॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with'B++' grade

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आंतरविद्याशाखीय अभ्यास विद्याशाखे
अंतर्गत न्यु मॉडेल डिग्री कॉलेज हिंगोली
येथे (बी.एस.डब्ल्यु) अभ्यासक्रम शैक्षणिक
वर्ष २०२३ –२४ पासून लागू
करणेबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १६ जून २०२३ रोजी झालेल्या मा. विद्यापरिषदेच्या बैठकीतील ऐनवेळचा विषय क्र.०८/५६–२०२३, अन्वये मान्यता दिल्यानुसार खालील प्रमाणे आंतरविद्याशाखीय अभ्यास विद्याशाखेअंतर्गत अभ्यासक्रम शैक्षणिक वर्ष २०२३–२४ पासून लागू करण्यात येत आहेत.

1. BSW – I year (New Model Degree College, Hingoli.)

सदरील परिपत्रक व अभ्यासक्रम विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील परिपत्रक सर्व संबंधितांच्या निदर्शनास आणावे ही, विनंती.
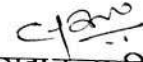
'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.:शै–१/एनईपी/२०२०/ BSW अ.क्र./२०२३–२४/ १६९

दिनांक : २७.०७.२०२३.

सहा.कुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत माहितीस्तव
१) मा. प्राचार्य, संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
२) मा. प्राचार्य, न्यु मॉडेल डिग्री कॉलेज, हिंगोली.
४) मा. सर्व आधिष्ठाता, प्रस्तुत विद्यापीठ.
५) सर्व प्रशासकीय विभाग प्रमुख प्रस्तुत विद्यापीठ.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

SWAMI RAMANAND TEERTH

MARATHWADA UNIVERSITY, NANDED - 431 606

(**Structure and Syllabus of Four Years Multidisciplinary Degree Program with Multiple Entry and Exit Option**)

Four Year Bachelor Of Social Work

(BSW)

New Model Degree College, Hingoli.

Major in **DSC**_____ Minor in **DSM**__

Under the Faculty of
Interdisciplinary Studies
Effective from Academic year 2023 – 2024
(As per NEP-2020)

Forward by the Dean, Faculty of Interdisciplinary Studies

SAMPLE COPY (Need to be Modified)

From the Desk of the Dean:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome-based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Semester based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system were implemented for First Year of Engineering from the academic year 2012-2013. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2013-2014, for Third Year and Final Year Engineering in the academic years 2014-2015 and 2015-2016 respectively.

Dr. Dipak B. Panaskar, Associate Dean, Faculty of Interdisciplinary Studies,
Swami Ramanand Teerth Marathwada University, Nanded

NOTE: - *Need to be modified following guidelines of NEP-2020 and its outcome and Overall improvement in Education system*

From,

The Desk of Chairman,

Board of Studies for the Subject of Social Work

(Under the faculty of Inter-Disciplinary Studies)

Swami Ramanand Teerth Marathwada University, Nanded

Preamble:

The social work education in India in general is expanding in manifolds. Now, the challenge is to ensure its quality to the stakeholders along with the expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program out comes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. A Social work program must ensure that its graduates understand the basic concepts of Professional Social Work and must go through concurrent field work in dept of appreciate and use its methodologies and theories, and have acquired skills for life- long learning and Practice.

During preparation of the syllabus for social work subject under the faculty of interdisciplinary studies, The board suffered form the problem to prepare the syllabus under traditional subject though the social work education is professional education, Since the social work education has been given one third weightage for the concurrent field work but due to the condition under NEP-2020. The professional course must have their council but to social work education have their council under preparation. So The board have problem to give proper weightage to the concurrent field work.

A Social work program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the program. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the program. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this, the Faculty of interdisciplinary studies has taken initiative for the

subject of social work to lead in incorporating philosophy of outcome-based education in the process of curriculum development.

I, as the Chairman, Board of Studies in Social work, S.R.T.M. University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting where more than 20 members from different Institutes were attended, who were either Heads or their representatives Faculty of interdisciplinary studies for the subject of social work, The Program Educational Objectives finalized for undergraduate program in Social work are listed below;

- To provide students with a strong foundation in Social work Profession necessary to formulate, solve and analyze Social problems and to prepare them for graduate studies.
- To prepare students to demonstrate an ability to identify, formulate and solve Social problems.
- To prepare students to demonstrate for successful career in social work fields to meet needs of various Social organizations.
- To provide opportunity for students to concurrent field work as part of Social work education.
- To promote awareness among students for the life-long learning and to introduce them toprofessional ethics and codes of professional practice.
- To promote to prepare learners to developed skills of entrepreneurship.

- **Dr. Dinesh S. Maune**

LIST OF THE AD HOC BOARD OF (SOCIAL WORK)

INTER-DISCIPLINARY STUDIES

Details of the Board of Studies Members in Social Work
Under the faculty of Inter-Disciplinary Studies of S.R.T.M. University, Nanded.

Sr. No.	Name of the Member	Designation	Address	Mobile/ E-Mail Id.
01	**Dr. Dinesh Shivaji Maune**	Chairman	Mahatma Basweshwar Mahavidyalaya, Latur – 413 512.	9922244282 dineshmaune@gmail.com
02	**Dr. Ghanshyam Shivshankar Yelne**	Member	School of Social Sciences, SRTMU Nanded. Nanded – 431 606	9421473179 yelnenanded@gmail.com
03	**Dr. Narhari Govindrao Patil**	Member	Jawaharlal Nehru College of Social Work, Cidco, Nanded – 431603.	9823097119 narharigp555@gmail.com
04	**Dr. Sanjay Durwasrao Gawai**	Member	Mahatma Basweshwar Mahavidyalaya, Latur – 413512.	9423345877 sanjaygawai.74@gmail.com
05	**Dr. Baburao Sambhaji Jadhav**	Member	School of Social Sciences, SRTMU Nanded - 431606	9975811041 Jadhavbs08@gmail.com

Invitee Member

06	**Dr. Manisha Anantrao Manjaramkar,** Jawaharlal Nehru College of Social Work, Cidco, Nanded – 431 603.	9657250953 manjramkarmanisha@gmail.com
07	**Dr. A. A. Shaikh,** Jawaharlal Nehru College of Social Work, Cidco, Nanded – 431 603.	7798783786 aaffan786@gmai.com
08	**Dr. Ramesh Jare,** Tata Institute of Social Science, Tuljapur – Dist. Dharashiv.	9850355291 rameshjare@tiss.edu.
09	**Dr. Vaijanta Anand**, Nirmala Niketan Social Work College, Mumbai.	9820459664 vaijayanta@gmail.com
10	**Dr. Pabbawar,** CHA. Manager Flamingo Industries, Nanded – 431 603.	9209358715

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Structure for **Four Year Multidisciplinary Degree Program with Multiple Entry and Exit**

Subject: **DSC** (e.g. **HOM, EDU, LIB, BSW,** etc)

Subject CODE: IDSCCxxx [First letter I-IDS, next three letters DSC-Major /DSM-Minor, fourth letter C-Core/E-Elective, x-Year and last two numbers represent xx-paper no.).

Year & Level	Semester	Subject-1 **Major (DSC/DSE)**	Subject-2 **Minor (DSM)** **(Basket 1)**	Generic Elective (GE) **(Basket 2)** *(Select one each from Group A and B of Basket 2, not related to DSC / DSM in col. 3 and 4)*	Vocational & Skill Enhancement Course (SEC) *(Related to DSC)*	Ability Enhancement Course (AEC) **(Basket 3 for L2)** Value Education Courses (VEC) / Indian Knowledge System (IKS) *(Common across faculty)*	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study **Or** Co-curricular Courses (CC) **(Basket 4 for CC)** *(Common across faculty)*	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
1 (4.5)	I	DSC (SW 101) Introduction to Social Work (2 Cr) DSC (SW 102) Working with Individuals (Cr.2) DSC (SW 103) Concurrent Field Work (Cr.2) (Practical) Total (6)	--	(Group-A) GE101: Changing Sociological Concepts and social Work (Cr.2) OR GE101: Mass Communication and Social Work (Cr2) (Group-B) GE102: Health and Sanitation (Cr2) OR GE102: Social Work With family (Cr.2) SWYAM/MOOC/NPTL/ Other Institute **4 Credits**	SEC-101: Skills in Social Work (2 Cr.) SEC-102: Skills for handling Client System (2 Cr.) Total (4)	AEC-101: AEC EN (cr.2) VEC-102: Constitution of India (Cr.2) AEC: 103: Indian Knowledge System (Cr.2) Total (6)	CCIDS 101: NCC/NSS/Sport/Culture / Health Wellness and Yoga Education / Total (2)	22	44

	II	DSC (SW 151) Social Group Work (Cr.2) DSC (SW 152) Community work and Community Organization (Cr.2) DSC (SW 153): Concurrent Field Work (Cr.2) (Practical) Total-6	DSMSW – 151: Human Psychology and Social Work (Cr.2) Total-2	(Group-A) GE151: Social Work with Rural Communities (Cr.2) OR GE151: Public Health (Cr2) (Group-B) GE152: Social Action in Different Field (Cr2) OR GE152: Problem and issues of Women (Cr.2) Total-4	SEC151: Skills for working with Groups (Cr.2) SEC: 152: Skills in Community Organization (Cr.2) Total-4	AEC-151: Hindi, Marathi, Kanada,, Pali (Cr.2) AEC-152: Environmental Study (Cr.2) Total-4	CCIDS 151 (NCC/NSS/Sports/ Culture, Health Wellness and Yoga Education/ Fitness (Cr.2) Total-2	**22**	

Exit option: UG Certificate in Major DSC on completion of 44 credits and additional 4 credits from NSQF / Internship/ 4 Case Studies each of 1 credit

2 (5.0)	**III**	IDSCC201 (2Cr) (Theory) IDSCC202 (2Cr) (Theory) IDSCC203 (2Cr) (Practical) IDSCC204 (2Cr) (Practical) **8 Credits**	IDSMC201 (2Cr) IDSMC202 (2Cr) **4 Credits**	IBOSG201 (2Cr) **2 Credits**	IDSCV201 (2Cr) **2 Credits**	AECEN201 (2Cr) **2 Credits**	IDSCP201 (2Cr) CCXXX201 (2Cr) *(XXX any one of NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness)* **4 Credits**	**22**	**44**
	IV	IDSCC251 (2Cr) (Theory) IDSCC252 (2Cr) (Theory) IDSCC253 (2Cr) (Practical) IDSCC254 (2Cr) (Practical) **8 Credits**	IDSMC251 (2 Cr) IDSMC252 (2 Cr) **4 Credits**	IBOSG251 (2Cr) **2 Credits**	IDSCS251 (2Cr) **2 Credits**	AECXX251 (2Cr) *(X: Hin, Mar, Kan, Pal, etc)* **2 Credits**	IDSCP251 (2Cr) (FP/CS) CCXXX251 (2Cr) *(XXX any one of NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness)* **4 Credits**	**22**	

Exit option: UG Diploma in Major DSC and Minor DSM on completion of 88 credits and additional 4 credits NSQF / internship in DSC

3 (5.5)	V	IDSCC301 (4Cr) IDSCC302 (4Cr) IDSCC303 (2Cr) **10 Credits**	IDSCE301 (2Cr) IDSCE302 (2Cr) **4 Credits**	IDSMC301 (2Cr) IDSMC302 (2Cr) **4 Credits**	--	IDSCV301 (2 Cr) **2 Credits**	--	IDSCP301 (2Cr) (FP/CS) **2 Credits**	22	44
	VI	IDSCC351 (4 Cr) IDSCC352 (4 Cr) IDSCC353 (2 Cr) **10 Credits**	IDSCE351 (2 Cr) IDSCE352 (2 Cr) **4 Credits**	IDSMC351 (2 Cr) IDSMC352 (2 Cr) **4 Credits**	--	--	--	IDSCO351 (4Cr) (OJT) **4 Credits**	22	
Exit option: Bachelor in Science with Major in <u>DSC</u> and Minor in <u>DSM</u>										130
4 (6.0)	VII	IDSCC401 (4Cr) IDSCC402 (4Cr) IDSCC403 (4Cr) IDSCC404 (2Cr) **14 Credits**	IDSCE401 (2Cr) IDSCE402 (2Cr) **4 Credits**	*Research Methodology* **SVECR401** (4Cr) **4 Credits**	--	--	--	--	22	44
	VIII	IDSCC451 (4Cr) IDSCC452 (4Cr) IDSCC453 (4Cr) IDSCC454 (2Cr) **14 Credits**	IDSCE451 (2 Cr) IDSCE452 (2 Cr) **4 Credits**	--	--	--	--	IDSCO451 (4Cr) (OJT) **4 Credits**	22	
Exit option: Bachelor of Science with Major in <u>DSC (Honors)</u>										172
4 (6.0)	VII	IDSCC401 (4Cr) IDSCC402 (4Cr) IDSCC403 (2Cr) **10 Credits**	IDSCE401 (2 Cr) IDSCE402 (2 Cr) **4 Credits**	*Research Methodology* **SVECR401** (4Cr) **4 Credits**	--	--	--	Research Project **IDSCP401 (4Cr)**	22	

VIII	IDSCC451 (4Cr) IDSCC452 (4Cr) IDSCC453 (2Cr) **10 Credits**	IDSCE451 (2 Cr) IDSCE452 (2 Cr) **4 Credits**	--	--	--	--	Research Project **IDSCP451 (8Cr)**	22	44
	Exit option: Bachelor of Science with Major in DSC (Honours with Research) and Minor in DSM								**176**
Total Credits	**92 (Honors)/ 84 (Research)**	**18 + 04**	**12**	**V-08 + S-06**	**AEC-8 + VEC-4 + IKS-2**		**22 / 30**	**176**

Basket 1: Minor Subject

* Students will have to choose one subject from Basket 1 as a Minor subject, from same faculty or other but other than DSC (in col. 3)

Semester	BOS proposing Minor	Details of Minor Subject	
		CODE	**Title of the Corse**
Semester I	**No Minor**		
Semester II *(Student will choose any one Minor Course of 02 Credits)*	**BOS in Social Work**	**ISWM151**	**Human Psychology and Social Work (Cr.2)**

Basket 2: Generic Elective course (GE)

Note: *Each BOS shall suggest Generic Elective Courses (at least one each for Group A and Group B) for semesters I and II*

* Students will choose one GE course each from Group A and B of Basket 2 (other than subjects DSC and DSM in col. 3 and 4).

(For e.g. As given in table below)

Semester	BOS proposing GE	Group A		Group B	
		CODE	Title of the Corse	CODE	Title of the Corse
Sem I	BOS in Social Work	ISWGE101	Group-A: GE101: Changing Sociological Concepts and social Work (Cr.2) OR GE101: Mass Communication and Social Work (Cr2)	ISWGE 102	Group-B: GE102: Health and Sanitation (Cr2) OR GE102: Social Work With family (Cr.2) SWYAM/MOOC/NPTL/ Other Institute
			4 Credits		
Sem II	BOS in Social Work	ISWGE151	Group-A: GE151: Social Work with Rural Communities (Cr.2) OR GE151: Public Health (Cr2)	ISWGE152	Group-B: GE152: Social Action in Different Field (Cr2) OR GE152: Problem and issues of Women (Cr.2)
			4 Credits		

Basket 3: Second Language (L2) *(Each of 02 Credits for Sem II and IV)*

Semester	Name of the Second Language	Details of Second Language (L2)	
		CODE	**Title of the Corse (Paper)**
Semester I/II	1. Marathi	AECMR101	
	2. Hindi	AECHN101	
	3. Urdu	AECUR101	
	4. Kannada	AECKN101	
	5. Pali	AECPL101	
Semester III/IV	1. Marathi	AECMR201	
	2. Hindi	AECHN201	
	3. Urdu	AECUR201	
	4. Kannada	AECKN201	
	5. Pali	AECPL201	

Note: *Depending on student strength College have choice to offer ACEEN101 and AECXX101 in both semesters by making two groups of students such that Group I will learn Compulsory English and Group 2 lean Modern Indian Languages (MIL, SL) in first semester, while in second semester these subjects shall interchange for Soups 1 and 2.*

Basket 4: Indian Knowledge System *(02 Credits)*

(List shall be made available by Sukanu Samiti constituted by Maharashtra Govt.)

Semester	Details of IKS Course(s)	
	CODE	**Title of the Corse**
Semester I	**IKSXX101**	**---**

Basket 5: Co-Curricular Courses (CC) *(02 Credits)*

Student has to select any ONE of the following CCs.

Semester	Details of Co-curricular Course(s)	
	CODE	**Title of the Corse**
Semester I	CCNSS101	NSS
	CCNCC101	NCC
	CCSPT101	Sports
	CCCLS101	Culture Studies
	CCHWS101	Health wellness
	CCYGE101	Yoga Education
	CCFIT101	Fitness
Semester II	CCNSS151	NSS
	CCNCC151	NCC
	CCSPT151	Sports
	CCCLS151	Culture Studies
	CCHWS151	Health wellness
	CCYGE151	Yoga Education
	CCFIT151	Fitness

B. S.W. First Year Semester I *(Level 4.5)*
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	IDSCC101	DSC (SW 101) Introduction to Social Work (2 Cr)	02	--	**02**	02	--
	IDSCC102	DSC (SW 102) Working with Individuals (Cr.2)	02	--	**02**	02	--
	IDSCC103	DSC (SW 103) Concurrent Field Work (Cr.2) (Practical)	-	02	**02**		02
Generic Electives	IBOSG101	GE101: Changing Sociological Concepts and social Work (Cr.2) OR GE101: Mass Communication and Social Work (Cr2) (Group A of **Basket 2**)	02	--	**02**	02	--
	IBOSG102	GE102: Health and Sanitation (Cr2) OR GE102: Social Work With family (Cr.2) (Group B of **Basket 2**)	02	--	**02**	02	--
Vocational & Skill Enhancement Course	IDSCV101	SEC-101: Skills in Social Work (2 Cr.)	--	02	**02**	--	02
	IDSCS102	SEC-102: Skills for handling Client System (2 Cr.)	--	02	**02**	--	02
Ability Enhancement Course	AECEN101	L1 – Compulsory English	02	--	**02**	02	--
Value Education Course (VEC)	VECCI101	**Constitution of India**	02	-	**02**	02	--
Indian Knowledge System (IKS)	IKSCM101	Select from **Basket 4**	02	--	**02**	02	--
Community Engagement Services (CES)	CCXXX101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness **(Basket 5)**	-	02	**02**	--	02
Total Credits			**14**	**08**	**22**	**14**	**08C**

B.S.W. First Year Semester I (*Level 4.5*)
Examination Scheme
[20% Continuous Assessment (*CA*) and 80% End Semester Assessment (*ESA*)]
(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	IDSCC101	DSC (SW 101) Introduction to Social Work (2 Cr)	10	10	10	40	--	--	50
	IDSCC102	DSC (SW 102) Working with Individuals (Cr.2)	10	10	10	40	--	--	50
	IDSCC103	DSC (SW 103) Concurrent Field Work (Cr.2)	--	--	--	--	20	30	50
Generic Electives	IBOSG101	GE101: Changing Sociological Concepts and social Work (Cr.2) OR GE101: Mass Communication and Social Work (Cr2) (Group A of **Basket 2**)	10	10	10	40	--	--	50
	IBOSG102	GE102: Health and Sanitation (Cr2) OR GE102: Social Work With family (Cr.2) (Group B of **Basket 2**)	10	10	10	40	--	--	50
Vocational & Skill Enhancement Course	IDSCV101	SEC-101: Skills in Social Work (2 Cr.)	--	--	--	--	20	30	50
	IDSCS101	SEC-102: Skills for handling Client System (2 Cr.)	--	--	--	--	20	30	50

Ability Enhancement Course	AECEN101	L1 – Compulsory English	10	10	10	40	--	--	50
Value Education Course	VECCI101	**Constitution of India**	10	10	10	40	--	--	50
Indian Knowledge System	IKSCM101	Title	10	10	10	40	--	--	50
Community Engagement Services (CC)	CCXX101	Any one of NCC/ NSS/Sports/ Culture /Health Wellness /Yoga Education / Fitness	--	--	--	--	20	30	50

B. S. W. First Year Semester II *(Level 4.5)*
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	IDSCC151	DSC (SW 151) Social Group Work (Cr.2)	02	--	**02**	02	--
	IDSCC152	DSC (SW 152) Community work and Community Organization (Cr.2)	02	--	**02**	02	--
	IDSCC153	DSC (SW 153): Concurrent Field Work (Cr.2) (Practical)	-	02	**02**	--	02
Minor	IDSMC151	DSMSW – 151: Human Psychology and Social Work (Cr.2)	02	--	**02**	02	--
Generic Electives	IBOSG151	(Group-A) GE151: Social Work with Rural Communities (Cr.2) OR GE151: Public Health (Cr2)	02	--	**02**	02	--
	IBOSG152	(Group-B) GE152: Social Action in Different Field (Cr2) OR GE152: Problem and issues of Women (Cr.2)	02	--	**02**	02	--

Subject	Course Code	Course Name							
Vocational & Skill Enhancement Course	IDSCV151	SEC151: Skills for working with Groups (Cr.2)	--	02	**02**	--	02		
	IDSCS152	SEC: 152: Skills in Community Organization (Cr.2)	--	02	**02**	--	02		
Ability Enhancement Course	AECXX151	L2 – Second Language	02	--	**02**	02	--		
Value Education Course (VEC)	VECES151	**Environmental Studies**	02	-	**02**	02	--		
Community Engagement Services (CES)	CCXXX151	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness **(Basket 5)**	-	02	**02**	--	02		
Total Credits			**14**	**08**	**22**	**14**	**08**		

B. S.W, First Year Semester II *(Level 4.5)*

Examination Scheme

[20% ~~continuous~~ uous Assessment (*CA*) and 80% End Semester Assessment (*ESA*)]

(For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				ESA	Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)					CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)				
Major	IDSCC151	DSC (SW 151) Social Group Work (Cr.2)	10	10	10	40		--	--	50
	IDSCC152	DSC (SW 152) Community work and Community Organization (Cr.2)	10	10	10	40		--	--	50
	IDSCC153	DSC (SW 153): Concurrent Field Work (Cr.2)	--	--	--	--		20	30	50

Minor	IDSMC151	DSMSW – 151: Human Psychology and Social Work (Cr.2)	10	10	10	40	--	--	50
Generic Electives	IBOSG151	(Group-A) GE151: Social Work with Rural Communities (Cr.2) OR GE151: Public Health (Cr2)	10	10	10	40	--	--	50
	IBOSG152	(Group-B) GE152: Social Action in Different Field (Cr2) OR GE152: Problem and issues of Women (Cr.2)	10	10	10	40	--	--	50
Vocational & Skill Enhancement Course	IDSCV151	SEC151: Skills for working with Groups (Cr.2)	--	--	--	--	20	30	50
	IDSCS151	SEC: 152: Skills in Community Organization (Cr.2)	--	--	--	--	20	30	50
Ability Enhancement Course	AECXX101	L2 – Second Language	10	10	10	40	--	--	50
Value Education Course	VECCI101	**Environmental Studies**	10	10	10	40	--	--	50
Community Engagement Services (CC)	CCXXX101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	--	--	--	--	20	30	50

Course Structure: *Major 1 - Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
IDSCC101	--------	02	--	02	--	02

Major 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
		CA			ESA (7)	CA (8)	ESA (9)	
		Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)				
IDSCC151	----------	10	10	10	40	--	--	50

IDSCC101: *Title (Major 1) Curriculum Details*

Course pre-requisite:

1. …………………………
2. ……………………………
   .

Course objectives:

- ……………………………………………………………………………………………
- ……………………………………………………………………………………………………
- ……………………………………………………………………………………………………

Course outcomes:

- ……………………………………………………………………………………………
- ……………………………………………………………………………………………………
- ……………………………………………………………………………………………………
- ……………………………………………………………………………………………………

First Semester
DSC (SW 101) Introduction to Social Work (2 Cr)

Objectives of the Course: -

- To understand the basic concept of Social Work.

- To gain information about historical development and Ideology of social Work.

- To understand the contemporary ideology of social work for social change.

- To know the professional social work ethics and values.

Outcome of the course: -

- Ability to know the history of social work and related concepts.

- Able to understand social work as a profession.

- Able to know the various Ideology of social work.

- Able to demonstrate awareness of values and ethics of social work profession.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Indian History of Social Work and Related Concept	
	1.1	Historical development of Social work Education in India.	
	1.2	Goals, Values & Functions of social work	**07**
	1.3	Concept, meaning Indian History Ideology social Work	
	1.4	Social Work-Related Concepts: Social Service, Social Welfare, Social reform, Social Development, Social Security & Social Policy	
2.0		Professional Social Work	
	2.1	Definition and Characteristic of Professional social work	
	2.2	Present status of Professional social work and challenges ahead	**08**
	2.3	Professional associations of social work and their role.	
	2.4	Fields and Opportunity of Professional Social work	
3.0		Indian History of Ideologies (Ideology of spirituality)	
	3.1	Hinduism and Spirituality	
	3.2	Ideologies of Islam	**07**
	3.3	Bhakti movement in India.	
	3.4	Dalit Movement	
4.0		Contemporary Ideologies for Social Change	
	4.1	Feminism.	
	4.2	Post Modernism.	**08**
	4.3	Ideology of sustainable development	
	4.4	Ideology of action group and Social Movement	
		Total	**30**

Reference Books:

1. Name Authors (as appeared on book), "Title of reference Book", Vol…, Edition, Name of Publisher, Year of Publications

2. Fook J. "Social work- Critical theory and Practice", Soge Publications, New, Delhi, 2002.

3. O Neil Maria Joan , "The General Method of social work Practice" Prentice hall, New Jersey,1984.

4. Batra, Nitin, "Dynamics of social work in India" Raj Publication House Jaipur, 2004.

5. Bhattacharya, Sanjay "Social Work and Integrate Approach" Deep & Deep Publication, New Delhi, 2006.

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DSC (SW 102) Working with Individuals (Cr.2)

Learner Objectives: -

- To understand the importance of social case work and its application in different settings.
- To develop competencies, skills and attitudes in learners to use the method in practice while working with clients.
- To imbibe values and principle in learners necessary for working with Individuals.

Outcome of the course:

- will be able to use Case work method of social work.
- Able to develop skill & tools of case work method.
- Will able to help individual in need with specific knowledge.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Introduction to Social Case Work	
	1.1	Definition and Concept of Social Case Work.	
	1.2	Importance of Social Application of Social Case Work as A Method	**09**
	1.3	Values and Principle of Social Case Work	
	1.4	Basic assumptions of Social Case Work.	
2.0		Process and Component	
	2.1	Process of Social Case Work: Study Diagnosis, Assessment, Intervention, termination, Evaluation & Rehabilitations.	
	2.2	Components of Social Case Work.	**06**
	2.3	Skills needed for Professional Case Worker:	
	2.4	Skills of report writing in social case work	
3.0		Techniques of Social Case Work	
	3.1	Exploratory.	
	3.2	Supportive.	
	3.3	Therapeutic	**09**
	3.4	Remedial.	
4.0		Case Work in Different Settings and Role of Case Worker	
	4.1	School Setting.	
	4.2	Hospital Setting.	
	4.3	Family with HIV Person	**06**
	4.4	Psychiatric Setting	
		Total	**30**

REFERENCE:

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3) Mathew G. 1986 ; An Introduction to Social Work.

4) Joe / Fisher 1978 ; Effective case work practice An eclectics approach, New York: Macraw Hill.

5) Nursten, J. 1974; Process of Case work G. B. Pitman.

6) Richmand M. E. 1922; What is Social Work? An Introductory, Desoription New York : Sage foundation.

7) Timmos N. 1972 ; Recording in social work, London, Routledge and Keganpaul.

8) Encyclopedia of social work

9) Lect. Nimbalkar and Lect. Khedkar Case work.

10) Lect. Prajkta Taksale ; Professional social work

DSC (SW 103) Concurrent Field Work (Cr.2)
(Practical) – 60 Hrs.

LEARNER OBJECTIVES:

* To develop among students an understanding about different approaches of providing help to people in need.

*To familiarize the students with the professional role of social workers.

* To develop self-awareness and orientation to team work.

* To develop introductory skills in use of program media.

* To develop skills in report writing and use of supervision.

LEARNER OUTCOMES:

◆ To understood about social work practicum

◆ To develop ability of social work practices.

◆ To orient about social work practicum

◆ To acquire knowledge about field work practicum

Group A - GE101: Changing Sociological Concepts and Social Work (Cr.2)

Learner Objectives: -

- To understand the basic Concepts and Theories about Society.

- To acquire skills to identify and critically analyze existing and emerging social problems.

- To understand the socio-economic factors and their impact on society.

- The Various social problems and its impact on the society, various issues and challenges.

- Develop the clarity about social issues and challenges in the social work field.

Outcome of the course:

- Able to understand basic concepts of sociology.

- Able to analyze emerging social problem.

- Able to help to solve the socio-economic problem in society.

- Able to accept the various challenges created by globalization in society

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Introduction to Sociology	
	1.1	Meaning, Types & Characteristics of Individual & Society	
	1.2	Characteristics of Rural, Urban & Tribal Community.	**08**
	1.3	Concept of Caste, Class, Power & Authority.	
	1.4	Social Organization – Meaning, & Forms.	
2.0		Basic concepts in Sociology	
	2.1	Social Process: Concept, Importance & Types.	
	2.2	Social Change: Concept, Characteristics & Factors	**07**
	2.3	Social Control: Concept, Importance, Functions, Agencies.	
	2.4	Social Development: Meaning and indicators	
3.0		Indian Society	
	3.1	Composition of Indian Society.	
	3.2	Concept of Unity in Diversity.	**08**
	3.3	Social Stratification in India.	
	3.4	Social services in India	
4.0		Social Disorganization & Social Problems	
	4.1	Meaning & Factors responsible for Social Disorganization.	
	4.2	Classification of Social Disorganization.	**07**
	4.3	Social Disorganization its effects on Individual, Family, Community	
	4.4	Marital Conflict, Family Violence, Dowry Death.	
		Total	**30**

REFERENCES: -

1. Bhusan, Vidya & Sachdev, (2006), An Introduction to sociology. Allahabad, Kitab Mahal.

2. Harry. M. Johns, (1993), Sociology: A Systematic Introduction. Chennai: Allied.

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Group A - GE101: Mass Communication and Social Work (Cr.2)

Objectives of the Course: -
- To Understand Proper Method of Communication.
- To Skilled with specific Preparation of Information Education Communication (IEC).
- To understand media Consequences of use of social media.
- To understand cyber Crime & Methods of cyber Crime.

Outcome of the course:
- Student will be able to do Proper Communication.
- Student will be Proper useful Information Education Communication (IEC) for Social issue.
- Student will be equipped with tools for deal with social media addicted.
- Student will be help to build a cyber safe Society.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Understanding Communication	
	1.1	Communication - Definition, Meaning & Concept	
	1.2	Communication - Principle, Process.	**09**
	1.3	Types of Communication - Verbal, Non-Verbal, Written.	
	1.4	Communication in Social Work Profession.	
2.0		Mass Communication	
	2.1	Mass Communication – Meaning, Definition, Concept.	
	2.2	Meaning of Mass Communication – Traditional & Modern	**06**
	2.3	Propaganda & Public Opinion	
	2.4	Mass communication and social work	
3.0		Social Media & Communication	
	3.1	Social Media – Meaning, Definition	
	3.2	Types of Social Media.	
	3.3	Impact of Social Media on society	**09**
	3.4	Role of social worker in social media	
4.0		Communication for Development	
	4.1	Information Education Communication (IEC) – Concept, Meaning.	
	4.2	Information Education Communication (IEC) – Importance & Types	
	4.3	Information Education Communication (IEC) & Social Development.	**06**
	4.4	Participatory Communication – Group Dictation, Four Group Dictation	
		Total	**30**

References:

- Berger, Arthur Asa.1982, "Media Analysis Techniques" London, Sage.

- Brown, James W.et al. 1985, AV Instruction Technology, Media and Methods, New York, McGraw – Hills.

- Gandhi, V.P. 1995, "Media and Communication today, Vol.1,2 and 3 , New Delhi, Kanishka Publishers.

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- Saunders Denys J. 1984, "Visual Communication Handbook, London, Lutterworth Educational.

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Group-B   GE-102: Health and Sanitation (Cr.2)

Learning Objectives:
- To orient learners about basic concepts of health.
- To aware learners about the ill effects of disease in human being.
- To aware learners about understanding of mental Health
- To develop ability for preventive measures of Disease.
- To develop skill to deal with community health problems.

Learning Outcomes:
- Learners will able to understand basic concept of Health.
- Learners will able to understand the ill effect of Disease.
- Learner will work for Healthy Mental Health.
- Learner will understand how to fight for prevention of Disease.
- Learner will develop ability to deal with Community Health Problem.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		**Health:**	
	1.1	Definition of Health,	
	1.2	Dimensions of Health-Physical, Mental, Social, Cultural Spiritual	**08**
	1.3	Inter-Relationship of all Dimensions of Health	
	1.4	Changing Concept of Health	
2.0		**Disease:**	
	2.1	Definition & Concept of disease,	
	2.2	Iceberg of disease,	
	2.3	Classification of disease (Communicable & Non-Communicable disease),	**07**
	2.4	Covid-19 and Sanitation	
3.0		**Mental Health:**	
	3.1	Concept of Normality & Abnormality	
	3.2	Concept of Mental Health	**08**
	3.3	Characteristic of Mentally Healthy Person	
	3.4	Role of Social worker in mental health	
4.0		**Community Health:**	
	4.1	Definition & Concept of Community Health	
	4.2	Scope of Community Health	
	4.3	Need for Social Work Intervention in Community Health Practice	**07**
	4.4	Skills Need for Social Worker in Health Care.	
		Total	**30**

References:

1. Park, K. (2010). Textbook of Preventive and Social Medicine, Jabalpur: Barnarsidass Bhanot Publishers.

2. Morgan, C.T and King, R.A. (2007). Introduction to Psychology (7th Edition). New Delhi: Tata McGraw Hill.

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Group B - GE102: Social Work with family (Cr.-2)

LEARNER OBJECTIVES:
• To equip learners with theoretical knowledge for work with families
• To develop competencies in learners to use the method in practice while working with families
• To equip learners with values and skills necessary for working with families
• To study the types of family & marriage.

Learning Outcomes:
- Learners will able to understand basic concept of family.
- Learners will able to understand function of family.
- Learner will work for family welfare.
- Learner will develop ability to deal with family Problems.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Theoretical Conceptual Framework to Study Family	
	1.1	Origin and Evolution of Family and Marriage	09
	1.2	Ideology of Family Rights and Responsibilities	
	1.3	Historical Background of Family Social Work	
	1.4	Underlying Principles Guiding Family Social Work	
2.0		Normative Family Functions and Structure and Changes	
	2.1	Normative Family	06
	2.2	Marriage Functions	
	2.3	Changing Nature of Family	
	2.4	Role of family in Socialization	
3.0		Alternate Family and Marriage Patterns and Structure	
	3.1	Dual Earner Families	09
	3.2	Single Parents Families	
	3.3	Female Headed Households	
	3.4	New emerging trends in family	
4.0		Family Socialization of Child, Family	
	4.1	Family Interaction	06
	4.2	Childless Families	
	4.3	Homosexual Family	
	4.4	Family Development	
		Total	**30**

References:

1. Desai, M. (ed.) 1994, Family and Intervention: A Course Compendium, Bombay: Tata Institute of Social Sciences.

2. Engles, F. 1944, Origin of the Family, Private Property and the State. Bombay: People's Publishing House.

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SEC-101: Skills in Social Work (2 Cr.)

LEARNER OBJECTIVES

- To understand the fundamental skills for Social worker practitioners
- To gain insight into factors contributing to development life coping skills
- To acquire knowledge on human dynamics and human relationship

Learning Outcomes:

- Learners will able to understand basic skills in social work profession.
- Learners will able to understand the scientific knowledge of social work Profession.
- Learner will apply social work skill in practice.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Self-Awareness	
	1.1	Self-Awareness SWOT analysis	
	1.2	self- disclosure	08
	1.3	self-esteem	
	1.4	positive attitude towards others and work	
2.0		Life Style	
	2.1	Life Style Critical thinking	
	2.2	developing emotional maturity	07
	2.3	Self-understanding	
	2.4	Holistic health through yoga	
3.0		Stress managements	
	3.1	Life Coping Skills Time management	
	3.2	Physical Stress managements	08
	3.3	Mental Stress management	
	3.4	Problem solving	
4.0		Human Dynamics	
	4.1	Human Dynamics The need to achieve,	
	4.2	socialize and control	07
	4.3	motivating oneself and others	
	4.4	team working with colleagues	
		Total	**30**

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1. Bishop, Sue (1996); Develop your Assertiveness, Kogan Page India Pvt. Ltd., New Delhi.

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3. Davar S. Rustom (1996); Creative Leadership, UBS Publishers Ltd., New Delhi.

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5. Gupta Seema, (2001); Etiquette and Manners, Pustak Mahal, Delhi.

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SEC-102 Skills for handling Client System (2cr)

LEARNER OBJECTIVES

• To understand the fundamental skills for Social case worker practitioners

• To gain insight into factors contributing to development skills for handling client

• To acquire knowledge on human dynamics and human relationship

Learning Outcomes:

- Learners will able to handling basic skills in social case work.

- Learners will able to handling the scientific knowledge of social case work.

- Learners will be able to resolve problems of client.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		**Handling Client System**	**09**
	1.1	Introduction, meaning & definition of Client System.	
	1.2	Acceptance of Client	
	1.3	Rapport building with Client	
	1.4	Identification of Problem	
2.0		**Types of Client**	**06**
	2.1	Alcoholic, Stressful, School dropout children	
	2.2	Psychosis client	
	2.3	Client in Medical Health	
	2.4	Human Misbehaviour	
3.0		**Skills and Techniques**	**09**
	3.1	Accept	
	3.2	Rapport building	
	3.3	Counselling	
	3.4	Psycho social support	
4.0		**Social work Intervention in Client System**	**06**
	4.1	Social Work intervention	
	4.2	Relationship between client and social worker	
	4.3	Theoretical approaches in Client System	
	4.4	Role of Social case Workers in Client system	
		Total	**30**

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Second Semester
DSC (SW 151) Social Group Work (Cr.2)

Learner Objective: -

- To sensitize students about the Social work With Group.

- To develop a critical understanding about the Groups of the various Settings.

- To equip students with specific skills and techniques of working with Group.

Learner Outcomes: -

- To understood various Groups in community.

- To improve skills for Social work with group.

- To Using techniques for working with groups

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		**Introduction to Group Work**	
	1.1	Definition and characteristics of groups	
	1.2	Types of groups	**08**
	1.3	social group Formation	
	1.4	Group work in various settings	
2.0		Assumptions and Principles in Social Group Work	
	2.1	Objectives of social group work	
	2.2	Assumptions in social group work	**07**
	2.3	Principles in social group work	
	2.4	Components of Group Work	
3.0		Phases in Group Work Process	
	3.1	Orientation phase	
	3.2	Assessing and establishing objectives	
	3.3	Preparation of plan	**08**
	3.4	Process of Group Work	
4.0		Group Dynamics and Evaluation of Group Work	
	4.1	Concept and process of group dynamics	
	4.2	Essentials for group dynamics	
	4.3	Evaluation in group work	**07**
	4.4	Importance of evaluation	
		Total	**30**

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DSC (SW 152) Community work and Community Organization (Cr.2)

LEARNER OBJECTIVES

1. To be acquainted with the concept of the Community and its dynamics.

2. To understand Community organization as a method of social work.

3. To see the role of social action in social work and Community organization.

LEARNING OUTCOME:

1. Understand the diverse community contexts of practice.

2. Comprehend the range of practice perspectives related to community work in the contemporary context.

3. To apply theory and knowledge of social action and social movements as important to changing social realities.

4. To analyse social movements in terms of their organizational structure, decision-making Processes, goals, underlying ideology, strategy and tactics.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		**Community and Community Organization**	
	1.1	Understanding Community: definition	
	1.2	concept and structure	**09**
	1.3	Community Organization: definition, scope, philosophy, principles: generic and specific, relevance in context;	
	1.4	Community organization and Community development.	
2.0		**Process of Community Organization**	
	2.1	Process or phases of Community organization	
	2.2	study and survey, analysis, assessment, discussion, organization, action, reflection, modification continuation.	**06**
	2.3	Models of Community organization: locality development, social planning model, social action model. Community health model.	
	2.4	Role of Community worker	
3.0		**Strategies and Skills in Social Action**	
	3.1	Social action: concept, history, principles, objective and scope;	
	3.2	social action as a method of social work; rights-based approach and social action;	
	3.3	strategies and tactics in social action: negotiation, conflict resolution, pressure, individual contact, conscientization, legal action, demonstrations and protests, political organization, collaborative action, peace initiatives	**09**
	3.4	public relations in community organization	

4.0		**Skills for Community Organization**	
	4.1	Skills for Community organization.	**06**
	4.2	application of Community organization and social action in tackling developmental issues,	
	4.3	concept of advocacy,	
	4.4	recording- Community profiling, recording, documentation of the Community organization processes, documentation of the best practices, case studies	
		Total	**30**

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DSC (SW 153): Concurrent Field Work (Cr.2)
(Practical)

LEARNER OBJECTIVES:

* To develop among students an understanding about different approaches of providing help to people in need.

 *To familiarize the students with the professional role of social workers.

* To develop self-awareness and orientation to team work.

* To develop introductory skills in use of program me media.

* To develop skills in report writing and use of supervision.

LEARNER OUTCOMES:

• To understood about social work practicum

• To develop ability of social work practices.

• To orient about social work practicum

• To acquire knowledge about field work practicum

DSM – 151: Human Psychology and Social Work (Cr.2)

Learner Objectives: -

1. To understand the Meaning, Concept & Nature of Psychology.

 2. To Develop Knowledge of reference of Psychology to social Work Practice.

3. To Gain knowledge about Human Development and Mental Health.

4. Develop Understanding of Human Behaviour concept and role of Social Work Practitioner.

 Outcome of the course:

a) Able to understand Psychological concepts & its relevance to social work.

 b) Student will be able to understand concept & stages of Human development.

c) Student will able to maintain Mental Health of self & others.

d) Able to explore the knowledge about Human Behaviour and social work.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Concept and Nature of Psychology	
	1.1	Meaning, Definition & Concept of Psychology.	**08**
	1.2	Nature of Psychology	
	1.3	Scope & Importance of Psychology.	
	1.4	Fields of Psychology.	
2.0		Psychology & Social Work	
	2.1	Relevance of Psychology with social Work.	**07**
	2.2	Significance of Psychology to social Work Practice.	
	2.3	Psychological theories and this relevance to social Work Practice.	
	2.4	Psychology with Social work	
3.0		Human Development	
	3.1	Concept of Human Development.	**08**
	3.2	Principles of Human Development	
	3.3	Stages of Human Development (Concept to Old Age).	
	3.4	Human Development Index	
4.0		Human Behavior & Social Work	
	4.1	Meaning & Deification of Human Behaviour	**07**
	4.2	Importance of Human Behaviour in Social Work Practice.	
	4.3	Role of Social Worker in Behaviour Problems in Children.	
	4.4	Normal & Abnormal Behavior	
		Total	**30**

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Group-A:

GE-151: Social Work with Rural Communities (Cr.2)

Objectives of the Course: -

-To develop understanding about rural society.

- To know the problems faced by the rural society.

- To learn the working method of Panchayat Raj.

- To understand method of community work for rural development.

Outcome of the course: -

¬ Student will be able to work with rural society.

¬ Able to solve the problems of rural society with tool of community work.

¬ Able to develop awareness among rural society for proper use of Panchayat Raj.

¬ Will able to increase rural participation in different developmental process of Government.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Introduction of Rural Communities	
	1.1	Historical Background of Indian Rural Communities.	**09**
	1.2	Concept, Definition, Characteristics of Rural Communities.	
	1.3	Rural Problems: - Poverty, Illiteracy, Unemployment, Public Health, Agricultural Problems.	
	1.4	Philosophy of Rural Community.	
2.0		Panchayat Raj System	
	2.1	History of Panchayat Raj.	**06**
	2.2	Concept, Characteristics of Panchayat Raj.	
	2.3	Role and Functions of Panchayat Raj.	
	2.4	73 rd Amendment	
3.0		Status of Rural Society	
	3.1	Concept, Goals, Process of Community Development	**09**
	3.2	Rural Development Administration in India	
	3.3	Rural Development Programme	
	3.4	Differences between Rural & Urban Society	
4.0		Rural Development	
	4.1	Status of Schedule Castes, OBC's and Women in Rural Society	**06**
	4.2	Types & Role of NGO's in Rural Development	
	4.3	People's Participations in Rural Development.	
	4.4	Role of social Workers in Rural Development.	
		Total	**30**

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1. Narendra Prasad: Constraints on Rural Development, Amar Prakashan Delhi, 2007.

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Group A - GE-151: Public Health (Cr2)

Learner Objectives:

o Understand the concept of public Health and related terminologies.

o Understand the objective and need of Health education in India.

o To Learn the Public Health related diseases.

o To guide Knowledge about Health Policies or Programmers.

o To understand relationship between social work & Public Health.

Learning Outcomes:
- Learners will able to understand basic concept of Health.
- Learners will able to understand the ill effect of Disease.
- Learner will work for Healthy Mental Health.
- Learner will understand how to fight for prevention of Disease.
- Learner will develop ability to deal with Public Health .

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Health and Public Health:	
	1.1	Definition & Importance of Health in Human Life	
	1.2	Concept of Public Health.	**08**
	1.3	Historical development of public health	
	1.4	Relationship Between personal Health and Public Health.	
2.0		Health Education:	
	2.1	Definition & meaning, Need of Public Health Education.	
	2.2	Objectives and Programs of Health Education on India.	**07**
	2.3	Importance	
	2.4	Role of Social Worker in Public Health Education	
3.0		Diseases Reportable to Public Health:	
	3.1	Types of Diseases: Communicable & Non-Communicable	
	3.2	Nutrition Deficiency Diseases	
	3.3	Chicken pox, Cholera, Malaria, Measles, Plagues, Rubella, Tuberculosis, Leprosy,	**08**
	3.4	Concept & Needs of Preventing the Diseases.	
4.0		Health Policies & Programmes:	
	4.1	National Health Policy	
	4.2	National Rural Health Mission.	**07**
	4.3	National Immunization Programme & Pulse Polio	
	4.4	National AIDS Control Program	
		Total	**30**

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3. Breslow, L (2002), Encyclopedia of public Health, Macmillan References, New York.

4. K. Park, (2006) Preventive & social Medicine Bamarasids Bhanot Publication, Jaipur.

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Group-B: 152: Social Action in Different Field (Cr2)

Objectives of the Course: -

- To understand social Action As method of social work.
- To know the different models of social action.
- To provided knowledge about social Justice.
- To study uses of social action in different fields.

Outcome of the course:

- Student will be equipped with tools of Social Action.
- Student will be able to use proper model of social Action.
- Student will be equipped with to fight for social Justice.
- Student will be uses social Action method in different settings of social justice.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Introduction to Social Action	
	1.1	Meaning & Concept of Social Action.	
	1.2	Objectives & Goals of Social Action.	**08**
	1.3	Characteristics of Social Action	
	1.4	Phases of Social Action.	
2.0		Social Action: Principles & Methods	
	2.1	Process, methods, Principles Methods of Social Action.	
	2.2	Importance and Limitations of Social Action.	**07**
	2.3	Social Action as Problem solving methods.	
	2.4	Use of Social action with Present context	
3.0		Models of Social Action	
	3.1	Elitist Social Action Model: -	
	3.2	Popular Social Action Model: -	
	3.3	Essential Elements of Social Action.	**08**
	3.4	Pressure Group	
4.0		Social Action in Different Setting	
	4.1	Juvenile Justice & Social Action.	
	4.2	Immoral Trafficking & Social Action	**07**
	4.3	Child Labour & Social Action.	
	4.4	Women Welfare & Social Action.	
		Total	**30**

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6.Shah, G 2004 Social Movements in India: A Review of Literature, New Delhi: Sage Publication. (Unit IV & V)

7. Siddique, H.Y. 1984 Social Work and Social Action, New Delhi: Harnam Publications. (Unit I, II & III)

8. Singh,R. 2001 Social Movements, Old and New: A Post-Modernist Critique . New Delhi: Sage. (Unit IV & V)

Group-B 152: Problem and issues of Women (Cr.2)

Learner Objectives:

• Deliver and expound a variety and range if training to meet identified need.

• Increase opportunities of professional and Personal development through the provision of support services.

• Increase access to services and service effectiveness through strategic promotion, networking and collaboration.

• Provide a safe, secure fit for purpose learning / working empowerment.

• If you educate a man, you educate a family and a village. To educate women, you empower a nation.

Outcome of the course:

- Student will be Identified the problems and issues of women
- Student will be able to use proper skills of women develoment.
- Student will be equipped with to fight for social Justice.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		CONCEPT & STATUS OF WOMEN	
	1.1	Concept of womanhood, significance of women studies in understanding women issues.	**08**
	1.2	Status of women in rural, tribal and urban community.	
	1.3	Status of women before independence and after independence	
	1.4	Social reform improvements and upliftment of women	
2.0		WOMEN AND WORK	
	2.1	Problems of women in different set up- organized, unorganized and household.	**07**
	2.2	Gender equity, economic, social and religious practices.	
	2.3	Issue of women in Health, Media, Education, Policies,	
	2.4	Family and society.	
3.0		PROBLEMS OF WOMEN: -	
	3.1	Problems of women in modern India	
	3.2	Literacy problems and cultural aspects	**08**
	3.3	Problems of unmarried mothers, destitute & Widows,	
	3.4	Problems of immoral violence against women: - (Rape, sexual harassment, prostitution).	
4.0		WOMEN EMPOWERMENT AND DEVELOPMENT	
	4.1	Constitutional measures	
	4.2	Silent features of legal protection	**07**
	4.3	National commission for women	
	4.4	Role of Government and NGO in women development.	
		Total	**30**

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• Bela rani Sharma: marriage family, violence & Divorce, mangal deep publication jaipur(india)

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• Manish Bahl: violence in women by Men, G.S Rawat, New Delhi-(1st edition 2007)

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 • Uma Shankar Jha, Aarti Mehta Lalika Menon: status of Indian women Vol.1,2,3 Kanishka Publishers, New Delhi.

SEC151: Skills for Working with Groups (Cr2)

Course outcomes:

1 To understand the agency set up in relation to service delivery system

2 To understand the needs, problems and Programmes for different target groups

3 To network with other organizations

4 To develop Skills in report writing and use of supervision

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Practice the methods of working with individuals and groups in the agency	
	1.1	Familiarization with Groups,	
	1.2	its objectives and Programs.	**08**
	1.3	Explore and analyze the needs	
	1.4	problems and re-sources of groups	
2.0		Practice the Skills of Group work	
	2.1	observation	
	2.2	listening	**07**
	2.3	group discussion	
	2.4	Leadership Development	
3.0		Group and Team Dynamics	
	3.1	introduction to Groups:	
	3.2	Problem Solving	
	3.3	Team Dynamics	**08**
	3.4	Power Distribution	
4.0		Techniques and Process of Social Group Work	
	4.1	Skills in group work -I: (facilitation, analytical thinking)	
	4.2	Skills in group work-II: (Leadership building and Recording)	
	4.3	Techniques of group work (group counselling, group discussion, group decision - making)	**07**
	4.4	Stages of group work (Tuckman's)	
		Total	**30**

Reference:

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SEC-152 : Skills in Community Organization (Cr2)

Learning Objectives:

1. To develop a thorough understanding about the relevance of Community Organization as a method in Social Work Practice.

2. To enable the students in analysis issues of community development and respective solutions.

3. To build and enhance the skills in community organization.

4. To Develop an attitude and for participatory processes of community and social development.

Learning Outcomes

1. Students will be able to understand the importance and implications of community organization.

2. Students will be able to analyse the community development needs, issues and respective solutions for a given community.

3. Students will be able to demonstrate their skills and efficiency in community mobilization as a method of social work.

4. Students will be able to describe the need and significance of participation and participatory methods in community development process.

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents
1. 0		Concept, definition, characteristics, scope and importance of community organization.	**08**
	1.1	Studies and experiences in community organization in Indian context.	
	1.2	Theories of community organization	
	1.3	Different principles of community organization	
	1.4	Community Mobilization, Community chest.	
2.0		Structure of community organization, power structures.	**07**
	2.1	Functions of community organization.	
	2.2	Values and ethics of community organization.	
	2.3	Practitioners' perspective of community organization.	
	2.4	Power Structure	
3.0		Role of community organizer	**08**
	3.1	Community Development-	
	3.2	Community Development Projects in India	
	3.3	Difference between Community Development and Community Organization	
	3.4	Skills Required for community organiser	
4.0		Methods of community organization.	**07**
	4.1	Methods of community organization.	
	4.2	Use of community organization in social work.	
	4.3	Planning for community organization	
	4.4	Survey, study, planning community work and public relation execution.	
		Total	**30**

References: -

1. Bhattacharya, Sanjay-Social Work an Integrated Approach, Deep & Deep Publications, New Delhi.

2. Brager G. and Spectit H- community Organisation-New York, Columbia University, Press.

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5. Government of India-Five-Year Plan documents.

6. Jacob K.K.-social Development Perspectives.

7. Joshi P.C.-Land Reforms in India

8. Mc Miller W-Community Organisation for Welfare- Chicoga, University of Chicago Press.

9. Rao D.B.- World Summit for Social Development.

10. Ross Hurry G.-Community Organization, Theory Principles and practice, New York,Harper and Road

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12. Siddiqui H.Y-Working with communities: An Introduction to Community work, New Delhi, Hira Publications.

13. UNDP-Human Development Reports, Oxford University Press.

14. Joseph and Dash- Community Organization in Social Work; Discovery Publications

15. Thomas, Gracious- Contemporary Methods in Social Work, Shipra Publications, New Delhi

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his **CA** score (col 6).

B. End Semester Assessment (80% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of an individual paper)

1. **ESA Question paper will consists of 6 questions, each of 10 marks.**

2. **Students are required to solve a total of 4 Questions.**

3. **Question No.1 will be compulsory and shall be based on entire syllabus.**

4. Students need to solve **ANY THREE** of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus.

C. Assessment of Co-Curricular courses (CC):

a. Continuous Assessment (CA) of the CC course shall be done by the respective course coordinator depending on the regularity, performance of a student and his participation in the international, national, state, university, college level events or camps, wherever applicable.

b.   End Semester Assessment (ESA) shall be done on the basis of the write-up and presentation by the student on the activities that he has carried out throughout the semester.

c.   Students have freedom to take more than one CC courses, however, marks of the best performing CES shall be considered for final assessment.

D. Syllabi, Teaching Scheme and Examination Scheme for the courses in Column 7 and Column 8 (AEC, VEC, IKS, CI, EVS, CCs, etc.) shall be common for all students from different faculties.

Note: **Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45lectures.**