



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत पदवी प्रथम वर्षा अभ्यासक्रम आराखड्यातील Basket 3 प्रमाणे French & Spanish या कोर्सेसचे Generic Elective विषय सर्व संलग्नित महाविद्यालये, विद्यापीठ परिसर, उपपरिसर आणि संचलित महाविद्यालयासाठी शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील ऐनवेळचा विषय क्रमांक ०५/५९-२०२४ च्या ठरावा अन्वये मानवविज्ञान विद्याशाखेतील पदवी प्रथम वर्ष अभ्यासक्रमातील Basket 3 प्रमाणे French & Spanish या कोर्सेसच्या Generic Elective विषयास मान्यता प्रदान केली आहे. त्यानुसार Generic Elective विषयाची यादी व अभ्यासक्रम सर्व संलग्नित महाविद्यालये, विद्यापीठ परिसर, उपपरिसर आणि विद्यापीठ संचलित महाविद्यालयासाठी शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात येत आहे.

सदरील परिपत्रक व Basket 3 (Generic Elective Courses) ची यादी प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/Basket 3 GE/२०२४-२५/२७५

दिनांक २५.०९.२०२४

प्रत : १) मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

C. J. Rao

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of French Courses for Four-Year Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

FOR 4-YEAR UNDERGRADUATE PROGRAMMES UNDER N.E.P. 2020

GENERIC ELECTIVES of FRENCH (Basket 3)

FOR YEAR -I

Semester	Course code	Title of the Course	Credits
Semester I	HFREGE2101	General French -1	2
Semester II	HFREGE2151	General French -2	2

**Under the Faculty of Humanities
w.e.f. 2024-25
(N.E.P. 2020)**

Foreword by the Dean, Faculty of Humanities.....

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

Foreword by the Coordinator, Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

The SRTM University is today connected to various institutions all over the world through MOUs and other avenues. There are numerous other international academic opportunities and funding available to students of the all Faculties today, where knowledge of Foreign Languages is an asset. Besides, learning a foreign language expands the world vision and knowledge base of any learner and is of particular use to a student of language, literature, social sciences and commerce and management. Learning a foreign language offers the learner insight into how languages and cultures interact. Therefore, through their own process of learning a new language, students gain knowledge of the cultures and economies that the foreign language is associated with. This in turn helps them to better understand the linkages, exchanges, contacts and conflicts that exist between various economies and cultures in this globalized world. Hence, inclusion of a foreign language component in UG programs, besides offering access to numerous professional and academic opportunities, can only enhance and enrich the comprehension and research capacity of the learners. It can generate in the students the wish to learn more about other cultures, literatures and civilisations and also prepare them for becoming better global citizens and successful professionals with more mobility and opportunities.

The mission of the Foreign Languages Departments is as follows:

- ❖ To provide students quality training in foreign languages.
- ❖ To prepare students to enter a globalized job market with specific language skills.
- ❖ To prepare students to adapt to diverse cultural situations and navigate them successfully.
- ❖ To prepare students for successful careers in various industries that require foreign language skills and meet the needs of Indian and multi-national companies.
- ❖ To provide opportunity for students to work as part of teams on international multidisciplinary projects.

Dr Nina Gogate

Coordinator

Ad-Hoc Board of Studies of Foreign Languages (French and Spanish)

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the

Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Nina Gogate	Coordinator	Coordinator, French School of Language, Literature and Culture Studies, SRTMUN ninagogate@srtmun.ac.in	7875458397
2	Mohd. Zishan Ali	Member	Coordinator, Spanish School of Language, Literature and Culture Studies, SRTMUN zishanjnu@gmail.com zishanjnu@srtmun.ac.in	8806263222
3	Prof. Anjali Bagde	Member	Head, Dept of French and Francophone Studies, EFL University, Hyderabad anjalibagde@efluniversity.ac.in	8008123198
4	Dr. T. Srivani	Member	Head, Dept of Hispanic and Italian Studies, EFL University, Hyderabad tvsrivani@gmail.com	9491882979

BASKET 3 – Generic / Open Electives -FRENCH For Semesters I and II of UG program

Generic Elective / Open elective (GE/OE)

		Details of Generic Elective/ Open Elective (GE/OE)		
Semester	BoS proposing GE/OE	Course code	Title of the Course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2101	General French -1	2
Semester II	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2151	General French -2	2

Teaching Scheme of Common Baskets 3 -Subject FRENCH for 4-year UG Program -Year 1

Course Code	Course Title	Teaching Scheme (Hrs.)		Credits assigned		
Generic/Open Electives		Theory	Practical	Theory	Practical	Total
HFREGE2101	General French -1	30	--	02	--	02
HFREGE2151	General French -2	30	--	02	--	02

Assessment Scheme for Common Baskets 3 - Subject FRENCH for 4-year UG Program -Year 1

Course Code	Course Name	Theory					Total CA+ESE
		CA				ESE	
		Test I	Test II	Assignm ent	Avg of T1+T2+Assi. /3 (CA)		
Generic/Open Electives		Test I	Test II	Assign ment	Avg of CA	ESE	Total CA+ESE
HFREGE2101	General French -1	10	10	10	10	40	50
HFREGE2151	General French -2	10	10	10	10	40	50

Basket 3 : FRENCH GENERIC/OPEN ELECTIVES FOR UG PROGRAMME w.e.f. 2024-25 Detailed Syllabus

RATIONALE & SCOPE:

As per the NEP 2020, Department of French wishes to offer Generic Electives (GE) which are open to the students of all the disciplines enrolled to UG Programme. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of French can turn out to be a huge asset. Thus, this language can turn out to be an invaluable asset in shaping bright career of the students.

Given the growing relations between India and the countries of Canada, Europe and Africa, knowledge of French is essential to have a direct contact with the people of these regions. It helps the students and researchers of Francophone Studies a working knowledge of these languages to consult

primary sources in the language concerned. There is also an increasing need in the IT enabled industry for French language experts. French is spoken by a vast number of people in across the world. It is one of the important foreign languages spoken in the world. It is the official language of many countries. Thus, these courses offer a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries.

SEMESTER I
HFREGE2101: GENERAL FRENCH- 1

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFREGE2101

Total number of contact hours – 30

Prerequisite – Beginners; no knowledge of French required.

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To acquire the phonology of French language.
- To present oneself and others.
- Introduction to Grammar.
- To learn about France.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: To master the sounds of French language and its alphabet.

CO2: To talk about oneself and others briefly.

CO3: To have a notion of basic grammatical structures of French.

CO4: Gain basic knowledge about France in Europe.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Req. to cover the contents 1 Hrs.=60 M.
1.0		Introduction to French	08
	1.1	Alphabet and Sounds	
	1.2	Numbers	
	1.3	Date and Time	
2.0		Presentation	08

	2.1	Introduce your self	
	2.2	Exchange basic information with others in formal and informal situations	
	2.3	Hobbies and activities	
3.0		Describing people, places and objects	07
	2.1	Introduce your self	
	2.2	Exchange basic information with others in formal and informal situations	
	2.3	Hobbies and activities	
4.0		France	07
	4.1	France – basic information and Culture	
	4.2	Countries and Nationalities	
	4.3	France in Europe, French Institutions	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Connexions Niveau 1 or Version original 1 or Echo 1* (Text book and Workbook)
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).
- DELF/DALF practice books available in the University Library.
- Haine, Scott W., *The History of France*, Greenwood Publishing, 2000.
- Northcutt, Wayne, *The Regions of France: A Reference Guide to History and Culture*, Greenwood Press, 1996.
- Dictionaries and reference books available in the University Library.

SEMESTER II
HFREGE2151: GENERAL FRENCH- 2

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFREGE2151

Total number of contact hours – 30

Prerequisite – Completion of HFREGE2101: General French- 1

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To communicate in daily life related situations orally.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand European Union and the place of France and French in it.
- To achieve complete more than 70% A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: Participate in simple conversations in various day to day situations.

CO 2: To understand and express themselves in French through brief texts/dialogues.

CO 3: To acquire basic concepts of grammar to talk about present and future events.

CO 4: To understand the place and role of France in the world.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Req. to cover the contents 1 Hrs.=60 M.
1.0		Day to Day life	08
	1.1	Daily routine	
	1.2	City life	
	1.3	Wishes, Abilities and Obligations	
2.0		Movement	08
	2.1	Transport	
	2.2	Travel	
	2.3	Giving Directions	
3.0		Seasonal Life	07
	3.1	Seasons	
	3.2	Climate	
	3.3	Planning future activities	

4.0		France and Francophony	07
	4.1	Francophone Countries	
	4.2	France, EU and OIF	
	4.3	French festivals and food	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Connexions Niveau 1* or *Version original 1* or *Echo 1* (Text book and Workbook)
- Other select print, illustrated, audio and video material from books, CDs, DVDs and online sources.

RECOMMENDED READINGS:

- CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).
- DELF/DALF practice books available in the University Library
- Haine, Scott W., *The History of France*, Greenwood Publishing, 2000.
- Aldrich, Robert, *Greater France: A History of French Overseas Expansion*, PalgraveMacmillan, 1996.
- Dictionaries and reference books available in the University Library.

COMMON ASSESSMENT PATTERN:

For 2 credit courses:

Assessment of total 50 marks will consist of CA (10) and ESE (40).

	Theory				Total
	CA			ESE	
Test I (T1)	Test II (T2)	Assignment	Avg of T1+T2+Assignmt /3		
10	10	10	10	40	50

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA .

B. End Semester Assessment (80% of the Maximum Marks):

- 1.ESE Question paper will consists of 6 questions (each of 10 marks)
2. Students are required to solve a total of 4 Questions.
- 3.Question No.1 will be compulsory and shall be based on entire syllabus. It will have 2 questions of 5 marks each, one objective type and one essay type.
4. Students need to solve ANY THREE of the remaining Five Questions of 10 marks each (Q.2 to Q.6). Q.2 to Q.6 which shall be based on entire syllabus.

QUESTION PAPER PATTERN FOR END-SEMESTER EXAMINATION:

- Q1. A. Objectives – 5 marks
 B. Essay type question – 5 marks
- Q2. Do as directed type question - 10 marks
- Q3. Do as directed type question - 10 marks
- Q4. Do as directed type question - 10 marks
- Q5. Do as directed type question - 10 marks
- Q6. Do as directed type question - 10 marks

- Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) are as per University rules.
- Re-appearing for examinations (CA & ESE) is as per university rules.
- Grades will be awarded as per university rules.