



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos.srtmun@gmail.com

प्रस्तुत विद्यापीठाच्या सर्व संलग्नित
महाविद्यालयातील आंतर विद्याशाखेमधील
बी.एस. डब्ल्यु. द्वितीय वर्ष या विषयाचा
अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२
पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ०१ जुन २०२१ रोजीच्या अंतरविद्याशाखेच्या बैठकीतील शिफारसी प्रमाणे व दिनांक १२/०६/२०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र.२९/५१-२०२१ च्या ठरावानुसार प्रस्तुत विद्यापीठातील सर्व संलग्नित महाविद्यालयातील पदवी स्तरावरील **B.S.W.** द्वितीय वर्षाचा अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहे.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेत-स्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र. :शैक्षणिक-१ / पदवी / बीएसडब्ल्यु / अभ्यासक्रम
२०२१-२२ / २७०
दिनांक : ०५.०१.२०२२.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, आंतर विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. सहयोगी, आंतर विद्याशाखा, प्रस्तुत विद्यापीठ.
- ३) मा. कुलसचिव, यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संलग्नित समाजकार्य महाविद्याये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की,
सदरील परिपत्रक विद्यापीठाच्या संकेत स्थळावर प्रकाशित करावे.



स्वाक्षरित / -
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

Swami Ramanand Teerth Marathwada University

Nanded



Syllabus of Bachelor of Social Work (B.S.W.)

(CBCS Semester Pattern)

BSW 2nd Year

Revised from Academic Year 2021-2022

(Affiliated colleges)

Prepared by

BOARD OF STUDIES IN SOCIAL WORK (Interdisciplinary Studies), 2021

Bachelor of Social Work
Second Year Semester Pattern 2020-21
Semester Third & Fourth

Sem	Course	Paper No.	Name Of the Paper	Lecture-Hrs./ Week	Total Lecture	C.A	ESE	Total Marks	Total Credit	
III	AEC		English	4	55	25	50	75	03	
	CSL		Marathi/ Hindi	4	55	25	50	75	03	
	CC	X	Administration of Welfare Services & Development	4	55	25	50	75	03	
	CC	XI	Basics of Social Work Research	4	55	25	50	75	03	
	CC	XII	Personal Growth & Professional Development	4	55	25	50	75	03	
	O.E	XIII	Health & Social Work	4	55	25	50	75	03	
		XIV	Human Rights & Social Work	4	55	25	50			
	CC	FWP			15	160			150	06
	SEC	SEC-I	Skills for Social Work Practitioners	4	45	25	25	50	02	
	Total				43	535	175	325	650	26
IV	AEC		English	4	55	25	50	75	03	
	CSL		Marathi/ Hindi	4	55	25	50	75	03	
	CC	XV	Gender : Equality & Justice	4	55	25	50	75	03	
	CC	XVI	Qualitative & Quantitative Research	4	55	25	50	75	03	
	CC	XVII	Current Psychiatric Issue of Social Work	4	55	25	50	75	03	
	O.E	XVIII	Community Health	4	55	25	50	75	03	
			Any Social Science Course from SWAYAM / NPTEL Portal							
	CC	FWP			15	160			150	06
	SEC	SEC-II	Skill for Social Work Practitioners in Different setting	4	45	25	25	50	02	
	Total				43	535	175	325	650	26
	III & IV SEMESTER Total				86	1070	350	650	1300	52

(AEC= Ability enhancement compulsory SLC= Second Language Course CC= Core Course, O.E = Open Elective, C.B.E = Choice Based Elective, FWP = Field Work Practicum, PR= Project Report, SEC = Skill Enhancement Course, CA=Continuous Assessment (Internal), ESE= End Semester Examination)

SCHEME OF THE EXAMINATION AND EVALUATION

For each Paper there will be Continuous Assessment (C.A.) of 25 marks (one credit) & End of Semester Examination (E.S.E.) of 50 marks (Two Credit).

Detail of Continuous Assessment (C.A.) of each paper as follows

Sr.No.	Particulars	No. of Activity	Marks
01	Class Test	One Paper	10
02	Home Assignment	One Paper	10
03	Presentation	One on Assignment	05
Total			25 (One Credit)

Details of End Semester Examination as follows

The End Semester Examination shall be of 50 marks (2 Credits) . This shall consist of 04 questions. First question shall be of short note. 5 short notes from each unit of the course. First question shall be compulsory question.

The 2nd, 3rd and the 4th question shall be long answer question. These long answer questions shall be set from all units of the course.

Question paper pattern as follows:

Swami Ramanand Teerth Marathwada University, Nanded

Bachelor of Social Work (BSW)

Semester I/II/III/IV/V/VI

(CBCS Semester Pattern)

Date/ Day

Time: 2 Hrs

Instructions:

- i) All questions are compulsory.
 - ii) Attempt all questions.
 - iii) Figure on right side indicates Marks.
-

Q.1. Write short notes on any four of the following. 20 Marks

- A)
- B)
- C)
- D)
- E)

Q.2. Long Answer Question 10 Marks

OR

Q.2. Long Answer Question

Q.3. Long Answer Question 10 Marks

OR

Q.3. Long Answer Question

Q.4. Long Answer Question 10 Marks

OR

Q.4. Long Answer Question

FIELD WORK PRACTICUM

Field work Practicum of 150 Marks (6 Credits) in each semester. Field Orientation, Individual & Group Conference, Orientation visit will be organized as a part of field work practicum.

Evaluation of field work practicum will be according to following scheme

3rd SEMESTER FIELD WORK PRACTICUM

The student shall be placed in the different Organization for practice of Field work practicum. In 2nd semester School setting, 3rd semester Case work and 5th semester community work method shall be practiced. Evaluation of the method will be as follows:

Activity	Concurrent Field work(CWF)	Individual Conference(IC)	Group Conference(GC)	Viva-Voce	Total
Credits	03	01	01	01	06
Marks	75	25	25	25	150

4th SEMESTER FIELD WORK PRACTICUM

The student shall practice Group work and social welfare administration in 4th semester, respectively. As in the 4th semester there is rural camp and study tour in 6th semester as a part of field work practicum evaluation in this semester shall be as follows:

Activity	Concurrent Field work(CWF)	Individual Conference(IC)	Group Conference(GC)	Rural Camp	Oral/Seminar	Total
Credits	02	01	01	01	01	06
Marks	50	25	25	25	25	150

EVALUATION OF SKILL ENHANCEMENT COURSE

Skill Enhancement Course will consist of 2 credits which will divided into one internal credit & one External Credit. Internal credit will considered as Continuous Assessment (C.A.) 25 marks & External Credit will be considered as End Semester Examination (E.S.E) 25 marks Total credit 50 marks (02 Credit).

SCHEME OF INTERNAL CREDIT EXAMINATION

Sr.No.	Activity	No. of Activity	Marks
01	Class Test	One Test	10
02	Home Assignment	One Assignment	10
03	Seminar	One on Assignment	05
Total			25 (One Credit)

SCHEME OF EXTERNAL CREDIT EXAMINATION

Activity	Marks	Total
Ability Assessment	15	25(One Credit)
Viva- voce	10	

Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS)

Faculty of Social Science

B.S.W. Second Year

Contents of Syllabus

(Effective from 2021-22)

SEMESTER THIRD

Paper No	Title of paper	Continuous Assessment (C.A)	End of Semester Examination (ESE)
X	Administration of Welfare Services and Development	25	50
XI	Basics of Social Work Research	25	50
XII	Personal Growth & Professional Development	25	50
XIII	Health & Social Work	25	50
XIV	Human Rights & Social Work	25	50
Field Work Practicum			150

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.

SYLLABUS OF

BACHELOR OF SOCIAL WORK (B. S. W.)

SECOND YEAR (SEMESTER THIRD)

ADMINISTRATION OF WELFARE SERVICES AND DEVELOPMENT X

Credits: 03

Periodicals: 55

Marks: 75

Objectives of the Course:

- To acquire knowledge of the basic concept & process of administration.
- To understand the procedures and policies involved in establishing and maintaining social welfare Organisations.
- Acquainted with the concept of administration of welfare services.
- Learn the management of government & voluntary organization.
- To understand the government policy & programmes of weaker section.

Outcome of the Course:

- To understand the concept and process of administration.
- To develop ability of good administrator.
- To acquire knowledge about government policy & programmes of weaker section.

Course Content:

Unit 01

Understand Concept of Welfare:

- a) Historical background of Welfare.
- b) Relation between constitution & welfare.
- c) Philosophy, Concepts, Objectives & Importance of Welfare.
- d) Concept of Social Welfare, Social Service, Social Work & Social Development.

Unit 02

Administration of Welfare Services:

- a) Meaning, Concepts, Objectives & Importance of Welfare Services.
- b) Various Services & Program's of Welfare in India.

Unit 03

Constitutional Provision for Weaker Section

- a) Fundamental Rights and Duties.
- b) Constitution Provision for SC, ST, Backward Classes, Women, Children and Minorities.
- c) Directives Principles of State Policy.
- d) Reservation Policy for Weaker Section.

Unit 04

Skills of an Administrator :

- a) P O S D C o R B (Planning, Organization, Staffing, Direction, Co-ordination, Reporting & Budget)
- b) Project Proposal, Resource Mobilization, Time Management.
- c) Qualities of good Administrator.
- d) Significance of Training in Administration.

Unit 05

Promoting Welfare Service

- a) Structure and Function of SC, ST, Women's & Child Right Commissions and their Role towards Development.
- b) Role of Voluntary Agencies in Promoting Welfare

References:

- 1) Dabra G. D. – Development of Weaker Section, Inter India Publications, New Delhi, 1984.
- 2) Govt. of India- Constitution of India
- 3) Govt. of India- Annual Report of the Commission for SC and ST.
- 4) Govt. of India- Social Legislation in India.
- 5) Ishwari Prasad- Reservation Action for Special Equality, Criterion Publications, New Delhi, 1986.
- 6) Madan G. R.- Indian Social Problems- Vol- I & II, Third Edition, Allied Publisher Pvt. New Delhi.
- 7) Vakil A. K. – Reservation Policy and SC in India, Ashish Publishing House, New Delhi.
- 8) भारतीय समाज विज्ञान कोष-संपादक- गर्गे स. मा., प्रकाशक-संचालक समाज विज्ञान मंडळ 'ज्ञानेश' 1705/4, शिवाजीनगर, पुणे-411004.
- 9) डॉ. सचदेव डी. आर. -भारतातील समाजकल्याण व समाजकल्याण प्रशासन- के सागर पब्लिकेशन्स, पुणे.
- 10) AllockBebra (Ed.) Handbook of Practicle Administrative Skills, Jaico Publishing House,1995.
- 11) Bhattacharya Sanjay- Social Work Administration and Development, Rawa Publication, New Delhi.
- 13) Choudhari D. Paul, 1983- Social Welfare Administration, Atma Ram and Sons, Delhi.
- 14) Connaway R. S. & Gentry, 1988 – social Work Practice, New Jersey M. E., Prentice Hall (Unit-I).
- 15) Devi Ranjna- Social Welfare Models, Concepts and Theories- Omega Publication, New Delhi.
- 16) Dr. D. R. Sachdeva- Social Welfare Administration in India- KitabMahal Agencies, Sarojini Naidu Marg, Allahabad.
- 17) $\text{Mk} \cdot \text{Mh} \cdot \text{vkj} \cdot \text{Ipnso} \& \text{HkkjkrhylektdY}; \text{k.k o lektdY}; \text{k.kiz'kklu} \& ^{\wedge} \text{ds}^* \text{I} \text{xjifCyds}' \text{ku} \text{] iq.ks-m}$
- 18) Govt. of India- Evaluation of Social Welfare Programmes, Encyclopedia of Social Work-Vol- 1,2,3,7,9,10.
- 19) Jagannatham , C. 1978- Administration and Social Change, New Delhi, Uppal Publishing House, (Unit-I).
- 20) S. L. Goel, R. K. Jain – Social Welfare Administration, Vol-I, Deep & Deep Publications, New Delhi-110027.
- 21) S. L. Goel- Social Welfare Administration- Organisational Infrastructure, Deep & Deep Publications, New Delhi-110027.
- 22) Sharma R. D. – Social Administration, Sumit Enterprises, Darya Ganj- New Delhi-02

SECOND YEAR (SEMESTER THIRD)
BASICS OF SOCIAL WORK RESEARCH – XI

Credits: 03

Periodicals: 55

Marks: 75

Learner objectives:

1. To understand the role of research in social work practice.
2. Enable students to develop primary idea about the concept of social work research.
3. To learn steps and process of formulation of research design.
4. Acquire the skills for data analysis and research based writing.

Learning outcomes:

- A. Learner will be able understand the basic concept of social work research.
- B. Learner will be able to develop their knowledge about research design.
- C. Learners will be able to develop skills of data collection, presentation, analysis and report writing.
- D. Learner will be able to use of computer in social work research.

Unit 1

Social work Research:

Social work Research: Definition, Meaning, purposes, scope, importance of social work research.
Social Work Research as Scientific methods: Characteristics, needs.
Role of research in social work practice

Unit 2

Process of social work research:

Problem formulation, review of literature
Hypothesis: Meaning, characteristics of good hypothesis in research.
Sampling: Meaning of sampling, types of sampling.
Data collection: primary and secondary sources of data.
Processing and analysis of data
Research report writing: Contents, characteristics of good report writing.

Unit 3

Research Design:

Definition and concept of Research Design
Research design: Purposes, elements and types of research design.
Process of formulation of research proposal

Unit 4

Data collection:

Primary sources: Observation, interview schedule, questionnaire, interviewing.
Advantages of primary sources of data collection
Secondary sources: Books, journals, magazines, reports, letters, internet.
Importance of secondary sources of data collection

Unit 5

Computer Applications and social work research:

Uses of computer applications in social work research

Importance of SPSS package in social work research

References:

1. Ahuja, Ram (2001) Research Methods, Rawat publication, Jaipur.
2. Alston, M. Bocoles, W. (Indian Edition 2003) Research for social Workers: An introduction to Methods, Rawat publication, Jaipur.
3. Dr. Lal Das, D.K. (2005) Designs of social Research, Rawat publication, Jaipur.
4. Kothari C. R. (2013) Research Methodology: Methods and Techniques, New age international P. Ltd., New Delhi.
5. Ramchandran P. (1999) Issues in social work Research in India, Bombay institute for community organization research.
6. Shah F.V. (1997) Reporting Research, RachanaPrakashan, Ahmedabad.
7. Bailey Kenneth D. (1987) Methods of social Research, The Free Press, New York.
8. Lal Das and Bhaskran (2008) Research Methods for Social work, Rawat Publication, Delhi.
9. Anderson J. et. al.(1970) Thesis and Assignment Writing, Wiley Eastern Ltd. New Delhi.
10. Bagechi KanakKanti (2007) Research Methodology in social science: A Practical Guide, Abhijeet Publication, New Delhi.

SECOND YEAR (SEMESTER THIRD)

PERSONAL GROWTH AND PROFESSIONAL DEVELOPMENT PAPER NO. XII

Credits : 03

Periodicals: 55

Marks : 75

LEARNER OBJECTIVE.

- **To understand the concept of human growth heredity and environment for personal growth and development.**
- **To understand the relevance of human ability and personality development.**
- **To study theories of human development for professional development.**
- **To study the relevance of professional growth and social work for social development.**

Learner outcome

- **Student will understand human growth heredity and environment concept.**
- **Student will learn to relate human ability and personality development.**
- **Students will learn importance of human development theories.**
- **Student will learn to relate professional growth and social work for social development.**

Course Content

Unit I: Human growth Life Span

- a) Concept of Human Growth and Development.
- b) Characteristics of Human growth
- c) Stages of life Span
- d) Principals of Growth and Development.

Unit II: Concept of Heredity and environment

- a) The Concept of heredity and environment.
- b) Role of Heredity and Environment for professional development.

Unit III: Human Ability and personality development.

- a) Concept of Personality Development and determinants of personality.
- b) Definition of emotion, difference between feeling and emotion..
- c) Importance of emotional quotient for personality development..
- d) Need and importance of positive attitude.
- e) Need and types of motivation.

Unit IV: Theories Of Human development.

- a) Freud's psychosocial theory.
- b) Erikson's psychosocial theory.
- c) Paget's theory of cognitive development.
- d) Maslow's self actualization theory (Needs theory).

Unit V: Professional development and Social Work Practice:-

- a) Importance of professional development.
- b) Skills and attitude required for the development of professional social worker.
- c) Practice of social work methods for professional development.
- d) Role of social worker in personal growth and development.

References:

- 1) Baltes, P. B. (Ed.) (1978)- Life Span Development and Behaviour, New York: Academic Press, Inc.
- 2) Bronfenbrenner, U. 1979- The Ecology of Human Development, Cambridge: Harvard University Press.
- 3) Chowdary, D. P. 1992- Aging and the Aged, New Delhi: Inter-India Publications.
- 4) Dash and Dash- The Psychology of Poverty.
- 5) Garg, P. and Parikh. I. 1970- Indian Youth at the Cross- Roads: Profiles in Identity.
- 6) Gore, M. S. 1978- Changes in the Family and the Process of Sociolization in India in Anthony, E. J. and Colette, C. (Eds.) The Child in his Family. Wiley, 365-374.
- 7) Gore, M. S. – 1992- Aging and the Future of the Human Being. The Indian Journal of Social Work, 53(2), 210-219.
- 8) Kail, R. V. and Cavanagh, J. C. 1996- Human Development, Pacific Grove, CA: Brooks/ Core Publishing Company.
- 9) Kakar, S. 1979- Indian Childhood, Cultural Ideals and Social Reality, Delhi: Oxford University Press.
- 10) KakarSudhir 1978- Images of the Life Cycle and Adulthood in India, in Anthony, E. G. and Colette, C. (Eds.) The Child in his Family, Wiley, 319-332.
- 11) Kaplan, P. S. 1988- The Human Odyssey: Life-Span Development, St. Paul, West Publishing Company.
- 12) Kapur, M. 1955- Mental Health of Indian Children, Delhi: Sage Publications.
- 13) Le Francois, G. R. 1990- The Life Span, Third Edition, University of Alberta.
- 14) MundadaNisha and KhalaneShashikant, ManasshastrachiMultattve, Atharva Publication, Dhule.
- 15) Sharma, N. 1999- Adolescent Girl Child in India, News Bulletin of the Indian Council of Child Welfare.
- 16) Sheehy G. 1976- Passages: Predictable Crisis of Adult Life, New York: Bantam Books.
- 17) Smolack, L. 1993- Adult Development, New Jersey: Prentice Hall.
- 18) Veeton, R. 1993- Death in Old Age and Bereavement Counselling, Indian Journal of Social Work, 54(1), 85-92.

SECOND YEAR (SEMESTER THIRD)
HEALTH & SOCIAL WORK - XIII

Credits: 03

Periodicals: 55

Marks: 75

Learning Objectives:

- To orient learners about basic concepts of health.
- To aware learners about the ill effects of disease in human being.
- To aware learners about understanding of mental Health
- To develop ability for preventive measures of Disease.
- To develop skill to deal with community health problems.

Learning Outcomes:

- Learners will able to understand basic concept of Health.
- Learners will able to understand the ill effect of Disease.
- Learner will work for Healthy Mental Health.
- Learner will understand how to fight for prevention of Disease.
- Learner will develop ability to deal with Community Health Problem.

Unit-01

Health:

Definition of Health,
Dimensions of Health-Physical, Mental, Social, Cultural Spiritual
Inter-Relationship of all Dimensions of Health
Changing Concept of Health
Essentials for Healthy Living
Factors affecting healthy Life Style
Social determinants of Health

Unit -02

Disease:

Definition & Concept of disease,
Iceberg of disease,
Classification of disease (Communicable & Non-Communicable),
Disease:-control, elimination, eradication,
Consequence of ill health on individual, family and community

Unit -03

Mental Health:

Concept of Normality & Abnormality
Concept of Mental Health
Characteristic of Mentally Healthy Person
Promoting Mental Health: Positive Thoughts, Meditation, Yoga

Unit -04

Prevention of Disease:

Definition & Concept of prevention of Disease

Levels of prevention of Disease

Health indicators: Uses for Prevention of Diseases

Health Promotion & Disease prevention

Unit -05

Community Health:

Definition & Concept of Community Health

Scope of Community Health

Need for Social Work Intervention in Community Health Practice

Skills Need for Social Worker in Health Care.

Role of Social worker in Community Health Care Services

References:

1. Park, K. (2010). Textbook of Preventive and Social Medicine, Jabalpur: Barnarsidass Bhanot Publishers.
2. Morgan, C.T and King, R.A. (2007). Introduction to Psychology (7th Edition). New Delhi: Tata McGraw Hill.
3. Baron, A. Robert, (2001). Psychology. New Delhi: Pearson Publications.
4. Hayes, N. (1994). Foundations of Psychology: An Introductory Text. London: Routledge.
5. Albrecht Gray L. & Fitzpatrick R. Quality of Life in Health Care: Advances in Medical Sociology, Jai Press Mumbai, 1994.
6. Charles Leslie (ed), Asian Medical Systems, Baijaindra Prakashan, New Delhi, 1998.
7. Basu S.C, Handbook of Preventive & Social Medicine, 2nd edition, Current Books International, Culcutta, 1991.
8. National Health Policy, New Delhi: Ministry of Health & Family Welfare.
9. Duggal R & Ganguli L , Review of Health Care in India, Mumbai, CEHAT.2005
10. Baron, A. Robert and Byrne, D. (2010). Social Psychology. New Delhi: Pearson Publications.
11. Morgan, C.T and King, R.A. (2007). Introduction to Psychology (7th Edition). New Delhi: Tata McGraw Hill.
12. Baron, A. Robert, (2001). Psychology. New Delhi: Pearson Publications.
13. Hayes, N. (1994). Foundations of Psychology: An Introductory Text. London: Routledge.
14. Hurlock, E.A. (1994). Developmental Psychology-Lifespan Approach. New Delhi: Tata McGraw Hill.
15. Baron, R.A. & Byrne, D. (1998). Social Psychology (8th Edition). New Delhi: Prentice Hall.

SECOND YEAR (SEMESTER THIRD)

HUMAN RIGHTS & SOCIAL WORK INTERVENTION

PAPER NO. XIV

Credits: 03

Periodicals: 55

Marks: 75

Objectives:

1. To introduce Learner to the meaning and nature of Human Rights.
2. To trace the historical Perspective of the Human Rights.
3. To introduce the Fundamental Rights.
4. To orient various Human Rights.
5. To aware Learners to Structure & Functions of Human Rights Commission In India.

Learning Outcome:

1. Learners will be aware about History of Human Rights.
2. Learners will understand Philosophical Foundation of Human Rights.
3. Learner will aware of Rights of Weaker Section.
4. Learner will understand Structure & Functions of Human Rights Commission In India

Unit 01

Concept of Human Rights

- A) Human Rights: Concept, Meaning, Definition and.
- B) Nature, Scope and Characteristics
- C) Classification of Human Rights
- D) Principles of Human Rights

Unit 02

Origin of Human Rights

- A) Historical Background of Human Rights
- B) United Charter
- C) Universal Declaration of Human Rights
- D) Convention on the Rights of the child.
- E) Fundamental Rights

Unit 03

Human Rights of Weaker Section

- A) Rights of SC / ST.
- B) Women Rights.
- C) Child Rights.
- D) Rights of N.T. (Nomadic Tribes)

Unit 04

Structure & Functions of Human Rights Commission

- A) National Human Right Commission.
- B) State Human Right Commission.
- C) SC / ST Commission.
- D) Women Commission.
- E) Child Right Commission.

Unit 05
Social Work Intervention for protection of Human Rights

- A) Role of Social Worker in Human Right Protection
- B) Advocacy for Protecting Human Rights at National, State & Local Level.
- C) Social Legislations for Human Right Protection.
- D) Government programmers for protecting Human Rights.

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