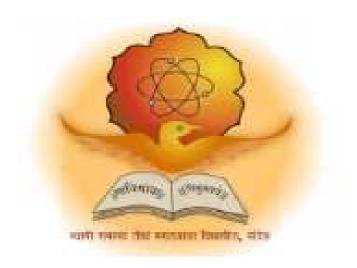Swami Ramanand Teerth Marathwada University, Nanded

Sub-Centre, Latur

(NAAC Re-accredited with 'A' Grade)

Revised Syllabus

For

M.A. Sociology (Semester I, II, III & IV)

[Choice Based Credit System (CBCS) Under Cumulative Grade Point Average (CGPA) Pattern]

School of Social Sciences,

S.R.T.M.U.N., Sub-Centre, Latur

Academic Year 2015-2016

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Swami Ramanand Teerth Marathwada University, Nanded
Sub-Centre, Latur
School of Social Sciences

***Revised Syllabus for* M. A. Sociology**
[Choice Based Credit System (CBCS) under Cumulative Grade Point Average (CGPA)
pattern]

</div>

Year of implementation:

Revised Syllabus will be implemented from ***academic year 2015-16***.

School of Social Sciences:

The School of Social Sciences of Latur sub-centre of S.R.T.M.U. was established in the academic year 2009-10 with one teaching curriculum of M. A. Sociology. The primary objective of this school is to uncover various aspects of human life (i.e. social, political, economical, and ethical development etc.) through the teaching-learning process programmed with a University degree. At the present junction of the world, it is necessary to create learned social scientists to assist the planners, administrators and strategists of the world in reducing the social imbalance and maintaining a harmonious environmental order. The School will gradually expand its teaching-learning and research activities in this direction.

Programme Objectives:

➢ It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.

➢ Sociology enables us to understand the society through the margin.

➢ Sociology Understand power, politics, culture and human structures.

➢ Critical and reflexive knowledge production and understanding about human history.

➢ Understanding how and why our society functions, impact of social institutions on individual lives, and the challenges of social interaction between individuals and society.

➢ Through teaching, research, and service learning, the Sociology program provides critical understanding of ways people relate to one another through the organization of society and how its structures and cultures influence our lives.

M. A. Sociology:

The course will be a mixture of theory and assignments. by the end of this course, the students are expected to be familiar with theoretical and practical aspects of sociology and acquire analytical skills to address various prevalent problems of the society. The course curriculum is autonomous. The syllabus is structured in Choice Based Credit System (CBCS) to make student learn from other interested areas to his/her credit. The result of the degree will be based on CGPA system of the University.

Course Description:

This Degree Course (80 credits) is spread over four semesters in two years including five papers of 100 marks each (4 credits) in each semester. For each paper, there will be internal evaluation for 50 marks. and one paper of 100 marks for field work in each semester. Special workshops, films and visits will be organized as part of the course. Each student is required to complete supervised dissertation (with viva voce) as part of this course.

Features of the course:

- Well designed and comprehensive coursework (Including life Skill based)
- Periodic evaluation of the curriculum to keep pace with the growth in the subject.
- Obligatory project work enhance research attitude in students.
- proactively engages students to put new knowledge into practice and to assess their own progress.
- Activities and assessments embedded throughout the content help to ensure that students understand concepts rather than only memorize facts.

Eligibility and Fees

Any graduate is eligible for seeking admission to the course, but preference will be given to B.A. Sociology and B.S.W...More details of admission procedure and fees structure can be seen from the prospectus of the University.

Medium of Instructions:

The medium of instruction at the MSW degree course shall be entirely in English. However the student is permitted to write the examination in Marathi.

Scheme of Examination:

There will be University Examination of fifty (50) Marks for each Theory Paper and Internal of 50 Marks for each Paper.

Details of Internal Work of Theory Papers (per semester):

Sr. No.	Particulars	No. of Test/Assignment/Seminar	Marks
1	Class Test/ Term Papers/Quizzes or ect.	Two (Per paper)	20 (10+10)
2	Home Assignment/ Group Magazine/Book Publication	One (Per paper)	20
3	Seminar/Group Assignment/Poster Exhibition Presentations/Write ups/Book Review	One (Per paper)	10
		Total Marks	**50**

Note: Each course teacher has autonomy to evaluate and give credit independently in other acceptable methods too.

Term End Examination:

The term end examination for 50 marks (2 credits) per course would be held about two weeks after the completion of teaching for the semester. Each theory paper of 50 marks shall be of three hours duration. Paper setting and assessment for a particular course would be done as per the University guidelines.

The distribution of credit and marks for each course evaluation shall be as follows

S.N.	Evaluation	Marks (Each course)	Credits (Each course)
1	Internal Assessment	50	02
2	External (Semester End) Examination	50	02
	Total	**100**	**04**

Final Evaluation System:

Evaluation system is based on cumulative Grade Point Average (CGPA) for the credit earned by the student semester wise.

- Marks for each course would be converted to grades as shown in table 1.
- A student who passes the internal test but fails in Term End Examination of a course shall be given FC grade. Student with FC grade in a course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course within 1.5 year from appearing for first time in the concerned paper, provided the number of courses with FC and FR grades together is 25% or less of the courses of that semester, failing which he/se shall be disqualified for a credit and will have to opt for another credit.

Table 1: Conversion of marks to Grade and Grades into CPI

Conversion of Marks to Grades in Credit System			Conversion of Grade Point into CPI	
Marks Obtained	Grade	Grade point	CPI	Final Grade
90-100	A+	10	9.00 – 10.00	A+
80-89	A	9	8.00 – 8.99	A
70-79	B+	8	7.00 – 7.99	B+
60-69	B	7	6.00 – 6.99	B
55-59	C+	6	5.50 – 5.99	C+
45-54	C	5	4.50 – 5.49	C
40-44	D	4	4.00 – 4.49	D
39 & Less	FC	0-Fail	0 - 3.99	F

- A student who has failed in the internal tests of a course shall be given FR grade and shall have to repeat the concerned course to qualify to appear for term end examination of that course.

- For the final result of a student Cumulative Performance Index (CPI) based on total earned credits vis-à-vis total earned grade points shall be calculated as mentioned in table 1.

Credit Requirements for Fulfillment of the M. A. Sociology Course

Credit Requirements	
Core papers (Theoretical & Practical Papers)	44
Open **Elective** offered by the M. A. Sociology course) Or / & Open electives outside the discipline	32 or 16 + 16
Dissertation (compulsory)	04
Total credits	**80**

M. A. Sociology Course Structure:

Semester –I

Course No.	Credits	Title Core Courses	Total Lecture	Internal Marks	University Exam. (External Marks)	Total Marks
SOC101	4	Study of the Classical Sociology	48	50	50	100
SOC102	4	Sociology of India	48	50	50	100
SOC103	4	Sociology of Gender	48	50	50	100
Open elective courses (Select Any two)						
SOC104 (A)	4	Human Resource, Industry and Society	48	50	50	100
SOC104 (B)	4	Sociology of Education	48	50	50	100
SOC104 (C)	4	Sociology of Maharashtra	48	50	50	100
	16	Total Marks				500

Semester-II

Course No.	Credits	Title Core Courses	Total Lecture	Internal Marks	University Exam. (External Marks)	Total Marks
SOC201	4	Introduction to Social Theories	48	50	50	100
SOC202	4	Methodology and Methods in Social Research	48	50	50	100
SOC203	4	Computer Application in Social Science and Research	48	50	50	100
Open elective Courses (Select Any two)						
SOC204 (A)	4	State, Society and Human Rights	48	50	50	500
SOC204 (B)	4	Sociology of Health, Medicine and Society	48	50	50	100
SOC204 (C)	4	Political Sociology	48	50	50	100
	16	Total Marks				500

Semester –III

Course No.	Credits	Title Core Courses	Total Lecture	Internal Marks	University Exam. (External Marks)	Total Marks
SOC301	4	Sociology of Development	48	50	50	100
SOC302	4	Contemporary Social Theories	48	50	50	100
SOC303	4	Ecology, Environment and Society	48	50	50	100
Open elective Courses (Select Any two)						
SOC304 (A)	4	Sociology of Social Movements	48	50	50	100
SOC304 (B)	4	Sociology of Public Health	48	50	50	100
SOC304 (C)	4	Application of Research Skills	48	50	50	100
	16	Total Marks				500

Semester –IV

Course No.	Credits	Title Core Courses	Total Lecture	Internal Marks	University Exam. (External Marks)	Total Marks
SOC401	4	Urban Sociology	48	50	50	100
SOC402	4	Sociology of Tribe	48	50	50	100
SOC403	4	Dissertation	48 Contact Hours	50	50	100
Open elective Courses (Select Any two)						
SOC404 (A)	4	Social Administration, Policies and Planning	48	50	50	100
SOC404 (B)	4	Crime and Society	48	50	50	100
SOC404 (C)	4	Sociology of Media	48	50	50	100
	16	Total Marks				500

* Students will select two courses from Open elective Courses each semester but one course (4credits) can be select outside the discipline

* Open elective courses will be floated depending on the availability of faculty and the number of the students.

SOC101: STUDY OF THE CLASSICAL SOCIOLOGY

Objectives
1. To introduce students to the trends in classical sociology
2. To trace the historical roots of these thoughts in the transformation of European society
3. To understand limitations of classical theories in the present era

Course Outline

Module I: Transition from Social Philosophy to Sociology:
a) Social and Intellectual Forces
b) Enlightenment
c) French Revolution
d) Industrial Revolution
e) Emergence and impact of Capitalism
f) Introduction of Classical Theories

Module II: Karl Marx
a) Historical Materialism
b) Class Struggle and Capitalist Society
c) Alienation
d) Capitalism and Commodity Production

Module III: Max Weber
a) Protestant Ethic and Spirit of Capitalism
b) Methodology of Social Sciences
c) Social Action
d) Bureaucracy and Rationality

Module IV: Emile Durkheim
a) Rules of Sociological Method
b) Division of Labour
c) Suicide
d) Religion

Module V: Limitations of Classical Theory
a) Caste
b) Race
c) Gender
d) Colonialism

Readings:
1. Dorothy Smith, *The Conceptual Practices of Power,* University of Toronto Press, 1996.
2. Dorothy Smith, *The Everyday World is Problematic,* Open University Press, 1987.
3. Emirbrayer M, *Emile Durkheim: Sociology of Modernity*, Blackwell Publishers, 2003.

4. Giddens Anthony, *Sociology,* Polity Press, Cambridge, 1989.

5. Kalberg Stephen, *The Protestant Ethic and Spirit of Capitalism*, III rd edition, Roxbury Publication co., 2002.

6. Kamernka Eugene, *The Portable Marx*, Penguin, 1983.

7. Kalberg Stephen, *Connecting Issues in Comparative Historical Studies Today,* University of Chicago Press, 1994.

8. Lukes Steven, *Durkheim: Life and Works: A Critical Study,* 1973.

9. Morrison Ken, *Marx, Durkheim, Weber – formation of Modern Social Thought*, Sage Publication, New Delhi, 1995.

10. Ritzer George, *Sociological Theory,* McGraw Hill, New York, 2000.

11. Ritzer. *The McDonaldization of Society*, Pine Forge Press, 1993.

12. Tucker K.N, *Classical Social Theory*, Blackwell Publication, Oxford, 2002.

13. Wilhelm Outhwaite and Mulkay M, *Social Theory & Social Criticism,* Blackwell, New York, 1987.

Marathi Readings:

1. Vaidha N.S, *Samajshatratil Vicharvant,* Maharashtra GranthaNirmitee Mandal, Nagpur.

SOC102: SOCIOLOGY OF INDIA

Objectives
1. To know the development of sociology and social anthropology of India
2. To understand the relationship between class, caste, gender, religion and ethnicity in India
3. To analyse aspects of politics and society in contemporary India

Course Outline

Module I: Development of Sociology and Social Anthropology of India
a) Approaches to the Study of Indian Society
b) Colonial Ethnography, Census, District Gazetteers and Imperial Gazetteers

Module II: Perspectives on Indian Society
a) Colonial, Nationalist, Indological (G.S.Ghurye)
b) Structural-Functional (M. N. Sriniwas,)
c) Dialectical (D. P. Mukherji, A. R. Desai)
d) Subaltern (R. Guha, David Hardiman)
e) Non Brahmin (Phule, Dr. Babasaheb Ambedkar)
f) Feminist (Neera Desai, Leela Dube)

Module III: Recent Changes in Indian Social Institutions
a) Family, Kinship and Household
b) Change in Village CommModuley
c) Marriage: Patterns of Exchange and Presentation
d) Urban Settings (going beyond rural- urban continuum)

Module IV: Aspects of Politics and Society in Contemporary India
a) Caste, Class, Tribe, Gender and Nation-State

Module V: Understanding Modernity in Indian Society
a) Moving beyond Tradition vs. Modernity Debate
b) Moving beyond Moduley and Diversity
c) Understanding Modernity through the Cultural Practices reflected in Indian Television, Cinema and Print media

Readings:
1. Andre Beteille, *Sociology: Essays on Approach and Method*, OUP, New Delhi, 2002.
2. Arvind Rajgopal, *Politics after Television,* Cambridge University Press, 2001.
3. Breman Jan, Kloos Peter and Ashwini Saith*, The Village in Asia Revisited,* OUP, USA, 1997.
4. Chaterjee Searale Mary and Sharma Ursula, (edt), *Contextualising Caste*, Blackwell Publishers, Oxford, 1994.
5. D.N. Dhanagare, *Themes and Perspectives in Indian Sociology,* Rawat Publications, 1999.
6. Das Veena, *Critical Events, An Anthropological Perspective on Contemporary India,* Oxford University Press, New Delhi, 1995.

7. David Ludden, *Critique of Subaltern Studies*, Oxford University Press, New Delhi, 2000.
8. Dube, S. C, *Indian Society,* National Book Trust, New Delhi, 1990.
9. Gail Omvedt, *Dalits and Democratic Revolution,* Sage Publications, New Delhi, 1994.
10. Guha R, *A Subaltern Studies Reader,* Oxford University Press, New Delhi, 1998.
11. M.N.Srinivas, *Collected Essays,* OUP, New Delhi, 2002.
12. Mankekar P., *Screening Culture, Viewing Politics: Television, Womanhood and Nation in Modern India*, Duke University Press, New Delhi, 1999.
13. Niranjana T, V. Dhareshwar (eds), *Interrogating Modernity: Culture and Colonialism in India*, Seagull, Calcutta, 1993.
14. Rachel Dwyer, *Filming the Gods: Religion and Indian Cinema*, Routledg, London, New York and New Delhi, 2006.
15. S.M.Dahiwale (ed), *Indian Society: Non-Brahmanic Perspectives,* Rawat Publications, 2004.
16. Said E. W, *Orientalism,*Penguin*,* Harmondsworth, 1985.
17. Singh K. S. (ed), *Tribal Movements in India,* Vol. 1 and 2; Manohar, New Delhi, 1983.
18. Satish Deshpande, *Contemporary India: Sociological Perspectives*, Viking, 2003.
19. Sujata Patel and Alice Thorner (eds), *Bombay Metaphor for Modern India,* Oxford niversity Press, Delhi, 2000.
20. Sunil Khilnani, *The Idea of India,* Penguin, New Delhi, 1999
21. Thapar Romila, *Cultural Transaction and Early India: Tradition and Patronage*, Oxford University Press, New Delhi, 1987.
22. Veena Das, *The Oxford Companion to Sociology and Social Anthropology,* Vol. I and II, OUP, New Delhi, 2003.
23. Vivek P. S, *Sociological Perspectives and Indian Sociology,* Himalaya Publishing House, Mumbai, 2002.
24. Vanaik Achin, *Communalism Contested- Religion, Modernity and Secularization,*Vistaar Publications, Delhi, 1997.

Marathi Readings:

1. Kamble Narayan(edt.),, *Rajarshi Shau:Navya Dishya Nave Chintan*, Chinmay Prakashan, Aurangabad, 2011.

2. Kamble Narayan (edt.), *Arakashan Satya v Viparyas*, Chinmay Prakashan, Aurangabad, 2008.

SOC103: SOCIOLOGY OF GENDER

Objectives
1. To introduce the basic concepts of gender and gender inequality
2. To analyze the gendered nature of major social institutions

Course Outline

Module I: Introduction to Sociology of Gender
a) Basic concepts on Sex, Gender, Patriarchy, Sexual Division of Labour
b) Understanding Gender Inequalities- Class, Caste and Gender
c) Various Bases of Feminism-Liberal, Marxist, Socialist, Radical, Post Modernist

Module II: The Challenge of Gender Studies to Sociological Theory
(a) Gender - Sensitive Critics of Sociological Thought and Theory
(b) The Challenge of Gender to Sociological Research Methodology and Epistemology
(c) The Impact of Gender on Theories of Family and Social Stratification

Module III: Statistical Profile and Analysis of Gender in India
a) Health: Health Services, Nutrition, Critical Issues in Mental
    Health, Disability
b) Violence against Women
c) Education: Equal Access and Gender Sensitive Curricula
d) Politics: Understanding Reservation for Women
e) Law: Constitutional Guarantees
f) Environment: Issues of Livelihood, Shelter, Water and Sanitation

Module IV: Women, Labour and the Economy
a) Concept of Work and Domestic Work
b) Women in Agriculture and Industry
c) Understanding Women in the Informal Sector
d) New Economic Policy, SEZ and Work
e) Gender and Development: Alternative Visions

Module V: Challenges to Gender Inequality
a) Women's Movement
b) Rise of NGO Sector: Self-Help Groups, Gender Planning and Strategies
c) Reports, State Policies, Programmes and Commissions for Women

 Readings:
1. Bhasin Kamala, *Understanding Gender,* Kali for Women, New Delhi, 2000.
2. Basu Aparna, *Women's Education in India* in Ray and Basu (edt): *From Independence Towards Freedom*, OUP, 1999.
3. Chodhuri Maitreyee, *Feminism in India,* Women Unlimited, New Delhi, 2004.
4. Chakravarty Uma, *Gendering caste through a feminist Lense*, Stree, Calcutta, 2003.
5. *Courting Disaster*, PUDR Report, 2003.
6. Davis Kathy, Evans Mary, Lorber, J (edt), *Handbook of Gender and Women's Studies*, Sage Publication, UK, 2006.
7. Delamont Sara, *Feminist Sociology,* Sage Publications Ltd, 2003.

8. Feminist Concepts, *Contribution to Women's Studies Series*, Part-I, II, III, RCWS, Mumbai.
9. Freedman Jane, *Feminism,* Viva Books, New Delhi, 2002.
10. Geetha V, *Patriarchy*, Stree, Calcutta, 2007.
11. Geetha V, *Gender*, Stree, Calcutta, 2002.
12. Ghadially Rehana (edt.), *Urban Women in Contemporary India*, Sage Publications, 2007.
13. IGNOU, *Kits on Women in Indian Contexts*, Delhi
14. Karat Brinda, *Survival and Emancipation*, Three essays Collective, 2005.
15. Khullar Mala (edt.), *Writing the Women's Movement- A Reader*, Zubaan, New Delhi, 2005.
16. Kimmel Michael, *The Gendered Society*, Oxford, NY, 2008.
17. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992.
18. Rege Sharmila, *Sociology of Gender*, Sage Publications, New Delhi, 2003.
19. Uberoi Patricia, *Family, Kinship and Marriage in India*, Oxford, New Delhi, 1994.
20. Wharton A. S, *Sociology of Gender*, Blackwell, 2005.

Marathi Readings:
1. Vidyut Bhagwat & Lalita Joshi, *Maharashtrachya Samajik Itihasachya Dishene*, K.S.P.W.S.C. Pune University, March, 1997.
2. Vidyut Bhagwat & Sharmila Rege, *Bharatatil Samkaleen Kaliche Prashna*, K.S.P.W.S.C. Pune University, 2000.
3. Vilas Ransubhe (edit.), *N.G.O.*, Shramik Pratishthan, Kolhapur, 2011.

SOC104 (A): **HUMAN RESOURCE, INDUSTRY AND SOCIETY**

Objectives
1. To introduce and update new areas of sociological explorations related to industry
2. To develop familiarity with emerging areas of human resources

Course Outline

Module I: Theoretical Approaches
a) Management
b) Human Relations
c) Work Orientation
d) Post Modernity
e) Human Subjectivity

Module II: Work and the Social Context
a) Technology and Work Experience
b) Structuring of Work in Industrial Organization
c) Work Design
d) Welfare-Occupational Safty and Health
e) Accidents-Occupational Hazards, Diseases and its Provisions

Module III: Labour Legislation
a) Introduction to Labour Legislation - Philosophy of Labour Laws,
   Labour Laws: Concept, Origin, Objectives and Classification
b) International Labour Organisation
c) Indian Constitution and Labour Legislations

Module IV: Human Resources at Work
a) Stress Management,Time Management, Environmental Well being
b) Training and Evaluation for Development
c) Planing, Empowerment, Creativity, Communication Skill, Group Dynamics etc.

Module V: New Pattern of Work Management
a) Globalization
b) Information Technology
c) Fordism, Post-Fordism. (Small-batch production.specialized products and jobs)
d) RTI (Right to Information Act), PUCL (People's Union for Civil Liberty)
e) Social Audit, Corporate Social Responsibility (CSR)
f) Task/Target Oriented Work

Readings:
1. Caplow T, *The Sociology of Work*, University of Minnesota Press, 1970.
2. Gisbert Pascaul, *Fundamentals of Industrial Sociology,* Tata McGraw Hill Bombay, 1972.
3. K. Aswathappa, *Human Resource and Personnel Management*, Tata McGraw Hill Publishing Co. Ltd., 2010.
4. K. Hari Gopal, *Organizational Stress,* University Press, 1995.

5. Kapoor N.D, *Elements of Industrial Law*, Sultan Chand, 1998.
6. L. M Prasad, *Organisational Behaviour*, Sultan Chand Publishers, New Delhi, 2003.
7. Miller, D.C. and Form, and W.H, *Industrial Sociology*, Harper and Row, New York, 1951.
8. Micheal Carrol, *Work Place Counselling*, Sage Publications, 1999.
9. Narayana Rao, *Counselling and Guidance*, Tata McGraw Hill, 1992.
10. *Performance Appraisal, Theory and Practice*, Vikas Management Series, New Delhi, 1986.
11. Srivastava, *Industrial Relations and Labour Laws*, Vikas, 2000.
12. Schneider, Eugnene, *Industrial Sociology*, McGraw Hill Book Company, New York, 1969, Part 1, 2 and 3.
13. Watson Tony, *Sociology, Work and Industry*, Rutledge and Kegan Paul, London, 1995.
14. Welson Jones, *Introduction to Counselling Skills - Texts and Activities*, Recharge Sage Publications 2000.
15. William E. Blank, *Handbook for Developing Competency Based Programs,* Prentice-hall, New Jersey, 1982.

SOC104 (B)**: SOCIOLOGY OF EDUCATION**

Objectives
1. To get acquainted with the approaches and contributions in sociology of education
2. To become aware of new alternative educational practices emerging in India
3. To understand the colonial and post-colonial policies on education in the context of contemporary issues

Course Outline

Module I: Theoretical Approaches in Sociology of Education
a) Functional: Durkheim and Parsons
b) Marxist: Gramaci's Theory of Hegemony and Organic Intellectuals
c) Piere Bourdieu's Theory of Social and Cultural Reproduction of Society

Module II: Philosophy of Education
 a) J Dewey, Freire, Ivan Illich, John Holt

Module III: The Indian Tradition of Education
a) Vedic Education
b) Buddhist Education
c) Islamic Education
d) Colonial Education
e) Nationalists Education

Module IV: Educational Commissions and Committees in Independent India:
a) The Secondary Education Commission-1952
b) The National Committee on Women's Education-1958
c) D.S. Kothari Commission- 1964
d) Yashpal Committee Report-1993
e) National Knowledge Commission-2005
f) S. Muthukumaran Committee-2007
g) Yashpal Committee Report on Higher Education-2009

Module V: Alternative Education Programmes and Challenges
a) Non-formal Education: Adult Education, Continuing Education and Mass Literacy
   Campaign
b) Role of State and Voluntary Organisations in Alternative Education Programmes
c) Understanding Curriculum through Lens of Caste, Tribe, Gender and Region
d) Quality, Quantity and Equality in Education
e) Politics of Education
f) Role of State in Curriculum Construction

Readings:
1. Banks Olive, *Sociology of Education*, (2nd Ed.), Batsford London, 1971.
2. Bourdieu P, *Education, Society and Culture*, Sage London, 1990.
3. Blackledge, D and Hunt B, *Sociological Interpretations of Education*, Crom Helm, London,
   1985.

4. Channa, Karuna, *Interrogating Women's Education*, Jaipur and New Delhi, Rawat Publications, 2001.

5. Chanana, Karuna , '*Accessing Higher Education : The Dilemma of SchoolingWomen, Minorities, Scheduled Caste and Scheduled Tribes*', in Contemporary India', Vol. 26, No. 1, Perspectives on Higher Education in India, Published by Springer, Page 69-92,1993.

6. Chitnis S, and Altbach P. G (eds.), *Higher Education Reform in India: Experience and Perspectives,* Sage New Delhi, 1993, pp. 115-154.

7. Friere, Paulo, *Pedagogy of the Oppressed*, Penguin Books, Harmondsworth, 1972.

8. Gore, M.S. et.all (ed.), *Papers on Sociology of Education in India*, New Delhi, NCERT, 1975.

9. Gandhi M. K, *Problems of Education*, Navjeevan Prakashan Ahmedabad, 1962.

10. Halsay, A. H. et al, *Education, Economy and Society: A Reader in the Sociology of Education*, New York: Free Press.

11. Illich Ivan, *Deschooling Society*, Penguin, London, 1973.

12. Jerome Karabel and H.Halsey, *Power and Ideology in Education*, Oxford University Press, 1977.

13. Jandhyala B. G. Tilak, *The Kothari Commission and Financing of Education*, Economic and Political Weekly, Mumbai, March 10, 2007.

14. Krishna Kunmar, *Sociological Perspectives of Education: A Reader,* Chanakya Publications, New Delhi.

15. Kabeer Nambissan and Subrahmaniam (eds.), *Child Labour and Right to Education in South Asia,* Sage Publication, New Delhi, 2003.

16. Morris Iror, *The Sociology of Education,* Allan and Unwin, 1978.

17. Prabhu, Joseph (*"Educational Institutions and Philosophies, Traditional and Modern",* Encyclopedia of India (vol. 2) edited by Stanley Wolpert, pp. 23–28, Thomson Gale, 2006.

18. Naik, J. P, *Quality, Quantity and Equality in Education*, Allied Publishers, New Delhi, 1975.

19. *National Knowledge Commission-2005*, http://www.knowledgecommission.gov.in/ downloads/documents/towards_knowledgesociety.pdf

20. Ramachandran V, *Gender and Social Equity in Primary Education*, Sage Publication. 2004.

21. Scharfe, Hartmut, *Education in Ancient India*, Brill Academic Publishers, 2002.

22. Sen and Dreze, *India: Economic Development and Social OpportModuley*, OUP, New Delhi,1996.

23. Sen S. N, *"Education in Ancient and Medieval India"*, Indian Journal of History of Science, 23 (1): 1-32, Indian National Science Academy, 1988.

24. Sen and Dreze, *India: Development Selected Regional Perspectives*, OUP, New Delhi, 1997.

25. *The Secondary Education Commission-1952*, http://www.teindia.nic.in/Files/Reports/ CCR/ Secondary_Education_Commission_Report.pdf

26. *The National Committee on Women's Education-1958*, http://www.cscsarchive.org

27. *Towards Equality – The Unfinished Agenda – Status of Women in India – 2001*, National Commission for Women, Government of India, 2002.

28. *National Knowledge Commission-2005*, http://www.knowledgecommission.gov.in/ downloads/documents/towards_knowledgesociety.pdf

29. Yashpal Committee Report-1993 (*Teacher Education for Curriculum Renewal*), http://www.**teindia.nic.in/ Files/Reports/ CCR/ Yash%**

30. Yashpal Committee Report *on Higher Education-2009*, http://www.academics-india.com/ Yashpal- committee-report.pdf

Marathi Readings:

1. Dhanagare .D.N, *Uchcha Shikshan: Dheyavadakadun Bajarpethekade*, Lokvangmay Gruha, Mumbai.

SOC104 *(C)*: SOCIOLOGY OF MAHARASHTRA

Objectives:

1. To enhance sociological knowledge about the local and regional context of Maharashtra
2. To acquaint students with the changing trends in Maharashtra with special reference to globalization, Development processes and caste, gender politics

Course Outline

Module I: Maharashtra: Mapping Socio-Culture History and development

Module II: Cultural Revolt in Colonial Maharashtra
a) Impact of Satyashodhak Movement
b) Non Brahmin Movement
c) Right Discourse in Kolhapur State
d) Ambedkarite Movement

Module III: Debate on Social Reform and Women's Questions in 19th Cent. Maharashtra
a) Age of consent
b) Widow Remarriage
c) Education
d) Nation and Mother

Module IV: Formation of Maharashtra: Economic, Political and Cultural Issues
a) Samyukta Maharashtra Movement
b) Girangaon and Working Class Movement
c) Ethnic Nationalism: Shiv Sena
d) Development of Bahujan, Dalit and OBC politics in Maharashtra

Module V: Contemporary Issues of Development in Maharashtra
a) Regional Disparity in Development
b) Issues of Displacement
c) Farmer's Suicide
d) SEZ (Special Economic Zone)
e) Sex Ratio

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1. Karve, I (1968): 'Maharashtra, Land and Its People', Directorate of Publications, Government of Maharashtra, Bombay.
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9. Lele Jayant, "Caste, Class and Dominance: Politics Mobilization in Maharashtra", "Dominance and State Power in Modern India- Decline of Social Order", Francine Frankel, MSA Rao (Ed.), Oxford University Press, Delhi, 1990.

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16. Oommen, T.K. 1990. Protest and change: Studies in social Movements, Sage Pub., Delhi.

17. Robb, Peter, eds. 1993, Dalit Movements and meeting of labour in India, Sage Pub, Delhi.

18. Shah, Ghansham, 1990 Social Movements in India: A Review of Literature.Delhi Sage Pub.

19. Singh K.S. 1982 Tribal movements in India, (ed.) Vol. I & II Manohar Publications, New Delhi.

20. Karve, I. , Marathi Lokanchi Sanskriti, Deshmukh Pub, Mumbai

21. Phadke Y. D., Visavya Shatakatil Maharashtra, Vol. 1 to-8 , Srividya Prakashan, Pune.

22. Sahastrabuddhe P. G., Maharashtra Sanskruti.

23. Vora Rajendra, Agenda for The Study of Political Economy of Maharashtra, Occasional paper No.1, Politics and Public Administration, University of Pune, Feb.1994

SOC201: **INTRODUCTION TO SOCIAL THEORIES**

Objectives
1. To develop the understanding of major sociological perspectives
2. To develop the analytical abilities of the students

Course Outline

Module I: Social Theory and its Context
a) Prominence of Socialism
b) Individual vs Collectivity
c) Role of Comte, Marx Weber and Durkheim

Module II: Concept and Theory
a) The Nature of Concepts
b) Concepts in Sociology: Some Illustrations
c) Concepts to Theorems: Natural Sciences
d) Towards Social Science: Durkheim, Weber and Beyond

Module III: Concept and Theories of Structure
a) Organic Analogy and Structure
b) Social Structure is a Reality: A.R. Radcliffe-Brown
c) Contributions of Claude Lévi-Strauss

Module IV: Structure and Function
a) From Positivism to Functionalism
b) The Premises of Functionalism
c) Functionalism in Social Anthropology: R. Brown and Malinowski
d) Functionalism of Talcott Parsons and R. Merton

Module V: Structure, Function and Neo-Functionalism
a) Criticism of Functionalism
b) The Thesis of Neo-Functionalism
c) Merits and Demerits of Neo-Functionalism: Conclusion

Readings:
1. Abraham M. F, *Modern Sociological Theory*, OUP, New Delhi, 1990.
2. Alexander Jeffrey C. (ed), *Neofunctionalism*, Beverley Hills, CA: Sage, 1985.
3. Alford Robert R. and Friedland, Roger, *Powers of Theory: Capitalism,the State, and Democracy*, Cambridge University Press, 1985.
4. Agger Ben (ed.), *Western Marxism: An Introduction: Classical and Contemporary Sources* Santa Monica, Calif, 1978.
5. Berger Peter and Thomas Luckmann, *The Social Construction of Reality*,Doublesay New York, 1967.
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Interaction, Englewood Cliffs, N.J, Prentice Hall, 1959.

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9. Garfinkel, Harold, *Studies in Ethnomethodology*, Prentice Hall Englewood Cliffs, 1967.

10. Giddens and Turner (eds), *Social Theory Today*, Polity Press, Cambridge, 1987.

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12. Haralambos and Holborn, *Sociology Themes and Perspectives*, Fifth Edition, Collins, 2000.

13. Kuhn Thomas, *The Structure of Scientific Revolutions*, Chicago Universityof Chicago Press, 1962.

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SOC202**: METHODOLOGY AND METHODS IN SOCIAL RESEARCH**

Objectives:
1. To orient the students in philosophy of science
2. To familiarise the students with sociological methodology

Course Outline:

Module I: Philosophical Roots of Social Research:
a) Classical View of Science (Comte's, Vienna Circle's)
b) Reason, Rationality and Standard View of Scientific Knowledge
c) Social Science as Science, Objectivity-Subjectivity-Ethics Debate
d) The Position of Researcher and Problem of Adequacy

Module II: Contributions to Methodology and Methods:
 a) Max Weber
 b) Emile Durkheim
 c) Karl Marx

Module III: Critiques of Positivism:
a) Phenomenology and Ethnomethodology
b) Hermeneutics: Gadamer, Apel
d) Frankfurt School -Habermas
e) Feminist Critiques

Module IV: Research Methods:
a) Ethnography
b) Archival Methods
c) Oral History
d) Interviews/ Case Studies
e) Content Analysis
f) Survey Research
g) Statistical Methods
h) Social Experiments
i) PRA (Participatory Rural Appraisal)
j) Visual Ethnography

Readings:
1. Babbie Earl, *The Practice of Social Research*, (10th edn), Wadsworth-Thomson, CA, USA, 2004.
2. Burawoy M and Joseph Blum (ed), *Global Ethnography: Forces, Connections and Imaginations*, University of California Press, Berkeley and Los Angeles, 2000.
3. Bryman Alan, *Social Research Methods*, Oxford University Press, 2001.
4. Carol Grbich, *New Approaches in Social Research*, Sage Publication, 2000.
5. Devine and Heath*, Sociological Research Methods in Context*, Palgrave, 1999.
6. Denzin Norman, Lincoln Yvonna (ed), *Handbook of Qualitative Research*, Sage, Thousand Oaks, 2000.
7. Feyerabend Paul, *Farewell to Reason*, Verso, London, 1987.

8. Feyerabend Paul, *Against Method,* Humanities Press, 1975.
9. Goode and Hatt, *Methods in Social Research*, Surjeet Pub., New Delhi, 2006.
10. Giddens Anthony, *New Rules of Sociological Research*, Hutchinson, 1976.
11. Mulkay Michael, *Science and the Sociology of Knowledge*, George Allen and Unwin Ltd., London, 1979.
12. Silverman David, *Qualitative Methodology and sociology*, Gower, Vermont, 1985.
13. Sachdev Meetali, *Qualitative Research in Social Sciences*, Raj Publishing, Jaipur, 1987.
14. Williams Malcolm, *Science and Social Science*, Routledge, New York, 2004.
15. Young Pauline, *Scientific Social Surveys and Research Practice*, Hall of India, New Delhi, 1988.

Marathi Readings:
1. Aglawe Pradip*, Samajik Sanshodhan Paddhati*, Sainath Prakashan, Nagpur, 2007.
2. Bhandarkar P.L, *Samajik Sanshodhan Paddhati*, Duttasan Prakashan, Nagpur, 1980.
3. Khairnar Dilip, *Pragat Samajik Sanshodhan Paddhati ani Sankhyiki*, Diamond Pub., Pune, 2009.
4. Karhade, B. M, *Shastriya Sanshodhan Paddhati,* Pimpalapure Pub., Nagpur, 2007.
5. Mayi Sunil, *Samajik Sanshodhan Paddhati*, Diamond Pub., Pune, 2008.
6. Suman Beheray*, Samajik Sanshodhan Paddhati*, Vidya Prakashan, Nagpur, 2000.
7. *Samajik Sansodhan Vishesank*, Samaj Sanshodhan Patrika, Belagav, Aprial-June, 2007.

SOC203**: COMPUTER APPLICATION IN SOCIAL SCIENCE AND RESEARCH**

Objectives
1. To introduce the methods in quantitative and qualitative research
2. To enhance the ability of the students to apply the research methods to practical issues
3. To enhance their ability of analysis and presentation of data

Course Outline

Module I: An Introduction to Computers
a) Introduction: Computer Literacy and the Social Sciences
b) Computer Hardware and Peripherals
c) Computing Environments: (Operating Systems)
d) Different Programming Languages used in Social Sciences

Module II: Computer Applications in the Social Science
a) Theorizing about and Representing Social Data (ppt,doc,xls)
b) Bibliographic Retrieval and Literature Reviews
c) Simulating, Modelling, and Planning
d) Managing Data
e) Analyzing Quantitative Data
f) Analyzing Text, Graphing
g) Communicating and Collaborating, Learning and Teaching
h) Expert Systems and Artificial Intelligence Applications in the Social Sciences
i) Internet Surfing, Internet as Information Resource
j) Use of Web-Browser, e-mail and Search Engine

Module III: The Research Process or Writing Research Proposal
a) Steps in Social Research
b) Selection and Defining the Research Problem
c) Review of Literature (Guidelines for Evaluating Review of Literature)
d) Formulation of Hypothesis
e) Selection of Research Design
 f) Collecting Primary and Secondary Data:
    Official Documents, Private Papers, Records, Census,
    National Sample Surveys and other Types of Aggregate Data,
    Newspapers, Literary Sources, Archival Material
g) Analysis and Interpretation of Data
h) Conclusion
j) Writing Bibliography

Module IV: Report Writing:
a) Scientific Report, Short Report for Planners, Articles from the study
b) Graphic Representation and other Techniques
c) Reference Citation, Footnotes, Bibliography

Readings:
1. V. Rajaraman, *Fundamentals of Computers*, Prentice Hall of India, 2002.
2. R. Hunt, J. Shelley, *Computers and Commonsense*, Prentice Hall of India, 2002.
3. A. Leon, M. Leon, *Fundamentals of Information Technology*, Leon Vikas, 2002.
4. H.M. Deital, *Visual Basic How to Program*, Pearson Education, 2001.

Marathi Readings:
1. Aglawe Pradip, *Samajik Sanshodhan Paddhati, Sainath Prakashan*, Nagpur, 2007.
2. Aglawe Pradip, *Sanshodhan Padhdhati Shastra ani Tantre*, Vidya Prakashan, Nagpur, 2000.
3. Bhandarkar P.L, *Samajik Sanshodhan Paddhati*, Duttasan Prakashan, Nagpur, 1990.
4. Karhade, B. M, *Shastriya Sanshodhan Paddhati*, Pimpalapure Pub., Nagpur, 2007.
5. Mayi Sunil, *Samajik Sanshodhan Paddhati*, Diamond Pub., Pune, 2008.
6. Suman Beheray, *Samajik Sanshodhan Paddhati*, Vidya Prakashan, Nagpur.
7. *Samajik Sansodhan Vishesak*,Samaj Sanshodhan Patrika,Belagav, Aprial-June,2007.

SOC204 (A)**: STATE, SOCIETY AND HUMAN RIGHTS**

Objectives
1. To introduce the students to the concept of human rights
2. To introduce the students to the theories and issues related to human rights

Course Outline

Module I: Concepts and Historical Background of Rights
Civil Rights, Democratic Rights and Human Rights

Module II: Western and Indian Perspectives on Rights
a) Liberal Perspective: Locke, Rousseau, Thomas Paine, J.S.Mill, A.V.Dicey
b) Marxian Perspective: Marx, Gramsci, Rosa Luxemberg
c) Feminist Perspective: Gender Specificity
d) Gnadhian Perspective: (Ruskin, Thoreau, Tolstoy (State, Power, Swaraj, Rights and Duties)
e) Dalit Perspective: M.Phule Narayana Guru, Dr. B.R.Ambedkar
f) Amrayat Sen: Development as Freedom

Module II: Socially Disadvantaged and Human Rights
a) Social Hierarchy: Racial, Class and Caste Prejudice and Discrimination
b) Human Rights Issues of Weaker Section and Ethnic Minorities
c) Gender: Gender Discrimination, Domestic Violence and Rape
d) Human Rights of Mentally and Physically Challenged Person

Module III: Economically Disadvantaged and Human Rights
a) Rural Poverty: Unemployment, Bonded Labour and Migrant workers
b) Urban Poverty: Slums, Lack of basic Civil Services and Prostitution
c) Environmental Degradation and Rights of Current and future Generations

Module IV: Indian Constitution and Human Rights
a) Fundamental Rights (Liberty, Freedom, Equality, Minority Rights)
b) Directive Principles of State Policy (as Instructions for Governance)
c) Constitutional Review: The Contemporary Debates
d) Human Rights and Different Movements in India
e) Rights and Globalisation
f) Role of Moduleed Nations and Anti-Globalisation Movements

Readings:
1. Amartya Sen, *The Idea Justice*, Penguin Books, New Delhi, 2009.
2. Bhargava G.S, *Human Rights of Dalits: Social Violation*, Gyan New Delhi, 2001.
3. David Beetham, *Politics and Human Rights*, Blackwell OUP, 1995.
4. Desai, A.R, *Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor*, Adivasis and Dalits, Bombay Popular Prakashan, 1990.
5. Desai, A.R, *Violation of Democratic Rights in India,* Vol. I, Popular Prakashan, Bombay 1986.

6. Devasia V.V, *Women, Social Justice and Human Rights*, APH, New Delhi, 2009.
7. G. Haragopal, ''*Political Economy of Human Rights*'', Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, Oxford University Press New Delhi, 1998.
8. *Human Development Report*, 1997
9. John Rawls*, Law of the People*, Harvard University Press Cambridge, 2001.
10. Jhon K. Thomas, *Human Rights of Tribals*, ISha Books Delhi, 2005.
11. Kirti S. Parikh, *India Development Report*, 1997.
12. Kevin Boyle (ed.), *New Institutions for Human Rights Protection*, OUP, Clarendon, 2009.
13. Shinde, Prem K*, Dalits and Human Rights*, Isha Books Delhi, 2005.
14. Sri Krishna, S, *Dalit and Human Rights,* New Serial Pub. Delhi, 2007.
15. Thiagaraj, *Human Rights from the Dalit Perspective*, Gyan Publishing, New Delhi, 2007.
16. Oliver Menderlsohn and Upendra Baxi, *The Rights of the Subordinated People*, Oxford University Press, USA, 1997.
17. *World Development Report*, 1997.

SOC204 (B): SOCIOLOGY OF HEALTH, MEDICINE AND SOCIETY

Objectives:
1. To sensitize students to health related issues and problems
2. To relate medical issues to the social structure of a society
3. To understand the net-work of health administration and their roles at various levels

Course Outline:

Module I: Basic Concepts
 Health, Medicine, Illness, Sickness, Disease, Disorder and Society

Module II: Theoretical Perspectives on Health and Medicine:
a) Functional Approach
b) Conflict Approach
c) Interactionist Approach
d) Labelling Approach

Module III: Disease, Illness and Sickness
 a) Medical and Social Definition of Sickness and Illness
 b) Natural History of Disease
 c) Human Environment
d) Social Etiology
e) Social Epidemiology
 f) Ecology of Disease

Module IV: Family and its Relationship
a) Health Care in Family
b) Approach to Health Care in Nuclear and Extended Family
c) Pattern of Child-Rearing
d) Significance of Family in Context of Illness
e) Family Relationship - Emotions and Anxiety
f) The Sick Role and Patient Role

Module V: Hospital as a Social Organization
a) Types of Hospitals
b) General Hospital
c) Specialty Hospitals
d) Sanatoria and Dispensaries
e) Corporate Hospitals
f) Functions of Hospitals, Co-ordination and Supervision, Medical/Social Services
g) Hospital as a CommModuley Organization

Readings:
1. Albrecht Gary L. and Fitzpatrick R, *Quality of life in Health Care*: *Advances in Medical*
   Sociology, Jai Press Mumbai, 1994.
2. Basu S.C, *Handbook of Preventive and Social Medicine* ,2nd edition, Current Books International, Calcutta, 1991.

3. Charles Leslie (ed), *Asian Medical Systems*, Baijnrdra Prakashan, New Delhi, 1998.

4. Coe. Rodney M, *Sociology of Medicine*, McGraw Hill, New York, 1970.

5. Cockerham, William C, *Medical Sociology*, Prentice Hall New Jersey, 1997.

6. Conrad, Peter et al., *Handbook of medical Sociology*, Prentice Hall New Jersey, 2000.

7. D. Banerji, *Health and Family Planning Services in India: An Epidemiological Socio Cultural and Political Analysis and a Perspective*, Lok Paksh New Delhi, 1985.

8. Imrana Qadeer , *Health Services System: An Expression of Socio Economic Inequalities*, Social Action, Vol.35, 197\85.

9. Imrana Qadeer, *Health Care Systems in Transition III*, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32, 2000.

10. Linda Jones, *The Social Context of Health and Health Work*, Palgrave Press New York, 1994.

11. Sheila Zurbrigg *Rakku's Story, Structures of Ill Health and the Source of Charge*, Centre for Social Action Bangalore, 1984.

12. Sarah Nettleton, *The Sociology of Health and Illness,* Polity Press Cambridge, 1995.

13. Veeranarayana Kethineni *, Political Economy of State Intervention in Health Care,* EPW, October 19, 1991.

SOC204 (C): POLITICAL SOCIOLOGY

Objectives
1. To study the relationship between society and polity
2. To study the various approaches to study the State
3. To understand the contemporary challenges in India

Course Outline:

Module I: Nature and scope of political sociology
a) Relationship between Society and Polity
b) Sociological Definitions of Politics, authority and the state

Module II: Theoretical Approaches to the State
a) Liberal, Pluralist, Power-elite, Postmodernist

Module III: Tradition in Political sociology
a) Marxist tradition b)Weberian Tradition c) the New Political sociology

Module IV: Society and the state in India and Contemporary Challenges
a) Religious nationalism b) Hindutva and politics of the upper castes, the caste system and patriarchy c) Language, Ethnicity and Region

Readings:
1. Laclau Ernesto, Politics and Ideology in Marxist Theory, Verso, London, 1977
2. Kothari Rajni, Caste in Indian Politics, Delhi, 1973.
3. Miller David, On Nationality, Clarendon Press, Oxford, 1995.
4. Bhargava Rajeev, Secularism and its Critics, OUP, New Delhi, 1999.
5. Chandhoke Neera (edt) Understanding the Post Colonial World, Sage, New Delhi, 1994.
6. Nash Kate, 2000, Contemporary Political Sociology, Blackwell Publishers, Massachussets.
7. Ernst Gellner, 1983, Nations and Nationalism, Cornell University Press
   Gershon Shafir (ed) 1998The Citizenship Debates, University of Minnesota Press
   Charles Tilly, Coercion, Capital and European States, Blackwell (1990)
8. Benedict Anderson, 1991,Imagined CommModuleies, Verso
9. Vora Rajendra and Palshikar Suhas, (Ed) Indian Democracy, Sage New Delhi, 2004
10. Tornquist Olle, "Politics and Development" - A Critical Introduction, Sage publication, London, 1999.
11. Sharma Rajendra, "Power Elite In Indian Society", Rawat Publications, Jaipur and New Delhi, 1999.Kohli Atul, " The State and Poverty in India –The Politics of Reform", Cambridge University Press, Cambridge, 1987.
12. Desai A.R., State and Society – India – Essays in Dissent, popular Pub, Bombay. 2000.
13. Shakir Moin, "State and Politics in Contemporary India", Ajanta Publication, Delhi, 1986.

SOC301: SOCIOLOGY OF DEVELOPMENT

Objectives
1. To introduce various theoretical perspectives that has shaped the concept of development
2. To familiarise the contemporary socio-economic framework of development in India
3. To understand critics of development and alternative development Thought

Course Outline

Module I: Concept and Trends of Development
a) Human Development
b) Social Development
c) Economic Development
d) Ecological Development
e) Sustainable Development
f) Right to Development

Module II: Theoretical approaches
a) Theories of Modernization
b) Marxist Approach to Development
c) Max Weber Approach to Development
d) The Dependency Theory: (P. Baran, A. Gunder Frank and Samir Amin)
e) Theory of World Capitalist System - Immanuel Wallerstein
f) The Concept of 'Soft State': Gunnar Myrdal
g) Third World: Neo-Imperialism, Role of Multinationals and Indigenous Classes

Module III: Failure of Modernization Model: Crisis and Responses
a) Food Crisis, Environmental Crisis, Economic and Debt Crisis
b) Neoliberalism: Empowerment, NGOs and Development Aid

Module IV: Alternate Developmental Thought
a) Environmentalism
b) Gandhi and Schumacher
c) Gender and Development: Alternative Visions

Module V: Post-Development
a) Development as Discourse
b) Feminist Post- Development Approaches
c) Another World Is Possible: Different Struggles

Readings:
1. Browning Halcli, Webster(ed), *Understanding Contemporary Society: Theories of the Present*, Sage Publications, London, 1996.
2. Desai A.R, *Essays on Modernization of Underdeveloped Societies*, Thacker and Co., Bombay, 1971.
3. Datt and Sundaram, *Indian Economy*, S. Chand & Co., New Delhi, 2008.
4. Eade D and Ligteringen E, *Debating Development – NGOs and the Future*, Rawat

Publications, Jaipur, 2006.

5. EPW Research Foundation, *Social Indicators of Development for India*, Economic and Political Weekly, May 14-1994.
6. Escobar Arturo, Encountering *Development, the Making and Unmaking of the Third World*, Princeton University Press, Princeton, 1995.
7. Ghosh J, Never *Done and Poorly Paid: Women's Work in Globalizing India*, Women Unlimited, New Delhi, 2009.
8. Gandhi, M. K*, "Hind Swaraj",* In Reghavan Iyer, (ed.), The Moral and Political Writings of Mahatma Gandhi, Vol. I, Clarendon Press Oxford, 1986, pp. 199-264.
9. Harrison D. H, *The Sociology of Modernization and Development*, London Routledge, Kegan Paul, 1988.
10. Joshi and Verma(ed), *Social Environment for Sustainable Development*, Rawat Publications, Jaipur, 1998.
11. Kothari Uma, *A Radical History of Development Studies, Individuals, Institutions and Ideologies*, David Philip, Zed books, New York.
12. Kher S. P, *Navpravartan: Sutra Arthik Vikasache*, Nandini Publishing House, Pune, 2008.
13. Kabeer N*, Reversed Realities*, Verso London, 1995.
14. Kapadia K. (ed.), *Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*, Zubaan, New Delhi, 2002.
15. Menon, N. (ed.), *Gender and Politics in India,* Oxford University Press, New Delhi, 1999.
16. *Planning Commission*, Govt. of India, Eleventh Five Year Plan 2002-12, Vol I Inclusive
   Growth, Oxford University Press, New Delhi, 2008.
17. P. R Dubhashi, *Peoples Movement against Global Capitalism*, Economic and Political Weekly, February 9, 2002, PP. 537-543.
18. Preston P.W, *The Theories of Development*, Routledge and Kegan Paul, London, 1982.
19. Rai S., *Gender and the Political Economy of Development*, Polity Press, UK, 2002.
20. *Vikasachya Prakriyetil Stree Prashna*, Women's Studies Centre, Pune University, Pune, 1999.
21. Webster Andrew*, Introduction to the sociology of Development*, McMillan London, 1984.
22. Wood Charles, Robert Bryan(ed), *Rethinking Development in Latin America*, Penn State Press, 2005.
23. Wallerstein E, *The Capitalist World Economy,* Cambridge University Press, Cambridge, 1979.
24. Wolfgang Sachs(ed), *The Development Dictionary*, Orient Longman, 1992.
25. Wood Charles, Roberts Bryan (ed), *Rethinking Development In Latin America*, Penn State Press, 2005.

SOC302: CONTEMPORARY SOCIAL THEORIES

Objectives
1. To Introduce Students to the Contemporary Trends in the Social Theory
2. To Compare and Contradict Various Theories and to Understand their Strengths and Weaknesses

Course Outline

Module I: The Crisis of Sociology and the Critique of Positivism
a) Alvin Gouldner (Coming Crisis of Western Sociology)
b) Wright Mill (The Sociological Imagination)

Module II: Marxism and Post-Marxism
a) Frankfurt School (Critical Theory, Cultural Industry)
b) A. Gramsci (Hegemony, State and Civil Society, Critique of "Economism")
c) L. Althusser (Theory of Ideology, Ideological State Apparatus)

Module III: Post-Modernism and Post-Structuralism
a) Michel Foucault (Madness and Civilization, Discipline and Punish,
   The History of Sexuality, The Archaeology of Knowledge)
b) Jacques Derrida (Deconstruction, Speech and Phenomena, Of Grammatology,
   Writing and Difference)

Module IV: Recent Trends in Sociological Theory I
a) J. Habermas (The Theory of Communicative Action and the Public Sphere)
b) U. Beck: Risk Society

Module V: Recent Trends in Sociological Theory II
a) A. Giddens (Theory of Structuration, Trust)
b) P. Bourdieu (Habitus and Doxa, Field, Symbolic Capita)

Readings:
1. Adams and Sydie, *Sociological Theory*, Vistar Publication, New Delhi, 2001.
2. Alan How, *Critical Theory*, Palgrave Macmillan, 2003.
3. Anthony Giddens, *The Constitution of Society, Polity Press*, Cambridge, 1984.
4. Bourdieu Pierre, *The Logic of Practice,* Stanford University Press, 1992.
5. Bourdieu, P, *In Other Words – Essays Towards a Reflexive Sociology*, Stanford University Press, Stanford, 1991.
6. Bryn Turner and Others (ed), *The Sage Handbook of Sociology*, Sage Pub., 2005.
7. Cassell Philip (edt), *The Giddens Reader*, Maxmillan, UK, 1987.
8. Charles Lemert, *Sociology after the Crisis,* Westview 1995.
9. Giddens A. and Turner J, *Social Theory Today*, Polity Press, UK, 1987.
10. Jurgen Habermas, *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press, 1987.
11. Luke Goode, Jurgen Habermas, *Democracy and the Public Sphere*, Pluto, 2005.
12. Seidman Steven, *Contested Knowledge- Social Theory in the Post modern Era*, Blackwell Pub, 1994.
13. Smart Barry, *Michel Foucault,* Routledge, London, 2002.

14. Steven Loyal, *The Sociology of Anthony Giddens*, Pluto, 2003.
15. Ritzer George (edt*), Encyclopedia of Social Theory*, Sage, 2005.
16. Ritzer G. and Barry Smart (ed*), Handbook of Social Theory,* Sage Pub., 2001.
17. *The Polity Reader in Social Theory*, Polity Press, UK, 1994.

SOC303: ECOLOGY, ENVIRONMENT AND SOCIETY

Objectives
1. To relate the environmental questions to the problems of development in India
2. To evaluate the caste, class, gender and regional dimensions of the environmental questions
3. To understand the environmental issues and their linkages to politics of development

Course Outline

Module I: Approaches to the Study of Environment
a) Marxian, Gandhian, Ecofeminism
b) Different types of Environmentalisms: Deep, Social, Radical Ecology

Module II: Natural Resources and their Utilization
a) Common Land: Land Use Patterns, Ecological Impact of New Farm Technology
b) Biotechnology, Use of Chemical Fertilizers and their Impact on Land
c) Water Resources: Rivers, Well, Tank, Canal-Lift Irrigation,
d) Social Structure and Water Distribution, Problem of Drinking Water
e) Utilization of Water for Commercial Crops and Industrial Use
f) Privatization of Ground-Water Resources
g) Forestry in British and Post-British India: A Historical Analysis
h) Forest Resources: Use and over-exploitation, Timber Extraction
i) Mining, Dams and their effects on Forests and Tribal People
j) Cultural Politics of Natural Resources

Module III: Environment Issues and Social Costs of Development
a) Industrial Pollution, Quality of Urban life
b) Rural Industrialization and Ecological balance
c) Problems of Soil Erosion, Deforestation and Salination.
d) Mega-Irrigation Projects and their Environmental Impact
e) Bhopal, Tehri, Baliapal, Babhali, Chilka and other Projects
f) Development, Displacement and Rehabilitation

Module IV: Environmental Movements and the Politics of Development
a) Chipko Movement and Silent Valley Movement
b) Appiko Movement, Narmada Movement and Anti Dow Movement
c) State Power and Developmentalist Ideology
d) Politics of Environmental Movements

Module V: Initiatives of the State and International Agencies
a) Stockholm, Environment and Sustainable Development
b) Rio Conference Mandates

Readings:

1. Arnold, David and Guha, Ramchandra, (eds.), *Nature, Culture and Imperialism,* Oxford University Press, New Delhi, 1955.
2. Baviskar, Amita , *'For a Cultural Politics of Natural Resources'*, *Economic and Political Weekly*, 29 November, 2003.
3. Baviskar, Amita , *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley,* OUP, Delhi, 1997.
4. Gadgil, Madhav and Ramachandra Guha, *'Ecological Conflicts and Environmental Movements in India'*, Development and Change*, Vol. 25, No.1.,1999.
5. Gadgil, Madhav and Guha, Ramchandra, *Ecology and Equity: The use and Abuse of Nature in Contemporary India*, Oxford University Press, New Delhi, 1996, pp.9-191.
6. Gadgil Madhav and Guha, Ramchandra , *The Fissured Land : An Ecological History of India*, Oxford University Press, New Delhi, 1992, pp. 69-110.
7. Giddens Anthony, *"Global Problems and Ecological Crists",* in Introduction to Sociology, 2nd Edition, W. W. Norton and Company, New York, 1996, pp. 384-389.
8. Guha Ramachandra, *'Forestry in British and Post-British India: A Historical Analysis'*, *Economic and Political Weekly*, 29 October and 5-12 November issues (in two parts), pp.1882- 1896 and pp.1940-47, 1983.
9. Merchant Carolyn, *Ecology: Key Concepts in Critical Theory*, Humanities Press, New Jersey.
10. Macionis, John C, *"The Natural Environment and Society",* in Sociology 5th (Ed.), New Jersey : Prentice-Hall, 1995, pp. 591-612.
11. Shiva, Vandana, Staying Alive *Women, Ecology and Survival in India*, New Delhi: Kali for Women Press, 1988, pp. 1-37, 218-228.
12. Omvedt, Gail, *"Nature, Ecology and Peasant Movement"*, In Teodor Shanin, (ed.), Peasants and Peasant Societies, London: Basil Blackwell, 1987, pp. 158-160.
13. Omvedt, Gail, *"The Environmental Movement"* and *"The Search for Alternatives"* in Reinventing Revolution: India's New Social Movements, New York, 1993, pp. 127-149, 238-250.

SOC304 (A): SOCIOLOGY OF SOCIAL MOVEMENTS

Objectives
1. To understand the various approaches to the study of social movements
2. To introduce the students to the theories of social movements
3. To help students to understand the new social movements in India

Course Outline

Module I: Nature, Characteristics of Social Movement
   Relationship with State and Civil Society

Module II: Theories of Social Movements
a) Structural - Functional
b) Marxist
c) Resource Mobilization Theory
d) New Social Movements
e) Sociology of Action

Module III: Social Movements in India
a) Peasant Movements
b) Labour and Trade Union
c) Tribal Movements

Module IV: New Social Movements
a) Dalit Movements
b) Women's Movements
c) Ecological Movements
d) Ethnic Movements

Module V: Social Movement and Social Change
a) Reform, Rebellion and Revival
b) Revolution, Insurrection
c) Counter Movement

Readings:
1. Brass Paul, *The Politics of India Since Independence,* Cambridge University Press, New Delhi,1990.
2. Buechler Steven M., *Social Movements in Advanced Capitalism*, *The Political Economy and Cultural Construction of Social Activism*; Oxford University Press, New York, 2000.
3. Desai A. R., (ed), *Peasant Struggles in India;* Oxford University Press, New Delhi, 1979.
4. Dhanagare D. N*., Peasant Movements in India*- 1920-1950; Oxford University Press, New Delhi, 1983.
5. David S. Meyer, Nancy Whittilev, Belinda Robnett, *Social Movements*, Oxford University Press, New York, 2002.
6. Gore M. S., *Non Brahmin Movement of Maharashtra*, Segment Book Distributors,

New Delhi, 1989.

7. Guha Ranajeet, *Elementary aspects of Peasant Insurgency in India*; Oxford University Press, New Delhi, 1983.
8. James Petras, Henry Vettmeyer, *Social Movements and State Power*, Pluto Press, London, 2005.
9. Jogdand P.G, *Dalit Movement in Maharashtra,* Kanak Publications, New Delhi, 1991.
10. Oomen T. K, *Social Movements; ICSSR Survey of Literature*, Satvahan Publications, New Delhi, 1985.
11. Oomen T. K, *Protest and Change,* Sage Publications, New Delhi, 1999.
12. Omvedt Gail, *Dalits and the Democratic Revolution*: Dr. Ambedkar the Dalit Movement in Colonial India, Sage Publications, New Delhi, 1994.
13. Rao M. S. A. (ed.) *Social Movements in India*, Vol. 1 and 2, Manohar Publications, New Delhi, 1974.
14. Rao M.S.A, *Social Movements in India,* Vol.I and II, Manohar Publications, Delhi, 1978.
15. Shah Ghanshyam, *Social Movements and the State*, Sage Publications, New Delhi, 2002.
16. Shah Ghanshyam; *Social Movements and the State,* Sage Publications, New Delhi, 2002.
17. Singh Rajendra, *Social Movements, Old and New-A Post Modernist Critique*, Sage Publications, New Delhi, 2000.
18. Sommer John, *Empowering the Oppressed,* Sage Publications, New Delhi, 2001.
19. T.K.Oommen, *Nation, Civil Society and Social Movements*, Sage, Delhi, 2004.

Marathi Readings:
1. Kamble Narayan(edt), *Dalit Chalwalichya Disya:ek Chintan*, Chinmay Prakashan, Aurangabad, 2011.
2. Kumbhar Nagorao (edt), *Samajik Chalvali: Kal Aaj v Udya*, Prabhodhan Prakashan, Latur, 1994.

SOC304 (B)**: SOCIOLOGY OF PUBLIC HEALTH**

Objectives
1. To understand traditional systems of medicine in India
2. To make the students aware about emerging issues in health sector with its social context.
3. To become familiar with various health services and their utilization.

Course Outline

Module I: Concept of Health
a) Socio-Cultural Context and its Impact on Health
b) WHO Definition of Health
c) Mental Health
d) Urban and Rural Health Issues

Module II: Traditional Systems of Medicine in India
a) Ayurveda
b) Yoga
c) Unani
d) Siddha
e) Homeopathy
f) Naturopathy

Module III: Primary Health Care
a) History of Primary Health Care
b) Health Care Delivery System – its Structure and Functions
c) National Health Policy
d) CommModuley Health Problems in India
e) Public Health Care Systems in India

Module IV: Prominent Issues in Health and Development
a) Gender and Health
b) Adolescent Health
c) Work - Patterns, Life-Styles and Health
d) National Rural Health Mission
e) National Urban Health Mission

Module V: State, Health and Development
a) Health as a Fundamental Right
b) Health Policy of Government of India
c) Financing of Health Care and Health Insurance
d) Food and Drug Adulteration
e) Impact of Privatization and Globalization on Health care in India
f) Health Research in Government and NGO Sector
g) Interventions and Experiments in Health Development

Readings:

1. Arjun Ram, *Medicinal Plants from Siddha System of Medicine useful for Treatingrespiratory Diseases,* International Journal of Pharmaceuticals Analysis, ISSN: 0975-3079, Volume 1, Issue 2, 2009, pp-20-30, http://www.bioinfo.in/uploadfiles/13242715901_2_4_Pharma.pdf

2. Bhasin Veena, *People, Health and Disease: The Indian Scenario*, KamlaRaj Enterprises, Delhi,1994.

3. Bodaval R, *Evaluation of Health Management Information System in India: Need for Computerized Database in HMIS*, Takemi Fellow in International Health, Harvard School of Public Health, Boston, 2005.

4. Conrad, Peter et al., *Handbook of Medical Sociology, Prentice Hall*, New Jersey, 2000.

5. Jamil Ahmad, Hakim Ashhar Qadeer, *Unani: the Science of Graeco-Arabic Medicine*, Lustre Press, 1998.

6. Hoernle, Rudolf August Friedrich , *Studies in the Medicine of Ancient India: Part I: Osteology*, The Clarendon Press, Oxford, 1907.

7. Imran Qadeer, Health *Care System is Transtines III India - Part I-The Indian Experience*, Journal of Public Health Medicine, Vol. 22, No. 22 No. PP 2.5-32, 2000.

8. Kutumbian, P, *Ancient Indian Medicine*, Andhra Pradesh, Orient Longman India, 1999.

9. National Health Policy 2002, Source: http://mohfw.nic.in/

10. Pokama K.L, Social *Beliefs, Cultural Practices in Health and Disease*, Rawat Publications, New Delhi, 1994.

11. Sachs J D & Bajpai N, *The Decade of Development: Goal Setting and Policy Challenges in India,* CID Working Paper No 62, Centre for International Development at Harvard University, 2001.

12. Veeranarayan Kelhineni, *Political Economy of State Intervention in Health Care*, EPW Oct. 1991.

SOC304 (C): APPLICATION OF RESEARCH SKILLS

Objectives
1. To introduce the methods in quantitative and qualitative research
2. To enhance the ability of the students to apply the research methods to practical issues
3. To enhance their ability of analysis and presentation of data

Course Outline

Module I: Developing Research Skills
a) Writing research proposal, Steps
b) Review of Literature, Guidelines for evaluating Review of Literature
c) Writing Bibliography

Module II: Sampling: Types, Probability and Non probability

Module III: Skills of Collecting Data
a) Identifying variables
b) Preparing questionnaire, Structured and unstructured
c) Coding, Ratios, Cross Tabulation, Graphic Presentation

Module IV: Skills of Analyzing Data
a) Use and Application of Absolute and Standard Deviation and Variance in Sociological Research, Tests of Significance
b) Use and Significance of Computers in Sociological Research

Module V: Analysis and Interpretation of Data and Report Writing

Readings:
1. Andrews Richard: Research Questions, Continuum, UK, 2005.
2. Bell J., Doing Your Research Project, Open University Press, Buckingham, 1999.
3. Bryman Alan, Social Research Methods, Oxford 2001
4. Babbie Earl, The Practice of Social Research, Wordsworth, 2001.
5. Levin, Jack, Elementary Statistics in Social Research, New York, Harper and Row Publishers, 1973, pp. 1-106.
6. Kothari, C.R, Research Methodology-Methods and Techniques, New Delhi: Wishwa Prakashan, 1985, pp.1-276, 403-438.
7. Sanders, Willam, B. & Pinhey Thomas K.: The Conduct of Social Research, New York, CBS College Publishing, 1983.
8. Dochartaigh Niall: Internet Research Skills: How to Do Your Literature Search and Find Research Information Online, Sage Publications, 2007.
9. Barnes Annie:Research Skills in the Social Sciences ,Kendall Hunt Publishing Co, 1994.

SOC401: URBAN SOCIOLOGY

Objectives
1. To aware of the students with recent development in urban studies
2. To introduce different theoretical perspectives to analyze the urban phenomena
3. To scrutinize the impact of globalization on the urban processes with special reference to India

Course Outline

Module I: Urban sociology
a) Why Study Cities?
b) Subject-Matter and Significance of Urban Sociology
c) New Urban Sociology-Castells, Harvey

Module I: Urbanization in India
 a) Brief Sketch From 1901
b) Impact of British Colonialism
c) Growth after Independence
d) Migration- Regional, Seasonal, Temporary est.
e) Issues and Problems

Module II: Political Economy and Urban Question
a) Harvey- Space and the Problem of over Accumulation
b) Jean Lojkine- Role of Property Capital
c) Enzo Mingione- 'Territory, Productive and Class System
d) Manuel Castells- Urban as a Special Module of Collective Consumption

Module III: Social Implications of Indian Urbanization
a) Class and Occupational Structure
b) Impact on Social Stratification (Caste, Class and Gender) and family
c) Impact on Religion, Growth of Communalism in Urban Centres
e) Class, Caste, Ethnic and Gendered Segregation of Space

Module IV: Urban Governance
a) The Role of the State and Planning Agencies, Decay of Old Cities
b) Case Studies of Some Cities like Delhi, Mumbai, Pune, Kolkata and Latur
c) Urban Planning Issues and Challenges in India

Module V: Globalization and Cities
a) Cities in the World System
b) Postmodernism and the Analysis of City
c) Works of Harvey, Jameson, Bourdieu

Readings:
1. Castells Manuel, *The City and the Grassroots,* Edward Arnold, London, 1983.
2. Castells Manuel, *The Urban Question: A Marxist Approach,* Edward Arnold,London, 1977.

3. Chandoke Neera, *"Cities and the Restructuring of Capitalism"* in EPW, Vol. XXIII, 1988, No. 34, pp. 1755- 1761.
4. Das Veena (ed), Oxford *India Companion to Sociology and Social Anthropology*, Oxford University Press, New Delhi, 2003.
5. David Harvey, *The Urban Experience*, Basil Blackwell, 1989.
6. Janaki Nair, *The Promise of the Metropolis. Banglore's Twentieth Century*, Delhi, 2005.
7. K. Sivaramkrishnan, A Kundu and B.N.Singh*, Handbook of Urbanisation in India*, Delhi, 2005.
8. Kosambi Meera, *Urbanisation and Urban Development in India*, ICSSR, New Delhi, 1994.
9. Manuel Castells, *The Urban Question,* Haspero, 1972.
10. Pickvance C.G (ed.), *Urban Sociology: Critical Essays*, Methuen, 1976.
11. R. Ramchandran, *Urbanisation and Urban System in India*, Delhi, 1989.
12. Rao, M.S.A., C. Bhat and D. N. Kadekar (edts.), *A Reader in Urban Sociology*, Orient Longman, New Delhi, 1991, pp. 1-142, 211-264, 305-366.
13. Rao M. S. A. (ed.), *Urban Sociology in India,* Orient Longman, Hyderabad, 1974.
14. Sujata Patel and Kushal Deb (ed), *Urban Studies,* OUP, New Delhi, 2006.
15. V. Dupont, E. Tarlow and D. Vidal, *Urban Space and Human Destinies*, Manohar Publication, New Delhi, 2000.

SOC402**: SOCIOLOGY OF TRIBE**

Objectives
1. To introduce recent developments in the areas of sociology of tribes
2. To familiarize students with critical understanding of the ethnographic work on tribe

Course Outline

Module I: Colonial and National Construction of Knowledge
a) Tribe, Jati, Varna, Adivasi, Indigenous Aborigines
b) Scheduled Tribes: The Fourth World

Module II: Changes in Neoliberal Economy
 a) Tribal Economy, Society, Culture, Polity, Religion and Language

Module III: Tribal CommModuleies in Maharashtra
 a) Demographic Strength
 b) Distinctive Features of Tribal CommModuleies
 c) Distribution of Major Tribes in Maharashtra

Module IV: Political Economy of Tribal Development
a) Urbanization and Industrialization, Displacement and Rehabilitation
b) Issues of Identity- Jharkhand, Chhattisgarh and Uttaranchal
c) Right of Land, Forest and Water
d) State Violence

Module V: Perspectives, Programmes, Policies and Movements in India
a) Isolation, Assimilation, Adaptation, and Acculturation
b) Protective Discrimination and Tribal Welfare
c) Tribal Movements: Zarkhand, Bodo, Naxalite, Santhal, Narmada

Readings:
1. Bailey, F.G, *Tribe, Caste and Nation*, OUP, Bombay, 1960.
2. Bose, A, Nangbri, T. & Kumar, N. (eds.) *Tribal Demography and Development in North-East India,* Delhi, 1990.
3. Furer- Haimendorf, C.V, *Tribes of India: The Struggle for Survival,* OUP, Delhi, 1991.
4. Mehta, P.L, *Constitutional Protection to Scheduled Tribes in India in Retrospect and Prospect,* H.K, Delhi, 1991.
5. M. Gopinath Reddy, K. Anil Kumar, *Political Economy of Tribal Development: A Case Study of Andhra Pradesh,* http://www.cess.ac.in/cesshome/wp/WP_85.pdf
6. Nandini Sundar, *Subalterns and Sovereigns: An Anthropological History of Bastar,* 1854-2006, Oxford University Press, New Delhi, 1997, 2 Nd editions with afterword 2007.
7. Nandini Sundar (edit), *Legal Grounds: Natural Resources, Identity and the Law in Jharkhand*, OxfordUniversity Press, New Delhi, 2009.
8. Nandini Sundar, *"Teaching to Hate: The RSS's Pedagogical Program."* In Economic and Political Weekly 39(16), 2004, 1605-1612 (Also in Tom Ewing ed. Revolution and Pedagogy, Palgrave-Macmillan, 2005, 195-218.

9. Roger Jeffery and Nandini Sundar, *New Moral Economy for India's Forests? – Discourses of CommModuley and Participation*, Sage Publications India Pvt. Ltd., New
   Delhi, 1999.
10. Singh K.S (ed.), *Tribal Situation in India*, Indian Institute of Advanced Study, Simla, 1972.
11. Singh K.S, *Tribal Movements in India Vol. I & II,* Manohar Prakashan, New Delhi, 1982.

Marathi Readings:
1. Dr. Maroti Tegmpure, *Adivasi Vikas Ani Vastav*, Chanmay Prakashan, Aurangbad.
2. Dr. Govind Gaare, *Maharashtratil Adivasi Jamati*, Continental Publication, Pune.
3. Dr. Govind Gaare, *Adivasi Vikasache Shilpakar,* Shree Vidhya Prakashan, Pune.

SOC-403: DISSERTATION WORK/RESEARCH PROJECT

The students are placed under a supervisor for the research project work. The students start the project work in the third semester itself. Each student identifies a research problem defines the problem, does review of literature, formulates objectives, prepare a proposal, formulates the research problem; constructs a tool for data collection. After the completion of the third semester and before starting the fourth semester, the students should collect the data. In the fourth semester the students complete the data processing and complete the writing part of research study and submit the final copy for evaluation. At the end of the semester IV, Viva- Voce is conducted by two examiners, one being an external examiner and the other would be the Research Supervisor.

SOC404 (A): **SOCIAL ADMINISTRATION, POLICIES AND PLANNING**

Objectives**:**
1. To help students understand various approaches to social welfare administration
2. To introduce the students to laws on working conditions in India

Course Outline:

Module I: Social Welfare Administration and Policies
 a) History, Concept, Importance and Areas of Social Welfare Administration
 b) National, International and State level Polices

Module II: Decision Making
a) Process of Decision Making - Types of Decision
b) Problems Involved in Decision Making
c) Quantitative Techniques

Module III: Organization
a) Types of Organization Meaning and Structure
b) Span of Control - Uses of Staff Modules and Committees
c) Organisational Behaviour

Module IV: Laws on Working Conditions
a) The Factories Act, 1948
b) The Mines Act 1952
c) Shops and Establishment Law
d) Plantation Labour Act, 1951
e) Contract Labour (Regulation and Abolition Act, 1986)
f) Child Labour (Prohibition and Regulation] Act, 1986

Module V: Organizational Development
a) Introduction to Organizational Development
b) Concepts, Nature and Scope
c) Historical Perspective of Organizational Development
d) Values Theory and Changing Practices
e) The Nature of Planned Change

Reading:
1. Caplow T, *The Sociology of Work,* University of Minnesota Press, 1970.
2. Gisbert Pascaul, *Fundamentals of Industrial Sociology*, Tata McGraw Hill, Bombay, 1972.
3. K. Aswathappa, *Human Resource and Personnel Management,*Tata Mc Graw Hill Publishing Co. Ltd., New Delhi, 1999.
4. K.Harigopal, *Organizational Stress,* University Press, 1995.
5. Kapoor N.D*, Elements of Industrial Law*, Sultan Chand, 1998.
6. L. M Prasad, *Organisational Behaviour*, S. Chand Publishers, New Delhi, 1996.
7. Miller, D.C. and W.H, *Industrial Sociology*, Harper and Row, New York, 1980.

8. Micheal Carrol, *Work Place Counselling,* Sage Publications, 1999.
9. Narayana Rao, *Counselling and Guidance*, S. Tata McGraw Hill, 1992.
10. Schneider, Eugnene, *Industrial Sociology*, McGraw Hill Book Company, New York, Part 1, 2 and 3, 1969.
11. Srivastava, *Industrial Relations and Labour Laws*, Vikas, 4th edition, 2000
12. Watson, Tony, *Sociology, Work and Industry*, Rutledge and Kegan Paul, London, 1995.
13. William E. Blank, *Handbook for Developing Competency Based Programs*, Prentice-hall, New Jersey, 1982.
14. Welson Jones, *Introduction to Counselling Skills - Texts and Activities,* Recharge Sage Publications, 2000.

SOC404 (B): SOCIETY AND CRIME

Objectives:
1. To introduce various theoretical perspectives on crime
2. To acquaint students to alternative schemes, policies related with crime
3. To sensitize students about causes, social dimensions consequences of crime

Course Outline:

Module I: The Concept of Crime
a) Early Concept of Crime
b) Eighteenth and Nineteenth Century
c) Twentieth Century

Module II: Schools and Theories of Criminology
a) Pre Sociological Theories- The Classical School and Free Will Theory
b) Positive School – Organic Deficiency, Geographic
c) Sociological Theories- Marxian Perspective, Social Structure and Anomie (Merton)
   Delinquent Subculture (Cohen), Differential Association (Sutherlands)
d) Psychological School

Module III: Changing Profile of Crime and Criminology
a) Organized Crime
b) Crime against Women and Children
c) White Collar Crime, Politics and Crime
d) Corporate Crime, Human Trafficking and Cyber Crimes
e) Terrorism
f. Crimes against Caste and Tribes

Module IV: Reaction to Crime and Theories
a) Punishment and Theories of Punishment
b) Retribution and Deterrent
c) Prevention and Reformation

Module V: Prevention and Correction of Criminals
a) Meaning and Significance of Correction
b) Prisons- Prisons in India, Classification of Prisons and Problems of Prisons
c) National Policy and Prison Reforms in India, New Delhi Model
d) Alternative Imprisonment-Probation, Parole, Open Prisons, Rehabilitation of Prisoners
e) Social Responsibility, Awareness, Welfarism, Planning and Development

Readings:
1. Ahmed Siddique, *Criminology - Problems and Perspectives*, Eastern Book Co.
2. Ahuja Ram, *Social Problems in India*, Rawat Publication, Delhi and Jaipur, 2005.
3. Ahuja Ram, *Criminology*, Rawat Pub., Jaipur, 2009.

4. Bhosale Smriti, Female *Crime in India*, Kalpaz Pub., New Delhi, 2009.
5. Bedi Kiran, *It is Always Possible,* Sterling Publication Pvt. Ltd., New Delhi, 1998.
6. Chander D, *Open Air Prisons: A Sociological Study*, Vohra Publishers*, Allahabad,* 1984.
7. Crime in India - Ministry of Home Affairs, Govt. of India, 1998.
8. Goel, Rakesh M. and Manohar S. Powat, *Computer Crime Concept, Control and Prevention*. Sysman Computers Pvt.Ltd., Bombay, 1994.
9. Gill, S. S, *The Pathology of Corruption*, Harper Collins Publishers, New Delhi, 1998.
10. Lilly J. Roberts, and others, *Criminology Theory-Context and Consequences*, Sage Publications, New Delhi, 1995.
11. Ministry of Home Affairs, *Crime in India,* Government of India, New Delhi, 1998.
12. Merton, R. K*, Social Theory and Social Structure,* New Delhi, Emerind Publishing Co., 1972.
13. Makkar,S.P. Singh and Paul C Friday, *Global Perspectives in Criminology,* ABC Publications, Jalandhar, 1993.
14. Paranjpe N. V, *Criminology and Penology,* Central Law Publication, Allahabad.
15. Parsonage Willam H, *Perspective on Criminology,* Sage Publications, London, 1979.
17. Ryan Patrick J and George Rush, *Understanding Organized Crime in Global Perspective,*Sage Publications, London, 1997.
20. Shankar Dass Rani Dhawan, *Punishment and the Prison - India and International Perspective,* Sage Publications, New Delhi, 2000.
21. Sutherland Edwin and Crassey, *Principles of Criminology*, The Times of India Press, Bombay, 1968.
22. Walklete Sandra, *Understanding Crimnology,* Philadelphia Open University Press, 1998.
23. Williams Frank P. and Marilym D. Meshare*, Criminology Theory*, Prentice Hall, New Jersy, 1998.
24. Williamson Herald E, *The Correction Profession*, Sage Publications, New Delhi, 1990.

Marathi Readings:
1. Ahuja, Ram, *Aparadhshastra* (Hindi), Rawat Publication, Jaipur, 2002.
2. Atre P. N, *Gunhegar Jamati*, Varad Prakashan, Pune, 1990.
3. Kaldate Sudha, *Gunhegariche Samajshastra*, Shrividya Prakashan, Pune, 2003.
4. Khadase B.K, *Aparadhshastra,* Magesh Prakasha, Nagpur (N.A).
5. Kulkarni Shilpa, *Gunha Ani Samaj*, Dimond Pub., Pune, 2007.
6. Vhatkar Jaywant, *Maharashtratil Gunhegari- Shodh ani Bodh*, Dilipraj Prakashan, Pune, 2005.

SOC404 (C): SOCIOLOGY OF MEDIA

Objective
1. To provide students with a deeper look at the role of media in society
2. To understand critically media and communication in regional, national, and global settings

Course Outline

Module I: Media and Modernity, Social History of Media

Module II: Theoretical Approaches to Media Studies
a) Cultural Studies
b) Public Sphere
c) Semiotics
d) Critical Media Research
e) Propaganda Model

Module III: The Politics of Media in India
a) Media and Political Processes (Elections, Citizenship, Protest etc)
b) Media and Identity Politics
c) Gender, Caste and Indian Media
d) Power of Representation (Towards a Critical and Ethical Encounter with "Others")

Module IV: Manufacturing Consent- The Political Economy of the Mass Media
a) Media as Business: Ownership, Profits
b) State Ownership and Influence
c) Neoliberalism and its Implications
d) The Power and Structure of Dominant Mass Media

Module V: Media- New, Alternative and Regional
a) New Media as Technology ("democratization")
b) Alternative Media as Critical Media
c) Rise and Politics of Regional Media (Marathwada)

Readings:
1. Anita L. Wenden, *The Politics of Representation: A Critical Discourse Analysis of an Aljazeera Special Report*, International Journal of Peace Studies, Volume 10, Number 2, Autumn/Winter 2005.
2. Appadurai, A, *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press, 1986.
3. Asa Briggs & Peter Burke, *A Social History of the Media*, Polity Press, Cambridge 2005.
4. Benjamin W,*The Work of Art in the age of Mechanical Reproduction*, Illuminations, Schocken Books, New York, 1969.
5. C. Berry and F.Martin eds, *Mobile Cultures: New Media in Queer Asia,* Duke

University Press, 2003.

6. Desai A.R, *The Role of the Press in the Development of Indian Nationalism* In Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1948.

7. Elizabeth Long (ed), *From Sociology to Cultural Studies*, Blackwells, 1997.

8. Grossman, L. Iran Protests: Twitter, the Medium of the Movement. Time.com, 2009.

9. Hall S, *'Cultural Studies: Two Taradigms',* Media, Culture and Society 2*,* 57-72, 1980.

10. Herman, Edward S. and Chomsky, Noam, *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books, 1988.

11. Jan van Dijk, *The Network Society*, Sage, London, 2006.

12. Jeffrey, Robin, *India's Newspaper Revolution*, *Capitalism, Politics and the Indian language,* Martins Press, 2000.

13. John D. Jackson, Greg M. Nielsen and Yon Hsu, *Mediated Society: A Critical Sociology of Media*, First Edition OUP, 2011.

14. Khan R and D. Keller, "*New Media and Internet Activism: From the "Battle of Seattleto Blogging,"* New Media and Society, 2004.

15. Mansbridge, Jane, *"Should Blacks Represent Blacks and Women Represent Women? A Contingent `Yes',* Journal of Politics, Vol. 61(3): 627-657, 1999.

16. Miller CC, *"A Beast in the field: The Google Maps Mashup as GIS/2."*, The International Journal of Geographic Information, 2006.

17. Phillips Anne, *The Politics of Presence*, Oxford University Press, Oxford, 1995.

18. Stuart Hall (edit),*Representation,* Sage, London, 2001.

19. Williams Melissa S, *Voice, Trust, and Memory: Marginalized Groups and the Failings of Liberal Representation*, Princeton University Press, Princeton.1998.

20. Williams R, *Communications,* Penguin, Harmondsworth, 1962.

Marathi Readings:
1. Jaydeo Dole, *Prasarmadhyame*, Lokwangmaygruha, Mumbai.
2. Jaydeo Dole, *Khabar*, Janshakti Books and Publication, Aurangbad.
3. Jaydeo Dole, *Hal*, Janshakti Vachak Chalaval, Aurangbad.