



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक
धोरण २०२० नुसार पदवी द्वितीय वर्षाचे
अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष
२०२५-२६ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १७/६१-२०२५ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसारचे पदवी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील बी. ए. द्वितीय वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

01	B.A. English	11	B.A. N.C.C.
02	B.A. History	12	B.A. Political Science
03	B.A. Sociology	13	B.A. Administrative Service
04	B.A. Economics	14	B.A. Marathi
05	B.A. Public Administration	15	B.A. Urdu
06	B.A. Geography	16	B.A. Psychology
07	B.A. Sanskrit	17	B.A. Kannada
08	B.A. Pali	18	B.A. Hindi
09	B.A. Military Science		
10	B.A. Philosophy		

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/मानवविज्ञानपदवी/२०२५-२६/११७

दिनांक ०५.०६.२०२५

सहाय्यक कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

१) मा. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

२) मा. प्र. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

३) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDERGRADUATE PROGRAMME OF HUMINATIES

Major in DSC NCC

Under the Faculty of Humanities

**Effective from Academic year 2025 – 2026
(As per NEP-2020)**

***Forward by the Dean,
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community. NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Dr. Parag A. Khadke
Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From Desk of Chairman, Board of Studies in Military Science & NCC

Preamble:

The National Cadet Corps (NCC) is governed by NCC Act 1948 and attendant NCC Rules. It functions under the Ministry of Defence and is headed by DGNCC. It is organized into 17 State Directorates each headed by an Additional/Deputy Director General.

The aims of NCC are:- (a) To develop character, camaraderie, discipline, secular outlook, the spirit of adventure, sportsman spirit and ideals of selfless service amongst cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets. (b) To create a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regard less of which career they choose. (c) To provide a conducive environment to motivate young Indians to choose the Armed Forces as a career.

Currently NCC training is imparted as extra-curricular activity to volunteer students from recognized schools and colleges who enroll as cadets. NCC as a Credit Course is designed with an intent to transform NCC training into a curricular activity from an extra-curricular thereby providing academic credits to students undergoing NCC training along with other attended advantages to the cadets in the college/ university.

Introduction to NCC Credit Course Design. Institutional Training is the mainstay of NCC training and it is conducted at colleges and universities by Associate NCC Officers and Armed Forces personnel. The Institutional Training syllabus comprises Common Subjects and Specialised Subjects (military component).

Training schedules planned for cadets ensure that the optimum benefits of the NCC organization reach maximum number of cadets. The main emphasis is on practical training which in consonance with theory is made to facilitate active participation of learner, better assimilation of knowledge, and proper development of various skills, strengthening of mind and body which is the bedrock of NCC training.

The government through the University Grants Commission has allowed students to take up NCC (National Cadet Corps) as an elective subject in colleges. NCC AS ELECTIVE SUBJECT IN COLLEGES This will benefit cadets, including those from the border areas where additional cadet strength has been authorised as part of the overall Border Areas Expansion Plan and help the youth to contribute towards Nation building. NCC is to be considered a General Elective Credit Course (GECC) in response to the proposal mooted by the Directorate General National Cadet Corps, New Delhi.

NCC syllabus for B and C certificates has been designed as per the Choice Based Credit System (CBCS) of National Education Policy 2020 which grants 24 credit points covering six semesters. The move is in consonance with the National Education Policy 2020 where students can select their choices of subjects rather than being confined to only those being offered by the institutions. On successful completion of the course, students are awarded credit points which will enable them to qualify for their respective degrees. There are several advantages linked with the proposal that would benefit the students immensely. In addition to the

development of discipline, leadership qualities, a strong character and a spirit of adventure, students opting for the subject would get opportunities to take part in outdoor camps and adventure activities and at the same time earn credits for their course. It would also improve their career prospects as students with NCC background are considered as assets by government and corporate organisations.

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

Prof. Dr. Anand Ghan
Chairman,
BoS in Military Science & NCC
Swami Ramanand Teerth Marathwada
University, Nanded

Swami Ramanand Teerth Marathwada University, Nanded



Members of the Board of Studies in Military Science & NCC

Under the faculty of Humanities

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6	<i>Major Dr. Saraf P. P.</i>	<i>Invitee Member</i>	<i>Shri Shivaji College, Parbhani</i> ppsaraf@gmail.com	<i>9423444663</i>
7.	<i>Mr. Jangapalle Mahesh</i>	<i>Invitee Member</i>	<i>Dayanand Art's College, Latur</i> maheshjangapalle@gmail.com	<i>9604136233</i>



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities (Major and Minor)

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: NCC **DSC** (Major) / **DSM** (Minor)

Year & Level	Semester	Major	Minor	Generic Elective (GE) (Basket 3) <i>Select from Basket 3 of (Faculties other than Humanities)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across faculty)</i>	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
1 (5.0)	III	HNCCCT1201 (4Cr) (Personality Development and Leadership) and HNCCCP1202 (4Cr) (Practical) 8 Credits	HNCCMT1201 (Defence Organisation of India) (2Cr) HNCCMP1202 (2Cr) (Practical) 4 Credits	HNCCGE1201 (2Cr) (Military Sociology) 2 Credits	HNCCVC1201 (2Cr) (Current Affairs of Indian Military Forces) 2 Credits	AECE NG1201 (2Cr) AECXXX1201 (2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) 4 Credits	CCCXXX1201 (NSS/NCC/Sports/Culture/Health Wellness/Yoga Education/Fitness)	22	44
	IV	HNCCCT1251 (4Cr) (Social Service & Community Development) and HNCCCP1252 (4Cr) (Practical) 8 Credits	HNCCMT1251 (India's Internal Security) (2Cr) HNCCMP1252 (2Cr) (Practical) 4 Credits	HNCCGE1251 (2Cr) (Insurgency and Counter Insurgency) 2 Credits	HNCCVC1251 (2Cr) (Computer Application) 2 Credits	AECENG1251 (2Cr) AECXXX1251 (2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) VECEVS1251 (2Cr) Environmental Studies 6 Credits	-----	22	
	Cum .Cr.	16	08	04	04	12	02		
Exit option: UG Diploma in Major DSC on completion of 88 credits and additional 4 credits from NSQF / Internship									

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
2. **DSE:** Department/Discipline Specific Elective (Major)
3. **DSM:** Discipline Specific Minor
4. **GE/OE:** Generic/Open Elective
5. **VSEC:** Vocational Skill and Skill Enhancement Course
6. **VSC:** Vocational Skill Courses
7. **SEC:** Skill Enhancement Courses
8. **AEC:** Ability Enhancement courses
9. **MIL:** Modern Indian languages
10. **IKS:** Indian Knowledge System
11. **VEC:** Value Education Courses
12. **OJT:** On Job Training: (Internship/Apprenticeship)
13. **FP:** Field Projects
14. **CEP:** Community Engagement and Service
15. **CC:** Co-Curricular Courses
16. **RM:** Research Methodology
17. **RP:** Research Project/Dissertation
18. **CT:** Core Theory
19. **CP:** Core Practical



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum for optional subjects are same in the first year
- 3) In the first year Students should choose three different subjects as optional subject in same faculty).
- 4) From the Second year curriculum of Major and Minor subject is the different and student have to select major and minor from three optional subjects.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in MIL
- 8) Column No. 7 and 8 is common for all faculties.
- 9) Curriculum of VEC, COI, IKS and CCC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC

Basket 1: Major/ Minor (Optional) course for Semester III and IV (C): Each of 02 Credits

Semester	BOS proposing Minor (e.g.)		Details of Major/Minor Course (M)	
			CODE	Title of the Course
Semester III	1. BOS in NCC	Major	HNCCCT1201	Personality Development & Leadership
			HNCCCP1202	Practical
		Minor	HNCCMT1201	Defence Organization of India
			HNCCMP1202	Practical
Semester IV	2. BOS in NCC	Major	HNCCCT1251	Social Service & Community Development
			HNCCCP1252	Practical
		Minor	HNCCMT1251	India's Internal Security
			HNCCMP1252	Practical



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC

Basket 3: Generic/Open Elective course (GE)

Each BOS will suggest Generic Elective Courses (minimum one and maximum four) for semester III and IV

		CODE	Title of the Corse
Sem III	BOS in NCC	HNCCGE1201	Military Sociology
Sem IV	BOS in NCC	HNCCGE1251	Insurgency and Counter Insurgency

***Note:** GE is to be chosen compulsory from faculty other than that of the Major.*



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC
Under Graduate Second Year Programme ,Semester III (Level 5.0)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HNCCCT1201	Personality Development & Leadership	04		04	04	
	HNCCCP1202	Practical		04	04		08
Minor	HNCCMT1201	Defence Organisation of India	02		02	02	
	HNCCMP1202	Practical		02	02		04
Generic Electives	HNCCGE1201	Military Sociology	02		02	02	
Vocational & Skill Enhancement Course	HNCCVC1201	Current Affairs of Indian Military Forces	02		02	02	
Ability Enhancement Course /Languages	HXXXXA1201/ XXXXXL1201	Compulsory English / Languages -----	02+02		02+02	02+02	
Value Education Course (VEC)	IKSXXX1201	Select from Basket 5	-	--	--	--	--
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXXC1201	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	02		02	02	02
Total Credits			16	06	22	16	12



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Second Year Programme, Semester IV (Level 5.0)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HNCCCT1251	Social Service & Community Development	04		04	04	
	HNCCCP1252	Practical		04	04		08
Minor	HNCCMT1251	India's Internal Security	02		02	02	
	HNCCMP1252	Practical		02	02		04
Generic Electives	HNCCGE1251	Insurgency and Counter Insurgency	02		02	02	
Vocational & Skill Enhancement Course	HNCCVC1251	Computer Application	02		02	02	
Ability Enhancement Course/ Languages	HXXXA1251 HXXXL1251	Compulsory English/ Languages	02+02		02+02	02+02	
Value Education Course (VEC)	VECEVS251	Environmental Studies	02		02	02	02
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXC1251	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	--	--	--	--	--
Total Credits			16	06	22	16	12



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC
Under Graduate Second Year Programme, Semester III (Level 5.0)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)			Avg of T1+T2+Assi. /3 (7)	ESE Total (8)	
			Test I (4)	Test II (5)	Assignment (6)			
Major	HNCCCT1201	Personality Development & Leadership	10	10	10	20	80	100
	HNCCCP1202	Practical	10	10	10	20	80	100
Minor	HNCCMT1201	Defence Organisation of India	10	10	10	10	40	50
	HNCCMP1202	Practical	10	10	10	10	40	50
Generic Electives	HNCCGE1201	Military Sociology	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HNCCVC1201	Current Affairs of Indian Military Forces	10	10	10	10	40	50
Ability Enhancement Course /Languages	HXXXXA1201/ XXXXXL1201	Compulsory English / Languages -----	10	10	10	10	40	50
Indian Knowledge System (IKS)	HIKSX1201	Select from Basket 5	--	--	--	--	--	--
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXXC1201	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC

Under Graduate Second Year Programme, Semester IV (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col (7+8)] (9)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Major	HNCCCT1251	Social Service & Community Development	10	10	10	20	80	100
	HNCCCP1252	Practical	10	10	10	10	80	100
Minor	HNCCMT1251	India's Internal Security	10	10	10	10	40	50
	HNCCMP1252	Practical	10	10	10	10	40	50
Generic Electives	HNCCGE1251	Insurgency and Counter Insurgency	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HNCCVC1251	Computer Application	10	10	10	10	40	50
Ability Enhancement Course/ Languages	HXXXA1251 HXXXL1251	Compulsory English/ Languages	10	10	10	10	40	50
Value Education Course (VEC)	VECEVS1251	Environmental Studies	10	10	10	10	40	50
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXC1251	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	--	--	--	--	--	--



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate First Year Programme, Semester III

Course Structure: Major/Minor/GE/VSC - Teaching Scheme (for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HNCCCT1201	Personality Development & Leadership	60	---	04	---	04
HNCCCP1202	Practical	60	---	04	--	04

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
HNCCMT1201	Defence Organisation of India	30	---	02	--	02
HNCCMP1202	Practical	30	---	02	--	02
HNCCGE1201	Military Sociology	30	---	02	--	02
HNCCVC1201	Current Affairs of Indian Military Forces	30	---	02	--	02

Major and Minor 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)]
		CA				ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi./3 (7)		
HNCCCT1201	Personality Development & Leadership	10	10	10	20	80	100
HNCCCP1202	Practical	10	10	10	20	80	100
(for 02 credits)							
HNCCMT1201	Defence Organisation of India	10	10	10	10	40	50
HNCCMP1202	Practical	10	10	10	10	40	50
HMILGE1201	Military Sociology	10	10	10	10	40	50
HMILVC1201	Current Affairs of Indian Military Forces	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

**Paper Code: HNCCCT1201, Title: Personality Development & Leadership
(Optional)
Curriculum Details**

Course pre-requisite:

- Open for core optional Students.

Course objectives:

- Understand the process to cope with Stress & emotions.
- Understand the thinking and reasoning process.
- Identify the leadership traits.
- Understand the importance of improving communication skills.
- Develop a sense of time management and social skills.
- Understand the life history & leadership qualities of personalities who have contributed in Nation Building and Literature.
- Understand the role of NCC Cadets as 2nd line Defence in 1965 War.
- Understand importance of General Awareness. .

Course outcomes:

- Effectively manage time.
- Define thinking, reasoning, critical thinking and creative thinking.
- Develop the qualities of social skills.
- Imbibe leadership qualities..
- Do Group discussion effectively.
- Be motivated to serve the nation by joining Armed forces.
- Keep abreast of current affairs & general awareness.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

**Paper Code: HNCCCT1201, Title: Personality Development & Leadership
(Optional)**

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Personality Development	15
	1.1	Factors	
	1.2	Self Awareness	
	1.3	Empathy	
	1.4	Critical and Creative thinking	
2.0		Decision Making	15
	2.1	Decision Making and Problem Solving	
	2.2	Communication Skill	
	2.3	Moral	
	2.4	Awareness of Situation and decision	
3.0		Group Discussion	15
	3.1	Coping with Stress & Emotions	
	3.2	Time Management, Social skills,	
	3.3	Team Work, Career Counselling	
	3.4	SSB Procedure & Interview Skills, Public Speaking	
4.0		Leadership Development	15
	4.1	Traits, Indicators, Motivation,	
	4.2	Moral Values, Honor Code	
	4.3	Case Studies - Shivaji, Rabindra Nath Tagore, APJ Abdul Kalam, Ratan Tata, N. Narayan Murthy,	
	4.4	Role of NCC Cadets in 1965 war	
		Total	60

Suggested Reading:

English:

1. Majumdar, B.N., (1963) Study of Indian Military History. Delhi, Army Educational Store.
2. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
3. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.

4. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
5. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
6. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
7. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
8. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
9. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers.
10. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
11. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
12. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication
14. Rama, (2020), Our water Resources, Delhi, National Book Trust,
15. Paranjape, Rav, (2019), Story about water, Delhi, National Book Trust
16. Manivaskam, (2019), Hawa aur Pani me Zahar, Delhi, National Book Trust
17. Mishra, Krishna, (2019), Jal Jeevan Ka Aadhar, Delhi, National Book Trust
18. Manivaskam, (2019), We Breathe and Drink Poison, Delhi, National Book Trust
19. Manivaskam, (2021), Environmental Awareness, Delhi, National Book Trust
20. Vyas, K.G., (2015), Jal Prabodhan, Bhopal, Gaurav Memorial Foundation
21. Hashmi, A.H., (1992), Paryavaran Evam Prodoshan, Delhi, Pustak Mahal

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3X2=)
1	2	3	4	5
10	10	10	30	20

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 20 Marks for 04-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question
(Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCCP1202, Title: Practical (*Optional*)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Understand that Drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of arm drill.
- Use Terrain effectively for concealment Camouflage, indicate landmarks and give field signals.
- Develop awareness about different types of terrain and how it is used in battle craft.

Course outcomes:

- Perform arm drill gracefully.
- Give and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Use of bearing and service protractor and locate the places and objects on the ground.
- Undertake point to point navigation and take part in route marches by day and night.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCCP1202, Title: Practical (Optional)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Drill	20
	1.1	Arm Drill	
	1.2	Rifle ke saath Savdhan, Vishram aur Aram se	
	1.3	Rifle ke saath Parade par aur Saj, Rifle ke Saath Visarjan, Line Tod,	
	1.4	Bhumi Shastra aur Uthao Shastra, Bagal Shastra aur Baju Shastra	
2.0		Map Reading	15
	2.1	Protractor Bearing and its Conversion Methods	
	2.2	Service protractor and its uses	
	2.3	Prismatic compass and its uses and GPS	
	2.4	Navigation by compass and GPS	
3.0		Field Craft & Battle Craft	10
	3.1	Introduction of Field Craft & Battle Craft	
	3.2	Judging Distance	
	3.3	Method of Judging Distance	
	3.4	Indications of Landmarks and Targets.	
4.0		Obstacle Training	15
	4.1	Obstacle training- Introduction,	
	4.2	Safety-measures, Benefits.	
	4.3	Obstacle Course- Straight balance, Clear Jump, Gate Vault, Zig-Zag Balance, High Wall	
	4.4	Weapon Training- Short Range firing	
		Total	60

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science , Bareli , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr. Meena, (1994) N.C.C. Cadet 's Military Training, Bareli,

3. Ranjan, Shashi and Kumar, Ashish, (2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev, Kumar, (2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG, (2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
7. Mitra, Barun, K., (2020) Personality Development and soft skills, Delhi, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers
11. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
12. Gupta, R., K., (2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets, Kanpur, Naveen Publication

हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो,
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली, प्रकाश बुक डिपो,
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाश बुक डिपो,
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
5. चौधरी, नरेंद्र सिंह, (2000) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3X2=)
1	2	3	4	5
10	10	10	30	20

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

- | | |
|------------------|-----------------|
| 1. Practical - | 60 Marks |
| 2. Record Books- | 10 Marks |
| 3. Viva voce_ | 10 Marks |
| Total | 80 Marks |

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCMT1201, Title: Defence Organization of India (*Optional*)
Curriculum Details

Course pre-requisite:

- Open for core optional Students.

Course objectives:

- To understand the structure of defence organization of India
- To study Development of Indian armed forces after 1947.
- To get knowledge of higher defence organizations of India.
- To understand defence Mechanism of the Indian Armed Forces & Paramilitary forces of India.

Course outcomes:

- Students will understand the structure of defence organization of India
- Students will well aware of Development of Indian armed forces after 1947.
- Students will get knowledge of higher defence organizations of India.
- Students will well aware of defence Mechanism of the Indian Armed Forces.
- Students will understand role of paramilitary forces of India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCMT1201, Title: Defence Organization of India (Optional)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Higher Defence Organisation	08
	1.1	Armed Forces and Power Of President	
	1.2	Parliament and Armed Forces	
	1.3	Defence Committee of Cabinet, National Security Council, Chief of Defence Staff (CDS), Chief of staff committee	
2.0		Indian Army (Infantry)	07
	2.1	Importance of Infantry	
	2.2	Characteristics of Infantry, Role & Limitations of Infantry	
	2.3	Headquarters & Commands – Army function and duties, Armored and Artillery- Characteristics, Role, Limitations	
3.0		Indian Navy	07
	3.1	History and Importance	
	3.2	Role & Limitations	
	3.3	Headquarters & Commands – Navy function and duties, Various types of Battleships and their role	
4.0		Indian Air force	08
	4.1	History and Importance	
	4.2	Characteristics, Role & Limitations	
	4.3	Headquarters & Commands - Air forces function and duties, Various types of Aircrafts and their role	
		Total	30

Suggested Reading:

English:

1. Defence Organisation of India – A.L. Venkateshram
2. Indian Army – E.H.E. Choen
3. Defence Principles and Organisation – M.G.
4. Ministry of Defence – Annual Reports

5. Organisation and Administration in the Indian Army – Brigadier Rajendra Singh.
6. मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
7. सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
8. पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो,
9. जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.
10. सिंह, लल्लनजी, (2001) राष्ट्रीय सुरक्षा, बरेली, प्रकाश बुक डिपो.
11. सिंह, लल्लनजी, (2001) आधुनिक राज्य का रक्षातंत्र, बरेली, प्रकाश बुक डिपो.
12. यादव कृष्णाकुमार, श्रीवास्ताव अरविंद, सिंह अभय शंकर, (2001), आण्विक युग में भारतीय सशस्त्र सेनाओं की रक्षा चुनौतियाँ, बरेली, प्रकाश बुक डिपो.

मराठी

1. सोनवणे, जाधव, सेंदाणे, चौधरी, पाटील, सुतार, (1995) भारतीय संरक्षण संघटना, पुणे. निराली प्रकाशन
2. जेकब जे.एफ.आर., (1999), ढाक्याची शरणागती, पुणे, डायमंड पब्लिकेशन,
3. पित्रे शशिकांत, (2000), डोमेल ते कारगिल, पुणे, डायमंड पब्लिकेशन,

Distribution and Evaluation of Course Assessment

B. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Column 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESA Question paper will consist of 6 questions.
(Each of 10 Marks for 02-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCMP1202, Title: Practical (*Optional*)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Understand that Drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of arm drill.
- Use Terrain effectively for concealment Camouflage, indicate landmarks and give field signals.
- Develop awareness about different types of terrain and how it is used in battle craft.

Course outcomes:

- Perform arm drill gracefully.
- Give and follow the different word of command.
- Use of bearing and service protractor and locate the places and objects on the ground.
- Undertake point to point navigation and take part in route marches by day and night.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCMP1202, Title: Practical (*Optional*)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Arm Drill	08
	1.1	Rifle ke saath Savdhan, Vishram aur Aram se	
	1.2	Rifle ke saath Parade par aur Saj, Rifle ke Saath Visarjan, Line Tod,	
	1.3	Bhumi Shastra aur Uthao Shastra, Bagal Shastra aur Baju Shastra	
2.0		Map Reading	07
	2.1	Protractor Bearing and its Conversion Methods	
	2.2	Service protractor and its uses	
	2.3	Prismatic compass and its uses and GPS, Navigation by compass and GPS	
3.0		Field Craft & Battle Craft	07
	3.1	Introduction of Field Craft & Battle Craft	
	3.2	Judging Distance	
	3.3	Method of Judging Distance	
4.0		Obstacle Training	08
	4.1	Obstacle training- Introduction,	
	4.2	Safety-measures, Benefits.	
	4.3	Obstacle Course- Straight balance, Clear Jump, Gate Vault, Zig-Zag Balance, High Wall	
		Total	30

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr. Meena, (1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish, (2021) Handbook of NCC, Kanpur, Goodwin Publication.

4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers
11. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication

हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो,
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो,
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो,
4. श्रीवास्तव, जे. एम., (1998)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

- | | |
|------------------|-----------------|
| 1. Practical - | 30 Marks |
| 2. Record Books- | 05 Marks |
| 3. Viva voce_ | 05 Marks |
| Total | 40 Marks |

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCGE1201, Title: Military Sociology (GE)

Curriculum Details

Course pre-requisite:

- Open for All Other than Humanities faculty students.

Course objectives:

- Students Introduce social aspects of war.
- Introduce the social effects of war and impact on society and military.
- Awareness of problems of ex-servicemen in India
- Motivate and recruitment of women in armed forces.

Course outcomes:

- After undergoing this course a student will be in a position to-
- Learn social aspects of war and post war social issues like resettlement and reconstruction .
- Also help students understand the problems of ex-service personnel in India
- Role of women in armed forces.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCGE1201, Title: Military Sociology (GE)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Social Aspects of War	08
	1.1	Social Effects of war	
	1.2	Impact on society	
	1.3	Impact on military	
2.0		Post War Social Problems	08
	2.1	Impact on society: problem of re-settlement of war victims and post war Reconstruction	
	2.2	Impact on Military: Demobilization, rehabilitation and social adjustment of Released personnel.	
	2.3	Social problem of military personnel killed or disabled and implications on their families.	
3.0		Problems of Ex-servicemen in India	07
	3.1	Resettlement and Employment	
	3.2	Health and Well being	
	3.3	Other Challenges, Efforts of Address the issues, Importance of Addressing the issues	
4.0		Role of women in Armed Forces: Contemporary trends.	07
	4.1	Role of women in Army	
	4.2	Role of women in Navy	
	4.3	Role of women in Air Force	
		Total	30

Suggested Readings-

English

1. Baynes, J.C.M., (1972) The Soldier in Modern Society, London, Eyre Methuen.
2. Doorn, Jacques Van, (1975) The Soldier and Social Change, New Delhi, Sage Publications.
3. Gutteridge, William, (1965) Military institutions and power in the new States, London, Pall Mall Press.
4. Janowitz, Morris, (1959) Sociology and the Military Establishment, Russell Sage Foundation.
5. Johnson, John (ed.), (1962) Race, Class & Military: The role of the Military in under developed Countries, Princeton University Press.
6. Parmar, Leena, (1994), Society, Culture and Military System, Jaipur, Rawat Publication.
7. Parmar, Leena, Ed., (1999) Military Sociology: Global Perspectives, Jaipur, Rawat Publishers & Distributors.
8. Shaw, Martin (ed.), (1984), War, State & Society, London, Macmillan Press.
9. Strachey, Alix, (1957) The unconscious motives of war, London, Allen & Unwin.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Column 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions
(Each of 10 Marks for 02 credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCVC1201, Title: Current Affairs of Indian Military Forces (VSC)

Curriculum Details

Course pre-requisite:

- Only for those students choose Major subject NCC.

Course objectives:

- To understand the hierarchy and positions of Indian Armed Forces.
- To understand Technologies used in Indian Armed Forces.
- To identify future development and requirements.

Course outcomes:

- Student can identify the new innovation.
- Students can explain the facts related to Indian Military Forces.
- Student will identify the changes as per modern war required.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HNCCVC1201, Title: Current Affairs of Indian Military Forces (VSC)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Armed Forces who's who and Treaties	08
	1.1	Ministry of Defence and Personalities, Tri personalities/ leadership	
	1.2	Join Exercises (Army, Navy, Air force)	
	1.3	Joint Military Conferences with other Countries, National Security related activities	
2.0		Indian Military Forces and Foreign alignment	08
	2.1	Ministry of Defence and External Military Treaties	
	2.2	Joint Research Programmes, Joint Military Operation	
	2.3	Joint Military Weapon Development, Foreign Weapon Exports.	
3.0		Technology and Weapons	08
	3.1	Latest Military Missiles, Drones,	
	3.2	Latest Ships & Submarine, Aircraft warrior	
	3.3	Latest Air planes, Latest Radar and Navigation Technology, Latest Air Defence System	
4.0		Military Complex	06
	4.1	DRDO - Role , Function & Contribution	
	4.2	HAL - Role , Function & Contribution	
	4.3	BHEL- Role , Function & Contribution	
		Total	30

Suggested Readings-

1. Department of Defence Production: <https://www.ddpmod.gov.in/gallery/missile-weapon-systems>
2. Military & Strategic Systems :<https://drdo.gov.in/technology-cluster/technologies-products/missiles-and-strategic-systems>
3. Indian National Portal: <https://www.india.gov.in/my-government/whos-who>
4. Indian Army Official Website: <https://indianarmy.nic.in/>
5. Indian Navy Official Website: <https://www.indiannavy.nic.in/>
6. Indian Air Force Official Website: <https://www.indianairforce.nic.in/>
7. जनसंपर्क निदेशालय, रक्षा मंत्रालय, सैनिक समाचार, <https://sainiksamachar.nic.in/>
8. Indian Defence Review
9. FORCE Magazine
10. Indian Aerospace and Defence Bulletin
11. Indian Strategic Magazine
12. Vayu Aerospace Magazine
13. SP's Land Force Magazine
14. Sp's Naval Forces Magazine,
15. Devence Monitory Magazine.
16. Webliography
17. Wikipidia

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions
(Each of 10 Marks for 02 credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Course Structure: Major/Minor/GE/VSC - Teaching Scheme

(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HMILCT1251	Social Service & Community Development	60	---	04	---	04
HMILCP1252	Practical	60	---	04	--	04

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
HMILMT1251	India's Internal Security	30	---	02	--	02
HMILMP1252	Practical	30	---	02	--	02
HMILGE1251	Insurgency and Counter Insurgency	30	---	02	--	02
HMILVC1251	Computer Application	30	---	02	--	02

Major and Minor 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [C ol (7+8)]
		CA				ESE (8)	
		Test I (4)	Test II (5)	Assign ment (6)	Avg of T1+T2+Assi./3 (7)		
HMILCT1251	Social Service & Community Development	10	10	10	20	80	100
HMILCP1252	Practical	10	10	10	20	80	100
(for 02 credits)							
HMILMT1251	India’s Internal Security	10	10	10	10	40	50
HMILMP1252	Practical	10	10	10	10	40	50
HMILGE1251	Insurgency and Counter Insurgency	10	10	10	10	40	50
HMILVC1251	Computer Application	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Second Year Programme, Semester IV
Paper Code: HNCCCT1251, Title: Social Service & Community
Development (*Optional*)
Curriculum Details

Course pre-requisite:

- Open for core optional Students.

Course objectives:

- Understand the concept of team and its functioning.
- Understand the concept and importance of Social Service.
- Know about different legal provisions for children and women safety and protection.
- Understand the various rules & measures to be taken to ensure Road/ Rail safety.
- Understand & spread awareness about latest Government initiatives for welfare of citizens and contribute towards Nation Building.
- Understand concepts of cyber and mobile security.

Course outcomes:

- Make a team and will work together for achieving the common goals.
- Do the social services on different occasions.
- Understand the organizations related to disaster management and their functioning.
- Appreciate the role of NCC cadets in disaster management.
- Do the social service and feel connected with social problems.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCCT1251, Title: Social Service & Community Development (Optional)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Social Service & Community Development -I	15
	1.1	Basics of Social Service	
	1.2	Rural Development Programmes	
	1.3	NGO'S and their contribution in social welfare	
	1.4	Contribution of youth and NCC in social welfare	
2.0		Social Service & Community Development -II	15
	2.1	Social Evils, Drug Abuse,	
	2.2	Mission Indradhanush (Vaccinations)	
	2.3	Digital Awareness	
	2.4	Waste Management	
3.0		Social Service & Community Development -III	15
	3.1	Beti Padhao Beti Bachao	
	3.2	Women Health & Sanitation	
	3.3	Protection of Children & Women Safety	
	3.4	Swachh Bharat Abhiyan	
4.0		Social Service & Community Development -IV	15
	4.1	Pollution, Tree Plantation,	
	4.2	Traffic Awareness	
	4.3	Road/ Rail Travel Safety	
	4.4	Cyber & Mobile Security awareness	
		Total	60

Suggested Reading:

English:

1. Majumdar, B.N., (1963) Study of Indian Military History. Delhi, Army Educational Store.
2. Ranjan, Shashi and Kumar, Ashish, (2021) Handbook of NCC, Kanpur, Goodwin Publication.
3. Chauhan, Rajeev, Kumar, (2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
4. NCC Directorate MP, CG, (2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
5. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.

6. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
7. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
8. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
9. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers.
10. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
11. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
12. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication
14. Rama, (2020), Our water Resources, Delhi, National Book Trust,
15. Paranjape, Rav, (2019), Story about water, Delhi, National Book Trust
16. Manivaskam, (2019), Hawa aur Pani me Zahar, Delhi, National Book Trust
17. Mishra, Krishna, (2019), Jal Jeevan Ka Aadhar, Delhi, National Book Trust
18. Manivaskam, (2019), We Breathe and Drink Poison, Delhi, National Book Trust
19. Manivaskam, (2021), Environmental Awareness, Delhi, National Book Trust
20. Vyas, K.G., (2015), Jal Prabodhan, Bhopal, Gaurav Memorial Foundation
- 21 Hashmi, A.H., (1992), Paryavaran Evam Prodoshan, Delhi, Pustak Mahal

Distribution and Evaluation of Course Assessment

C. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3X2=)
1	2	3	4	5
10	10	10	30	20

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 20 Marks for 04-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCCP1252, Title: Practical (*Optional*)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Understand that Drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of arm drill.
- Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents
- Use Terrain effectively for concealment Camouflage, indicate landmarks and give field signals.
- Develop awareness about different types of terrain and how it is used in battle craft.
- Understand the basics of personal and public hygiene.
- Get acquainted with the procedure to treat the wounds and fractures during emergencies.

Course outcomes:

- Perform arm drill gracefully.
- Give and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Different positioning for fire and aiming.
- Use terrain effectively for concealment, camouflage, indicate landmarks and give field signals.
- Practice healthy practices for the personal sanitation and hygiene.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCCP1252, Title: Practical (Optional)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Drill	20
	1.1	Arm Drill	
	1.2	Rifle ke saath Savdhan, Vishram aur Aram se	
	1.3	Salami Shastra	
	1.4	Squad Drill With Arms	
2.0		Map Reading	15
	2.1	Setting of Map	
	2.2	Findings North and Own Position	
	2.3	Map to Ground	
	2.4	Ground to Map	
3.0		Field Craft & Battle Craft	10
	3.1	Indications of landmarks and Targets- Introduction, Definitions, Types of Ground, Indication of Landmarks, Methods of iden of targets, difficult targets	
	3.2	Observation	
	3.3	Camouflage	
	3.4	Concealment	
4.0		Health & Hygiene	15
	4.1	Hygiene & Sanitation	
	4.2	Hygiene- Personal & Camp Hygiene	
	4.3	First Aid in Common medical emergencies	
	4.4	Treatment & Care of wounds.	
		Total	60

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science , Bareli , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr. Meena, (1994) N.C.C. Cadet 's Military Training, Bareli,

3. Ranjan, Shashi and Kumar, Ashish, (2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev, Kumar, (2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG, (2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
7. Mitra, Barun, K., (2020) Personality Development and soft skills, Delhi, Oxford University Press India.
9. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
10. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
11. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers
12. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
13. Gupta, R., K., (2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets, Kanpur, Naveen Publication

हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो,
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली, प्रकाश बुक डिपो,
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाश बुक डिपो,
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
5. चौधरी, नरेंद्र सिंह, (2000) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3X2=)
1	2	3	4	5
10	10	10	30	20

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

- | | |
|------------------|-----------------|
| 1. Practical - | 60 Marks |
| 2. Record Books- | 10 Marks |
| 3. Viva voce_ | 10 Marks |
| Total | 80 Marks |

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCMT1251, Title: India's Internal Security (*Optional*)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- After undergoing this course a student will be in a position to –
- To make the student to understand the definition, meaning, causes and basic concepts of India's National security.
- To brief challenges to India's internal security.
- To brief Various types of threats of internal security.

Course outcomes:

- Students will well aware about socio, cultural, economic and political dimensions in national security.
- Students will understand Challenges to India's Internal Security.
- Students recognize non-conventional threats to India's Internal security.
- Students will understand basic concept of national security.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester IV

**Paper Code: HNCCMT1251, Title: India's Internal Security (*Optional*)
*Curriculum Details (for 02Credits)***

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Concept of Security	07
	1.1	Meaning, Definition and Objectives	
	1.2	Importance of National Security, Kinds of National Security	
	1.3	Essentials of National Defence and Security	
2.0		Threats of Internal security	08
	2.1	Poverty, Corruption,	
	2.2	Literacy, Food Security, Urbanization, Human Security	
	2.3	Cultural & Religious	
3.0		Naxalism in India	07
	3.1	Historical Background	
	3.2	Naxal Movement affected state	
	3.3	Military operations against Naxalism	
4.0		Terrorism in Kashmir	08
	4.1	Cross border Terrorism in Kashmir	
	4.2	Active Terrorist Group in Kashmir	
	4.3	Terrorist Activities in India, Article 370 & 35A, Operation Sindoor	
		Total	30

Suggested Reading:

English

- 1) K. Subramanian: Our National Security
- 2) L.J. Civic: India's Quest for Security
- 3) John W Mellor (ed): India A Rising Power
- 4) Joseph Frankel: National Interest

- 5) K.M. Panikkar: Problems of Indian Defence
- 6) J.C. Kundra: Problems Foreign Policy 1947 – 75
- 7) Kuldeep Nayar: Distant Neighbors
- 8) K. Surahmanyam : The Second Cold War
- 9) M. Berkowitz & P.G. Book: American National Security
- 10) राजेंद्रप्रसाद, उपाध्याय धर्मेन्द्र, () आतंकवाद एवं भारत की सुरक्षा: संकल्प-विकल्प.
- 11) श्रीवास्तव अभयकुमार, () सुरक्षा के विविध उपाय,
- 12) हरीशरण, सिन्हा हर्षकुमार, () अंतरिक सुरक्षा,
- 13) तोडकर बी.डी., भारतीय राष्ट्रीय सुरक्षा,
- 14) जाधव व्ही. वाय., (2012) भारताची अंतर्गत सुरक्षा, जळगाव, अथर्व पब्लिकेशन.

Distribution and Evaluation of Course Assessment

D. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Column 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consist of 6 questions
(Each of 10 Marks for 02 credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCMP1252, Title: Practical (*Optional*)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Understand that Drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of arm drill.
- Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents
- Use Terrain effectively for concealment Camouflage, indicate landmarks and give field signals.
- Develop awareness about different types of terrain and how it is used in battle craft.
- Understand the basics of personal and public hygiene.
- Get acquainted with the procedure to treat the wounds and fractures during emergencies.

Course outcomes:

- Perform arm drill gracefully.
- Give and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Different positioning for fire and aiming.
- Use terrain effectively for concealment, camouflage, indicate landmarks and give field signals.
- Practice healthy practices for the personal sanitation and hygiene.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Minor in NCC (DSM)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCMP1252, Title: Practical (*Optional*)

(For 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Drill	08
	1.1	Arm Drill	
	1.2	Salami Shastra	
	1.3	Squad Drill With Arms	
2.0		Map Reading	08
	2.1	Setting of Map	
	2.2	Findings North and Own Position	
	2.3	Map to Ground, Ground to Map	
3.0		Field Craft & Battle Craft	08
	3.1	Indications of landmarks and Targets- Introduction, Definitions, Types of Ground, Indication of Landmarks, Methods of iden of targets, difficult targets	
	3.2	Observation	
	3.3	Camouflage, Concealment	
4.0		Health & Hygiene	06
	4.1	Hygiene & Sanitation , Hygiene- Personal & Camp Hygiene	
	4.2	First Aid in Common medical emergencies	
	4.3	Treatment & Care of wounds.	
		Total	30

Suggested Readings- English-

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena, (1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish, (2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev, kumar, (2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG, (2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.

6. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
9. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
10. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
11. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers
12. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
13. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication

हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो,
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो,
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो,
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
5. चौधरी, नरेंद्र सिंह, (2000) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Column 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

- | | |
|-----------------|-----------------|
| 1. Practical - | 30 Marks |
| 2. Record Books | 05 Marks |
| 3. Viva Voce | 05 Marks |
| Total | 40 Marks |

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

**Paper Code: HNCCGE1251, Title: Insurgency and Counter Insurgency
(GE) Curriculum Details**

Course pre-requisite:

- Open for all other than Humanities faculty students.

Course objectives:

- Students Introduce Situation Insurgency and counter Insurgency in India.
- To aware of student's unconventional warfare in the Nuclear age.
- Uses of methods of Guerilla warfare in activities.

Course outcomes:

- After undergoing this course a student will be in a position to-
- Differentiate between insurgency and other types of conflicts.
- Assess the causes for the successes and failures of several insurgency movements and
- How counter insurgency operations are carried out worldwide and India in particular.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Second Year Programme, Semester IV
Paper Code: HNCCGE1251, Title: Insurgency and Counter Insurgency
(GE)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Revolutionary war and Guerrilla warfare	08
	1.1	History of Guerrilla warfare	
	1.2	Theory of Guerrilla warfare	
	1.3	Mao-Tse-Tung and Che Guevara	
2.0		Unconventional warfare in the Nuclear Age	07
	2.1	Meaning & Definition	
	2.2	Characteristics	
	2.3	Strategy and Tactics of Guerrilla warfare	
3.0		Urban Guerrilla warfare	07
	3.1	Meaning	
	3.2	Modern Concepts- Urban Guerrilla warfare	
	3.3	Modern Concepts- its philosophers.	
4.0		Counter Insurgency	08
	4.1	Basic Principles of success of counter insurgency	
	4.2	In the Mountains of Greece and	
	4.3	In the jungles of Malaya	
		Total	30

Suggested Readings-

- 1) Das, S.T.(1970) An Introduction to the Art of War, New Delhi, Sagar Publications.
- 2) Galula. David (1971) Counter insurgency Warfare, New Delhi, Sagar Publications.
- 3) Guevara. Che (1969) Guerrilla Warfare, London, Penguin..
- 4) Laqueur, Walter, (1977) Guerrilla: A Historical and Critical Study, London, Weidenfeld and Nocolson.
- 5) Lawrence, T.E., (1927) , Revolt in the Desert, London, Jonathan Cape.
- 6) Osanka, Franklin Mark (ed.,) (1962) Modern Guerrilla Warfare, New York, The Free Press of Glancoe.

- 7) Palit, D.K. (1970) The Essentials of Military Knowledge, Dehradun, The English Book Depot.
- 8) Pye, Lucian W., (1956) Guerrilla Communism in Malaya, Princeton, New Jersey, Princeton University Press.
- 09) Das, S.T., (1970) An Introduction to the Art of War, New Delhi, Sagar Publications.
- 10) मिश्र, सुरेंद्रा, (2002) संसार के प्रसिद्ध युद्ध, नई दिल्ली, ग्रंथ अकादमी.
- 11) मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
- 12) सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
- 13) सिंह, अशोक कुमार, (2004) भारतीय युद्धकला का इतिहास, बरेली, प्रकाश बुक डिपो.
- 14) पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो.
- 15) जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.
- 16) चौधरी ए.पी., चौधरी अर्चना, (1995), आधुनिक युद्धपद्धति, पुणे, निराली प्रकाशन.

Distribution and Evaluation of Course Assessment

B. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Column 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consist of 6 questions
(Each of 10 Marks for 02-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCVC1251, Title: Computer Application (VSC)

Curriculum Details

Course pre-requisite:

- Only for those students, choose Major Subject NCC.

Course objectives:

- To make aware of the students uses of computer are must need today.
- Computers various version and generations in available in today.
- Android mobiles apps available in ms office and Google applications.

Course outcomes:

- After undergoing this course a student will be in position to-
- Characteristics of Computer, Generation of Computer and Application of Computers.
- The course helps students to format and create documents, presentations and the interest in practical applications.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HNCCVC1251, Title: Computer Application (VSC)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Computer	08
	1.1	Characteristics of Computer,	
	1.2	Generation of Computer	
	1.3	Application of Computers	
2.0		Windows	06
	2.1	Introduction to Windows	
	2.2	Creation of Folder, File/Folder	
	2.3	Delete, Rename, Copy etc.	
3.0		Introduction to MS- Word	10
	3.1	Document creation, save, open and print the document, cut, copy, paste, text find & replace, go to, clipboard and header footer	
	3.2	Formatting- Page formatting, Paragraph formatting and text formatting, Bullets & Numbering, Border and Shading, Columns, Drop Cap, Change case, and Background Insertion- Page Numbers, Pictures, Date & Time, Symbols, Text box, Symbols and hyperlink	
	3.3	Creation of Tables, insertion of rows & columns, deletion of rows and columns, merging of rows and columns, split table and cells, sorting mail merge, protection of documents and check the spelling and grammar.	
4.0		MS- Power Point	06
	4.1	Slide design, slide layout, custom animation, slide transition and slide show.	
	4.2	Insert new slides, duplicate slide, slide sorter and slide numbers	
	4.3	Introduction to Internet- Accessing website, Creation of e-mail, accessing of mail and searching (only demonstration)	
		Total	30

Suggested Reading

1. Katta g. Murty, (1992) Network Programming, Prentice Hall.
2. Mather, M Paul, (1991) Computer Application in Geography, John Wiley & Son.
3. Shrivastava, Niranjana, (2010) Computer Application in Management, Wiley India.
4. Kurose, F. James, Keith Ross, (2017) Computer Networking: A Top-Down Approach, Pearson.
5. Shelly, B. Gary, Vermaat E. Misty, Carey Patrick, (2014) Introduction to Computer Application and Concepts, Cenage.
6. Castells, Manuel, (2002) The Internet Galaxy, Oxford University Press.

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