



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

‘Dnyanteerth’, Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Phone: (02462)215542

Academic-1 (BOS) Section

website: srtmun.ac

E-mail: bos@srtmun.ac

शैक्षणिक वर्ष २०२३-२४ पासून लागू
केलेल्या आंतरविद्याशाखीय अभ्यास
विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक
धोरणानुसार पदव्युत्तर प्रथम वर्षाच्या सुधारित
(दुरुस्ती) अभ्यासक्रमाबाबत.

प रि प त्र क

संदर्भ : जा.क्र.:शै-१/एनइपी २०२०/आं.वि.प.अ./२०२३-२४/१४०, दिनांक : १२/०७/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील ऐनवेळचा विषय क्रमांक ०८/५६-२०२३ अन्वये मान्यता दिल्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. त्यानुसार खालील सुधारित अभ्यासक्रम लागू करण्यात येत आहे.

०१	M. Lib. & Information Science. (Affiliated Colleges)
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सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/एनइपी/आंविशाखापदवी/२०२४-२५/१९७
दिनांक ०२/०८/२०२४

डॉ. सरिता लोसरवार
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ)
विभाग

- प्रत : १) मा. आधिष्ठाता, आंतर विद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

SWAMI RAMANAND TEERTH

MARATHWADA UNIVERSITY, NANDED - 431 606



**(Structure and Syllabus of one Years Multidisciplinary PG Degree
Program with Multiple Entry and Exit Option)**

ONE YEAR MASTERS PROGRAMME

MASTER OF LIBRARY & INFORMATION SCIENCE

SYLLABUS

**Under the Faculty of
Interdisciplinary Studies
Revised Syllabus**

Effective from Academic Year 2024 – 2025
(As per NEP-2020)

**From Desk of Chairman, Board of Studies of the
Subject Library & information science**

Preamble:

The library & information Science education in India in general is expanding now; the challenge is ensured. Its quality to the students along with the expansion. To meet this challenge, the issued quality needs to be addressed for ward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. Library Science program must ensure that its graduates understand the basic concepts of Library & information Science in depth. Appreciate and use its methodologies of analyses and design, and have acquired skills for life- long learning.

Library & Information Science curriculum must therefore have a mission statement which is in conformity with program objectives and outcomes that are expected for the educational process. The outcomes of a program must be measure able and must be assessed regularly through proper feedback for improvement of the programme. There must be a quality assurance process in place within the institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this Faculty of Library & information Science S.R.T.M. University of Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

I, as Chairman, Board of Studies in library & Information Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, program educational objectives were finalized in a meeting where more than 05 members from different Institutes were present, who were either Heads or their representatives of Library & Information Science Department. The Program Educational Objectives were finalized for higher graduate program in Library & Information Science are listed below:

- To prepare students to work with an ability to identify, formulate and solve Library & Information Science problems.
- To provide opportunity for students to work as a part of library practical work.
- To prepare students to demonstrate ability to design library systems and conduct experiments, analyze and interpret data.
- To provide students with a strong foundation with practical work in the Library & Information Science to formulate solve problems and to prepare them for higher graduate studies.
- To prepare students to demonstrate successful career in Library & Information Science to meet needs of Indian and multi-national institutions.
- To develop the ability among students to synthesize data and technical concepts in the library
- To promote awareness among students for the life-long learning and to introduce them professional ethics and Code Conduct.

Dr. Rameshwar Suryabhanji Pawar

Chairman, Board of Studies of the Subject: Library & Information Science

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Credit Framework for M. Lib. & Inf. Sci. Program (Revised Syllabus)

Subject: Library and Information Science

Year & Level 1	Sem 2	Major Subject		RM 5	OJT / FP 6	Research Project 7	Practical's 8	Credits 9	Total Credits 10
		(DSC) 3	(DSE) Elective Paper (Any one) 4						
	I	ILIBC401 (4 Cr) Principles in Library Management ILIBC402 (4 Cr) Research Method and Techniques ILIBC403 (4 Cr) Recent Trends in Information Communication Technology	ILIBE401 (3 Cr) Academic Library System ILIBE402 (1Cr) Academic Library System (Pr) (OR) ILIBE401 (3 Cr) Information Literacy ILIBE402 (1Cr) Information Literacy (Pr)	--	Internship ILIBOJ401 (3Cr)		ILIBP401 (1 Cr) Principles in Library Management ILIBP402 (1 Cr) Research Method and Techniques ILIBP403 (1 Cr) Recent Trends in Information Communication Technology	22	44
	II	ILIBC451 (4 Cr) E-Resources and Services ILIBC452 (4 Cr) Digital Library	ILIBE451 (3 Cr) Information Analysis, Repackaging and consolidation ILIBE452 (1Cr) Information Analysis, Repackaging and consolidation (Pr) (OR) ILIBE451 (3 Cr) Web Technologies ILIBE452 (1Cr) Web Technologies (Pr)	IVCPE 451 Publication Ethics (2 Cr)		Research Project ILIBR452 (6 Cr)	ILIBP451 (1 Cr) E-Resources and Services ILIBP452 (1 Cr) Digital Library	22	
Total Credits		20	08	02	03	06	05	44	



Master of Library and Information Science First Year Semester I

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	ILIBC401	Principles in Library Management 1	04	--	04	04	--
	ILIBC402	Research Method and Techniques 2	04	--	04	04	--
	ILIBC403	Recent Trends in Information Communication Technology 3	04	--	04	04	--
Elective (DSE) Any one	ILIBE401	Academic Library System (OR) Information Literacy	03	--	03	03	--
OJT/FP	LIBOJ401	Internship		03	03		03
DSC Practical	ILIBCP401	ILIBP 1	--	01	01	--	01
	ILIBCP402	ILIBP 2	--	01	01	--	01
	ILIBCP403	ILIBP 3	--	01	01	--	01
DSE Practical (Any one)	ILIBEP401	Elective Practical (Any one)	--	01	01	--	01
Total Credits			15	07	22	15	07



Master of Library and Information Science First Year Semester I

Examination Scheme

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	ILIBC401	Principles in Library Management-1	20	20	20	80	--	--	100
	ILIBC402	Research Method and Techniques-2	20	20	20	80	--	--	100
	ILIBC403	Recent Trends in Information Communication Technology-3	20	20	20	80	--	--	100
Elective (DSE) (Any one)	ILIBE401	Academic Library System (OR) Information Literacy (Elective)	15	15	15	60	--	--	75
OJT/FP	LIBOJ401	Internship	15	15	15	60	--	--	75
DSE Practical	ILIBCP401	ILIBP 1	--	--	--	--	05	20	25
	ILIBCP402	ILIBP 2	--	--	--	--	05	20	25
	ILIBCP403	ILIBP 3	--	--	--	--	05	20	25
DSE Practical	ILIBEP 401	Elective Practical (Any one)	--	--	--	--	05	20	25



Master of Library and Information Science First Year Semester II

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	ILIBC451	E-Resources and Services -1	04	--	04	04	--
	ILIBC452	Digital Library-2	04	--	04	04	--
Elective (DSE)(Anyone)	ILIBE451	Information Analysis, Repackaging and consolidation (OR) Web Technologies	03	--	03	03	--
Publication Ethics	IVCPE 451	Publication Ethics	02	--	02	02	
DSC Practical	IDSCP451	E-Resources and Services - 1	--	01	01	--	02
	IDSCP452	Digital Library-2	--	01	01	--	02
Elective (DSE) (Any one)	ILIBE451	Information Analysis, Repackaging and consolidation (Pr) (OR) Web Technologies (Pr)		01	01		02
DSE Practical	ILIBR452	Research Project	--	06	06	01	02
Total Credits			13	09	22	14	08



Master of Library and Information Science First Year Semester II

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	ILIBC451	E-Resources and Services - 1	20	20	20	80	--	--	100
	ILIBC452	Digital Library-2	20	20	20	80	--	--	100
Elective (DSE) (Any one)	ILIBE451	Information Analysis, Repackaging and Consolidation (OR) Web Technologies	15	15	15	60	--	--	75
Publication Ethics	IVCPE451	Publication Ethics	10	10	10	40	--	--	50
DSE Practical	LIBP451	E-Resources and Services-1	--	--	--	--	05	20	25
	LIBP452	Digital Library-2	--	--	--	--	05	20	25
DSE Practical (Any one)	ILIBE451	Elective Pr. (Any one)					05	20	25
DSE Practical	ILIBR452	Research Project	--	--	--	--	30	120	150

Swami Ramanand Teerth Marathwada University, Nanded

Master Of Library & Information Science

Semester-I

PAPER-ILIBC-401 Principles in Library Management

Credits -4

hours -60

marks -80

COURSE PRE-REQUISITE:

1. This course should introduce the students to the principles in Library Management
2. A student has the choice of achieving certain knowledge of Library and Information Center

COURSE OBJECTIVE:

While studying the Principles in Library Management course student will be able to:

- To explain the concept of Management Thoughts & System Analysis and Design
- To introduce the students with the Concept, History, Styles and school of Management thoughts
- To familiarize students with the concepts of HRD, TQM, Management of Change and Marketing of Change, Marketing of Library and Information services.
- To provide knowledge about Management of Change & Marketing
- To know Human Resource Management
- To explain the concept of Financial Management

COURSE OUT COMES:

After completion of Principles in Library Management course student will be able to:

- To understand the procedure System Analysis and Design
- To understand the concept of Management of Change & Marketing
- To understand the concept of Human Resource Management
- To understand the concept of System Analysis and Design
- To understand the concept of Financial Management

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-I

PAPER-ILIBC401- Principles in Library Management

Credits: 04

Hours: 60

Marks -80

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Management Thoughts	12
	1.1	History of Management Schools of Thoughts	
	1.2	Scientific Management	
	1.3	Management Styles and Approaches, Urquhart's Principles	
	1.4	MBO	
2.0	II	Management of Change & Marketing	12
	2.1	Management of Change: Concept, Problems & Techniques, TQM: Definition, Concept, Element, Quality audit	
	2.2	Disaster Management, Current trends in Library Management	
	2.3	Marketing of Library and Information Services	
3.0	III	Human Resource Management	12
	3.1	Organizational structure of various libraries.	
	3.2	Human resource planning & Management- Job description and Analysis, Job evaluation	
	3.3	Interpersonal relations, Recruitment procedures; Motivation, delegation of powers, Decision	
4.0	IV	System Analysis and Design	12
	4.1	Performance evaluation	
	4.2	Management of Information System	
	4.3	Project Management	
	4.4	PERT/CPM; Re-engineering; SWOC	
5.0	V	Financial Management	12
	5.1	Budgeting and Types	
	5.2	Budgetary Control System	
	5.3	Costing Techniques and Cost Analysis	
		Total	60

References Books:

1. Dhiman, Anil & Rani Yashoda (2014). Library Management a manual for effective management, New Delhi : Ess Ess, Publication.
2. Krishan Kumar. (1993) Library administration and management, New Delhi: Vikas.
3. Mittal, R.L. (2007). Library administration: Theory & Practice. New Delhi: Ess Ess Publication.
4. Jordan, Pater. (1996). Staff management in library and information work. Bombay: Jaico Publishing House.
5. Jugal, Kishore. (1981) Personnel management in libraries (9^{th ed}). New Delhi: Ess Ess Publication,
6. Ranganathan, S.R. (2007). Library administration. New Delhi: Ess Ess Publication,
7. Ranganathan, S.R. (1951). Library manual. Delhi: Indian Library Association,
8. Ranganathan, S.R. (1989). Library administration. (2^{nd ed.}) Bangalore. Sarada Ranganthan Endowment for Library Science,
9. Satarkar, S.P. (2013). Case Studies in Library Management. Agra: Current Publication.
9. Sharma, P. & Kumar, R. (2013). Collection development & management in libraries & information centers in digital scenario. New Delhi: SSDN.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-I
PAPER- ILIBC402-Research Method &Techniques

Credits: 04

Hours: 60

Marks -80

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Research Methodology &Techniques
2. A student has the choice of achieving certain knowledge of Research Methodology &Techniques

COURSE OBJECTIVE:

While studying the Research Methodology &Techniques course student will be able to:

- To explain the Basic concepts of Research
- To explain the concept of Research Methods
- To explain the concept of Research Design
- To explain the concept of Data Collection Tools & Techniques
- To make students acquainted with Research Process.
- To introduce the students with various research methods.

COURSE OUT COMES:

After completion of Research Methodology &Techniques course student will be able to:

- To understand the concept of Research Methods
- To understand the concept of various Research Methods
- To understand the concept of Research Design
- To understand the concept of Data Collection Tools & Techniques.
- To understand the concept of Statistics Techniques

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-I
PAPER- ILIBC402- Research Method & Techniques

Credits: 04

Hours: 60

Marks -80

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Basic Concepts of Research	12
	1.1	Concept, Meaning, Need and Process of Research	
	1.2	Types of Research: Pure, Applied and Action Research	
	1.3	Spiral of Scientific Method, LIS Research	
	1.4	Literature Search, Research Ethics	
2.0	II	Research Methods	12
	2.1	Historical Method. Descriptive Method	
	2.2	Case Study Method	
	2.3	Experimental Method Delphi Technique	
3.0	III	Statistics Techniques	12
	3.1	Sampling: Methods and Techniques	
	3.2	Data Processing and Presentation Techniques	
	3.3	Inferential statistics & Testing of Hypothesis	
	3.4	Chi Square Test, T- test, Z-test, etc. Statistical Packages- Spreadsheet, SPSS. etc3	
4.0	IV	Research Design	12
	4.1	Research Design: Meaning, Definition and Steps in Research Design	
	4.2	Synopsis- concept and essential components	
	4.3	Criteria for selection of research problem, Identification and formulation of Problem	
	4.4	Hypothesis: Meaning, Definitions, Types and Qualities of good, hypotheses	
5.0	V	Data Collection Tools & Techniques	12
	5.1	Types of data: Primary & secondary, Questionnaire	
	5.2	Interview Schedule, Observation	
	5.3	Check lists, Recent data collection Techniques	
		Total	60

References Books:

1. Agarwal, Chetan & Sharma, Vijay (2012). Research Methodology in Library Science, New Delhi: Commonwealth Publication, PVT LTD.
2. Kothari, C. R. (2019). Research Methodology: Methods and Techniques (2nd Ed) New Delhi: B.R. Publishing.
3. Kothari, C.R. & Garg Gaurav (2019). Research methodology, methods & Techniques New Delhi: New age international publishing.
4. Kaul, Lokesh (1997). Methodology of Educational research, New Delhi: Vikas Publishing House.
5. Krishnaswami, O. R. & Ranganatham, M. (2012). Methodology of research in social sciences, New Delhi: Himalaya publishing house.
6. Kumar, PSG (2004). Research methods and statistical Techniques (2nd Ed). New Delhi B. R. Publishing.
7. Kumar, Krishan (1992). Research Methods in Library & Information Science. Delhi: Har- Anand Publications.
8. Kumbhar, Rajendra (2015). Library & Information Science research, Pune: Universal Publication.
9. Manoharan, P. K. (2012). Research methodology, New Delhi: APH Publishing house Pvt Ltd.
10. Mohanti, T.C. (2008). Research Methodology in Library Science, New Delhi: Alfa Publishing.
11. Negi, M. S. (2015). Research & statistical Techniques in LIS New Delhi: Shree Publishing & Distributors.
12. Savanur, S. K. (2008). Research methodology for information science, Pune: Universal publishing.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-I

PAPER- ILIBC403- Recent Trends in Information Communication Technology

Credits: 04

Hours: 60

Marks -80

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Recent Trends in Information Communication Technology
2. A student has the choice of achieving certain knowledge of Recent Trends in Information Communication Technology

COURSE OBJECTIVE:

While studying the Recent Trends in Information Communication Technology_course student will be able to:

- To explain the concept of Information and Communication Technology
- To explain the concept of Networking
- To explain the concept of Internet
- To explain the concept of Web Technology
- To explain the concept of Current Trends

COURSE OUT COMES:

After completion Recent Trends in Information Communication Technology_course student will be able to:

- To understand the concept of Information and Communication Technology
- To understand the concept of Internet
- To understand the concept of Web Technology
- To understand the concept of Networking
- To understand the concept of Current Trends

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-I

PAPER- ILIBC403-Recent Trends in Information Communication Technology

Credits: 04

Hours: 60

Marks -80

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information and Communication Technology	12
	1.1	Concept, Meaning, Definitions, Scope, Need, Advantages and Use	
	1.2	Information generation and communication channels: Formal and Informal, Barriers of Information communications	
	1.3	Basics of Communication Technology: Transmission	
	1.4	Media, Switching, systems, Modes	
2.0	II	Internet	12
	2.1	Internet: Meaning, Definitions	
	2.2	Type of connectivity, components, Internet protocols	
	2.3	Internet Security, Search Engines	
3.0	III	Web Technology	12
	3.1	World Wide Web: History and Evolution, Uniform Resource Locator (URL), Open URL, Web Servers, Network Protocols: TCP/IP, FTP, SSHD, SOAP, etc.	
	3.2	Web Browsers- Netscape Navigator, Internet Explorer and Mozilla Firefox	
	3.3	Search Engines: Google and Yahoo, Security Issues	
4.0	IV	Networking	12
	4.1	Network: Concept, Need, Advantages, Topologies and Types of Networks (LAN, MAN, WAN), Network Media	
	4.2	OSI model, ISDN, Wi-Fi, Networking Techniques	
	4.3	Switching Systems: Techniques and Types	
	4.4	Networking Security: Authentication, Firewalls, Virus & Spyware	
		Library Networks Web at National and International Levels	
5.0	V	Current Trends	12
	5.1	Web 1.0, web 2.0, web 3.0: Concept and difference between them	
	5.2	Components of web 2.0, Application of web 2.0 components in Libraries and Information Centers	
	5.3	Cloud Computing: Concept, types, Vendors of Cloud Computing and application of cloud computing in libraries.	
		Total	60

Reference Books:

1. Balasubramanian, P. (2012). Web technologies in Library & Information Science. New Delhi: Regal publications
2. Godia, Kundan (2007). Access and the Changing Trends in Libraries Delhi: Adhyayan Publishers and Distributors.
3. Kumar, Arvind (2004). Information Technology for all, New Delhi : Anmol Publication.
4. Kumar, P.S.G. (2004). Information technology: Applications (Theory and Practice). Delhi: B.R Publishing.
5. Kumbhar, Rajendra (2001). Information Communication Technology, Pune Universal Publication.
6. Mittal Prabhat & Goel Ritendra (2005). Introduction to computer & information system, New Delhi : Paragon international publication.
7. Lihitkar, S.R. (2017). Information landscapes: A scenario. New Delhi: Ess. Ess. Publication.
8. Lihitkar, S, R. (2017): Web 2.0 in Libraries, New Delhi: Studara Publication.
9. Phadke, D. N. (2018). Library & Information Technology, Pune: Universal Publication.

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-I (Elective-A)

PAPER- ILIBE401-Academic Library System

Credits: 04

Hours: 60

Marks -60

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Academic Library System
2. A student has the choice of achieving certain knowledge of Academic Library System

COURSE OBJECTIVE:

While studying the Academic Library System course student will be able to:

- To explain the concept of Introduction of Academic Library System
- To explain the concept of collection development
- To explain the concept of staffing pattern and staff development
- To explain the concept of Scientific Conduct
- To explain the concept of resource sharing programme

COURSE OUT COMES:

After completion of Academic Library System course student will be able to:

- To understand the concept of Concept of Introduction Academic Library System
- To understand the concept of collection development
- To understand the concept of staffing pattern and staff development
- To understand the concept of resource sharing programme

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-I (Elective-A)

PAPER- ILIBE401 Academic Library System

Credits: 04

Hours: 60

Marks -60

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction	12
	1.1	Academic Libraries - Objectives, Types and Functions	
	1.2	Role of UGC and other bodies in promoting libraries of universities, Colleges and Other Institutions of Higher Learning	
	1.3	Library Governance, Academic Library Services	
	1.4	Financial Management in Academic Libraries	
2.0	II	Collection Development	12
	2.1	Collection Development Policy; Weeding Out Policy	
	2.2	Problems in Collection Organization	
	2.3	Collection development Programmes	
3.0	III	Staffing Pattern and Staff Development	12
	3.1	Categories of Staff-Professional– Para-professional	
	3.2	Semi- professional- Norms and Patterns	
	3.3	Continuing Education Programmes and Personnel Management.	
4.0	IV	Resource Sharing Programme	12
	4.1	Objectives and Functions	
	4.2	Resource Sharing-Need,	
	4.3	INFLIBNET- Activities and Services in resource sharing	
5.0	V	Promotional Services	12
	5.1	User Education–Information need analysis	
	5.2	Information Literacy–Methods	
	5.3	Use and User Studies	
		Total	60

References Books:

1. Dhiman, Anil K. & Sinha, Suresh (2002). Academic Libraries, New Delhi: Ess Ess Publication.
2. Dhiman, Anil k. & Rani, Yashada (2005). Learn Information and Reference Sources and Services, New Delhi: Ess Ess Publication.
3. Kumar, P.S.G. (2000). Students Manual of Library and Information Science, New Delhi: B.R. Publication Corporation.
4. Kumar, Sunil (2009). Librarians Manual, New Delhi: Rajat Publication.
5. Sahai, Shri Nath (2010). Academic Library System 2nd Ed. New Delhi: Ess Ess Publication.
6. Sehgal, R.L. (1998). User Education in computer Based Libraries, New Delhi: Ess Ess Publication.
7. Uerma, Shiv Ram (2005.) Academic Library System, New Delhi: Shree Publishers Distributors

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-I (Elective-B)

PAPER- ILIBE401- Information Literacy

Credits: 04

Hours: 60

Marks -60

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Information Literacy.
2. A student has the choice of achieving certain knowledge of Information Literacy.

COURSE OBJECTIVE:

While studying the Information Literacy course student will be able to:

- To create awareness and provide knowledge of information literacy.
- To develop information literacy skills.

COURSE OUT COMES:

After completion of Academic Library System course student will be able to:

- Explain the concept, need, objectives and types of information literacy.
- Understand information literacy standards and models.
- Develop innovative information literacy models.
- Impart information literacy skills and competencies.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-I (Elective-B)

PAPER- ILIBE401 Information Literacy

Credits: 04

Hours: 60

Marks -60

Mod ule No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information Literacy	15
	1.1	Historical Evolution of the concept	
	1.2	Need and Objectives and types.	
	1.3	Information Literacy Skills and Competencies.	
	1.4	Information Literacy and Life long learning.	
2.0	II	Information Literacy Standards and Models	15
	2.1	Information Literacy Standards and Models Etc.	
	2.2	Information Literacy Best Practices.	
	2.3	Information Literacy Programme: National and International Scenario	
3.0	III	Information Literacy and Libraries	15
	3.1	Information Literacy at Public and Academic Libraries	
	3.2	Information Literacy Products: Library Brochure, Database Brochure	
	3.3	Web-based Access Instructions, Information Bulletin	
4.0	IV	Designing and Development of IL Module	15
	4.1	Designing and testing of Information Literacy module	
	4.2	Role of the Librarian in Information Literacy.	
	4.3	Information Literacy Blogs	
		Total	60

References Books:

1. Kumar, P.S.G. (2010). Information Age, Nagpur: PSG Kumar Foundation.
2. Lal, C. (2008). Information Literacy in the Digital Age. New Delhi: Ess Ess Publications.
3. Shing, Sahib (2003). Library and Literacy moment for National Development, New Delhi: Concept Publishing company.
4. Godwin, P. & Parker, Jo. (2008). Information Literacy meets Library 2.0, London: Facet Publishing.

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

SEMESTER – I

Paper – ILIBOJ401 Internship

Credits: 03

Hours: 60

Marks -60+15=75

Course Objectives/Outcomes: -

- 1) To provide actual working experience in the library.
- 2) To acquaint the managerial skills for handling the library

The student is expected to work in any academic library for 4 weeks (50 Hours) and after completion of the duration he/she has to submit the report and certificate to the HOD.

Note -Practical:

The details of practical work of students duly certified by the teachers will be submitted to the Head of the Department at the end of semester.

Practical Profile:

ILIB401 Principles in Library Management:

- 1) Accession Registrar (50 Book Entry).
 - 2) Data Entry any Library Software
 - 3) Library Budget Plan.
- Etc.

ILIB402 Research Method & Techniques

- 1) Research Design: Synopsis Plan
- 2) Questionnaire etc.

ILIB403 Recent Trends in Information Communication Technology

- 1) Internet Searching Tooles
- 2) Networking
- 3) Web Based Tools

Elective Paper:

ILIBE402 (A)1) Academic Library System

- 1) Academic Library services
- 2) Collection Development Policies etc.

ILIBE401 (B) Information Literacy

- 1) Information Literacy Standards
- 2) Information Literacy Blog etc.

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-II

PAPER- ILIBC451 -E-Resources and Services

Credits: 04

Hours: 60

Marks -80

COURSE PRE-REQUISITE:

1. The course should introduce the students to the E-Resources and Services
2. A student has the choice of achieving certain knowledge of E-Resources and Services
3. To make the students acquainted with the open access movement and electronic publishing.
4. To make the students acquainted with the recent trends in E-Publishing.

COURSE OBJECTIVE:

While studying E-Resources and Services course student will be able to:

- To explain the concept of Electronic Information Sources
- To explain the concept of Software & Hardware Requirements
- To explain the concept of Electronic Publishing
- To explain the concept of Technologies for E-Publishing

COURSE OUT COMES:

After completion E-Resources and Services course student will be able to:

- To understand the concept of Electronic Information Sources
- To understand the concept of Software & Hardware Requirements
- To understand the concept of Electronic Publishing
- To understand the concept of Technologies for E-Publishing

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-II

PAPER- ILIBC451-E-Resources and Services

Credits: 04

Hours: 60

Marks -80

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Electronic Information Sources	12
	1.1	Meaning, Definition, Characteristics and Use	
	1.2	Growth and development of Electronic Information Sources Evaluation criteria for Electronic Information Sources.	
	1.3	Types and Examples of Electronic Information Sources.	
	1.4	Citation Methods of electronic information sources, Emerging Trends and Technologies in Electronic Information Sources	
2.0	II	Electronic Information Services	12
	2.1	Meaning, Definition, Need and Scope	
	2.2	Types of electronic information services	
	2.3	Emerging Trends and Technologies useful for Electronic Information Services	
3.0	III	Software & Hardware Requirements	12
	3.1	Software Requirement	
	3.2	Hardware Requirements	
	3.3	Markup Languages: SGML, HTML and XML	
4.0	IV	Electronic Publishing	12
	4.1	Concept and meaning Recent trends in electronic publishing	
	4.2	Impact of electronic publishing on library practices	
	4.3	Open Access Publishing: Concept, Models, Advantages & Disadvantages.	
	4.4	Open Archives Initiative (OAI)	
5.0	V	Technologies for E-Publishing	12
	5.1	Digital Content Types,	
	5.2	File Formats, Encoding Systems: ASCII, UNICODE and ISCII	
	5.3	E-Publishing Standards, Open Journal System	
		Total	60

References Books:

1. Ali, Amjad (2007). Digital Libraries and information, New Delhi: Ess Ess Publication.
2. Dhaman, Anil & Rani Yashoda (2007.) Resource sharing & Library and information Networks, New Delhi: Ess Ess Publication.
3. Dhiman Anil & Rani Yashoda (2005). Information and Reference Sources and services, New Delhi : Ess Ess Publication.
4. Mete, Mahendra (2004). Open Source Software in Indian Libraries, Jaipur : Yking Book Publication Exporters.
5. Mahapatra, M & Ramesh, D.B. (2004). IT Technology Application in Libraries, A Text Book for Beginners, Orissa: Reproprint Pvt. Ltd.
6. Phadke, D. N. (2018). Library Information Technology, Pune: Universal Prakashan.
7. Kumbhar, Rajendra (2001). Information Communication Technology, Pune Universal Publication.
8. Sharma, Jitendra Kumar (2003). Print Media and Electronic Media: Implications for the future. Delhi: Authorspress.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science

Semester-II

PAPER- ILIBE452- Digital Library

Credits: 04

Hours: 60

Marks -80

COURSE PRE-REQUISITE:

1. To make familiar with the techniques used in creation of Digital Library
2. To make them aware of the various software used in creation of Digital Library
3. To make them aware of the services provided using Digital Library
4. This course should introduce the students to the Digital Library
5. A student has the choice of achieving certain knowledge of Digital Library

COURSE OBJECTIVE:

While studying the Digital Library course student will be able to:

- To explain the concept of Digital Library
- To explain the concept of Digital Library Architecture & Design
- To explain the concept of Digital Rights Management (DRM)
- To explain the concept of Standards, IPR and Legal Issues
- To explain the concept of Digitization and Digital Preservation

COURSE OUT COMES:

After completion Digital Library course student will be able to:

- To understand the concept of Concept of Digital Library
- To understand the concept of Digital Library Architecture & Design
- To understand the concept of Digital Rights Management (DRM)
- To understand the concept of Standards, IPR and Legal Issues
- To understand the concept of Digitization and Digital Preservation

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II

PAPER- ILIBE451- Digital Library

Credits: 04

Hours: 60

Marks -80

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Concept of Digital Library	12
	1.1	Historical Development of Digital Libraries.	
	1.2	Digital Library: Concept, Meaning, Definition,	
	1.3	Need & Characteristics, Major Components of Digital Library	
	1.4	Present Scenario of Digital Library, National & International, Collection Development	
2.0	II	Digital Library Architecture & Design	12
	2.1	Components and their relationships involved in Digital Libraries	
	2.2	Architecture, Interoperability, Compatibility, User Interfaces	
	2.3	Planning, Implementation, Promotion and Evaluation of Digital Libraries, Major Digital Library software and their features	
3.0	III	Digital Rights Management (DRM)	12
	3.1	Digital Rights Management (DRM) - Meaning, Functional Architecture	
	3.2	Information Architecture, DRM and Legal Aspect	
	3.3	Need for Access Management and Security	
4.0	IV	Standards, IPR and Legal Issues	12
	4.1	File formats, Identifiers & Handle systems in digital libraries	
	4.2	Metadata standards – Dublin Core, METS, MDS, TEI etc.	
	4.3	Metadata interoperability – cross walking and mapping	
	4.4	Copyright and Rights Management in Digital Libraries	
5.0	V	Digitization and Digital Preservation	12
	5.1	Digitization – forms, process, techniques; scanning, OCR, editing and publishing, Digital camera etc.	
	5.2	Open Standards and File Formats, Metadata and Metadata Standards	
	5.3	Guidelines, methods, techniques and best practices for digital preservation, Issues and challenges for digital archiving and preservation	
	5.4	Institutional Repositories and Open Archive Initiatives	
		Total	60

References Books:

1. Aadhava, Omesh (2010). Management of Digital Libraries, Jaipur: Orford Book Company.
2. Bala, Harsh (2010): Digital Library preservation and archiving, New Delhi GNOSIS.
3. Balasubramanian, P. (2021). Digital Libraries, New Delhi: Ess Ess Publication.
4. Goel, Vivek (2012): Digital Library and its issues, New Delhi: Ankit Publishing House.
5. Gopal, Krishan (2000). Library Online Cataloguing in Digital way. Delhi: Authors Press.
6. Gopal, Krishan (2005). Digital Libraries in Electronic Information Era. New Delhi: Authors Press Publishers of scholarly Book.
7. Lihitkar, S.R. (2015) Creation of Institutional Repositories: A Step-by-Step Approach. Nagpur: Sai Publication.
8. Mittal Savita. (2005). Digital Library Resources. New Delhi: Ess Ess Publication.
9. Moorthy, Etal (2006). Technology management in libraries, New Delhi: Allied Publishers.
10. Singh, Gurudeo (2011). Digital libraries & Digitization, New Delhi: Ess Ess Publication.
11. Singh, R. K. (2004). Basic facts of digital libraries, New Delhi: Shree Publisher & Distributer.
12. Singh, Praveen, (2008). E-Libraries in Computer age, New Delhi: Alfa Publishing.
13. Srivastava, Pushpalata (2008). Copyright in Academic Libraries in digital Environment, New Delhi: Ess Ess Publication.
14. Tiwari, Purushotham (2013). Digital libraries & Digitization, New Delhi: APH Publishing house.

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-II (Elective-A)

PAPER- ILIBC452-Information Analysis, Repackaging and Consolidation

Credits: 04

Hours: 60

Marks -60

COURSE PRE-REQUISITE:

1. The course should introduce the students to the information analysis, repackaging and consolidation
2. A student has the choice of achieving certain knowledge of information analysis, repackaging and consolidation

COURSE OBJECTIVE: While studying the Information Analysis, Repackaging and Consolidation course student will be able to:

- To explain the concept of Information Storage and Retrieval
- To explain the concept of Database and Information Retrieval
- To explain the concept of Information Consolidation and Repackaging
- To explain the concept of Bibliographical Control & Information Systems
- To explain the concept of Querying of the Information Retrieval System

COURSE OUT COMES:

After completion Information Analysis, Repackaging and consolidation course student will be able to:

- To understand the concept of Information Storage and Retrieval
- To understand the concept of Database and Information Retrieval
- To understand the concept of Information Consolidation and Repackaging
- To understand the concept of Bibliographical Control & Information Systems
- To understand the concept of Querying of the Information Retrieval System

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II (Elective-A)

PAPER- ILIBC452- Information Analysis, Repackaging and consolidation
Credits: 04 Hours: 60 Marks -60

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information Storage and Retrieval	12
	1.1	Information Storage and Retrieval: Concept, Objectives and Functions	
	1.2	Information Retrieval Process, preparation of Indexes (Pre-co-ordinate, Post co-ordinate	
	1.3	Indexing system etc.), Abstracting. Vocabulary Control Tools	
	1.4	Indexing Models and Control Devices Thesaurus: Need, Structure and Construction	
2.0	II	Database and Information Retrieval	12
	2.1	Database: Meaning, Definition, Types of Databases, Steps in Preparation of Database,	
	2.2	Structure of Database & Features, Citation Indexing, Computer Based Indexing System: KWIC, KWOC etc.	
	2.3	Multimedia Information Retrieval, Web based Information Retrieval	
3.0	III	Information Consolidation and Repackaging	12
	3.1	Information Consolidation: Meaning, Definition, Objectives and Process	
	3.2	Repackaging of Information: Meaning, Definition, Objectives and Various Ways for	
	3.3	Repackaging of Information, User Benefits	
4.0	IV	Bibliographical Control & Information Systems	12
	4.1	Bibliographical Control: Concept and Need.	
	4.2	Regional, National and International Information Systems:	
	4.3	MEDLARS, DEVSIS, NISSAT, NASSDOC, NISCAIR, DESIDOC etc.	
	4.4	Role of UNESCO and IFLA for Bibliographical Control	
5.0	V	Querying of the Information Retrieval System	12
	5.1	Introduction, Sets and subsets	
	5.2	Relational Statements	
	5.3	Boolean Query Logic, Ranked and Fuzzy sets, Similarity Measure	
		Total	60

References Books :

1. Bajpai, S.K. (1999). Modern information retrieval. New Delhi: Ess Ess Pub.
2. Bhat, S. G. (2013). Mahiti Ekatri karan Prakriya Ani Tantrik Karan, Nagpur : Pimpalaure Book Distribution.
3. Jadhav, S.L. (2020). Use of ICT in Libraries : An information Consolidation Package, Jaipur: Cambrige book house.
4. Bherwani, Mohini ^ Raut, Eknath B. (2021). Information Analysis Repackaging and Consolidation, Jaipur: satyam Publication& Distributers.
5. Dhawan, K.S. (1997) Principles of Information Retrieval. New Delhi: Commonwealth Publication.
6. Kaul, A. K. (2008). E-Librarian in 21st Century, Delhi : A & D Publishers.
7. Kesarwani, S.K. (2011) Information Access to contributions from LIS feschrifts published from India. New Delhi: Ess Ess Publication.
8. Khan, M.A. Indexing & Documentation in Library Science, New Delhi: Sarup & sons.
9. Kumbhar, Rajendra. (2004) Thesaurus of Library and Information Science terms. New Delhi: Ess Ess Publication.
10. Kumbhar, Rajendra (2006). Information Retrival Thesaurus , New Delhi : Ess Ess Publishing.
11. Kumar, PSG (2002). A Students Manual of Library and Information Science, New Delhi: B.R. Publishing Corporation.
12. Prashar, R.G. (1990). Index and indexing system, New Delhi, Medollian Press.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II (Elective-B)
PAPER- ILIBE451- Web Technologies

Credits: 04

Hours: 60

Marks -60

COURSE PRE-REQUISITE:

1. To make familiar with the techniques used in creation of Web Technologies.
8. To introduce the students with basic concepts of Web technology.
9. To make them aware of the services provided using Web technology.
10. A student has the choice of achieving certain knowledge of Web Technologies.

COURSE OBJECTIVE:

While studying web technologies course student will be able to:

- To familiarize the students with the concepts of web page design.
- To acquaint students with the current trends in web technologies.
- To Concept the Internet Based Web Technology.

COURSE OUT COMES:

After completion Digital Library course student will be able to:

- To understand the concept of Concept of web technologies.
- To make them aware of the services provided using Web technology.
- A student has the choice of achieving certain knowledge of Web Technologies

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II (Elective-B)
PAPER- ILIBE451- Web Technology

Credits: 04

Hours: 60

Marks -60

Mod ule No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Web Technology	
	1.1	World Wide Web: History and Evolution, Uniform Resource Locator (URL), Open URL.	15
	1.2	Web Servers, Network Protocols: TCP/IP, FTP, SSHD, SOAP, etc.	
	1.3	Web Browsers- Netscape Navigator, Internet Explorer and Mozilla Firefox	
	1.4	Search Engines: Google and Yahoo • Security Issues 23	
2.0	II	Application of Cloud computing in Libraries	
	2.1	File, Folder, Sharing and Organization in Cloud Computing	15
	2.2	Drive Synchronization	
	2.3	Collaborative Team work in Docs, Spreadsheets, Effective use of Forms, Slides etc.	
3.0	III	Web 2.0/ Web 3.0 Concepts and Applications	
	3.1	Web OPAC, Web 2.0 functions and features	15
	3.2	Web 2.0 Tools and their application in Libraries: RSS Feed, Blogs/Weblogs, Tags, Folksonomy.	
	3.3	Mashups, Podcasts, Instant Messaging, Flickr, Wikis and Social Networking, Library 2.0, Web 3.0	
4.0	IV	Recent Trends	
	4.1	Cloud computing: Concept, types	15
	4.2	Vender/Players in cloud computing: Google, Amazon, Microsoft, Rackspace etc.	
	4.3	M-computing: Concept and Applications	
		Total	60

References Books :

1. Godbole, Achyut S. & Kahate, Atul (200). Web Technologies, New Delhi: Tata MC Crau-Hill Publishing Company, Limited.
2. Hahn, Harley(200). The Internet Complete Reference. 2nd Ed. New Delhi: Tata McGraw Hill.
3. Manohar, V. & Lihitkar, Shalini (2017). Web 2.0 in Libraries. Delhi: Studera.
4. Pachghare, V.K. (2016). Cloud Computing, Delhi: PHI Learning Private Limited.
5. Singh, J.N. (2003). Internet and Information Technology. Bangalore: Subhas Stores.
6. Shing, S.P. (2008). Library Networking, New Delhi: Omega Publishing.
7. Young, Margaret, Levine (1999). The complete Reference Internet, Millennium Ed. New Delhi: McGraw-Hill
8. Williamson, Heather (2004). The Complete Reference XML. New Delhi: Tata McGraw-Hill.
9. Wallace, Danny P. & Fleet Connie, Van (20056). Library Evolution, Chennai, Multivista Global Ltd.

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II
PAPER- IVCPE451- Publication Ethics

Credits: 02

Hours: 30

Marks -40+10=50

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Research and Publication Ethics
2. A student has the choice of achieving certain knowledge of Research and Publication Ethics

COURSE OBJECTIVE:

While studying the Research and Publication Ethics course student will be able to:

- To explain the concept of Publication Ethics
- To explain the concept of Standards of Publication Ethics
- To explain the concept of Information Consolidation and Repackaging
- To explain the concept of Scientific Conduct
- To explain the concept of Redundant publications

COURSE OUT COMES:

After completion Research and Publication Ethics course student will be able to:

- To understand the concept of Concept of Publication Ethics
- To understand the concept of Standards of Publication Ethics
- To understand the concept of Scientific Conduct
- To understand the concept of Redundant Publications

Swami Ramanand Teerth Marathwada University, Nanded
Master of Library and Information Science
Semester-II
PAPER- IVCPE 451 Publication Ethics

Credits: 02

Hours: 30

Marks -40

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Publication Ethics	07
	1.1	Ethics: definition	
	1.2	Moral philosophy	
	1.3	Nature of moral judgements and reaction	
	1.4	Publication ethics: definition, introduction, Violation and importance	
2.0	II	Standards of Publication Ethics	08
	2.1	Best practices /Standards setting initiatives and guidelines: COPE. WAME, etc.,	
	2.2	Conflicts of interest	
	2.3	Authorship and contributor ship, Style Manual: Introduction, Types	
3.0	III	Scientific Conduct	07
	3.1	Intellectual honesty and research integrity	
	3.2	Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)	
	3.3	Publication misconduct, complaints and appeals	
4.0	IV	Redundant publications	08
	4.1	Redundant publications: duplicate and overlapping publications,	
	4.2	Salami slicing	
	4.3	Selective reporting and misrepresentation of data.	
	4.4	Predatory publishers and journals	
		Total	30

References Books:

1. Basu, Debabrata, Chakraborty, Samarpan & Sinha, Adity (2022). Research and Publishing Ethics A Textbook, New Delhi: Concept Publishing Company Pvt. Ltd.
2. Kumbhar, Rajendra (2015). How to write Project Report, Ph. D. Thesis and Research Artica, Pune: Universal Prakashan.
3. Nasirudheen, T. & Sreelatha, K. (2021). Research Ethics and Plagiarism, New Delhi: Ess Ess Publication.
4. Yadav, S. K. (2022). Research and Publication Ethics, New Delhi: Ane Books. Pvt. Ltd.

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

Semester-II

PAPER-ILIBR452

Credits: 06

Hours: 160

Marks -120+30=150

ILIBR 452-Research Project Work (Dissertation)

Course Objectives/Outcomes: -

- 1) To acquaint the students with the research skills.

Project Report Instruction:

- Topic selected for the research project unique and no duplication.
- The Project report shall be on an approved topic pertaining to Library and Information Science. Each student shall work under the supervision and guidance of a teacher for his/her project report.
- The student has to prepare a synopsis on chosen topic and present before the departmental committee. Two presentations on project report is compulsory i. e. One for synopsis and One after the completion of work but before final printing.
- The project report (4 copies) duly approved by the guide must be submitted through the Head of the Dept. one week before the commencement of the final practical examination, failing which the candidates will not be allowed to appear for the examination. In addition, the student will have to submit a soft copy of the project report in PDF.
- The project report shall be examined by one external examiner duly appointed as per rules of the university
- The Viva-Voce based on project report shall be conducted by the external examiner and internal examiner
- The department through the Head of the Dept. shall send necessary details of internal work of the students to the examination section
- The project work to be prepared by students and report should be submitted, it consists of 100 marks and viva-voce will be conducted which consist of 50 marks.

Note -Practical:

The details of practical work of students duly certified by the teachers will be submitted to the Head of the Department at the end of semester.

Practical Profile:

ILIB451 E-Recourse and Services:

- 1) Software and Hardware 2) E-Publishing Standards 3) Open Journal System Etc.

ILIB452 Digital Library

- 1) Digital Library Software 2) Metadata Standards, IPR 3) Institutional Repositories.

Elective Paper:

ILIBE451- (A) Information Analysis, repackaging and Consolidation.

- 1) Thesaurus 2) Indexing System 3) Bibliographical Control etc.

ILIBE 451- (B) Web Technology

- 1) Network Protocols 2) Search Engines etc.

Nature Of Question Paper and Marking Scheme

Swami Ramanand Teerth Marathwada University, Nanded

Master of Library and Information Science

(With Effective-2024-25)

Semester-I

PAPER-I Principles in Library Management

Date

Time - am/pm

Maximum Marks -80

N.B. 1. All Question Equal Marks

2. Question No.1 Will be Compulsory

3. Attempt any three questions from Q. No. 2 to 6

Q.1 Write short Notes:

20

a)

b)

c)

d)

e)

Q.2

Q.3

Q.4

Q.5

Q.6

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his **CA** score (col 6).

B. End Semester Assessment (80% of the Maximum Marks):

(For illustration we have considered a paper of 04 credits, 100 marks and need to be modified depending upon credits of an individual paper)

1. ESA Question paper will consist of 6 questions, each of 20 marks.
2. Students are required to solve a total of 4 Questions.
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students need to solve **ANY THREE** of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus.

Note: Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three-credit course 45 lectures.