



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

‘Dnyanteerth’, Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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आंतर-विद्याशाखेतील समाजशास्त्र संकुल विद्यापीठ परिसर, उपकेंद्र लातूर, उपकेंद्र परभणी येथे चालणारा पदव्युत्तर व संलग्नित महाविद्यालयात चालणारा पदवी विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १२.०४.२०२२ रोजीच्या आंतर-विद्याशाखेच्या बैठकीतील शिफारसी प्रमाणे व दिनांक २५ जुन २०२२ रोजी संपन्न झालेल्या ५४ व्या मा. विद्या परिषद बैठकीतील विषय क्र. ११/५४-२०२२ च्या ठरावानुसार आंतर-विद्याशाखेतील खालील प्रमाणे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यास मान्यता देण्यात येत आहे.

- 1) M.S.W. – II year (III & IV Sem.) - University Campus, Sub-Campus Latur, Sub-Campus Parbhani. & Affiliated College.
- 2) B.S.W. – III year (V & VI Sem.) - Affiliated College.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी ही, विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-०१/परिपत्रक/बीएसडब्ल्यु/एमएसडब्ल्यु/
अभ्यासक्रम/२०२२-२३/४३८

दिनांक : २५.०७.२०२२.



स्वाक्षरित / —
सहा.कुलसचिव
शैक्षणिक(१-अभ्यासमंडळ विभाग)

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ४) अधीक्षक, आंतर-विद्याशाखीय अभ्यास विद्याशाखा, परीक्षा विभाग प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) मा. संचालक, समाजिकशास्त्रे संकुले, विद्यापीठ परिसर, उपपरिसर लातूर, उपपरिसर परभणी, प्रस्तुत विद्यापीठ.
- ७) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की,
सदरील परिपत्रक विद्यापीठाच्या संकेत स्थळावर प्रकाशित करावे.

Swami Ramanand Teerth Marathwada University, Nanded
(NAAC Re-accredited with 'B++' Grade)



Revised Syllabus

For

B.S.W (Semester V & VI)

Under Faculty of Interdisciplinary Studies

[Choice Based Credit System (CBCS) Pattern]

Affiliated Colleges

Academic Year 2022-23

BSW V and VI Semester
2022-2023

Semester Fifth & Sixth

Sem	Course	Paper No.	Name Of the Paper	Lecture-Hrs./ Week	Total Lecture	C.A	ESE	Total Marks	Total Credit
V	CC	XIX	Research Project Proposals in Social Sciences	4	55	25	50	75	03
	CC	XX	Public Health & Social Work	4	55	25	50	75	03
	O.E	XXI	Labour Welfare	4	55	25	50	75	03
		XXII	Population & Environment Study	4	55	25	50		
	O.E	XXIII	Human Resources Development	4	55	25	50	75	03
		XXIV	Social Work in Disaster	4	55	25	50		
	C.B.E	XXV	Counseling : Theory & Practice	4	55	25	50	75	03
		XXVI	Sustainable Development Goals & social work	4	55	25	50		
			Any Social Science Course from SWAYAM / NPTEL Portal						
	CC	FWP	Field Work Practicum	15	160			150	06
	PR	PR	Project Work					75	03
	SEC	SEC-III	Communication Skills for Social Workers	4	45	25	25	50	02
Total				39	480	150	275	650	26
VI	CC	XXVII	Rural Participatory Programme Management	4	55	25	50	75	03
	CC	XXVIII	Social Work Profession: Intervention Methods & Strategies	4	55	25	50	75	03
	O.E	XXIX	Medical Social Work	4	55	25	50	75	03
		XXX	Gender Studies	4	55	25	50		
	O.E	XXXI	Psychiatric Social Work	4	55	25	50	75	03
		XXXII	Urban & Tribal Community Development	4	55	25	50		
	C.B.E	XXXIII	Agrarian Crisis: Social Work Intervention	4	55	25	50	75	03
			Feminist Social Work	4	55	25	50		
			Any Social Science Course from SWAYAM / NPTEL Portal						
	CC	FWP	Field Work Practicum	15	160			150	06
	PR	PR	Project Work					75	03
	SEC	SEC-III	Counseling skill for social worker	4	45	25	25	50	02
Total				39	480	150	275	650	26
V & VI SEMESTER Total				78	960	300	550	1300	52

BSW Fifth Semester

	Paper No	Title of paper	(C.A)	(ESE)
C.C	XIX	Research Project Proposals in Social Sciences	25	50
C.C	XX	Public Health & Social Work	25	50
O.E	XXI	Labour Welfare	25	50
	XXII	Population & Environment Study		
O.E	XXIII	Human Resources Development	25	50
	XXIV	Social Work in Disaster		
C.B.E	XXV	Counseling : Theory & Practice	25	50
	XXVI	Sustainable Development Goals & Social Work		
		SWAYAM / NPTEL Portal Course		
C.C	FWP	Field Work Practicum	-	150
P.R	PR	Project Work	-	50
S.E.C	SEC-III	Communication Skills for Social Workers	25	25

RESEARCH PROJECT PROPOSALS IN SOCIAL WORK – XIX

Learners Objectives:

1. To understand the meaning and importance of research project proposal.
2. To create awareness about basic outlines of project proposals.
3. To know the need of project proposal for various agencies.
4. To create understanding about process of Research project proposals.

Learning Outcomes:

1. Acquire knowledge about Research project proposal in a scientific manner.
2. Develop better understanding about outline of the Research project proposals.
3. To get familiar with need of project proposal in different areas.

Unit – 1

Meaning of Research Proposal:

- Meaning of project proposals in Social Work.
- Importance and objectives of project proposal in social work.
- Fields of project proposals in social work,
- Contents of good research proposals.

Unit – 2

Process of Research project proposal Formulation:

- Identifying the problem.
- Planning.
- Objectives.
- Organizing, contents of organizing.
- Budgeting.
- Ways of raising funds.

Unit – 3

Outlines of Project Proposals:

- General information, contents.
- Organization.
- Proposed projects.
- Budget.
- Project Evaluation.
- Checklist for preparing a project proposal.

Need of Research Project Proposals:

- Project proposals for NGO.
- Community project proposal.
- Project Proposals for Govt. agencies.

Unit -5

Funding Agencies for Research Project Proposals:

- Indian Council of Social Science Research (ICSSR)
- Community project proposal. (CPP)
- University Grant Commission. (UGC)
- National Institute of Public Finance and Policy.
- National commission for Women.
- National Human Rights Commission.
- Yeshwantrao Chavan Academy of Development Administration.(YASHADA)

References:

1. Ahuja Ram, (2001), *Research Methodology*, Rawat Publications, Jaipur.
2. Jane Geever, (1993), *Guide to Proposal Writing*.
3. Jacob K.K. (1965), *Methods and Fields of Social work in India*, Asia Publishing, Bombay.
4. VijayalakshmiG.Sivapragasam C., (2009), *Research Methods: Tips and Techniques*, MJP publishers, Chennai.
5. Krishnaswamy O.R., (2002), *Methodology of Research in Social sciences*, Himalaya Publishing ouse, Bombay.
6. Kothari C.R. (2001), *Research Methodology*, WishvaPrakashan, New Delhi.
7. Laldas D.K.(2000), *Practice of Social Research*, Rawat Publications , Jaipur.
8. Upagade, Vijay, (2010), *Research Methodology*, S. Chand company Ltd. Pune.
9. Sandu A.N. and Amarjit Singh, (1980), *Research Methodology in Social Sciences*, Himalaya pub. Bombay.
10. Dr.Deshpande Prakash, (1993), *Research Methods*, YCMOU, Nasik.
11. Wilkonson and Bhandarkar, *Methodology and Techniques of Social Research*, Himalaya Publishing House, New Delhi.
12. Rakesh Malhotra, *Handbook on Proposal Drafting and Project Management*.

PUBLIC HEALTH & SOCIAL WORK - XX

Learner Objectives:

- Understand the concept of Public Health and related terminologies.
- Understand the objective and need of Health education in India.
- To Learn the Public Health related diseases.
- To guide Knowledge about Health Policies or Programmers.
- To understand relationship between social work & Public Health.

LEARNING OUTCOME:

- Learners come up with understanding the Concepts, indicators, Policy and programmes.
- Learners acquaint with the knowledge of Organizational structure of health care in India.
- To understand the need of health education.
- To develop the legal understanding required for social work in heal sector.

Unit 1

Health and Public Health:

- Definition & Importance of Health in Human Life
- Concept of Public Health
- Historical development of Public Health
- Meaning of community Health
- Role of Community Health Worker
- Relationship between personal Health and Public Health

Unit 2

Health Education:

- Definition & Meaning of Health Education
- Need of Public Health Education
- Objectives of Health Education on India
- Programs under Health Education
- Role of Social Worker in Public Health Education

Unit 3

Diseases Reportable to Public Health:

- Types of Diseases: Communicable & Non-Communicable
- Nutrition Deficiency Diseases
- Chicken pox, Cholera, Malaria, Measles, Plagues, Rubella, Tuberculosis, Leprosy
- Concept & Needs of Preventing the Diseases
- Preventives Measures of diseases
- Role of Primary Health Centre in Public Health

Unit 4

Health Policies & Programmes:

- National Health Policy
- National Rural Health Mission
- National Immunization Programme & Pulse Polio
- National AIDS Control Program
- Need of Awareness of Health Program
- Implementation of Health Program

Unit 5

Social Work & Public Health:

- Strategies & Approaches of Social Work in Public Health
- Role of Social Worker in Public Health
- Communication & Counselling for Public Health
- Capacity building & Training of Public Health Workers
- Yoga & Healthy Life Style for Sound health

References:

1. Duggal, R. Gangoli, L. (2005), review of Healthcare in India, CFHAT, Mumbai.
2. National Health Policy (1983), Ministry of Health & Family Welfare.
3. Breslow, L (2002), Encyclopedia of public Health, Macmillan References, New York.
4. K. Park, (2006) Preventive & social Medicine BamarasidsBhanot Publication, Jaipur.
5. K. Park, (2017), Samajik Arogya Parictiarya.
6. World Health Report, (2001), World Health Organization, Geneva.
7. Caplan, Gerald (1964) Principles of preventive psychiatry, New York: Basic Books Inc
8. Freedman, A.M. et al (ed.) Modern synopsis of Comprehensive Textbook of Psychiatry. (1976) Baltimore : The Williams and Wilkins.
9. Kanner Leo (1957) Child Psychiatry (Third Edition) illinois: Charles E. Thomas
10. Kolb, L.C. (1970) Noyes' Modern clinical Psychiatry (Seventh edition), Bombay: Oxford and IBH Publishing Co

LABOUR WELFARE – XXI

Learner Objectives:

- To understand the basic concept of Labour Welfare.
- To understand the applicability of Labour Welfare in the Industries.
- To aware student about Occupational Hazards
- To enable learners about Social security majors for Labour.

Learning Outcomes:

- Learners will be able to understand basic concept of Labour Welfare.
- Learners will be able to understand Occupational Hazards.
- Learners will aware about Social Security Majors for Labour.
- Learners will be able to apply knowledge of Labour welfare in Industries.

Unit No.01

Labour Welfare

Concept Definition & Types Labour Welfare

Theories and Principles of Labour Welfare

Industrial Health and Hygiene

Industrial Accidents and Safety

Major Occupational diseases

The Role of Labour Welfare Officer

Unit No.02

Social Security

Concept and Scope of Social Security

Major Characteristics of Social Security

Three Major forms of Social Security

Social Assistance and Social Assurance

Unit No.03

Labour Law's

Factories Act -1948

Child labour (Prohibition and Regulation Act -1986)

The Payment of provident and Miscellaneous Provisions Act-1952

The Employees Provident Fund Act, 1947

The Workmen's Compensation Act, 1923

Unit No.04

Trade Unions

Meaning, Concepts & Evolution of Trade Unions in India

Functions of Trade Unions

The Trade Union Act-1926

Problems of Trade Unions in India

Emerging role of Trade Union in India

Unit No.05

Industrial Relations:

Concept & Scope of Industrial Relation

Functions & Objectives of Industrial Relation

Collective Bargaining: Definition, Functions & Objectives

Workers Participation in Management

Industrial Relation in Changing Scenario

Reference:

- 1) Bascia, N, 1995 Social Security and Labour Welfare in India, Ashish Publishers, New Delhi.
- 2) Subramanian, 2002 Labour Management Relations in India, Asia Publishing House, Chennai.
- 3) Ahuja .K.K., 1990 Industrial Relations Theory & Practice, Kalyani Publishers, Ludhiana.
- 4) Misra.S.N., 1986 Labour & Industrial Laws, Allahabad Book Agency, Allahabad.
- 5) Gupta. C.B., 2000 Industrial Relations & Labour Laws, Sultanchand, New Delhi.
- 6) Tripathi. P.C, 1998 Industrial Relations & Labour Laws, Sultanchand Publication, New Delhi.
- 7) N.K. Sardar, (2010), Approaches to Training & Development., Manglam Publication., Delhi.

POPULATION AND ENVIRONMENT STUDY- XXII

LEARNER OBJECTIVES

1. To acquire knowledge of the basic Characteristics of Population and Gender issue
2. To understand the effect of Population Explosion on Environment.
3. To develop understanding the role of PPP in Population Explosion.

LEARNING OUTCOME:

1. Learner will be able to basic Characteristics of Population and Gender issue.
2. Learner will be able to the effect of Population Explosion on Environment.
3. Learner will be able to develop understanding the role of PPP in Population Explosion.

COURSE OUTLINE

Unit 1

Characteristics of Population, Population Policy and Concepts, Global Perspective of Population, Population and Gender issue.

Unit 2

Population And Environment Interrelatedness of Human Life and Other Living Organisms, Causes of Environmental Degradation, Current issues related to Environment-Acid Rain, Global Warming, Green House Effect and Climate change.

Unit 3

Civil Society, Role of civil society and NGO's in Protection of Environment, Biodiversity and environmental changes, Sustainable Development.

Unit 4

Environmental Prospection Laws and Treaties, Rio Declaration on Environment, Kyoto Protocol, and Biological Diversity treaty called peace policy for 21st Century.

Unit 5

Civil Society, Role of civil society and NGO's in Protection of Environment, Biodiversity and environmental changes, Role of social worker in environment protection, Environmental movements in India.

Reference :

1. Population, Health and Development in India: Changing Perspective by T.K. Roy 2004 Rawat Publication
2. Demography and Population Problems by Rajendra K. Shrama Atlantic Publication
3. What Makes Environmental Treaties Work Conservation Magazine.
4. Strategy of environmental treaty by Scott Barret Oxford Press
5. Environmental policy is social policy by Walliman
6. Anthen series of environmental treaties.

HUMAN RESOURCE DEVELOPMENT- XXIII

Learner Objectives:

1. To study the Concept, Origin and Need of HRD.
2. To understand administration in HRD.
3. To Understanding the learning models of HRD.
4. To Understanding importance of Training in HRD.
5. To learn various Modules of Training in HRD.

Learner Outcome:

1. Learners will able to Understand Concept and Needs of HRD.
2. Learners will be aware of administration of HRD.
3. Learners will be able to use the Learning Models of HRD.
4. Learners will be able to Understand Importance of Training.
5. Learners will be able to utilize Modules of Training.

Unit - 01

Introduction to HRD

HRD: Concept, Origin and Need

HRD as a Total System

Approaches to HRD

HRD at Different Levels

Unit - 02

Administration in HRD

Areas of HRD;

HRD Interventions for Performance Appraisal, Potential Appraisal,

Feedback and Performance Coaching in HRD,

Staffing for HRD,

Physical and Financial Resources for HRD,

Roles of HR Developer,

HR Accounting & HRD Audit,

Unit – 03

Learning Models for HRD

Learning and HRD,

Models and Curriculum of HRD,

Principles of Learning in HRD,

Group and Individual Learning,

Assessment Centre,

Behaviour Modeling and Self Directed Learning,

Unit – 04

Human Resource Training and Development

Concept and Importance of Training,

Types of Training

Assessing Training Needs,

Designing and Evaluating T&D Programmes,

Role, Responsibilities and challenges of Training Managers

Globalization challenges and Strategies of Training program

Review on T & D Programmes in India.

Unit - 05

Modules of Training for HRD

Training Methods: Training with in industry (TWI),
On the Job & Off Job Training, ETC

Management Development Module: Lecture Method,
Role play,
In-basket Exercise,
Simulation

Vestibule Training Module: Management Games,
Case Study,
Programmed Instruction,
Team Development,
Sensitivity Training,

Reference Book:

1. Rao, T.V and Pareek, Udai: Designing and Managing Human Resource Systems, Oxford IBH pub Pvt. Ltd, Oxford IBH Pun. Pvt. New Delhi, 2004
2. Viramani, B.R. and Seth, Parmila: Evalutating Management Development, Vision Books, New Delhi.
3. Rao, T.V: HRD Audit, Sage publication, New Delhi.
4. ILO, Teaching and Training Methods for Management Development Hand Book, McFraw-Hill, New York.
5. Rao, T.V: Human Resource Development, Sage Publications, New Delhi.
6. Kapu, Sashi: Human Resource Development and Training in Practice, Beacon Books, New Delhi.
7. Jaya Gopaki, R: Human Resource Development: Conceptual analysis and Strategies, Sterling Publishing Pvt. Let. New Delhi.
8. Truelove, Steve.A: Hand Book of Training and Development, Beacon Books, New Delhi.
9. Padmalita Routry Kalyani Mohanthy, Human Resource Development and Organizational Effectiveness, Excel Books New Delhi 2009.
10. Graig, Robert L. and Bittel, Lester r (Ed): Training and Development Hand Book, McGraw-Hill, New Delhi.

SOCIAL WORK IN DISASTER- XXIV

Learner Objectives:

- To provide basic conceptual understanding of disaster and challenges in disaster management.
- To understand mitigation process and various type of disaster.
- To understand the intervention of social work in disaster management.
- To know the intervention of Govt. and non-government agencies in disaster management

Learner Outcome:

- Learners will develop Conceptual Clarity about Disaster & Aware about its Challenges.
- Learners will understand Process, types & their Role in mitigation Process of Disaster.
- Learners will Apply Social Work methods, Technique & Knowledge in Disaster Mgt.
- Learners will be aware about contribution of Govt., NGO's & Other Agencies in Disaster Mgt.

Unit -1

Understanding Disasters

- Concept, Meaning, Nature.
- Characteristics.
- Approaches of disaster.
- Disaster profile of India.
- National guidelines on Disaster management.

Unit -2

Type and Impact of Disaster

- Geological and Mountain area Disaster.(Earthquakes, Volcanic, Eruption, Landslides, Snow Avalanches)
- Wind and water Related Natural Disaster.(Floods, Droughts, Cyclones, Tsunamis)
- Manmade Disaster (Road and Rail Accidents, Nuclear, Biological and Chemical Disaster}
- Impact and challenges of Disaster.

Unit 3

Disaster Management

- Meaning and concept of management.
- Prevention.
- Preparedness.
- Mitigation.
- Use and Application of modern and emerging technologies for different disasters.
- Disaster management Act-2005.

Unit 4

Disaster Mitigation

- Disaster Mitigation, meaning and concept.
- Disaster Mitigation Strategies.
- Emerging trends in Disaster management.
- Role of social worker in mitigation of disaster.

Unit 5

Intervention of social work and other agencies and Govt

- Role of social worker in Disaster management.
- Role of social worker in Relief and Rehabilitation in Disaster
- Role of Central, State, District, and local Administration
- Role of international Agencies, NGOs, Community Based organizations

References:

1. Disaster Management Guidelines. GOI-UNDP Disaster Risk Reduction Programme (2009-2012)
2. Coppola D P, 2007. Introduction to International Disaster Management, Elsevier Science (B/H), London.
3. Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
4. Guerisse P. 2005 Basic Principles of Disaster Medical Management. Act Anaesth. Belg;56:395- 401
5. Manual on natural disaster management in India, M C Gupta, NIDM, New Delhi
6. An overview on natural & man-made disasters and their reduction, R K Bhandani, CSIR, New Delhi
4. World Disasters Report, 2009. Federation of Red Cross and Red Crescent, Switzerland
7. Encyclopedia of disaster management, Vol I, II and III. Disaster management policy and administration, S L Goyal, Dee International p & Deep, New Delhi, 2006
8. Aim and Scope of Disaster Management. Study Guide prepared by Sharman and Hansen. UWDMC, University of Washington.
9. Sphere Project (2011). Humanitarian Charter and Minimum Standards in Disaster Response.
10. Geneva: Sphere Project. <http://www.sphereproject.org/handbook/>
11. Satapathy S. (2009) Psychosocial care in Disaster management, A training of trainers manual (ToT), NIDM publication.
12. Bryant Edward (2005) : Natural Hazards , Cambridge University Press, UK.
13. Sharma R.K & Sharma G. (2005) (ed), Natural Disaster, APH Publication Corporation, New Delhi.

COUNSELLING THEORY AND PRACTICES - XXV

LEARNER OBJECTIVES

1. To gain knowledge on foundations of Counselling
2. To understand the process of Counselling
3. To acquire knowledge on theoretical approaches of Counselling

LEARNING OUTCOMES:

1. Learners develop theoretical understanding regarding different approaches of counselling
2. Learners will develop understanding of human behaviour, human sufferings and problems
3. Develop Attitudes and commitment required to work with people in different settings
4. Develop skills and competencies required to deal with human beings in need.

Unit 1

Introduction to Counselling

Concept & Definition of Counselling
Needs and nature of counselling
Principle of Counselling
Qualities of an effective counselor

Unit 2

Theories of Personality and their significance for counselling

Erik Erikson,
Abraham Maslow,
Sigmund Freud
Alfred Adler
Albert Alice

Unit 3

Counselling Process:

Tools & Techniques of Counselling
Counselling Goals
Counselling Stages
Counselling situations – developmental, preventive, facilitative, crisis intervention
Approaches to counselling

Unit 4

Counselling Process

Counselling process: Attending, Responding, Personalizing, Initiating, and Evaluating
Relationship building Phase
Exploration and understanding phase
Problem Solving Phase
Termination and Evaluation Phase
Code of ethics and ethical standards in Counselling

Unit 5

Treatment of individuals and families in crisis

Family Casework

Family disharmony

Conflicts Individual and group therapy

Marital discord: Reasons & areas of counselling

Domestic violence

Pre-marital counselling

REFERENCES

1. Asch.M., (2000); Principles of Guidance and Counselling, Sarup & Sons, New Delhi.
2. Charles, Trauk, B, Carkhuff R. Robert, Towards Effective Counselling, Aldine Pub.Co., Chicago.
3. Bark, B.C. and Mukhopadhyay (1989); Guidance and Counselling: A Manual, New Sterling Publishers Pvt. Ltd, New Delhi.
4. Bhatnagar, Asha and Gupta, Nirmala (1999); Guidance and Counselling: A Theoretical perspectives Vol. I, Vikas, New Delhi.
5. Hough and Margaret (2006); Counselling Skills and Theory, Hodder Arnold Publishers, U.K.
6. Lapworth Phil (2001); Integration in Counselling and Psychotherapy; Developing a Personal Approach, Sage Publications, New Delhi.
7. McIend and John (2003); Introduction Lo Counselling, Open University Press, U.K.
8. Nayak, A.K. (2000); Guidance and Counselling APA Publishing Corporation, New Delhi.
9. Rao Narayana (2003); Counselling and Guidance, Open University Press, U.K.
10. Sanders (2002); First Steps in Counselling, Pccs Books Ltd., U.K.
11. Shrivastava, K.K. (2000); Principles of Guidance and Counselling, Kanishka Pub., New Delhi
12. Windy Dryden (2002); Hand Book of Individual Therapy, Sage Publications, New Delhi.

SUSTAINABLE DEVELOPMENT GOALS & SOCIAL WORK-XXVI

Course Objectives:

- To orient learners to aware about Sustainable Development
- To orient learners to understand concept Sustainable Development
- To learners will be aware of Goals of Sustainable Development
- To learners will be aware about Fields of Sustainable Development.

Learning Outcomes:

- Learners will able to understand about Meaning of Sustainable Development.
- Learners will able to understand the concept of Sustainable Development.
- Learner will able to understand Goals of Sustainable Development.
- Learner will be able to know about fields of Sustainable Development.

Unit 01

Introduction to Sustainable Development:

Sustainable Development: Meaning, Concept & Definition
Principles of Sustainable Development
Pillars of Sustainable Development
Historical Background of Sustainable Development
5P's of Sustainable Development

Unit 02

Understanding Sustainability:

Sustainability: Meaning, Definition
Triangle of Sustainability
5 Areas of Sustainability,
5 Factors of Sustainability
5 Dimensions of Sustainability
5 Models of Sustainability

Unit 03

Goals of Sustainable Development:

- | | |
|--|----------------------------------|
| 1. No Poverty | 2. No Hunger |
| 3. Good Health & Well Being | 4. Quality Education |
| 5. Gender Equality | 6. Clean & Sanitation |
| 7. Affordable & Clean Energy | 8. Decent Work & Economic Growth |
| 9. Industry, Innovation & Infrastructure | |

Unit 04

Goals of Sustainable Development (Cont...):

- | | |
|--|--------------------------------------|
| 10. Reduced Inequality | 11. Sustainable Cities & Communities |
| 12. Responsible Consumption & Production | 13. Climate Action |
| 14. Life below Water | 15. Life on Land |
| 16. Peace, Justice & Strong Institution | 17. Partnership for the Goals |

Elements & Fields of Sustainable Development

Core Competencies for Achieving Sustainable Development Goals

6 Essential Elements of Sustainable Development:

(Peoples, Dignity, Prosperity, Planet, Justice, Partnership)

Environment & Sustainable Development: Features, Strategies, Needs to Achieve

Education & Sustainable Development: component for Sustainable Development

References:

1. Dewey, J (1916), *Democracy and Education: An Introduction to the Philosophy of Education*, Macmillan, New York.
2. UN General Assembly (2014), *The Road to Dignity by 2030: Ending Poverty, Transforming All Lives and Protecting the Planet*, synthesis report of the Secretary-General on the post-2015 sustainable development agenda
3. Visser, W (2015), '5 Ps of sustainable development: UN Sustainable Development Goals
4. Margaret Chon , Pedro Roffe , Ahmed Abdel-Latif (Editor) (2018) ,Public-Private Partnerships, Intellectual Property Governance, and Sustainable Development, Cambridge University Press
5. Juha I. Uitto , Rajib Shaw (Editor) (2016),Sustainable Development and Disaster Risk Reduction, Springer Publication.
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7. Finn, Donovan (2009). *Our Uncertain Future: Can Good Planning Create Sustainable Communities?*. Champaign-Urbana: University of Illinois.
8. Turner, R. Kerry (1988). "Sustainability, Resource Conservation and Pollution Control: An Overview". In Turner, R. Kerry (ed.). *Sustainable Environmental Management*. London: Belhaven Press.
9. Clark, D. (2006). *A Rough Guide to Ethical Living*. London: Penguin.
10. Brower, M. & Leon, W. (1999). *The Consumer's Guide to Effective Environmental Choices: Practical Advice from the Union of Concerned Scientists*. New York: Three Rivers Press.
11. Barbier, Edward B. (2006). *Natural Resources and Economic Development*. Cambridge University Press.
12. Meadows, D.H., D.L. Meadows, J. Randers, and W.W. Behrens III. 1972. *The Limits to Growth*. Universe Books, New York, NY.
13. Ayong Le Kama, A. D. (2001). "Sustainable growth renewable resources and pollution". *Journal of Economic Dynamics and Control*. **25** (12): 1911–1918.

Field work Practicum

Field work Practicum of 150 Marks (6 Credits) in this semester. In this semester Learners will practice Community Organization Method of Social Work. Evaluation of field work practicum will be according to following scheme.

V Semester

Sr. No. / Activity	Concurrent Field Work (CFW)	Individual Conference (I.C.)	Group Conference (G.C.)	Oral / Seminar
Credits	03	01	01	01

Every student will have to complete project report in the III year (V & VI SEM) as a compulsory part of degree course. Scheme for Evaluation of Project Report will be as follow: Research Committee will be formed at college consists of three members preferably Decorate member should be chairman and one member should be Class Coordinator.

PROJECT WORK

Vth Semester student will have to finalize the title and Research Methodology of the project work. In the VIth Semester student will complete the remaining part of project work (i.e. data collection and findings conclusion and suggestion's). Evaluation of the final project work should be by the external examiner.

Scheme for evaluation:

Vth Semester

Sr. No. / Activity	Title Finalization	Research Methodology
Credits	01	02

Note: 50% of credit should be given to Guide and 50 % of credit to Research Committee.

Skill Enhancement Course - III
COMMUNICATION SKILL FOR SOCIAL WORKERS

Learner Objective:

- To study the concept related to Communication, Media & Development.
- To learn the skills of proper communication with the clients.
- To study concept of Public Opinion & Public Relation.

Unit-1: Introduction to Communication:

- Communication: Concept and Definition.
- Components & Significance of Communication.
- Principles and Skills of Communication.
- Steps & Channels of Communication.
- Methods of Communication.
- Barriers of Communication.

Unit-2: Models & Types of Communication:

- Models of Communication.
- Theories of Communication.
- Formal and Informal Communication.
- Intrapersonal and Inter-personal Communication.
- Verbal and Non-Verbal Communication.
- Oral and Written Communication.

Unit- 3: Skills in Communication Development:

- Use of photo language, Poster, Puppets, Role play & Street Play.
- Folk Media: Definition , Types
- Problems faced in using folk media
- Folk Lore, street Theatre, Logos, Exhibition for Communication.

Unit- 4: Mass Media & Communication:

- Print Media: (Newspaper, Magazines, Journals), Current trends, Strength and limitations.
- Audio visual media: (Radio, TV, Cinema) Strength and limitations, Community Radio.
- Electronic Media: Uses of Social Networking, Blogs, Virtual Libraries.
- Role of Social Worker in uses of various Mass Media.

Unit-5: Public Relation:

- Public Opinion: Definition, Stages, Determinants.
- Public relation: Definition, Needs of P.R in Social work, Tools of P.R.
- Advocacy: Needs
- Media Ethics

References:

- 1) Singh, D: Mass communication & Social development, Delhi, Adhyayan Pub. & Distributors, 2004.
- 2) Ghosh, A: Communication Technology & Human development: Recent Experience in the Indian social sector, New Delhi, Sage Pub.2006.
- 3) Sherron, B: The Presentation skills workshop, helping people create & Deliver Great Presentation, New Delhi, Prentice Hall of India, 2008.
- 4) Kumar, K.L. : Mass Communication in India Mumbai, Jaico Pub. House, 2007.
- 5) Kapurderiya, M.A. Communication and Interpersonal skills in social Work , R. P. Publication, New Delhi, 2017.
- 6) Manjramkar, M.A. Communication for social work practice, R. P. Publication, New Delhi, 2017.
- 7) Nikam, Rahul. “ *Vyavasaik Sandeshvhana*”, Prashant Publication,Jalgaon, 2017.

BSW Sixth Semester

	Paper No	Title of paper	(C.A)	(ESE)
C.C	XXVII	Rural Participatory Programme Management	25	50
C.C	XXVIII	Social Work Profession: Intervention Methods & Strategies	25	50
O.E	XXIX	Medical Social Work	25	50
	XXX	Gender Studies		
O.E	XXXI	Psychiatric Social Work	25	50
	XXXII	Urban & Tribal Community Development		
C.B.E	XXXIII	Agrarian Crisis: Social Work Intervention	25	50
	XXXIV	Feminist Social Work		
		Any Social Science Course from SWAYAM / NPTEL Portal		
C.C	FWP	Field Work Practicum	-	150
P.R	PR	Project Work	-	50
S.E.C	SEC-IV	Counseling skill for social worker	25	25

RURAL PARTICIPATORY PROGRAMME MANAGEMENT – XXVII

Learner objectives:

1. To understand the conceptual clarity about rural management, participatory Rural Appraisal.
2. To develop the knowledge about participative Management.
3. To gain the knowledge about rural participatory programme.

Learning Outcomes:

1. To make the students awareness about rural participatory programme.
2. To improve the knowledge about PRA methods and techniques.
3. Provide the knowledge about participatory monitoring and evaluation.

Unit 1

Rural Management

- Concept and meaning of Rural Management.
- Scope and importance of Rural Management.
- Factors of rural management.
- Principles of rural management.
- Institute of rural management in India.
- Relevance of leadership and rural management.

Unit 2

Participatory Rural Appraisal (PRA)

- Concept, meaning and definition of participatory rural appraisal (PRA).
- Goals and objectives of PRA.
- PRA methods and Techniques.
- Principles of participatory rural appraisal.
- SWOT analysis.
- Drawbacks of PRA.

Unit 3

Participative Management

- Concept of participative management.
- Role of manager in participative management.
- Traditional vs. participative management.
- Challenges of rural participative management.
- Role of leadership in management

Unit 4

Rural participatory Programme

- People's participation in rural development.
- Role of District Rural Development Agency (D.R.D.A.).
- District planning and development committee (D.P.D.C.).
- Role of co-operative and commercial banks.
- Self-help Groups in rural areas.

Unit 5

Agriculture and Farm Management

- Rural market: Concept, Channels, problems of Rural Marketing.
- Farm management: concept, scope and relation with other sciences.
- Farm management decisions, strategy, and organization of resources. Farm labour Management.

References:

1. Desai Vasanth, 1988, Rural Development. Vol. I to VI Bombay: Himalaya publishing House.
2. Desai A.R., Introduction and Rural Sociology in India- Society of Agriculture and Economics.
3. Mishra S.N., Rural Development Planning: Design and Methods.
4. Singh, Katar, 2000, Rural Development: Principles, policies and Management, sage Publications, New Delhi.
5. Hundekar S.G., 1995, Management of Rural sector, Mittal Publications, New Delhi.
6. Reddy K. Venkata, 2001, Agriculture and Rural Development: A Gandhian Perspective, Himalaya publishing House, Mumbai.
7. Kalipada Deb, 1997, The challenges of Rural Development, M.D. publications Pvt. Ltd. New Delhi.
8. Reddy Y. Venugopal, 1979, Multy Level planning in India, Vikas publications, New Delhi.
9. Chaturvedi, T.N., PanchayatiRaj : Selected Articles.
10. Narhari G. Patil , 2013, Rural Indebtedness In India, ABD Publishers, Jaipur.

SOCIAL WORK PROFESSION: INTERVENTION, METHODS AND STRATEGIES - XXVIII

LEARNER OBJECTIVES:

- 1. Understand the concept, definition, objectives and functions and methods of social work*
- 2. Develop knowledge of history and development of social work in India*
- 3 Develop understanding about the fields of social work*
- 4. Develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.*

LEARNING OUTCOME:

- 1. To know the nature and development of professional social work in India and abroad.*
- 2. To learn different social service traditions, reform movements and transition from welfare to Empowerment*
- 3. To appreciate values, ethics, knowledge, attitudes, skills and techniques required by a professional social worker working in different settings.*
- 4. To explore and develop the professional self and persona of a professional social work Practitioner*

Module I: Concept Social Work

Concept, Definition, Objectives and Functions of Social Work, and Methods of Social Work

Module II: History and Development of Social Work in India and Abroad

Charity, Philanthropy, social situations, (Poverty, problems of immigrants, Orphan-hood, squalor, war victims etc) and Social reform movements, Remedial social work, Development-oriented social work, Social activism, Human Rights Perspective. Development of Social Work Education in India

Module III: Social Work Practice in India and Fields of Social Work:

Welfare approach, Remedial and therapeutic approach, Social development approach and Conflict oriented approach, Family & Child welfare, Medical and Psychiatric Social; Work, Criminology and Correctional Work, HRD and HRM, URCD, SWA

Module IV: Concepts in Social Work Practice

Social work, Social welfare, Social service, Social services, Social development, Social change, Social action, Human rights, Social exclusion (marginalization, exploitation, oppression), Empowerment.

Module V: Values and Principles in Social Work Practice:

Religious, Political and Utilitarian values, Code of professional ethics, Generic principles of social work.

REFERENCE:

1. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur : Raj Publishing House.
2. Bhattacharya, Integrated Approach to Social Work in India, Jaipur : Raj Publishing House
3. Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A. - Fourth Edition (1997) Techniques and Guidelines for Social Work, London : Allyn and Bacon, A Viacom Company
4. Dasgupta, Sugata (1964) Towards a Philosophy of Social Work in India, New Delhi : Popular Book Services.
5. Desai, Murali (2002) Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication.
6. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai : Popular Prakashan
7. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition (1999) Social Work - An Empowering Profession, London : Allyn and Bacon
8. Feibleman, J.K. (1986) Understanding Philosophy - A Popular History of Ideas, New York : Souvenir Press
9. Fink, Arthur E., Wilson, Everett E. - Third Edition (1959) The Fields of Social Work, New York : Henry Holt and Company.
10. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.
11. Nair, T. Krishnan (1981) Social Work Education and Social Work Practice in India, Madras : Association of School of Social Work in India
12. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur : Mangal Deep Publications
13. Roy, Bailey and Phil, Lee (1982) Theory and Practice in Social Work, London : Oxford Pub. Ltd.
14. Singh, R.R. (1985) Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company
15. Wadia, A. R. (Ed.) (1961) History and Philosophy of Social Work in India, Bombay : II Allied Publisher Private Ltd.

MEDICAL SOCIAL WORK-XXIX

Course Objectives:

- To orient learners to fields of Medical Social work
- To able learners to understand concept Bio-Medical view of Health.
- To learners will be aware of Healthy Behavior
- To learners will be aware about Hospital Setting for Social Work.

Learning Outcomes:

- Learners will able to understand basic concept of Medical Social Work.
- Learners will able to understand the concept of Bio-Medical view of Health.
- Learner will apply healthy behavior for Community Health.
- Learner will be able to apply social work Knowledge in Hospital Setting.

Unit 01

Introduction to Medical Social Work:

Medical Social Work: Meaning, Definition, Nature and Scope
Historical evolution of medical social work in UK, USA and India
Concepts of health, well-being, health care and development
Dimensions of Health
Impact of illness on the patient and family
Team work and Multidisciplinary approach in health care
Organization and administration of medical social work departments in hospitals

Unit 02

Health & Bio-medical view:

Philosophical foundations Bio Medical View
Limitations of the bio-medical view
Health rights
Political economy of Health
Health and Poverty
Health & Inequities

Unit 03

Health behavior:

Psychosocial theories
Behavior change communication: Principles, Objectives, Goals, Methods
Planning and Evaluation of BCC strategies
Health education: Aims & Principles of Health education
Methods & Effects of Health Education
Levels & practice of health education
Need of Health Education

Unit 04

Hospital Setting & Social Work:

Social work in General Hospital
Concept and types of hospitals
System of hospital - Goals, Structure and Functions
Organization and Management of Medical Social Work department in Hospitals
Public relations - Staff development
Training and Supervision in Medical Social Work
Limitations, difficulties and challenges faced by Medical Social Worker.

Unit 05

Role and Functions of Medical Social worker

Role of Social worker in prevention of disease and promotion of Health,
Medical social worker- roles & functions in Patient and Family Education, Educating,
Advocacy, Referrals, Resource Mobilization, Discharge planning, Public Relations
Social Work Practice in: Oncology, Chronic diseases, palliative care
Standards of social work in Health Field

References:

1. Park, K. (2010). Textbook of Preventive and Social Medicine, Jabalpur: Barnarsidass Bhanot Publishers.
2. Morgan, C.T and King, R.A. (2007). Introduction to Psychology (7th Edition). New Delhi: Tata McGraw Hill.
3. Baron, A. Robert, (2001). Psychology. New Delhi: Pearson Publications.
4. Hayes, N. (1994). Foundations of Psychology: An Introductory Text. London: Routledge.
5. Albrecht Gray L. & Fitzpatrick R. Quality of Life in Health Care: Advances in Medical Sociology, Jai Press Mumbai, 1994.
6. Charles Leslie (ed), Asian Medical Systems, Baijaindra Prakashan, New Delhi, 1998.
7. Basu S.C, Handbook of Preventive & Social Medicine, 2nd edition, Current Books International, Culcutta, 1991.
8. National Health Policy, New Delhi: Ministry of Health & Family Welfare.
9. Duggal R & Ganguli L , Review of Health Care in India, Mumbai, CEHAT.2005
10. Baron, A. Robert and Byrne, D. (2010). Social Psychology. New Delhi: Pearson Publications.
11. Morgan, C.T and King, R.A. (2007). Introduction to Psychology (7th Edition). New Delhi: Tata McGraw Hill.
12. Baron, A. Robert, (2001). Psychology. New Delhi: Pearson Publications.
13. Hayes, N. (1994). Foundations of Psychology: An Introductory Text. London: Routledge.
14. Hurlock, E.A. (1994). Developmental Psychology-Lifespan Approach. New Delhi: Tata McGraw Hill.
15. Baron, R.A. & Byrne, D. (1998). Social Psychology (8th Edition). New Delhi: Prentice Hall.

GENDER STUDIES - XXX

LEARNER OBJECTIVES

1. To introduce basic concepts relating to gender and to provide logical understanding of Gender roles
2. To present various perspective of body and discourse on power relationship
3. To concertize the students on cultural construction of masculinity and femininity
4. To trace the states of women's in India

LEARNING OUTCOMES

1. Understand the concept of gender and the social construction of Gender, feminity and masculinity
2. Develop sensitivity towards the existing practices leading to gender discrimination and Marginalization in society.
3. Develop ability to identify social, economic and political systems that adversely affect the well being and functioning of women.
4. Suggest affirmative action in planning to promote gender equity, equality and safety for women

Unit 1

Introduction

Sex and gender, gender stereotyping and gender discrimination, social construction of feminity and masculinity, Types of gender lesbian, gay, bisexual and transgender, Understanding Patriarchy, Caste and Social Construction of Gender in India: Focus on Family, Religion and Media

Unit 2

Social Empowerment of Women

Education: Equal Access and Gender Sensitive Curricula (Biographies of some knowledge making women)Health: Health Services, Nutrition, Reproductive Health, Critical Issues in Mental Health, Disability and HIV/AIDS Girl Child: Pre-natal Sex Selection, Child Marriage, Child Abuse, Child Labour – and Rights of the Girl Child Violence against Women: No Right to say No, Sexual Violence, Domestic violence, Caste and Communal Violence e. Environment: Issues of Livelihood, Shelter, Water and Sanitation

Unit 3

Women, Labour and the Economy

Concept of Work, Domestic Work and Redefinitions in Official State Documents
Women in Agriculture and Industry, Understanding Women in the Informal Sector
New Economic Policy, SEZ and Work, Gender and Development: Alternative Visions

Unit 4

Women, Law and Politics

Constitutional Guarantees, Laws concerning Women and Family Laws. Legal Campaigns and Changes: Efforts of Women's Organizations and Judiciary with Special Focus on Violence c. Gender and Human Rights Understanding Local Self Government Bodies and Women's Participation, 33% Reservation for Women

Unit 5

Various Governments for Government

Women's Commission Central and State Level, Central and State Social Welfare Advisory Board (CSWB And SSWAB) Mahila Arthik Vikas Mahamandal, Mumbai (MAVIM) , Women and Child welfare Department, Garmin Swarna Jayanti Rojgar Yojana (UMED)

REFERENCES

1. Towards Equality – The Unfinished Agenda – Status of Women in India – 2001, National Commission for Women, Government of India, 2002
2. Human Development Report Maharashtra, Govt. of Maharashtra, 2002
3. Bhatt, Ela R. and others, Shramashakti : Report of National Commission on Self Employed Women and Govt. of India, 1988
4. Jogdand, P. G. (ed.) 1995. Dalit Women: Issues and Perspective. New Delhi: Gyan National Policy for the Empowerment of Women. Govt. of India, New Delhi 2001.
5. Peterson, V. Spike and Runyan A. S. 1993 Global Gender Issues, Boulder: West View Press.
6. Bhasin, Kamla. 1998. What is Patriarchy. New Delhi: Kali for Women
7. Bhasin, Kamla. 2000. Understanding Gender. New Delhi: Kali for Women

PSYCHIATRIC SOCIAL WORK - XXXI

Learner Objectives:

- To enable Learner to Understand concept of Psychiatric Social work.
- To trace the historical development of psychiatric social work In India.
- To orient learners to fields of psychiatric social work.
- To learn knowledge skills and approaches in Rehabilitation of mental Patients.

Learning Outcomes:

- Learners will develop conceptual understanding of Psychiatric Social Work
- Learners will able to understand historical development of Psychiatric Social Work.
- Learner will be equipped with knowledge of Various Fields of Psychiatric Social Work.
- Learner will be able to apply Knowledge, Skills & Approaches in Rehabilitation Process.

Unit 1

Psychiatric Social Work

- Concept, meaning, Definition of Psychiatric social work.
- Functions of psychiatric social workers.
- Evolution of Psychiatric social work in UK, USA, and in India.

Unit 2

Current fields for practice of psychiatric social work

1. Psychiatric department in general.
2. Hospitals Mental Health Institutions
3. Day care Centers.
4. Child guidelines clinic.
5. De-Addiction Center.
6. Schools.
7. Crisis intervention centers.
8. Social work in Industry and CSR.
9. Rape Victims and PLHA (peoples living with HIV / AIDS).
10. Application of social work methods and other related techniques in the field.

Unit 3

Approaches in the practice of psychiatric social work

1. Preventive
2. Curative
3. Rehabilitative.
4. Developmental
5. Rights based approach.

Unit 4

Major Psychiatric disorders of Adult and Childhood

A) Adult psychiatric disorders.

1. Schizophrenia and its types.
2. Minor psychiatric disorders.
3. Soma to form Disorders.
4. Dissociative disorder.
5. Sexual disorders.

B) Childhood psychiatric disorders.

1. Mental retardation.
2. Learning disorders.
3. Developmental disorders including Autism.
4. Attention deficit disorders.
5. Behavior disorders.
6. Elimination disorders.

Unit 5

Rehabilitation

- Concept of psychological Rehabilitation.
- Components of psychological Rehabilitation.
- Process of Psychological Rehabilitation.
- Role of social worker in Psychological Rehabilitation.
 - a) Psycho education.
 - b) Case Management. C) Discharge planning.

References:

- 1) Verma, Ratna (1991). Psychiatric Social Work in India. New Delhi: Sage Publication
- 2) Dora, Gold Stien (1954) Expanding Horizons in Medical Social Work, Chicago: The University of Chicago Press
- 3) Park, J.E & Park, K. (1997) Preventive & Social Medicine, Jabalpur : Banridas Bahnot
- 4) Javeri D.R (1996) Social Work in Hospital Set Up, KEM Hospital, Mumbai
- 5) Mane, Purnima (1990) Setting in Child Guidance Clinic, Mumbai: TISS
- 6) Pathak, S.H (1961) Medical Social Work In India, Delhi: School of Social Work
- 7) Werner David (1994 Ed.) Where there is no doctor, New Delhi: VHA
- 8) Hurlock, Elizabeth (1968) Developmental Psychology, New Delhi: Tata McGraw Hill Publication Co. Ltd.
- 9) Kaplan, Sadlock, (1994) Synopsis of Psychiatry, (7th Ed.) New Delhi: BI Waverly Pvt. Ltd
- 10) Berriers, G.E 7 Dawson, J.H (1983) Treatment & Management in Adult Psychiatry, London: Bailliere Tindall
- 11) Hartman & Lairdj, (1983) Family Centered Social Work Practice, New York: The Free Press
- 12) Jehu, Derek Etal, (1972) Behavior Modification in Social Work, London, Willey Inter Science
- 13) Elis, Albert,(1967) Reason & Emotion in Psychotherapy, New York : Grun & Stratton

URBAN AND TRIBAL COMMUNITY DEVELOPMENT - XXXII

Learning Objectives

- To understand characteristics of urban communities
- To aware for the problems of Urban Communities
- To develop a critical understanding about the programs of urban development
- To understand characteristics of Tribal Communities

Learning Outcomes:

- Learners will understand characteristics of Urban Communities
- Learners will be aware about needs & problems of Urban Communities
- Learners will understand characteristics of Tribal Communities
- Learners will be aware about needs & problems Tribal Communities

Unit No.01

Urban Community Development:

- Concept & Definition of Urban Community Development
- Scope & Goals of Urban Community Development
- Principles and Approaches of Urban Community Development
- Characteristics of Urban Communities

Unit No.02

Problems of Urban Community Development:

- Health
- Education
- Unemployment
- Migration
- Housing
- Slums

Unit No.03

Programmes for Urban Community Development:

- Pradhan Mantri Awas Yojana,
- Swachh Bharat Mission,
- National Urban Live hood Mission,
- Smart Cities Mission
- The Swarna Jayanti Sahari Rozgar Yojana (SJSRY)
-

Unit No.04

Tribal Community Development:

- Concept, Meaning, Scope of Tribal Community Development
- Principles and Approaches of Tribal Community Development
- Nature and Characteristics of Tribal Community.

Unit No.05

Problems and Programmes of Tribal Community:

- Poverty & Education
- Health & Hygiene, Nutrition
- Unemployment, Indebtedness
- Migration.
- Schemes and Programmes for Tribal Community Development in India.

Reference:

1. Aziz, Abdul: Urban Poor and Urban Informal Sector, Ashish Publishing House, New Delhi, 1984.
2. Bharwaj, R.K: Urban Development in India, National Book Trust, New Delhi, 1984.
3. Bose, Ashish: Studies in India's Urbanization (1901to 1971), Tata McGraw hill, New Delhi, 1973.
4. Kundu, Amitab: Urban Community Development. In. Encyclopedia of Social Work in India, Vol.III, Ministry of Welfare, Government of India, New Delhi, 1987.
5. Ramachandran, R: Urbanization and Urban systems in India, Delhi, Oxford University Press, Bombay, 1989.
6. Rani Singh, Sundra: Urban Planning in India, Ashish Publishing House, New Delhi, 1979.
7. Beteille, A. 'The Concept of Tribe with Special Reference to India'.
8. Doshi S.L. : Tribal society in India.
9. Singh, K.S, The Scheduled Tribes .
10. R.N. Pati & L. Jagatdeb Tribal Demography in India.
11. Dr. Pratiksha (2014) "Problems of the tribal communities", Centrum Press, New Delhi.
12. Prakash. C Panda (2013) "Towards Tribal Development: Myth and reality", Cyber Tech Publications, New Delhi.

AGRARIAN CRISIS: SOCIAL WORK INTERVENTION - XXXIII

Learner Objectives:

- To understand the concept of modern agriculture & its role in National Development
- To understand the nature and causes of farmers suicide and its social work intervention
- To provide the knowledge of policies and schemes for agriculture development
- To understand the various measures for agriculture development.

Learning Outcomes:

- Learners will able to understand basic concept of modern agriculture.
- Learners will able to understand the nature and causes of farmers' suicide.
- Learner will able to apply the knowledge of policies and schemes for Agri. Development.
- Learner will be able to understand the various measures for agriculture development.

Unit 1

INDIAN AGRICULTURE

- History of Agriculture Development
- Concept, techniques & Advantages of modern agriculture
- Contribution of Woman in Agri. Development
- Small Land Holdings, poor marketing facility, unavailability of input.
- Attitude of Indian Farmer towards Agriculture
- Role of Agriculture in Economic & National Development

Unit 2

FARMER SUICIDE ISSUE

- Meaning & Nature of farmer's suicide
- Reasons & Effects of farmer's suicide.
- Suicide committed farmer's widow & their present condition.
- Situation of farmer's suicide in Vidharbha region of Maharashtra.
- Social Work Intervention in prevention of farmer's suicide.

Unit 3

IRRIGATION PROBLEM IN AGRICULTURE

- Need of irrigation in agriculture development.
- Different types irrigation techniques.
- Issues & Challenges in irrigation.
- Regional imbalances of irrigation facilities.
- Impact of irrigation problems on agriculture development.
- Measures to solve Problem of agriculture irrigation.

Unit 4

GOVT. PROGRAMME & SCHEME TO AGRICULTURE

- Soil Health card scheme.
- Pradhan Mantri Krishi sinchaiyोजना (PMKSY).
- National Mission for Sustainable Agriculture (NMSA).
- Mission Irrigation Fund (MIF).
- National Watershed Development Project for rain fed Areas (NWDPR).
- National Agriculture Policy.
- Pradhan Mantri FasalBima Yojana (PMFBY).

Unit 5

MEASURE FOR AGRICULTURE DEVELOPMENT

- Role of Government for Agriculture Development.
- Indian Agriculture Research Institution.
- Agro Tourism: Importance and scope.
- Organic Farming: Need, Awareness for Organic Farming.
- Role of Pani Foundation in Agriculture irrigation.
- Role of Banks & Corporate Societies in Agriculture Development.
- Reasonable Prices for Agri. Products.
- Improvement in cropping pattern: Nature and Advantages.

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FEMINIST SOCIAL WORK - XXIV

LEARNER OBJECTIVES

- 1. To gain knowledge on Feminist social work*
- 2. To understand the Theorizing Feminist Social Work Practice*
- 3. To acquire knowledge on Redefining Professionalism*

LEARNING OUTCOMES:

- 1. Develop theoretical understanding regarding Feminist social work and practices.*
- 2. Apply theoretical framework for understanding human sufferings and problems.*
- 3. Student will understand Professional Social Work from a Feminist Perspective*
- 4. Student will understand the Relevance of Feminist Social Work*

COURSE OUTLINE

Module-I: Introduction

Concept of Feminism, Types of Feminism, Core Principles of Feminism
Feminist Theory and Practice has Implications for Men and Children
Feminist Social Work
Relocating Social Work

Module-II: Theorizing Feminist Social Work Practice

Creating New Understandings of Women's Lives
Feminist Theories Encompass a Range of Positions
Re-conceptualizing Feminist Social Work Theory and Practice

Module-III: Contextualizing Feminist Social Work Theory and Practice

Dependency: A Key Element in Women's and Social Workers'
Relationships with the State
Globalization Changes the Welfare State
Privatization within a Mixed Economy of Care, Commodifying Empowerment
De-professionalizing Social Work

Module-IV: Redefining Professionalism

Professional Social Work
Feminist Challenges to Traditional Professionalism
Redefining Professional Social Work from a Feminist Perspective

Module-V: The Relevance of Feminist Social Work

The Relevance of Feminist Social Work Theory to Working with Men
Redrawing the Boundaries of Care in the Community
Feminist Social Work: Working with Children and Families

REFERENCES:

1. Bhasin, Kamla. What is Patriarchy? New Delhi: Kali for Women, 1998.
2. Bhasin, Kamla. Understanding Gender. New Delhi: Kali for Women, 2000.
3. Butler-Mokoro, Shannon, and Laurie Grant, eds. *Feminist perspectives on social work practice: The intersecting lives of women in the 21st century*. Oxford University Press, 2017.
4. Collins, Barbara G. "Defining feminist social work." *Social work* 31.3 (1986): 214-219.
5. Dominelli, Lena. *Feminist social work theory and practice*. Bloomsbury Publishing, 2017.
6. Hyde, Cheryl A. "Feminist Macro Social Work Practice." *Encyclopedia of social work*. 2013.
7. Orme, Joan. "Feminist social work." *Social Work Theories and Methods*, (2009): 65-75.
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13. कमला भसीन, (अनुवाद निर्मला जाधव) पुरुषत्व उकलताना, ताराबाई शिंदे स्त्री अभ्यास केंद्र, डॉ बाबासाहेब . आंबेडकर मराठवाडा विद्यापीठ , औरंगाबाद, 2016.
14. जाधव निर्मला (संपा.), स्त्रीवादी चर्चाविश्व, ताराबाई शिंदे स्त्री अभ्यास केंद्र, डॉ बाबासाहेब . आंबेडकर मराठवाडा विद्यापीठ , औरंगाबाद, 2015.

Field Work Practicum

Field work Practicum of 150 Marks (6 Credits) in this semester. In this semester Learners will practice Social Welfare Administration Method of Social Work. Evaluation of field work practicum will be according to following scheme.

VI Semester

Sr. No. / Activity	Concurrent Field Work (CFW)	Individual Conference(I.C.)	Group Conference (G.C.)	Study Tour	Oral / Seminar
Credits	02	01	01	01	01

Every student will have to complete project report in the III year (V & VI SEM) as a compulsory part of degree course. Scheme for Evaluation of Project Report will be as follow: Research Committee will be formed at college consists of three members preferably Decorate member should be chairman and one member should be Class Coordinator.

PROJECT WORK

Vth Semester student will have to finalize the title and Research Methodology of the project work. In the VIth Semester student will complete the remaining part of project work (i.e. data collection and findings conclusion and suggestion's). Evaluation of the final project work should be by the external examiner.

Scheme for evaluation:

VIth Semester

Sr .No. / Activity	Data Collection / Findings Conclusion & Suggestions	External Credits
Credits	01	02

SKILL ENHANCEMENT COURSE- IV

COUNSELING SKILLS FOR SOCIAL WORKERS

Learner Objectives

To orient learner absent basic concept of counseling and communication and its importance

To develop skills needed for counseling.

To develop abilities of learner to make use of media and visual aids in communication

To provide exposure for therapeutic intervention & realize the new areas which need counseling.

Introduction to Counseling

- Concept, meaning and definition of counseling.
- Scope of counseling.
- Goals of Counseling.
- Importance of counseling in social work settings
- Characteristics of Good Counselor.

Process of Counseling

- Inception phase.
- Assessment phase.
- Middle Phase.
- Termination Phase.
- Communication skills of good Counselor.
- Characteristics of Good Client.

Supportive techniques in Counseling

- Ventilation.
- Education.
- Guidance.
- Environmental manipulation.
- Physical Exercise.
- Medication, Yoga & Meditation.

Therapeutic interventions and use of counseling techniques

- Client centered therapy
- Psycho social therapy
- Cognitive behavior therapy
- Gestalt Therapy.
- Speech therapy
- Importance of counseling techniques and its application

Fields of counseling

- Family Counseling.
- Mentally challenged Children Counseling.
- Differently abled Person Counseling.
- HIV / AIDS Counseling.
- Psychiatric Counseling.

References:-

- a. Butter, C. & Joyce V. (1998): Counseling couples in Relationship, an Introduction to the Relate Approach.
 - b. Cavanaugh, M. E.: The Counseling Experience: A Theoretical and Practical Approach.
 - c. Desai Murli (ed) 1994, Family & Interventions - A Course Compendium, Bombay, Tata Institute of social Sciences.
 - d. Kutnar K: Mass Communication in India.
 - e. Meikote, Srinivas R.: Communication for Development in the third world.
 - f. Noonam E. & Spring L. (eds.) 1992: The Making of Counselor.
 - g. Rao Narayan: Counseling Psychology.
 - h. Gandhi V.P., Media & Communication Today.
 - i. Dryden W,: Key Issues for counseling in Action.
 - j. Dennis E. E. & Merrill John C., Basic Issues in Mass Communication.
- Mujawar, W.R., Sardar, N.S., (2012) Teaching & Learning Communication Skill In Social Work Education. Manglam Publications, Delhi