



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

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आंतर विद्याशाखेतील सर्व संलग्नित
महाविद्यालयातील पदवी स्तरावरील खालील
विषयांच्या (सी.बी.सी.एस) पॅटर्न नुसारच्या
अभ्यासक्रमास शैक्षणिक वर्ष 2021-22 पासून
लागू करण्याबाबत.

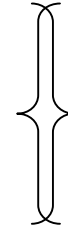
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या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, आंतर विद्याशाखेच्या दिनांक ०१ जून २०२१ रोजीच्या बैठकीतील शिफारशीनुसार व मा. विद्यापरिषदेच्या दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या बैठकीतील विषय क्र.२९/५१-२०२१, च्या ठरावानुसार आंतर विद्याशाखेतील पदवी स्तरावरील बी.ए. तृतीय वर्षाचे (C.B.C.S.) पॅटर्न नुसार खालील अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

1. B.A. (III, year) Home Science (v & vi Sem.)
2. B.A. (III, year) Physical Education (v & vi Sem.)
3. B.A. (III, year) Fashion Design (v & vi Sem.)
4. B.A. (III, year) Music (v & vi Sem.)
5. B.A. (III, year) Education (v & vi Sem.)
6. B.A. (III, year) Computer Animation & Web Designing (v & vi Sem.)
7. B.A. III, (Lib& Information Science) (v & vi Sem.)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहे. तरी ही बाब सर्व संबंधितांच्या निदर्शनास आणून द्यावे, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.: शैक्षणिक-०१ / परिपत्रक / पदवी / अभ्यासक्रम /
२०२१-२२ / ७०
दिनांक : ०६.०७.२०२१.



स्वाक्षरित / -
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, आंतर-विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. सहयोगी अधिष्ठाता, आंतर-विद्याशाखा, प्रस्तुत विद्यापीठ.
- ३) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेत स्थळावर प्रकाशित करावे.



Swami Ramanand Teerth Marathwada University, Nanded

FACULTY OF INTERDISCIPLINARY STUDIES

SYLLABUS

B.A. (Home Science)

Structure – B.A. I, II, III year

Third Year (CBCS Pattern)

(SEMESTER V - VI)

[Syllabus effective from 2021-22 onwards]

Choice Based Credit System (CBCS) Course Structure (New Scheme)
Faculty of Interdisciplinary Studies
B.A. I Year 2019 – 20
Semester Pattern effective from June 2018

Semester	Core Course	Paper No.	Name of Paper	Lect / Week	Total No. of Lectures	CA	ESE	Total Marks	Credits
Semester I	CCHS I	I	Human Development (Introduction to Human Development)	4	55	Marks 10 Soft toy	40	50	2
	CCHS II	II	Foods and Nutrition (Introduction to Foods and Nutrition)	4	55	Marks 10 Seminar	40	50	2
	CCHS PR - I	III	Basics of Textiles - I	4	55	Marks 10	40	50	2
			Total - I	12	165	30	120	150	6
Semester II	CCHS I	IV	Textile (Textiles and Clothing)	4	55	Marks 10 (Appliqué work)	40	50	2
	CCHS II	V	Home Management (Introduction to Home Mgt.)	4	55	Marks 10 Seminar	40	50	2
	CCHS PR - II	VI	Basics of Textiles - II	4	55	Marks 10	40	50	2
			Total - II	12	165	30	120	150	6
			Total – I, II	24	330	60	240	300	12
			CCHS – Core Course Home Science						
			ESE – End Semester Examination						
			CA – Continuous Assessment						

Semester Pattern effective from June 2018

CCHS = Core Course Home Science
ESE = End of Semester Examination
CA = Continuous Assessment
SEC = Skill Enhancement Course

Swami Ramanand Teerth Marathwada University, Nanded
Choice Based Credit System (CBCS) Course Structure (New Scheme)
Faculty of Interdisciplinary Studies
B.A. III Year 2021 – 22
Semester Pattern effective from June 2021

Sem.	Core Course	Paper No.	Name of Paper	Lect./ Week	Total No. of Lectures	C.A.	E.S.E .	Total Marks	Credits
Sem - V	DSE - I	XIII	Home Science Education and Extension	04	55	10 (Chart)	40	50	02
	GE - I	XIV	Home Management (Family Resource Management)	04	55	10 (Greeting Card, Spray)	40	50	02
	CCHS – PR - V	XV	Food and Nutrition - I	04	55	10	40	50	02
	SEC III		Jewellery Making	03	45	25	25	50	02
			TOTAL	15	210	55	145	200	08
Sem - VI	DSE - I	XVI	Human Development (Human Development and Family Relationships)	04	55	10 (Seminar)	40	50	02
	GE - I	XVII	Textile and Laundering	04	55	10 (Mask)	40	50	02
	CCHS – PR - VI	XVIII	Food and Nutrition - II	04	55	10	40	50	02
	SEC IV		Preservation	03	45	25	25	50	02
			TOTAL	15	210	55	145	200	08
			Total (Sem. V + Sem VI)	30	420	110	290	400	16

B.A. III Year

Semester V

Home Science Education and Extension

DSE - I

Theory

Paper – XIII

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to provide in depth knowledge of the Home Science Extension
2. Applicability of the knowledge in field work of education and extension.

Utility:

1. To disseminate the knowledge of Home Science as well as that of various central and state government schemes to grass root level.

Pre-requisites:

Theoretical and practical knowledge of various methods of communication.

Unit I. Home Science Education Extension:

- a. Concept
- b. Philosophy
- c. Importance
- d. Scope
- e. Objectives
- f. Characteristics of Home Science Education and Extension.

Unit II. Methods of Home Science Education and Extension:

- a. Classification:
 - i. Individual – Home visit, Phone call
 - ii. Group – Demonstration, Group discussion, Field trip
 - iii. Mass – Lectures, Exhibitions, Campaign

Unit III. Communication:

- a. Meaning – Meaning and definitions
- b. Aims and objectives of communication
- c. Characteristics of communication

Unit IV. Audio-visual aids:

- a. Meaning
- b. Classification:
 - i. Projected aids: Films, Television, Computers, Radio, PowerPoint presentation
 - ii. Non Projected aids: Charts, Flash cards, Puppets, Folders

C.A. – Chart

B.A. III Year

Semester V

Home Management (Family Resource Management)

GE - I	Theory	Paper – XIV
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No. of Lectures	55
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Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to provide sufficient knowledge regarding applied arts and interior decoration.
2. To make students aware of the art principles.
3. To gain the knowledge of resources, goals and values.

Utility:

The knowledge will definitely be helpful to become economically self sufficient.

Pre-requisites:

Student should have interest in arts and decoration and should have creativity.

- Unit I. Introduction to Home Management
 - a. Meaning and definition of Home Management
 - b. Need and importance of Home Management
- Unit II. Process of Home Management:
 - Planning, Controlling, Evaluation
- Unit III. Decision Making:
 - a. Importance
 - b. Steps
- Unit IV. Family Resources and Management
 - a. Resources
 - i. Characteristics of resources
 - ii. Types of resources
 - b. Goals and its types
 - c. Values and its types
 - d. Standard and its types
 - e. Inter-relationships among Goals, Values and Standards

C.A. – Greeting card - Spray

B.A. III Year

Semester V

Food and Nutrition - I

CCHS PR - V

Practical

Paper – XV

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. To prepare student to apply knowledge of in a practical way

Utility:

To boost the creativity of the students and prepare them to use their skills.

Pre-requisites:

The student should be able to use his/her creativity to the fullest.

- I. Weights and measurements by:
 1. Spoon
 2. Katori
 3. Glass
 4. Fist
- II. Preparation of salads:
 1. Cucumber
 2. Tomato
 3. Mix
- III. Preparation of Paratha :
 1. Paneer paratha
 2. Beetroot/Bottle Gourd paratha
- IV. Shakes :
 1. Chikoo
 2. Mix Fruit
- V. Soups:
 1. Tomato
 2. Manchow

C.A. – Record Book

B.A. III Year

Semester V

Jewellery Making

SEC III

No. of Lectures	45
Total Credits	02
Exam at college level	25
C.A.	25
Total	50

Learning Objective:

1. To make the students familiar with the new course of jewellery making.
2. To help the students to earn while they learn.
3. To teach them the making of basic jewellery designs.

Utility:

To help the students to prepare finished goods or products to be sold.

Pre-requisites:

The students should have liking in jewellery designing and making.

- Unit I. Introduction
- Unit II. Material Used
- Unit III. Types of jewellery:
 - a. Earrings
 - b. Necklace
 - c. Ring
 - d. Bracelet
 - e. Bangles

B.A. III Year

Semester VI

Human Development

(Human Development and Family Relationships)

DSE - I

Theory

Paper - XVI

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to help the students to build up cordial relationships at every level in their lives.
2. To build a strong bonding among family members.
3. To make the student aware the dimensions of marriage and the importance of in-laws relationships.

Utility:

The knowledge of this subject can spread happiness in students' life as well as create healthy society.

Pre-requisites:

Student should have interest in developing positive family relationships.

I. Family:

1. Definition
2. Concept
3. Importance
4. Types

II. Marriage:

1. Definition
2. Concept
3. Types
4. Functions of Marriage

III. Readiness for Marriage

1. Factors Responsible
 2. Selection of Mate
 3. Role of husband and wife
 4. Need of Pre and Post – marriage counseling
- IV. Interpersonal Relationship:
1. Importance
 2. Types:
 - i. Husband – Wife
 - ii. In Laws
 - iii. Maternal
 - iv. Paternal

C.A. – Seminar

Topic: Views and Attitude of students towards Marriage

B.A. III Year

Semester VI

Textile and Laundering

GE – I

Theory

Paper - XVII

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to provide in-depth knowledge of laundering of different clothes.
2. To provide them the knowledge of process of dry cleaning.
3. To impart knowledge of care of clothes.

Utility:

This knowledge will be helpful to the students for personal use. This knowledge could be a source of income with minimum investment.

Pre-requisites:

Interest in textile and laundering is a must.

Unit I. Washing:

- a. Materials used in Washing
- b. Methods of Washing:
 - i. Cotton
 - ii. Silk
 - iii. Woolen
 - iv. Synthetic

Unit II. Blueing and Starching

Unit III. Ironing of different Fabrics

Unit IV. Dry Cleaning

Unit V. Storage and care of clothing

C.A. – Mask

B.A. III Year

Semester VI

Food and Nutrition - II

CCHS PR - V

Practical

Paper – XVIII

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. To prepare student to apply knowledge of in a practical way

Utility:

To boost the creativity of the students and prepare them to use their skills in startup programmes.

Pre-requisites:

The student should be able to use his/her creativity to the fullest.

- I. Baking:
 1. Sponge cake
- II. Curries:
 1. Gatte ka Saag
 2. Palak Paneer
- III. Sweets:
 1. Fruits Custard
 2. Shrikhand
- IV. Snacks:
 1. Veg. Manchurian
 2. Dhokla
- V. Rice:
 1. Pulihara
 2. Coconut Sweet Rice

C.A. – Record Book

B.A. III Year

Semester VI

Preservation

SEC IV

No. of Lectures	45
Total Credits	02
E.S.E.	25
C.A.	25
Total	50

Learning Objective:

To impart knowledge of preservation of different types of sauces and squashes.

Utility:

The knowledge of this subject will be helpful to the students to start production in their homes.

Pre-requisites:

The student should have interest in learning the process of preservation.

- I. Preservation:
 - a. Concept
 - b. Importance
 - c. Need
- II. Sauce:
 - a. Tomato
 - b. Imli
 - c. Red Chilli
- III. Squash:
 - a. Lime