

# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

ন্যাব্যাহ্র বিষ্কার্থার, নাইভ Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B++' grade

Fax: (02462) 215572 Phone: (02462)215542 Academic-1 (BOS) Section

website: srtmun.ac.in

E-mail: bos@srtmun.ac.in

मानविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३—२४ पासून लागू करण्याबाबत.

### प रि प त्र क

संदर्भ:- जा.क.शै-१/एनईपी२०२०/मानविज्ञान-अक-/२०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळिवण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील ऐनवेळचा विषय क्र. ०७/५६—२०२३ अन्वये मान्यता दिल्यानुसार मानविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३—२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरूस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरूस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

- 1. B. A. (Honours) Economics I year (New Model Degree College Hingoli)
- 2. B. A. (Honours) Sociology I year (New Model Degree College Hingoli)
- 3. B. A. (Honours) History I year (New Model Degree College Hingoli)
- 4. B. A. (Honours) Political Science I year (New Model Degree College Hingoli)
- 5. M. A. Political Science I year Affiliated college

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर, विष्णुपुरी, नांदेड — ४३१ ६०६. जा.क्र.:शैक्षणिक—१/परिपत्रक/एनईपीपीजी/मानवविज्ञान/ २०२३—२४/८,20

दिनांक: १२१०.२०२३.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ याँचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज, हिंगोली.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED- 431 606



(Structure and Syllabus of Two Year Multidisciplinary Degree program with Multiple Entry and Exit Option)

#### TWO YEAR MASTER DEGREE PROGRAMME

Major in **POLITICAL SCIENCE** (Affiliated Colleges)

# **Under the Faculty of Humanities**

M.A.First Year Semester I & II Semester Pattern

Effective from Academic year 2023 – 2024 (As per NEP-2020)

# Forward by the Dean, Faculty of Humanities

#### From the Desk of Dean

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,
Dean, Faculty of Humanities,
Dr. Vikas Sukale,
Asso.Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.

## From Desk of Chairman, Board of Studies of the Subject Political Science

#### **Preamble:**

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a Government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 11 members from different institutes were attended, who were either Heads or their representatives of Political Science Department .The Program Educational Objectives finalized for Post Graduate in Political Science are listed below;

#### Program Objectives in Political Science

To understand the importance of concepts and research techniques in Political Science.

To familiarize the students with the basic ideas thoughts and theories in Political Science and applied theories of political science.

To help them to understand and make distinction among Political Science and help them to Understand the importance of in the national and global contexts.

To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the political realities.

To equip them to critically relate the theoretical aspects of Political Science to the Socio- Economic and Political facts of our times.

#### **Program Learning Outcomes in Political Science:**

At the end of the successful completion of the course, the students will be able to-

To acquire domain interdisciplinary knowledge through the discipline of Political Science.

Study and analyze political contexts from critical and constructive prospective.

Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this functioning to the greater cause of nation building as a responsible citizen.

Assess how (to) global, national and regional development affect polity and society.

To gain/achieve critical thinking and develop the ability to make logical/rational inferences about socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India and Global.

Thinking about national and international issues involving States having various political ideologies and historical contexts.

Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

In addition to above more program educational objectives of their own may be added by affiliated Institutes. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



Dr.Ratnakar Baburao Lakshete

Chairman, Board of Studies of the Political Science

Swami Ramanand Teerth Marathwada University, Nanded



# Members of the Board of Studies in the subject of POLITICAL SCIENCE

# under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Ratnakar Baburao Lakshete	Chairman	Degloor College Degloor ratnakarlakshete1@gmail.com	9423439276
2	Dr. Ashok Narsingrao Sidhewad	Member	Peoples College Nanded anspcnned@gmail.com	9403067492
3	Dr. Dhondiram Kamaji Dhumale	Member	Shivneri Mahavidyalay Shirur Anantpal Dist.Latur Ddk3375@gmail.com	9850548222
4	Dr. Sanjay Bapurao Gaikwad	Member	Yoganand Swami Kala Mahavidyalay,Vasmat Dist. Hingoli gaikwadsanjay73@gmail.com	9423739047
5	Dr. Harischandra Janardhan Choudhari	Member	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
6	Dr. Kalpana Manikrao Kadam	Member	Netaji Subhashchandr Bose College Nanded kmbedre@gmail.com	9823791999
7	Dr. Ramchandra Jaiwantrao Gaikwad	Member	Pansare College Arjapur Tq-Biloli Rjgaikwad358@gmail.com	9168587555
8	Dr. Avinash Bhagwanrao Panchal	Member	Sharda Mahavidyalay,Parbhani Avinashpancha 19@gmail.com	9766723113
9	Dr. Yashwant Resa Valvi	Member	Mahatma Basweshwar College Latur Yashvalvi525@gmail.com	8208711812
10	Dr. Shamrao Mahadev Lendave	Member	Shivaji Mahavidyalay, Renapur shamlendave72@gmail.com	9423353445
11	Dr. Dayanand Madhavrao Gudewar	Member	Ujwal Gramin Mahavidyalya,Ghonasi,Tq-Jalkot Dist.Latur dgudewar@gmail.com	9421365253



## Credit Framework of Two-Year PG Program for the faculty of Humanities

Year &	Sem.	Major St	ıbject	DM	OUT / ED	B 1	Credits	Total Credits
Level 1	2	(DSC)	(DSE)	- RM 5	OJT / FP 6	Research Project	8	9
-		3	4			7		9
1	1	HPOLC501 Contemporary Political Theory-I (4 Cr) HPOLC502 International Politics-II (4 Cr) HPOLC503 Political Process in India-III (4 Cr)		HPOLR501  Research Methodology (4 Cr)			20	40
	2	HPOLC551 Indian Political Thought-IV (4 Cr) HPOLC552 India's Foreign Policy-V (4 Cr) HPOLC553 Comparative Political Analysis-VI 4 Cr)	Challenges-I (4 Cr)  Elective  HPOLE551  Public Policy in India-II  Or  HPOLE552  Feminism: Theory and  Practices-II (4 Cr)		Field Project  HPOLF551  Field Project (4 Cr)		20	
	•	Ex	it option: PG Diploma (after t	three year Degree)	•	,		•
Total (	Credits	24	08	04	04			40

#### **Abbreviations:**

DSC:Department/Discipline Specific Core (Major) DSE:Department/Discipline Specific Elective (Major)

OJT : On Job Training :(Internship /Apprenticeship)

FP: Field Projects

RM: Research Methodology

RP: Research Project/ Dissertation



# Post Graduate -First Year Programme of Semester I (Level 6)

# **Teaching Scheme**

	Course Name		Cre	Credits Assigned			Teaching Scheme (Hrs./ week)		
	Code		Theory	Practical	Total	Theory	Practical	Total	
<b>.</b>	HPOLC501	Contemporary Political Theory -I	04		04	04		04	
Major	HPOLC502	International Politics-II	04		04	04		04	
	HPOLC503	Political Process in India-III	04		04	04		04	
Major-	HPOLE501	Public Administration-I Or	04		04	04		04	
Electives	HPOLE502	Governance: Issues and Challenges-I							
Research Methodology	HPOLR501	Research Methodology	04		04	04		04	
	Tota	al Credits	20		20	20		20	



# Post Graduate - First Year Programme, Semester II (Level 6)

# **Teaching Scheme**

	Course	Course Name	Cre	Credits Assigned			g Scheme week)	
	Code		Theory	Practical	Total	Theory	Practical	Total
Major	HPOLC551	Indian Political Thought-IV	04		04	04		04
	HPOLC552	India's Foreign Policy-V	04		04	04		04
	HPOLC553	Comparative Political Analysis- VI	04		04	04		04
Major - Electives	HPOLE551 HPOLE552	Public Policy in India-II Or Feminism :Theory	04		04	04		04
D2-1-1		and Practices-II						
Field Project	HPOLF551	Field Project	04		04	04		04
	Tot	al Credits	22		22	22		22



Faculty of Humanities. Major in POLITICAL SCIENCE

# Post Graduate First Year Programme, Semester I (Level 6)

# **Examination Scheme**

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)] (For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

					The	eory		Total
			Continu	ous Assessi	ment (CA)		ESE	Col. (6+7)/
Subject (1)	Course Code (2)		TestI (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	• Total (8)	(09)
Major	HPOLC501	Contemporary Political Theory-I	20	20	20	20	80	100
	HPOLC502	International Politics-II	20	20	20	20	80	100
	HPOLC503	Political Process in India-III	20	20	20	20	80	100
Major -Electives	HPOLE501	Public Administration-I <b>Or</b>	20	20	20	20	80	100
	HPOLE502	Governance : Issues and Challenges-I						
Research Methodology	HPOLR501	Research Methodology	20	20	20	20	80	100



# Post Graduate First Year Programme, Semester II (Level 6) Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)] (For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

					Th	eory		Total	
			Continuo	Continuous Assessment (CA)				Col.	
Subject (1)	Course Code (2)	Course Name(3)	TestI (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	(6+7) / (09)	
Major	HPOLC551	Indian Political Thought-IV	20	20	20	20	80	100	
	HPOLC552	India's Foreign Policy-V	20	20	20	20	80	100	
	HPOLC553	Comparative Political Analysis-VI	20	20	20	20	80	100	
Major -Electives	HPOLE551 HPOLE552	Public Policy in India-II Or Feminism: Theory and Practices - II	20	20	20	20	80	100	
Field Project	HPOLF551	Field Project	20	20	20	20	80	100	



Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLC501

Paper Title: Contemporary Political Theory-I (DSC)

Curriculum Details

Paper-I

#### **Course Pre-requisite:**

- 1 Any B.A. Pass Student with subject of Political Science from the Government Recognize University
- 2. The Student Should have obtained 24 Credits at graduation level in Political Science

## **Course Objectives:**

- Seeks to equip students with the basic intellectual tools for understanding different traditions of political theory
- It introduces students to some of the most important theoretical approaches for studying contemporary political theory.
- It gives clear ideas about various contemporary debates in political theory.

#### **Course Outcomes:**

At the end of the course the students shall understand –

- Students are given clear idea about the concepts of contemporary political theory.
- This course will provide conceptual understanding about major traditions of political theory.
- After Completion of course students will be able to understand the idea of contemporary political theory



# Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC501

Paper Title: Contemporary Political Theory -I

**Curriculum Details: (for 4 Credits)** 

/lodule No.	Unit No.	Contemporary Political Theory	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Political Theory	
	1.1	Meaning, Definition,	
	1.2	Nature and Significance	12
	1.3	Decline of Political Theory	12
	1.4	Resurgence of Political Theory	
2.0		Approaches to the Political Theory	
	2.1	Behaviorism and Post Behaviorism	
	2.2	Structuralism and Post Structuralism	10
	2.3	Constitutionalism	12
	2.4	Positivism	
3.0		Modernism and Post Modernism	
	3.1	Meaning	
	3.2	Elements and Dimension	12
	3.3	Political Modernism	_
	3.4	Obstacles	
4.0		Liberalism	
	4.1	Meaning and Definition	
	4.2	Types of Liberalism	12
	4.3	Merits and Demerits	
	4.4	Neo-Liberalism	
5.0		Recent Trends in Political Theory	
	5.1	Green Political Theory	
	5.2	John Rawl's theory of Justice	12
	5.3	Multiculturalism	
	5.4	Rational Choice Theory	
		Total	60

## References :

- 1. N. Jaya plan, 1999, Political Theory, New Delhi, Atlantic Publication
- 2. Hariharadas, B.C. Choudhary, 1999, Political Theory, National Publishing House, Jaipur
- 3. Basudevnanda, Political Theory, Himalaya Publication House, Nagpur 1994
- 4. George H. Sabine, A History of Political Theory, Oxford Publication, Calcutta 1973
- 5. Charles Meriam, Harry Barnes, A History of Political Theories, Central Book Publisher Allahabad 1973
- 6. Verma S.P. Modern Political Theory, Vikas Publishing House Pvt. Ltd., New Delhi, 2018 (reprint).
- 7. Bhargava Rajeev and Ashok Acharya Political Theory: An introduction, Pearson Longman, 2008.
- 8. James Bryce Modern Democracies, The Macmillian Co., New York, Vol. 1, 1914.
- 9. Gabriel Almond Political Theory and Political Science in Ithiel de sola pool, ed., Contemporary Political Science: Towards Empirical Theory, New York, McGraw Hill, 1967.
- 10. Johari J.C. Contemporary Political Theory, Sterling Publishers Pvt. Ltd., New Delhi, 1979.
- 11. Arnold Brechat Political Theory: The foundations of the Twentieth century political thoughts. (Princeton: Princeton University Press, 1959.)
- 12. Andrew Hacker Political Theory Philosophy, Ideology, Science, New York, Macmillian, 1969.
- 13. S.M. Lipset Political Man, New York, Doubleday, 1963.
- 14.R.E. Goodin Green Political Theory, Cambridge Polity Press, 1992.
- 15.D. Bell The end of Ideology, New York, The Free Press, 1960.
- 16.J. Blondel The Discipline of Politics, London, Butterworths, 1981.
- 17. David Easton The future of the Post- Behavioral phase in political science, in contemporary empirical political theory, K.R. Monroe (ed.), Berkeley University of California Press, 1967.
- 18. D. Germino Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
- 19.B. Parekh Contemporary Political Thinkers, Oxford Matin Robertson, 1982.
- 20.David Easton The Political System: An inquiry into the state of political science, New York, Wiley, 1953.
- 21.A. Vincent Political Theory: Tradition and Diversity, Cambridge University Press, 1997.
- 22.T.W. Adorno, et al, The Authoritarian Personality, New York, Harper and Bros, 1950.
- 23. J. Gray Liberalism, Minneapolis, University of Minnesota Press, 1986.
- 24.John Haffman, Paul Graham Introduction to Political Ideologies, Pearson, India Edition Pub. By Dorling Kindersley India Pvt. Ltd., 2010.
- 25. Srivastava Smita (Ed.) An Introduction to Political Ideologies, Pearson, 2012.
- 26.S.L. Doshi Modernity, Postmodernity and Neo-Sociological Theories, Rawat Publication, 2013.
- 27.D. Jay Socialism and the new society, London, Longman, 1962.
- 28.D. McLellan Marxism after Marx, London, Macmillan, 1975.
- 29.R.J. Bernstein (ed.) Haberanas and Modernity, Cambridge, Polity Press, 1985.
- 30.C. Colhoun (ed.) Habermas and the public space, Cambridge Massachusetts, MIT Press, 1992.
- 31.T. McCarthy The Critical Theory of Jurgen Habermas, Cambridge Massachusets, MIT Press, 1978.
- 32. Gramsci Selection from prison notebooks, edited and translated by Quintin Hoare and Geoffery Nowell-Smit, London, Lawrence and Wishart, 1971.
- 33. S. Mukherjee and S. Ramasawamy A History of Socialism Thought: From the Precusors to the present, New Delhi, Sage, 2000.
- 34. P.G. Das Modern Political Theory, New Central Book Agency (P) Ltd., Delhi, 2006.
- 35. V.D. Mahajan Political Theory, S. Chand, 1992.
- 36. Sushila Ramaswamy Political Theory, Ideas and Concepts, Macmillan, 2003.
- 37.राजकुमार प्रुथी, २००८ ,राजनीती सिद्धांत तथा भारतीय प्रजातंत्र ,नई दिल्ली , सुमित इंटरप्रायजेस
- 38.जगदीश जोहरी , भोलाप्रसाद सिंह , १९७८ ,राजनीतिशास्त्र के नये आयाम ,पटना , भारती भवन प्रकाशन
- 39.सुधाकर कुलकर्णी ,२०१० ,राजकीय सिद्धांत ,लातूर,अरुणा प्रकाशन

40.कृ.दि.बोराळकर ,१९९४,राजकीय सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स 41.शुभांगी राठी,२०१३,राज्यशास्त्राच्या मुलभूत संकल्पना , औरंगाबाद, कैलास पब्लिकेशन 42.चि.ग.घांगरेकर,१९९९,राज्यशास्त्राची मुलतत्वे ,नागपूर ,श्री मंगेश प्रकाशन 43.शांताराम भोगले,अनंत वाईकर,२००३,राजकीय संकल्पना,लातूर ,विद्या भारती प्रकाशन 44.बी.वाय.कुलकर्णी ,अशोक नाईकवाडे ,२००३,राजकीय सिद्धांत, पुणे,विद्या प्रकाशन 45.अशोक नाईकवाडे ,२००९,मुलभूत राज्यशास्त्रीय संकल्पना, औरंगाबाद, कैलास पब्लिकेशन 46.भा.ल.भोळे,२००२,राजकीय सिद्धांत व राजकीय विश्लेषण ,नागपुर, पिंपळापुरे बुक्स डीस्ट्रीब्युटर्स 47.दिगंबर खेडेकर ,२००९,राजकीय सिद्धांतातील मुलभूत संकल्पना ,औरंगाबाद,चिन्मय प्रकाशन 48.एस.बी.फड ,२०१४, उच्चतर आधुनिक राजकीय सिद्धांत ,औरंगाबाद ,विद्या बुक्स पब्लीशर्स 49.प.सी.काणे ,२००३, राजकीय सिद्धांत आधारभूत संकल्पना ,नागपूर, पिंपळापुरे अंड कंपनी पब्लिशर्स 50.रा.आ.तिजारे , चि.ग.घांगरेकर, राज्यशास्त्राचे सिद्धांत,नागपूर, श्री मंगेश प्रकाशन 51.किसन चोपडे ,२००२, राजकीय सिद्धांताची तत्वे,नागपूर ,विद्या प्रकाशन 52.चंद्रशेखर दिवाण ,१९९८, राजकीय सिद्धांत व राजकीय विश्लेषण, नागपूर ,विद्या प्रकाशन 53.शैलेंद्र देवळाणकर,२०१३, राज्यशास्त्रातील मुलभूत संकल्पना , औरंगाबाद ,विद्या बुक्स पब्लीशर्स 54.राजशेखर सोलापुरे , २०१९ , राजकीय संकल्पनांचा परिचय ,लातूर ,सुमन प्रकाशन 55.राजशेखर सोलापुरे , २०१८ (संपा.) , राजकीय सिद्धांताची रूपरेखा ,लातूर ,अरुणा प्रकाशन



Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLC502

Paper Title: International Politics-II (DSC)

Curriculum Details

Paper-II

#### **Course Pre-requisite:**

- 1 Any B.A. Pass Student with subject of Political Science from the Government Sanctioned University
- 2. The Student Should have obtained 24 Credits at graduation level in Political Science

#### **Course Objectives:**

- This paper seeks to equip students with the basic intellectual tools for understanding International Relations.
- It introduces students to some of the most important theoretical approaches for studying international relations.
- The course begins by historically contextualizing the evolution of bipolar world in international system.
- It provides a fairly comprehensive overview of the major regional organizations and their functioning and developments.
- A key objective of the course is to make students aware of the emerging issues in International Politics.

#### **Course Outcomes**

- The students are given fundamental clarity about basic concepts of International Relations.
- This course will provide conceptual understanding about various regional organizations and their functioning
- After completion of course students will able to understand the overview of contemporary challenges and issues in international Politics.



# Faculty of Humanities Major in POLITICAL SCIENCE

# Paper Code: HPOLC502

# Paper Title: International Politics-II Curriculum Details: (for 4 Credits)

∕lodule No.	Unit No.	International Politics	Hrs.Required to cover the contents 1 Hrs.=60 M.
1. 0		International Politics After Cold War	
	1.1	End of Cold War	
	1.2	New World Order – Meaning & Significance	
	1.3	Conflicts in International Politics- Ethnic, Civil war	12
	1.4	Role of Non state Actors in International Politics	
2.0		International Organizations	
	2.1	G-20	
	2.2	SAARC	
	2.3	BRICS	12
	2.4	WTO, IMF	
3.0		Major Issues	
	3.1	Environment	
	3.2	Terrorism	12
	3.3	Nuclear Proliferation	
	3.4	War and Peace	
4.0		Globalization	
	4.1	Meaning and Definition	
	4.2	Dimension of Globalization	12
	4.3	Impact of Globalization on International Politics	
	4.4	Evolution of Globalization	
5.0		India in world Politics	
	5.1	UN and India	
	5.2	Role of India in Covid 19 Pandemic	12
	5.3	India's Contribution to Democratic System	
	5.4	India as an emerging Economic Super Power	
	1	Total	60

## References:

- 1. Hans. J. Morganthau, Politics among Nations, Kayanl Publishers, New Delhi 2005.
- 2. Mahendra Kumar, Shivalal Agarwala, Theoretical aspects of International Politics, Agra, 2017.
- 3. A. Appadorai and M.S. Rajan, India's Foreign Policy and Relations, South Asian Publishers Pvt. Ltd., New Delhi 2002.
- 4. Era, J.C. Johari, International Relations and Politics: Theoretical Perspectives in the Post-Cold War, Sterling Publishers, 4th ed, 2014.
- 5. Palmer and Perkins, International Relations, CBS Publishers & Distributors, Delhi 2001.
- 6. James N. Rosenau, International Politics and Foreign Policy, (revised edition), The Free Press, New York 1969.
- 7. Baldwin, David, Neorealism and Neoliberalism: The Contemporary Debate, Columbia University Press, New York, 1993.
- 8. Baylis, John and Smith, Steve, The Globalization of World Politics, Oxford University Press, Oxford, 2005.
- 9. Bell, Duncan, Political Thought and International Relation, Oxford University Press, Oxford, 2009
- 10. Calvocoressi, Peter, World Politics Since 1945, Longman, London, 2000.
- 11. Da Costa, Gerson, Nuclear Politics: Destruction and Disarmament in a Dangerous World, Kanishka, New Delhi, 2000.
- 12. Deutsch, Karl, The Analysis of International Relations, Prentice Hall, Englewood Cliffs, 1968.
- 13. Dunne, Tim, International Relations Theories, Oxford University Press, Oxford, 2007.
- 14. Robert H. Jackson, Robert Jackson, Georg Sorensen (2012) Introduction To International Relations: Theories and Approaches, Oxford Press. London.
- 15. David Boucher (1998) Political Theories of International Relations: From Thucydides, Oxford University Press.
- 16. Andrew J. Williams, Amelia Hadfield, J. Smion Rofe (2012), International History and International Relations, Routledge, New York.
- 17. Stephanie Neuman (1998) International Relations Theory and the Third World, MacMillan Publication.
- 18. Scott Burchill, Andrew Linklater, Richard Devetak (2013) Theories of International Relations, MacMillan Publication.
- 19. Kosuke Shimizu (2019) Critical International Relations Theories in East Asia Rutledge, London.
- 20. Raymond Aron (2003) Peace and War: A Theory of International Relations Routledge, New York
- 21. G. Berridge, Return to the UN: UN Diplomacy in Regional Conflicts, Sussex, Wheatsheaf, 1991.
- 22. S. J. R. Bilgrami, International Organization, New Delhi, Vikas 1977.
- 23. B. V. Cohen, The UN: Constitutional Developments, Growth and Possibilities, Cambridge, Cambridge University Press, 1961.
- 24. H. E. Davis, Pioneers in World Order, New York, Columbia University Press, 1944.
- 25. S.S. Goodspeed, The Nature and Functions of International Organization, New York, Oxford University Press, 1967.
- 26. H. K. Jacobson, Networks of Interdependence: International Organizations and the Global Political System, New York, Alfred Knopf, 1979.
- 27. S. Kumar (ed.), The United Nations at 50: An Indian View, Delhi, UBSPD, 1995.
- 28. W. H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
- 29. H. J. Morgenthau (ed.), Peace, Security and the United Nations, Chicago, University of Chicago Press, 1946.
- 30. H. G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.

- 31. M. S. Rajan, "India and the Making of the United Nations Charter", International Studies (New Delhi), 13, 3, July-Sept, 1973.
- 32. K. P. Saxena, Reforming the United Nations: The Challenge and Relevance, New Delhi, Sage, 1993.
- 33. J. Stoessinger, The United Nations and the Superpowers, New York, Random House, 1965.
- 34. वसंत रायपूरकर , आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर, २००६
- 35. शांताराम भोगले , आंतरराष्ट्रीय संबंध, विद्या प्रकाशन, नागपूर , २००१
- 36. बी.वाय .कुलकर्णी ,आंतरराष्ट्रीय संबंध, विद्या प्रकाशन, नागपूर , २००५
- 37.वर्हाडकर , आंतरराष्ट्रीय संबंध आणि राजकारण, विद्या प्रकाशन, नागपूर , २००१
- 38. रा.ज.लोटे , भारताची विदेशनीती , पिंपळापुरे पब्लिशर्स ,नागपूर, १९९५.
- 39. डॉ.चंद्रशेखर दिवाण, भारताची विदेशनीती , विद्या प्रकाशन, नागपूर
- 40. डॉ.शैलेंद्र देवळाणकर ,भारताचे परराष्ट्र धोरण, प्रतिमा प्रकाशन, पुणे २००७
- 41. डॉ.शैलेंद्र देवळाणकर , आंतरराष्ट्रीय संबंध,विद्या बुक्स ,औरंगाबाद
- 42. बी.वाय .कुलकर्णी, नाईकवाडे , आंतरराष्ट्रीय संबंध, विद्या प्रकाशन ,पुणे २००४
- 43. पेंडसे अरुणा , उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध, शीतयुद्धोत्तर व जागतिकीकरणाचे राजकारण
- 44. बाबुराव आंधळे, आंतरराष्ट्रीय संबंध आणि संघटना, प्रशांत पब्लिशर्स, जळगाव, २०२२.
- 45.नुरुल्ला बी.सी., आंतरराष्ट्रीय राजनीति, आर्जुन पब्लिशिंग हाऊस, नई दिल्ली.
- 46.घई यु. आर., आंतरराष्ट्रीय राजनीति, न्यु अकॅडमीक पब्लिशिंग कं., जालंधर.
- 47.सिंहल एस.सी., आंतरराष्ट्रीय संबंध, लक्ष्मीनारायण अग्रवाल पब्लिकेशन, नई दिल्ली.
- 48. अमृतकर प्रशांत, (२००४), आंतरराष्ट्रीय संबंध, चिन्मय प्रकाशन, औरंगाबाद.
- 49.जोशी टि.ए., (१९९४), आंतरराष्ट्रीय संबंधाची ओळख, प्रकाशक अंकिता काम्प्युटर्स, नांदेड.
- 50.लोटे रा.ज., (१९९५), आंतरराष्ट्रीय संबंध, पिंपळापुरे ॲन्ड कं. पब्लिशर्स, नागपूर.
- 51.जोरगुलवार भुषण, (१९९८), आंतरराष्ट्रीय संबंध, प्रकाशक-सौ.सुनिता कुलकर्णी, अहमदपूर.
- 52.शिंदे सुनिल व संतोष कोल्हे, आंतरराष्ट्रीय संबंध, एज्युकेश्नल पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, औरंगाबाद.
- 53.आघाव विलास व देविदास नरवाडे, (२०१४), आंतरराष्ट्रीय संबंध, कैलाश पब्लिकेशन, औरंगाबाद.
- 54.कुलकर्णी सुधाकर, (२००५), आंतरराष्ट्रीय संबंधः सिध्दांत आणि राजकारण, अरुणा प्रकाशन, लातूर.
- 55 .S.H.Gone ,D.M.Gudewar (Edited),2018, Impact of Globalization on Political ,Socio- Economic and Liberal Democracy in India ,Shaurya Publication ,Latur
- 56. Rahul Bavge, 2021, India and the World, International Publication, Kanpur



Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLC503
Paper Title: Political Process in India-III (DSC)
Curriculum Details
Paper-III

#### **Course Pre-requisite:**

- 1 Any B.A. Passed Student with subject of Political Science from the Government Recognize University
- 2 The Student Should have obtained 24 Credits at graduation level in Political Science

#### **Course Objectives:**

- Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis
- Acquire Knowledge about Regionalism, State, Economy and Development and Civil Society.
- It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

#### **Course Outcomes:**

- Students will be aware about foundation of political process and party system in India.
- Able to know about the consequences of regionalism and able to eradicate its negative impact
- Able to deal with the challenges before Indian Civil Society



# Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC503

# **Paper Title: Political Process in India-III**

**Curriculum Details: (for 4 Credits)** 

Module No.	Unit No.	Political Process in India	Hrs.Required to cover the contents 1 Hrs.=60 M.
1.0		The Foundation of Indian Political Process	
	1.1	Philosophy of the Indian Constitution	
	1.2	Preamble and its Features	
	1.3	Fundamental Rights & Duties	12
	1.4	Directive Principles of State Policy	
2.0		Party System in India	
	2.1	Party system in India: Features and trends	
	2.2	Voting behavior & its determinate	40
		Role of Election Commission and Judiciary in Party Politics	12
	2.4	Election Reforms	
3.0		Regionalism in Indian Politics	
	3.1	Meaning & Definition, Causes of Regionalism	
		Demands for new states	12
	3.3	State as a Political and Economic Units	
	3.4	Regional disparities in Maharashtra	
4.0		State, Economy & Development	
	4.1	Nature of Indian State	
	4.2	Development Planning Model- NITI Aayog	12
	4.3	New Economic Policy	
	4.4	Growth and Human development	
5.0		Civil Society	
	5.1	Meaning, Definition	
		Nature & Feature	12
		Role of Civil Society in Indian Politics	
		Challenges before Civil Society in India	
	ı	Total	60

## References:

- 1 Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi,
- 2 Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP.
- 3 Basu, D.D., 2001, Introduction to the Constitution of India, Nagpur, Wadhwa.
- 4. Rajeev Bhargava (ed) Secularism and its Critics (1998), Delhi, OUP'
- 5. Brass, Paul R. (2003). The Politics of India since Independence. New Dehli: Cambridge University Press.
- 6 Hewitt, Vernon. (2009). Political Mobilization and Democracy in India. London: Routledge
- 7 Kumar, Sanjeev., & Pathak, Dev Nath. (2016). Political Process in India. India: Pinnacle Learning.
- 8 Singh, Abhay Prasad., & Murari, Krishna. (2019). Political Process in Contemporary India. London: Pearson Education
- 9 Sharma Brijkishor, 2009, Introduction to the Constitution of India, New Delhi, Prentice Hall.
- 10 Austin, Granville. 1966. The Indian Constitution: Cornerstone of a nation. Oxford: Clarendon Press, Chapter 1, 2, 3 and 4.
- 11 Jafferlot C. 2003. India's Silent Revolution. Delhi: Permanent Black.
- 12 Dasgupta, Jyotichandra. 2001. "India's federal design and multicultural national construction," University Press/Foundation, Chapter 3
- 13 Shankar, B.L. and Valerian Rodrigues. 2010. The Indian Parliament: A democracy at work. Oxford: Oxford University Press, Chapter 1 and 3.
- 14 Sharma, Ruchir. (2019). Democracy on the Road: A 25 Year Journey through India. New Dehli: Penguin
- 15 Roy, Himanshu., & Singh, M P. (2018). Indian Political System. Chennai: Pearson.
- 16 Chakrabarty, Bidyut. (2008). Indian Politics and Society since Independence Events, processes and ideology. New York: Routledge
- 17 Subhash G. Kashyap. 2008. Our Political System, National Book Trust of India, New Delhi.
- 18 Chopra S.K. 1997. (Ed.). Towards Good Governance. Konark, New Delhi.
- 19 Bhattacharya, Harihar. 2002. Making Local Democracy Work in India, Vedams Publication.
- 20 Chatterjee Parth. 1995. State & Politics in India. Oxford University Press.
- 21 Ghosh Soma. 2005. An independent and accountable judiciary: Pillar of democracy. Pragatishil Prakashak
- 22 Kothari Rajni. 2005. Rethinking Democracy. Orient Longman.
- 23 Rajani Kothari. 2016. Politics in India. Orient Black Swan.

- 24 Morian K. Mathew. 1975. India: State & Society. Orient Longman
- 25 Bafe C & S. Basu. (Eds.) 2005. Rethinking Indian Political Institution. London Anthem Press.
- 26. Thakur R. 1995. Government & Politics of India, MacMillan
- 27 Rai S.M. 1999. Democratic Institution, Political Representation & Women Empowerment
- 28 Mitra S. & V.B. Shing. 1995. Democracy & Social Change in India. Delhi : Sage Publication
- 29. मोरे (लांडगे ) पी.एस., भारतीय शासन आणि राजकारण,लातुर ,अरुणा प्रकाशन ,२०१४
- 30. भोळे भा.ल., (जून २००३), भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे ॲन्ड कं. पब्लिशर्स,नागपूर.
- 31.पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
- 32.पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे. पाटील विलास, भारतीय संविधान, के.सागर पब्लिकेशन, पुणे.
- 33.पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
- 34.शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स ॲन्ड डिस्ट्रीब्यूटर्स, औरंगाबाद.
- 35.जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद.
- 36.गव्हाणे अजय, (२०१४), संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन्स, नांदेड.
- 37.मेहेत्रे डि. एच. व सोलापूरे राजशेखर, भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
- 38.कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
- 39. घांग्रेकर चिं. ग., (१९९७), भारतीय राज्यघटना : स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
- 40. जाधव तुकाराम व महेश शिरपुरकर, (२०११), भारतीय राज्यघटना व घटनात्मक प्रक्रीया, युनिक ॲकॅडमी, पुणे.
- 41. संजय बी. गायकवाड ,सुनिल एस. ताकतोडे ,२०१५ ,भारतीय शासन एंव राजनीती ,रोशनी पब्लिकेशन ,कानपूर
- 42 फैय्याज मुनीरसाब सौदागर (संपा), २०१७ , आरक्षणाचे धोरण ,सामाजिक न्याय आणि भारतातील लोकशाहीवादी राजकारण,शिवानी प्रकाशन ,पुणे



Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLE501
Paper Title: Public Administration-I (DSE)

Curriculum Details

Paper-I

#### **Course Pre-requisite:**

- 1 Any B.A. Passed Student with subject of Political Science from the Government Recognize University
- 2 The Student Should have obtained 24 Credits at graduation level in Political Science

## **Course Objectives:**

- This Course is an introduction to the concepts and theories of Public Administration and policy formulation and facilitating its implementation.
- It deals with the institutional structures and contemporary issues by looking at how major social trends can affect the political process as well as how the myriad politico-social forces work together to bring about policy change.
- This paper is devoted specially to discuss the scope and the challenges of administration of the today's India.

#### **Course Outcomes:**

- The students are introduced to understand the theory, structure functioning, rules and processes of Indian administration.
- Make students able to face the challenges of Indian Administration.
- The students will become able to know about details of administrative organization of India.
  - Will get knowledge about recent developments like, E-Governance, RTI etc



Faculty of Humanities Major Electives in POLITICAL SCIENCE

Paper Code: HPOLE501

Paper Title: Public Administration-I Curriculum Details: (for 4 Credits)

Module No.	Unit No.		Hrs.Required to cover the contents 1 Hrs.=60 M.
1. 0		Public Administration	
	1.1	Meaning and Definition	
	1.2	Scope and Importance	13
	1.3	Development Public Administration in India	12
	1.4	Changing nature of Public Administration	
2.0		Public Administration Theory	
	2.1	Scientific Management Theory	
	2.2	New Public Administration	42
	2.3	Development Administration	12
	2.4	Comparative Public Administration	
3.0		Theories and Principles of Organization	
	3.1	Bureaucratic Theory	
	3.2	Human Relation Theory	12
	3.3	Theories of Leadership and Motivation	
	3.4	Span of control	
4.0		Recent Developments in Public Administration	
	4.1	E- Governance	
	4.2	Public Private Partnership	12
	4.3	Ethics and Values in Administration	
	4.4	Impact of LPG on Civil Services	
5.0		Issues in Public Administration	
	5.1	Corruption	
	5.2	Social Responsibility and Good Governance	12
	5.3	Lokpal and Lokayukta	
	5.4	Cyber-crimes, Hacking	
		Total	60

## References:

- 1. H. P. Chattopadhyay, Theory of Public Administration, Subject Book Depot, Delhi.
- 2. S. P. Naidu, Public Administration concepts and Theory, New age International Publisher
- 3. H. P. Chattopadhyay, Indu Baghel, Global Vision Publishing House, New Delhi
- 4. S. C. Mehta (Edited), Public Administration: Administrative Theory, Rajasthan Hindi Granth Academy, Jaipur.
- 5. Avasti and Maheshwari, Public Administration, National Publication, Agra.
- 6. Appleby Paul H. Public Administration for a welfare State, Bombay, 1960
- 7. Demock and Demock, Public Administration fourth Ed. 1969.
- 8. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2005, Public Administration: A Reader, New Delhi, Oxford University Press.
- 9. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2008, The Governance Discourse: A Reader, New Delhi, Oxford University Press.
- Chakrabarty Bidyut and Prakash Chand, 2012, Public Administration in a Globalizing World: Theories and Practices,
   New Delhi, Sage
- 11. Chakrabarty Bidyut, 2007, Reinventing Public Administration: The India Experience, New Delhi, Orient Blackswan.
- 12. Denhardt Robert B. and Janet V. Denhardt, 2010, Public Administration, New Delhi, Cengage Learning, (Rawat), Indian Edition.
- 13. Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi, Prentice-Hall India.
- 14. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi, Deep and Deep Publishers.
- 15. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi, Macmillan.
- 16. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi, Orient Blackswan.
- 17. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi, Prentice-Hall India, 8th Edition.
- 18. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur, Rawat Publications, Indian Reprint.
- 19. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Press.
- Cox, Raymond W., Buck, Susan J., and Morgan, Betty N., Public Administration in Theory and Practice, Pearson, Delhi, 2005.
- 21. Dameja, Alka (Ed.), Contemporary Debates in Public Administration, PHI Learning, New Delhi, 2009.
- 22. Denhardt, Robert B., Theories of Public Organization, Sixth Edition, Thomas Wadsworth, Belmont, 2010.
- 23. Goel, S.L., Advanced Public Administration, Deep and Deep, New Delhi, 2003.

- 24. Golembiewski, Robert T., Public Administration as a Developing Discipline, Voumes I and II, Marcel Dekker, New York, 1977.
- 25. Guy Peters, B., and Pierre, Jon (Eds.), Handbook of Public Administration, Sage, London, 2005.
- 26. Henry, Nicholas, Public Administration and Public Affairs, Eleventh Edition, PHI, Delhi, 2009.
- 27. Hyden, Goran, Court, Julius, and Mease, Kenneth, Making Sense of Governance, Viva Books, New Delhi, 2010.
- 28. Khandwall, Pradip N., Revitalizing the State A Menu of Options, Sage, New Delhi, 1999.
- 29. Lynn, Laurence E. (Jr.), Public Management: Old and New, Routledge, New York, 2006.
- 30. McCourt, W., and Minogue, M. (Ed.), The Internationalization of Public Management: Reinventing the Third World State, Edward Elgar, Cheltenham, 2001.
- 31. Medury, Uma, Public Administration in the Globalization Era The New Public Management Perspective, Orient Blackswan, Hyderabad, 2010.
- 32. Shafritz, Jay M., Russell, E.W., and Borick, Christopher, Introducing Public Administration, Sixth Edition, Longman, New York, 2008.
- 33. Spicer, Michael W., Public Administration and the State: A Postmodern Perspective, The University of Alabama Press, Tuscaloosa, 2001.
- 34. Rathod P.B.. Contemporary Public Administration ABD Publishers Jaipur 2004
- 35. A.R. Tyagi, Public Administration, Atma Ram & Sons Publication New Delhi.
- 36. Mohit Bhattacharya, New Horizon of public Administration, Jawahar Publishers New Delhi.
- 37. नंदकुमार नाईक , लोकप्रशासन व व्यवस्थापन ,स्टडी सर्कल प्रकाशन , मुंबई
- 38. अर्जुनराव दर्शनकार ,लोकप्रशासन सिद्धांत, अमृत प्रकाशन ,औरंगाबाद , १९९६
- 39. बिरकेश्वर प्रसाद, लोकप्रशासन , ज्ञानदा प्रकाशन , ,नई दिल्ली , २००६
- 40. माहेश्वरी श्रीराम व अवस्थी , लोकप्रशासन , अग्रवाल प्रकाशन , आगरा, २००६
- 41. छाया बकाणे , लोक प्रशासन , श्री विद्या प्रकाशन , पुणे,
- 42. ना.र . इनामदार , दास्ताने प्रकाशन , पुणे
- 43. प्रसादसिंग बिरके श्वर, लोकप्रशासन, ज्ञानदा प्रकाशन नई दिल्ली
- 44. कटारिया सुरेंद्र, लोकप्रशासन, नॅशनल पब्लिकेशन हाऊस, नई दिल्ली
- 45.फडिया बी. एल.,उच्चतर लोकप्रशासन साहित्यभवन प्रकाशन, आग्रा-२००१
- 46. बंग के. आर., प्रशासकीय सिद्धांत, विद्या प्रकाशन औरंगाबाद, २००४.
- 47. दुबे अशोककु मार, २१ वी शताब्दी में लोकप्रशासन, टाटा मॅकग्रा हिल पब्लिशिंग कंपनी, नवी दिल्ली. २०११

- 48. एम. लक्ष्मीकांत, लोकप्रशासन, टाटा मॅकग्रा हील पब्लिशिंग कंपनी, नवी दिल्ली २००६
- 49. भोगले शांताराम, लोकप्रशासन सिद्धांत व कार्यपद्धती कै लास प्रकाशन औरगांबाद
- 50. पाटील बी.बी., लोकप्रशासन फडके प्रकाशन औरंगाबाद
- 51. बोरा पारस व शिरशाट श्याम, लोकप्रशासन शास्त्रे ,विद्या प्रकाशन औरंगाबाद, जून २०१३.
- 52. पोहेकर प्रीती, लोकप्रशासनाची मुलतत्वे, अरुणा प्रकाशन, लातूर -२००८.
- 53. भूताळे पी.व्ही. & वडवळे बी.सी. लोकप्रशासन संहयाद्री प्रकाशन नांदेड
- 54. खुमसे स्मिता & रेड्डी उर्मिला, लोकप्रशासनाची मुलतत्वे, अरुणा प्रकाशन, २०११

Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLE502

Paper Title: Governance: Issues and Challenges-I (DSE)

Curriculum Details

Paper-I

#### **Course Pre-requisite:**

1 Any B.A. Passed Student with subject of Political Science from the Government Recognize University

2 The Student Should have obtained 24 Credits at graduation level in Political Science

## **Course Objectives:**

- This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times.
- There is a need to understand the importance of the concept of governance in the context of a governance and sustainable development, Good local governance and RTI.
- The essence of governance is explored through the various good governance initiatives introduced in India.

#### **Course Outcomes:**

The course examines the various dimensions and concepts of governance highlighting the major debates in the contemporary times.



 $Faculty\ of\ Humanities\ {\bf Major\ Electives\ in\ POLITICAL\ SCIENCE}$ 

**Paper Code: HPOLE502** 

Paper Title: Governance: Issues and Challenges -I

**Curriculum Details: (for 4 Credits)** 

Лodule No.	Unit No.	Governance: Issues and Challenges	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Government and Governance Concepts	
	1.1	Meaning and Definition	
	1.2	Governance: Conceptual Dimensions	4.0
	1.3	Governance Framework in India	12
	1.4	Stakeholders in Governance	
2.0		Governance and Sustainable Development	
	2.1	Changing Dimensions of Development	
	2.2	Strengthening Democracy through Governance	42
	2.3	Governance and Development	12
	2.4	Sustainable Human Development	
3.0		Governance: Emerging perspectives	
	3.1	Governance Challenges and Changing Role of Bureaucracy	
	3.2	Information and Communication Technology and Governance	12
	3.3	Role of Media	
	3.4	Corporate Governance	
4.0		Good Governance Initiatives in India	
	4.1	Public Service Guarantee Act.2011	
	4.2	Citizen's Charter	12
	4.3	Corporate Social Responsibility	
	4.4	Decentralization and the Promise of Good Governance	
5.0		Elements of Good Local Governance	
	5.1	Local Democracy: Democratization	
	5.2	Local Finances	12
	5.3	Gender Equality	
	5.4	RTI	
	1	Total	60

## References:

- 1. B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
- 2. Surendra Munshi and Biju Paul Abraham [eds.], Good Governance, Democratic Societies And Globalization, Sage Publishers, 2004
- 3. Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001
- 4. Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008
- 5. J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992
- 6. B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.
- 7. Smita Mishra Panda, Engendering Governance Institutions: State, Market And Civil Society, Sage Publications, 2008
- 8. Neera Chandhoke, State And Civil Society Explorations In Political Theory, Sage Publishers, 1995
- 9. B. C. Smith, Good Governance and Development, Palgrave, 2007
- 10. World Bank Report, Governance And Development, 1992
- 11. P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005
- 12. J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995
- 13. Niraja Gopal Jayal[ed.], Democracy in India, Oxford University Press, 2007
- 14. Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999
- 15. Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011
- 16. Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001
- 17. Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002
- 18. Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005
- 19. विजयक्मार वर्मा,शासन मुद्दे और चुनौतीया, Pinnacle Learning ,Delhi
- 20. नंदकुमार नाईक , लोकप्रशासन व व्यवस्थापन ,स्टडी सर्कल प्रकाशन , मुंबई
- 21. अर्जुनराव दर्शनकार ,लोकप्रशासन सिद्धांत, अमृत प्रकाशन ,औरंगाबाद , १९९६
- 22. बिरकेश्वर प्रसाद, लोकप्रशासन , ज्ञानदा प्रकाशन , ,नई दिल्ली , २००६
- 23. माहेश्वरी श्रीराम व अवस्थी , लोकप्रशासन , अग्रवाल प्रकाशन , आगरा, २००६
- 24. मोहित भट्टाचार्य, लोकप्रशासन के नये आयाम , जवाहर प्रकाशन , दिल्ली
- 25. कटारिया सुरेंद्र, लोकप्रशासन, नॅशनल पब्लिकेशन हाऊस, नई दिल्ली
- 26. फडिया बी. एल., उच्चतर लोकप्रशासन साहित्यभवन प्रकाशन, आग्रा- २००१.
- 27. दुबे अशोककुमार, २१ वी शताब्दी में लोकप्रशासन, टाटा मॅकग्रा हिल पब्लिशिंग कंपनी, नवी दिल्ली. २०११
- 28. एम. लक्ष्मीकांत, लोकप्रशासन, टाटा मॅकग्रा हील पब्लिशिंग कंपनी, नवी दिल्ली, २००६



Post Graduate -First Year Programme, Semester -I

Paper Code: HPOLR501
Paper Title: Research Methodology (RM)
Curriculum Details

## **Course Pre-requisite:**

- 1 Any B.A. Passed Student with subject of Political Science from the Government Recognize University
- 2 The Student Should have obtained 24 Credits at graduation level in Political Science

#### **Course Objectives:**

To arouse the Research interest among the students

To give research awareness, knowledge about Social problems and its solutions.

To give fundamental information about research problem, solutions and its social relevance.

To increase or develop research activities among the students.

To promote research in political science and other disciplines in humanities.

#### **Course Outcomes:**

Understand some basic concepts of research and its methodologies

Identify appropriate research topics

Select and define appropriate research problem and its parameters

Make students able to prepare a research project proposal

Organize and conduct research in a more appropriate manner

Write a research report and thesis.



Faculty of Humanities Major Research Methodology in POLITICAL SCIENCE

**Paper Code: HPOLR501** 

Paper Title: Research Methodology Curriculum Details: (for 4 Credits)

lodule	Unit	Research Methodology	Hrs. Required to cover
No.	No.		thecontents 1 Hrs.=60 M.
1.0		Foundation of Social Science Research	
	1.1	Social Science Research - Meaning, Nature,	
	1.2	Characteristics of Social science Research.	42
	1.3	Types of Social Science Research	12
	1.4	Methods of Research- Descriptive, Experimental	
2.0		Formulation of Research problem.	
	2.1	Selection of Research problem - meaning and Factors involved in selection of Research problem	
	2.2	Review of Research Literature.	12
	2.3	Hypothesis- Meaning, Characteristics and kinds of Hypothesis,	
	2.4	Importance of Hypothesis in Social Science Research	
3.0		Research Design and Collection of Data.	
	3.1	Research Design - Meaning, Characteristics and Types of Research Design.	12
	3.2	Meaning of Data Collection	
	3.3	Types of Data Collection	
	3.4	The sample Technique- Meaning, Types of sampling and problems of sampling.	
4.0		Interpretation of Data	
	4.1	Meaning and Importance of Interpretation of Data.	
	4.2	Process of Interpretation	12
	4.3	Classification of Data.	
	4.4	Tabulation-Preparation of a Table, Types of Tabulation. Statistical Analysis of Data.	
5.0		Research Report writing	
	5.1	Meaning and Purpose of Report Writing	
	5.2	Content of the Research Report	12
	5.3	Characteristics of Ideal Report Writing	
	5.4	Problems of Report Writing	
		Total	60

## References:

- 1. P.L. Bhandarkar and Wilkinson Techniques of Social Research: , Himalaya Publishing House.
- 2. C.R. Kothari, Research Methodology Methods/Techniques. Vishwa Prakashan, New Delhi.
- 3.Raj Kumar, Methodology & Social Science Research. Book Enclave- Jaipur.
- 4. S. L. Verma, Research Methodology in Political Science. Theory and Analysis. Rawat Publication Jaipur.
- 5. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970.
- 6. M.J. Brenner, J. Brown and D. Canter (eds.), The Research Interview: Uses and Approaches, London, Academic Press, 1985.
- 7. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988.
- 8. M. Bulmer (ed.), Sociological Research Methods: An Introduction, London, Macmillan, 1984.
- 9. De D.A. Vaus, Surveys in Social Research, 2nd edn., London, Unwin Hyman 1991.
- 10. N. Gilbert (ed.), Researching Social Life, London, Sage, 1993. H0 Mark
- 11. WJ. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.
- 12. A.C. Isaak, Scope and Methods of Political Science, Homewood Ilinois, Dorsey Press, 1985.
- 13. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.0. Press, 1986.
- 14. A. Kaplan, The Conduct of Inquiry, Methodology for Behavioural Science.
- 15. D. Marsh and G. Stoker (ed.), Theory and Methods in Political Science, Basingstoke, Macmillan, 1995.
- 16. G. Mydral, Objectivity in Social Science, New York, Pantheon Books, 1969.
- 17. Sir, K.R. Popper, The Logic of Scientific Discovery, London, Hutchinson, 1959.
- 18. B. Smith, Political Research Methods, Boston, Hougton Milton, 1976.
- 19. D.P. Warwick and M. Bulmer (eds.), Social Research in Developing Countries: Surveys and Consciousness in the Third World, Delhi, research Press, 1993.
- 20. P.V. Young, Scientific Social Surveys and Research
- 21. Gopal Lal Jain, Research methodology, Mangal Deep publications, Jaipur (India)
- 22. Pratibha Bala, Sandip Kumar, Rajeev Goswami, Fundamentals of peration Research, A.K. publications, New Delhi 11002. (1998)
- 23. S. Munjal Research methodology, Raj publishing House, Jaipur 302004. (2001)
- 24. S. Mohan, R. Elanhovan Research methodology, Deep and Deep publications PVT. LTD. New Delhi 110027. (2007)
- 25. Jogendra Mehta Research methods and Techniques, Yoking Books, Jaipur 302006. (2012)
- 26. K. Prabhakaran E-Research methodology, Mark publishers, Jaipur 302021. (2014)
- 27. Arvindrai N. Desai Reaearch methodology, Ashish publishing House, New Delhi 110026. (1990)
- 2 8. Nina manglani Statistical methods in Research, Satyam publishers and distriations, Jaipur 302020. (2019)
- 29. Frederick S. Hillier, herald J. Lieberman, Operation Research, Tata McGraw Hill Education private Limited, New Delhi. (2010)
- 30. Prem Kumar Gupta, D. S. Hira, Operation Research, S. Chand & Company LTD. New Delhi 110055. (2011)
- 31. Kanti Swarup, P.K. Gupta, man Mohan, Operation Research, Sultan Chand & sons, New Delhi. (2013)
- 32. HAMDY. A. TAHA Operation Research, An introduction, Prentice Hall of India Private Limited New Delhi 110001. (1999)
- 33. B.N. Ghosh, Scientific method and Social Research, Sterling publisher's private limited, New Delhi 110016. (1982)
- 34. C.R. Kothari Research Methodology, New the-international Private limited publishers, New Delhi. (2004)
- 35. प्रा. डॉ. दिलीप खैरनार, प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंड पब्लिकेशन पुणे, २००६
- 36. डॉ. तनुजा भोसले, संशोधन पद्धती, साई प्रकाशन, सावंतवाडी, २००८
- 37. डॉ. सुधीर बोधनकर, संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर, २००७
- 38. डॉ. भांडारकर, संशोधन पद्धती, पिंपळापुरे पब्लिशर्स, नागपुर १६६६
- 39. डॉ. बा. भ. पाटील, संशोधन पद्धती, प्रशांत पब्लिकेशन, पुणे, २००६

- 40. डॉ. के. यु. घोरमोडे, डॉ. कला घोरमोडे, शैक्षणिक संशोधनाचे मुलतत्वे, विद्या प्रकाशन, नागपूर, २००८
- 41. डॉ. प्रदीप आगलावे, सामाजिक संशोधन पद्धती शास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर, २०००
- 42. डॉ. बी. एम. कराडे, शास्त्रीय संशोधन पद्धती, पिंपळापुरे प्रकाशन, नागपूर, २००७
- 43. डॉ. सुमन बेहरे, सामाजिक संशोधन पद्धती, विद्या प्रकाशन, नागपूर, २००४
- 44. विरेंद्र प्रकाश शर्मा, रिसर्च मेथडॉलाजी, पंचशील प्रकाशन, जयपूर, २००४
- 45. रविंद्रनाथ मुखर्जी, सामाजिक शोध व सांख्यिकी, विवके प्रकाशन, नई दिल्ली, २००५



Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLC551
Paper Title: Indian Political Thought-IV (DSC)
Curriculum Details
Paper -IV

#### **Course Pre-requisite:**

1 M.A. First Semester Passed /ATKT student with subject of Political Science

## **Course Objectives:**

- Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that define the modernity of Indian political thought.
- The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

#### **Course Outcomes:**

At the end of the course Students will able to

- Understand the nationalist ideology of various modern Indian Political thinkers.
- Know the contribution of various social reformers of India and analyze their political ideology.
- Analyze the Democratic and socialist ideology of Indian Political thinkers



# Faculty of Humanities Major in POLITICAL SCIENCE

# Paper Code: HPOLC551

# Paper Title: Indian Political Thought-IV

**Curriculum Details: (for 4 Credits)** 

Module No.	Unit No.	Indian Political Thought	Hrs. Required to cover thecontents 1 Hrs.=60 M.
1. 0		Mahatma Jyotiba Phule- (1827-1890)	
	1.1	Thoughts on Nationalism	
	1.2	Phules Concept of Power	42
	1.3	Thoughts on Democracy	12
	1.4	Thoughts on State	
2.0		Mohandas Karamchand Gandhi (1869-1948)	
	2.1	Concept of Non-Violence	
	2.2	Thoughts on Satyagrah	
	2.3	Thoughts on Rural Development	12
	2.4	Relevance of Gandhian Thought	
3.0		Dr. B. R. Ambedkar- (1891-1956)	
	3.1	Nation and Nationalism	
	3.2	Thoughts on State Socialism	12
	3.3	Thoughts on Agriculture	
	3.4	Thoughts on Women	
4.0		Pandit Jawaharlal Nehru -(1889-1964)	
	4.1	Parliamentary Democracy	
	4.2	Thoughts on Education, Science and Technology	12
	4.3	Idea of Secularism	
	4.4	Thoughts on Indian Foreign Policy	
5.0		Jaiprakash Narayan-(1902-1979)	
	5.1	Total Revolution	
	5.2	Views on Political Party	12
	5.3	Sarvodaya	
	5.4	Participatory Democracy	
	I	Total	60

- 1. Gupta, Ram Chandar. (1999). Indian Political Thought. Agra: Laxmi Narain Agarwal.
- 2. Sharma, U. (1997). Modern Indian Political Thought. Agra: Laxmi Narain Agarwal.
- 3. Bakshi, B., & Ram, Jagjivan. (1992). The Harijan Leader. New Delhi: Anmol Publication.
- 4. Verinder, Grover. (1990). Modern Indian Thinkers. (30 Vols), New Delhi: Deep and Deep.
- 5. Bali, Dev Raj. (1988). Modern Indian Thought (From Rammohan Roy to Jayaprakash Narayan). Bangalore: Sterling publishers Pvt. Ltd.
- 6. Varma, V.P. (1978). Modern Indian Political Thought. Agra: Laxmi Narain Agrawal.
- 7 . A Appadorai, Documents on Political Thoughts in Modern India, 2 Vol., Bombay Oxford University
  Press, 1970
- 8. R. Lyer, the Moral & Political Thoughts of Mahatma Gandhi, Delhi Oxford University Press, 1973.
- 9. M.J. Kanetkar, Tilak & Gandhi: A Comparative Study, Nagpur, Author, 1935. B.R. Nanda,
- 10. Gokhale, Gandhi and Nehrus: Studies in Indian Nationalism, London, Allen and Unwin, 1974.
- 11. G Omvelt, Dalits and the Democratic Revolution: Dr. Ambedkar & Dalit Movement in Colonial India, New, Delhi, Sage,1994.
- 12. T. Pantham & K. Deustch, Political Thought in Modern India, New Delhi, Sage, 1986.
- 13. Parekh Bhiku & Thomas Pantham, Political Discourse: Explorations in Indian & Western Political Thoughts.
- 14. Sudha J.P. & Satish Kuma, History of Political Thoughts, New Delhi Nath & Company, 1982. 8
- 15. N. Jayapalan, Indian Political Thinkers, Atlantic Publication, New Delhi.
- 16. N.R. Basannavar, The Indian in the Comintern, Dissertation, University, Bristol, 2007.
- 17. Satyabrata Rai Chaudhri, Leftism in India, 1917-1947 UK Palgrave, Basingstoke, 2007.
- 18. मोहनदास करमचंद गांधी ,माझे सत्याचे प्रयोग
- 19. कीर धनंजय ,मालशे स.ग.आणि फडके य.दि. ,(संपा), महात्मा फुले समग्र वाङ्मय ,महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई ,६ वी आवृत्ती ,नोव्हेंबर , २००६
- 20. भोळे भा.ल., महात्मा फुले वारसा आणि वसा,साकेत प्रकाशन,औरंगाबाद, २००९
- 21. मंगुडकर मा.प., महात्मा फुले, रानडे,डॉ,आंबेडकर व इतर विचारवंतांचे महाराष्ट्रातील लोकशाही विचार , रघुवंशी प्रकाशन, पुणे
- 22. नरके हरी ,महात्मा फुले साहित्य आणि चळवळ, प्रकाशन प्रधान सचिव उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन ,मुंबई ,प्रथम आवृत्ती , २००६
- 23. फाडिया बी.एल.,आधुनिक राजनीतिक चिंतन का इतिहास ,साहित्य भवन पब्लिकेशन आग्रा,दिल्ली

- 24. शर्मा उर्मिता,शर्मा एस.के. ,भारतीय राजनैतिक चिंतन,अटलांटिक प्रकाशन,दिल्ली
- 25. भोळे भा.ल., आधुनिक भारतीय राजकीय विचारवंत ,पिंपळापुरे प्रकाशन,नागपूर ,१९९९
- 26.आघाव विलास, ढाले सुखनंदन व शेवाळे रमेश, भारतीय राजकीय विचारवंत,चिन्मय प्रकाशन ,औरंगाबाद ,२०१४
- 27. कुलकर्णी व्ही.जे., कांत सोमवंशी ,भारतीय राजकीय विचारवंत, कैलाश पब्लिकेशन्स,औरंगाबाद,२००८
- 28. बोराळकर कृ.दि.,आधुनिक भारतीय राजकीय विचारवंत, पिंपळापुरे पब्लिशर्स,औरंगाबाद ,१९९८
- 29. भोगले शांताराम , आधुनिक भारतीय राजकीय विचारवंत,श्री विद्या प्रकाशन,नागपूर, १९९१
- 30. देवरे पी.डी., व इतर , आधुनिक भारतीय राजकीय विचारवंत, प्रशांत पब्लिकेशन ,पुणे ,२००४
- 31. शुंगारपुरे अरविंद, निवडक भारतीय राजकीय विचारवंत,श्री विद्या प्रकाशन ,नागपूर, २००३
- 32. पाटील बी.बी., भारतीय राजकीय विचारवंत,फडके प्रकाशन ,कोल्हापूर ,१९९७
- 33. साबळे आर.डी. ,आधुनिक भारतीय राजकीय विचारवंत,अभय प्रकाशन,नागपूर ,१९९९
- 34. शिंदे ज.रा.,आधुनिक भारतीय राजकीय विचारवंत, कैलास पब्लिकेशन्स,औरंगाबाद, १९८८
- 35. आघाव नवनाथ, तांदळे दिनकर,बिराजदार एस.ई., भारतीय राजकीय विचारवंत , कैलास पब्लिकेशन्स,औरंगाबाद, २००६
- 36. देवगावकर श.गो., राजकीय विचारवंत,श्री साईनाथ प्रकाशन, नागपूर ,२००७
- 37.रमेश शिंदे, महात्मा जोतीराव फुले यांचे राजकीय विचार,सायन पब्लिकेशन्स,पुणे, २०१५
- 38. साहेब गुलाबराव राठोड ,राजकीय विचारवंत (पाश्चिमात्य व भारतीय ),कैलाश पब्लिकेशन्स,औरंगाबाद २०२३
- 39.प्रताप वामनराव पाटील, पाश्चिमात्य व भारतीय राजकीय विचारवंत ,प्रीतम पब्लिकेशन ,जळगाव ,२०२१
- 40. मनीषा रामराव बोडके, भुजंग विठ्ठलराव पाटील, निवडक भारतीय राजकीय विचारवंत, अरुणा प्रकाशन, लातूर, २०२२.
- 41. भुजंग विठ्ठलराव पाटील, विसाव्या शतकातील भारतीय राजकीय विचारवंत, अरुणा प्रकाशन, लातूर, २०२२.
- 42. बी. व्ही. आंधळे, संपुर्ण क्रांतीचे यशापयश (लोकनायक जयप्रकाश नारायण), मीरा बुक्स आणि पब्लिकेशन, २०१५.
- 43. अखिलेश आयानने ,श्रीनिवास बदुरे (संपा),२०१८, गांधी नव्याने समजून घेताना ,पुणे हरिती पब्लिकेशन
- 44.किशोर बेडिकहाळ (संपा),२०२२ , गांधी जीवन आणि कार्य , खंड -१ ,पुणे साधना प्रकाशन
- 45.अशोक चौसाळकर (संपा),गांधी विचार आणि समकालीन विचारविश्व -खंड २ , पुणे साधना प्रकाशन
- 46.नवनाथ गोर्विदराव अड्कीने ,२०१८ , म. गांधीप्रणीत सर्वोदय विचार अर्थ ,स्वरूप आणि वर्तमानकालीन उपयुक्तता ,बीड ,हर्षवर्धन पब्लिकेशन
- 47.पंजाब चव्हाण ,रामचंद्र भिसे , हनुमंत जवळगे (संपा), मूल्यव्यवस्था : गांधी विचार ,नांदेड निर्मल प्रकाशन
- 48. पंजाब चव्हाण ,(संपा),२०१७,२१ व्या शतकात गांधी विचाराची प्रस्तुतता ,नांदेड, समीक्षा प्रकाशन
- 49.पंजाब चव्हाण ,गांधी,अम्बेडकर एंव नेहरू ,चंद्रलोक प्रकाशन
- 50.पंजाब चव्हाण ,रामचंद्र भिसे , हनुमंत जवळगे,विजय हटेकर (संपा),गांधी तत्वज्ञान आणि भारतीय लोकशाही ,दिल्ली ,अवोन पब्लिकेशन
- 51.संभाजी सतीष पाटील ,२०१३ , जयप्रकाश नारायण कार्य आणि कर्तृत्व ,अथर्व पब्लिकेशन , जळगाव



# Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLC552
Paper Title: India's Foreign Policy- V (DSC)
Curriculum Details
Paper- V

## **Course Pre-requisite:**

1 M.A. First Semester Passed /ATKT student with subject of Political Science

## **Course Objectives:**

- To teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy
- The endeavor is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
- Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.
- To teach students India's evolving relations with the superpowers
- To understand the changing positions and development of India's role as a global player since independence

#### **Course Outcomes:** Get an overview of -

Historical Background of India's Foreign Policy Basics of India's Foreign Policy India's Relations with Major Powers India's Relations with its Neighbors Indian engagements with Asian Region and New Trends



Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC552

Paper Title: India's Foreign Policy-V Curriculum Details: (for 4 Credits)

Module No.	Unit No.	India's Foreign Policy	Hrs. Required to cover thecontents1Hrs=60M.	
1. 0		India's Foreign Policy		
	1.1	Meaning and objectives of Foreign Policy		
	1.2	Approaches to the study of Foreign Policy-Political Realist and Complex Neo Realist approach, Descriptive of interdependence and complex interdependence, New World order ,Non alignment and Nehruvian consensus	12	
	1.3	Fundamental principles of India's Foreign Policy		
	1.4	Elements of India's Foreign Policy		
2.0		Aspects of India's Foreign Policy		
	2.1	Economic aspects of India's Foreign policy		
	2.2	India's multilateral Diplomacy: UN, USA and EU		
	2.3	Environmental aspects of India's Foreign Policy	12	
	2.4	India and the Nuclear Regime		
3.0		India- China Relations		
	3.1	Pre Independent Era		
	3.2	Cold War Period	12	
	3.3	Post-Cold War Period		
	3.4	Challenges before India - China Relations		
4.0		India's Relations with Major Powers		
	4.1	India's Relations with USA		
	4.2	India's Relations with RUSSIA	12	
	4.3	India's Relations with Brazil, (South Africa)		
	4.4	India's Relations with Japan		
5.0		India's Foreign Policy with SAARC Countries		
	5.1	India – Pakistan Relations		
	5.2	India – Nepal Relations	12	
	5.3	India – Sri Lanka Relations		
	5.4	India – Bangladesh Relations		
	1	Total	60	

- 1. Singh, Sanjay. (2016). Regional Diplomacy: SAARC, ASEANS, BRICS & SCO. Dehli: Prashant Publishing House.
- 2. Alam, Mohammed Badrul. (2015). India and Her Neighbours: Towards A Proactive Partnership, New Dehli: Kalpaz Publications.
- 3. Kaplan, Robert D. (2015). Asia's Cauldron: The South China Sea and the End of a Stable Pacific. New Dehli: Random House.
- 4. Leifer, Michael. (2013). ASEAN and the Security of South-East Asia. New Dehli: Routledge.
- 5. Bajpai, Kanti P. (2013). India's National Security: A Reader, New Dehli: Oxford.
- 6. Roy. Meenu, (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Dehli: Deep & Deep Publications.
- 7. Rumelili, Bahar. (2007). Constructing Regional Community and Order in Europe and Southeast Asia. UK: Palgrave Macmillan.
- 8. Jayapalan, N. (2000). India and Her Neighbours. New Dehli: Atlantic.
- 9. Fawcett, Louise., & Hurrell Andrew. (Ed.). (1996). Regionalism in World Politics: Regional Organization and International Order. London: OUP Oxford.
- 10. Haas, Michael. (1989). The Asian Way to Peace: A Story of Regional Cooperation. Westport: Praeger
- 11. Appadorai :- 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press, 1981.
- 12. J. N. Dixit; Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi, 2001.
- 13. George Modelski A Theory of Foreign Policy, London.
- 14. V. P. Dutt, India's Foreign Policy, Vikas, New Delhi, 1999.
- 15. M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
- 16. B. A. Prasad: India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February 1995.
- 17. Mansingh S. India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999.
- 1 8. Dr. S.P. Sinhal, Bharat Ki Videshniti, Laxminarayan Agrawal Publication, Agra.
- 19. H.S.Josh, Indias Foreign Policy, Surject Publication, Delhi.
- 20. Arora, Prem, "India's Foreign Policy" Cosmos, Bookhive, 2000.
- 21. Bambhri, C.P., "Foreign Policy of India", Sterling, New Delhi, 1987.
- 22. Bhola, P.L., "Foreign Policies of India, Pakistan and China", RBSA Publishers, S.M.S. Highway, Jaipur, 2003.
- 23. Chaturvedi S.K., S.K. Sharma, Mahendra Kumar (ed), "Encyclopaedia of SAARB", Vol.2, SAARC:Member Nations, Pragun Publication, 2006.
- 24. Kapur, Ashok and A Jeyaratnam Wilson, "The Foreign Policy of India and Her Neighbours", London, Macmillan

#### Press Ltd. 1996.

- 25. Khalham, R.J., "India's Relations with Major Powers", India Perspective, June, 2001.
- 26. Khanna, V.N., "Foreign Policy of India", Indira Gandhi Era", Inter India Publication, New Delhi, 1985.
- 27. Yerankar Shriram Indo-Pak Relation, Adhayan Publishers, New Delhi-2014
- 28. B. L. Fadiya, International Organization and International Politics, Upakar Publication, Agra.
- 29.क्मार अशोक, राजनीती विज्ञान, प्रकाशन, आग्रा, २००४.
- 30.बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल प्रकाशन, पुणे, १९७८.
- 31.नाईकवाडे अशोक, भारताचे परराष्ट्र धोरण, स्टडी सर्कल, मुंबई, १९९५.
- 32. दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, १९९२.
- 33.दुभाषी पद्माकर, भारताचे परराष्ट्र धोरण, श्रीविद्या प्रकाशन, पुणे, २००३.
- 34.देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारणातील प्रमुख प्रश्न, विद्या प्रकाशन, औरंगाबाद, २००५.
- 35. आघाव विलास, कदम माधव, भारताचे परराष्ट्र धोरण, क्रिएटिव्ह पब्लिकेशन, नांदेड,
- 36.सावळे आर.डी., भारताचे परराष्ट्र धोरण, कल्पना प्रकाशन, नांदेड, १९९८.
- 37. लोटे रा.ज., भारताची विदेशनीती, पिंपळापुरे ॲण्ड कं. पब्लीशर्स, नागपूर, १९९५.
- 38.मेहत्रे डी.एच., भारताचे परराष्ट्रीय धोरण, क्रिएटिव्ह पब्लिकेशन, नांदेड, ऑगस्ट,
- 39.आवारी विलास, भारताचे परराष्ट्रीय धोरण, सक्सेस पब्लिकेशन्स, पुणे, २०१५



# Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLC553
Paper Title: Comparative Political Analysis-VI (DSC)

Curriculum Details

Paper-VI

## **Course Pre-requisite:**

1 M.A. First Semester Passed /ATKT student with subject of Political Science

## **Course Objectives:**

- Each topic is to be studied with reference to concepts, theories, and the historical experiments of comparative politics.
- A Central concern of the course is to discuss the institutional and comparative approaches in the field of comparative politics.
- It also deals with the concepts and approaches in political regimes.

### **Course Outcomes:**

At the end of the course students will be able to

- Student will be able to understand about comparative politics.
- This course will train students in the application of the comparative method to study politics.
- The course will focus on examining and analyzing comparative politics and engaging the students with various themes of comparative politics.



Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC553

Paper Title: Comparative Political Analysis -VI

**Curriculum Details: (for 4 Credits)** 

Лodule No.	Unit No.	Comparative Political Analysis	Hrs.Required to cover thecontents 1 Hrs.=60 M.	
1. 0		Introduction		
	1.1	Meaning, Nature & Scope of Comparative Politics		
	1.2	Growth of the study of Comparative Politics	10	
	1.3	New Approaches to the study: Systems Approach, Structural & Functionalism	12	
	1.4	Significance of Comparative Politics		
2.0		Approaches of Comparative Politics		
	2.1	Institutional Approaches		
	2.2	Political Culture Approaches		
	2.3	Political Economy Approaches	12	
	2.4	Comparative Approaches		
3.0		Constitutions and Constitutionalism		
	3.1	Meaning, forms of Constitutions		
	3.2	Emergency power and crisis of Constitutionalism	12	
	3.3	Liberal Constitutionalism		
	3.4	Challenges of Constitutionalism		
4.0		Actor & Processes		
	4.1	Interest Groups		
	4.2	NGO's	12	
	4.3	Civil Society		
	4.4	MNC's		
5.0		Political Regimes		
	5.1	Meaning and Definition		
	5.2	Characteristics and functions	12	
	5.3	Democratic regimes: Electoral, participatory		
	5.4	Non- Democratic regimes: Military, dictatorship fascist		
		Total	60	

- 1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). Comparative Politics Today: A World View (8th ed.). New Delhi: Dorling Kindersley (India).
- 2. Bara, J., & Pennington, M. (2009). Comparative Politics (1st ed.). New Delhi: SAGE Publications India. 19
- 3. Caramani, D. (2008). Comparative Politics (1st ed.). Oxford, New York: Oxford University Press.
- 4. Drogus, C., & Orvis, S. (2009). Introducing Comparative Politics: Concepts and Causes in Context. Washington DC: CQ Press.
- 5. Green, D., & Luehrmann, L. (2012). Comparative Politics of the "Third World": Linking Concepts and Cases (3rd ed.). New Delhi: Viva Books Private Limited.
- 6. Georgio Agamben, State of Exception, (Translated by Kevin Attel), University of Chicago Pres, Chicago, 2005
- 7. Howard J. Wiarda (ed.), Comparative Politics, Vol. I-V, Routledge, 2005
- 8. Ishiyama, J. (2012). Comparative Politics: Principles of Democracy and Democratization. West Sussex: Wiley-Blackwell.
- 9. Kamrava, M. (2008). Understanding Comparative Politics: A Framework for Analysis (2nd ed.). Routledge: Abingdon, Oxon
- 10. Landman, T., & Robinson, N. (2009). The SAGE Handbook of Comparative Politics (1st ed.). SAGE Publications Ltd.: London.
- 11. Mayer, L., Patterson, D., & Thames, F. (2009). Contending Perspectives in Comparative Politics (1st ed.). Washington, DC: CQ Press.
- 12. Ramchandra Guha, Environmentalism: A Global History, Oxford University Press, New Delhi, 2002.
- 13. Rod Hague and Martin Harrop, Comparative Government and Politics, Macmillan, 2007,
- 14. Samuels, D. (2013). Comparative politics. New York: Pearson Education.
- 15. seventh edition. Ronald H. Chilcote, Theories of Comparative Politics, Westview Press, Boulder, 1994
- 16. Sarah Joseph, Political Theory and Power, Foundation Books, New Delhi 2004 (Second edition).
- 17. Ronald L. Watts, Comparing Federal Systems, 3rd Edition Institute of Intergovernmental Relations, McGill-Queen's University Press, 2008
- 18. Theda Skocpol, States and Social Revolutions: A Comparative Analysis of France, Russia and China, Cambridge, Cambridge University Press, 1979.
- 19. Tom Mertes (ed.), A Movement of Movements: Is Another World Really Possible? Verso, London, 2004.
- 20. Wolfgang Sachs (eds), The Development Dictionary, Orient Longman, Delhi, 1997.
- 21. डॉ.अलका देशमुख ,डॉ. संजय गोरे , तुलनात्मक शासन आणि राजकारण, साईनाथ प्रकाशन,नागपूर, २०११
- 22. रा.ज.लोटे , तुलनात्मक शासन आणि राजकारण, पिंपळापुरे पब्लिशर्स,नागपूर, २०१०
- 23. डॉ.अशोक काळे, तुलनात्मक शासन आणि राजकारण, सर साहित्य केंद्र, नागपूर , २०११
- 24. डॉ.भा.ल.भोळे ,तौलनिक शासन आणि राजकारण, पिंपळापुरे प्रकाशन ,नागपूर
- 25. डॉ.जोगेंद्र गवई, प्रा.शेख हाशम , तुलनात्मक शासन आणि राजकारण, विश्व पब्लिकेशन ,नागपूर
- 26. इक्बाल नारायण ,विश्व के प्रमुख संविधान , शिवलाल अग्रवाल अंड कं. आग्रा

- 27. डॉ.एस.सी.सिंघल, तुलनात्मक राजनीती, लक्ष्मी नारायण अग्रवाल ,आग्रा,२००४
- 28. डॉ.श्रीराम येरणकर, तुलनात्मक शासन आणि राजकारण, श्री साईनाथ प्रकाशन, नागपूर
- 29. जे,सी,जोहरी, तुलनात्मक राजनीती, दिल्ली
- 30. महेश्वरी एस.आर., तुलनात्मक राजनीती, लक्ष्मी नारायण पब्लिकेशन ,आग्रा



# Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major Electives in POLITICAL SCIENCE

Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLE551
Paper Title: Public Policy in India-II (DSE)

Curriculum Details

Paper -II

## Course pre-requisite:

1 M.A. First Semester Passed /ATKT student with subject of Political Science

## **Course Objectives:**

- This course aims at familiarizing students with the broader theoretical, practical context in which public policies are discussed, justified, designed and sought to be implemented.
- This paper seeks to introduce the interface between public policy and administration in India.
- The essence of public policy lies in effectiveness in translating the governing philosophy into programmers and policies and making it a part of the community living.

#### **Course Outcomes:**

- This course is meant to complement the other course in the sub discipline, administrative theory, it will ground the students' understanding in the Indian and other context, so that there is an acquaintance with the ground realities of policy making and implementation.
- The students are introduced to theoretical perspectives on public policy, a major sub-discipline of public administration.
- This paper focuses specially on the Indian context, so the students become familiar with details of public policy adopted in India.



# Faculty of Humanities Major Electives in POLITICAL SCIENCE

# **Paper Code: HPOLE551**

# Paper Title: Public Policy in India-II Curriculum Details: (for 4 Credits)

Module	Unit No.	Public Policy in India	Hrs. Required to cover	
No.			thecontents 1 Hrs.=60M.	
1.0		Public Policy.		
	1.1	Meaning and Definition, Development and scope of Public Policy.		
	1.2	Types of Public Policy and Significance of Study.	12	
	1.3	Approaches to the study of Public Policy -Laswell's Policy Making Approach, Easton's System Approach, Ration Approach by Simon, Lindblom's Incremental Policy Approach		
	1.4	Models of Public Policy.		
2.0		The Policy Making Process.		
	2.1	Constitutional Framework and Policy Making Process.		
	2.2	Stages in Policy Formulation.	12	
	2.3	The Role of Political System in Policy Making Process.	12	
	2.4	Challenges before Policy Making Process.		
3.0		Implementation of Public Policy.		
	3.1	Meaning and Definition, characteristics of Implementation.		
	3.2	Elements of Implementation of Public Policy.	12	
	3.3	Obstacles in Implementation of Public Policy.		
	3.4	Conditions for successful Implementation of Public Policy.		
4.0		Evaluation of Public Policy.		
	4.1	Meaning, objectives of Evolution.		
	4.2	Criteria for Policy Evaluation.	12	
	4.3	Agencies for Evaluation of Public Policy.		
	4.4	Problems in Public Policy Evaluation.		
5.0		Major Public Policies in India.		
	5.1	National Agriculture Policy.		
	5.2	National Employment Policy.	12	
	5.3	National Health Policy.		
	5.4	National Education Policy.		
		Total	60	

- 1. Chakrabarti Rajesh and Sanyal Kaushiki, 2015, Public Policy in India, NewDelhi, Oxford University Press.
- 2. Chakrabarty Bidyut and Chand Prakash, 2016, Public Policy: Concept, Theory and Practice, New Delhi, Sage.
- 3. Dye Thomas, 2014, Understanding Public Policy, New Delhi, Pearson
- 4. Fischer Frank, Miller J Gerald and Sidney S Mara, 2007, Handbook of Public Policy Analysis- Theory Politics and Methods, New York, CRC Press.
- 5. Anderson J., 2007, Public Policy Making, New York, Thomas Nelson and sons Ltd.
- 6. Jean Dreze and Amartya Sen, 1997, Indian Development: Selected RegionalPerspectives, Oxford, Clareland Press.
- 7. Jugal Kishore, 2005, National Health Programs of India: National Policies and Legislations, New Delhi, Century Publications.
- 8. K. Vijaya Kumar, 2012, Right to Education Act 2009: It's Implementation as to Social Development in India, Delhi, Akansha Publishers.
- 9. M. Howlett, M. Ramesh and A. Perl, 2009, Studying Public Policy: Policy Cycles and Policy subsystems, Toronto, Oxford University Press.
- 10. Marma Mukhopadhyay and Madhu Parhar(ed.), 2007, Education in India: Dynamics of Development, Delhi, Shipra Publications.
- 11. Mathur Kuldeep, 2015, Public Policy and Politics in India, New Delhi, Oxford University Press.
- 12. Nalini Juneja, 2001, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors, International Institute for Educational Planning, UNESCO Paris, IIEP.
- 13. R. B. Dehardt and J.V. Dehardt, 2009, Public Administration: an action orientation, Belmont, Thomson Higher Education.
- 14. Sapru R.K., 2016, Public Policy-Formulation, Implementation and Evaluation, Delhi, Sterling Publishers.
- 15. Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
- 16. IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
- 17. Giddens, A. (1998) The Third Way: The Renewal of Social Democracy. Cambridge: Polity Press, pp. 27-64 and 99-118.
- 18. Sabatier, P.L. & Mammalian, D. (1979) 'The Conditions of Effective Policy Implementation', in Policy Analysis, vol. 5, pp. 481-504.
- 19.प्रकाश पवार,२०१०,सार्वजनिक धोरण संकल्पना,सिद्धांत आणि भारतीय सार्वजनिक धोरणाचा आढावा .प्रतिमा प्रकाशन .पणे
- 20. प्रीती, पोहेकर, २०१७,भारताचे सार्वजनिक धोरण,विद्या बुक्स पब्लिशर्स,औरंगाबाद
- 21. विद्युत चक्रवती,प्रकाश चंद,(अनु),देवयानी देशपांडे,२०१८, भारतीय प्रशासन उत्क्रांती आणि व्यवहार,सेज पब्लिकेशन इंडिया प्रा.लि.
- 22. मोहंती प्रसन्न के. ,(अनु) मंजूषा मुसमाडे, शहरे आणि सार्वजनिक धोरण
- 23.सक्सेना प्रदीप,२०१४ ,निती विज्ञान एंव लोकप्रशासन ,आरबीएसए पब्लिशर्स ,जयपूर
- 24. नान्देडकर व्ही.जी. १९९९,लोकप्रशासन,अनिरुद्ध पब्लिशिंग हाउस
- 25. तुकाराम जाधव ,भारतीय संविधान आणि राजकारण ,युनिक अकादमी, पुणे



# Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major Electives in POLITICAL SCIENCE

Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLE552

Paper Title: Feminism: Theory and Practices-II (DSE)

Curriculum Details

Paper-II

## **Course Pre-requisite:**

1. M.A. First Semester Passed /ATKT student with subject of Political Science

## **Course Objectives:**

- The aim of this course is to introduce feminist theory to the students and to explain them about contemporary debates on feminism and the history of feminist struggles.
- The course is meant to inculcate feminist perspective in the young minds.

#### **Course Outcomes:**

After completing this course, the students will be able to:

- Understand the concept of patriarchy and different approaches of feminism
- Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.
- Make sense of how patriarchy functions within the family.
  - Become familiar with key concepts in feminist theories and the debates associated with them.
  - Become familiar with significant writings in feminist theories both in India and elsewhere.
  - Learn how to identify arguments from key texts, present them orally and in writing through assessments.



Faculty of Humanities Major Electives in POLITICAL SCIENCE

**Paper Code: HPOLE552** 

Paper Title: Feminism: Theory and Practices-II

**Curriculum Details: (for 4 Credits)** 

Module No.	Unit No.	Feminism: Theory & Practices	Hrs. Required to cover thecontents 1 Hrs.=60 M.
1. 0		Feminism	
	1.1	Meaning, Definition and Characteristics	
	1.2	History of Patriarchy	1
	1.3	Origin and Development of Feminism	12
	1.4	Need of study of Feminism	
2.0		Approaches to study of Feminism	
	2.1	Liberal Feminism	
	2.2	Radical Feminism	-
	2.3	Socialist Feminism	12
	2.4	Marxist Feminism	
3.0		Women's Movement in India	
	3.1	Historical Background	
	3.2	Feminist in Colonial India: Tarabai Shinde and Dr. B.R. Ambedkar	12
	3.3	Intersex and Transgender movement	
	3.4	Challenges before Indian Feminism	
4.0		Constitutional provisions: Women's Rights	
	4.1	Constitutional Provision for women in Indian constitution	
	4.2	National Commission for Women	12
	4.3	Woman's reservation and Political Participation	
	4.4	Women Empowerment Programmes /Schemes by GoI	
5.0		Feminist Issue	
	5.1	Gender Inequality	
	5.2	Female feticide	12
	5.3	Women Trafficking	
	5.4	Domestic Violence	
		Total	60

- 1.Rowbotham, Sheila. (1993) Women in Movements. New York and London: Rutledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- 3.Forbes, Geraldine (1998) Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.
  Eisenstein, Zillah. (1979) Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.
- 4.Funk, Nanette & Mueller, Magda. (1993) Gender, Politics and Post-Communism. New York and London: Rutledge, Introduction and Chapter 28.
- 5. Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) The Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
- 6.Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinization of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) Urban Women in Contemporary India: A Reader. New Delhi: Sage.
- 7.Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) Women and the Hindu Right. Delhi: Kali for Women, pp. 10-28.
- 8. Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', Social Scientist, Volume 16, No. 8.
- 9.Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) From Myths to Markets: Essays on Gender. Delhi: Manohar.
- 10.Gandhi, Nandita & Shah, Nandita. (1991) The Issues at Stake Theory and Practice in Contemporary Women's Movement in India. Delhi: Zubaan, pp. 7-72.
- 11. Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) Women Writing in India, 600 BC to the Present. Vol. I. New York: Feminist Press.
- 12.Desai, Neera & Thakkar, Usha. (2001) Women in Indian Society. New Delhi: National Book Trust.
- 13. Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
- 14. Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
- 15. Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
- 16. Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
- 17. Sharmila Rege, (Ed.). (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi
- 18. Veena Majumdar. (1974). "Report on the committee on the Status of Women: Towards Equality". Journal of Women Studies.
- 19. Basu, Aparna. (1990). "The Role of Women in the Indian Struggle for Freedom". In .R.Nanda (Ed). "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
- 20. Radha Kumar. (1993). "The History of Doing". Kali for Women, New Delhi
- 21. Reina Lewis, Sara Mills (Ed.), 2003, Feminist Postcolonial Theory A Reader, Edinburgh University Press, Edinburgh
- 22. Leela Kasthuri, 1995, Development, Patriarchy, and Politics: Indian Women in the Political Process 1947-1992, Occasional Paper NO 25, Centre for Women's Development Studies, New Delhi
- 23. Sara Delamont, 2003, Feminist Sociology, Sage, New Delhi,
- 24. A R Desai, 1986, Women's Liberation and Politics of Religious personal laws in India, C.G Memorial Trust, Bombay
- 25. .Lena Dominelli, 2002, Feminist Social work Theory and Practice, Palgrave, New York
- 26. रेखा हिंगोले , २००६, महिला सबलीकरण -समस्या आणि उपाय , इशा पब्लिकेशन , लातुर
- 27.गीता साने, १९८६, भारतीय स्त्री जीवन ,मौज प्रकाशन ,मुंबई
- 28.वंदना भागवत , अनिल सपकाळ , गीताली वि.म. (संपा), संदर्भासहित स्त्रीवाद , शब्द प्रकाशन ,पुणे ,२०१४
- 29.वंदना महाजन , स्त्रीवाद आणि समाज परिवर्तन ,अथर्व प्रकाशन ,जळगाव ,२०१३
- 30.मैत्रेय कृष्णराज , १९८८ ,स्त्रिया आणि विकास , भारतातील अनुभव , शुभदा सारस्वत प्रकाशन ,पुणे

- 31.बिना अग्रवाल , १९८६, लिंगभाव आणि पर्यावरण विषयक चर्चा ,भारतातील अनुभव
- 32.मिस मारिया शिव वंदना , १९८६, पर्यावरणवादी स्त्रीवाद ,काली प्रकाशन ,नवी दिल्ली
- 33.प्रतिमा परदेशी , १९९६, डॉ.आंबेडकर आणि स्त्री मुक्ती ,सावित्रीबाई फुले प्रकाशन ,पुणे
- 34.अनुसया लिमये ,१९७७, स्त्रीचे समाजातील स्थान आणि भूमिका , समाजवादी महिला सभा , पुणे
- 35.मीना केळकर , १९९०, भारतीय स्त्री संकल्पना आणि प्रतिमा ,नितीन प्रकाशन ,पुणे
- 36.दादा धर्माधिकारी , स्त्रिया आणि क्रांती , गांधी युवक सेंटर ,मुंबई
- 37.छाया दातार , १९८४, स्त्री-पुरुष,ग्रंथाली पुणे



# Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -First Year Programme, Semester -II

Paper Code: HPOLF551
Paper Title: Field Project (FP)
Curriculum Details

## **Course Pre-requisite:**

1. Any M.A. First Semester Passed /ATKT student with subject of Political Science

Guidelines for Field Project Semester Second -80 Marks (M.A. in Political Science)

One Field Project to be done Second Semester, as per the below Guidelines

#### 1. The objectives of the Field Project Work

#### Objectives of Field Project work are to enable learners to:

- ➤ Probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of UG & PG in Political Science
- Analyze and evaluate real National & World scenario using theoretical constructs and arguments
- > Demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- Follow us aspects in which learners have interest
- > Develop the communication skills to argue logically

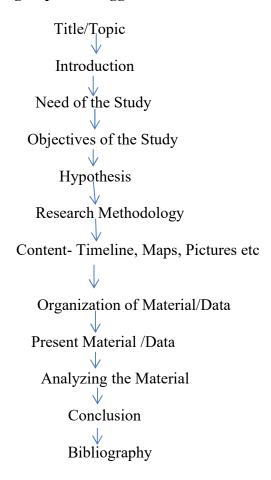
#### 2. Role of the Faculty

The Faculty members play a critical role in developing critical thinking skills of the learners. A Faculty Should

- ➤ Help each learner select the topic in First Semester
- ➤ Play the role of a facilitator to support and monitor the field project work of the learner through discussion
- > Guide the researcher work in terms of sources for the relevant data
- Ensure that students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used doing the Field Project
- Educate learner about plagiarism and the importance of quoting of the information to ensure authenticity of Field Project.
- > Prepare the learner for the presentation of the Field Project.
- Teacher should strictly take care that no topic is repeated in the same / Five years

### 3. Steps involved in the process of Field Project.

### Students may work on the following steps as a suggested flow chart



#### 4. Expected Checklist for the Field Project

- > Introduction of topic/title
- ➤ Identifying the causes ,events, consequences
- > Various Stakeholders and effect on each of them
- Advantages and Disadvantages of Situations or issues identified
- ➤ Short-term and long term implications of strategies suggested in the course of research
- ➤ Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the Field Project file
- > Presentation and writing that is succinct and coherent in Field Project file
- > Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

### 5. Assessment of Field Project

- ➤ Project work has broadly the following phases: Synopsis, Data Collection, Data Analysis and Interpretation, Conclusion
- The aspects of the Field Project work to be covered by students can be assessed during the Second Semester

### 6. Suggestive Topics

- > Students Can Choose any topic related to the syllabus of M.A.F.Y. & Local, State & National, International Contemporary issues & Problems
- Assessment will be done by external examiner in coordination with internal examiner and the date of Field Project Assessment will be fixed by NEP Structure from summer 2024.

#### 7. Viva –Voce

- > At the end of the stipulated term, each learner will present the Field Project work in the Project file to the External and Internal examiner
- ➤ The question should be asked from the Field Project work file of the learner. This file be made as Binding or Spiral or University/College Provide Project Book
- > The Internal Examiner should ensure that the study submitted by the learner is own original work (not a repeated work )
- ➤ In case any doubt, authenticity should be checked and verified



### SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## End Semester Exam (ESE)

#### **FACULTY OF HUMANITIES**

#### M.A.FIRST YEAR POLITICAL SCIENCE

# Question Paper Pattern

With effect from 2023-24

Marks: 80

\_\_\_\_\_\_

#### Note:

1. Question No.1 will be Compulsory

Time: 03 Hrs.

- 2. Students are required to solve a total of 04 questions
- 3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q. 1	Write Short Notes (A		20 Marks
	A)		
	B)		
	C)		
	D)		
	E)		
Q. 2		Descriptive question	20 Marks
Q. 3		Descriptive question	20 Marks
Q. 4		Descriptive question	20 Marks
Q. 5		Descriptive question	20 Marks
Q. 6		Descriptive question	20 Marks



#### Exam Pattern

\_\_\_\_\_\_

#### **DSC Exam Pattern**

C.A. - 20 Marks

(Test I For 20 Marks, Test II For 20 Marks, One Assignment For 20 Marks

and Average of Test I + Test II + One Assignment For 20 Marks)

ESE - 80 Marks

(University theory exam for 80 Marks for descriptive Question)

\_\_\_\_\_\_

#### **Assessment of Term Work/ Tutorial/Field Works:**

At least 08 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged