॥ सा विद्या या विमुक्तये ॥



# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुप्री, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA नगरवाडा विद्यातीत, नावेड Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B+++ grade

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शैक्षणिक वर्ष २०२४—२५ पासून लागू केलेल्या मानविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी स्तरावरील प्रथम वर्षाच्या सुधारित (दुरूस्ती) अभ्यासकमा बाबत...

### परिपत्रक

संदर्भ:- जा.क.शै-१/एनईपी/एनएमडीसी/२०२४-२५/११७ दिनांक १८/०६/२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळिवण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा.विद्यापरिपदेच्या विषय क. ०५/५९—२०२४ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी प्रथम वर्षाचे अभ्यासकम शैक्षणिक वर्ष २०२४—२५ पासून लागू करण्यात आलेले आहेत.

तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासकमामध्ये अभ्यासमंडळानी किरकोळ दुरूस्ती करून सुधारित अभ्यासकम सादर केला आहे. मा.अधिष्ठाता मानवविज्ञान विद्याशाखा यांच्या मान्येतेने खालील दुरूस्तीसह सुधारित अभ्यासकम लागु करण्यात येत आहेत.

01 B.A. II Year- Political Science (NMD College Hingoli)

सदरील परिपन्नक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर, विष्णुपुरी, नांदेड — ४३१ ६०६. जा.क्र.:शै-१/एनईपी/पदवीअभ्यासकम/२०२४-२५/२४6 दिनांक २२.०८.२०२४



डॉ. सरिता लोमरवार सहा.कुलसचिव शैक्षणिक (१—अभ्यासमंडळ) विभाग

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ

- २) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तृत विद्यापीठ,
- ४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
- पा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
- ह.) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ, याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिद्ध करण्यात यावे.

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED-431606

# NEW MODEL DEGREE COLLEGE, HINGOLI



(Structure and Syllabus of Four Years Multidisciplinary Degree Program with Multiple Entry and Exit Option)

# **UUDER GRADUATE PROGRAMME OF HUMANITIES Major in DSC Political Science**

**B.A. Second Year Syllabus** 

**Under the Faculty of Humanities** 

Effect from Academic Year 2024-25 (As per NEP -2020)

# Forward by the Dean, Faculty of Humanities

# From the Desk of the Dean:

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation. The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application. The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content. NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners. Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience. Dean, Faculty of Humanities, Swami Ramanand Teerth Marathwada University, Nanded.

Dean, Faculty of Humanities, Swami Ramanand Teerth Marathwada University, Nanded

# From Desk of Chairman, Board of Studies of the Subject Political Science

#### **Preamble:**

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally, this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as a Chairman, Board of Studies in Political Science, New Model Degree College, Hingoli, Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 08 members from different institutes were attended, who were either Heads or their representatives of Political Science Department. The Program Educational Objectives finalized for Undergraduate in Political Science are listed below;

#### **Program Objectives in Political Science**

- To understand the importance of concepts and research techniques in Political Science.
- To familiarize the students with the basic idea's thoughts and theories in Political Science and applied theories of Political Science.
- To help them to understand and make distinction among Political Science and help them to Understand the importance of in the national and global contexts.
- To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the Political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the Socio-
- Economic and Political facts of our times.

#### **Program Learning Outcomes in Political Science:**

At the end of the successful completion of the course, the students will be able to-

- To acquire domain interdisciplinary knowledge through the discipline of Political Science.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this functioning to the greater cause of nation building as a Responsible citizen.
- Assess how (to) global, national and regional development affect polity and society.
- To gain/achieve critical thinking and develop the ability to make logical/rational inferences about socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India and Global.
- Thinking about national and international issues involving States having various political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other Interdisciplinary areas to provide qualitative insights to create a better world.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected out comes from learner's point of view are also included in the curriculum to support the philosophy of outcome-based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stakeholders.

#### Dr. Shamrao Mahadev Lendave

Chairman, Board of Studies in Political Science (NMDC)

Swami Ramanand Teerth Marathwada University, Nanded



# New Model Degree College, Hingoli

Members of the Board of Studies in the subject of Political Science

# **Under the faculty of Humanities**

Sr. No.	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Shamrao Mahadev Lendave	Chairman	Shivaji Mahavidyalaya, Renapur Shamlendave72@gmail.com	9423353445
2	Dr. Prabhakar Jadhav	Member	Lal Bahadur Shastri College, Dharmabad <u>Prabhakarjadhav70@gmail.com</u>	9850486638
3	Dr. Harischandra J. Chaudhari	Member	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
4	Dr. Sham Kadam	Member	Devgiri College, Chatrapati Sambhaji Nagar dr.shyamkadam@gmail.com	9421341594
5	Dr. Sushil Kumar Shinde	Member	KBP Mahavidyalaya, (Autonomous) Pandharpur Dist. Solapur sushilshindeppr@gmail.com	9011604544
6	Dr. Maheshkumar Mote	Member	Madavrao Patil College Murum Tq. Omarga Dist. Dharashiv maheshmote96@yahoo.in	9922942362
7	Dr. Anilkumar Halu	Member	Govt. College, (Autonomous) Kalburgi (Karnataka) haluanilkumar@gmail.com	9972083555
8	Dr. B. Saroja	Member	Govt. First Grade College, (Autonomous) Kalburgi Karnataka) srojapatil@rediffmail.com	9448224081
9	Gururaj Shashikant Chidrawar	Member	Guru Raghvendra Cottan Industry Madnoor (TS) guru.chidrawar@gmail.com	9422162417



# New Model Degree College, Hingoli

## Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit Subject: DSC (Major)/ DSM (Minor)

Year & Level	Sem.	Subject-1 Major (DSC/DSE) Mandator	Subject-2 Minor (DSM)	Generic Elective (GE) /Open Elective	Vocational and Skill Enhancement Course (VSEC)	Ability Enhancement Course (AEC) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Common across faculty)	Fild work/ Project/ Internship/OJT/Apprent iceship/Case Study Or Co-curricular courses(CC)  (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
	Ш	HPOLC201 (4Cr) Indian Government and Politics And HPOLC202 (4Cr) International Relations 8 Credits	HPOLM201 Political Sociology 4 Credits	HPOLGE201 Indian Parliamentary Procedure 2 Credits	HPOLVSC201 (2Cr.) Political Journalism 2 Credits	AECEN201  2 Credits	FP201 (2Cr)  CC201 (2Cr)  (NCC/ NSS/ Sports/ Culture/ Health Wellness/ Yoga Education /Fitness)  4 Credits	22	
2 (5.0)	IV	HPOLC251 (4Cr) Indian Government and Politics And HPOLC252 (4Cr) International Relations 8 Credits	HPOLM251 Social and Political Movements in Maharashtra 4 Credits	HPOLGE251 Good Governance  2 Credits	HPOLSEC251  Election Management  2 Credits	AECXX251 (X: Hin, Mar, Kan, Pal, etc)  2 Credits	CEP251 (2Cr)  CC251 (2Cr)  (any one of NCC/NSS/Sports/Culture/ Health Wellness/ Yoga Education/Fitness)  4 Credits	22	U.G. Diploma 88
Tot	al	28	10	12	6+6	8+4+2	8+4	88	

Exit Option: Award of UG Diploma in Major with 88 Credits and an additional 4 credits core NSQF course/Internship or continue with Major and Minor.

# **Abbreviations:**

- 1) **DSC:** Department/Discipline Specific Core (Major)
- 2) **DSE:** Department/Discipline Specific Elective (Major)
- 3) **DSM:** Discipline Specific Minor
- 4) **GE/OE:** Generic/Open Elective
- 5) **VSEC:** Vocational Skill and Skill Enhancement Course
- 6) **VSC:** Vocational Skill Courses
- 7) **SEC:** Skill Enhancement Courses
- 8) **AEC:** Ability Enhancement courses
- 9) **MIL:** Modern Indian languages
- 10) **IKS:** Indian Knowledge System
- 11) **VEC:** Value Education Courses
- 12) **OJT:** On Job Training: (Internship/Apprenticeship)
- 13) **FP:** Field Projects
- 14) **CEP:** Community Engagement and Service
- 15) **CC:** Co-Curricular Courses
- 16) **RM:** Research Methodology
- 17) **RP:** Research Project/Dissertation



## New Model Degree College, Hingoli

Faculty of Humanities

#### **General Guidelines for course structure:**

- 1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2. Credits and curriculum of Major and Minor subject is same in the first year
- 3. In the first year Students should choose two different subjects as a Major and Minor in same faculty).
- 4. From the Second-year curriculum of Major and Minor subject is the different.
- 5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7. Ability Enhancement Courses (AEC):
  - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
  - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
- 8. Column No. 7 and 8 is common for all faculties.
- 9. Curriculum of VEC, CI, IKS and CC will provide by university.

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# Faculty of Humanities Major in Political Science Basket 1: Major Course for Semester III & IV (C): Each of 04 Credits

		Details of Major Course(M)				
Semester	BOS proposing Major (e g.)	CODE	Title of the Corse			
Semester III	BOS in Political Science	HPOLC201	Indian Government and Politics			
	Dog in Fontical Science	HPOLC202	International Relations			
Semester IV	BOS in Political Science	HPOLC251	Indian Government and Politics			
Semester 14	DOS III I SILICAI SCICILCE	HPOLC252	International Relations			



Faculty of Humanities Major in Political Science Basket 1: Minor Course for Semester III & IV (C): Each of 02 Credits

		Details of Minor Course(M)				
Semester	BOS proposing Minor (e g.)	CODE	Title of the Corse			
Semester III	BOS in Political Science	HPOLM201	Political Sociology			
Semester IV	BOS in Political Science	HPOLM251	Social and Political Movements in Maharashtra			



# New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science
Basket 2: Generic Elective course (GE)Semester III & IV (C): Each of 02 Credits

Semester	BOS Proposing GE	CODE	Title of the Course
Sem III	BOS in Political Science	HPOLGE201	Indian Parliamentary Procedure
Sem IV	BOS in Political Science	HPOLGE251	Good Governance



# New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science Under Graduate Second Year Programme, Semester III (Level 5.0) Teaching Scheme

	Course Code	0001001(00110		Credits Assigned			Teaching Scheme (Hrs./week1Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical	
Major	HPOLC201	Indian Government and Politics	04		04	04		
	HPOLC202	International Relations	04		04	04		
Minor	HPOLM201	Political Sociology	04		04	04		
Generic Electives	HPOLGE201	Indian Parliamentary Procedure	02		02	02		
Vocational & Skill Enhancement Course	HPOLVSC201	Political Journalism	02		02	02		
Ability Enhancement Course/ Languages	AECEN201	L III-Compulsory English	02		02	02		
Co-Curricular Courses /Community	FP201	Field Project/CS	-	02	02	-	02	
Engagement Services (CC)	CC201	NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/Fitness	-	02	02	-	02	
	Tota	l Credits	18	04	22	18	04	



# New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science Under Graduate Second Year Programme, Semester IV (Level 5.0) Teaching Scheme

	Course Code			Credits Assigned			Teaching Scheme (Hrs./week1Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical	
	HPOLC251	Indian Government and Politics	04		04	04		
Major	HPOLC252	International Relations	04		04	04		
Minor	HPOLM251	Social and Political Movements in Maharashtra	04		04	04		
Generic Electives	HPOLG251	Good Governance	02		02	02		
Vocational & Skill Enhancement Course	HPOLSEC251	Election Management	02		02	02		
Ability Enhancement Course/ Languages Value Education Course (VEC)	AECXX251	X: Hin, Mar, Kan, Pal, etc	02		02	02		
Co-Curricular Courses /Community Engagement Services (CC)	CEP251	Field Project/CS	-	02	02	-	02	
Services (CC)	CC251	NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/Fitness	-	02	02	-	02	
	Total Cred	its	18	04	22	18	04	



# New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

## **Under Graduate Second Year Programme, Semester III** (Level5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

				Theory					
Subject		Course Name	Continu	ious Assess	sment (CA)		ESE	Col.	
Subject	Course code		Test I	Test II	Assignment	Avg of T1+T2+ Assi./3	Total	(6+7)/	
1	2	3	4	5	6	7	8	9	
Maian	HPOLC201	Indian Government and Politics	20	20	20	20	80	100	
Major	HPOLC202	International Relations	20	20	20	20	80	100	
Minor	HPOLM201	Political Sociology	20	20	20	20	80	100	
Generic Electives	HPOLGE201	Indian Parliamentary Procedure	10	10	10	10	40	50	
Vocational & Skill Enhancement Course	HPOLVSC201	Political Journalism	10	10	10	10	40	50	
Ability Enhancement Course/ Languages	AECEN201	L III-Compulsory English	10	10	10	10	40	50	
Co-Curricular Courses /Community	FP201	Field Project/CS	10	10	10	10	40	50	
Engagement Services (CC)	CC201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	10	10	10	10	40	50	
			-	-	-	-	-	-	



# Faculty of Humanities Major in Political Science Under Graduate Second Year Programme, Semester IV (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

	C C- 1-				Theory			Total
Subject	Course Code	Course Name	Continuo	ous Assessn	nent (CA)	ESE		Col.
Subject		Course Ivanie		Test II	Assignment	Avg of T1+T2 Assi./3	Total	(6+7)
1	2	3	4	5	6	7	8	9
	HPOLC251	Indian Government and Politics	20	20	20	20	80	100
Major	HPOLC252	International Relations	20	20	20	20	80	100
Minor	HPOLM251	Social and Political Movements in Maharashtra	20	20	20	20	80	100
Generic Electives	HPOLG251	Good Governance	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPOLSEC251	Election Management	10	10	10	10	40	50
Ability Enhancement Course/Value Education Course (VEC)	AECXX251	X: Hin, Mar, Kan, Pal, etc	10	10	10	10	40	50
Community	CEP251	Field Project/CS	10	10	10	10	40	50
Engagement Services (CES)	CC251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	10	10	10	10	40	50
			-	-	-	-	-	-



# Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme, Semester III

# Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/- Teaching Scheme (For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.) Credits Assigned				
Code		Theory CA 7		Theory	CA	Total
HPOLC201	Indian Government and Politics	60	-	4		04
HPOLC202	International Relations	60	-	4		04
HPOLM201	Political Sociology	60	_	4		04

#### (For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigne		Assigned
		Theory	CA	Theory	CA	Total
HPOLGE201	Indian Parliamentary Procedure	30	-	02		02
HPOLVSC201	Political Journalism	30	-	02		02
AECEN201	L III-Compulsory English	30	-	02		02
FP201	Field Project/CS	30	-	02		02
CC201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	30	-	02		02

#### Assessment Scheme

				ESE	Total		
			T				
<b>Course Code</b>	Course Name	Test I	Test II	Assignment	Avg of T1+T2+Assi./3		
1	2	3	4	5	6	7	(6+7)
HPOLC201	Indian Government and Politics	20	20	20	20	80	100
HPOLC202	International Relations	20	20	20	20	80	100
HPOLM201	Political Sociology	20	20	20	20	80	100
HPOLGE201	Indian Parliamentary Procedure	10	10	10	10	40	50
HPOLVSC201	Political Journalism	10	10	10	10	40	50
AECEN201	L III-Compulsory English	10	10	10	10	40	50
FP201	Field Project/CS	10	10	10	10	40	50
CC201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	10	10	10	10	40	50



# Faculty of Humanities Major in Political Science Under Graduate Second Year Programme, Semester IV Course Structure:Major/Minor/GE/VESC/VEC/AEC/IKS/-Teaching Scheme (For 4 credits)

Course Code Course Name (Paper Title)  Teach		Teaching Scheme	ning Scheme (Hrs.)		Credits Assigned	
Code		Theory	CA	Theory	CA	Total
HPOLC251	Indian Government and Politics	60	_	4		04
HPOLC252	International Relations	60	-	4		04
HPOLM251	Social and Political Movements in Maharashtra	60	-	4		04

#### (For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLGE251	Good Governance	30	-	02		02
HPOLSEC251	Election Management	30	-	02		02
AECXX251	X: Hin, Mar, Kan, Pal, etc	30	-	02		02
CEP251	Field Project/CS	30	-	02		02
CC251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	30	-	02		02

#### **Assessment Scheme**

	Course Name		Theory CA				
Course Code		Test I Test II Assign Ment		Avg of T1+T2+ Assi./3	ESE	Total	
1	2	3	4	5	6	7	[Col (6+7)
HPOLC251	Indian Government and Politics	20	20	20	20	80	100
HPOLC252	International Relations	20	20	20	20	80	100
HPOLM251	Social and Political Movements in Maharashtra	20	20	20	20	80	100
HPOLGE251	Good Governance	10	10	10	10	40	50
HPOLSEC251	Election Management	10	10	10	10	40	50
AECXX251	X: Hin, Mar, Kan, Pal, etc	10	10	10	10	40	50
CEP251	Field Project/CS	10	10	10	10	40	50
CC251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	10	10	10	10	40	50



 ${\it Faculty of Humanities} \ {\it Major in Political Science}$ 

Under Graduate Second Year Programme

Paper Code: HPOLC201, Title– Indian Government and Politics (Major)

Curriculum Details

#### **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- > To understand Basic concept of Indian Constitution.
- ➤ The course aims to gives students through understanding of the structure of Indian Government and Politics.
- To develop sensitive citizenship among the student.
- ➤ To introduce the student with the administrative and political setup and mechanism with role and functions.
- To help the student to understand the importance of fundamental rights as well as fundamental duties.

#### **Course Outcomes:**

- ➤ Show knowledge of the text of the constitution and an awareness of constitutional and legal rights.
- ➤ The students will be able to explain the core philosophy and ideals of the Indian Constitution.
- ➤ The student will be able to understand the Indian value, ideals and the role of the Constitution in a democracy.
- Student will know the fundamental right and how these rights are different from the directive principle of State Policy.



# New Model Degree College, Hingoli

#### **Semester-III**

Faculty of Humanities, Major in Political Science,

Paper Code: HPOLC201, Title-Indian Government and Politics (Major)

**Curriculum Details: (for 4 Credits)** 

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Framing of Constitution	
	1.1	Philosophy of Indian Constitution	
	1.2	Constituent Assembly	12
	1.3	Sources of the Constitution	
	1.4	Silent features of Constitution	
2.0		Fundamental Constitutional Provisions	
	2.1	Preamble	
	2.2	Fundamental Rights	12
	2.3	Fundamental Duties	
	2.4	Directive Principles of State Policy	
3.0		Union Legislature	
	3.1	Loksabha- Structure, Powers and function	
	3.2	Speaker- Powers and function	12
	3.3	Rajyasabha- Structure, Powers and function	
	3.4	Law making procedure	
4.0		Union Executive	
	4.1	President- Powers and function	
	4.2	Vice-President- Powers and function	12
	4.3	Prime Minister- Powers and function	
	4.4	Council of Ministers- Features and function	
5.0		Judiciary	
	5.1	Composition of Supreme Court	12
	5.2	Powers and function	
	5.3	Independence of Judiciary	
	5.4	Judicial Review and activism	
		Total	60

#### **References:**

- 1. Austin, Granville, The Indian Constitution, Corner Stone of a Nation Oxford Clarendon, 1996.
- 2. Basu, D.D., Introduction to the Constitution of India, 2002.
- 3. Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
- 4. Pylee M. V., Constitutional Government in India, S. Chand and Co. Ltd., 1984.
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- 6. महला अशोक और पिकॉक, भारतीय राज्यव्यवस्था, अरिहंत पब्लिकेशन हाऊस, जयपूर.
- 7. सईद एस.एम., भारतीय राजनीतिक व्यवस्था, सुलभा प्रकाशन, जयपूर. (२००३)
- औन पुखराज और फडिया बी.एल., भारतीय शासन एवं राजनीति, साहित्य भवन पब्लिकेशन्स, आगरा, १५वा संस्करण. (२००८)
- 9. भोळे भा.ल., आरतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँन्ड कं. पब्लिशर्स, नागपूर. (जून २००३)
- 10. पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
- 11. पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे.
- 12. पाटील विलास, भारतीय संविधान, के. सागर पब्लिकेशन, पुणे.
- 13. पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
- शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स ॲन्ड डिस्ट्रीब्यूटर्स,औरंगाबाद (२०१४)
- 15. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद. (२००८)
- 16. गव्हाणे अजय, संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन्स, नांदेड.
- 17. मेहेत्रे डी.एच. व सोलापुरे राजशेखर, भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर. (२०१४)
- 18. कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
- 19. घाग्रेकर चिं.ग., भारतीय राज्यघटना स्वरूप आणि राजकारण, श्रीमंगेश प्रकाशन, नागपूर (१९९७)
- 20. जाधव तुकाराम व महेश शिरपूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे. (२०११)
- 21. लांडगे पंडित, भारताचे शासन आणि राजकारण, अरुणा प्रकाशन, लातूर (२०१७)



# New Model Degree College, Hingoli Semester-III

Faculty of Humanities Major in Political Science Under Graduate Second Year Programme,

Paper Code: HPOLC202, Title-International Relations (Major)

Curriculum Details

#### **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- International Relations are the study of interactions students will acquire knowledge of the basic structure, process and Trends of International Politics.
- To prepare students for competitive exam like UPSC, MPSC and other exams.
- To produce students with key politics concept like National interest National power etc.
- > To introduce the basic of International Relations.

#### **Course Outcomes:**

- > Getting acquainted with the concepts and dimension of International Politics.
- ➤ To understand main theories of International Politics.
- ➤ Be in a position describe National interest, National power and the significance of operating Institutions, process and policies.



# New Model Degree College, Hingoli

#### **Semester-III**

Faculty of Humanities, Major in Political Science

Paper Code: HPOLC202, Title-International Relations (Major)

**Curriculum Details: (for 4 Credits)** 

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		International Relations	
	1.1	Meaning and Definitions	
	1.2	Stages of International Relations	12
	1.3	Changing Nature	
	1.4	Scope and Significance	
2.0		Approaches of the Study of International Relations	
	2.1	Idealistic Approach	
	2.2	Realistic Approach	12
	2.3	Historical Approach	
	2.4	Decision Making Approach	
3.0		National Interest	
	3.1	Meaning and Definition	
	3.2	Nature	12
	3.3	Characteristics	
	3.4	Elements	
4.0		National Power	
	4.1	Meaning and Definition	42
	4.2	Types	12
	4.3	Determinants	
	4.4	Limitations	
5.0		Collective Security	
	5.1	Meaning and Definitions	12
	5.2	Nature and Characteristics	
	5.3	Basic Principles of Collective Security	
	5.4	UN and Collective Security	
		Total	60

#### **References:**

- 1. Hans. J. Morgenthan, Politics Among Nations, 6th Edition, New York, 1985.
- 2. R. Axelrod, The Evolution of Co-operation, New York, Basic Books, 1984.
- 3. D.A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993.
- 4. C. Brown, *International Relations Theory*, London, Harvester Wheatsheaf, 1975.
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- 7. नुरुल्ला बी.सी., आंतरराष्ट्रीय राजनीति, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली.
- 8. घई यु.आर., आंतरराष्ट्रीय राजनीति, न्यू अकॅडमीक पब्लिशिंग कं., जालंधर.
- सिंह एस.सी., आंतरराष्ट्रीय संबंध, लक्ष्मीनारायण अग्रवाल पब्लिकेशन, नई दिल्ली.
- 10. रायपूरकर वसंत, आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर. (१९९४)
- 11. देवळाणकर शैलेंद्र, आंतरराष्ट्रीय संबंध, विद्या बुक पब्लिशर्स, औरंगाबाद. (२०१६)
- 12. वराडकर रघुनंदन, आंतरराष्ट्रीय संबंध आणि राजकारण, विद्या प्रकाशन, नागपूर. (२०१४)
- 13. आघाव विलास, आंतरराष्ट्रीय संबंध, चिन्मय प्रकाशन, औरंगाबाद. (२०१९)
- 14. अमृतकर प्रशांत, आंतरराष्ट्रीय संबंध, चिन्मय प्रकाशन, औरंगाबाद. (२००४)
- 15. जोशी टी.ए., आंतरराष्ट्रीय संबंधांची ओळख, प्रकाशक (१९९४) अंकिता काम्प्युटर्स, नांदेड.
- 16. लोटे रा.ज., आंतरराष्ट्रीय संबंध, पिंपळापुरे ॲन्ड कं. पब्लिशर्स, नागपूर. (१९९५)
- 17. जोरगुलवार भूषण, आंतरराष्ट्रीय संबंध, प्रकाशक (१९९८) सौ. सुनिता कुलकर्णी, अहमदपूर.
- 18. शिंदे सुनिल व संतोष कोल्हे, आंतरराष्ट्रीय संबंध, एज्युकेशनल पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, औरंगाबाद. (२०१४)
- 19. कुलकर्णी सुधाकर, आंतरराष्ट्रीय संबंध सिद्धांत आणि राजकारण, अरुणा प्रकाशन, लातूर. (२००५)
- 20. कुलकर्णी बी.वाय., आंतरराष्ट्रीय संबंध, अरुणा प्रकाशन, लातूर.



## New Model Degree College, Hingoli

#### Semester-III

Faculty of Humanities. Major in Political Science

Under Graduate Second Year Programme

Paper Code: HPOLM201, Title- Political Sociology (Minor)

**Curriculum Details** 

#### **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- ➤ Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- Understanding the meaning and Definitions of Political Sociology.
- To explain the significance of Political Sociology
- > To understand the importance of concepts in Political Science.

#### **Course Outcomes:**

- Ability comprehended the embeddedness of Political and the social in each other.
- ➤ Be able to understand relationship between state and society in shaping Politics in India both historically and analytically
- ➤ Acquire domain knowledge.



# New Model Degree College, Hingoli Semester-III

#### Faculty of Humanities Major in Political Science

Paper Code: HPOLM201, Title- Political Sociology (Minor) Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Торіс	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Political Sociology	
	1.1	Meaning and Definitions	12
	1.2	Nature	
	1.3	Scope	
	1.4	Significance	
2.0		Political Culture	
	2.1	Meaning and Definitions	12
	2.2	Nature	
	2.3	Determinants	
	2.4	Classification	
3.0		Political Sociolization	
	3.1	Meaning and Definitions	12
	3.2	Agencies	12
	3.3	Features	
	3.4	Significance	
4.0		Political Elite	
	4.1	Meaning and Definitions	12
	4.2	Origin and Basic of Political Elite	12
	4.3	Circulation of Elite	
	4.4	Elite and Society	
5.0		Political Participation	
	5.1	Meaning and Definitions	12
	5.2	Determinants of Political Participation	
	5.3	Types of Political Participation	
	5.4	Political Participation and Democracy	
		Total	60

#### References:

- 1. Cantril, H., Human Nature and Political Systems, (Ind.Ed.) Popular Prakashan, Bombay, 1966.
- 2. Cawangh, D., Political Culture, Macmillan Press Ltd., London, 1972.
- 3. Coser, L.A. (Ed.), Political Sociology, Harper & Row Publishers, New York, 1967.
- 4. Dahl R.A. Modern Political Analysis, Prentice Hall of India, New Delhi, 1965.
- 5. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, (4th Ed.) 1966.
- 6. Deutsch, K.W., Nationalism and Social Communication, The Massachusetts Institute of Technology, Massachusetts (2nd Ed.), 1967.
- 7. Dowse, S.E. & Hughes, J.A., Political Sociology, John Wiley & Sons, London, 1972.
- 8. Eisenstadt, S.N., Essays on Sociological Aspects of Political And Economic Development, Mouton & Co. Hague, 1961.
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- 16. शशिभूषण सिंह, राजनैतिक समाजशास्त्र के विविध आयाम, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली, 2012
- 17. फाडिया बी.एल., राजनैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन, दिल्ली, 2008
- 18. जौहरी जे.सी., समकालीन राजनीतिक सिदधांत, स्टर्लिंग पब्लिकेशन, प्रा.लि. 1999.
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- 20. इनामदार पुराणिक, राजकीय समाजशास्त्र, कॉन्टिनेंटल प्रकाशन, पुणे, 1984
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- 30. राठी शुभांगी, आधुनिक राजकीय विश्लेषण, अर्थव पब्लिकेशन्स, जळगांव, 2018
- 31. पाटील महेंद्र, राजकीय समाजशास्त्र, प्रशांत पब्लिकेशन्स, जळगांव,2017
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# New Model Degree College, Hingoli

#### Semester-III

Faculty of Humanities. Major in Political Science

Under Graduate Second Year Programme Generic Elective Course (GE)

# Paper Code: HPOLGE201, Title- Indian Parliamentary Procedures Curriculum Details

#### **Course Pre-requisite:**

- Any students who have passed B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- > To provide students with basic understanding of the idea of Indian Parliamentary Procedure.
- > To help the students in tracing the evolution of modern legislature in India, discuss the organization and functions of parliament.
- > To understand the nature of Indian federalism and the party system.

#### **Course Outcomes:**

- ➤ This course will helped students to understanding the practical approaches to legislatives practices and procedures.
- > Students will understand the processes to drafting a Bill and the passage of the Bill.
- > Students will understanding of the importance of Parliamentary Committees



# New Model Degree College, Hingoli Semester-III

Faculty of Humanities Major in Political Science

## Paper Code: HPOLGE201, Title- Indian Parliamentary Procedures Generic Elective Course (GE) Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Structure of Indian Parliament	
	1.1	The President	08
	1.2	Rajya Sabha	
	1.3	Lok Sabha	
2.0		Functions of Parliament	
	2.1	Political and Financial Control	08
	2.2	Surveillance of Administration	
	2.3	Law Making, Developmental, Social Engineering and Legitimatisational	
3.0		Parliament in Session	
	3.1	Summoning of the Houses	07
	3.2	President's Address	0,
	3.3	Conduct of Bossiness and Procedure	
4.0		The Question Hour	
	4.1	Categories of Questions	
	4.2	How Questions are admitted, asked	07
	4.3	Half-an-Hour Discussions, Zero Hour	
		Total	30

#### **References:**

- 1. Austin, Granville. The Indian Constitution, Corner Stone of a Nation Oxfor; Clarendon, 1996.
- 2. Basu, D.D., Introduction to the Constitution of India, 2002.
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### New Model Degree College, Hingoli Semester-III

Faculty of Humanities Major in Political Science

Paper Code: HPOLVSC201, Title- Political Journalism Vocational and Skill Enhancement Course (VSEC)

**Curriculum Details: (for 2 Credits)** 

#### **Course Pre-requisite:**

- Any students who have passed B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

To know the students concepts of Political Journalism & its Opportunities & challenges

#### **Course Outcomes:**

➤ At the end of the course the students shall understand - Finally students get the basic knowledge & Carrier in Journalism, Political Journalism and its Techniques



# New Model Degree College, Hingoli Semester-III

Faculty of Humanities Major in Political Science

Paper Code: HPOLVSC201, Title- Political Journalism Vocational and Skill Enhancement Course (VSEC) Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Introduction of Political Journalism	
	1.1	Meaning, Nature & Scope	08
	1.2	Significations	
	1.3	Types of Journalism	
2.0		Political Journalism	
	2.1	Source of Political Journalism	08
	2.2	Press Conference	
	2.3	Reporting of Political Events	
3.0		Politics and Media	
	3.1	Influence of Media on Decision Making Process	07
	3.2	Role of Media in Leadership Development	07
	3.3	Role of Media in Awareness	
4.0		Challenges before Political Journalism	
	4.1	Party spirited News Papers	
	4.2	Violation of code of conduct	07
	4.3	Increases of Paid News	
		Total	30

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# Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme

Paper Code: HPOLC251, Title–Indian Government and Politics (Major)
Curriculum Details

# **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- > The course will explain the functioning of the Indian government and the performance of union government.
- ➤ Help the student to develop interest in politics and grasp the dynamic of the politics.
- > This will help the students to understand the working of democracy through institutional mechanism.

#### **Course Outcomes:**

- > Understand the theory and practice of federalism in India.
- ➤ Show awareness of the party system in India and the development politics adopted by various government so far.
- Evaluate the role of various forces on Indian politics: religion, language, caste and regionalism.
- > Comprehend the process and dynamic of elections in India.



#### **Semester-IV**

# Faculty of Humanities, Major in Political Science

Paper Code: HPOLC251, Title–Indian Government and Politics (Major)

**Curriculum Details :(for 4 Credits)** 

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Indian Federal System	
	1.1	Features of Indian Federalism	42
	1.2	Role of Governor	12
	1.3	Role of Lt. Governor in Union Territory	
	1.4	Changing Nature of Federalism	
2.0		Centre -State Relations	
	2.1	Legislative Relations	
	2.2	Administrative Relations	12
	2.3	Financial Relations	
	2.4	Inter-Sate Council	
3.0		Election Commission of India	
	3.1	Composition and Functions	
	3.2	Code of Conduct	12
	3.3	Influencing factors on Elections/Voting Behavior	
	3.4	Major Election Reforms	
4.0		Political Party system in India	
	4.1	Features of Party system in India	
	4.2	Indian National Congress (INC)	12
	4.3	Bhartiya Janta Party (BJP)	
	4.4	Communist Party of India (CPI-M)	
5.0		Challenges before Indian Democracy	
	5.1	Regionalism	12
	5.2	Communalism	
	5.3	Corruption	
	5.4	Criminalization of Politics	
		Total	60

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- 15. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद. (२००८)
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## New Model Degree College, Hingoli

#### Semester-IV

#### Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme

Paper Code: HPOLC252, Title–International Relations (Major)

**Curriculum Details** 

## **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- ➤ Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- > Student will acquire knowledge of the basic structure, process and Trends of International Politics.
- To understand the conceptual Framework needed to systematic analysis of world politics.
- > To understand theories and concept of international relations, International Organization and Non-Governmental Organization.
- > Study of international relations is developed the ability to think critically above current issue and the future of the world order.

- ➤ The student to will get the basic knowledge of the practical political world, including the operating institutions, process and policies.
- > To know the working of International and Regional Organization and the world order that emerged after the end of cold war.
- ➤ The student will be in position to describe humanness of balances of power, collective security and diplomacy.



## New Model Degree College, Hingoli

#### **Semester-IV**

Faculty of Humanities, Major in Political Science

 ${\bf Paper~Code:~HPOLC252,~Title-International~Relations~(\it Major)}$ 

**Curriculum Details : (for 4 Credits)** 

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Balance of Power	
	1.1	Meaning and Definitions	
	1.2	Characteristics	12
	1.3	Туре	
	1.4	Techniques and Significance	
2.0		Diplomacy	
	2.1	Meaning and Definitions	
	2.2	Objectives	12
	2.3	Туре	
	2.4	Function and Importance	
3.0		International Law	
	3.1	Meaning and Definitions	
	3.2	Nature and Characteristics	12
	3.3	Source	
	3.4	Importance and Limitations	
4.0		United Nations	
	4.1	Origin	
	4.2	Objectives	12
	4.3	Structure and Functions	
	4.4	Success and Failure	
5.0		World Issues	
	5.1	Globalization	12
	5.2	Human Rights	
	5.3	Terrorism	
	5.4	Environmentalism	
		Total	60

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- 13. आघाव विलास, आंतरराष्ट्रीय संबंध, चिन्मय प्रकाशन, औरंगाबाद. (२०१९)
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## New Model Degree College, Hingoli Semester-IV

#### Faculty of Humanities. Major in Political Science

Under Graduate Second Year Programme

# Paper Code: HPOLM252, Title- Social and Political Movements in Maharashtra (Minor) Curriculum Details

#### **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- To inculcate the analytical ability and relevant skill in the student used for their social life.
- > To sensitize the student to the variety and dynamic of social movements and their role in social change in Maharashtra.
- ➤ The course will hopefully enable the student to look at social movements in a political and comparative perspective.

- > Understanding how social movements are formed and how they impact the political process.
- > Student will know the social and political moments in Maharashtra.
- This will provide comprehensive idea of contemporary politics of Maharashtra.
- > The course tries to make student aware about the demands and issue of the social movements.



## Swami Ramanand Teerth Marathwada University, Nanded New Model Degree College, Hingoli Semester-IV

## Faculty of Humanities Major in Political Science

Paper Code: HPOLM252, Title- Social and Political Movements in Maharashtra (Minor) Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Торіс	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Social Movements	
	1.1	Meaning, Definitions and Characteristics	12
	1.2	Classification	
	1.3	Social Movements and Social Change	
	1.4	Significance	
2.0		Peasant Movement in Maharashtra	
	2.1	Meaning and Definitions	12
	2.2	Major Issue of Peasant Movement	
	2.3	The Role of Shetkari Sanghatana	
	2.4	Challenges Remedies	
3.0		Dalit Movement	
	3.1	Meaning and Definitions	12
	3.2	Struggle against exploitative social system	
	3.3	Major Issue of Dalit Movement	
	3.4	Challenges and Future of Dalit Movement	
4.0		New Social Movement in Maharashtra	
	4.1	New Reservation Movements	12
	4.2	Anti- Corruption Movements	
	4.3	Human Rights Movements	
	4.4	Organ Donate Movements	
5.0		Movements in Marathwada	
	5.1	Hyderabad Liberation Movement	12
	5.2	Marathwada Vikas Andolan	12
	5.3	Marathwada Janta Vikas Parishad	
	5.4	University Renaming Movement	
		Total	60

- 1. Usha Thakkar and Mangesh Kulkarni (Ed.) Politics in Maharashtra
- 2. M.S.A. Rao/Francis Frankel (Ed.) Politics in Maharashtra Vol 2. Oxford Uni. Press, 1990.
- 3. Murugkar Lata, Dalit Panther Movement in Maharashtra: A Sociological Appraisal, South Asia Books, 1991
- 4. Shah Ghanshyam, Social Movements in India, sage, 1991
- 5. जैन अशोक, महाराष्ट्राचे शासन आणि राजकारण, सेठ, मुंबई, 1998
- 6. पळशीकर सुहास आणि बिरमल नितीन, महाराष्ट्राचे राजकारण, प्रतिमा, पुणे, 2005
- 7. पळशीकर सुहास आणि कुलकर्णी सुहास, महाराष्ट्रातील सत्तासंघर्ष, समकालीन प्रकाशन, पुणे, 2007
- 8. भोळे भा.ल., यशवंतराव चव्हाण विचार व राजकारण, साकेत, औरंगाबाद, 2007
- 9. जाधव तुकाराम आणि इतर (संपादक), महाराष्ट्राचे राजकारण नव्या वळणावर?, युनिक अकॅडमी, 2015
- 10. काळे भगवानराव, संयुक्त महाराष्ट्रःकाल आणि आज, 1998
- 11. फडके य. दि. व्यक्ती आणि विचार, श्रीविद्या, पुणे
- 12. सुमंत यशवंत आन डी.डी. पुंडे (संपा.) महाराष्ट्रातील जातीव्यवस्थात्मक विचार, प्रतिमा, पुणे
- 13. व्होरा राजेंद्र (संपा.) परंपरा आणि आधुनिकता, प्रतिमा, पुणे
- 14. भोळे भा.ल., बेडिकहाळ किशोर (संपा.) बदलता महाराष्ट्र, आंबेडिकर अकादमी, सातारा, 2003
- 15. चौसाळकर अशोक, कॉ. श्रीपाद अमृत डांगे, कॉ. गोविंद पानसरे अमृत महोत्सव समिती, कोल्हापूर, 2011
- 16. शिंदे आर.डी., नामांतर आंदोलन, निर्मल प्रकाशन, नांदेड, 2010
- 17. जाधव प्रभाकर , मराठवाड्यातील निवडक जन आंदोलने , अनुसुगंध प्रकाशन , नांदेड , 2023.
- 18. विठ्ठल मोरे , महाराष्ट्र शासन आणि राजकारण , अरुणा प्रकाशन , लातूर , 2010
- 19. आर.डी. साबळे, महाराष्ट्रातील शासन आणि राजकारण, अभय प्रकाशन, नांदेड- १९९९
- 20. भिवसनकर के.एस., महाराष्ट्र शासन आणि राजकारण, कैलाश पब्लिकेशन्स, औरंगाबाद
- 21. नाईकवाडे, नलावडे, महाराष्ट्रातील शासन आणि राजकारण, कैलाश पब्लिकेशन्स, औरंगाबाद २०१३.
- 22. विलास आघाव, सुखनंदन ढाले, महाराष्ट्राचे शासन आणि राजकारण, चिन्मय प्रकाशन, औरंगाबाद- २०१९.
- 23. सुनिल शिंदे, भालेराव सुरेश, महाराष्ट्रातील शासन आणि राजकारण, एज्युकेशनल पब्लिशर्स, औरंगाबाद २०१३.
- 24. खांदवे एकनाथ, महाराष्ट्रातील शासन आणि राजकारण, पियर्स पब्लिकेशन्स, नवी दिल्ली- २०१४.
- 25. दिंगबर खेडकर, काळे, सावळे, महाराष्ट्रातील शासन आणि राजकारण, चिन्मय प्रकाशन, औरंगाबाद- २०१४.
- 26. डी.आर. भागवत, आर.आर. बने, महाराष्ट्र शासन आणि राजकारण, किएटिव्ह प्रकाशन, नांदेड २०१९.
- 27. बी.बी. पाटील, लोकशाही निवडणुका व सुशासन, फडके प्रकाशन, कोल्हापुर २०१७.
- 28. कुलकर्णी भुजंगराव, मी मराठवाडा आणि महाराष्ट्र, प्रतिमा प्रकाशन पुणे



## New Model Degree College, Hingoli

#### **Semester-IV**

Faculty of Humanities. Major in Political Science

Under Graduate Second Year Programme Generic Elective Course (GE)

Paper Code: HPOLGE251, Title- Good Governance

**Curriculum Details** 

#### **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- The course directed to familiarize to understand students of good governance.
- To study role of Information and Communication Technology in Administration.
- The course will be helpful and encourage students to acknowledge democratic process in India.

- > To understanding good governance in government system.
- To understanding various government schemes governance projected and initiatives.
- > To Understand the difference between traditional form of Administration and concept Governance.
- An intention of this paper is to understand origin, development and challenges before Good Governance in India



## New Model Degree College, Hingoli

**Semester-IV** 

Faculty of Humanities Major in Political Science

Paper Code: HPOLGE251, Title- Good Governance

Generic Elective Course (GE) Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Торіс	Hrs. Required to cover the contents 1Hrs.=60M.	
1.0		Good Governance		
	1.1	Meaning and Definitions	08	
	1.2	Elements of Good Governance		
	1.3	Obstacles in the way of Good Governance		
2.0		Developments of Good Governance in India		
	2.1	Ancient Period (Kautilya)	08	
	2.2	Medieval Period (Mughal Period)		
	2.3	Modern Period (Pre-Independence and Post Independence)		
3.0		Democracy and Good Governance		
	3.1	The Need of Good Governance and Democracy	07	
	3.2	The Role of political Parties and Citizens		
	3.3	Challenges before Democracy and Good Governance		
4.0		E-Governance		
	4.1	Meaning, Definitions, Nature and Scope		
	4.2	Objectives and Significance	07	
	4.3	E-Governance and Good Governance		
		Total	30	

- 1. Farouk Lawan, Democracy and Good Governance, University if Nigeria.
- 2. Subhash Kashyap, Democracy and Good Governance, Vista Pub. Pvt. Ltd.
- 3. Candrabhan Singh, Democracy, Good Governance and Human Rights, Neha Publishers and Distributors.
- 4. Sing R., Local Democracy and Good Governance: Five Decades of Panchayati Raj, Deep and Deep Pub. Pvt. Ltd.
- 5. Dan Mou., National Security, Democracy and Good Governance in Post Militiary Rule.
- 6. Rumki Basu, Democracy and Good Governance Reinventing the Public Service Delivery System in India, Jain Book Agency.
- 7. W.R. Mujawar, Democracy Good Governance and Human Rights, Neha Publishers & Distributors.\
- 8. Osir Otteng, The Role of Media in Fostering Democracy and Good Governance, LAMERT Academic Publishing.
- 9. Strengthening Democracy and Good Governance in India, National Publication, Delhi.
- 10. U.K. Singh, Social Democracy and Good Governance, JNANADA Prakashan, Delhi.
- 11. E. Sreedharan, Bharat Wakhlu (Edited), Restoring Values, Keys to Integrity, Ethical Behavior and Good Governance, Imusti Publications.
- 12. Reddy G., Good Governance and Politics: An Indian Perspective, Gaurav Books Center.
- 13. Arif Rahman, Good Governance, Democracy and Economic Development, LAMBERT Academic Policing.
- 14. Rita Abrahamsen, Disciplining Democracy: Development Discourse and good Governance in Africa, Zed Books Ltd.
- 15. Ranjan Modi, Democracy and Good Governance Mangal Deep Publications.
- 16. Brentan Home, National Security, State Centricity and Good Governance in East Asia.
- 17. Surendra Munsi, Good Governance, Democratic Societies and Globalization, Imusti Publications.
- 18. Dr. R.K. Dubey, E-Governance, R.K. Publications.
- 19. Amrutkar Prashant and Shirsath Sham, Good Govarnance, Chinmay Publication, Aurangabad, 2007
- 20. कुलकर्णी सुधाकर , राजकीय सिध्दांत, अरूणा प्रकाशन, लातूर, २०१०
- 21. येरणकर श्रीराम राजकीय सिध्दांत, श्री. साईनाथ प्रकाशन, नागपूर, २००५
- 22. चोपडे किसन राजकीय सिध्दांताची तत्वे, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००२
- 23. भोळे भा.ल. राजकीय सिध्दांत, पिंपळापुरे ॲण्ड कं. पब्लिशर्स, नागपूर, २००३
- 24. काणे प.सी. २००३ राजकीय सिध्दांत आधारभूत संकल्पना, पिंपळापुरे ॲण्ड कं. पब्लिशर्स, नागपूर,
- 25. खेडकर दिंगबर, राजकीय सिध्दांतातील मुलभूत संकल्पना, चिन्मय प्रकाशन, औरंगाबाद, २००९

- 26. बोरा पारस आणि शिरसाठ श्याम, लोकप्रशासन, ज्ञानसिमक्षा प्रकाशन, औरंगाबाद, २००५.
- 27. भालेराव जे.के., जगताप बी. जी., प्रगत लोकप्रशासन, अनुराग प्रकाशन, पैठण, २०१०.
- 28. पाटील यशोदा, लोकप्रशासन, निराली प्रकाशन, पुणे, २००
- 29. तिजारे रा.अं., घांगरेकर चिं.ग., राज्यशास्त्राचे सिंध्दांत आणि राजकीय विश्लेषण, श्री. मंगेश प्रकाशन, नागपूर, १९९७
- 30. राठी शुभांगी, राज्यशास्त्राच्या मुलभूत संकल्पना, कैलास पब्लिकेशन्स, औरंगाबाद, २०१३
- 31. भोगले शांताराम, आधुनिक राजकीय सिंध्दांत, विद्या प्रकाशन, नागपूर, १९९६
- 32. खेडेकर दिंगबर, समकालीन राज्यशास्त्रीय सिध्दांत आणि संकल्पना, चिन्मय प्रकाशन, औरंगाबाद, २०१४
- 33. कुलकर्णी बी.वाय, नाईकवाडे अशोक, राजकीय सिंध्दात, श्री. विद्या प्रकाशन, पुणे २००३
- 34. दिवाण चंद्रशेखर, राजकीय सिंध्दात आणि राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर, १९९८



## New Model Degree College, Hingoli

**Semester-IV** 

Faculty of Humanities. Major in Political Science

Under Graduate Second Year Programme Skill Enhancement Course (SEC)

Paper Code: HPOLSEC251, Title- Election Management

**Curriculum Details** 

#### **Course Pre-requisite:**

- Any students who have passed B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

#### **Course Objectives:**

- > To familiarize the students with how to conceptualize & measures of election management using quantitative methods.
- > To development basic skills pertaining to the collection, analyze and utilization of data.
- > To build an understanding of participants on the role of elections in The democratic setup,
- > To understand the concept of electoral cycle, electoral activities, election security and cyber security.

- > To provide participants with the knowledge and competencies on election management.
- The course will contribute to providing participants with the skills necessary for identifying and preventing election related disputes



# Swami Ramanand Teerth Marathwada University, Nanded NEW MODEL DEGREE COLLEGE, HINGOLI

#### **Semester-IV**

Faculty of Humanities Major in Political Science Skill Enhancement Course (SEC)

Paper Code: HPOLSEC251, Title- Election Management Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Торіс	Hrs. Required to cover the contents 1Hrs.=60M.	
1.0		Election Management		
	1.1	Meaning & Definition of Election Management	08	
	1.2	Code of conduct for Election		
	1.3	Electoral Reform		
2.0		Election Process		
	2.1	Voter Registration System	08	
	2.2	Documental Proof for Voting		
	2.3	Process of Nomination of Candidates in Election		
3.0		Election Campaign & Methods		
	3.1	Direct Voting & Indirect Voting	07	
	3.2	Management of Election Propaganda: Campaign, Use of Information Technology in Election, Visit to Voters	V7	
	3.3	Management & Structure of Pooling Booth		
4.0		Election & Political Participation		
	4.1	Methods of Political Participation		
	4.2	Affected Factors of Voter Behavior	07	
	4.3	Voter Apathy - Nature, Causes & Remedies		
		Total	30	

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- 2) Sharma K.N., Political Psychology, Print Well Publication, Jaipur.
- 3) वर्मा ज्योती, (२००७), सामाजिक जनांकिके, डिस्कवरी पब्लिसिंग हाऊस, नई दिल्ली.
- 4) बुथ लेवल अधिकारीयोंके लिए हैन्डबुक, (२०११) भारत निर्वाचन आयोग, निर्वाचन सदन, अशोक रोड नई दिल्ली.
- 5) वाधवा शालिनी, (२००३), भारतीय राजनीतिशास्त्र का विकास, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली.
- 6) भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर.
- 7) पटवे दिपक, (२०१२), चला राजकारणात, राजहंस प्रकाशन, पुणे.
- 8) जाधव तुकाराम व शिरपूरकर महेश, भारतीय संविधान व भारतीय राजकारण, युनिक अकॅडमी, पुणे.
- 9) जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- 10) व्होरा राजेंद्र व पळिशकर सुहास (संपादक), लेले चित्रा (अनुवाद), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे, प्रथम मराठी आवृत्ती २०१०.
- 11) यादव योगेंद्र, पळशीकर सुहास व डिसुजा पिटर, (२०११), लोकशाही जिंदाबाद, समकालिन प्रकाशन, पुणे. निकाळजे तुषार, (२०१६), भारतीय निवडणूक प्रणाली स्थित्यंतरे व आव्हाने, हरिती पब्लिकेशन्स, पुणे.
- 12) बिथैम डेव्हिड व केव्हीन बॉयल, मेहंदळे लिना (संपादक), (२००९), लोकशाही ८० प्रश्न आणि उत्तरे, नॅशनल बुक ट्रस्ट, नवी दिल्ली, इंडिया.
- 13) एरंडे वि.ल., (२०००), भारतीय लोकशाही अपेक्षा आणि वास्तव, निर्मल प्रकाशन, नांदेड.
- 14) शिंदे सुनिल व बालासाहेब किलचे, (२०१५), महाराष्ट्रातील राजकीय पक्षांचे सत्तापरिवर्तनः २०१४, साधना पब्लिकेशन्स, परभणी



## New Model Degree College, Hingoli

## **Faculty of Humanities**

#### B. A. (Second Year) Subject: Political Science

End of Semester Examination (ESE)

**Question Paper Pattern for 4 Credits** 

(Major) Semester Pattern with Effective from 2024-2025

#### N.B.

- 1. Question No.1 will be compulsory
- 2. Students are required to solve a total of 04 questions
- 3. Students need to solve ANY THREE of the remaining Five questions(Q.02 to Q.06)

1.	Write short's note (All)	(20 Marks)

1)

2)

3)4)

2. Descriptive Question (20 Marks)

Descriptive Question (20 Marks)
 Descriptive Question (20 Marks)

5. Descriptive Question (20 Marks)

6. Descriptive Question (20 Marks)



## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## New Model Degree College, Hingoli

Faculty of Humanities

B. A. (Second Year) Subject: Political Science End of Semester Examination (ESE) Question Paper Pattern for 2 Credits Semester Pattern with Effective from 2024-2025 (Minor/GE/VSC/SEC)

#### N.B.

- 1. Question No.1 will be compulsory
- 2. Students are required to solve a total of 04 questions
- 3. Students need to solve ANY THREE of the remaining Five questions(Q.02 to Q.06)

( 10 Marks)

( 10 Marks)

1) Write short's note (All)	(10 Marks)
1)	
2)	
3)	
4)	
2) Descriptive Question	( 10 Marks)
3) Descriptive Question	( 10 Marks)
4) Descriptive Question	( 10 Marks)

5) Descriptive Question

6) Descriptive Question



## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED NEW MODEL DEGREE COLLEGE, HINGOLI

#### Exam Pattern

	DSC Exam Pattern
C.A.	- 20 Marks
	(Test I for 20 Marks, Test II For 20 Marks, One Assignment For 20 Marks
<b>7</b>	and Average of Test I + Test II + One Assignment For 20 marks)
ESE -	80 Marks
	(University theory exam for 80 Marks for descriptive Question)
	Minor / Generic Elective Course Exam Pattern
C.A.	- 10 Marks
	(Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks
	and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -	40 Marks
	(University theory exam for 40 Marks for descriptive Question)
	VSC / SEC Course Exam Pattern
C.A.	- 10 Marks
C.1. 1.	(Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks
	and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -	40 Marks
	(University theory exam for 40 Marks for descriptive Question)

#### **Assessment of Term Work/ Tutorial/Field Works:**

At least 08 test / assignments covering entire syllabus must be given during the "class wise tutorial". The assignments should be students" centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per "credit and grading system" manual and should be added and averaged.

#### **Assessment of Community Engagement Services:**

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.