



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

AISHE CELL

Email-ID: ajaydarshankar@srtmun.ac.in

Website: www.srtmun.ac.in

Ref: AISHE/2023-24/04

Date: 17/12/2024

Circular – Launch of AISHE 2023-24

विषय: अखिल भारतीय उच्च शिक्षण सर्वेक्षण कार्यक्रम २०२३-२४ डिसीएफ मध्ये माहिती भरणे व अपलोड करणेबाबत.

Department of Higher Education, Ministry of Education, Government of India, is conducting an **All India Survey on Higher Education (AISHE)** for preparing a database which will be collected from all the institutes of higher learning located in the country, since Academic Year **2010-11**.

For this survey, every university and its all affiliated colleges have to register and upload the information for every Academic Year on www.aishe.gov.in portal. It is a mandatory work for all the colleges.

Now, AISHE survey for academic year **2023-24** is launched. A letter regarding this from Navanita Gogoi, Deputy Director General, Ministry of Education, Department of Higher Education, Government of India and a letter from Director, Higher Education Pune are attached herewith.

So, all AISHE College officers of affiliated colleges are requested to upload the information in required DCF II format for **AY 2023-24**, at the earliest. The colleges which have registered and uploaded the information for previous year may continue with previous User-ID and Password.

New affiliated colleges for Academic Year 2023-24, have to register on AISHE portal for adding institution on AISHE Portal. For any query regarding this survey work you may contact University Nodal Officer (AISHE).




Registrar

and

Head AISHE Cell
Registrar

Swami Ramanand Teerth
Marathwada University, Nanded
(Maharashtra State) INDIA



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शिक्षण संचालनालनाय (उच्च शिक्षण)
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020-29707093

क्र.उशिसं/सांख्यिकी/AISHE/ 2023-24/2024

दिनांक- 12/12/2024

प्रति,

- 1) संचालक,
तंत्रशिक्षण संचालनालय, 3 महापालिका मार्ग, सीएसटी रेल्वे स्टेशनजवळ, मुंबई.
- 2) संचालक,
महाराष्ट्र राज्य शुश्रूषा व परावैद्यक शिक्षण मंडळ, मुंबई, 5 वा मजला, मुंबई म्युचुअल अनेक्स,
बोरा बझार, गनबो स्ट्रीट, बॅलॉर्ड इस्टेट फोर्ट मुंबई.
- 3) संचालक,
महाराष्ट्र राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, सदाशिव पेठ, कुमठेकर रस्ता, पुणे.
- 4) कुलसचिव,
सर्व अकृषी/अभिमत/ स्वयं अर्थसहाय्यीत विद्यापीठे,

विषय - अखिल भारतीय उच्च शिक्षण सर्वेक्षण कार्यक्रम सन 2023-24

डिसीएफ मध्ये माहिती भरणे व अपलोड करणेबाबत.

संदर्भ - 1) उच्च शिक्षा विभाग, शिक्षा मंत्रालय, नवी दिल्ली यांचे D.O.No.19-1/2024-Stat/Date-11/11/2024 रोजीचे पत्र.

उच्च शिक्षा विभाग, शिक्षा मंत्रालय, नवी दिल्ली, भारत सरकार यांच्या अखिल भारतीय उच्च शिक्षण सर्वेक्षण कार्यक्रम/ All India Survey on Higher Education (AISHE) सन 2023-24 डिसीएफ मध्ये माहिती भरणे व अपलोड करणेबाबतची वेबलंक सुरू झाली असून सर्व विद्यापीठांनी आणि संलग्नित महाविद्यालयांनी माहिती नोंदणीचे डिसीएफ दिनांक-31/01/2025 पर्यंत अपलोड करावयाचे आहे.

2. या अनुषंगाने दरवर्षी प्रमाणे राज्यातील सर्व प्रकारची विद्यापीठे आणि संलग्नित महाविद्यालयांनी आपल्या संस्थेच्या सन 2023-24 या वर्षाच्या माहिती नोंदणीचे डिसीएफ - I, II, III सर्वेक्षणाची वेबसाईट www.aishe.gov.in वर अपलोड करावेत. विद्यापीठांनी आपल्या विद्यापीठातील नियुक्त करण्यात आलेल्या एआयएसएचई नोडल अधिका-यांकडून आपल्या विद्यापीठाचे माहिती नोंदणीचे डिसीएफ वेबपोर्टलवर अपलोड करावेत. विद्यापीठांशी संलग्नित असलेल्या महाविद्यालयांचे माहिती नोंदणीचे डिसीएफ अपलोड करणेबाबत विद्यापीठ स्तरावरून स्वतंत्र पत्र, ई-मेल, दूरध्वनीद्वारे संबंधित महाविद्यालयाच्या प्राचार्यांना कळविण्यात यावे आणि डिसीएफ अपलोड करून घ्यावेत.

Reference date for AISHE 2023-24.

Module Name	Reference Dates
i) Institution Head & Nodal Officer Details	ii) Details of currently appointed Nodal Officer & Institution Head
iii) Student's Enrolment	iv) Number of Students Enrolled in the Academic Session 2023-24
v) Examination Results	vi) Result of the Academic Session 2022-23.
vii) Placement Details	viii) Number of Students Placed in the Academic Session 2023-24
ix) Teaching/Non-Teaching staff	x) Number of Teaching Staff As on 31st December 2023

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xi) Financial Information

xii) Information related to financial year 2022-23, i.e. From 1st April 2022 to 31st March 2023.

xiii) For Scholarship/Fellowship Information

xiv) Number of students availed Scholarship/Fellowship in the Academic Session 2023-24

xv) For Scholarship/Fellowship Information

xvi) As per the academic session 2023-24

3. राज्यातील संचालक, तंत्रशिक्षण संचालनालय, मुंबई, मा.संचालक, महाराष्ट्र राज्य शुश्रूषा व परावैद्यक शिक्षण मंडळ, मुंबई आणि संचालक, महाराष्ट्र राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, पुणे हे सर्वेक्षणाकरीता राज्यातील सेक्टरल नोडल अधिकारी आहेत. सदरील कार्यालय प्रमुखांनी आपल्या अधिपत्याखाली कार्यरत असलेल्या आणि पदविका अभ्यासक्रम प्रदान करणा-या अनुक्रमे तंत्रशिक्षण, नर्सिंग (शुश्रूषा) आणि अध्यापक (डि.एड) महाविद्यालयांतील प्राचार्यांशी तसेच आपल्या संचालनालयाच्या जिल्हा/प्रादेशिक स्तरावरील अधिका-यांशी पत्र, ईमेल, दूरध्वनीद्वारे संपर्क साधून उच्च शिक्षा विभाग, शिक्षा मंत्रालयाचा सन 2023-24 चा सर्वेक्षणाचा कार्यक्रम चालू झाल्याचे कळवावे आणि त्यांचेकडून डिसीएफ अपलोड करून घ्यावेत.

4. राज्यातील नोडल अधिकाऱ्यांनी आपल्या अधिपत्याखाली कार्यरत असलेल्या महाविद्यालयाकरीता आणि विद्यापीठांनी संलग्नित महाविद्यालयांकरीता विद्यापीठे/ महाविद्यालये व मंडळ, परिषद व संचालनालय जिल्हास्तरावर डिसीएफच्या माहिती नोंदणी व अपलोड करण्याबाबत मार्गदर्शनपर कार्यशाळा आयोजित कराव्यात व कार्यशाळेच्या तारखांचे नियोजन दि.22/12/2024 पर्यंत सांख्यिकी शाखेच्या stat.dhepune@nic.in या ई-मेल आयडीवर संचालनालयास कळवावे.

5. वेबपोर्टलवर अद्याप नोंदणी झाली नसलेल्या महाविद्यालयांकरीता -

सन 2023-24 हया वर्षात सेक्टरल नोडल अधिकाऱ्यांकडे नव्याने नोंदणी झालेल्या आणि विद्यापीठाशी नव्याने संलग्नित असलेल्या अथवा अद्याप एआयएसएचई वेबपोर्टलवर नोंदणी झाली नसलेल्या महाविद्यालयांची नोंद वेबपोर्टलवर करून घेणे आवश्यक आहे. या अनुषंगाने संबंधित महाविद्यालयांशी पत्र व दूरध्वनीद्वारे संपर्क साधून वेबपोर्टलवर नोंदणी करण्यात यावी. तसेच सन 2023-24 या वर्षात बंद असलेली अथवा असंलग्नित असलेली (De-affiliate) महाविद्यालयांची/संस्थांची (Institute list) यादी संचालनालयास महाविद्यालयांच्या/संस्थांच्या बंद झालेल्या प्रमाणपत्रासह (closer certificate) सादर करण्यात यावी. सदरील महाविद्यालये सिस्टिममधून डिफॅफिलिट करण्यात येतील ज्यामुळे संबंधित महाविद्यालयांकडे डिसीएफ अपलोड करण्याबाबत पाठपुरावा करण्याची आवश्यकता राहणार नाही.

6. महाविद्यालयांची माहिती अपलोड झालेबाबतचे प्रमाणपत्र देणेबाबत -

सर्व महाविद्यालयांकडून माहिती नोंदणीचे डिसीएफ विहित मुदतीत वेबपोर्टलवर अपलोड करून घेण्याच्या दृष्टीने सेक्टरल नोडल कार्यालय / विद्यापीठामार्फत महाविद्यालयांवर संनियंत्रण ठेवणे आवश्यक आहे. या अनुषंगाने दरवर्षीप्रमाणे एआयएसएचई वेबपोर्टलवर माहिती भरलेल्या महाविद्यालयांचीच कामे (उदा. संलग्नीकरण, परीक्षा निकाल व अनुषंगिक कामे) सेक्टरल नोडल कार्यालय आणि विद्यापीठातील इतर शाखा/विभागामार्फत पुढील कार्यवाहीकरीता स्विकारली जावीत. याबाबत संबंधित शाखेच्या प्रमुखांना कळविण्यात यावे. या अनुषंगाने खालीलप्रमाणे कार्यवाही करावी.

महाविद्यालयांनी सन 2023-24 च्या अचूक माहिती नोंदणीचे डिसीएफ वेबपोर्टलवर अपलोड केल्याचे प्रमाणपत्र संबंधित महाविद्यालयाच्या प्राचार्यांकडून घेण्यात यावे. सदरील प्रमाणपत्राची एक प्रत उच्च शिक्षण संचालनालयास वरील ई-मेलद्वारे सादर करण्यात यावी. महाविद्यालयांकडून प्रमाणपत्र प्राप्त झाल्यानंतर सेक्टरल नोडल कार्यालय अथवा विद्यापीठाच्या एआयएसएचई नोडल अधिकाऱ्यांनी संबंधित महाविद्यालयास सन 2023-24 च्या डिसीएफ अपलोडिंगचे काम पूर्ण केल्याबाबतचे आणि महाविद्यालयाची सेक्टरल नोडल कार्यालय/ विद्यापीठातील इतर शाखा/विभागांशी संबंधित असलेली अथवा वर नमूद केलेली कामे स्विकारण्यास हरकत नसल्याबाबतचे ना-हरकत प्रमाणपत्र द्यावे. ज्यामुळे सेक्टरल नोडल कार्यालय/विद्यापीठाशी संलग्नित असलेल्या सर्व महाविद्यालयांचा समावेश सर्वेक्षणात होऊन त्यांचे डिसीएफ अपलोड होतील.

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माहिती नोंदणीचे डिसीएफ अपलोड झाल्याचे प्रमाणपत्र संबंधित महाविद्यालयाने कार्यालयाच्या/ विद्यापीठाच्या शाखेस सादर केल्यानंतर कार्यालयातील / विद्यापीठातील शाखा / विभाग यांचेकडून संबंधित महाविद्यालयाची अनुषंगिक कामे पुढील कार्यवाहीसाठी स्विकारण्यात यावीत. ज्यामुळे महाविद्यालयांकडून करण्यात येणा-या डिसीएफ अपलोडिंगच्या कामावर प्रभावी सनियंत्रण राखणे शक्य होईल. वरील दोन्ही प्रमाणपत्राचा नमुना सोबत जोडला आहे.

Signed by

Shailendra Kamlakar Deolankar

Date: 17-12-2024 11:34:12

(डॉ. शैलेंद्र देवळाणकर)

शिक्षण संचालक (उच्च शिक्षण)

महाराष्ट्र राज्य, पुणे

प्रत-

- 1) मा.प्रधान सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार, मुंबई,
- 2) कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगांव.
- 3) स्वामी रामानंदतीर्थ मराठवाडा विद्यापीठ, नांदेड
- 4) शिवाजी विद्यापीठ, कोल्हापूर
- 5) पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर
- 6) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
- 7) संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती
- 8) कवी कुलगुरु कालिदास संस्कृत विश्वविद्यालय, रामटेक जि. नागपूर
- 9) श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
- 10) मुंबई विद्यापीठ, मुंबई
- 11) सावित्रीबाई फुले पुणे विद्यापीठ, पुणे.
- 12) गोंडवाना विद्यापीठ, गडचिरोली
- 13) राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
- 14) यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक
- 15) महाराष्ट्र राष्ट्रीय विधी/कायदा विद्यापीठ, मुंबई.
- 16) महाराष्ट्र राष्ट्रीय विधी/कायदा विद्यापीठ, नागपूर
- 17) महाराष्ट्र राष्ट्रीय विधी/कायदा विद्यापीठ, औरंगाबाद.
- 18) गोखले अर्थशास्त्र संस्था, डेक्कन जिमखाना, पुणे
- 19) टिळक महाराष्ट्र विद्यापीठ, गुलटेकडी पुणे
- 20) डेक्कन अभिमत विद्यापीठ, येरवडा पुणे
- 21) भारती विद्यापीठ, पुणे भारती भवन, लालबहादूर शास्त्री रस्ता, पुणे
- 22) सिंबायोसिस विश्वविद्यालय, सेनापती बापट रोड, पुणे
- 23) डॉ. विश्वनाथ कराड एम. आय. टी. वर्ल्ड पीस युनिव्हर्सिटी, पुणे
- 24) संजय घोडावत विद्यापीठ, कोल्हापूर
- 25) सिंबायोसिस स्कूल व ओपन विद्यापीठ, पुणे - मुंबई एक्सप्रेस, किवळे, पुणे - 412101
- 26) डी. वाय. पाटील, इंटरनॅशनल युनिव्हर्सिटी, सेक्टर 29, प्राधीकरण आकुर्डी, पुणे - 44
- 27) फ्लेम युनिव्हर्सिटी, लवळे (FlameUniversity) मुळशी, पुणे
- 28) स्पायसर अँडवेन्टीस्ट युनिव्हर्सिटी औंध रोड, गणेशखिंड, पुणे - 411007
- 29) छत्रपती शिवाजी महाराज युनिव्हर्सिटी, पनवेल मुंबई - 410206
- 30) विश्वकर्मा विद्यापीठ, पुणे
- 31) संदिप विद्यापीठ, त्र्यंबक रोड, नाशिक, महाराष्ट्र - 422213

- 32) अजिंक्य डी.वाय.पाटील,लोहगांव पुणे
- 33) एमआयटी आर्ट,डिजाईन अ‍ॅन्ड टेक्नॉलॉजी युनिव्हर्सिटी,लोणीकॅम्पस,लोणी काळभोर,पुणे
- 34) अ‍ॅमिटी युनिव्हर्सिटी,मुंबई पुणे एक्सप्रेस,भाटन,सोमाटणे,पनवेलमुंबई - 410206
- 35) जी.एच.रायसोनी विद्यापीठ,अमरावती
- 36) विजयभूमी युनिव्हर्सिटी,जामरुंग,कर्जत,रायगड - 410210
- 37) डी.वाय.पाटील विद्यापीठ,अंबी तळेगाव दाभाडे - 410507
- 38) सोमय्या विद्याविहार विद्यापीठ,विद्यानगर,मुंबई - 400077
- 39) एम.जी.एम.युनिव्हर्सिटी,एन 6 सिडको,औरंगाबाद- 431001
- 40) बालाजी युनिव्हर्सिटी,ताथवडे,मुंबई-बंगलोर,बायपास पुणे- 411033
- 41) डॉ.होमी भाभा स्टेट युनिव्हर्सिटी,मुंबई
- 42) महात्मा गांधी आंतरराष्ट्रीय हिंदी विश्व विद्यालय,वर्धा
- 43) इन्स्टिट्यूट ऑफ केमिकल टेक्नॉलॉजी,मुंबई NathalalParekhMarg,Matunga,Mumbai
- 44) टाटा इन्स्टिट्यूट ऑफ सोशल सायन्स,देवनार,मुंबई
- 45) कृष्णा इन्स्टिट्यूट ऑफ मेडीकल सायन्सेस,कऱ्हाड जि.सातारा
- 46) महाराष्ट्र पशु व मत्स्य संवर्धन विद्यापीठ,नागपूर
- 47) आरोग्य विद्यापीठ, नाशिक
- 48) डॉ.पंजाबराव देशमुख कृषी विद्यापीठ,अकोला
- 49) डॉ.बाळासाहेब सावंत कोकण कृषी विद्यापीठ,दापोली जिल्हारात्नागिरी
- 50) वसंतराव नाईक मराठवाडा कृषी विद्यापीठ,परभणी
- 51) महात्मा फुले कृषी विद्यापीठ,राहुरी जि.अहमदनगर
- 52) प्रवरा इन्स्टिट्यूट ऑफ मेडीकल सायन्सेस,प्रवरानगर,लोणी, जि.अहमदनगर
- 53) डी.वाय.पाटील शैक्षणिक संस्था,कोल्हापूर
- 54) एम.जी.एम इन्स्टिट्यूट ऑफ हेल्थ सायन्सेस,नवी मुंबई
- 55) दत्ता मेघे इन्स्टिट्यूट ऑफ मेडीकल सायन्सेस,नागपूर
- 56) डॉ.डी.वाय.पाटील विद्यापीठ,पिंपरी,पुणे
- 57) डॉ.होमी भाभा नॅशनल इन्स्टिट्यूट,मुंबई
- 58) नर्सी मोनजे इन्स्टिट्यूट ऑफ मॅनेजमेंट स्टडीज,मुंबई
- 59) पदमश्री डी.वाय.पाटील विद्यापीठ,नवी मुंबई
- 60) टाटा इन्स्टिट्यूट ऑफ फंडामेंटल रिसर्च,तुर्भे,मुंबई
- 61) सेंट्रल इन्स्टिट्यूट ऑफ फीशरीज एज्युकेशन,मुंबई
- 62) डीफेन्स इन्स्टिट्यूट ऑफ अ‍ॅडव्हान्स टेक्नॉलॉजी ,पुणे
- 63) डॉ.बाबासाहेब आंबेडकर टेक्नॉलॉजीकल युनिव्हर्सिटी,लोणेरे,जि.रायगड
- 64) इंडियन इन्स्टिट्यूट ऑफ सायन्स एज्युकेशन अ‍ॅण्ड रिसर्च,पुणे
- 65) इंडियन इन्स्टिट्यूट ऑफ टेक्नॉलॉजी,पवई,मुंबई
- 66) इंदिरा गांधी इन्स्टिट्यूट ऑफ डेव्हलपमेंट रिसर्च,मुंबई
- 67) इंटरनॅशनल इन्स्टिट्यूट ऑफ पॉप्युलेशन सायन्स,देवनार मुंबई
- 68) सर विश्वेश्वरय्या नॅशनल इन्स्टिट्यूट ऑफ टेक्नॉलॉजी,नागपूर
- 69) इंडियन इन्स्टिट्यूट ऑफ इन्फॉर्मेशन टेक्नॉलॉजी,बीएसएनएलरीजनल टेलिकॉम ट्रेनिंग सेंटर,सेमिनरी हिल्स , नागपूर
- 70) इंडियन इन्स्टिट्यूट ऑफ इन्फॉर्मेशन टेक्नॉलॉजी,तळेगाव चाकण रस्ता,संदुंबरे,पुणे - 412109
- 71) इंडियन इन्स्टिट्यूट ऑफ मॅनेजमेंट, नागपूर - 440006
- 72) ऑल इंडिया इंडियन इन्स्टिट्यूट ऑफ मेडीकल सायन्स नागपूर
- 73) अ‍ॅटलास स्कीलटेक युनिव्हर्सिटी,मुंबई
- 74) हैद्राबाद सिध नॅशनल कॉलीगेट युनिव्हर्सिटी,मुंबई

- 75) डी.वाय.पाटील अँग्रीकल्चर अॅण्ड टेक्नीकल युनिव्हर्सिटी,तळसांडे कोल्हापूर.
- 76) निकमार विद्यापीठ,पुणे
- 77) महाराष्ट्र स्टेट स्कील्स,विद्यापीठ,मुंबई
- 78) आय.टी.एम स्कील्स,विद्यापीठ,रायगड
- 79) डॉ.पी.ए. इनामदार,विद्यापीठ पुणे
- 80) सी.ओ.ई.पी टेक्नॉलॉजीकल विद्यापीठ,पुणे
- 81) कर्मवीर भाऊराव पाटील,विद्यापीठ,सातारा
- 82) जे.एस.पी.एम विद्यापीठ,पुणे
- 83) पिंपरी चिंचवड विद्यापीठ,पुणे
- 84) युनिव्हर्सल ए.आय.विद्यापीठ,रायगड
- 85) इंडीयन इन्स्टिट्यूट ऑफ मॅनेजमेंट,मुंबई
- 86) डी.ई.एस पुणे युनिव्हर्सिटी
- 87) एम.आय.टी विश्वप्रयाग युनिव्हर्सिटी,सोलापूर
- 88) लक्ष्मीनारायण इनोव्हेशन टेक्नॉलॉजीकल (एलआयटी) युनिव्हर्सिटी,नागपूर

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GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
SHASTRI BHAVAN
NEW DELHI-110 115

Dated: 27th November, 2024

Dear Institutions Nodal Officers,

I thank all the Institutions Nodal Officers for your continuous support and active participations in the previous rounds of AISHE which helped in improvement in quality as well as increase the coverage of the AISHE. D/o Higher Education (DoHE) is launching the latest round of the All-India Survey on Higher Education (AISHE) for the academic year 2023-24 on 27th November, 2024. AISHE 2023-24 Web DCF has been slightly modified. To facilitate the institutions, more validation checks of data, pop-ups, Tooltips have been introduced at appropriate places. **Instruction Manual** and **Major points to be noted** are being enclosed.

2. I am also pleased to share that the Ministry of Education is planning to launch the 'One Nation, One Data' (ONOD) portal, a transformative initiative aimed at enhancing access to data related to Higher Education in India. This platform is designed to democratize access to government-collected data through the AISHE, making it accessible, interoperable, and user-friendly for various stakeholders and the public. Data collected through AISHE is proposed to be disseminated through the ONOD Portal, to be used by different agencies for ranking and accreditation etc.
3. Needless to say, this increases the onus on the institutions even more, to ensure the accuracy and timeliness of data filled up through AISHE survey. Hence, institutions are requested to doubly sure that their data uploaded in AISHE portal is accurate from all aspects, including social category-wise enrolment, seat intake, in-position teachers and sanctioned teachers, infrastructure, NEP module, etc. Special attention may be paid while furnishing their precise location (Longitude/Latitude), so that they are able to be accurately mapped geographically.
4. Looking forward to your cooperation and support in achieving the goal of completing AISHE 2023-24 in a time bound manner, ensuring both quality of data submitted and coverage of the institutions.

With regards,

Encl. as above

Yours sincerely,


(Navanita Gogoi)

To,

Institution Nodal Officers

INSTRUCTION MANUAL FOR WEB DCF



**Data Matters: Shaping Research
and Policy for a Better Future**

ALL INDIA SURVEY ON HIGHER EDUCATION



**Department of
Higher Education**

2023-24

Step-by-Step Instructions for Filling the AISHE DCF Portal: University Edition

Preliminary steps to fill up Data before proceeding to web DCF for data submission:

1. **Log into the AISHE Portal:** Use your credentials to access the portal.
2. **Navigate to Institution Details:** Click on the "Institution Details" tab.
3. **Review Pre-filled Data:** Check all pre-filled information for accuracy.
4. **Save Changes:** After making necessary edits, ensure you save your changes before moving on to other tabs.
5. **Go to Edit Registration Tab** and ensure that the Head of the institution details as well as Nodal Officer details are correct and updated.

Proceed to Web DCF: After verifying and saving all details, go to the "Web DCF" tab and select the survey year to enter the dashboard to fill up various modules i.e. Basic Information, Regional & Off-Shore Centres, Faculty Department & Programme, Student Enrolment, Foreign Student Enrolment, Examination Centres, Staff Information, Financial Information, Infrastructure, Scholarship Fellowship Loan, Accreditation, Regulatory Information, NEP Information, etc.

By following these steps and ensuring that all information is accurate and up-to-date, you will facilitate a smoother data entry process in the AISHE Web DCF portal.

Detailed Instructions for Filling Data

1. When logging into the AISHE portal, you will see several tabs on the entry page:

- 1) Institution Details
- 2) Web DCF
- 3) Edit Registration
- 4) Change Password

A. "Institution Details" Tab

Before filling out the Web DCF, it is important to carefully review the Institution Details tab and make any necessary corrections to address inaccuracies in the pre-filled data from the previous year.

A1: Institute Type: The Universities registered with AISHE can be of the following Types:

- Central University
- Central Open University
- State Public University
- Institute of National Importance
- Institute under State Legislature Act

- State Open University
- State Private University
- State Private Open University
- Deemed University - Government
- Deemed University - Government Aided
- Deemed University - Private

Note: To edit institute type, the institution must contact the Department of Higher Education, Ministry of Education at aishe-helpdesk@nic.in

A2. Ownership Status of the Institution: The ownership status can be edited in this tab. Different types of ownerships (Sponsoring body) for universities include:

a) Central Government

- **Description:** Universities maintained directly by the Central Government.
- **Example: University of Delhi** - A prominent central university offering various undergraduate and postgraduate programs, funded and governed by the Ministry of Education.

b) State Government

- **Description:** Universities maintained by state governments, receiving funding and oversight from the respective state authorities.
- **Example: Choudhry Charan Singh University, Meerut** - A state university in Uttar Pradesh that receives maintenance grants from the Uttar Pradesh government.

c) Trust

- **Description:** Universities established and managed by charitable trusts, focusing on educational development.
- **Example: Sushant University** - Founded by the Chiranjiv Charitable Trust, this university offers various programs in architecture, design, and management.

d) Society

- **Description:** Institutions established under the Societies Registration Act, typically focused on educational objectives.
- **Example: Manipal University** - Managed by the Manipal Academy of Higher Education Society, it has a strong emphasis on healthcare and engineering education.

e) Company

- **Description:** Universities set up as companies under the Companies Act, often focusing on specific professional fields.
- **Example: Shiv Nadar University** - Established by the Shiv Nadar Foundation, it operates as a not-for-profit company aimed at providing quality higher education.

f) Public Private Partnership (PPP)

- **Description:** Institutions formed through collaboration between the government and private entities to enhance educational infrastructure and services.
- **Example: Gandhi Institute of Technology and Management (GITAM)** - While primarily a private institution, it has engaged in partnerships with government bodies for various initiatives.

g) Public Sector Undertakings (PSUs)

- **Description:** Some universities or institutes are sponsored or supported by PSUs to enhance skill development and education in relevant fields.
- **Example: Indian Institute of Petroleum (IIP)** - Sponsored by ONGC (Oil and Natural Gas Corporation), IIP focuses on petroleum studies and research.

Ensure that the ownership aligns with the institute type:

- A **State Private University** cannot be Central/State Government-owned.
- A **State Public University** cannot be Central Government-owned.

A3. Institution Head Details:

Please ensure that the Head Details in AISHE are that of the incumbent Head of the University. If not, the same may be updated in the **Edit Registration Tab**

A4. Nodal Officer Details:

Please ensure that the nodal officer Details in AISHE are updated. If not, the same may be updated in the **Edit Registration Tab**

A5. Address

When filling out the address details for your institution in the AISHE Web DCF, please ensure that all information is current and accurate. Follow these guidelines carefully:

1. Editable Fields:

- All address fields are editable except for the **State** and **District**. Make sure to update all relevant fields, particularly the **Latitude** and **Longitude**.

2. Latitude and Longitude Validation:

- The system will validate the correctness of the Latitude and Longitude up to the sub-district level. Ensure that you enter accurate coordinates; if incorrect values are provided, the system will prevent you from submitting and saving the Institution Details tab.

Note: Please ensure that the Latitude and Longitude of the **main administrative block institution's** may be updated using reliable geocoding tools to obtain precise coordinates.

3. District Changes:

- To update District details (if required), you must contact the State Nodal Officer (SNO) or the Ministry of Education (MoE) for updating the same.

After verifying that all address details are correct, click update button to save your changes.

Module 1: Basic Information

This module is designed to record basic information about the institution, including its complete address for the academic year.

The **Basic Information** module is divided into four tabs: **Basic Details**, **Officer Details**, **Address**, **Residential Facility**, **Institution Bank Details** and **Off Campus Centres**.

Tab 1: Basic Details

The **Basic Details** tab consists of five fields:

Field 1:

1. **AISHE Code** (Pre-filled and disabled)
2. **Name of Institution** (Pre-filled and disabled)
3. **Year of Establishment:** Year when the University is established.
4. **Status Prior to Establishment** (if applicable):
 - Autonomous College
 - Constituent College
 - PG Centre/Off-Campus Centre/Recognized Centre
 - Not Applicable
5. **Year declared as University or Institute of National Importance:** Year of declaration as per the gazette notification has to be entered.

Field 2: Institute Details includes 10 items:

1. **Type of Institution** (Pre-filled and disabled)
 - **Note:** If the type has changed, update it via the MoE in case of university. Changes will reflect automatically.
2. **Ownership Status:** (Pre-filled and disabled)
 - Central Government
 - State Government
 - Trust
 - Society
 - Company
 - Public Private Partnership (PPP)
 - Public Sector Undertakings (PSUs)

Note: Ownership of the institution should be in accordance with Type of the Institution

3. **Name of the Trust / Society/ Company/ Act of parliament/Act of state (if applicable)**

4. Address of the Trust/ Society/ Others (if applicable)

5. Whether the Institution is exclusively meant for students from one gender: -

Click 'Yes only for Female' or 'Yes only for Male' if applicable; otherwise, select 'No'.

Note: *If 'Yes only for Female' is selected, male enrolment will be disabled for the first year in the Student Enrolment module.*

6. Is this a minority managed Institution: - If Yes is clicked,

- Click 'Yes' or 'No'. If 'Yes', select the type of minority community from the drop-down:
 - Muslim
 - Buddhist
 - Christian
 - Jain
 - Parsi
 - Sikh
 - Others

7. Whether the University has Off Campus Centers:

- If 'Yes' is provided, on saving the Basic Details Tab, a new tab titled "Off Campus Centres" will appear in Basic Details Module for filling up the details of off-campus centres.

8. Whether your institution launched Online Programmes:

- If 'Yes' is provided, on saving the Basic Details Tab, a new tab titled "Online Mode" will appear in **Details of Programme** Module, **Student Enrolment** Module, **Details of Examination Result** Module for filling up online mode details separately.

9. Whether the University is only an affiliating University (Having Constituent or Affiliated colleges) and doesn't run any programme in its Teaching Departments/premises?

If 'Yes', data entry for all other modules, except for staff information, financial information, infrastructure, and accreditation, will be disabled for that institution.

10. National Cadet Corps (NCC):

- If 'Yes', provide Number of students in NCC from your institution and Number of students in NCC from other institution; otherwise, select 'No'.

11. National Service Scheme (NSS):

- If 'Yes', provide Number of students in NSS from your institution and Number of students in NSS from other institution; otherwise, select 'No'.

12. Whether the institution has conducted any computer-based tests (CBT) such as NEET, UGC-NET, IIT-JEE etc. in the last 5-years

- Click ‘Yes’ if conducted and ‘No’ if not conducted any CBT tests in last 5 years.

13. Whether your institution has implemented NEP guidelines:

- If selected “Yes”, NEP module will be activated and details related to NEP implementation has to be filled up in NEP module.
- If selected “No”, NEP module will not be shown to the institution.

14. “Please select the disciplines/Specialities in which programme is offered by the institution”:

Select the list of specializations as below:

- General (Muti-Disciplinary)
- Agriculture & Allied Disciplines
- Arts/Humanities/Social Sciences
- Ayurveda/Unani/Homeopathy/Sidhha
- Business
Administration/Commerce/Management/Finance
- Education/Teachers Training
- Engineering/Technology/Architecture/Design
- Fine Arts/Performing Arts/Visual Arts/Applied Arts
- Hotel Management/Hospitality/Tourism/Travel
- Indian and Foreign Languages
- IT & Computer Application
- Journalism/Mass Communication/Media
- Law
- Library & Information Sciences
- Medicine & Surgery/Dental
- Nursing and Paramedical
- Pharmacy
- Rehabilitation Sciences
- Sanskrit Sounding Degrees
- Sciences
- Sports Sciences
- Vocational Education

Tab 2: Office Details:

Field 1: Institution Head Details:

- 1. Name of Vice Chancellor/Director/Head/Principal**
- 2. Designation**

3. Email
4. Mobile No.
5. Telephone No. (with STD code)

Field 2: Nodal Officer Details:

1. Name of Nodal Officer for AISHE
2. Designation
3. Email
4. Mobile No.
5. Telephone No. (with STD code)

Tab 3: Address: This is the pre-filled data filled at the time of registration. ***Note: In case of change of Address then go to Institution Details module on AISHE main portal for updating the details and same changes will reflect here also. And Make best efforts to fill the Latitude & Longitude information.***

1. Location of the Institution
2. Address Line 1
3. Address Line 2
4. Locality/City/Town/Village
5. Country
6. State
7. District
8. Subdistrict(Subdivision/Tehsil/Taluka/Mandal/Mandal (Circle)/Circle
9. Block
10. Pin code
11. Website
12. Latitude
13. Longitude
14. Total Area
15. Total Construction Area

Tab 4: Residential Facility

Q1: Staff Quarter Availability:

- If staff quarters are available, select the radio button 'Yes', and a table for submitting the number of Teaching and Non-Teaching Staff quarters will be activated. If not available, select 'No'.

Q2: Student Hostel Availability:

- If student hostels are available, select the radio button 'Yes' and specify the number of hostels. A table will then appear for entering details such as Name, Type, Capacity, and Number of Residing Students.

- If there are multiple hostels, click the ‘**Add**’ radio button to include additional details in the hostel table.

Tab 5: Institution Bank Details

- University must provide the details like Account Holder Name, Bank Name, Bank Address, IFSC Code, Account No., Conform Account No. and Type of Account.

Tab 6: Off-Campus Centres

Q 1: The list of off campus centers already registered in AISHE are as follows. Select those centres for which University is filling up data in University’s web DCF:

The details of the University’s registered off-campus centres in AISHE will appear in the grid automatically, and the university must select the centres for University is filling up the data. For the selected centres, options will be available in off-campus tab in Program Module, Student Enrolment Module and Exam Result Module.

For any additional off-campus centres not registered with AISHE, refer to Q3.

Q 3: Whether there are any other Off-Campus Centers for the University other than the ones mentioned above?

If ‘Yes’ is selected, please provide details such as Name, State, District, and Geo-tag location. The University has to fill up information about the such listed off campus centres separately in in off-campus tab in Program Module, Student Enrolment Module and Exam Result Module.

Module 2: Details of the Regional & Off-Shore

Module Overview:

The module consists of two tabs: “Regional Centre” and “Off-Shore Centre/College.”

Tab 1: Regional Centre

Regional Centres are typically established to coordinate and supervise the operations of Study Centres. Acting as sub-offices of the University, they serve as resource hubs in their respective regions and are responsible for training coordinators, counselors, and other staff. Dual Mode Universities generally offer distance education programs directly through Study Centres, which, for practical purposes, function as Regional Centres.

Q1: Whether the University offers Programme through Distance Education Mode:

If "Yes" is selected, Distance mode Tabs will appear in Details of Programme Module, Student Enrolment Module and Examination Result Module which allows the University to fill up Distance Programs, Distance Enrolment and Distance Results separately from Regular programme details.

Q2. Whether the University offers Private External Programme.?

If "Yes" is selected, Private mode Tabs will appear in Details of Programme Module, Student Enrolment Module and Examination Result Module which allows the University to fill up Private Programs, Private Enrolment and Results separately from Regular programme details.

Q3. Whether the University has Regional Centres:

- If "Yes" is selected, additional fields will appear for the number of Regional Centres.
- A list of regional centres already filled up during last survey period will be shown in the grid. The University can delete the existing regional centres or add more of the regional centres by furnishing details: **‘name’, ‘state’, ‘district’, and the ‘number of Study Centres’**.
- If there are multiple Regional Centres to be newly added, click the ‘Add’ tab to input the details accordingly.
- Once all mandatory fields on the Regional Centre tab are completed, press ‘Save’ and then ‘Lock’ the tab.

Tab 2: Off-Shore Centre/College

Q1: Does the University/University Level Institute has Off-Shore Centre/College:

- A list of Off-Shore Centre/College already filled up during last survey period will be shown in the grid. The University can delete the existing Off-Shore Centre/College or add more of them by furnishing details: **‘name of the off-shore centre/college’, ‘country’, ‘study mode’, ‘Total Enrolled Students’ and ‘Total Enrolled Girl Students’**.
- If there are multiple Off-Shore Centre/Colleges to be newly added, click the ‘Add’ tab to input the details accordingly.
- After completing all mandatory fields regarding the Off-Shore Centre/College, press ‘Save’ and then ‘Lock’ the tab

Module 3: Faculty Department & Programme

Sub-Module 1: Details of Faculty and Department

Tab 1: Faculty

- A faculty is a broader organizational unit within a university, encompassing **multiple academic disciplines or departments**. It typically includes a group of related departments that focus on a specific area of study, such as the Faculty of Arts, Faculty of Science, or Faculty of Engineering. Each faculty is responsible for overseeing the

academic programs and policies related to its constituent departments and may include various centres for specialized studies. **It does not pertain to individual teaching staff.**

Tab 2: Department

- A department, on the other hand, is a **more specialized unit within a faculty dedicated to a particular field of study or discipline**. For example, within the Faculty of Science, there might be separate departments for Physics, Chemistry, and Biology. Departments are primarily responsible for delivering courses, conducting research, and managing faculty members associated with their specific discipline

Steps for adding Faculty

- For the purpose of survey, **the school will be treated similar to Faculty and Centre will be treated similar to the Department**.
- List all faculties relevant to the institution.
 - Each entry should only consist of the name of the faculty (e.g., Faculty of Arts).
- After completing the list of faculties, press the ‘**Save**’ button to save your entries.
- **Lock the tab** after saving to finalize the data. **If no faculty exists, simply lock the tab without adding anything.**

Steps for adding Department

- **Prerequisite:** This tab becomes accessible only after the faculty tab is saved and locked.
- The Faculty/Institute Name will be selected from a dropdown list that displays the faculties added previously.
- Enter the name of the Department or Centre associated with the selected faculty and click the ‘**Add**’ button.
 - If there are no faculties in the institution, select “No Faculty” from the dropdown to proceed with adding departments.
- After adding all relevant departments, press ‘**Save**’ and **lock the tab** to finalize your entries.

Sub-Module 2: Details of Programme

The program details can only be accessed after the Faculty Tab and Department tab is saved and locked.

Institutions must provide Details of Programmes for various modes of study—Regular, Distance, Private, Online, and Off-Campus. Each mode will appear as a tab. Previously filled

programme details for each mode will be displayed in a grid format and can be edited as needed.

If any new programme has to be added, the following details are to be entered:

1. Is this program being offered with any Indian language as a medium of instruction?

- **Options:** Yes or No. If Yes, select the appropriate language from the dropdown.

Note: For a program to be recognized as being offered in a specific Indian language as the medium of instruction, it is essential that both the course structures and instructional materials are provided in that language, and students must also have the option to write their examinations in the same language.

2. Is this program accredited by NBA?

- **Options:** Yes or No.

3. Faculty/School

- Select the relevant Faculty from the dropdown list.

4. Department/Centre

- This dropdown will dynamically display options based on the selected Faculty.

5. Level of the course offered

- **Options** include:
 - Integrated
 - Certificate
 - Diploma
 - PG Diploma
 - Under Graduate
 - Post Graduate
 - M.Phil.
 - Ph.D.
- Higher degrees like D.Litt. and D.Sc. are considered Ph.D. level.

6. Broad Discipline Group Category

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Category will be Science.

7. Broad Discipline Group Name

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Name will be Chemistry

8. Discipline Name

- Record the specific discipline (e.g., for M.Sc. Botany, enter "Botany").

9. Admission Criterion

- **Options:**
 - All India Level Examination
 - State Level Examination
 - University Level Examination
 - Direct Admission
- Choose the criterion that most students are admitted through.

10. Examination System

- **Options:**
 - Annual
 - Semester
 - Tri-Semester
 - Not Applicable
- Select the applicable examination system.

11. Course Duration

- Record the duration in years and months (e.g., 2 years, 10 months is entered as '2' and '10').

12. Whether Vocational Course

- Indicate if the program is vocational or not.

13. Year of Start

- Record when the program started

14. University through which course is approved

- Enter the university's official name.

15. Statutory Body through which course is approved

- Record the name of the body that approved the program (e.g., Rehabilitation Council of India).

16. Approved Intake for Current Academic Year (Sanctioned by any regulatory body and only for first year)

- Record the permitted strength of students for admission into the discipline.

The approved intake must reflect the actual distribution of **first year sanctioned seats** across different categories (e.g., General, SC, ST, OBC) rather than the categories used for admissions.

17. Supernumerary Seats

- Additional seats over and above the sanctioned intake in first year.

Module Overview:

This block is intended to record the number of students enrolled in various disciplines at the university, encompassing data from all faculties, schools, and departments. However, the university should not fill in data for the number of students enrolled in colleges, off-campus centres, PG centres, and similar institutions affiliated with the university that have their own AISHE codes, provided those institutions are submitting their own data. **The university must ensure there is no duplication of data for such institutions that possess separate AISHE codes.**

- Students enrolled in Ph.D. programs at research laboratories affiliated with the university for the purpose of awarding Ph.D. degrees will be included in the university's Ph.D. enrolment figures. For instance, students from the Institute of Genomics & Integrative Biology, a CSIR research laboratory associated with the University of Pune for Ph.D. degree awards, will be counted in the Ph.D. enrolment of the University of Pune.
- **Student enrolment in Regular Courses:** This item is meant for recording the information in respect of students enrolled under regular mode of study in the Institution. For each of the regular programme, grids for different years of study will be generated to fill up student information. Enrolment is to be recorded for each Programme and Discipline.
- **Student enrolment in Distance Courses:** This item is meant for recording the information in respect of students enrolled under distance mode of study in the Institution. Enrolment details should be recorded under **Distance Mode** only if the students are directly associated with the university's programs, and not through regional centres. **Regional Centre(s) Distance Mode tab** shall be used to fill up student enrolled for distance courses in Regional centre(s) of the University. **Care should be taken not to repeat the same enrolment in Distance Mode Tab as well as Regional Centre(s) Distance Mode in student enrolment module.**
- **Student enrolment in Private (External) Mode:** In private mode, 'External Student' means a student who is registered at University for an award but study independently outside the University.
- **Student enrolment in Online Mode:** Online Mode refers to a flexible learning approach that utilizes the internet to deliver educational content, allowing for interaction between teachers and students through various digital platforms. As per

UGC guidelines, Institutions can offer Certificate, Diploma, and Degree programs in online mode in disciplines where they already provide similar courses in regular or Open and Distance Learning (ODL) modes. However, certain fields such as engineering, law, medicine, and others are prohibited from being offered in online mode due to their practical requirements.

➤ **Foreign Students studying in the Institution will also be included as General Category students.**

- Care should be taken to avoid Duplicity in Enrolment- i.e., the enrolment data should be filled up program wise only and not subject wise.
- If a particular program is multi-disciplinary, spread across different departments, then the broad discipline group category may be repeated as Broad discipline group name. E.g.: For B.Sc. in Mathematics & Statistics, Programme Details will be selected as B.Sc., Broad Discipline Group Category will be Science and Broad Discipline Group Name will be Science.

Steps to enter student enrolment data

1. For each mode, to add the student enrolment details, click on “**Add new Entry**” Tab
2. Select **Faculty/School** from the drop down (If no faculty is available for the institution, “No Faculty” can be selected from the drop down)
3. Select **Department** from the drop down (If no Department is available for the institution, “No Department” can be selected from the drop down)
4. Select the course details under “**Discipline**” drop down for which the enrolment details have to be filled up. (The information entered in the '**Faculty Department & Programme**' Module will determine the **Faculty, Department and Discipline** options.)
5. On selecting the Discipline, the following question will be displayed:
 - Whether this programme has been migrated to NEP mode of course duration 4 years: “Yes”, “No”: If yes is selected, move to next question:
 - If migrated to NEP mode with 4-year course duration, year of Migration: (Drop down of years)
6. If the course has been migrated to NEP mode, then based on the year of start of the programme and Year of Migration to NEP mode, enough number of grids will be provided to fill up non-NEP data and NEP data.

For E.g.: if the programme (with 3-year course duration) has been migrated to NEP mode with 4-year course duration in 2022-23, then for the academic year 2023-24, data of two NEP years will be there. 2022-23 (year 1) and 2023-24 (year 2). And data

pertaining to non-NEP years (2021-22 admission– (year 3)). The data has to be filed up in the grids as below:

- a) First grid: Students in 1st year in current academic year (NEP)
 - b) Second grid: Students in second year in current academic year (NEP)
 - c) Third grid: Students in third year in current academic year (non-NEP)
7. The question "Other Minority Breakup (Available):" must be selected. If "Yes" is chosen, an option will be provided to fill in the breakup of other minorities across different categories: Christians, Sikhs, Buddhists, Zoroastrians (Parsis), and Jains
 8. If specific data on religious minorities or category-wise data is unavailable, leave the fields blank and select appropriate remarks from the dropdown (e.g., "Minority data not maintained" or "OBC data not maintained").
 9. In case of Ph.D., for a particular discipline, only one grid will be provided for filling up the complete enrolment for all years. The total students enrolled in Ph.D. in the current academic session in that discipline, for all years must be entered in single grid.
 10. After filling out all necessary details, click on the 'Add' button to include the entered data in the system
 11. To enter another program, click on **Add New Entry** Tab and repeat the above process.
 12. Remember to **Save** and **Lock** the tab once all entries are complete.

Important points to note while filling up Student Enrolment details:

To understand the matrix of Enrolment in Student Enrolment Module

To the right: In first row, the total enrolment should be bifurcated into General, SC, ST and OBC categories to the right side. Out of General category, EWS students has to be provided in columns adjacent to General column. **SC, ST, OBC and General adds up to Total**

Downward:

- Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows.
- Six religious' communities, viz; Muslims, Christians, Sikhs, Jain, Buddhists and Zoroastrians (Parsis) have been notified as minority communities by the Union Government.
- The enrolment figures for Persons with Benchmark Disabilities (PWBD), out of total enrolment has to be reported in second row
- The General, SC, ST, OBC break up of PWBD, Muslim Minority and Other Minority has also to be provided to the right of second, third and fourth row.

More points to be noted while filling up student enrolment:

- EWS, SC, ST, OBC: Ensure that these categories are filled out accurately.
- Enrolment should be given as per student's actual social category and not based on the category in which he/she is admitted. E.g.: Even if a student belonging to SC category is admitted in General Category based on his merit, the student must be reported in SC category as it is his actual category.
- Provide data separately for Male, Female, and Transgender students.

Validations

- **Zero Enrolment:** Zero enrolment is not allowed for any program in any year. Additionally, zero enrolment is not permitted for a specific program across all years. However, if an institution has a program that is still ongoing but has no enrolment in any of its years, the university can select the "Continue, but No Enrolment" status. To do so, the institution must navigate to the **Details of Programme** module and select the appropriate option to indicate that the program is continuing without enrolment.
- **PwBD = Persons with benchmark disability:**
Number of PwBD of any fields cannot be greater than the 'respective fields' in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)
- **Muslim/Other Minority:** Number of 'Muslim Minority and Other Minority' cannot be greater than the respective fields in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)
- **EWS students:** The number of EWS students out the students admitted in General Category has to be furnished. Number of 'EWS (Out of General)' of any fields cannot be greater than the 'respective fields' of the Block 'General'

Module 5: Foreign Student Enrolment

This item is designed for recording separate information about the foreign students (Foreign students in India are individuals from outside the country who come to pursue higher education) Non-Resident Indians (NRIs) and Persons of Indian Origin (PIOs) are considered foreign students when they study in India.

Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

Steps to enter foreign student enrolment data

Upon selecting 'Yes' in the prompt "**Whether Foreign Students are enrolled in the University**", tabs for different modes of study displays in the foreign student enrolment module, Regular, Distance and Online

1. Click on **Add New Entry** Tab
2. Select Faculty/School → Select Department/Centre → Select the Discipline for which enrolment has to be filled.
3. Fill up the method of admission
 - Direct
 - Study in India
 - Exchange Program
 - Others
4. After filling up above details, select country of origin of student from drop down and enter the number of NRI, PIO and other foreign national students in the grid provided, gender wise. (Transgender students may be put in male category).
5. If students are from more than one country, use the "Add (+)" button to enter the names of additional countries one at a time, along with the count of NRI, PIO, and foreign students from each country separately.
6. Once all fields are completed, click the "Add" button to record the number of foreign students for that specific Discipline across different countries.
7. To add another Discipline, repeat steps 1 to 6.

Module 6: Examination Result/Out Turn

Sub Module: Details of Examination Result

This section is for recording the examination results of the institution, specifically focusing on the final year examinations for each program reported in Details of Programme module.

- **Scope:** Only results from **final year examinations (Results of Academic session 2022-23)** will be recorded. For example, only the number of students who completed the BA program will be included, excluding results from first-year, second-year, or other semester examinations.
- **Out-Turn Definition:** Out-turn refers to the number of final year students who successfully completed their program by passing the final year examination.
- **Data Collection:** Information will be collected for students who graduated or were awarded degrees in the past academic year (2022-23).
- **Ph.D. Records:** The number of students awarded Ph.D. degrees during the 2022-23

Steps to fill up Examination Results:

1. The examination results have to be separately recorded in different modes of study (Regular, Distance, Private, Online) and also for off-campus centres in separate tabs available in the module.
2. In each mode of study or in off-campus tab, click on Add New Entry tab
3. Select the Faculty, Department/Centre and Discipline from the drop down.
4. Two grids will be provided for recording the result details. In first grid, as in the enrolment module, **the total students appeared in 2022-23 academic year** in final year examinations have to be filled up category wise. Out of the total appeared, it has to separately record, PwBD, Muslim Minority and Other Minority students who have appeared in final year examinations in 2nd, 3rd and 4th rows of the grid provided.
5. In second grid, **the total students passed, out of the total appeared in 2022-23 academic year** in final year examinations have to be filled up category wise. Out of the total passed, it has to separately record, PwBD, Muslim Minority and Other Minority students who have passed in final year examinations in 2nd, 3rd and 4th rows of the grid provided.
6. After filling up information in both grids, click add button. The data will get saved and the same will be displayed in a grid.
7. To add result details of another programme, click on Add New Entry and repeat the above steps.
8. Once you have added result details for all programs, scroll down the page and click **Save and Lock** the module before proceeding to the next module.

Sub-Module 2: Placement Details

Placement Cell Information:

This sub-module is activated only if the institution has a placement cell. Users will select 'Yes' or 'No' in response to the query “Whether the institution have placement cell:”

If 'Yes' is selected: Users will be prompted to fill in following details related to placement activities.

- Number of students placed (Male)
- Number of students placed (Female)
- Median Annual Salary of Placed Students

After filling up the details, save and lock the module.

If 'No' is selected: The form will simply require the user to save and lock the data without additional placement details.

Module 7: Staff Information

This module is designed to record essential information about both Teaching and Non-Teaching Staff at the college or institution level. It consists of two main sub-modules:

1. **Teaching Staff Information**
2. **Non-Teaching Staff Information**

Sub-Module 1: Teaching Staff Information

This sub-module contains two tabs:

- **Field 1: Staff Details**
- **Field 2: Designation-wise Sanctioned Strength**

Field 1: Staff Details

This section captures detailed information about each teaching staff member:

The list of teachers whose details have been filled up during the last participated survey of the institution will be available in a grid. If there are any details to edit for in the list filled up in the previous years, the eye button to the right of each teacher detail can be clicked and editing can be done. To add a new teacher in the Teacher information Module, the steps below are to be followed:

1. Select “**Add New Entry**” button
2. **Country Name:** Select from a drop-down list.
3. **Passport Number:** Record the passport number of the teacher.
4. **Faculty/School:** Select the Faculty/School to which the teacher belongs. If institution has no faculty/School, then select “No Faculty” option from the dropdown.
5. **Department/Centre:** Select the Department/Centre to which the teacher belongs. If institution has no Department, then select “No Department” option from the dropdown.
6. **Name of the Employee:** This field is meant to record the complete name of the Teacher as per official records of the Institution.
7. **Gender:** Choose from Male, Female, or Transgender
8. **Date of Birth:** Format “DD-MMM-YYYY” (e.g., 26-Jan-1983)
9. **Email:** Teacher's email (e.g., “abc@gmail.com”) id has to be recorded
10. **Mobile:** Teacher's mobile number (10 digits, no leading zeros) has to be recorded
11. **PAN Number:** Teacher's PAN number has to be recorded
12. **Designation:** This field is meant for recording the designation of the Teacher. The options available in drop-down menu are as below:
 - Vice-Chancellor
 - Director
 - Pro-Vice-Chancellor

- Principal
- Principal In-charge
- Professor & Equivalent
- Associate Professor
- Reader
- Lecturer (Selection Grade)
- Assistant Professor
- Lecturer (Senior Scale)
- Lecturer
- Tutor
- Demonstrator
- Part-time Teacher
- Ad-hoc Teacher
- Contract Teacher
- Visiting Teacher
- Additional Professor
- University Librarian
- Deputy Librarian
- Assistant Librarian/College Librarian
- University Director of Physical Education and Sports
- Deputy Director of Physical Education and Sports
- Assistant Director (College Director) of Physical Education and Sports

Case 1: If the Institution appointed the teachers as a Guest Lecture, then the nature of appointment shall be selected as Contractual.

Case 2: If the Institution appointed the Teachers as Ad-Hoc Teacher and Visiting Teacher then the nature of appointment shall be selected as Ad-Hoc and Visiting respectively

***If any guest faculty is appointed in the institution on the contractual basis, the Nature of Appointment shall be selected of contractual nature.**

There may be some posts, which are not applicable for a particular Institution. If an institution has designations with different nomenclatures, information will be recorded for its equivalent designation

13. Nature of Appointment: The drop down of nature of appointments is as follows:

1. Regular Teacher

2. Part-Time Teacher
 3. Ad hoc Teacher
 4. Contract Teacher
 5. Visiting Teacher
 6. Deputation/Attachment
14. **Social Category:** Select from General, Scheduled Castes (SC), Scheduled Tribes (ST), or Other Backward Classes (OBC).
15. **Religious Community:** Select from Hindu, Muslim, Christian, Sikh, Buddhist, Zoroastrian (Parsi), Jain, and Others.
16. **PWBD (Persons with Borderline Disabilities):** Indicate if applicable as per the “Rights of Persons with Disabilities Act, 2016.”
Persons with "benchmark disabilities" are defined as those certified to have at least 40 per cent of the disabilities as specified in the Act.
17. **Selection Mode:** Select the selection mode of teacher from the following:
- Direct
 - Career Advancement Scheme (CAS)
 - Promotion
18. **Date of Joining Teaching Profession:** The field is meant for capturing the information about the teachers’ first appointment as a teaching professional in any institution.
19. **Date of Joining the Institute:** Format “DD-MMM-YYYY” (e.g., 05-Jan-2016)
20. **Date of Leaving:** Format “DD-MMM-YYYY” (e.g., 05-Jan-2016)
21. **Highest Qualification:** In this field, the highest academic qualification will be recorded. The highest academic qualification is the highest academic degree acquired by the teacher from a recognized institution. Honorary degree is not to be considered. The options available in drop-down menu are:
- Post Graduate
 - M. Phil.
 - Ph.D.
 - Post Doctorate
22. **Programme Name of Highest Qualification:** The Programme of Highest Qualification completed by the teacher should be recorded here.
23. **Broad Discipline Group Category:** Broad Discipline group Category of the highest qualification completed by the teacher should be selected from drop down.
24. **Broad Discipline Group Name:** Broad Discipline group Name of the highest qualification completed by the teacher should be selected from drop down.
25. **Additional/Eligibility Qualification:** Select additional qualifications such as NET,

26. **Job Status:** Update status from the following:

- Continue
- Promoted
- Retired
- Left
- Death
- Transfer
- New Appointment
- On Deputation from other institution/Organization
- Deputed to other institution/Organization

27. **Date of Leaving:** To be reported in format, “DD-MM-YYYY”. Applicable only for following job status:

- Transferred
- Retired
- Death
- Left

✚ Number of Teaching Staff has to be reported as on 31st December 2023.

✚ Sanctioned Posts doesn't mean the one sanctioned by Government Authority only. It can be by any Regulatory Authority or Governing body of the institution.

✚ In case there is no sanctioned strength, then please report Required strength as sanctioned strength.

✚ If an assistant professor is promoted to associate professor but no sanctioned position exists for the latter, the sanctioned post can be reported under the assistant professor designation. Similar cases should be handled accordingly.

Field 2: Designation-wise Sanctioned Strength

This tab is accessible only after locking the Teaching Staff Details tab.

The following question has to be answered:

- Do you have Designation-wise Sanctioned Strength.
 - If '**YES**' is **selected**, Please Enter Sanctioned posts by Govt./Council/Concerned Regulatory body of the institution against each Designation.
 - The designation for which the sanctions have to be entered is
 - Professor
 - Associate Professor
 - Assistant Professor

- Assistant Librarian/ College Librarian
 - Deputy Librarian
 - University Librarian
 - Assistant Director (College Director) of Physical Education and Sports
 - Deputy Director of Physical Education & Sport
 - University Director of Physical Education & Sports
- If designation wise-sanctioned strength is not available, select ‘NO’. And enter total sanctioned posts in the row provided for the same.
- If no sanctioned posts are available for any particular institution, the required posts may be reported as sanctioned post.
- After completing entries, click ‘Save’ and ‘Lock’ the tab.

Sub-Module 2: Non-Teaching Staff Information

This block is designed for recording the details of non-Teaching staff of the Institution. Among non-teaching staff, details of Library and Physical Education staff will be collected separately. Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

- Messenger, Peon etc. may be categorised under Group D
- Clerical/Secretarial Staff, Drivers may be categorised under Group C
- Middle level Officials may be categorised under Group B
- Senior Level Officers may be categorised under Group A

Steps to fill the data in non-teaching staff

- Select “Add new Entry” button in non-teaching staff module
- The relevant Staff Type and Group may be selected from the drop down and their sanctioned position will be recorded. If sanctioned position is not available, required position will be reported as sanctioned position.
- In the grid that displays below, in the first row, Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, male, female and transgender staff will be recorded separately
- Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PwBD) category. For each designation, number of PwBD staff in position as on reference date will be recorded. Number of PWD staff in position will be recorded for General, SC, ST and OBC categories separately

- Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately.
- If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.
- If non-teaching staff is also employed on contractual basis, such option under Staff Type may be selected to record the details.
- There may be some technical staff, which are not involved in teaching, e.g. "Accompanist" in Bhatkhande Music Institute University, who play various instruments. They should be included in Group "C" of non-teaching staff, if not categorized in groups. Technical staff of Technical Institutions, Laboratory attendants etc. will also be treated as non-teaching staff for the purpose of the survey and will be categorized in Group C.

Module 8: Financial Information

Financial Information will be recorded for the financial year i.e. 1st April to 31st March. For AISHE 2023-24, the reference period would be 1st April 2023 to 31st March 2024.

All the items of this block are self-explanatory. Receipt items have been broadly classified as Grants received by the university from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

Module 9: Infrastructure

All the items in this block are self-explanatory. If a particular item is available in the university, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded.

Module 10: Scholarships, Loans

Tab 1: Scholarships

In the Scholarship Tab, if institution maintains scholarship data, click “Yes” radio button to the question: **Whether Institution maintains scholarships data**

If ‘Yes’ is clicked, then number of unique students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 2: Fellowships

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains fellowship data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 3: Education Loans

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains Student Education Loan Data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 4: Tuition Fee Reimbursement

In this tab, the information on reimbursement of Tuition fees for the students by Government

and institution may be recorded separately.

Module 11: Accreditation

If the Institution is accredited by National Assessment and Accreditation Council (NAAC) or any other agency, which accredits the institution and accreditation is valid during the academic year, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Module 12: NEP

The National Education Policy (NEP) 2020 is a pivotal framework aimed at transforming India's education system through holistic, inclusive, and multidisciplinary learning. It focuses on enhancing quality, accessibility, and relevance, with the goal of increasing the Gross Enrolment Ratio in higher education to 50% by 2035. To effectively monitor the implementation of the NEP across states, the All-India Survey on Higher Education (AISHE) introduced an NEP module in the 2021-22 survey. It is crucial to fill out the details carefully and accurately to ensure that the Department of Higher Education (DoHE) can efficiently track and assess the progress of the NEP initiatives.

NEP BASIC INFORMATION

Sub module 1: Introduction

1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your institution has adopted NHEQF (National Higher Education Qualifications Framework)? **Yes or No has to be selected.**

 The National Higher Education Qualifications Framework (NHEQF) is designed to ensure that qualifications from higher education institutions (HEIs) in India are consistent, standardized, and of high quality. It categorizes qualifications into levels, from undergraduate to doctoral, each with specific criteria for learning outcomes, skills, and knowledge. The NHEQF outlines specific learning outcomes such as critical thinking and ethical practices, provides quality assurance guidelines, and aligns Indian qualifications with international standards for global recognition. Its benefits include standardization across institutions, improved employability, enhanced student mobility, and better alignment with global educational systems.

ii) Whether your institution has adopted the National Curriculum and Credit Framework for Undergraduate Programmes? **Yes or No has to be selected**

 The National Curriculum and Credit Framework (NCCF) aims to standardize the curriculum and credit systems for undergraduate programs in Indian higher education, promoting flexibility, quality assurance, and consistency across institutions. It outlines the design of the curriculum, including the distribution of core, elective, and

interdisciplinary subjects, and defines a credit system where typically 1 credit corresponds to 1 hour of lecture per week or 2-3 hours of lab work. The framework allows for a diverse range of elective courses, enabling specialization while adhering to core requirements. Key benefits include uniformity in curriculum design, flexibility in course selection, a focus on skills and employability, standardized evaluation methods, and enhanced academic mobility through a clear credit transfer system.

iii) Whether a 4-year UG programme has been introduced in your institution? Yes or No has to be selected

2. Research and Development Cell (RDC)

i) Whether a Research and Development Cell or any other formal office by any other name that facilitates R&D activities has been established?

Indicate whether a Research and Development Cell (RDC) or any other formal office, under a different name, that facilitates R&D activities, has been established within the institution.

- If such a cell or office has been established, select '**Yes**'.
- If no such cell or office has been established, select '**No**'.

If 'Yes' is Selected: You will need to provide the following details:

a) Number of Active MoUs: Indicate how many active Memoranda of Understanding (MoUs) your institution has with other institutes or organizations for research collaboration.

b) Number of Government Sponsored Research Projects: Specify the total number of research projects funded by government agencies.

c) Number of Industry-Sponsored Research Projects: Provide the count of research projects that are sponsored by industry partners.

d) Number of Patents: Report the total number of patents filed or granted by your institution.

e) Number of Research Publications: Indicate the number of research papers published by faculty and students.

f) Number of Start-ups: Specify how many start-ups have been incubated or supported by your institution.

3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

1. Whether your Institution has adopted and published Institutional Development Plan (IDP) on its website?

 The Institutional Development Plan (IDP) is a strategic framework created by educational institutions to outline their vision, goals, and strategies for long-term growth and improvement. It serves as a comprehensive roadmap that addresses various aspects of institutional development, including academic programs, infrastructure enhancement, research initiatives, faculty development, and student support services. By aligning with national and international standards, the IDP aims to promote quality education and facilitate institutional growth. The plan is essential for guiding decision-making processes and ensuring that the institution meets its

objectives effectively. Institutions are encouraged to adopt and publish their IDPs in accordance with UGC guidelines to ensure transparency and accountability in their development efforts.

4. Industry-Institution Linkage

i) Whether any MoU has been signed by institution for Industry Linkage? Yes or No has to be filled

If Yes, No. of MoU signed has to be indicated.

ii) Does your institution have Entrepreneurship and Innovation Cell? Yes or No

5. Digital Nodal Centres

i) whether your institution has adopted the SWAYAM Regulations (**for online courses and programs.**) Yes or No.

If Yes Gender wise number of Students Enrolled in the SWAYAM Programmes has to be filled up.

Sub module 2: ABC

1. **Whether your Institution has registered on Academic Bank of Credits (ABC)?** If your institution is registered on ABC, select 'Yes', No

- **If Yes is filled up, enter the student enrolment by Level and Gender**
Enter the number of students enrolled at each level (Undergraduate, Post Graduate, PhD, M.Phil., Certificate, PG Diploma, Diploma), categorized by gender (Male, Female, Transgender)

Sub module 3: Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes? **Yes or No**

Sub module 4: Internship/ Apprenticeship cell

i) Does your institution have an Internship Cell? Yes or No

If yes, fill up the no. of students who have undertaken internships, for each level, UG, PG, etc., separately.

ii) Does your institution have an apprenticeship, Cell? Yes or No

If yes, fill up the no. of students who have undertaken apprenticeships, for each level, UG, PG, etc., separately.

Sub module 5: Academic and Research

i) Whether your institution has collaboration with Foreign HEIs?

If Yes is selected, provide the following details:

- **Country:** Specify the country where the foreign institution is located.
- **Name of Foreign Institution:** Provide the name of the foreign higher education institution with which your institution has a collaboration.
- **Areas of Collaboration:** Describe the specific areas of academic or research collaboration (e.g., joint research projects, faculty exchange, student exchange programs, collaborative degree programs, etc.).

- **Course Level:** Specify the level of the course for which the collaboration exists (e.g., Undergraduate, Postgraduate, Ph.D., etc.).
- **Number of Indian Students Enrolled:**
- **Number of International Students Enrolled:**

Sub module 6: Ranking Excellence

1. Whether your institution has participated in NIRF Ranking Options: Yes / No

- **If Yes:** You must specify the **NIRF Category** in which your institution participated. Categories include:
 - 1-100
 - 101-150
 - 151-200
 - Participated

2. Has your institution participated in any other National Ranking?

- **If Yes:** You need to provide the following information:
 - **Ranking Institution Name:** Enter the name of the organization or agency that conducted the national ranking.
 - **Rank:** Enter the rank your institution achieved in the ranking.

3. Has your institution participated in any other International Ranking?

- **If Yes:** You must provide the following details:
 - **Ranking Institution Name:** Enter the name of the international agency or organization that conducted the ranking.
 - **Rank:** Enter the rank your institution achieved in the international ranking.

NEP Course/Programme

Tab 1: Multi-Disciplinary:

- Has your institution implemented elective course system? **Yes or No**
- Does your institution offer Multidisciplinary Degree Programmes ? **Yes or No**

Tab 2: Dual Programme:

- Whether your institution has collaborated with other institutes for Dual Program? **Yes or No**
If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

Tab 3: Joint Programme:

- Whether your institution has collaborated with other institutes for Joint Program? **Yes or No**

If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

-  **Joint Degree Programme:** For a “Joint Degree programme”, the curriculum shall be designed jointly by the collaborating Indian and Foreign Higher Educational Institutions and, upon completion of the programme, the Degree is awarded by the Indian Higher Educational Institution and the collaborating Foreign Higher Educational Institution with a single Certificate.
-  Any Joint degree programme to be offered shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall also conform to minimum eligibility and other norms and standards to offer such degree programme.
-  **Dual Degree Programme:** “Dual Degree Programme” shall be a programme jointly designed and offered by the Indian and Foreign Higher Educational Institutions in the same disciplines/subject areas and in the same level. The degrees for such programme shall be conferred by the Indian and Foreign Higher Educational Institutions, separately and simultaneously, upon completion of degree requirements of both the institutions. This shall not in any way be construed as two degree programmes in separate disciplines/subject areas and/or levels being pursued simultaneously.
-  Under the Dual degree programme, the degrees to be offered by an Indian Higher Educational Institution shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall also conform to minimum eligibility and other norms and standards to offer such degree programme.
-  Prospective students must meet the admission requirements of both the Indian and Foreign Higher Educational Institutions and shall apply to and be admitted separately to both the institutions.

Step-by-Step Instructions for Filling the AISHE DCF Portal: College Edition

Preliminary steps to fill up Data before proceeding to web DCF for data submission:

6. **Log into the AISHE Portal:** Use your credentials to access the portal.
7. **Navigate to Institution Details:** Click on the "Institution Details" tab.
8. **Review Pre-filled Data:** Check all pre-filled information for accuracy.
9. **Save Changes:** After making necessary edits, ensure you save your changes before moving on to other tabs
10. **Go to Edit Registration Tab** and ensure that the Head of the institution details as well as Nodal Officer details are correct and updated.

Proceed to Web DCF: After verifying and saving all details, go to the "Web DCF" tab and select the survey year to enter the dashboard to fill up various modules i.e. Basic Information, Faculty Department & Programme, Student Enrolment, Foreign Student Enrolment, Examination Centres, Staff Information, Financial Information, Infrastructure, Scholarship Fellowship Loan, Accreditation, Regulatory Information, NEP Information, etc.

By following these steps and ensuring that all information is accurate and up-to-date, you will facilitate a smoother data entry process in the AISHE Web DCF portal.

Detailed Instructions for Filling Data

1. When logging into the AISHE portal, you will see several tabs on the entry page:

- 1) Institution Details
- 2) Web DCF
- 3) Edit Registration
- 4) Change Password

A. "Institution Details" Tab

Before filling out the Web DCF, it is important to carefully review the Institution Details tab and make any necessary corrections to address inaccuracies in the pre-filled data from the previous year.

A1: Institute Type: The Colleges registered with AISHE can be of the following Types:

- Central University
- Central Open University
- State Public University
- Institute of National Importance
- Institute under State Legislature Act
- State Open University
- State Private University
- State Private Open University
- Deemed University - Government
- Deemed University - Government Aided
- Deemed University - Private

Note: To edit institute type, the institution must contact the Department of Higher Education, Ministry of Education at aishe-helpdesk@nic.in

A2. Ownership Status of the Institution: The ownership status can be edited in this tab. Different types of ownerships (Sponsoring body) for colleges include:

a) Central Government

- **Description:** Colleges maintained directly by the Central Government.
- **Example: University of Delhi** - A prominent central university offering various undergraduate and postgraduate programs, funded and governed by the Ministry of Education.

b) State Government

- **Description:** Colleges maintained by state governments, receiving funding and oversight from the respective state authorities.
- **Example: Choudhry Charan Singh University, Meerut** - A state university in Uttar Pradesh that receives maintenance grants from the Uttar Pradesh government.

c) Trust

- **Description:** Colleges established and managed by charitable trusts, focusing on educational development.
- **Example: Sushant University** - Founded by the Chiranjiv Charitable Trust, this university offers various programs in architecture, design, and management.

d) Society

- **Description:** Institutions established under the Societies Registration Act, typically focused on educational objectives.
- **Example: Manipal University** - Managed by the Manipal Academy of Higher Education Society, it has a strong emphasis on healthcare and engineering education.

e) Company

- **Description:** Colleges set up as companies under the Companies Act, often focusing on specific professional fields.
- **Example: Shiv Nadar University** - Established by the Shiv Nadar Foundation, it operates as a not-for-profit company aimed at providing quality higher education.

f) Public Private Partnership (PPP)

- **Description:** Institutions formed through collaboration between the government and private entities to enhance educational infrastructure and services.
- **Example: Gandhi Institute of Technology and Management (GITAM)** - While primarily a private institution, it has engaged in partnerships with government bodies for various initiatives.

g) Public Sector Undertakings (PSUs)

- **Description:** Some colleges or institutes are sponsored or supported by PSUs to enhance skill development and education in relevant fields.
- **Example: Steel Authority of India Limited (SAIL)** – Partners with institutions in various educational initiatives, particularly in metallurgy and material sciences.

Ensure that the ownership aligns with the institute type:

- A **State Private University** cannot be Central/State Government-owned.
- A **State Public University** cannot be Central Government-owned.

A3. Institution Head Details:

Please ensure that the Head Details in AISHE are that of the incumbent Head of the Colleges. If not, the same may be updated in the **Edit Registration Tab**

A4. Nodal Officer Details:

Please ensure that the nodal officer Details in AISHE are updated. If not, the same may be updated in the **Edit Registration Tab**

A5. Address

When filling out the address details for your institution in the AISHE Web DCF, please ensure that all information is current and accurate. Follow these guidelines carefully:

4. Editable Fields:

- All address fields are editable except for the **State** and **District**. Make sure to update all relevant fields, particularly the **Latitude** and **Longitude**.

5. Latitude and Longitude Validation:

- The system will validate the correctness of the Latitude and Longitude up to the sub-district level. Ensure that you enter accurate coordinates; if incorrect values are provided, the system will prevent you from submitting and saving the Institution Details tab.

Note: Please ensure that the Latitude and Longitude of the **main administrative block institution's** may be updated using reliable geocoding tools to obtain precise coordinates.

6. District Changes:

- To update District details (if required), you must contact the State Nodal Officer (SNO) or the Ministry of Education (MoE) for updating the same.

After verifying that all address details are correct, click update button to save your changes.

DETAILS OF THE WEB DCF FOR COLLEGE

Module 1: Basic Information

This module is designed to record basic information about the institution, including its complete address for the academic year.

The **Basic Information** module is divided into four tabs: **Basic Details**, **Officer Details**, **Address**, **Residential Facility** and **Institution Bank Details**.

Tab 1: Basic Details

The **Basic Details** tab consists of five fields:

Field 1:

6. **AISHE Code** (Pre-filled and disabled)
7. **Name of Institution** (Pre-filled and disabled)
8. **Year of Establishment:** Year when the College is established.
9. **Status Prior to Establishment** (if applicable):
 - Autonomous College
 - Constituent College
 - PG Centre/Off-Campus Centre/Recognized Centre
 - Not Applicable

Field 2: Institute Details includes 10 items:

15. **Type of Institution** (Pre-filled and disabled)
 - **Note:** If the type has changed, update it via the MoE in case of college. Changes will reflect automatically.
16. **Ownership Status:** (Pre-filled and disabled)
 - Central Government

- State Government
- Trust
- Society
- Company
- Public Private Partnership (PPP)
- Public Sector Undertakings (PSUs)

Note: Ownership of the institution should be in accordance with Type of the Institution

17. Management of Institutions: Already pre-filled during the updating of the Institution details

18. Name of the Trust / Society/ Company/ Act of parliament/Act of state (if applicable)

19. Address of the Trust/ Society/ Others (if applicable)

20. Is it evening college: Select the options 'Yes' or 'No.'

21. Whether the Institution is exclusively meant for students from one gender: -

Click 'Yes only for Female' or 'Yes only for Male' if applicable; otherwise, select 'No'.

Note: *If 'Yes only for Female' is selected, male enrolment will be disabled for the first year in the Student Enrolment module.*

22. Autonomous Institute: Select the options 'Yes' or 'No.'

23. Is this a minority managed Institution: - If yes is clicked,

- Click 'Yes' or 'No'. If 'Yes', select the type of minority community from the drop-down:
 - Muslim
 - Buddhist
 - Christian
 - Jain
 - Parsi
 - Sikh
 - Others

24. National Cadet Corps (NCC):

- If 'Yes', provide the number of enrolled students; otherwise, select 'No'.

25. National Service Scheme (NSS):

- If 'Yes', provide the number of enrolled students; otherwise, select 'No'.

26. Whether the institution has conducted any computer-based tests (CBT) such as NEET, UGC-NET, IIT-JEE etc. in the last 5-years

- Click 'Yes' if conducted and 'No' if not conducted any CBT tests in last 5 years.

27. Whether your institution has implemented NEP guidelines:

- If selected "Yes", NEP module will be activated and details related to NEP

implementation has to be filled up in NEP module.

- If selected “No”, NEP module will not be shown to the institution.

28. Whether the college is running only diploma level course(s):

Select 'Yes' or 'No': Indicate whether the institution offers the course or program by selecting 'Yes' or 'No'.

If 'Yes' is selected:

Choose one option from the drop-down list:

- Technical/Polytechnic
- Nursing
- Teacher Training
- Other Course:

If you select "Other Course", an additional text box will appear where you must enter the full name of the course.

Important: If you select "Other Course", ensure you enter the correct and full name of the course.

29. “Please select the disciplines/Specialities in which programme is offered by the institution”:

Select the list of specializations as below:

- **Agriculture**
- **Architecture**
- **Chartered Accountant**
- **Cultural Studies**
- **Education/Teacher Education**
- **Fine Arts**
- **Engineering and Technology**
- **Fisheries**
- **Gandhian/Religious Studies**
- **Journalism & Mass Communication**
- **Language**
- **Law**
- **Management**
- **Multidisciplinary**
- **Medical**
- **Oriental Learning**
- **Others**
- **Pharmaceutical Science**
- **Rural Development**

- Sanskrit
- Science
- Sports/Yoga/Physical Education
- Technical
- Veterinary

When "**Others**" is selected from the drop-down menu (please specify), the adjacent box will activate, requiring the entry of details for the **Other Specialized College**.

Tab 2: Office Details:

Field 1: Institution Head Details:

6. Name of Vice Chancellor/Director/Head/Principal
7. Designation
8. Email
9. Mobile No.
10. Telephone No. (with STD code)

Field 2: Nodal Officer Details:

6. Name of Nodal Officer for AISHE
7. Designation
8. Email
9. Mobile No.
10. Telephone No. (with STD code)

Tab 3: Address: This is the pre-filled data filled at the time of registration. ***Note: In case of change of Address then go to Institution Details module on AISHE main portal for updating the details and same changes will reflect here also. And Make best efforts to fill the Latitude & Longitude information.***

16. Location of the Institution
17. Address Line 1
18. Address Line 2
19. Locality/City/Town/Village
20. Country
21. State
22. District
23. Subdistrict(Subdivision/Tehsil/Taluka/Mandal/Mandal (Circle)/Circle
24. Block
25. Pin code
26. Website
27. Latitude

- 28. Longitude
- 29. Total Area
- 30. Total Construction Area

Tab 4: Residential Facility

Q1: Staff Quarter Availability:

- If staff quarters are available, select the radio button 'Yes', and a table for submitting the number of Teaching and Non-Teaching Staff quarters will be activated. If not available, select 'No'.

Q2: Student Hostel Availability:

- If student hostels are available, select the radio button 'Yes' and specify the number of hostels. A table will then appear for entering details such as Name, Type, Capacity, and Number of Residing Students.
- If there are multiple hostels, click the 'Add' radio button to include additional details in the hostel table.

Tab 5: Institution Bank Details

- College must provide the details like Account Holder Name, Bank Name, Bank Address, IFSC Code, Account No., Conform Account No. and Type of Account.

Module 2: Faculty Department & Programme

Sub-Module 1: Details of Faculty and Department

Tab 1: Faculty

- A faculty is a broader organizational unit within a university, encompassing **multiple academic disciplines or departments**. It typically includes a group of related departments that focus on a specific area of study, such as the Faculty of Arts, Faculty of Science, or Faculty of Engineering. Each faculty is responsible for overseeing the academic programs and policies related to its constituent departments and may include various centres for specialized studies. **It does not pertain to individual teaching staff.**

Tab 2: Department

- A department, on the other hand, **is a more specialized unit within a faculty dedicated to a particular field of study or discipline**. For example, within the Faculty of Science, there might be separate departments for Physics, Chemistry, and Biology. Departments are primarily responsible for delivering courses, conducting research, and managing faculty members associated with their specific discipline

Steps for adding Faculty

- For the purpose of survey, **the school will be treated similar to Faculty and Centre will be treated similar to the Department.**
- List all faculties relevant to the institution.
 - Each entry should only consist of the name of the faculty (e.g., Faculty of Arts).
- After completing the list of faculties, press the **‘Save’** button to save your entries.
- **Lock the tab** after saving to finalize the data. **If no faculty exists, simply lock the tab without adding anything.**

Steps for adding Department

- **Prerequisite:** This tab becomes accessible only after the faculty tab is saved and locked.
- The Faculty/Institute Name will be selected from a dropdown list that displays the faculties added previously.
- Enter the name of the Department or Centre associated with the selected faculty and click the **‘Add’** button.
 - If there are no faculties in the institution, select “No Faculty” from the dropdown to proceed with adding departments.
- After adding all relevant departments, press **‘Save’** and **lock the tab** to finalize your entries.

Sub-Module 2: Details of Programme

The program details can only be accessed after the Faculty Tab and Department tab is saved and locked.

Institutions must provide Details of Programmes for various modes of study—Regular, Distance, Private, Online, and Off-Campus. Each mode will appear as a tab. Previously filled programme details for each mode will be displayed in a grid format and can be edited as needed.

If any new programme has to be added, the following details are to be entered:

1. **Is this program being offered with any Indian language as a medium of instruction?**
 - **Options:** Yes or No. If Yes, select the appropriate language from the dropdown.

Note: For a program to be recognized as being offered in a specific Indian language as the medium of instruction, it is essential that both the course structures and instructional materials are provided in that language, and students must also have the option to write their examinations in the same language.

18. Is this program accredited by NBA?

- **Options:** Yes or No.

19. Faculty/School

- Select the relevant Faculty from the dropdown list.

20. Department/Centre

- This dropdown will dynamically display options based on the selected Faculty.

21. Level of the course offered

- **Options** include:
 - Integrated
 - Certificate
 - Diploma
 - PG Diploma
 - Under Graduate
 - Post Graduate
 - M.Phil.
 - Ph.D.
- Higher degrees like D.Litt. and D.Sc. are considered Ph.D. level.

22. Broad Discipline Group Category

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Category will be Science.

23. Broad Discipline Group Name

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Name will be Chemistry

24. Discipline Name

- Record the specific discipline (e.g., for M.Sc. Botany, enter "Botany").

25. Admission Criterion

- **Options:**
 - All India Level Examination
 - State Level Examination
 - University Level Examination
 - Direct Admission
- Choose the criterion that most students are admitted through.

26. Examination System

- **Options:**

- Annual
- Semester
- Tri-Semester
- Not Applicable

- Select the applicable examination system.

27. Course Duration

- Record the duration in years and months (e.g., 2 years, 10 months is entered as '2' and '10').

28. Whether Vocational Course

- Indicate if the program is vocational or not.

29. Year of Start

- Record when the program started

30. University through which course is approved

- Enter the university's official name.

31. Statutory Body through which course is approved

- Record the name of the body that approved the program (e.g., Rehabilitation Council of India).

32. Approved Intake for Current Academic Year (Sanctioned by any regulatory body and only for first year)

- Record the permitted strength of students for admission into the discipline.

The approved intake must reflect the actual distribution of **first year sanctioned seats** across different categories (e.g., General, SC, ST, OBC) rather than the categories used for admissions.

33. Supernumerary Seats

- Additional seats over and above the sanctioned intake in first year.

Module 3: Student Enrolment

Module Overview:

This block is intended to record the number of students enrolled in various disciplines at the university, encompassing data from all faculties, schools, and departments. However, the university should not fill in data for the number of students enrolled in colleges, off-campus centres, PG centres, and similar institutions affiliated with the university that have their own AISHE codes, provided those institutions are submitting their own data. **The university must ensure there is no duplication of data for such institutions that possess separate AISHE codes.**

- Students enrolled in Ph.D. programs at research laboratories affiliated with the university for the purpose of awarding Ph.D. degrees will be included in the university's Ph.D. enrolment figures. For instance, students from the Institute of Genomics & Integrative Biology, a CSIR research laboratory associated with the University of Pune for Ph.D. degree awards, will be counted in the Ph.D. enrolment of the University of Pune.
- **Student enrolment in Regular Courses:** This item is meant for recording the information in respect of students enrolled under regular mode of study in the Institution. For each of the regular programme, grids for different years of study will be generated to fill up student information. Enrolment is to be recorded for each Programme and Discipline.
- **Student enrolment in Distance Courses:** This item is meant for recording the information in respect of students enrolled under distance mode of study in the Institution. Enrolment details should be recorded under **Distance Mode** only if the students are directly associated with the university's programs, and not through regional centres. **Regional Centre(s) Distance Mode tab** shall be used to fill up student enrolled for distance courses in Regional centre(s) of the University. **Care should be taken not to repeat the same enrolment in Distance Mode Tab as well as Regional Centre(s) Distance Mode in student enrolment module.**
- **Student enrolment in Private (External) Mode:** In private mode, 'External Student' means a student who is registered at College for an award but study independently outside the College.
- **Student enrolment in Online Mode:** Online Mode refers to a flexible learning approach that utilizes the internet to deliver educational content, allowing for interaction between teachers and students through various digital platforms. As per UGC guidelines, Institutions can offer Certificate, Diploma, and Degree programs in online mode in disciplines where they already provide similar courses in regular or Open and Distance Learning (ODL) modes. However, certain fields such as engineering, law, medicine, and others are prohibited from being offered in online mode due to their practical requirements.
- **Foreign Students studying in the Institution will also be included as General Category students.**
- Care should be taken to avoid Duplicity in Enrolment- i.e., the enrolment data should be filled up program wise only and not subject wise.
- If a particular program is multi-disciplinary, spread across different departments, then the broad discipline group category may be repeated as Broad discipline group name. Eg: For B.Sc. in Mathematics & Statistics, Programme Details will be selected as

Steps to enter student enrolment data

1. For each mode, to add the student enrolment details, click on “**Add new Entry**” Tab
2. Select **Faculty/School** from the drop down (If no faculty is available for the institution, “No Faculty” can be selected from the drop down)
3. Select **Department** from the drop down (If no Department is available for the institution, “No Department” can be selected from the drop down)
4. Select the course details under “**Discipline**” drop down for which the enrolment details have to be filled up. (The information entered in the '**Faculty Department & Programme**' Module will determine the **Faculty, Department and Discipline** options.)
5. On selecting the Discipline, the following question will be displayed:
 - Whether this programme has been migrated to NEP mode of course duration 4 years: “Yes”, “No”: If Yes is selected, move to next question:
 - If migrated to NEP mode with 4-year course duration, year of Migration: (Drop down of years)
6. If the course has been migrated to NEP mode, then based on the year of start of the programme and Year of Migration to NEP mode, enough number of grids will be provided to fill up non-NEP data and NEP data.

For Eg: if the programme (with 3-year course duration) has been migrated to NEP mode with 4-year course duration in 2022-23, then for the academic year 2023-24, data of two NEP years will be there. 2022-23 (year 1) and 2023-24 (year 2). And data pertaining to non-NEP years (2021-22 admission– (year 3)). The data has to be filed up in the grids as below:

- a) First grid: Students in 1st year in current academic year (NEP)
 - b) Second grid: Students in second year in current academic year (NEP)
 - c) Third grid: Students in third year in current academic year (non-NEP)
7. The question "Other Minority Breakup (Available):" must be selected. If "Yes" is chosen, an option will be provided to fill in the breakup of other minorities across different categories: Christians, Sikhs, Buddhists, Zoroastrians (Parsis), and Jains
 8. If specific data on religious minorities or category-wise data is unavailable, leave the fields blank and select appropriate remarks from the dropdown (e.g., "Minority data not maintained" or "OBC data not maintained").
 9. In case of Ph.D., for a particular discipline, only one grid will be provided for

filling up the complete enrolment for all years. The total students enrolled in Ph.D. in the current academic session in that discipline, for all years must be entered in single grid.

10. After filling out all necessary details, click on the 'Add' button to include the entered data in the system
11. To enter another program, click on **Add New Entry** Tab and repeat the above process.
12. Remember to **Save** and **Lock** the tab once all entries are complete.

Important points to note while filling up Student Enrolment details:

To understand the matrix of Enrolment in Student Enrolment Module

To the right: In first row, the total enrolment should be bifurcated into General, SC, ST and OBC categories to the right side. Out of General category, EWS students has to be provided in columns adjacent to General column. **SC, ST, OBC and General adds up to Total**

Downward:

- Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows.
- Six religious' communities, viz; Muslims, Christians, Sikhs, Jain, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government.
- The enrolment figures for Persons with Benchmark Disabilities (PWBD), out of total enrolment has to be reported in second row
- The General, SC, ST,OBC break up of PWBD, Muslim Minority and Other Minority has also to be provided to the right of second ,third and fourth row.

More points to be noted while filling up student enrolment:

- EWS, SC, ST, OBC: Ensure that these categories are filled out accurately.
- Enrolment should be given as per student's actual social category and not based on the category in which he/she is admitted. E.g.: Even if a student belonging to SC category is admitted in General Category based on his merit, the student must be reported in SC category as it is his actual category.
- Provide data separately for Male, Female, and Transgender students.

Validations

- **Zero Enrolment:** Zero enrolment is not allowed for any program in any year. Additionally, zero enrolment is not permitted for a specific program across all years. However, if an institution has a program that is still ongoing but has no enrolment in any of its years, the university can select the "Continue, but No Enrolment" status. To

do so, the institution must navigate to the **Details of Programme** module and select the appropriate option to indicate that the program is continuing without enrolment.

- **PwBD = Persons with benchmark disability:**

Number of PwBD of any fields cannot be greater than the 'respective fields' in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)

- **Muslim/Other Minority:** Number of 'Muslim Minority and Other Minority' cannot be greater than the respective fields in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)

- **EWS students:** The number of EWS students out the students admitted in General Category has to be furnished. Number of 'EWS (Out of General)' of any fields cannot be greater than the 'respective fields' of the Block 'General'

Module 4: Foreign Student Enrolment

This item is designed for recording separate information about the foreign students (Foreign students in India are individuals from outside the country who come to pursue higher education) Non-Resident Indians (NRIs) and Persons of Indian Origin (PIOs) are considered foreign students when they study in India.

Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

Steps to enter foreign student enrolment data

Upon selecting 'Yes' in the prompt "**Whether Foreign Students are enrolled in the University**", tabs for different modes of study displays in the foreign student enrolment module, Regular, Distance and Online

1. Click on **Add New Entry** Tab
2. Select Faculty/School → Select Department/Centre → Select the Discipline for which enrolment has to be filled.
3. Fill up the method of admission
 - Direct
 - Study in India
 - Exchange Program
 - Others

4. After filling up above details, select country of origin of student from drop down and enter the number of NRI, PIO and other foreign national students in the grid provided, gender wise. (Transgender students may be put in male category).
5. If students are from more than one country, use the "Add (+)" button to enter the names of additional countries one at a time, along with the count of NRI, PIO, and foreign students from each country separately.
6. Once all fields are completed, click the "Add" button to record the number of foreign students for that specific Discipline across different countries.
7. To add another Discipline, repeat steps 1 to 6.

Module 5: Examination Result/Out Turn

Sub Module: Details of Examination Result

This section is for recording the examination results of the institution, specifically focusing on the final year examinations for each program reported in Details of Programme module.

- **Scope:** Only results from **final year examinations (Results of Academic session 2022-23)** will be recorded. For example, only the number of students who completed the BA program will be included, excluding results from first-year, second-year, or other semester examinations.
- **Out-Turn Definition:** Out-turn refers to the number of final year students who successfully completed their program by passing the final year examination.
- **Data Collection:** Information will be collected for students who graduated or were **awarded degrees in the past academic year (2022-23).**
- **Ph.D. Records:** The number of students awarded Ph.D. degrees during the 2022-23 academic session will be recorded as Ph.D. out-turn.

Steps to fill up Examination Results:

9. The examination results have to be separately recorded in different modes of study (Regular, Distance, Private, Online) and also for off-campus centers in separate tabs available in the module.
10. In each mode of study or in off-campus tab, click on Add New Entry tab
11. Select the Faculty, Department/Centre and Discipline from the drop down.
12. Two grids will be provided for recording the result details. In first grid, as in the enrolment module, **the total students appeared in 2022-23 academic year** in final year examinations have to be filled up category wise. Out of the total appeared, it has to

separately record, PwBD, Muslim Minority and Other Minority students who have appeared in final year examinations in 2nd, 3rd and 4th rows of the grid provided.

13. In second grid, **the total students passed, out of the total appeared in 2022-23 academic year** in final year examinations must be filled up category wise. Out of the total passed, it has to separately record, PwBD, Muslim Minority and Other Minority students who have passed in final year examinations in 2nd, 3rd and 4th rows of the grid provided.
14. After filling up information in both grids, click add button. The data will get saved and the same will be displayed in a grid.
15. To add result details of another programme, click on Add New Entry and repeat the above steps.
16. Once you have added result details for all programs, scroll down the page and click **Save and Lock** the module before proceeding to the next module.

Sub-Module 2: Placement Details

Placement Cell Information:

This sub-module is activated only if the institution has a placement cell. Users will select 'Yes' or 'No' in response to the query “Whether the institution have placement cell:”

If 'Yes' is selected: Users will be prompted to fill in following details related to placement activities.

- Number of students placed (Male)
- Number of students placed (Female)
- Median Annual Salary of Placed Students

After filling up the details, save and lock the module.

If 'No' is selected: The form will simply require the user to save and lock the data without additional placement details.

Module 6: Staff Information

This module is designed to record essential information about both Teaching and Non-Teaching Staff at the college or institution level. It consists of two main sub-modules:

3. **Teaching Staff Information**
4. **Non-Teaching Staff Information**

Sub-Module 1: Teaching Staff Information

This sub-module contains two tabs:

- **Field 1: Staff Details**
- **Field 2: Designation-wise Sanctioned Strength**

Field 1: Staff Details

This section captures detailed information about each teaching staff member:

The list of teachers whose details have been filled up during the last participated survey of the institution will be available in a grid. If there are any details to edit for in the list filled up in the previous years, the eye button to the right of each teacher detail can be clicked and editing can be done. To add a new teacher in the Teacher information Module, the steps below are to be followed:

28. Select “**Add New Entry**” button

29. **Country Name:** Select from a drop-down list.

30. **Passport Number:** Record the passport number of the teacher.

31. **Faculty/School:** Select the Faculty/School to which the teacher belongs. If institution has no faculty/School, then select “No Faculty” option from the dropdown.

32. **Department/Centre:** Select the Department/Centre to which the teacher belongs. If institution has no Department, then select “No Department” option from the dropdown.

33. **Name of the Employee:** This field is meant to record the complete name of the Teacher as per official records of the Institution.

34. **Gender:** Choose from Male, Female, or Transgender

35. **Date of Birth:** Format “DD-MMM-YYYY” (e.g., 26-Jan-1983)

36. **Email:** Teacher's email (e.g., “[abc@gmail.com](#)”) id has to be recorded

37. **Mobile:** Teacher's mobile number (10 digits, no leading zeros) has to be recorded

38. **PAN Number:** Teacher's PAN number has to be recorded

• **Designation:** This field is meant for recording the designation of the Teacher.

The options available in drop-down menu are as below:

- Vice-Chancellor
- Director
- Pro-Vice-Chancellor
- Principal
- Principal In-charge
- Professor &Equivalent
- Associate Professor
- Reader
- Lecturer (Selection Grade)
- Assistant Professor
- Lecturer (Senior Scale)
- Lecturer

- Tutor
- Demonstrator
- Part-time Teacher
- Ad-hoc Teacher
- Contract Teacher
- Visiting Teacher
- Additional Professor
- University Librarian
- Deputy Librarian
- Assistant Librarian/College Librarian
- University Director of Physical Education and Sports
- Deputy Director of Physical Education and Sports
- Assistant Director (College Director) of Physical Education and Sports

Case 1: If the Institution appointed the teachers as a Guest Lecture, then the nature of appointment shall be selected as Contractual.

Case 2: If the Institution appointed the Teachers as Ad-Hoc Teacher and Visiting Teacher then the nature of appointment shall be selected as Ad-Hoc and Visiting respectively

**If any guest faculty is appointed in the institution on the contractual basis, the Nature of Appointment shall be selected of contractual nature.*

There may be some posts, which are not applicable for a particular Institution. If an institution has designations with different nomenclatures, information will be recorded for its equivalent designation

39. Nature of Appointment: The drop down of nature of appointments is as follows:

7. Regular Teacher
8. Part-Time Teacher
9. Ad hoc Teacher
10. Contract Teacher
11. Visiting Teacher
12. Deputation/Attachment

40. Social Category: Select from General, Scheduled Castes (SC), Scheduled Tribes (ST), or Other Backward Classes (OBC).

41. **Religious Community:** Select from Hindu, Muslim, Christian, Sikh, Buddhist, Zoroastrian (Parsi), Jain, and Others.
42. **PWBD (Persons with Borderline Disabilities):** Indicate if applicable as per the “Rights of Persons with Disabilities Act, 2016.”
Persons with "benchmark disabilities" are defined as those certified to have at least 40 per cent of the disabilities as specified in the Act.
43. **Selection Mode:** Select the selection mode of teacher from the following:
- Direct
 - Career Advancement Scheme (CAS)
 - Promotion
44. **Date of Joining Teaching Profession:** The field is meant for capturing the information about the teachers’ first appointment as a teaching professional in any institution.
45. **Date of Joining the Institute:** Format “DD-MMM-YYYY” (e.g., 05-Jan-2016)
46. **Date of Leaving:** Format “DD-MMM-YYYY” (e.g., 05-Jan-2016)
47. **Highest Qualification:** In this field, the highest academic qualification will be recorded. The highest academic qualification is the highest academic degree acquired by the teacher from a recognized institution. Honorary degree is not to be considered. The options available in drop-down menu are:
- Post Graduate
 - M. Phil.
 - Ph.D.
 - Post Doctorate
48. **Programme Name of Highest Qualification:** The Programme of Highest Qualification completed by the teacher should be recorded here.
49. **Broad Discipline Group Category:** Broad Discipline group Category of the highest qualification completed by the teacher should be selected from drop down.
50. **Broad Discipline Group Name:** Broad Discipline group Name of the highest qualification completed by the teacher should be selected from drop down.
51. **Additional/Eligibility Qualification:** Select additional qualifications such as NET, SLET
52. **Job Status:** Update status from the following:
- Continue
 - Promoted
 - Retired
 - Left

- Death
- Transfer
- New Appointment
- On Deputation from other institution/Organization
- Deputed to other institution/Organization

53. **Date of Leaving:** To be reported in form, “DD-MM-YYYY”. Applicable only for following job status:

- Transferred
- Retired
- Death
- Left

✚ Number of Teaching Staff has to be reported as on 31st December 2023. Temporary/Contractual/Visiting Teacher data shall be reported in the designation: **Guest Lecturer/Guest Faculty**

✚ Sanctioned Posts doesn't mean the one sanctioned by Government Authority only. It can be by any Regulatory Authority or Governing body of the institution.

✚ In case there is no sanctioned strength, then please report Required strength as sanctioned strength.

✚ If an assistant professor is promoted to associate professor but no sanctioned position exists for the latter, the sanctioned post can be reported under the assistant professor designation. Similar cases should be handled accordingly.

Field 2: Designation-wise Sanctioned Strength

This tab is accessible only after locking the Teaching Staff Details tab.

The following question has to be answered:

- Do you have Designation-wise Sanctioned Strength.
 - If '**YES**' is **selected**, Please Enter Sanctioned posts by Govt./Council/Concerned Regulatory body of the institution against each Designation.
 - The designation for which the sanctions have to be entered is
 - Professor
 - Associate Professor
 - Assistant Professor
 - Assistant Librarian/ College Librarian
 - Deputy Librarian
 - University Librarian

- Assistant Director (College Director) of Physical Education and Sports
 - Deputy Director of Physical Education & Sport
 - University Director of Physical Education & Sports
- If designation wise-sanctioned strength is not available, select ‘NO’. And enter total sanctioned posts in the row provided for the same.
- If no sanctioned posts are available for any particular institution, the required posts may be reported as sanctioned post.
- After completing entries, click ‘Save’ and ‘Lock’ the tab.

Sub-Module 2: Non-Teaching Staff Information

This block is designed for recording the details of non-Teaching staff of the Institution. Among non-teaching staff, details of Library and Physical Education staff will be collected separately. Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

- Messenger, Peon etc. may be categorised under Group D
- Clerical/Secretarial Staff, Drivers may be categorised under Group C
- Middle level Officials may be categorised under Group B
- Senior Level Officers may be categorised under Group A

Steps to fill the data in non-teaching staff

- Select “Add new Entry” button in non-teaching staff module
- The relevant Staff Type and Group may be selected from the drop down and their sanctioned position will be recorded. If sanctioned position is not available, required position will be reported as sanctioned position.
- In the grid that displays below, in the first row, Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, male, female and transgender staff will be recorded separately
- Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PwBD) category. For each designation, number of PwBD staff in position as on reference date will be recorded. Number of PWD

staff in position will be recorded for General, SC, ST and OBC categories separately

- Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately.
- If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.
- If non-teaching staff is also employed on contractual basis, such option under Staff Type may be selected to record the details.
- There may be some technical staff, which are not involved in teaching, e.g. "Accompanist" in Bhatkhande Music Institute University, who play various instruments. They should be included in Group "C" of non-teaching staff, if not categorized in groups. Technical staff of Technical Institutions, Laboratory attendants etc. will also be treated as non-teaching staff for the purpose of the survey and will be categorized in Group C.

Module 7: Financial Information

Financial Information will be recorded for the financial year i.e. 1st April to 31st March. For AISHE 2023-24, the reference period would be 1st April 2023 to 31st March 2024.

All the items of this block are self-explanatory. Receipt items have been broadly classified as Grants received by the university from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

Module 8: Infrastructure

All the items in this block are self-explanatory. If a particular item is available in the university, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded.

Tab 1: Scholarships

In the Scholarship Tab, if institution maintains scholarship data, click “Yes” radio button to the question: **Whether Institution maintains scholarships data**

If ‘Yes’ is clicked, then number of unique students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 2: Fellowships

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains fellowship data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 3: Education Loans

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains Student Education Loan Data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 4: Tuition Fee Reimbursement

In this tab, the information on reimbursement of Tuition fees for the students by Government and institution may be recorded separately.

Module 10: Accreditation

If the Institution is accredited by National Assessment and Accreditation Council (NAAC) or any other agency, which accredits the institution and accreditation is valid during the academic year, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Module 12: NEP

The National Education Policy (NEP) 2020 is a pivotal framework aimed at transforming India's education system through holistic, inclusive, and multidisciplinary learning. It focuses on enhancing quality, accessibility, and relevance, with the goal of increasing the Gross Enrolment Ratio in higher education to 50% by 2035. To effectively monitor the implementation of the NEP across states, the All-India Survey on Higher Education (AISHE) introduced an NEP module in the 2021-22 survey. It is crucial to fill out the details carefully and accurately to ensure that the Department of Higher Education (DoHE) can efficiently track and assess the progress of the NEP initiatives.

NEP BASIC INFORMATION

Sub module 1: Introduction

1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your institution has adopted NHEQF (National Higher Education Qualifications Framework)? **Yes or No has to be selected.**

✚ The National Higher Education Qualifications Framework (NHEQF) is designed to ensure that qualifications from higher education institutions (HEIs) in India are consistent, standardized, and of high quality. It categorizes qualifications into levels, from undergraduate to doctoral, each with specific criteria for learning outcomes, skills, and knowledge. The NHEQF outlines specific learning outcomes such as critical thinking and ethical practices, provides quality assurance guidelines, and aligns Indian qualifications with international standards for global recognition. Its benefits include standardization across institutions, improved employability, enhanced student mobility, and better alignment with global educational systems.

ii) Whether your institution has adopted the National Curriculum and Credit Framework for Undergraduate Programmes? **Yes or No has to be selected**

✚ The National Curriculum and Credit Framework (NCCF) aims to standardize the curriculum and credit systems for undergraduate programs in Indian higher education, promoting flexibility, quality assurance, and consistency across institutions. It outlines the design of the curriculum, including the distribution of core, elective, and interdisciplinary subjects, and defines a credit system where typically 1 credit corresponds to 1 hour of lecture per week or 2-3 hours of lab work. The framework

allows for a diverse range of elective courses, enabling specialization while adhering to core requirements. Key benefits include uniformity in curriculum design, flexibility in course selection, a focus on skills and employability, standardized evaluation methods, and enhanced academic mobility through a clear credit transfer system.

iii) Whether a 4-year UG programme has been introduced in your institution? Yes or No has to be selected

2. Research and Development Cell (RDC)

i) Whether a Research and Development Cell or any other formal office by any other name that facilitates R&D activities has been established?

Indicate whether a Research and Development Cell (RDC) or any other formal office, under a different name, that facilitates R&D activities, has been established within the institution.

- If such a cell or office has been established, select '**Yes**'.
- If no such cell or office has been established, select '**No**'.

If 'Yes' is Selected: You will need to provide the following details:

a) **Number of Active MoUs:** Indicate how many active Memoranda of Understanding (MoUs) your institution has with other institutes or organizations for research collaboration.

b) **Number of Government Sponsored Research Projects:** Specify the total number of research projects funded by government agencies.

c) **Number of Industry-Sponsored Research Projects:** Provide the count of research projects that are sponsored by industry partners.

d) **Number of Patents:** Report the total number of patents filed or granted by your institution.

e) **Number of Research Publications:** Indicate the number of research papers published by faculty and students.

f) **Number of Start-ups:** Specify how many start-ups have been incubated or supported by your institution.

3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

2. Whether your Institution has adopted and published Institutional Development Plan (IDP) on its website?

 The Institutional Development Plan (IDP) is a strategic framework created by educational institutions to outline their vision, goals, and strategies for long-term growth and improvement. It serves as a comprehensive roadmap that addresses various aspects of institutional development, including academic programs, infrastructure enhancement, research initiatives, faculty development, and student support services. By aligning with national and international standards, the IDP aims to promote quality education and facilitate institutional growth. The plan is essential for guiding decision-making processes and ensuring that the institution meets its objectives effectively. Institutions are encouraged to adopt and publish their IDPs in

4. Industry-Institution Linkage

i) Whether any MoU has been signed by institution for Industry Linkage? Yes or No has to be filled

If Yes, No. of MoU signed has to be indicated.

ii) Does your institution have Entrepreneurship and Innovation Cell? Yes or No

5. Digital Nodal Centres

i) whether your institution has adopted the SWAYAM Regulations (**for online courses and programs.**) Yes or No.

If Yes Gender wise number of Students Enrolled in the SWAYAM Programmes has to be filled up.

Sub module 2: ABC

2. Whether your Institution has registered on Academic Bank of Credits (ABC)? If your institution is registered on ABC, select 'Yes', No

- **If Yes is filled up, enter the student enrolment by Level and Gender**
Enter the number of students enrolled at each level (Undergraduate, Post Graduate, PhD, M.Phil., Certificate, PG Diploma, Diploma), categorized by gender (Male, Female, Transgender)

Sub module 3: Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes? **Yes or No**

Sub module 4: Internship/ Apprenticeship cell

i) Does your institution have an Internship Cell? Yes or No

If yes, fill up the no. of students who have undertaken internships, for each level, UG, PG, etc., separately.

ii) Does your institution have an apprenticeship, Cell? Yes or No

If yes, fill up the no. of students who have undertaken apprenticeships, for each level, UG, PG, etc., separately.

Sub module 5: Academic and Research

i) Whether your institution has collaboration with Foreign HEIs?

If Yes is selected, provide the following details:

- **Country:** Specify the country where the foreign institution is located.
- **Name of Foreign Institution:** Provide the name of the foreign higher education institution with which your institution has a collaboration.
- **Areas of Collaboration:** Describe the specific areas of academic or research collaboration (e.g., joint research projects, faculty exchange, student exchange programs, collaborative degree programs, etc.).

- **Course Level:** Specify the level of the course for which the collaboration exists (e.g., Undergraduate, Postgraduate, Ph.D., etc.).
- **Number of Indian Students Enrolled:**
- **Number of International Students Enrolled:**

Sub module 6: Ranking Excellence

1. Whether your institution has participated in NIRF Ranking Options: Yes / No

- **If Yes:** You must specify the **NIRF Category** in which your institution participated. Categories include:
 - 1-100
 - 101-150
 - 151-200
 - Participated

2. Has your institution participated in any other National Ranking?

- **If Yes:** You need to provide the following information:
 - **Ranking Institution Name:** Enter the name of the organization or agency that conducted the national ranking.
 - **Rank:** Enter the rank your institution achieved in the ranking.

3. Has your institution participated in any other International Ranking?

- **If Yes:** You must provide the following details:
 - **Ranking Institution Name:** Enter the name of the international agency or organization that conducted the ranking.
 - **Rank:** Enter the rank your institution achieved in the international ranking.

NEP Course/Programme

Tab 1: Multi-Disciplinary:

- iii) Has your institution implemented elective course system? **Yes or No**
- iv) Does your institution offer Multidisciplinary Degree Programmes ? **Yes or No**

Tab 2: Dual Programme:

- ii) Whether your institution has collaborated with other institutes for Dual Program? **Yes or No**
If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

Tab 3: Joint Programme:

- ii) Whether your institution has collaborated with other institutes for Joint Program? **Yes or No**

If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

-  **Joint Degree Programme:** For a “Joint Degree programme”, the curriculum shall be designed jointly by the collaborating Indian and Foreign Higher Educational Institutions and, upon completion of the programme, the Degree is awarded by the Indian Higher Educational Institution and the collaborating Foreign Higher Educational Institution with a single Certificate.
-  Any Joint degree programme to be offered shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall also conform to minimum eligibility and other norms and standards to offer such degree programme.
-  **Dual Degree Programme:** “Dual Degree Programme” shall be a programme jointly designed and offered by the Indian and Foreign Higher Educational Institutions in the same disciplines/subject areas and in the same level. The degrees for such programme shall be conferred by the Indian and Foreign Higher Educational Institutions, separately and simultaneously, upon completion of degree requirements of both the institutions. This shall not in any way be construed as two degree programmes in separate disciplines/subject areas and/or levels being pursued simultaneously.
-  Under the Dual degree programme, the degrees to be offered by an Indian Higher Educational Institution shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall also conform to minimum eligibility and other norms and standards to offer such degree programme.
-  Prospective students must meet the admission requirements of both the Indian and Foreign Higher Educational Institutions and shall apply to and be admitted separately to both the institutions.