॥ सा विद्या या विमुक्तये ॥



# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णपरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

म्बामी शमानंद तीर्थ मरावपाडा विद्यापीत, नांदेड Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B++ grade

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वाणिज्य व व्यवस्थापन विद्याशाखे अंतर्गत पद्व्युत्तर पदवी अभ्यासक्रम राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने शैक्षणिक वर्ष २०२३—२४ पासून लागू करण्याबाबत.

#### परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, शासन निर्णय क्र. एनईपी २०२०/प. क्र. ०९/विशि—३/शिकाना दिनांक २० एप्रिल २०२३ व शासन पत्र. क्र एनईपी २०२०/प. क्र. ०९/विशि—३, दिनांक १६ जून २०२३ अन्वयं सूचित केल्यानुसार राष्ट्रीय शैक्षणिक धोरण २०२० च्या अनुषंगाने दिलेल्या आराखडया नुसार दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीत ऐनवेळचा विषय क्र. ११/५६—२०२३ अन्वये मान्यता दिल्यानुसार प्रस्तुत विद्यापीठाच्या वाणिज्य व व्यवस्थापन विद्याशाखे अंतर्गत खालील पदव्युत्तर पदवी अभ्यासक्रम (AICTE,PCL,BCI,CoA, NCTE इ.सारख्या नियामक संस्थाची मान्यता आवश्यक असलेले अभ्यासक्रम वगळून) शैक्षणिक वर्ष २०२३—२४ पासून लागू करण्यात येत आहे.

- 1. M. Com. (संलिग्नित महाविद्यालये),
- 2. M. Com. (विद्यापीठ परिसर संकुल, उपपरिसर लातूर व परभणी),
- 3. M. Com. (Banking & Insurance) (संलिग्नित महाविद्यालये)
- 4. PGDTPP (संलग्नित महाविद्यालये)
- 5. PGDDM (संलग्नित महाविद्यालये)
- 6. B.B.A. पदवी अभ्यासक्रम (न्यु मॉडेल डीग्री कॉलेज हिंगोली)
- 7 B. Com. पदवी अभ्यासक्रम (न्यु मॉडेल डीग्री कॉलेज हिंगोली)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड — ४३१ ६०६.

जा.क.:शं-१/एनइपी२०२०/ वाव्य.पीजी/२०२३-२४/ | 2 6

दिनांक : ०६.०७.२०२३.

सह्यकुलसचिव शैक्षणिक (१-अभ्यासमंडळ) विभाग

#### प्रत

- १) मा. प्राचार्य, सर्व संलिग्नित महाविद्यालये, प्रस्तृत विद्यापीठ.
- २) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
- 3) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
- ४) मा. समन्यवय, कै. श्री उत्तमराव राटोड आदिवाशी विकास व संशोधन केंद्र, किनवट.

#### पत माहितीस्त

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तृत विद्यापीठ.
- २) मा. प्र. कुलगुरू महोदयांचे कार्यालय, प्रस्तृत विद्यापीठ.
- ३) मा. कुलसचिव, प्रस्तृत विद्यापीठ.
- ४) मा. सर्व आधिष्ठाता, प्रस्तृत विद्यापीठ.
- ५) सर्व प्रशासकीय विभाग प्रमुख साहाय्यक, प्रस्तृत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तृत विद्यापीठ.

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED - 431 606



# (R-23Structure and Syllabus of One YearPost Graduate Diploma in Tax Procedure and Practice)

#### **PGDTPP**

Under the Faculty of FACULTY OF COMMERCE & MANAGEMENT

Effective from Academic year 2023 – 2024 (As per NEP-2020)

#### FromDean'sDesk:

To meet the challenge of ensuring excellence in Commerce and Management education, the issue of quality needs to be addressed, debated, and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process isto measure the outcomes of the program that is being accredited. In line with this Faculty of Commerce and Management of SRTM University of Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development. Faculty of Commerce and Management, SRTM University, Nanded in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Objectives (PO's) and give freedom to affiliated Institutes to add few (PO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Itwas also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to their solutions passed by Faculty of Commerce and Management, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of Commerce and Management education.

Semester based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. SRTM University, Nanded has taken a lead in implementing the system through its affiliated Colleges and Faculty of Commerce and Management has devised a transparent credit assignment policy an adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

#### Prof. Dr.D.M.Khandare,

Dean,

Faculty of Commerce and Management, Swami RamanandTeerthMarathwada University, Nanded.

#### Prof. Dr.H.S. Patange,

Associate Dean,
Faculty of Commerce and Management,
Swami RamanandTeerthMarathwada University, Nanded.

#### From Chairman's Desk.....

Education is the movement which brings the students, people, and the whole society from darkness to light. Education is a natural melodious and enlightened development of man's instinctive supremacies. Education is the dynamic process which activates the inbuilt traits and develops the child according to the needy situation and time. Commerce and Management education is the platform for any common man to conduct the various business activities smoothly and progressively. Commerce and Management education is basically that form of instruction which directly and indirectly prepares the businessman for his work. Commerce and Management education is a living discipline and is totally different from other disciplines. Hence it must charter new routes to service the aspirations of the nation.

A PG Diploma in Tax Procedure and Practice Program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the programme. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role play individual courses in achieving them. In line with this Faculty of Commerce and Management in Swami Ramanand Teeth Marathwada University - Nanded.

We the chairmen of Board of Studies in 01) Accounts and Applied Statistics 02) Business Economics 03) Business Studies 04) Commercial and Mercantile Law 05) Management Science and Business Administration (Including NGO) Swami Ramanand Teerth Marathwada University - Nanded, happy to state here that, Program Objectives were finalized in a meeting where more than 60 members from different Institutes were attended, who were either Heads or their representatives of All Five Board of Studies .The Program Objectives and Program Outcomes are finalized listed below:

#### **Programme Objectives:**

- 1. To make the student be acquainted with the computation of income under all five heads of income.
- 2. To make student be acquainted with the applicability of returns, types of assessments, due dates, settlement of cases, provisions of Survey, Search and Seizures, the penalties on violation of Act and prosecution under Income Tax Act.
- 3. To make students be acquainted with the provisions of clubbing of income, computation of the gross total income considering set-off and carry forward, applicability of advanced tax, mechanism of TDS and TCS, computation of the total income and tax liability of individual.
- 4. To make students be acquainted with hands on practical computation of the total income and tax liability of individual and filing of IT Returns.
- 5. To make student be acquainted with different types of GST CGST, SGST & IGST, difference between composite & mixed supply, Time of Supply and Place of Supply of Goods and Services
- 6. To make student able to practically work on Input Tax Credit, computation of GST and filing of GST Returns.
- 7. To make students able to do tax consultancy services.
- 8. To provide job opportunities in accounting and taxation field.
- 9. To develop research attitude and skill of research report writing among the students.

#### **ProgrammeOutcomes:**

- 1. Students will be acquainted with the computation of income under all five heads of income.
- 2. Students will be acquainted with the applicability of returns, types of assessments, due dates, settlement of cases, provisions of Survey, Search and Seizures, the penalties on violation of Act and prosecution under Income Tax Act.
- 3. Students will be acquainted with the provisions of clubbing of income, computation of the gross total income considering set-off and carry forward, applicability of advanced tax, mechanism of TDS and TCS, computation of the total income and tax liability of individual.
- 4. Students will be acquainted with hands on practical computation of the total income and tax liability of individual and filing of IT Returns.
- 5. Students will be acquainted with different types of GST CGST, SGST & IGST, difference between composite & mixed supply, Time of Supply and Place of Supply of Goods and Services
- 6. Students will be able to practically work on Input Tax Credit, computation of GST and filing of GST Returns
- 7. Students will be ableto do tax consultancy services.
- 8. Students will get job opportunities in accounting and taxation field.
- 9. Research attitude and skill of research report writing will be developed among the students.

Dr R S Pawar - Chairman, BOS in Accounts and Applied Statistics

Dr C K. Harnawale - Chairman, BOS in Business Economics

Dr P T Pawar - Chairman, BOS in Business Studies

Dr D S Yadav - Chairman, BOS in Commercial and Mercantile Law

Dr M S Rode - Chairman, BOS in Management Science and Business Administration (Including NGO)



## Faculty of Commerce and Management

# R-23 Credit Framework for One YearPost Graduate Diploma in Tax Procedure and Practice (PGDTPP)

**Subject: Tax Procedure and Practice** 

Year&L evel	Sem.	Major Subject (DSC)	RM	OJT / Internship/ Apprenticeship	Field Project Work	Credits	Total Credits
1	2	3	4 5		6	7	8
1	I	DSC501 (4 Cr) DSC502 (4 Cr) DSC503 (4 Cr)	Research Methodology RM501 (4 Cr)	On Job Training OJT501 (4 Cr)			40
(6)	II	DSC551 (4 Cr) DSC552 (4 Cr) DSC553 (4 Cr)		On Job Training OJT551 (4 Cr)	Field Project Work FP551 (4 Cr)	20	- •
<b>Total Credits</b>		24	04	08	04		10

#### **Abbreviations:**

**DSC:** Department/Discipline Specific Core (Major)

**OJT:** On Job Training: (Internship/Apprenticeship)

**RM:** Research Methodology

FP: Field Project

#### **Eligibility for Admission**

The candidate should fulfil the following eligibility criteria:

Any B Com and BBAgraduatestudents passed with minimum of 40% marks in aggregate or equivalent CGPA from any of the Universities incorporated by an act of the central or state legislature in India or other educational institutions established by an act of Parliament or declared to be deemed as a University under Section 3 of the UGC Actare eligible for admission.

# PGDTPP(1stYear): Semester I (Level 6)

# **Teaching Scheme**

Course Type	Course code	Course Title		ching s/Week	Credits	Total Credits	
Туре			Theory	Practical	Theory	Practical	Credits
	PGDTPP501	Income Tax Procedure & Practice-I	4		4		4
(DSC)Majo r	PGDTPP502	Goods and Services Tax Procedure & Practice-I	4	-1	4		4
	PGDTPP503	Income Tax Provisions- I	4	1	4	1	4
Research Methodology	PGDTPPRM501	Research Methodology in Commerce	4		4		4
On Job Training	PGDTPPOJT501	On Job Training	-	8		4	4
	Total	16	08	16	04	20	

# **Examination Scheme**

			Theory	Marks	Practica	Total Marks	
Course Type	Course code	Course Title	CA (Continuous Assessment)	ESE (End of Semester Examination)	CA (Continuous Assessment)	ESE (End of Semester Examination)	
	PGDTPP501	Income Tax Procedure & Practice-I	20	80			100
(DSC)Majo r	PGDTPP502	Goods and Services Tax Procedure & Practice-I	20	80			100
	PGDTPP503	Income Tax Provisions-I	20	80			100
Research Methodology	PGDTPPRM501	Research Methodology in Commerce	20	80			100
On Job Training	PGDTPPOJT501	On Job Training			40	60	100
	Total		80	320	40	60	500

#### **NOTE:**

- 1. Learner / student must pass (with minimum 40%marks) separately in CA and ESE
- 2. 1 Credit = 25 Marks, Weekly 1 hour (60 min.) for Theory & 2 hours (120 min.) for practical

# PGDTPP (1stYear): Semester II (Level 6)

# **Teaching Scheme**

Course	Course code	Course Title		ching s/Week	Credits	Total Credits	
Type			Theory	Practical	Theory	Practical	Credits
	PGDTPP551	Income Tax Procedure & Practice-II	4		4		4
(DSC) Major	PGDTPP552	Goods and Services Tax Procedure & Practice-II	4		4		4
	PGDTPP553	Income Tax Provisions-II	4		4		4
On Job Training	PGDTPPOJT551	On Job Training		08		4	4
Field Project	PGDTPPFP551	TPPFP551 Field Project Work		08		4	4
	Total		12	16	12	08	20

# **Examination Scheme**

			Theor	y Marks	Practica	al Marks	
Course Type	Course code	Course Title	CA (Continuous Assessment)	ESE (End of Semester Examination)	CA (Continuous Assessment)	ESE (End of Semester Examination)	Total Marks
	PGDTPP551	Income Tax Procedure & Practice-II	20	80			100
(DSC)M ajor	PGDTPP552	Goods and Services Tax Procedure & Practice-II	20	80			100
	PGDTPP553	Income Tax Provisions-II	20	80			100
On Job Training	PGDTPPOJT551	On Job Training			40	60	100
Field Project	PGDTPPFP551	Field Project Work			40	60	100
	Total		60	240	80	120	500

#### **NOTE:**

- 1. Learner / student must pass (with minimum 40%marks) separately in CA and ESE
- 2. 1 Credit = 25 Marks, Weekly 1 hour (60 min.) for Theory & 2 hours (120 min.) for practical



(R-23Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management
Effective from Academic Year 2023 – 2024 (As per NEP-2020)
Course Title:Income Tax Procedure and Practice – I
(Discipline Specific Core)

**Course Code:PGDTPP501** 

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.
	1. To make student be acquainted with the basic concepts and important terms of Income Tax
	2. To make the student be acquainted with the computation of head Income from Salary
Course Objectives:	3. To make the student able to compute Income from House Property
Objectives.	4. To make the student be acquainted with the computation of Income from Business & Profession
	5. To make the student be acquainted withcomputation of the Income from Capital Gain & Other Sources
	1. Students will be acquainted with the basic concepts and important terms of Income Tax
	2. Students will be acquainted with the computation of head Income from Salary
Course Outcomes:	3. Students will be acquainted with computation of Income from House Property
outcomes.	4. Students will be acquainted with computation of Income from Business & Profession
	5. Students will be acquainted with computation of Income from Capital Gain & Other Sources

**Course Teachingand Evaluation Scheme** 

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	Teaching	Scheme		Evaluation Scheme						
Credits	ts Assigned Teaching Hours Continuous Assessment (CA) End Semester Examination (ESE)			Total (Marks)						
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)		Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Unit No.	Торіс	Teaching Hours
1.0		Basic Concepts of Income Tax, Residential Status and Exempted Incomes	
	1.1	Introduction to Income Tax, Income, Agriculture Income, Gross Total Income, Total Income, Person, Assessee, Assessment Year, Previous Year, Heads of Income under Income Tax Act.	12
	1.2	Residential Status of Individuals, HUF, Residential Status of AOP & BOI, Firm and Company.	
	1.3	Fully Exempted Income and Partly Exempted Income.	
2.0		Income from Salaries	
	2.1	Point of time when Salary income chargeable to tax.	12
	2.2	Allowances and other benefits which forms a part of Salary, Perquisites.	

	2.3	Computation of Income chargeable to income under the head of salaries, Deductions under section 16.	
3.0		Income from House Properties	
	3.1	Meaning and Tax treatment of Composite Rent.	12
	3.2	Computation of Annual value, Deductions u/s 24.	12
	3.3	Computation of Income chargeable to tax under the head of House Properties.	
4.0		Profits and Gains of Business or Professions	
	4.1	Difference between Business and Profession, Expenses or payments which are liable for deductions, Expenditure or payments which are not liable for deductions.	12
	4.2	Receipts deemed to be chargeable for tax, Section 44AA, 44AB, 44AD, 44ADA, 44AE.	
	4.3	Computation of income under the profits and gains from business or profession.	
5.0		Income from Capital Gains and Income from Other Sources	
	5.1	Classifications of Capital Assets, Determination of short-term and long-term capital assets, Deductions u/s 54, 54B, 54D, 54EC, 54F.	12
	5.2	Computation of income under Capital Gain.	12
	5.3	Incomeschargeable to Other Sources, Admissible deductions and Inadmissible deductions, Computation of income under Income from Other sources.	
		Total	60 Hours

**Note:** The provisions and regulations of Income Tax Act as applicable to the Assessment Year atthe commencement of the Academic Year shall be studied for the annual and supplementary Examination

#### **Reference Books:**

- Dr. Vinod Singhaniya, Dr. Monica Singhaniya, "Student guide to Income Tax", Taxmann.
- VP Gaur, DB Narang, Puja Gaur and Rajeev Puri, "Income Tax Law and Practice", Kalyani Publisher.
- Dr. HC Mehrotra and Dr. SP Goyal, "Direct Tax Law and Practices", Kalyani Publishers.
- TN Manoharan and GR Hari, "Direct Tax Laws and International Taxes", Snow White Publications.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management

Effective from Academic Year 2023 – 2024 (As per NEP-2020)

# Course Title:Goods & ServicesTax Procedure and Practice – I (Discipline Specific Core)

Course Code:PGDTPP502

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.
	<ol> <li>To make student be acquainted with the difference between Direct and Indirect Tax and Levy of GST</li> <li>To make student be acquainted with t with different types of GST – CGST, SGST &amp; IGST</li> </ol>
Course Objectives:	<ol> <li>To make student be acquainted with t with different types of GST – CGST, SGST &amp; IGST</li> <li>To make student be acquainted with the concept of supply, difference between composite &amp; mixed supply</li> </ol>
	4. To make student be acquainted with the Time of Supply and Place of Supply of Goods and Services
	5. To make student able to practically work on Input Tax Credit
	1. Student will be acquainted with the differentiation between Direct and Indirect Tax and Levy of GST
	2. Student will be acquainted with different types of GST – CGST, SGST & IGST
Course Outcomes:	3. Student will be acquainted with the concept of supply, difference between composite & mixed supply
	4. Student will be acquainted with concepts of the Time of Supply and Place of Supply of Goods and Services
	5. Student will be acquainted with the practical work on Input Tax Credit.

**Teachingand Evaluation Scheme** 

	Teaching	Scheme	_	<b>Evaluation Scheme</b>						
Credits	Assigned	Teachir	ng Hours	Continuous Assessment (CA)			End Semester Examination (ESE)		Total (Marks)	
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Unit No.	Торіс	Teaching Hours
1.0		Basic Concept of Indirect Taxes and Constitution Levy of GST	
	1.1	Basic Concept of Indirect Tax and its Levy, Features of Indirect Taxes	12
	1.2	Genesis of GST in India, Concept of GST and its need in India	14
	1.3	Benefits of GST, Constitutional Provisions	
2.0		Application of CGST and IGST	
	2.1	Concept of CGST, SGST and IGST	12
	2.2	Applicability of CGST, SGST and IGST	

3.0		Concept of Supply						
	3.1	Definition of Supply, Meaning and Scope of Supply	12					
	3.2	What does constituents to Supply under GST						
	3.3 Supply exempt from GST, Composite and Mixed Supply							
4.0		Time of Supply and Value of Supply						
	4.1	Supply of Goods & services where GST is applicable	12					
	4.2	Forward Charge and Reverse Charge	12					
	4.3	Supply of Vouchers, Supply for Residual Cases						
5.0		Exemptions from GST and Input Tax Credit						
	5.1	Power of Government to Grant exemptions, goods exempt from GST, Services exempt from GST	12					
	5.2	Eligibility & Conditions for Input Tax Credit, Utilization of Input Tax Credit	12					
	5.3	Input Tax Credit when exempted as well as taxable supplies made, Input Service Distributor						
		Total	60 Hours					

#### **Reference Books:**

- Anandaday Mishra, "GST Law & Procedure", Taxmann.
- VS Datey, "GST Ready Reckoner", Taxmann.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title:Tax Procedure and Provisions – I (Discipline Specific Core)

**Course Code:PGDTPP503** 

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.
	1. To make student be acquainted with the Income Tax Authorities their appointment and power
Course	2. To make student be acquainted with the applicability of returns, types of assessments and due dates
<b>Objectives:</b>	3. To make student be acquainted with the appellate authorities and settlement of cases
	4. To make student be acquainted with the special provisions of Survey, Search and Seizures
	5. To make student be acquainted with the penalties on violation of Act and prosecution
	1. Student will be acquainted with the Income Tax Authorities their appointment and power
~	2. Student will be acquainted with the applicability of returns, types of assessments and due dates
Course Outcomes:	3. Student will be acquainted with the appellate authorities and settlement of cases
outcomes.	4. Student will be acquainted with the special provisions of Survey, Search and Seizures
	5. Student will be acquainted with the penalties on violation of Act and prosecution

**Teachingand Evaluation Scheme** 

	Teaching Scheme				<b>Evaluation Scheme</b>					
Credits Assigned Te		Teachir	ng Hours	Continuous Assessment (CA)		End Semester Examination (ESE)		Total (Marks)		
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Unit No.	Торіс	Teaching Hours			
1.0		Income Tax Authorities				
	1.1	Identify the Income tax Authorities	12			
	1.2	Provisions appointment, control and jurisdiction	12			
	1.3 Powers of Income Tax Authorities					
2.0		Returns of Income under Income Tax Act and Assessments				
	2.1	Various Returns under Income Tax Act, Mandatory of Income Tax Return Filling	12			
	2.2	Due Dates for filling returns, Belated Returns, Revise Returns and Defective Returns				

		Total	60 Hours				
	5.2	Powers and Duties of Authority conducting Search and Seizure					
	5.1	Authorities of Survey, Search and Seizure	12				
5.0	Special provisions regarding Survey, Search and Seizures						
	4.2	Provisions relating to Prosecution					
	4.1	General Principles of Imposing Penalty & Different Penalty for offences	12				
4.0		Penalties and Prosecutions					
	3.3	Powers of Settlement Commission, Abatement of Settlement					
	3.3	Meaning of Cases and Application, Constitution of settlement Commission,					
	3.2	Procedures for Revision, Time limit for Revision of order	14				
	3.1	appellate authorities, Procedures for Revision	12				
	3.1	Time limit for filling Appeals before different Authorities, Powers of different					
3.0		Appeals and Revisions and Settlement of Cases					
	2.3	judgment Assessment					
	2.3 Self-Assessment, Summery Assessment, Scrutiny Assessment and Best						

#### **Reference Books:**

- Dr. Vinod Singhaniya, Dr. Monica Singhaniya, "Student guide to Income Tax", Taxmann.
- VP Gaur, DB Narang, Puja Gaur and Rajeev Puri, "Income Tax Law and Practice", Kalyani Publisher.
- Dr. HC Mehrotra and Dr. SP Goyal, "Direct Tax Law and Practices", Kalyani Publishers.
- TN Manoharan and GR Hari, "Direct Tax Laws and International Taxes", Snow White Publications.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management Effective from Academic Year 2023 – 2024 (As per NEP-2020)

> Course Title: Research Methodology Course Code:PGDTPPRM501

Course	Basic knowledge of Research, Classroom, E-materials, Books etc.
<b>Prerequisites:</b>	
	1. To make the students be acquainted with the basics of research methodology in general and in Commerce in particular.
Course	2. To enable students to understand the construction of research problem and research hypothesis.
Objectives:	3. To make students be acquainted with the process of sampling and data collection
	4. To make students be acquainted with the methods of data analysis and interpretation.
	5. To make students be acquainted with the skills of research report writing.
	1. Students will be able to understand the concepts and types of research in commerce.
	2. Students will be able to construct the research problem and formulate the hypothesis.
Course Outcomes:	3. Students will be able to understand the process and types of sampling and data collection.
	4. Students will be able to make data analysis and its interpretation.
	5. The students will be able to write a research report on a topic of their interest.

**Course Teachingand Evaluation Scheme** 

Compt I two miguita 2 ; with which the month										
	Teaching	Scheme	e Evaluation Scheme							
Credits Assigned		Teaching Hours		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical		Assignment (Marks 10)	11 . 7	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Uni t No.	Торіс					
1.0		Introduction to Research					
	1.1	Meaning and Definition of Research; Importance and Scope of Research;					
	1.2	<b>1.2</b> Types of Research and Methods of Research;					
	1.3	1.3 Research Problem and Research Proposal					
	<b>1.4</b> Formulation of Research Objectives and Research Hypothesis.						
2.0		Data Collection					
	2.1	Concept of data; types of data, sources of data;					
	2.2 Methods of Primary and Secondary Data Collection.						
	2.3	Introduction to Sampling and stages of Sampling, difference between universe and sample;					

	2.4	Methods of Probability & Non-Probability Sampling;					
3.0		Data Analysis and Interpretation					
	3.1	Editing and coding of data; Classification and tabulation of data;					
	3.2 Interpretation of data;						
	3.3	Use of Statistical tools and techniques for data analysis					
	3.4	Presentation of data- Use of charts, graphs, and diagrams					
4.0		Hypothesis Testing					
	4.1	Meaning and Procedure of Hypothesis Testing					
	4.2	Types of Hypotheses; Types of Errors;	12				
	4.3	Chi Square Test;					
	4.4	Numerical Problems on Chi Square Test.					
5.0		Research Report Writing					
	5.1	Research Report: Meaning and features					
	5.2	Types of Research Report;	12				
	5.3	Elements of Research Report;					
	<b>5.4</b> Referencing styles; Citation and bibliography						
		Total	60 Hours				

#### **Reference Books:**

- Dr. Vinod Singhaniya, Dr. Monica Singhaniya, "Student guide to Income Tax", Taxmann.
- VP Gaur, DB Narang, Puja Gaur and Rajeev Puri, "Income Tax Law and Practice", Kalyani Publisher.
- Dr. HC Mehrotra and Dr. SP Goyal, "Direct Tax Law and Practices", Kalyani Publishers.
- TN Manoharan and GR Hari, "Direct Tax Laws and International Taxes", Snow White Publications.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester I (Level 6)

**Subject: Commerce** 

Under Faculty of Commerce and Management Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title: On Job Training (Internship/Apprenticeship)
Course Code: PGDTPPOJT501

Course	Basic Knowledge of tax, MOU's and linkages with Chartered Accountants and Tax Consultants for								
<b>Prerequisites:</b>	Internship/Apprenticeship etc.								
	1. To make the students be acquainted with the computation of income under all five heads of income.								
Course Objectives:	2. To make students be acquainted with the provisions of clubbing of income, computation of the gross total income considering set-off and carry forward, applicability of advanced tax, mechanism of TDS and TCS, computation of the total income and tax liability of individual.								
	3. To make students be acquainted with hands on practical computation of the total income and tax liability of individual.								
	4. To make students be acquainted with the filing of IT Returns.								
	1. Students will be acquainted with the computation of income under all five heads of income.								
Course	2. Students will be acquainted withthe provisions of clubbing of income, computation of the gross total income considering set-off and carry forward, applicability of advanced tax, mechanism of TDS and TCS, computation of the total income and tax liability of individual.								
Outcomes:	3. Students will be acquainted with hands on practical computation of the total income and tax liability of individual.								
	4. Students will be acquainted with the with the filing of IT Returns.								

**Course Teachingand Evaluation Scheme** 

	<b>Teaching Scheme</b>				Evaluation Scheme					
Credits Assigned		<b>Teaching Hours</b>		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical		Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
	04		120		40	40		60	60	100

#### **Course Contents:**

The students must undertake on job training(Internship/Apprenticeship) of two months (180 hrs.) under the supervision of in charge teacher in any Institute or firm (Chartered Accountants and Tax Consultants etc.) where the work of taxation is expected. They should covercomputation of income under all five heads of income.provisions of clubbing of income, computation of the gross total income considering set-off and carry forward, applicability of advanced tax, mechanism of TDS and TCS, computation of the total income and tax liability of individual computation of the total income and tax liability of individual and filing of IT Returnsduring their training period.

#### **Continuous Assessment (CA):**

**Assignment/Tutorial:** At least 08 assignments for 40 marks covering entire course contents/ hands on training must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

#### **End of Semester Examination (ESE) Practical Exam:**

The students must prepare project workbook attaching aCertificate of Training (*Internship/Apprenticeship*) Completion based on work done by them during their training period. They must make presentation and face vivavoce practical exam for 60 marks.





(R-23Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management

Effective from Academic Year 2023 – 2024 (As per NEP-2020)

**Course Title: Income Tax Procedure and Practice – II** 

(Discipline Specific Core)

**Course Code:PGDTPP551** 

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.								
Course	<ol> <li>To make students be acquainted with the provisions of clubbing of income.</li> <li>To make students be acquainted with computation of the gross total income considering set-off and carry forward</li> </ol>								
Objectives:	<ol> <li>To make students be acquainted with the applicability of advanced tax and its provisions</li> <li>To make students be acquainted with the mechanism of TDS and TCS</li> <li>To make students be acquainted with computation of the total income and tax liability of individual</li> </ol>								
Course	<ol> <li>Students will be acquainted with the provisions of clubbing of income.</li> <li>Students will be acquainted with computation of the gross total income considering set-off and carry forward</li> <li>Students will be acquainted with the applicability of advanced tax and its provisions</li> </ol>								
Outcomes:	4. Students will be acquainted with the mechanism of TDS and TCS  5. Students will be acquainted with computation of the total income and tax liability of individual								

**Course Teachingand Evaluation Scheme** 

	Teaching Scheme				Evaluation Scheme					
Credits Assigned   Teaching		ng Hours	Continuous Assessment (		ent (CA)	End Semester Examination (ESE)		Total (Marks)		
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Unit No.	Topic			
1.0	110.	Clubbing of Income, Set-Off and Carry Forward of Losses			
	1.1	Provisions of Clubbing of incomes at various stages, Clubbing of income in case of Minor	12		
	1.2 Distinguish between Inter-Head and Inter-Source, Conditions to be satisfied for Set off and carry forward of Losses		12		
	1.3	Computation of Total Income after considering set off and carry forward			
2.0		Advance Tax			
	2.1	Concept and applicability of Advance Tax			
	2.2	2 Liability to pay Advance Tax			
	2.3	Instalments of paying Advance Tax			

3.0		Tax Deducted at Sources and Tax Collection at Sources			
	3.1	Provisions of deducting Tax at sources	12		
	3.2	Concept of Tax Collection at Source	12		
	3.3	Computation of TDS and TCS at various sources			
4.0		Interest on Non-Payment of Taxes and Refund of Excess Payment of Tax			
	4.1	<b>4.1</b> Delay in filing of Tax Returns			
	4.2	Delay of Shortfall of paying Advance Tax, Deferred Payment of Advance Tax, Process to Claim Income Tax Refund	12		
	4.3	Interest on Refund, Refund pending due to Incorrect details			
5.0		Computation of Total Income and Tax Liability of Individual & HUF			
	5.1	Computation of Gross Total Income from various heads and sources	12		
	5.2	5.2 Deductions under Chapter VI-A			
	5.3	Computation of Tax Liability after considering the various aspects			
		Total	60 Hours		

**Note:** The provisions and regulations of Income Tax Act as applicable to the Assessment Year atthe commencement of the Academic Year shall be studied for the annual and supplementary Examination

#### **Reference Books:**

- Dr. Vinod Singhaniya, Dr. Monica Singhaniya, "Student guide to Income Tax", Taxmann.
- VP Gaur, DB Narang, Puja Gaur and Rajeev Puri, "Income Tax Law and Practice", Kalyani Publisher.
- Dr. HC Mehrotra and Dr. SP Goyal, "Direct Tax Law and Practices", Kalyani Publishers.
- TN Manoharan and GR Hari, "Direct Tax Laws and International Taxes", Snow White Publications.

#### **Continuous Assessment (CA):**

- 1. Two Tests: There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management

Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title: Goods & Services Tax Procedure and Practice – II (Discipline Specific Core)

Course Code:PGDTPP552

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.				
	1. To make students be acquainted with the general provisions related to Reverse Charge				
	2. To make students be acquainted with the provisions related to composition levy				
Course Objectives:	3. To make students be acquainted with the provision's wrong payment of tax, delayed payment of tax				
	4. To make students be acquainted with the provisions of non-payment of tax				
	5. To make students be acquainted with the hands-on practical computation of GST				
	Students will be acquainted with general provisions related to Reverse Charge				
	2. Students will be acquainted with the provisions related to composition levy				
Course Outcomes:	3. Students will be acquainted with the provision's wrong payment of tax, delayed payment of tax				
Outcomes.	4. Students will be acquainted with the provisions of non-payment of tax				
	5. Students will be acquainted with practical computation of GST				

**Course Teachingand Evaluation Scheme** 

<b>Teaching Scheme</b>				Evaluation Scheme						
Credits Assigned Te		<b>Teaching Hours</b>		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)		Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module No.	Unit No.	Торіс			
1.0		Reverse Charge Mechanism			
	1.1	Meaning of Reverse Charge Mechanism	12		
	1.2	Services and Persons under Reverse Charge	12		
	1.3	General Provisions applicable to Reverse Charge, Tax under Reverse Charge	1		
2.0		Composition Levy			
	2.1	Overview of Scheme, Turnover limit for Levy	12		
	2.2	Conditions for Composition	12		
	2.3	Validity for Composition	-		
3.0		Payment of tax			
	3.1	Kinds of Ledgers to be maintained, Utilization of Credit,	12		

	3.2	Interest in Delayed payment				
	3.3	Tax wrongfully collected or paid				
4.0		Interest on Non-Payment of GST				
	4.1	Interest on delayed payment of tax	12			
	4.2	Tax wrongfully collected & paid to Central/State Government				
5.0		Computation of GST				
	5.1	Practical Problems on Computation of GST	12			
	5.2	Computation of GST along with Interest				
		Total	60 Hours			

#### **Reference Books:**

- Anandaday Mishra, "GST Law & Procedure", Taxmann.
- VS Datey, "GST Ready Reckoner", Taxmann.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)

#### **Subject: Commerce**

Under Faculty of Commerce and Management Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title: Tax Procedure and Provisions – II (Discipline Specific Core)

**Course Code:PGDTPP553** 

Course Prerequisites:	Basic Knowledge of tax, Classroom, Blackboard, E-materials, Books etc.				
	1. To make students be acquainted with the process of registration under GST				
	2. To make students be acquainted to register firms under the GST act.				
Course	3. To make students be acquainted with the provisions on returns, assessment, and audit provisions				
<b>Objectives:</b>	4. To make students be acquainted with the aspects of search, seizure, and assets				
	5. To make students be acquainted with the demand, recovery and offences and penalties under GST act.				
	1. Students will be acquainted with the process of registration under GST				
	2. Students will be able to register firms under the GST act.				
Course Outcomes:	3. Students will be acquainted with with the provisions on returns, assessment, and audit provisions				
Outcomes.	4. Students will be acquainted with the aspects of search, seizure, and assets under GST act.				
	5. Students will be acquainted with the demand, recovery and offences and penalties under GST act.				

**Course Teachingand Evaluation Scheme** 

	Teaching Scheme					Evaluat	tion Scho	eme		
Credits Assigned		Teaching Hours		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
04		60		10	10	20	80	-	80	100

Module	Unit	Торіс				
No.	No.					
1.0		Registration and Tax Invoice-Debit and Credit Note				
	1.1	Persons liable for registration, Compulsory Registration, Persons not liable for	12			
	1.1	Registration	12			
	1.2	Procedures, Amendments, Cancellation and Revocation of Registration				
	1.3	Tax Invoice, Credit & Debit Notes, E-way Bill				
2.0		Returns, Account, Record and Assessment & Audit				
	2.1	Returns on Monthly, Returns on Quarterly and Annual returns under GST	12			
	2.2 Accounting under GST, Accounts & Records to be maintained		12			
	2.3	Audit under GST, Special Audit under GST, Assessment under GST				
3.0		Inspection, Search, Seizure & Arrest	12			

	3.1	Inspection procedures under GST, Search under GST					
	3.2	Procedures for Seizure under GST					
	3.3	Arrest authority in GST Act					
4.0		Demand & Recovery and Offences & Penalties					
	4.1	When can demand is raised by GST Authority	12				
	4.2	Type of Recoveries	12				
	4.3	Offences in GST Act, Penalty under GST					
5.0		Appeal & Revision					
	5.1	Disputes and Appeals	12				
	5.2	5.2 Rules for filling an Appeal					
	5.3	Revisions of Appeal filled					
		Total	60 Hours				

#### **Reference Books:**

- Anandaday Mishra, "GST Law & Procedure", Taxmann.
- VS Datey, "GST Ready Reckoner", Taxmann.

#### **Continuous Assessment (CA):**

- **1. Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)

**Subject: Commerce** 

Under Faculty of Commerce and Management

Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title: On Job Training (Internship/Apprenticeship)
Course Code: PGDTPPOJT551

Course	Basic Knowledge of tax, MOU's and linkages with Chartered Accountants and Tax Consultants for				
<b>Prerequisites:</b>	Internship/Apprenticeship etc.				
	1. To make students be acquainted with different types of GST – CGST, SGST & IGST, difference				
	between composite & mixed supply, Time of Supply and Place of Supply of Goods and Services				
Course	2. To make students be acquainted with the provisions related to Reverse Charge, composition levy,				
<b>Objectives:</b>	wrong payment of tax, delayed payment of tax, non-payment of tax, computation of GST				
	3. To make students able to practically work on Input Tax Credit, computation of GST and filing of				
	GST Returns.				
	1. Students will be acquainted with different types of GST – CGST, SGST & IGST, difference				
	between composite & mixed supply, Time of Supply and Place of Supply of Goods and Services				
Course	2. Students will be acquainted with the provisions related to Reverse Charge, composition levy,				
<b>Outcomes:</b>	wrong payment of tax, delayed payment of tax, non-payment of tax, computation of GST				
	3. Students will be able to practically work on Input Tax Credit, computation of GST and filing of				
	GST Returns.				

**Course Teachingand Evaluation Scheme** 

Teaching Scheme				Evaluation Scheme						
Credits Assigned		<b>Teaching Hours</b>		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical		Assignment (Marks 10)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
	04		120		40	40		60	60	100

#### **Course Contents:**

The students must undertake on job training(Internship/Apprenticeship) of two months (180 hrs.) under the supervision of in charge teacher in any Institute or firm (Chartered Accountants and Tax Consultants etc.) where the work of taxation is expected. They should coverdifferent types of GST – CGST, SGST & IGST, difference between composite & mixed supply, Time of Supply and Place of Supply of Goods and Services, composition levy, wrong payment of tax, delayed payment of tax, non-payment of tax, computation of GST and filing of GST Returnsduring their training period.

#### **Continuous Assessment (CA):**

**Assignment/Tutorial:** At least 08 assignments for 40 marks covering entire course contents must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

#### **End of Semester Examination (ESE) Practical Exam:**

The students must prepare project workbook attaching aCertificate of Training (*Internship/Apprenticeship*) Completion based on work done by them during their training period. They must make presentation and face viva-voce practical exam for 60 marks.



(R-23 Syllabus of One Year PG Diploma in Tax Procedure and Practice)

**PGDTPP:** Semester II (Level 6)

**Subject: Commerce** 

Under Faculty of Commerce and Management

Effective from Academic Year 2023 – 2024 (As per NEP-2020)

Course Title: Field Project Work (Field Project)

**Course Code: PGDTPPFP551** 

Course	Basic Knowledge of tax, MOU's and linkages with Chartered Accountants and Tax Consultants for						
<b>Prerequisites:</b>	Internship/Apprenticeship etc.						
	1. To make students be acquainted with field-based learning for understanding the different socio- economic problems relating the subject.						
Course	2. To provide the opportunities to the students to observe and study actual field situations regarding issues related to socio-economic development in the context of taxation.						
Objectives:	3. To make student able to observe and study the practical work on Input Tax Credit, computation of GST and filing of GST Returns to gain first hand understanding of govt policies, regulations, structure, procedure, and mechanism of taxation which will guide the development process.						
	Students will be acquainted with field-based learning for understanding the different socio- economic problems relating the subject.						
Course Outcomes:	2. Students will be acquainted with the actual field situations regarding issues related to socio- economic development in the context of taxation.						
Outcomes:	3. Students will be acquainted withpractical work on Input Tax Credit, computation of GST and filing of GST Returns to gain first hand understanding of govt policies, regulations, structure, procedure, and mechanism of taxation which will guide the development process.						

**Course Teachingand Evaluation Scheme** 

Teaching Scheme				Evaluation Scheme						
Credits Assigned		<b>Teaching Hours</b>		Continuous Assessment (CA)			End Semester Examination (ESE)			Total (Marks)
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignment (Marks)	(CA)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	
	04		120		40	40		60	60	100

#### **Course Contents:**

The students must undertake field project (180 hrs.) under the supervision of in-charge teacher. The students must observe and study actual field situations regarding issues relating to socio-economic development in the context of taxation. They should coverpractical work on Input Tax Credit, computation of GST and filing of GST Returns to gain first hand understanding of govt policies, regulations, structure, procedure, and mechanism of taxation which will guide the development process. It is field-based learning or survey for understanding the different socio-economic problems relating the subject.

#### **Continuous Assessment (CA):**

**Assignment/Tutorial:** At least 08 assignments for 40 marks covering entire course contents must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

#### **End of Semester Examination (ESE) Practical Exam:**

The students must prepare field project workbook based on work done by them during their field project period. They must make presentation and face viva-voce practical exam for 60 marks.