choice. The result of the degree will be based on CGPA system of the University.

**Course Description:**

This post Graduate Degree Course of MSW (88 credits) is spread over four semesters in two years.

**Features of the course:**

- Well designed and comprehensive coursework (Including life Skill Learnings)
- Periodic evaluation of the curriculum to keep pace with the growth in the subject.
- Obligatory project work enhance research attitude in students.
- Proactively engages students to put new knowledge into practice and to assess their own progress.
- Activities and assessments embedded throughout the content help to ensure that students understand concepts rather than only memorize facts.

**Eligibility for Admission:**

20% Seats reserved for BSW Bachelor's Degree in B.S.W with a minimum of 35% Mark. And 80% seats for any graduation. The basis of selection shall be on the merit basis as per University norms. Reservation of seats and other concessions will be in line with the University rules and norms.

**Medium of Instructions:**

The medium of instruction at the MSW degree course shall be entirely in English. However the student is permitted to write the examination in Marathi.

**Scheme of Credits, Examination and assessment is given below:**

| Year & Level 1 | Sem. 2 | Major Subject | | RM 5 | OJT / FP 6 | Research Project 7 | Practicals Field work 8 | Credits 9 | Total Credits 10 |
|---|---|---|---|---|---|---|---|---|---|
| | | (DSC) 3 | (DSE) 4 | | | | | | |
| 1 | 1 | **ISWCC-401 (4 Cr)** History, Philosophy, Methods and ideology of Social Work **ISWCC-402 (4 Cr)** Working with Individual **ISWCC-403 (4 Cr)** Concurrent Field Work Practicum ( Case Work Method) 20 Visits | **ISWCE-401** (3Cr) Sociology for social worker. + **ISWCE-402** (1 Cr) Preparation of Village Profile (Practical) | **IVCRM-401** Social Work Research Methodology **(3 Cr)** | | | **ISWCP-401 (1Cr)** Observation 05 Visits **ISWCP-402 (1Cr)** Preparation of Village Profile **ISWCP-403 (1Cr)** Report Writing | 22 | 44 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 2 | **ISWCC-451 (4 Cr)** Working with Groups (Group Work) **ISWCC-452 (4 Cr)** Community Organization and Social Action **ISWCC-453 (4 Cr)** Concurrent Field Work Practicum (Group Work Method) 20 visits | **ISWCE-451** (3 Cr) Psychology for social worker + **ISWCE-452** (1 Cr) SWOT Analysis & Identification of Self (Practical) | --- | **ISWCOJ-451 (3 Cr)** 1 Cr. Individual Case Study 1 Cr. NGO Study 1 Cr. Industry Study | -- | **ISWCP-451 (1Cr)** Village Camp/ Village study **ISWCP-452 (1Cr)** Identification of self **ISWCP-453 (1Cr)** Report Writing | 22 |
| | **Exit option:** **Exit Option with PG Diploma** *(after 2024-25)* **with One Month Block Placement in NGO's, Industry, CSR agency or Government Office.** | | | | | | |
| **Total Credits** | **24** | **08** | **03** | **03** | **00** | **06** | **44** |

*Teaching Scheme*

|  | Course Code | Course Name | Credits Assigned | | | Teaching Scheme (Hrs/ week) | |
|---|---|---|---|---|---|---|---|
|  |  |  | Theory | Practical | Total | Theory | Practical |
| **Major** | **ISWCC-401** | History, Philosophy, Methods and ideology of Social Work | 04 | -- | **04** | 60 | -- |
|  | **ISWCC-402** | Working with Individual | 04 | -- | **04** | 60 | -- |
|  | **ISWCC-403** | Concurrent Field Work Practicum ( Case Work Method) | 00 | 04 | **04** | 00 | 120 |
| **Elective (DSE)** | **ISWCE-401** | Sociology for social worker. | 03 | -- | **03** | 45 | -- |
| **Research Methodology** | **IVCRM-401** | Research Methodology | 03 | 00 | **03** | 45 | -- |
| **DSC Practical Field work** | **ISWCP-401** | Observation 05 Visits | -- | 01 | **01** | -- | 30 |
|  | **ISWCP-402** | IC | -- | 01 | **01** | -- | 30 |
|  | **ISWCP-403** | Report Writing | -- | 01 | **01** | -- | 30 |
| **DSE Practical** | **ISWCE-402** | Preparation of Village Profile | -- | 01 | **01** | -- | 30 |
| **Total Credits** | | | **14** | **08** | **22** | **210** | **240** |

| Subject (1) | Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total Col (6+7) / Col (8+9) (10) |
|---|---|---|---|---|---|---|---|---|---|
| | | | Continuous Assessment (CA) | | | ESA | | | |
| | | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | Total (7) | CA (8) | ESA (9) | |
| Major | ISWCC-401 | History, Philosophy, Methods and ideology of Social Work | 20 | 20 | 20 | 80 | -- | -- | 100 |
| | ISWCC-402 | Working with Individual | 20 | 20 | 20 | 80 | -- | -- | 100 |
| | ISWCC-403 | Concurrent Field Work Practicum ( Case Work Method) | | | | -- | 100 | -- | 100 |
| Elective (DSE) | ISWCE-401 | Sociology for social worker. | 15 | 15 | 15 | 60 | -- | -- | 75 |
| Research Methodology | IVCRM-401 | Research Methodology | 15 | 15 | 15 | 60 | -- | -- | 75 |
| DSE Practical/ Field work | ISWCP-401 | Observation 05 Visits | -- | -- | -- | -- | 05 | 20 | 25 |
| | ISWCP-402 | IC | -- | -- | -- | -- | 05 | 20 | 25 |
| | ISWCP-403 | Report Writing | -- | -- | -- | -- | 05 | 20 | 25 |
| DSE Practical | ISWCE-402 | Preparation of Village Profile | -- | -- | -- | -- | 05 | 20 | 25 |

| Subjects | Course Code | Course Name | Credits Assigned | | | Teaching Scheme (Hrs/ week) | |
|---|---|---|---|---|---|---|---|
| | | | Theory | Practical | Total | Theory | Practical |
| **Major** | ISWCC-451 | Working with Groups (Group Work) | 04 | -- | **04** | 60 | -- |
| | ISWCC-452 | Community Organization and Social Action | 04 | -- | **04** | 60 | -- |
| | ISWCC-453 | Concurrent Field Work Practicum (Group Work Method) 20 visits | 00 | 04 | **04** | 00 | 120 |
| **Elective (DSE)** | ISWCE-451 | Dynamics of Human Behavior | 03 | -- | **03** | 45 | 00 |
| **On Job Training** | ISWCOJ-451 | Individual Case Study NGO Study Industry Study | 00 | 03 | **03** | 00 | 90 |
| **DSC Practical** | ISWCE-452 | GC | -- | 01 | **01** | -- | 30 |
| | ISWCP-452 | Village Camp/ Village study | -- | 01 | **01** | -- | 30 |
| | ISWCE-453 | Report Writing | -- | 01 | **01** | -- | 30 |
| **DSE Practical** | ISWCE-452 | SWOT Analysis and Identification of Self | -- | 01 | **01** | -- | 30 |
| **Total Credits** | | | **11** | **11** | **22** | **165** | **330** |

| Subject (1) | Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total Col (6+7) / Col (8+9) (10) |
| | | | Continuous Assessment (CA) | | | ESA | | | |
| | | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | Total (7) | CA (8) | ESA (9) | |
|---|---|---|---|---|---|---|---|---|---|
| **Major** | **ISWCC-451** | Working with Groups (Group Work) | 20 | 20 | 20 | 80 | -- | -- | 100 |
| | **ISWCC-452** | Community Organization and Social Action | 20 | 20 | 20 | 80 | -- | -- | 100 |
| | **ISWCC-453** | Concurrent Field Work Practicum (Group Work Method) 20 visits | -- | -- | -- | -- | 100 | -- | 100 |
| **Elective (DSE)** | **ISWCE-451** | Dynamics of Human Behavior | 15 | 15 | 15 | 60 | -- | -- | 75 |
| **On Job Training** | **ISWOJ-451** | Individual Case Study NGO Study Industry Study | -- | -- | -- | -- | 75 | -- | 75 |
| **DSE Practical** | **ISWCP-451** | GC | -- | -- | -- | -- | 05 | 20 | 25 |
| | **ISWCP-452** | Village Camp/ Village study | -- | -- | -- | -- | 05 | 20 | 25 |
| | **ISWCP-453** | Report Writing | -- | -- | -- | -- | 05 | 20 | 25 |
| **DSE Practical** | **ISWCE-452** | SWOT Analysis and Identification of Self | -- | -- | -- | -- | 05 | 20 | 25 |

## Major 1 - Teaching Scheme

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-401 | History, Philosophy, Methods and Ideology of Social Work | 04 | -- | 04 | -- | 04 |

### Major 1 - Assessment Scheme

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCC-401 | History, Philosophy, Methods and ideology of Social Work | 20 | 20 | 20 | 80 | -- | -- | 100 |

**Course Objectives:**
1. To develop knowledge of historical development of professional social work.
2. To understand the basic concept of social Work.
3. To gain information about contemporary ideologies of social work.
4. To understand about professional social work ethics.

**Course Outcomes:**

a) Ability to know the history of social work and related concepts.
b) Able to understand social work as a profession.
c) Able to know the various Ideology of social work.
d) Able to demonstrate awareness of values and ethics of social work profession.

# History, Philosophy, Methods and ideology of Social Work
## Curriculum Details: (for 4 Credits)

| ModuleNo. | UnitNo. | Topic | Hrs. Required to cover the contents |
|---|---|---|---|
| **1. 0** | | **Introduction to Social Work  Philosophy and Methodology** | **15** |
| | 1.1 | Definitions, meaning, objectives and goals of Social Work. | |
| | 1.2 | Functions and Principles of social work. | |
| | 1.3 | Values, Ethics and Philosophy of social work. | |
| | 1.4 | Approaches and Methods of social work. | |
| **2.0** | | **Social Work History** | |
| | 2.1 | Western History of the Social Work | |
| | 2.2 | Historical development of social work in India. | |
| | 2.3 | Overview of the Social Work Profession in India. | |
| | 2.4 | Challenges faced by social work profession in India. | |
| **3.0** | | **Social Work vs. Service Delivery** | **15** |
| | 3.1 | Social service and social welfare. | |
| | 3.2 | Social change and social development, | |
| | 3.3 | Social security and social justice | |
| | 3.4 | Social entrepreneurship. | |
| **4.0** | | **Ideologies of social work** | **15** |
| | 4.1 | Vedic and non-Vedic ideology, Jainism, Buddhism, Spirituality,  Gandhian and Sarvodaya movement. | |
| | 4.2 |  Modernism and Post- modernism. | |
| | 4.3 | Indianisation of social work | |
| | 4.4 | Internationalization  of Social Work | |
| | | **Total** | **60** |

**References**

1. Borgotta E.F, "Encyclopedia of Sociology", New York, Macmillan C 19927.
2. Fook J. "Social Work: Critical theory and Practice", Sage Publication, New Deli, 2002.
3. Desai M, Curriculum development history of Ideologies for social change and social work, Mumbai, social work education of practice cell, 2000.
4. Encyclopedia of social work in India, Ministry of welfare, 1987.
5. BitraNitin, " Dynamics of social work in Indian, Raj Publication House, Jaipur,2004.
6. Bhattacharya, Sanjay "Social Work and Integrate Approach" Deep & Deep Publication, New Delhi, 2006.
7. Dasgupta, Sujata, "Towards Philosophy of social work in India, Popular book services, New Delhi, 1964.
8. Dr. Niranjan Kaur Sardar, "History and Philosophy of social Work", R.P. Publication, New Delhi, 2013.

## Major 1 - Teaching Scheme

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-402 | Social Work Practice with Individual | 04 | -- | 04 | -- | 04 |

## Major 1 - Assessment Scheme

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCC-402 | Social Work Practice with Individual | 20 | 20 | 20 | 80 | -- | -- | 100 |

**Course Objectives:**
1. To understand the social case work method and its application in professional Social work.
2. To equip learners with theoretical knowledge for work with individual.
3. To develop competencies in learners to use the method in practice while working with individual clients.
4. To equip learners with values and skills necessary for working with individuals

**Course Outcomes:**
1. To develop understanding of working with individuals
2. To learn different approaches, processes and interventions of case work practice
3. To develop skills and techniques of working with individuals in different settings.
4. To explore and develop the professional self and skills of a practitioner

**Social Work Practice with Individual**
**Curriculum Details: (for 4 Credits)**

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Introduction to Individual Social Work Practice** | 15 |
| | 1.1 | Social case work: Definitions, scope, philosophical assumptions and casework values | |
| | 1.2 | Historical development of Case Work as a Method of Social work. | |
| | 1.3 | Concepts of adjustment and maladjustment. | |
| | 1.4 | Addressing Ethical and Legal Issues in Practice | |
| 2.0 | | **Principles and Components of Casework:**; | 15 |
| | 2.1 | Principles: Individualization, acceptance, non-judgmental attitude, participation, relationship, effective communication of feeling, client self-determination, and confidentiality | |
| | 2.2 | Components: The person, the problem, the place and the process. | |
| | 2.3 | Setting goals and objectives with clients | |
| | 2.4 | Developing Intervention Plans | |
| 3.0 | | **Tools, Techniques and Application of Casework.** | 15 |
| | 3.1 | Interview, home visit, observation, listening. | |
| | 3.2 | Records- nature, purpose and principles of recording. | |
| | 3.3 | Techniques of casework: Supportive, resource enhancement and counselling; Self as a professional: Professional self - Conflicts and dilemmas in working with individuals and families. | |
| | 3.4 | Application of case work methods in educational settings, health settings; Skills, and Qualities of the Case Worker. | |
| 4.0 | | **Theories and Approaches:** | 15 |
| | 4.1 | Psycho-social approach, Functional approach, Problem solving approach, Crisis Theory, Family intervention, Behavioural modification. | |
| | 4.2 | Transactional analysis and Holistic approach. | |
| | 4.3 | Addressing resistance in clients | |
| | 4.4 | Applying Social Work Theories in Practice | |
| **Total** | | | **60** |

**References**

Bhattacharya, Sanjay (2006); Social Work an Integrated Approach. New Delhi: Deep & Deep

2. Biestek, Felix P. (1987); The casework relationship, London: Unwin University Press MSW Syllabus CBCS, 2015-16 Page 7

3. Currie, Joe (1976) The Bare foot Counsellor, Bangalore: Asian Trading Corporation

4. Fuster, J. M (1984); Personal Counselling. Bombay: St. Paul Publication

5. Hollis, Florence and Mary E. Woods (1981); Case Work – Psychosocial Therapy, Random House, New York.

6. Mathew, Grace (1992); An introduction to Social Case Work, Tata Institute of Social Sciences, Bombay.

7. Narramore, M. Clyde (1978); The Psychology of Counselling, Zondervan Publishing House, Michigan.
8. Nelson – Jones, Richard (2008); Basic Counselling Skills, Sage Publications, London.

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-403 | Concurrent Field work | 00 | 04 | 00 | 04 | 04 |

*Major 1 - Assessment Scheme*

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/ 2 (6) | | | | |
| ISWCC-403 | Concurrent Field work | 00 | 00 | 00 | 00 | -- | 04 | 100 |

**Course Objectives:**

1. To Understand and Place the Concept Importance of Field Work Practicum in Social Work Education.
2. Develop The Capacity to integrate Knowledge and Practice Theory of Participatory in Intervention.
3. To understand the Content of Field Work Practicum in Social Work Education. .
4. To understand the Ethics in Professional Practice.

**Course Outcomes:**

1. Learner will understand importance of Field Work in Social Work Practice.
2. Learner will overcome difficulties faced in the field.
3. Learner will develop capacity to integrate theory and practice approach.
4. Learner will be able to Practice ethical Profession Social Work.
5. Learner will develop professional competencies and attributes.

**Concurrent Field work**

**Curriculum Details: (for 4 Credits)**

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Understand the basic concept of Concurrent Field work in social Work** | **15** |
| | 1.1 | Applications of Principles of Casework while working with individuals (Client). | |
| | 1.2 | Identification of Components of Casework | |
| | 1.3 | Use of Philosophy of social work in case work. | |
| | 1.4 | Use of Values and ethics of social work in case work. | |
| 2.0 | | **Application of Tools and Techniques in Casework.** | **15** |
| | 2.1 | Application of Skills in Casework. | |
| | 2.2 | Application of Tools. | |
| | 2.3 | Application of Techniques in Casework. | |
| | 2.4 | Interview, home visit, observation, listening, consulting with field work supervisor. | |
| 3.0 | | **Use of Theories and approaches.** | **15** |
| | 3.1 | Applying case work approaches in Practice | |
| | 3.2 | Applying case work approaches in Practice | |
| | 3.3 | Transactional analysis and Holistic approach. | |
| | 3.4 | Use of recording. | |
| 4.0 | | **Application of case work methods in various settings.** | **15** |
| | 4.1 | Actual working with clients in School /Deaf and Dump School /Blinds School/ School for Physically Challenged / Women and Child Cell/ Counselling Centres/PHC/ART Centre. | |
| | 4.2 | Individual Conference. | |
| | 4.3 | Group Conference. | |
| | 4.4 | Report Writing. | |
| **Total** | | | **60** |

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCE-401 | Sociology for Social Worker | 03 | -- | 03 | -- | 03 |
| ISWCE-402 | Preparation of Village Profile | -- | 30 | -- | 01 | 01 |

*Major 1 - Assessment Scheme*

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCE-401 | Sociology for Social Worker | 15 | 15 | 15 | 75 | -- | -- | 75 |
| ISWCE-402 | Preparation of Village Profile | -- | -- | -- | -- | 25 | -- | 25 |

**LEARNER OBJECTIVES**

1. To understand the fundamental concepts and theories of sociology and their application to social work practice.
2. Analyze the impact of social structures, institutions, and inequalities on individuals, families, and communities.
3. Develop a sociological imagination and perspective to better comprehend social problems and engage in social change efforts.
4. Examine the influence of culture, race, ethnicity, gender, and social class on social work practice.
5. Enhance critical thinking amongst the students..

**Course Outcomes:**

1. Learner will understand the fundamental concepts and theories of sociology and their application to social work practice.
2. Learner will understand social structures, institutions, and inequalities on individuals, families, and communities.
3. Learner will develop a sociological imagination and perspective to better comprehend social problems and engage in social change efforts.
4. Learner will examine the influence of culture, race, ethnicity, gender, and social class on social work practice.
5. Learner will enhance critical thinking looking towards social problem..

**ISWCE-401**
**Sociology for social worker**
**Curriculum Details: (for** 3+1**Credits)**

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Introduction to Sociology and Social Work.** | 15 |
| | 1.1 | Overview of sociology and its relevance to social work | |
| | 1.2 | Intersection of sociology and social work practice | |
| | 1.3 | Social Problems and Social Change | |
| | 1.4 | Social Change: Meaning, characteristics and factors inducing change with reference to India. | |
| 2.0 | | **Sociological Perspectives** | 15 |
| | 2.1 | Functionalist perspective | |
| | 2.2 | Conflict perspective | |
| | 2.3 | Symbolic integrationist perspective | |
| | 2.4 | Feminist perspective | |
| 3.0 | | **Social Institutions and Structures** | 15 |
| | 3.1 | Family and kinship | |
| | 3.2 | Education | |
| | 3.3 | Economy and work | |
| | 3.4 | Healthcare and welfare | |
| 4.0 | | **Social Inequalities and Social Stratification** | 15 |
| | 4.1 | Social class, Caste and poverty | |
| | 4.2 | Race, ethnicity, and discrimination | |
| | 4.3 | Gender and sexuality | |
| | 4.4 | Ageism and generational issues | |
| Total | | | 60 |

**REFERENCES**

1. Cohn, B.S (1987); *An Anthropologist among Historians*, Oxford University Press, Delhi.
2. Bose, N. K (1975); *The Structure of Hindu Society*, Orient Longman, Delhi.
3. BeteilIe, A (1986); The Concept of Tribe with Special Reference to India, *European Journal of Sociology*. 27: 297-318.
4. Dumont, L (1980); *Homo Hierarchicus*, University of Chicago Press.
5. Mayer, A (1960); *Caste and Kinship in Central India*, Routledge and Kegan Paul, London.
6. Srinivas, M.N. (1987); *The Dominant Caste and Other Essays*, Oxford University Press, Delhi.
7. Shah, A.M. (1973); *The Household Dimension of the Family in India,* Orient Longman, Delhi.
8. Articles on Kinship and Marriage. 1975. *Contributions to Indian Sociology* (N. S.), 9(2).
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10. Uberoi, J.P.S (1967); 'On Being Unshorn', *Transactions of the Indian Institute of Advanced Study. Vol. 4.* Shimla: Indian Institute of Advanced Study.
11. Ahmad, I (ed.). (1981); *Ritual and Religion among Muslims in India,* Manohar, Delhi.
12. Caplan, L (1987); *Class and Culture in Urban India: Fundamentalism in a Christian Community* , Clarendon Press, Oxford.
13. Mohanty, Manoranjan (2004); *Class, Caste, Gender – Readings in Indian Government and Politics,* Sage Publication, New Delhi.
14. Puniyani, Ram (2003); *Communal Politics: Facts Versus Myths,* Sage Publication, New Delhi.
15. Shah, Ghanshyam (2001); *Dalit Identity and Politics, Cultural Subordination and Dalit Challenge*, Sage Publication, New Delhi.

**References**

- I.S. Subhedar, Field Work Training in Social Work.
- UGC Model Curriculum 2001.
- Dr. B.T. Lawani, Social Work Education and Field Instruction.
- Field Work Manual for Social Work: TISS.
- SudhaDatar, RumaBavikar, GeetaRao. Sage Publication India 2012.
- Manechery, Jon, & Mohite, Ambadas, 2001. Whether Social Work Education in Maharastra, The Indian Journal of Social Work, Mumbai, Vol. 62, Issue No. 01.
- Pangul-Barhate, 2010. "A Directory of Social Work Colleges in India", Nagpur, Pangul-Barhate Publication.
- Singh, R., R., 1985. "Field Work in Social Work Education, A Perspective for Human Services Professions", Delhi, Concept Publishing Company.
- Subhedar, I., S., 2001. "Field Work Training In Social Work", Jaipur, Rawat Publications.
- Swami Ramanand Teerth Marathwada University, Nanded, 2010, Syllabus.
- Trevithick, Pamela, 2009. "Social Work Skills A Practice Handbook", Jaipur, Rawat Publications.
- Dr. Patil N.G, 2013 "Skill and Techniques of Field Work Practice In Social Work" R.P.Publication, Delhi.

## Major 1 - Teaching Scheme

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| IVARM-401 | Social Work Research Methodology | 03 | -- | 03 | -- | 03 |

## Major 1 - Assessment Scheme

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| IVARM-401 | Social Work Research Methodology | 15 | 15 | 15 | 60 | -- | -- | 75 |

**Course Objectives:**
1. To understand the basics of Social Science Research.
2. To understand Social Work Research as an integral part of Social Work practice.
3. To explain how research is utilised in the practice of Methods of Social Work.
4. To identify and understand the methods and research designs used to evaluate social work practice effectiveness.

**Course Outcomes:**
1. Students will learn to frame a broader structure and design for Social Work research

2. Students will learn to apply the various research methods of Social Work

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Social Science Research and Social work Research Scientific Research** | **10** |
| | 1.1 | Meaning and Scope of Social Science Research., , Evidence Based Research, Action Research Approaches of Social Science | |
| | 1.2 | Social Work Research | |
| | 1.3 | Practice Based Research | |
| | 1.4 | Research: Quantitative, Qualitative and Mixed | |
| 2.0 | | **Social Work Research** | **15** |
| | 2.1 | Social Work Research as a Method of Social Work. | |
| | 2.2 | Application of Research Methods in working with individuals and families, groups and communities. | |
| | 2.3 | Social Work Research Process: Problem Formulation, | |
| | 2.4 | Need Assessment, Pre- Intervention Measurement, Intervention, Post-Intervention Measurement, and Drawing of Conclusions | |
| 3.0 | | **Research Design** | **15** |
| | 3.1 | Survey Research Designs; Exploratory, Descriptive, and Explanatory Experimental Research Designs: Pre, Quasi and True | |
| | 3.2 | Social Work Intervention Research Designs; Single Subject Designs, , | |
| | 3.3 | Evaluation, Research Designs | |
| | 3.4 | Action Research Designs | |
| 4.0 | | **Sampling, Data Collection, Analysis and use of Computer in Research and Report Writing.** | **15** |
| | 4.1 | Universe/population and sample: Methods of sampling: Non-probability Sampling: Convenience, Purposive/judgemental, Quota and Snowball Probability Sampling: Simple Random, Stratified and | |
| | 4.2 | Cluster, Determination of Sample Size Sampling Errors and | |
| | 4.3 | Tools of Data Collections: Questionnaire, Observation Schedules, Interview Schedule, Interview Guide Data Analysis and Processing of Data: Code Book, Master Chart, Tabulation of Data, Frequency Tables and Cross Tables | |
| | 4.4 | Use of SPSS in Research, Data Defining Data Entry ,Data Transformation frequency Tables Cross Tables ,Graphs and Chart .Report writing ,Preliminaries ,Main Body ,Text and References ,Research Report Writing, References ,Bibliography | |
| **Total** | | | **45** |

**Text Books**

1. Baker, L Therese (1988) Doing Social Research, New York: McGraw Hill 2. Kidder, Louise H (1981) Research Methods in Social Relations, New York: Holt
2. Nachmias D and Nachmias C 1981 Research Methods in the Social Sciences, New York: St Martin's press
3. Allen, Rubin 2007 Social Work Research Methods, Oxford University Press, USA
Evaluation:
4. Lal Das, D K 2000 Practice of Social Research: Social Work Perspectives, Jaipur: Rawat
6.Ram Ahuja (2013), Research Methods, Rawat Publications, New Delhi
7. R. Panneerselvam (2014) twelfth edition Research Methodology,PHI learning Private Limited, New Delhi.
8. V.K. Kapoor (2001), Operations Research: problems and solutions, Sultan Chand and Sons Publications, New Delhi.
9. Virginia Brawn and Victoria Clarke (2017), Successful Qualitative Research, Sage publication India Pvt. Limited.

 **Reference Books:**

1.Sara Karo (2017), How to Publish your PhD: A Practical guide for the Humanities and Social Sciences, Sage publication India Pvt. Limited.
2.Paul Oliver (2017), Writing your Thesis,Sage publication India Pvt. Limited.
3.Bailey, Kenneth d., Methods of Social Research, second edition, New York, 1982.
4.Moser, Clave and Graham kalton (1980), Survey Methods in Social Investigation , second edition, Heinemann Educational Brooks, London.

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-451 | Working with Groups | 04 | -- | 04 | -- | 04 |

*Major 1 - Assessment Scheme*

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCC-451 | Working with Groups | 20 | 20 | 20 | 80 | -- | -- | 100 |

**Learner Objective:-**
1. To sensitize students about the Social work With Group.
2. To develop a critical understanding about the Groups of the various Settings.
3. To equip students with specific skills and techniques of working with Group.
4. To Understand Group Work as a method of Social Work Practice and its Importance.
5. Develop awareness about the specific characteristics of Group Work and its contributions as a method of social work intervention.

**Learner Outcomes:-**
1. The learner will understood various Groups in community.
2. The learner will improve skills for Social work with group.
3. The learner will apply techniques for working with groups.
4. The learner will Gain knowledge about group formation and the use of a variety of group approaches.
5. The learner will Identify the various situations and applications of different theories into social group work practice at different settings.

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| **1. 0** | | **Concept of Group** | **15** |
| | 1.1 | Definition, group identity, cohesion, | |
| | 1.2 | characteristics, significance and types | |
| | 1.3 | Life as a process of adjustment with different types of groups | |
| | 1.4 | Group as an instrument of change | |
| **2.0** | | **Social Group Work as a Method of Social Work.** | **15** |
| | 2.1 | Social group work as a method of social work: definition, focus, values, principles, assumptions, ethics. | |
| | 2.2 | Characteristics and purpose of social group work. | |
| | 2.3 | Historical evolution of social group work. | |
| | 2.4 | Models of Group Work. | |
| **3.0** | | **Group work Process and Phases** | **15** |
| | 3.1 | Group work process and phases of Group formation, Pre-group, initial, treatment, and critical phase, evaluation and termination | |
| | 3.2 | Process and factors of group formation; formulation of goals and identification of problems to work | |
| | 3.3 | Role of the group worker: enabler, stimulator, supporter, guide, educator, resource person, therapist and supervisor | |
| | 3.4 | Social Group Work in Different Settings Concept and dynamics of Self Help Groups, Group work in Community settings, in institutional settings like hospitals, rehabilitation centres, children's home, old age homes, Welfare settings. Educational and youth development settings. | |
| **4.0** | | **Group Dynamics** | **15** |
| | 4.1 | Group work related knowledge and skills: leadership, isolation, decision making, team work, contagion, conflict, communication, relationships and bonding | |
| | 4.2 | Use of sociometry and sociogram in assessing groups; | |
| | 4.3 | Group therapy | |
| | 4.4 | Knowledge and Skills for the Group Worker: facilitation, programme planning, recording and documentation | |
| **Total** | | | **60** |

## REFERENCES

1. Argyle, Michael (1969); Social Interaction, Tavistock Publications, London.

2. Bhattacharya, Sanjay (2006); Social Work an Integrated Approach, Deep & Deep, New Delhi.

3. Button, Leslie (1976); Development Group Work with Adolescents, Hodder and Stoughton Ltd, London

4. Cooper, Cary L (1976); Theories of Group Processes, John Wiley & Sons, London.

5. Day, Peter, R (1987); Sociology in Social Work Practice, Macmillan Education, London.

6. Douglas, Tom (1976); Group Work Practice, Tavistock Publications, London.

7. Douglas, Tom (1978); Basic Group Work, Tavistock Publications, London.

## Major 1 - Teaching Scheme

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-451 | Community Organization and Social Action | 04 | -- | 04 | -- | 04 |

## Major 1 - Assessment Scheme

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCC-451 | Community Organization and Social Action | 20 | 20 | 20 | 80 | -- | -- | 100 |

**Learner Objectives:-**
1. To Understand the Concept Definition & Functions of Community and social action .
2. To Develop Knowledge of objectives, Principles, Steps, & Role of Social Work Practitioner in Community Organization and social action.
3. To gain information about Process in Community Organization and social action method.
4. To understand the various models of community Organization and social action.
5. To understand the strategies and tactics of community organisation and social action

**Outcome of the course**

1. Learner will be able to understand basic concepts of community work and social action.
2. Learner will possess the ability to solve the problems of the community by utilizing Community organization and social action method.
3. Learner will develop the knowledge, skills strategies and tactics of C.O and Social Action.
4. Learner will develop ability to initiate social action to solve community problems.

**Community Organization and Social Action**
**Curriculum Details: (for 4 Credits)**

| Module No. | UnitNo. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Community Organisation as a method of Social Work.** | **15** |
| | **1.1** | Community, Concepts, definitions, types and functions. | |
| | **1.2** | Concept, Objectives and Models of Community Organisation. Locality development model , Social planning model, Social action model. | |
| | **1.3** | Principles of Community Organisation. | |
| | **1.4** | Steps of Community Organisation | |
| 2.0 | | **History, Skills, Role and challenges in Community Organisation** | **15** |
| | **2.1** | Historical development of community organisation as a method of social work practice (settlement house movement, community chest, community welfare councils, basis for social action). | |
| | **2.2** | Skills required for community organization: Awareness generation, resource mobilization, conflict resolution, Networking, Documentation. | |
| | **2.3** | Role of a Community Worker: Guide, enabler, therapist, researcher, analyst, project manager, organizer and activist; Recording in community work, current trends in community work. | |
| | **2.4** | Issues and challenges of community organisation | |
| 3.0 | | **Strategies, tactics and Skills in Social Action.** | **15** |
| | **3.1** | Social action: concept, history, principles, objective and scope | |
| | **3.2** | Social action as a method of social work; rights-based approach and social action | |
| | **3.3** | Strategies and tactics in social action: negotiation, conflict resolution, pressure, individual contact, conscientisation, legal action, demonstrations and protests, public relations, political organization, collaborative action, peace initiatives | |
| | **3.4** | Advocacy, recording- Community profiling, recording (administrative and process records; pork, soap, data banks, monitoring report, evaluation reports) and documentation of the Community organization processes, documentation of the best practices, case studies and success stories of CBOs. | |
| 4.0 | | **Models and Role** | **15** |
| | **4.1** | Institutional model/ Social institutional model | |
| | 4.2 | Populist / Movemental Model | |
| | 4.3 | Use of social action in Social Work Factors | |
| | 4.4 | Role of Social worker in Social Action | |
| **Total** | | | **60** |

**REFERENCES:-**

1. K. D. Gangrode, "Community Organization in India", Popular Prakashan, Mumbai.
2. H.Y. Siddhiki, "Working with Community", Hira Publication, New Delhi.
3. George K.N. "Social Work Today Models School of Social Work".
4. Ravi Arya "Social Work Method" JBC Press, New Delhi.
5. Encyclopedia of Social Work: Vol.II, Ministry of Social Welfare, New Delhi.
6. AshaRangondaPatil, "Community Organization and Development, PHI Learning Pvt.Ltd.
7. Alok Kumar K. "Participatory Rural Appraisal for Community Development, Mohit Publication.
8. Somehs Kumar, "Method for Community Participatory", Vistar Publication.

| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCC-451 | Concurrent Field Work Practicum | 00 | 04 | 00 | 04 | 04 |

*Major 1 - Assessment Scheme*

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] (10) |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| ISWCC-451 | Concurrent Field Work Practicum | 00 | 00 | 00 | 100 | -- | 100 | 100 |

**Learner Objective:-**
1. To sensitize students about the Social work With Group.
2. To develop a critical understanding about the Groups of the various Settings.
3. To equip students with specific skills and techniques of working with Group.

**Learner Outcomes:-**
To understood various Groups in community.
To improve skills for Social work with group.
To Using techniques for working with groups.

**Concurrent Field Work Practicum**
**(Group Work Method)**
**20 visits**
**Curriculum Details: (for 4 Credits)**

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | **Understand the basic concept of Concurrent Field work in social group Work** | | 15 |
| | 1.1 | Understand the basic Definition, group identity, cohesion, | |
| | 1.2 | Understand the basic characteristics, significance and types | |
| | 1.3 | Understand the basic Life as a process of adjustment with different types of groups | |
| | 1.4 | Understand the basic Group as an instrument of change | |
| 2.0 | **Learn the Social Group Work as a Method of Social Work.** | | 15 |
| | 2.1 | Application of values in Social Group Work as a Method. | |
| | 2.2 | Application of principles in Social Group Work as a Method | |
| | 2.3 | Application of Ethics in Social Group Work as a Method | |
| | 2.4 | Understand the various Models of Group Work. | |
| 3.0 | **Group work Process and Phases** | | 15 |
| | 3.1 | Application of Group work process and phases. | |
| | 3.2 | Understand the process of group formation. | |
| | 3.3 | Play a Role of the group worker | |
| | 3.4 | Application of Social Group Work in Different Settings | |
| 4.0 | **Group Dynamics** | | 15 |
| | 4.1 | Understand the Group work related knowledge and skills. | |
| | 4.2 | Application of of sociometry and sociogram in assessing groups; | |
| | 4.3 | Application of Group therapy | |
| | 4.4 | Understand the Knowledge and Skills for the Group Work. | |
| **Total** | | | **60** |

**Text Books**

**Reference Books:**

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| Course Code | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|---|---|---|---|---|---|---|
| | | Theory | Practical | Theory | Practical | Total |
| ISWCE-451 | **Psychology for Social Workers** | 03 | -- | 03 | -- | 03 |
| ISWCE-452 | SWOT Analysis and Identification of Self | -- | 30 | -- | 01 | 01 |

*Major 1 - Assessment Scheme*

| Course Code (2) | Course Name (3) | Theory | | | | Practical | | Total [Col (6+7) / Col (8+9)] |
|---|---|---|---|---|---|---|---|---|
| | | CA | | | ESA (7) | CA (8) | ESA (9) | (10) |
| | | Test I (4) | Test II (5) | Avg of (T1+T2)/2 (6) | | | | |
| **ISWCP-451** | **Psychology for Social Workers** | 15 | 15 | 15 | 60 | -- | -- | 75 |
| **ISWCE-452** | SWOT Analysis and Identification of Self | -- | -- | -- | -- | 25 | -- | 25 |

## Course Objectives:
- Understand the basic psychology and their relevance to social work practice
- Analyze the Concept and Stages of human development.
- Identify common psychological disorders and their symptoms.
- Develop the understanding regarding concepts of Conflicts and emotions.
- Develop the knowledge of psychology for social workers.

## Outcome of the course:-

1. Learner will able to understand basic concept of Psychology.
2. Learner will able to understand Stages of human development.
3. Learner will able to differentiate between Normal and abnormal behavior.
4. Learner will develop the understanding of Conflicts and emotions.
5. Learner will develop the knowledge of psychology for social work practice.

# ISWCP- 451
## Psychology for Social Workers
## Curriculum Details: (for 3+1 Credits)

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1 Hrs.=60 M. |
|---|---|---|---|
| 1. 0 | | **Introduction to Psychology for Social Workers** | **15** |
| | 1.1 | Defining psychology, nature and scope. | |
| | 1.2 | Branches and fields of Psychology | |
| | 1.3 | Methods of Psychology | |
| | 1.4 | Relevance of psychology to social workers. | |
| 2.0 | | **Human Development** | **15** |
| | 2.1 | Concept and Stages of human development | |
| | 2.2 | from conception to old age., Role of social worker in stages of human development. | |
| | 2.3 | Life spam perspective, pre-natal to child birth and Infancy, motor development in infancy. | |
| | 2.4 | Factors of faulty and good parent – child relationship characteristics of Adulthood and characteristics of aging. | |
| 3.0 | | **Psychological Disorders, Conflicts and emotions** | **15** |
| | 3.1 | Normality and abnormality; Concept of psychological disorder | |
| | 3.2 | Classification of disorders (DSM); Psychotic disorders; Mood disorders; Anxiety based disorders; Somatoform disorders; Dissociative disorders | |
| | 3.3 | Personality disorders; Sexual and gender identity disorders; Substance related disorders. | |
| | 3.4 | Conflicts and emotions : Approach – approach conflict, Avoidance – approach conflict, Avoidance – avoidance conflict, Multiple approach avoidance conflict, Conflict coping devices –Rationalization, projection, compensation, Regression, Repression, displacement, Reaction formation, sublimation, Identification. | |
| 4.0 | | **Abnormal Psychology** | **15** |
| | 4.1 | Meaning and definition of abnormality adjustment and maladjustment. | |
| | 4.2 | Abnormality in everyday life. Illustrations on abnormal behaviour. | |
| | 4.3 | Sigmund Freud's psycho-analytical perspective. | |
| | 4.4 | Need of knowledge of psychology for social workers. | |
| **Total** | | | **60** |

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## Guidelines for Course Assessment:

**A. Continuous Assessment (CA) (20% of the Maximum Marks):**

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his **CA** score (col 6).

**B. End Semester Assessment (80% of the Maximum Marks):**

*(For illustration we have considered a paper of 04 credits, 100 marks and need to be modified depending upon credits of an individual paper)*

1. **ESA Question paper will consists of 6 questions, each of 20 marks.**

2. **Students are required to solve a total of 4 Questions.**

3. **Question No.1 will be compulsory and shall be based on entire syllabus.**

4. Students need to solve **ANY THREE** of the remaining Five Questions (Q.2 to Q.6) and

   shall be based on entire syllabus.

**Note:** **Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45 lectures and for four Credit 60 lectures .**