



॥ सा विद्या या विमुक्तये ॥

# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462) 215542

E-mail: bos@srtmun.ac.in

आंतर विद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने शैक्षणिक वर्ष २०२३-२४ पासून संलग्न महाविद्यालये व विद्यापीठ संकुलांत पदव्युत्तर पदवी प्रथम वर्ष आणि विद्यापीठ संकुले व न्यु मॉडेल डिग्री कॉलेज मध्ये पदवी प्रथम वर्ष अभ्यासक्रम लागू करण्याबाबत.

## परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, शासन निर्णय क्र. एनईपी २०२०/प. क्र. ०९/विशि-३/शिकाना-२० एप्रिल २०२३ व शासन पत्र. क्र. एनईपी २०२०/प. क्र. ०९/विशि-३, दिनांक १६ जून २०२३ अन्वयं सूचित केल्यानुसार राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने दिलेल्या आराखड्या नुसार दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीत ऐनवेळचा विषय क्र. ०८/५६-२०२३ अन्वये मान्यता दिल्यानुसार प्रस्तुत विद्यापीठाच्या आंतरविद्याशाखीय अभ्यास विद्याशाखा अंतर्गत खालील पदव्युत्तर व पदवी अभ्यासक्रम (AICTE, PCI, BCI, CoA, NCTE) इ. सारख्या नियमक संस्थांची मान्यता आवश्यक असलेले अभ्यासक्रम वगळून) संलग्न महाविद्यालये, विद्यापीठ परिसर व उपपरिसर संकुलामध्ये आणि पदवी प्रथम वर्ष अभ्यासक्रम विद्यापीठ परिसर व उपपरिसर संकुले व विद्यापीठ संचलित न्यु मॉडेल कॉलेज, हिंगोली येथे शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात येत आहे.

1. M.A. Education I year (Affiliated Colleges)
2. M. A. Fashion Designing I year. (Affiliated College)
3. M.A. Animation I, year (Affiliated College)
4. Master of Journalism & Media Studies I year (Affiliated Colleges)
5. M.A. (Mass Communication & Journalism. I year (Affiliated Colleges)
6. M.A./M. Sc. Electronic Media. I year (Campus)
7. M.S.W. I year (Affiliated Colleges)
8. M.S.W. I year (University Coumps, Sub-Campus Latur, Parbhani., Kinwat.,)
9. M.A. Music I year (Affiliated Colleges)
10. M.A. Music I year (University Campus)
11. M.A. Theart Arts I year (University Campus)
12. BPA, I year (University Campus School of fine Arts)
13. M. Lib. I year (Affiliated Colleges)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील याच ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी२०२०/ आ.वि.प.अ./२०२३-२४/१४०

दिनांक : १२.०७.२०२३.

प्रत माहिती व पुढील कार्यवाहीतः

- १) मा. प्राचार्य, सर्व संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
- ३) मा. प्राचार्य, न्यु मॉडेल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
- ४) मा. समन्वयक, कै. श्री उत्तमराव राठोड आदिवासी विकास व संशोधन केंद्र, किनवट.
- ५) मा. संचालक, परिक्षा व मुल्यापेक्षा मंडळ, प्रस्तुत विद्यापीठ.

प्रत माहितीस्त्व,

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. कुलसचिव, प्रस्तुत विद्यापीठ.
- ३) मा. सर्व आधिष्ठाता, प्रस्तुत विद्यापीठ.
- ४) सर्व प्रशासकीय विभाग प्रमुख साहाय्यक, प्रस्तुत विद्यापीठ.
- ५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

**SWAMI RAMANAND TEERTH**  
**MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Two Years Master Degree Program with  
Multiple Entry and Exit Option)**

**Subject**  
**SOCIAL WORK**  
**(MSW)**

**Under the Faculty of**  
**INTERDISCIPLINARY STUDIES**

**For Affiliated Colleges**  
**Effective from Academic year 2023 – 2024**

**Forward by the Dean, Faculty of Interdisciplinary Studies**

**From the Desk of the Dean:**

**Dr. Dipak B. Panaskar,**  
**Associate Dean,**  
**Faculty of Interdisciplinary Studies,**  
**Swami Ramanand Teerth Marathwada University, Nanded**

**From,  
The Desk of Chairman,  
Board of Studies for the Subject of Social Work  
(Under the faculty of Inter-Disciplinary Studies)  
Swami Ramanand Teerth Marathwada University, Nanded**

**Preamble:**

The social work education in India in general is expanding in manifolds. Now, the challenge is to ensure its quality to the stakeholders along with the expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. A Social work program must ensure that its graduates understand the basic concepts of Professional Social Work and must go through concurrent field work in dept of appreciate and use its methodologies and theories, and have acquired skills for life- long learning and Practice.

During preparation of the syllabus for social work subject under the faculty of interdisciplinary studies, the board suffered form the problem to prepare the syllabus under traditional subject though the social work education is professional education, since the social work education has been given one third weight age for the concurrent field work but due to the condition under NEP-2020. The professional course must have their council but to social work education have their council under preparation. So The board have problem to give proper weight age to the concurrent field work.

A Social work program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the program. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the program. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this, the Faculty of interdisciplinary studies has taken initiative for the subject of social work to lead in incorporating philosophy of outcome-based education in the process of curriculum development.

I, as the Chairman, Board of Studies in Social work, S.R.T.M. University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting where more than 20 members from

different Institutes were attended, who were either Heads or their representatives Faculty of interdisciplinary studies for the subject of social work, The Program Educational Objectives finalized for Undergraduate & Postgraduate program in Social work are listed below.

- To provide students with a strong foundation in Social work Profession necessary to formulate, solve and analyze Social problems and to prepare them for graduate studies.
- To prepare students to demonstrate an ability to identify, formulate and solve Social problems.
- To prepare students to demonstrate for successful career in social work fields to meet needs of various Social organizations.
- To provide opportunity for students to concurrent field work as part of Social work education.
- To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.
- To promote to prepare learners to developed skills of entrepreneurship.

- **Dr. Dinesh S. Maune**

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

**LIST OF THE AD HOC BOARD OF (SOCIAL WORK)**

## INTER-DISCIPLINARY STUDIES

### Details of the Board of Studies Members in Social Work

Under the faculty of Inter-Disciplinary Studies of S.R.T.M. University, Nanded.

Sr. No.	Name of the Member	Designation	Address	Mobile/ E-Mail Id.
01	<b>Dr. Dinesh Shivaji Maune</b>	Chairman	Mahatma Basweshwar Mahavidhalaya, Latur – 413 512.	9922244282 <a href="mailto:dineshmaune@gmail.com">dineshmaune@gmail.com</a>
02	<b>Dr. Ghanshyam Shivshankar Yelne</b>	Member	School of Social Sciences, SRTMU Nanded. Nanded – 431 606	9421473179 <a href="mailto:yelnenanded@gmail.com">yelnenanded@gmail.com</a>
03	<b>Dr. Narhari Govindrao Patil</b>	Member	Jawaharlal Nehru College of Social Work & Research Centre Cidco, Nanded – 431603.	9823097119 <a href="mailto:narharigp555@gmail.com">narharigp555@gmail.com</a>
04	<b>Dr. Sanjay Durwasrao Gawai</b>	Member	Mahatma Basweshwar Mahavidhalaya, Latur – 413512.	9423345877 <a href="mailto:sanjaygawai.74@gmail.com">sanjaygawai.74@gmail.com</a>
05	<b>Dr. Baburao Sambhaji Jadhav</b>	Member	School of Social Sciences, SRTMU Nanded - 431606	9975811041 <a href="mailto:Jadhavbs08@gmail.com">Jadhavbs08@gmail.com</a>

### Invitee Member

06	<b>Dr. Manisha Anantrao Manjramakar,</b> Jawaharlal Nehru College of Social Work & Research Centre, Cidco, Nanded – 431 603.	9657250953 <a href="mailto:manjramkarmanisha@gmail.com">manjramkarmanisha@gmail.com</a>
07	<b>Dr. A. A. Shaikh,</b> Jawaharlal Nehru College of Social Work & Research Centre, Cidco, Nanded – 431 603.	7798783786 <a href="mailto:aaffan786@gmail.com">aaffan786@gmail.com</a>
08	<b>Dr. Ramesh Jare,</b> Tata Institute of Social Science, Tuljapur – Dist. Dharashiv.	9850355291 <a href="mailto:rameshjare@tiss.edu">rameshjare@tiss.edu</a>
09	<b>Dr. Vaijanta Anand,</b> Nirmala Niketan Social Work College, Mumbai.	9820459664 <a href="mailto:vaijayanta@gmail.com">vaijayanta@gmail.com</a>
10	<b>Dr. Pabbawar,</b> CHA. Manager Flamingo Industries, Nanded – 431 603.	9209358715



# Swami Ramanand Teerth Marathwada University, Nanded

## *Faculty of Interdisciplinary Studies*

### *Credit Framework for Two Year PG Program*

#### **Subject: Social Work (MSW)**

Year & Level 1	Sem. 2	Major Subject		RM 5	OJT / FP 6	Research Project 7	Practical's 8	Credits 9	Total Credits 10
		(DSC) 3	(DSE) 4						
1	1	<b>ISWCC 401 (4 Cr)</b> History and Ideology of social work  <b>ISWCC 402 (4 Cr)</b> Social Case Work  <b>ISWCC 403 (4 Cr)</b> Concurrent Field Work Practicum ( Case Work Method) 20 Visits	<b>ISWCE 401 (3 Cr)</b> Sociology for social Work Practice. + <b>ISWCE 402 (1 Cr)</b> Documentation of Urban / Rural/ Tribale Community.	<b>IVCRM 401</b> Social Work Research Methodology (3 Cr)			<b>ISWCP 401 (1Cr)</b> Observation 05 Visits  <b>ISWCP P402 (1Cr)</b> IC  <b>ISWCP 403 (1Cr)</b> Report Writing	22	44



	2	<b>ISWCC 451 (4 Cr)</b> Social Group Work  <b>ISWCC 452 (4 Cr)</b> Community Organization and Development  <b>ISWCC 453 (4 Cr)</b> Concurrent Field Work Practicum (Group Work Method) 20 visits	<b>ISWCE 451</b> (3 Cr) Psychology for Human Development + <b>ISWCE 452</b> (1 Cr) SWOT Analysis and Identifications of self	---	<b>ISWCOJ 451</b> (3 Cr) 1 Cr. Individual Case Study 1 Cr. Group Study (Victim / Weaker Section./Differentl y Abled) 1 Cr. Medical and Psychiatric Case Study.	--	<b>ISWCP 451 (1Cr)</b> Village Camp/ Village study  <b>ISWCP 452 (1Cr)</b> GC  <b>ISWCP 453 (1Cr)</b> Report Writing	22	
<b>Exit option: Exit Option with PG Diploma (after 2024-25)</b>									



## M.S.W. First Year Semester I (Level 6.0)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	<b>ISWCC- 401</b>	History and Ideology of social work	04	--	<b>04</b>	60	--
	<b>ISWCC- 402</b>	Social Case Work	04	--	<b>04</b>	60	--
	<b>ISWCC- 403</b>	Concurrent Field Work Practicum (Case Work Method)	--	04	<b>04</b>	--	120
<b>Elective (DSE)</b>	<b>ISWCE- 401</b>	Sociology for social Work Practice.	03	--	<b>03</b>	45	--
<b>Research Methodology</b>	<b>IVCRM- 401</b>	Social Work Research Methodology	03	--	<b>03</b>	45	--
<b>DSC Practical</b>	<b>ISWCP- 401</b>	Observation 05 Visits	--	01	<b>01</b>	--	30
	<b>ISWCP- 402</b>	IC	--	01	<b>01</b>	--	30
	<b>ISWCP- 403</b>	Report Writing	--	01	<b>01</b>	--	30
<b>DSE Practical</b>	<b>ISWCE- 402</b>	Documentation of Urban/ Rural/ Tribale Community	--	01	<b>01</b>	--	30
<b>Total Credits</b>			<b>14</b>	<b>08</b>	<b>22</b>	<b>210</b>	<b>240</b>



## M. S.W. First Year Semester I (Level 6.0 )

### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, needs to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
<b>Major</b>	<b>ISWCC- 401</b>	History and Ideology of social work	20	20	20	80	--	--	100
	<b>ISWCC- 402</b>	Social Case Work	20	20	20	80	--	--	100
	<b>ISWCC- 403</b>	Concurrent Field Work Practicum (Case Work Method)	--	--	--	--	100	--	100
<b>Elective (DSE)</b>	<b>ISWCE- 401</b>	Sociology for social Work Practice.	15	15	15	60	--	--	75
<b>Research Methodology</b>	<b>IVCRM- 401</b>	Social Work Research Methodology	15	15	15	60	--	--	75
<b>DSE Practical</b>	<b>ISWCP- 401</b>	Observation 05 Visits	--	--	--	--	05	20	25
	<b>ISWCP- 402</b>	IC	--	--	--	--	05	20	25
	<b>ISWCP- 403</b>	Report Writing	--	--	--	--	05	20	25
<b>DSE Practical</b>	<b>ISWCE- 402</b>	Documentation of Urban/ Rural/ Tribale Community	--	--	--	--	05	20	25



## **M. S.W. First Year Semester II (Level 6.0)**

### **Teaching Scheme**

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	<b>ISWCC- 451</b>	Social Group Work	04	--	<b>04</b>	60	--
	<b>ISWCC- 452</b>	Community Organization and Development	04	--	<b>04</b>	60	--
	<b>ISWCC- 453</b>	Concurrent Field Work Practicum (Group Work Method)	--	04	<b>04</b>	--	120
<b>Elective (DSE)</b>	<b>ISWCE- 451</b>	Psychology for Human Development	03	--	<b>03</b>	45	--
<b>ON JOB Training</b>	<b>ISWCOJ- 451</b>	1. Individual Case Study 2. Group Study (Victim / Weaker Section./Differently Abled) 3. Medical and Psychiatric Case Study.	--	03	<b>03</b>	--	90
<b>DSC Practical</b>	<b>ISWCP- 451</b>	Village Camp/ Village study	--	01	<b>01</b>	--	30
	<b>ISWCP- 452</b>	GC	--	01	<b>01</b>	--	30
	<b>ISWCP- 453</b>	Report Writing	--	01	<b>01</b>	--	30
<b>DSE Practical</b>	<b>ISWCE- 452</b>	SWOT Analysis and Identifications of self	--	01	<b>01</b>	--	30
<b>Total Credits</b>			<b>11</b>	<b>11</b>	<b>22</b>	<b>165</b>	<b>330</b>



## M.S.W. First Year Semester II (Level 6.0 )

### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, needs to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	ISWCC- 451	Social Group Work	20	20	20	80	--	--	100
	ISWCC- 452	Community Organization and Development	20	20	20	80	--	--	100
	ISWCC- 453	Concurrent Field Work Practicum (Group Work Method)	--	--	--	--	100	--	100
Elective (DSE)	ISWCE- 451	Psychology for Human Development	15	15	15	60	--	--	75
On Job Training	ISWCOJ- 451	1.Individual Case Study 2. Group Study (Victim / Weaker Section./Differently Abled) 3. Medical and Psychiatric Case Study.	--	--	--	--	75	--	75
DSE Practical	ISWCP- 451	Village Camp/ Village study	--	--	--	--	05	20	25
	ISWCP- 452	GC	--	--	--	--	05	20	25
	ISWCP- 453	Report Writing	--	--	--	--	05	20	25
DSE Practical	ISWCE- 452	SWOT Analysis and Identifications of self	--	--	--	--	05	20	25

## **Course Structure:** *Major 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCC- 401	History and Ideology of social work	60	--	04	--	04

## *Major 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCC- 401	History and Ideology of social work	20	20	20	80	--	--	100

### **ISWCC- 401: History and Ideology of social work** *(Major 1) Curriculum Details*

#### **Course pre-requisite:**

1. ....
2. ....

#### **Course objectives:**

- To understand the concept of social work.
- To develop knowledge of history of social work in India and abroad and development of social work as profession.
- To understand the philosophy, values, principles, ethics, approaches and challenges of social work.
- To develop the knowledge of different perspectives of social work by understanding ideologies of social work.

#### **Course outcomes:**

- 1. Develop understanding about concept of social work and relevant concepts of social work.
- 2. Explore the knowledge regarding history of social work in India and abroad.
- 3. To relate and inculcate understanding of philosophy, values, principles, ethics, approaches of social work.
- 4. Learn intervene different ideologies in practice.

## ISWCC- 401: History and Ideology of social work

### Curriculum Details: *(There shall be FOUR Modules in each course)*

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		Conceptual Frame Work of Social Work	<b>16</b>
	<b>1.1</b>	Concept, Definition & General objectives of social work.	
	<b>1.2</b>	Scope & Functions of social work.	
	<b>1.3</b>	Methods of social work	
	<b>1.4</b>	Concepts of social development, social security, social justice and social entrepreneurship.	
<b>2.0</b>		Historical Development of social work	<b>13</b>
	<b>2.1</b>	Historical Origin of Social Work	
	<b>2.2</b>	History of Social Work in India.	
	<b>2.3</b>	History of Social Work as a Profession.	
	<b>2.4</b>	History of Social Work in UK, USA.	
<b>3.0</b>		Philosophy of Social Work	<b>14</b>
	<b>3.1</b>	Values, Ethics & Principles of Social Work	
	<b>3.2</b>	Philosophy of social work.	
	<b>3.3</b>	Approaches of social work.	
	<b>3.4</b>	Challenges faced by social work profession in India.	
<b>4.0</b>		21 <sup>st</sup> Century Ideologies of Social Work	<b>17</b>
	<b>4.1</b>	Socialism	
	<b>4.2</b>	Conservatism	
	<b>4.3</b>	Neoliberalism	
	<b>4.4</b>	Feminism	
		<b>Total</b>	<b>60</b>

#### ***Text Books:***

1. Batra, Nitin (2004); Dynamics of Social Work in India, Raj Publishing House, Jaipur.
2. Bhattacharya, Sanjay (2006); Social Work an Integrated Approach. New Delhi: Deep & Deep
3. Bradford, W. Sheafor, & other (1997); Techniques and Guidelines for Social Work, Allyn and Bacon, A Viacom Company, London.
4. Chowdhry, D. P. (2001); Introduction to Social Work. New Delhi: Atma Ram.
5. Dasgupta, Sugata (1964); Towards a Philosophy of Social Work in India, Popular Book Services, New Delhi.
6. Gilbert, Neil.et. al. (2002); An Introduction to Social Work Practice, Prentice Hall, New Jersey.
7. Mathew, Grace. (1992); An Introduction to Social Case Work, Tata Institute of Social Sciences, Bombay.
8. Ross, M G (1955); Community Organization, Harper and Row, New York.
9. Skidmore A Rx and Milton G Thackeray (1976); Introduction to Social Work, Printice, New Jersey Hall.
10. Verma, Ratna (1991); Psychiatric Social Work in India, Sage Publications, New Delhi.
11. Shaikh Azhar (2005) ; Principles and Practice of Social Work, Subline Publication, Jaipur.

## **Course Structure:** *Major 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCC- 402	Social Case Work	60	--	04	--	04

## *Major 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)				
ISWCC-402	Social Case Work	20	20	20	80	--	--	100

### **ISWCC- 402: Social Case Work** *(Major 1) Curriculum Details*

#### **Course pre-requisite:**

- 1.....
- 2.....

#### **Course objectives:**

- To understand concept of social case work, its basic knowledge and importance of it as a method of social work.
- To equip learners with theoretical knowledge of components, process and limitations of social case work.
- To understand the tools and techniques of social case work in practice.
- To understand the learner various settings for application social case work.

#### **Course outcomes:**

- Develop basic knowledge of social case work, importance of it as a social work method.
- To develop knowledge regarding components, process of case work.
- Develop knowledge of tools and techniques of social case work while practicing.
- Develop knowledge of learner about various areas social case work and its application.

### **ISWCC- 402: Social Case Work**



**Curriculum Details:** *(There shall be FOUR Modules in each course)*

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		Conceptual understanding of Social Case Work	<b>16</b>
	<b>1.1</b>	Concept, Definition & Principles of Case Work	
	<b>1.2</b>	Objectives of social case work.	
	<b>1.3</b>	Basic theories of social case work.	
	<b>1.4</b>	Importance of case work as a social work method.	
<b>2.0</b>		Components and process of Social Case Work	<b>17</b>
	<b>2.1</b>	Major components of case work; person, problem, place and process (4 Ps)	
	<b>2.2</b>	Case work process – Intake, study, diagnosis, problem Identification, assessment and analysis, intervention, termination, follow-up, Evaluation.	
	<b>2.3</b>	Client-worker relationship: Characteristics of Helping Relationship	
	<b>2.4</b>	Limitations of Social Case Practice.	
<b>3.0</b>		Tools and Techniques of Social Case Work Practice	<b>14</b>
	<b>3.1</b>	Social case work Tools: Observation, Listening, Interview, Home visit.	
	<b>3.2</b>	Communication Tool for Social Case Work	
	<b>3.3</b>	Behavior Modification & Crisis Intervention Approach for Social Case Work.	
	<b>3.4</b>	Importance of Social Case Work Records Keeping.	
<b>4.0</b>		Application of Case Work in Various Settings	<b>13</b>
	<b>4.1</b>	Hospitals and Mental health centers, schools, correctional centers, drug addiction centers.	
	<b>4.2</b>	Pandemic and crisis situations, rehabilitation centres, Industry and corporate sectors	
	<b>4.3</b>	HIV affected families and clients; Media affected & Addicted children and persons.	
	<b>4.4</b>	Role of social case worker in various settings	
		<b>Total</b>	<b>60</b>

***Text Books:***

1. Bhattacharya, Sanjay (2006); Social Work an Integrated Approach. New Delhi: Deep & Deep
2. Biestek, Felix P. (1987); The casework relationship, London: Unwin University Press
3. Currie, Joe (1976) The Bare foot Counselor, Bangalore: Asian Trading Corporation
4. Fuster, J. M (1984); Personal Counseling. Bombay: St. Paul Publication
5. Hollis, Florence and Mary E. Woods (1981); Case Work – Psychosocial Therapy, Random House, NewYork.
6. Mathew, Grace (1992); An introduction to Social Case Work, Tata Institute of Social Sciences, Bombay.
7. Narramore, M. Clyde (1978); The Psychology of Counseling, Zondervan Publishing House, Michigan.
8. Nelson – Jones, Richard (2008); Basic Counseling Skills, Sage Publications, London.
9. H.S. Perlman – Social Case Work Problem solving Process, Chicago University Press.

### **ISWCC 403 (4 Cr) : Concurrent Field work Practicum (Case Work Method)**

In M.S.W. First semester the learners will be practice social case work method. Lerner will utilise **120 Hrs.** for concurrent field practice for learning social case work method with **20 Visits**. Every week learner will done concurrent field work for **12 Hrs.**

The 20 visits will be carry out according to the needs of the **Clients problems/ Agencies need / Supervisors** observation for the requirement of the learners skill improvement.

## Course Structure: *Elective 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCE- 401	Sociology for social Work Practice.	45	--	03	--	03
ISWCE-402	Documentation of Urban/ Rural/ Tribal Community	--	30	--	01	01

### *Elective 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCE-401	Sociology for social Work Practice.	15	15	15	60	--	--	75
ISWCE- 402 (Practical)	Documentation of Urban/ Rural/ Tribal Community	--	--	--	--	25	--	25

**ISWCE-401: Sociology for social Work Practice.**

### *(Elective 1) Curriculum Details*

#### **Course objectives:**

- To understand the basic Concepts and Theories about Society.
- To acquire skills to identify and critically analyze existing and emerging social problems.
- The Various social problems and its impact on the society, various issues and challenges.
- Develop the clarity about social issues and challenges in the social work field.

#### **Course outcomes:**

- Able to understand basic concepts of sociology.
- Able to analyze emerging social problem.
- Able to understand various burning problem in the society.
- Able to accept the various challenges created by globalization in society

## ISWCE-401: Sociology for Social Work

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		Introduction to Sociology	<b>12</b>
	<b>1.1</b>	Definition & Meaning of Sociology	
	<b>1.2</b>	Meaning, Types & Characteristics of Individual & Society	
	<b>1.3</b>	Characteristics of Rural, Urban & Tribal Community.	
	<b>1.4</b>	Understanding Social Values, Norms, Customs & Culture	
<b>2.0</b>		Basic concepts in Sociology	<b>10</b>
	<b>2.1</b>	Social Process: Concept, Importance & Types.	
	<b>2.2</b>	Social Change: Concept, Characteristics & Factors	
	<b>2.3</b>	Social Control: Concept, Importance, Functions, Agencies.	
	<b>2.4</b>	Social Development: Meaning and indicators	
<b>3.0</b>		<b>Social Disorganization &amp; Social Problems</b>	<b>12</b>
	<b>3.1</b>	Meaning & Factors responsible for Social Disorganization.	
	<b>3.2</b>	Classification of Social Disorganization.	
	<b>3.3</b>	Social Disorganization its effects on Individual, Family, Community.	
	<b>3.4</b>	Marital Conflict, Domestic Violence, Dowry Death.	
<b>4.0</b>		<b>Changing Social Concepts</b>	<b>11</b>
	<b>4.1</b>	Change in Indian Social Institutions: Family, Marriage, Caste, Gender Bias.	
	<b>4.2</b>	Effects of Globalization on Culture, Social & Family Structure.	
	<b>4.3</b>	Crime & Changing Nature of Crime in present Scenario	
	<b>4.4</b>	Impact of Digital Media on growth & Development of Children	
		<b>Total</b>	<b>45</b>

Course Code (2) (Practical)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCE- 402	Documentation of Urban/ Rural/ Tribal Community	--	--	--	--	25	--	25

### REFERENCES: -

- Bhusan, Vidya & Sachdev, (2006), An Introduction to sociology. Allahabad, Kitab Mahal.
- Harry. M. Johns, (1993), Sociology: A Systematic Introduction. Chennai: Allied.
- Friedlander, (2005), Concepts and methods of Social Work. New Delhi: Prentice Hall.
- Ali, A.F. Iman (1992) Social Stratification among Muslim-Hindu Community, New Delhi Commonwealth Publishers.
- Bhatnagar, Ved (1998) Challenges to India's Integrity: Terrorism, Casteism, Communalism, And New Delhi: Rawat Publication.
- Desai, A.R. (1978, Reprinted 1994) Rural Sociology in India Bombay: Popular Prakashan.
- Flippo, Osella and Katy, Gardner (2003) Contrivations to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi: Sage Publication.
- Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai: Allied Publishers Pvt. Ltd.
- Mohanty, Manoranjan (2004) Class, Caste, Gender- Readings in Indian Government and Politics, New Delhi: Sage Publication.
- S. Guruswamy, Development of Sociology (1995), Sterling Publisher Private Ltd., Bomby.
- Dr. Hansh Raj, General Sociology (1992) SBD Publishers, Delhi-6.
- Ganshyam Shah, Social Transformation in India, (1997), Rawat Publication, Jaipur and New Delhi

## **Course Structure:** *Elective 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
IVCRM-401	Social work Research Methodology	45	--	03	--	03

## *Elective 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
IVCRM-401	Social work Research Methodology	15	15	15	60	--	--	75

### **IVCRM-401: Social Work Research Methodology**

#### *Curriculum Details*

#### **Course objectives:**

- To develop understanding about the social work research.
- To understand scientific methodology of social work research.
- To learn analysis and interpretation of data of research.
- To acquire the knowledge of computer for social work research.

#### **Course outcomes:**

- Develop theoretical perspectives of social work.
- Know the methodology of social work research.
- Learners will be able the skill of analysis and interpretation of data.
- Able the learner for use of computer for social work research.

## IVCRM-401: Social Work Research Methodology

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
<b>1. 0</b>		Introduction to Social Work Research	<b>12</b>
	<b>1.1</b>	Meaning of Social Work Research.	
	<b>1.2</b>	Goals and objectives of social work research.	
	<b>1.3</b>	Nature and scope of social work research.	
	<b>1.4</b>	Types of Research	
<b>2.0</b>		Methodology of Social Work Research	<b>10</b>
	<b>2.1</b>	Selection and formulation of the research problem.	
	<b>2.2</b>	Review of literature & Objectives of study.	
	<b>2.3</b>	Formulation of Hypothesis.	
	<b>2.4</b>	Selection of sample & Methods or tools of data collection	
<b>3.0</b>		Analysis and Interpretation of Data	<b>12</b>
	<b>3.1</b>	Processing and Analysis of data.	
	<b>3.2</b>	Analysis and interpretation of data.	
	<b>3.3</b>	Contents of Research Report.	
	<b>3.4</b>	Module Creation.	
<b>4.0</b>		Computer Applications for Social Work Research	<b>11</b>
	<b>4.1</b>	Use of Computer in Social Work Research	
	<b>4.2</b>	Introduction to MS Office, power point, digital library, statistical package for social sciences (SPSS).	
	<b>4.3</b>	Tabulation, Graphical Presentation.	
	<b>4.4</b>	Use of internet, creation of Google forms	
		<b>Total</b>	<b>45</b>

### References:

1. Ahuja, Ram (2001); Research Methods, Rawat Publication, Jaipur.
2. Bailey, Kenneth D (1978); *Methods of Social Research*, The Free Press, London.
3. Dasgupta, Sugata (1977); "Social Work Research" in *Encyclopaedia of Social Work*, Govt. of India, New Delhi.
4. Epstein, I & Tripodi, T (1973); *Research Techniques for Program Planning, Monitoring and Evaluation*, Columbia University Program, New York.
5. Fansel, David (1980); "Services to and by the real people", *Social Work*, 34, 195-196.
6. Herlekar, A (1964); *Research in Social Work*, The IJSW, July, Bombay.
7. Kothari, C. R (2004) Research Methodology: Methods & Techniques, New Age International, New Delhi.
8. Krishnaswamy, O. R. (1993); Methodology for Research in Social Science, Himalaya, Bombay.
9. Khinduka, S.K (1965); *Social Work in India*, Kitab Mahal, Allahabad.
10. Lal Das, D. K (2000); *Practice of Social Research: Social Work Perspectives*, Rawat Publications, Jaipur.
11. Lal Das, D. K (2005); *Designs of Social Research*, Rawat Publications, Jaipur.

## **Course Structure:** *Major 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCC-451	Social Group Work	60	--	04	--	04

## *Major 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCC-451	Social Group Work	20	20	20	80	--	--	100

### **ISWCC- 451: Social Group Work** *Curriculum Details*

#### **Course objectives:**

- To understand concepts, characteristics of group work
- To understand social group work as a method of social work practice.
- To know the process and phases of social group work.
- To understand the relevance of social group work with different settings.

#### **Course outcomes:**

- Understanding the classifications of group work.
- Develop the basic assumptions of social group work process.
- An understanding of social group work process.
- Develop and strengthen professional skills for effective group work practice.

## ISWCC- 451: Social Group Work

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
<b>1. 0</b>		Conceptual understanding of Social Group Work	<b>12</b>
	<b>1.1</b>	Definition and concept of social group work.	
	<b>1.2</b>	Characteristics of social group work.	
	<b>1.3</b>	Classifications of groups: Primary and Secondary Groups, Formal and Informal.	
	<b>1.4</b>	Group Behaviour and Attitudes.	
<b>2.0</b>		Group Work as Method of Social Work Practice	<b>10</b>
	<b>2.1</b>	Importance & Principles of Group Work Method in Social Work Practice.	
	<b>2.2</b>	Basic Assumptions underlying Group Work Practice.	
	<b>2.3</b>	Models of Social Group Work Practice.	
	<b>2.4</b>	Examples of Group Work Practice	
<b>3.0</b>		Group Work Process and Group Work Skills	<b>12</b>
	<b>3.1</b>	Stages and Phases of Group Formation.	
	<b>3.2</b>	Factors of group formation.	
	<b>3.3</b>	Role and Functions of Group Leader	
	<b>3.4</b>	Skills of Group Leader in Social Group Work Process.	
<b>4.0</b>		Social Group Work in Different Settings.	<b>11</b>
	<b>4.1</b>	Social Group Work with Self- Help Groups.	
	<b>4.2</b>	Institutional settings – Hospitals, Rehabilitation Centres, Old Age Homes	
	<b>4.3</b>	Social Group Work with of Differently abled persons.	
	<b>4.4</b>	Social Group Work in Schools.	
		<b>Total</b>	<b>45</b>

### References:

1. Argyle, Michael ( 1969) : social interaction, Tavistock publications, Landon.
2. Bhattacharya sanjay (2006): Social work ; An integrated approach. Deep and Deep publications, New Delhi.
3. Cooper,Cary L ( 1976): Theories of group work processes, John Wiley and sons. London.
4. Douglas, Tom ( 1976): Group work practice,Tavistock publications, Landon.
5. Douglas, Tom ( 1978): Basics of Group work , Tavistock publications, Landon.
6. Ely, P.J. and M.K. Mc Cullough (1975): Social work with groups , Routledge and Kegan Paul, Landon.
7. Finlay, Linda ( 1993); Group work occupational therapy, Chapman and Hill, inc.,Englewood cliffs, New Delhi.
8. Heap Hen ( 1977); Group theory for social workers, Pergamon press, England.
9. Heap Hen ( 1979); Process and action in work with Groups, Pergamon press, England.
10. Heap and Hen ( 1985) : the practice of social work groups A systematic Approach, George Allen Unwin Landon



## **Course Structure:** *Major 2 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCC-452	Community Organization and Development	60	--	04	--	04

## *Major 2 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCC-452	Community Organization and Development	20	20	20	80	--	--	100

### **ISWCC- 452: Community Organization and Development** *Curriculum Details*

#### **Course pre-requisite:**

- 1.....
- 2.....

#### **Course objectives:**

- To understand with concept of community.
- To know the scope principles of community organization.
- To understand the concept of community development.
- To see the role of social action in social development.

#### **Course outcomes:**

- Understand the diverse community contexts of practice.
- Comprehend the range of practice perspectives related to community work in contemporary contexts.
- Develop the knowledge about community through community organization.
- To analyse social action as a method of social work.

## ISWCC- 452: Community Organization and Development

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		Understanding Community	<b>12</b>
	<b>1.1</b>	Meaning and definition of community.	
	<b>1.2</b>	Structure of community.	
	<b>1.3</b>	Types of community such as Rural, Urban and Tribal	
	<b>1.4</b>	Functions communities.	
<b>2.0</b>		Community Organization	<b>10</b>
	<b>2.1</b>	Definition, concept & Scope of Community Organization.	
	<b>2.2</b>	Principles of Community Organization.	
	<b>2.3</b>	Process & Models of community organization.	
	<b>2.4</b>	Skills of Community Organizer.	
<b>3.0</b>		Community Development	<b>12</b>
	<b>3.1</b>	Community Development: Meaning and Definition.	
	<b>3.2</b>	Principles & Dimensions of Community Development.	
	<b>3.3</b>	Community Development Through Community Organization.	
	<b>3.4</b>	Community Development Programmes for Rural and Urban Areas.	
<b>4.0</b>		Social Action	<b>11</b>
	<b>4.1</b>	Concept & Scope of Social Action.	
	<b>4.2</b>	Objectives & Principles of social action.	
	<b>4.3</b>	Skills and Strategies of Social Action.	
	<b>4.4</b>	Community Development and Social Action.	
		<b>Total</b>	<b>45</b>

### References:

1. Bhattacharya, Sanjay (2006); Social Work an Integrated Approach, Deep & Deep, New Delhi.
2. Chowdhry, D.P (1976); Introduction to Social Work, Atma Ram, New Delhi.
3. Christopher, A.J., and Thomas William (2006); Community Organization and Social Action. Himalaya Publications, New Delhi.
4. Cox, F.M. et al. (1964); Strategies of Community Organisation, Peacock Publishers, Inc, Illinois.
5. Dunham, Arthur (1970); The New Community Organisation, Thomas, Y. Crowell Company, New York.
6. Freire, Paulo (1970); Education for the Oppressed, Seaburg Press, New York.
7. Gangrade, K.D (1971); Community Organisation in India, Popular Prakasam, Bombay.
8. Kumar, Somesh. 2002. Methods for Community Participation – a Complete Guide for Practioners, Vistaar Publications, New Delhi.
9. Prasad, Ankit. 2005. Social Welfare and Social Action. New Delhi: Mittal Publications
10. Ross. M.G. (1955); Community Organisation. Theories, Principles, and Practices, Harper and Row, New York.
11. Siddiqui. H. Y. Ed. (1984); Social Work and Social Action, Harnam Publications, New Delhi.
12. Siddqui, H.Y (1997); Working with CommModuleies, Hira Publication, New Delhi.

## **ISWCC 453 (4 Cr) : Concurrent Field work Practicum (Group Work Method)**

In M.S.W. First semester the learners will be practice Social Group work method. Lerner will utilise **120 Hrs.** for concurrent field practice for learning Social Group work method with **20 Visits**. Every week learner will done concurrent field work for **12 Hrs**.

The 20 visits will be carry out according to the needs of the **Clients problems/ Agencies need / Supervisors** observation for the requirement of the learners skill improvement.

## **Course Structure:** *Elective 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ISWCE-451	Psychology for Human Development	45	--	03	--	03
ISWCE-452	SWOT Analysis and Identification of Self	--	30	--	01	01

## *Elective 1 - Assessment Scheme*

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)]  (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCE-451	Psychology for Human Development	15	15	15	60	--	--	75
ISWCE-452 (Practical)	SWOT Analysis and Identification of Self	--	--	--	--	25	--	25

### **ISWCE- 451: Psychology for Human Development** *Curriculum Details*

#### **Course objectives:**

- To understand Psychology, it's Concepts, Need & Components.
- To gain insight in to the concept, traits and theoretical under-pinning's of Human Growth & Development.
- To understand the perspective of Mental Conflict & Defence Mechanism.
- To develop Knowledge about Emotion, Human Growth & Development and its relevance to Social Work practice.

#### **Course outcomes:**

- Develop knowledge base and understanding of the role of Psychology to Human Growth & Development.
- Understand how Human Growth & Development Affect Stages of Life Span.
- Develop an understanding of Mental Conflict & its effects Human Development.
- Develop sensitivity towards Human Emotions & Role of Social Worker.

## ISWCE- 451: Psychology for Human Development

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0		Introduction to Psychology	
	1.1	Meaning, Concepts, Need of Human Psychology	
	1.2	Methods of studying Psychology	
	1.3	Concepts & Meaning of Human Development	
	1.4	Objectives & Components of Human Development	
2.0		Human Growth & Development	
	2.1	Human Growth & Development : Concept & Definition	
	2.2	Stages of Human Growth & Development	
	2.3	Principles & Characteristics of Human Growth & Development	
	2.4	Factors Affecting Human Development	
3.0		Mental Conflict & Defence Mechanism	
	3.1	Concept of Mental Conflict	
	3.2	Types of Mental Conflict	
	3.3	Concept & Meaning of Defence Mechanism	
	3.4	Types of Defence Mechanism	
4.0		Social Work Intervention in Human Growth & Development	
	4.1	Emotion: Definition, Meaning & Types	
	4.2	Concept of Emotional Expression	
	4.3	Role of Social Worker in Emotions	
	4.4	Role of Social Worker in Human Growth & Development	
		<b>Total</b>	<b>45</b>

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of (T1+T2)/2 (6)		CA (8)	ESA (9)	
ISWCE-452 (Practical)	SWOT Analysis and Identification of Self	--	--	--	--	25	--	25

### References:

- Morgan and King. (1993). *Introduction to Psychology*. New Delhi: Tata McGraw Hill- Edition.
- Mangal, S. K. (2007). *General Psychology*. New Delhi. Prentice – Hall of India Private Limited.
- Colman, J. C. and William, B. E. (1972). *Abnormal Psychology and Modern life*. India: D. B. Taraporevala Sons and Co. Pvt. Ltd.
- Gardner, M. (1964). *An Introduction to Psychology*. Calcutta: Oxford and IBH Publishing Co.
- Davidoff, L. (1981). *Introduction to Psychology*. New Delhi: Tata McGraw Hill- Edition.
- Dev, I. (1983). *The Basic Essentials of Counselling*. New Delhi: Sterling Publishers.
- Palmer, S. (2004). *Introduction to Counselling and Therapy: The Essential Guide*. New Delhi: Sage Publications.
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## **Guidelines for Course Assessment:**

### **A. Continuous Assessment (CA) (20% of the Maximum Marks):**

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his **CA** score (col 6).

### **B. End Semester Assessment (80% of the Maximum Marks):**

*(For illustration we have considered a paper of 04 credits, 100 marks and need to be modified depending upon credits of an individual paper)*

1. ESA Question paper will consists of 6 questions, each of 20 marks.
2. Students are required to solve a total of 4 Questions.
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students need to solve **ANY THREE** of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus.

**Note:** Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45 Lectures.

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