



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

‘Dnyanteerth’, Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२४-२५ पासून लागू केलेल्या आंतरविद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी स्तरावरील प्रथम वर्षाच्या सुधारित (दुरुस्ती) अभ्यासक्रमाबाबत.

प रि प त्र क

संदर्भ : जा.क्र.:शै-१/एनइपी २०२०/पदवी/आविशा/२०२४-२५/१४४, दिनांक : १०/०७/२०२४.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्रमांक १८/५९-२०२४ मान्यता दिल्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. त्यानुसार खालील सुधारित अभ्यासक्रम लागू करण्यात येत आहे.

०१	B. A. I, year. Library and Information Science. (Affiliated Colleges)
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सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/एनइपी/आविशाखापदवी/२०२४-२५/१९६
दिनांक ०२/०८/२०२४

डॉ. सरिता लोसरवार
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ)
विभाग

- प्रत : १) मा. आधिष्ठाता, आंतर विद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
NANDED - 431 606 (MS)**



**(Credit Framework and Structure of Four Year UG Program with
Multiple Entry and Exit Option as per NEP-2020)**

**UNDERGRADUATE PROGRAMME OF
BACHELOR OF Library and Information Science**

Major in **Library and Information Science** and Minor in DSM (Subject)

Under the Faculty of Interdisciplinary Studies
(Revised as per the Govt. Of Maharashtra circular dt. 13th March 2024)

From the Desk of the Dean, Faculty of Interdisciplinary Studies

Swami Ramanand Teerth Marathwada University, Nanded, enduring to its vision statement “**Enlightened Student: A Source of Immense Power**”, is trying hard consistently to enrich the quality of science education in its jurisdiction by implementing several quality initiatives. Revision and updating curriculum to meet the standard of the courses at national and international level, implementing innovative methods of teaching-learning, improvisation in the examination and evaluation processes are some of the important measures that enabled the University to achieve **the 3Es, the equity, the efficiency and the excellence** in higher education of this region. To overcome the difficulty of comparing the performances of the graduating students and also to provide mobility to them to join other institutions the University has adopted the cumulative grade point average (CGPA) system in the year 2014-2015. Further, following the suggestions by the UGC and looking at the better employability, entrepreneurship possibilities and to enhance the latent skills of the stakeholders the University has adopted the Choice Based Credit System (CBCS) in the year 2018-2019 at graduate and post-graduate level. This provided flexibility to the students to choose courses of their own interests. To encourage the students to opt the world-class courses offered on the online platforms like, NPTEL, SWAYM, and other MOOCS platforms the University has implemented the credit transfer policy approved by its Academic Council and also has made a provision of reimbursing registration fees of the successful students completing such courses.

SRTM University has been producing a good number of high calibre graduates; however, it is necessary to ensure that our aspiring students are able to pursue the right education. Like the engineering students, the youngsters pursuing science education need to be equipped and trained as per the requirements of the R&D institutes and industries. This would become possible only when the students undergo studies with an updated and evolving curriculum to match global scenario.

Higher education is a dynamic process and in the present era the stakeholders need to be educated and trained in view of the self-employment and self-sustaining skills like start-ups. Revision of the curriculum alone is not the measure for bringing reforms in the higher education, but invite several other initiatives. Establishing industry-institute linkages and initiating internship, on job training for the graduates in reputed industries are some of the important steps that the University would like to take in the coming time. As a result, revision of the curriculum was the need of the hour and such an opportunity was provided by the New Education Policy 2020. National Education Policy 2020 (NEP 2020) aims at equipping students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. As a result, the students will acquire expertise in specialized areas of interest, kindle their intellectual curiosity and scientific temper, and create imaginative individuals.

The curriculum given in this document has been developed following the guidelines of NEP-2020 and is crucial as well as challenging due to the reason that it is a transition from general science based to the discipline-specific-based curriculum. All the recommendations of the **Sukanu Samiti** given in the **NEP Curriculum Framework-2023** have been followed, keeping the disciplinary approach with rigor and depth, appropriate to the comprehension level of learners. All the Board of Studies (BoS) under the Faculty of **Interdisciplinary Studies** of this university have put in their

tremendous efforts in making this curriculum of international standard. They have taken care of maintaining logical sequencing of the subject matter with proper placement of concepts with their linkages for better understanding of the students. We take this opportunity to congratulate the Chairman(s) and all the members of various Boards of Studies for their immense contributions in preparing the revised curriculum for the benefits of the stakeholders in line with the guidelines of the **Government of Maharashtra regarding NEP-2020**. We also acknowledge the suggestions and contributions of the academic and industry experts of various disciplines.

We are sure that the adoption of the revised curriculum will be advantageous for the students to enhance their skills and employability. Introduction of the mandatory ***On Job Training, Internship program*** for science background students is praise worthy and certainly help the students to imbibe firsthand work experience, team work management. These initiatives will also help the students to inculcate the workmanship spirit and explore the possibilities of setting up of their own enterprises.

Dr. C. R. Baviskar

Dean

Faculty of Science and Technology

From Desk of Chairman, Board of Studies of the Subject
Library & information science

Preamble:

The library & information Science education in India in general is expanding now; the challenge is to ensure its quality to the students along with the expansion. To meet this challenge, the issue of quality needs to be addressed forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. Library Science program must ensure that its graduates understand the basic concepts of Library & information Science field in depth, appreciate and use its methodologies of analyses and design, and have acquired skills for life- long learning.

Library & Information Science curriculum must therefore have a mission statement which is in conformity with program objectives and outcomes that are expected for the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the programme. There must be a quality assurance process in place within the institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this Faculty of Library & information Science S.R.T.M. University of Nanded has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

I, as Chairman, Board of Studies in library & Information Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, program educational objectives were finalized in a meeting where more than 05 members from different Institutes were present, who were either Heads or their representatives of Library & Information Science Department. The Program Educational Objectives were finalized for undergraduate program in Library & Information Science are listed below:

- To prepare students to work an ability to identify, formulate and solve Library & Information Science problems.
- To provide opportunity for students to work as part of library practical work.
- To prepare students to demonstrate ability to design library systems and conduct experiments, analyze and interpret data.
- To provide students with a strong foundation in the Library & Information Science practical work fundamentals necessary to formulate, solve problems and to prepare them for graduate studies.
- To prepare students to demonstrate successful career in Library & Information Science to meet needs of Indian and multi-national institutions.
- To develop the ability among students to synthesize data and technical concepts from applications to use in the library
- To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.

Dr. Rameshwar Suryabhanji Pawar

Chairman, Board of Studies of the Subject: Library & Information Science

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

General Guidelines for Selection of Courses

- i. The **Major subject Library and Information Science** is the discipline or course of main focus, bachelors' degree shall be awarded in that Discipline / subject.
- ii. **Minor Subject(s)** is/are the subjects from the same discipline / faculty and shall act as supporting subjects to the Major.
- iii. At the entry level of the 3/4-year UG program students shall be required to choose any **THREE** of the available subjects in a college/institute as **Major (Optional 1), Minor 1 (Optional 2) and Minor 2 (Optional 3) subjects, respectively**
- iv. No. of Credits assigned to the **Major (Optional 1), Minor 1 (Optional 2) and Minor 2 (Optional 3) shall be same in Semesters I and II.**
- v. **In the second year of the degree program students shall select one of the three subjects (Optional 1, 2 and 3) as a Major Subject and one as Minor Subject, while third optional shall be discontinued.**
- vi. Students shall have an option to switch over from **Major to Minor or vice-versa after first year.**
- vii. Once they finalize their **Major subject** in the beginning of the second year of the programme, they shall pursue their further education in that particular subject as the **Major** subject. Therefore, from second year onwards curriculum of the **Major** and **Minor** subjects shall be different.
- viii. Students are required to select **Generic /Open Elective (vertical 3 in the credit framework) compulsorily from the faculties different than that of their Major / Minor subjects** (select from **Basket 3**).
- ix. **Content and other details of the GE are available in the document prepared by the respective BOS from which the candidate has chosen his/her GE.**
 - x. Students shall be required to complete the Skill based courses of 06 credits in the first two years.
 - xi. Vocational Courses (VSEC or VSC) shall be related to the **Major** course
 - xii. Ability Enhancement Courses (AEC):
 - a) English Communication Course (Language) of 2 credits shall be offered in Semester I and III
 - b) Modern Indian Languages shall be of 2 credits and shall be offered in Semester II and IV
 - xiii. Courses marked as VEC, CI, IKS and CCC in Column Nos. 7 and 8 shall be common for all the students irrespective of their faculties of studies.
 - xiv. Curriculum of VEC, CI, IKS and CCC shall be provided by the University separately.



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED - 431 606**

**Summary of the Credits Assigned to various courses to be proposed by the Board of
Studies under the Faculty of Interdisciplinary Studies**

A. No. Of Credits assigned to various courses:

Sr No.	Heads	Credits assigned in each Semester								Total Credits
		I	II	III	IV	V	VI	VII	VIII	
1	Major Subject	4	4	8	8	16	16	18/14	18/14	92/84
2	Minor 1 Subject	4	4	2	2	--	--	--	--	12
3	Minor 2 Subject	4	4	--	--	--	--	--	--	08
3	Generic Electives / Research Methodology	2	2	4	2	--	--	4	--	10 + 4 (14)
4	Vocational and Skill Enhancement Course / Indian Knowledge System	2	2	2	2	4	2	--	--	8+6 (14)
5	Ability Enhancement Course L1 (English)	2	--	2	--	--	--	--	--	4
6	Ability Enhancement Course L2 (SL)	--	2	--	2	--	--	--	--	4
7	Value Added Course /IKS (Constitution of India / EVS)	2	2	--	2	--	--	--	--	6
8	Community Engagement Services NCC/NSS/Sports/Culture	2	2	2	2	--	--	--	--	8
9	Project/ Field Work/ OJT /Internship	--	--	2	2	2	4	--/4	4/8	14/22
10	Total Credits	22	22	22	22	22	22	22	22	176

- 1. Major Courses (92 / 84 credits, Basket-1):** Each BOS shall suggest Major Courses of 04 credits (02 credit Theory and 02 credit practical papers) for semesters I and II

As the University has adopted Three Optional credit framework, therefore, every student have a freedom to chose three courses of his choice from among the options made available by a particular college / institute. As number of credits assigned to all the three optional are same, therefore, he / she have a freedom to select any one of them as Major and one as Minor course from second year onward.

2. **Minor Courses (20 + 04 credits, [Basket-2](#)):** Total numbers of credits assigned to the Minor Courses are 20 and a course on Research Methodology of 4 credits in VIIth semester.
 [Note: i. Each Board of studies is required to develop curriculum of **two theory papers and a practical course each of 02 credits**. This would be **common for major and minor courses** during semesters I and II. **No need of preparing Minor courses separately for First Year.**
 ii. Students have option to select any of the three optional as **Major** and one **Minor** at the beginning of the **Third Semester (Second Year)** of their degree programme.]
3. **Generic Electives (10 credits; for students from faculties other than Interdisciplinary Studies, [Basket-3](#)):** One paper each of 02/04 credits **to be offered** in semester I to VI as Generic Electives. As these papers shall be opted by the students from other faculties; therefore, difficulty level of these courses shall at beginners' level (4.0). Each BOS shall **suggest a minimum of one and a maximum of four Generic Elective papers** to be offered during semesters I to VI. Students have freedom to choose one **Generic Elective** paper from [Basket-3](#) (common for all faculties) in each semester, provided these GE courses are from other faculty.
4. **Ability Enhancement Course (AEC) (08 credits; common for all faculty students, [Basket-4](#)):** One Language course each of 02 credits in the first four semesters.
L1 – First Language English (Compulsory for all disciplines) (02 credits each in semesters I and III)
L2 – Second Language (Students have option to choose second language from the **Language Basket-IV**) (02 credits each in semesters II and IV)
5. **Vocational and Skill Enhancement Courses (VC/SC) (08 +06 credits, shall be related to the Major Course):**
 Each BOS shall suggest four Vocational and three Skill Enhancement Courses each of 02 credits to be offered in semesters I to VI. These courses shall be related to the **Major subject**.
6. **Indian Knowledge System (IKS) (Generic) (02 credits, common for all faculties, [Basket-5](#)):** Students have a freedom to choose a course on **Indian Knowledge System** of 02 credits from [Basket-5](#) and shall be common for the students from all faculties of study.
7. **Value Education Courses (VEC) (04 credits, common and compulsory for all faculty students):** Students have to complete two Value Added courses each of 02 credits during semester V and VI and are compulsory for students of all faculties.
a. Constitution of India (02 credits) – in Semester V
b. Environmental Studies (02 credits) – in Semester VI
8. **Community Engagement Services (CES / CCC)(08 credits, common for all faculty students):** Students need to complete four **Community Engagement Services** courses like NCC, NSS, Sports, Cultural Studies each of 02 credits in first four semesters I, II, III and IV and are common across the faculty.
 Grades of NCC/NSS/Sports/Cultural courses shall be awarded to the students on the basis of their participation in University, Regional, National, International, Inter-University and Intra-University level activities. Guidelines for the award of grades for NCC/NSS/Sports/Cultural studies shall be prepared by a Committee constituted by the University.

9. Field Work / Projects/ OJT/ Internship/Apprenticeship related to DSC major subjects (14 credits for Honours and 22 credits for Honours with Research credits): The students shall have to complete Field Work, Project, Case Study, Internship or Apprenticeship, etc. as per the credit framework.

10. Bachelor of Library and Information Science in DSC Honors and Minor in DSM.

For the award of **Bachelor of Library and Information Science in DSC Honors and Minor in DSM** students have to complete **92 credits** from Major, **20 credits** of Minor and the required number of credits of Field Work / Projects/ Internship/Apprenticeship/Case study **related to Major subject**.

11. Bachelor of Library and Information Science in DSC Honors with Research and Minor in DSM.

For the award of **Bachelor of Library and Information Science in DSC Honors with Research and Minor in DSM** students have to complete **84 credits** theory courses of Major subject, **20 credits** of Minor and required number of credits of Field Work / Projects/ Internship/Apprenticeship/Case study **related to Major subject**.

12. These guidelines are as per the present instructions from Government of Maharashtra and are subject to change time-to-time as per the guidelines from Govt. of Maharashtra.

MULTIPLE EXIT Options for Students:

1. Exit Option after First year

Students may take exit after completion of first year with **Certificate in Major (DSC) and Minor (DSM) subject** on completion of minimum 44 credits and additional 4 credits of NSQF skill / vocational in major/minor subject or internship during summer vacation.

2. Exit Option after Two years

Students may take exit after completion of second year of the programme with **Diploma in Major (DSC) and Minor (DSM) subject** on completion of minimum 88 credits and additional 04 credits on NSQF skill / vocational or Internship on major/minor courses during summer vacation.

3. Exit Option after Three years

Students may take exit with a Degree as **Bachelors of Library and Information Science in Major (DSC) and Minor (DSM)** after earning minimum of 132 credits.

4. Exit Option after Four Years after completing 176 credits

(a) Bachelor of Library and Information Science in DSC Honours and Minor in DSM.

(b) Bachelor of Library and Information Science in DSC with Research and Minor in DSM.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies (Three Optional in the First Year)

Credit Framework for Four Year Multidisciplinary Degree Program

with Multiple Entry and Exit

Subject: **DSC** Library and Information Science (Major) /**DSM** (Minor 1 and Minor 2)

(For illustration **LIB**, **HOM** and **EDU**. Etc. combinations are considered, which may change for different combinations)

Year & Level	Sem ester	Optional 1 (Major) <i>(From the same Faculty)</i>	Optional 2 (Minor 1) <i>(From the same Faculty)</i>	Optional 3 (Minor 2) <i>(From the same Faculty)</i>	Generic Elective (GE) <i>(select from Basket 3 of Faculties other than Interdisciplinary Studies)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across all faculties)</i>	Field Work / Project/Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CCC) (Basket 6 for CCC) <i>(Common across all faculties)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	ILIBCT1101 (T 2Cr) Library Organization ILIBCP1101 (P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1101 (Academic Library System) 2 Credits	ILIBSC1101 Reading Skill 2 Credits	AECENG1101 (2Cr) AECMIL1101 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) IKSXXX1101 (2Cr) 6 Credits		22	44
	II	ILIBCT1151 (T 2Cr) Library Administration ILIBCP1152 (P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1151 Library Communication Using the Internet 2 Credits	ILIBSC1151 Introduction To Information Resources 2 Credits	AECENG1151 (2Cr) AECMIL 1151 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) VECCOI1151 (2Cr) Constitution of India 6 Credits		22	
	Cum. Cr.	08	08	08	04	04	12		44	

Exit option: UG Certificate in Opt 1, Opt 2 and Opt 3 on completion of 44 credits and additional 4 credits from NSQF / Internship										
2 (5.0)	III	ILIBCT1201 (2cr) ILIBCT1202 (2cr) ILIBCP1203 (2cr) ILIBCP1204 (2cr) 8 Credits	ILIBMT1201 ILIBMP1201 (1T+1P) 2 Credits		ILIBGE1201 (2cr) ILIBGE1202 (2cr) 4 Credits	ILIBSC1201 2 Credits	ACEXXX1201 (MAR/HIN/URD /KAN/PAL) (2Cr) 2 Credits	ILIBFP1201 (2Cr) CCCXXX1201 (2Cr) 4Credits	22	
	IV	ILIBCT1251 (2cr) ILIBCT1252 (2cr) ILIBCP1253 (2cr) ILIBCP1254 (2cr) 8 Credits	ILIBMT1251 ILIBMP1251 (1T+1P) 2 Credits		ILIBGE1251 2 Credits	ILIBVC1251 2 Credits	ACEXXX1251 (MAR/HIN/URD /KAN/PAL) (2Cr) VECEVS1251 (2Cr) 4 Credits	ILIBFP1351 (2Cr) CCCXXX1151(2Cr) 4 Credits	22	
	Cum. Cr.	24	12	08	10	06	14	12	88	88
Exit option: UG Diploma in Major <u>DSC</u> and Minor <u>DSM</u> on completion of 88 credits and additional 4 credits NSQF / internship in <u>DSC</u>										
3 (5.5)	V	ILIBCT1301 (T 3Cr) ILIBCT1302 (T 3Cr) ILIBIK1303 (T 2Cr) ILIBCP1304 (P 2Cr) ILIBCP1305 (P 2Cr) 12 Credits	ILIBET1301 (T 3Cr) ILIBEP1301 (P 1Cr) 4 Cr	--	--	ILIBVC1301 4 Credits	--	ILIBFP1301 (2 Cr) 2 Credits	22	
	VI	ILIBCT1351 (T 3Cr) ILIBT1352 (T 3Cr) ILIBCT1353 (T 2Cr) ILIBCP1354 (P 2Cr) ILIBCP1355 (P 2Cr) 12 Credits	ILIBET1351 (T 3Cr) ILIBEP1351 (P 1Cr) 4 Cr	--	--	ILIBVC1351 2 Credits	--	ILIBOJ1351 4 Credits	22	
	Cum. Cr.	56	12	08	10	6 + 8 =14	14	18		132

Exit option: B. A. (Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>											
4 (6.0)	VII	ILIBCT1401 (T 4Cr) ILIBCT1402 (T 4Cr) ILIBCT1403 (T 2Cr) ILIBCP1404 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	--	22	
	VIII	ILIBCT1451 (T 4Cr) ILIBCT1452 (T 4Cr) ILIBCT1453 (T 2Cr) ILIBCP1454 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	--		--	--	--	ILIBOJ1451 4 Credits	22	
	Cum Cr	Honours: 92		18+4	08	10	V-08 + S-06	AEC-4+MIL-4 +VEC-4 +IKS-2	22		176
Exit option: B. A. (Hons. In Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>											
4 (6.0)	VII	ILIBCH1401 (T 3Cr) ILIBCH1402 (T 3Cr) ILIBCH1403 (T 4Cr) (H- Honours) 10 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	Research Project ILIBRP1401 4 Credits	22	44
	VIII	ILIBCH1451 (T 3Cr) ILIBCH1452 (T 3Cr) ILIBCH1453 (T 4Cr) (H- Honours) 10 Credits	ILIBET1451 (T 3Cr) ILIBEP1451 (P 1Cr) 4 Cr	--		--	--	--	Research Project ILIBRP1451 8 Credits	22	
Exit option: B. A. (Hons with Research in Library and Information Science) <u>DSC</u> and Minor in <u>DSM</u>											
Total Credits		Major – 92 / 84		Minor 1 -18 + RM - 04	Minor 2 08	GE/OE - 10	(V-08 + S-06) 14	(AEC-8 + VEC-4 + IKS-2)14	(CC-08+FP/CS-06+OJT-04+RP-12) 30	176	

Abbreviations:

- 1. DSC:** Department/Discipline Specific Core (Major)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor
- 4. GE/OE:** Generic/Open Elective
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses
- 7. SEC:** Skill Enhancement Courses
- 8. AEC:** Ability Enhancement courses
- 9. MIL:** Modern Indian languages
- 10.IKS:** Indian Knowledge System
- 11.VEC:** Value Education Courses
- 12.OJT:** On Job Training: (Internship/Apprenticeship)
- 13.FP:** Field Projects
- 14.CEP:** Community Engagement and Service
- 15.CC:** Co-Curricular Courses
- 16.RM:** Research Methodology
- 17.RP:** Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded

Assigning TEN DIGIT Codes to the Courses ALPHANUMERIC Coding AAAAAA XXXX

- 1) First (A) Letter indicate Faculty:** **H** – Humanities; **S** - Science; **C** – Commerce, & Management, **I** - Interdisciplinary Studies and **D** –Distance / External mode .
- 2) Next Three Letters(XXX) indicates Subject** (e.g. **ECO** – Economics, **PHY** – Physics, **COM** – Commerce, **CSC** – Computer Sci.) etc.
- 3) Fourth and Fifth Letters indicate nature of the course :** (e.g. **CT** – Core Theory, **CP** – Core Practical, **MT** – Minor Theory, **ET** – Elective Theory, **EP** – Elective Practical, **FP**– Field Project, **FW** – Field Work, **OJ** – On Job training, **GE** - Generic /open Elective, **IN** – Internship, **CS** – Case Study, **VC** - Vocational Skill Courses, **SC** - Skill Enhancement Courses, **AEC** - Ability Enhancement courses, **ML** - Modern Indian languages, **CCC** - Co-Curricular Courses/ Community Engagement and Service, **RM** - Research Methodology, **IKC** - Indian Knowledge System, **VEC** - Value Education Courses, etc.)
- 4) Sixth Character or First Number:** indicate the Centre (**1**- for Affiliated colleges, **2** -Main Campus, **3**- Model Degree College, **4**- Sub-Centre Latur, **5**-Sub-Centre Parbhani, **6** –Sub-Centre Kinwat)
- 5) Seventh Character or second number indicate** -Year of Study.e.g.**1** - First year,**2**- second year.etc.
- 6) Last Two Numbers** indicate Course Number

e.g. **ILIBCT1101** – Faculty of **Interdisciplinary Studies (I)** **LIBRARY AND INFORMATION SCIENCE (LIB)** subject **Core Theory (CT)** Course offered in the First Semester in affiliated colleges

Sr. No	UG/PG	Semester	Affiliated Colleges	Main Campus	Model Degree College	Sub-center Latur	Sub-center Parbhani	Sub-Centre Kinwat
1	First Year	Semester I	1101 to 1150	2101 to 2150	3101 to 3150	4101 to 4150	5101 to 5150	6101 to 6150
2		Semester II	1151 to 1199	2151 to 2199	3151 to 3199	4151 to 4199	5151 to 5199	6151 to 6199
3	Second Year	Semester III	1201 to 1250	2201 to 2250	3201 to 3250	4201 to 4250	5201 to 5250	6201 to 6250
4		Semester IV	1251 to 1299	2251 to 2299	3251 to 3299	4251 to 4299	5251 to 5299	6251 to 6299
5	Third Year	Semester V	1301 to 1350	2301 to 2350	3301 to 3350	4301 to 4350	5301 to 5350	6301 to 6350
6		Semester VI	1351 to 1399	2351 to 2399	3351 to 3399	4351 to 4399	5351 to 5399	6351 to 6399
7	Fourth Year	Semester VII	1401 to 1450	2401 to 2450	3401 to 3450	4401 to 4450	5401 to 5450	6401 to 6450
8		Semester VIII	1451 to 1499	2451 to 2499	3451 to 3499	4451 to 4499	5451 to 5499	6451 to 6499
9	Fifth Year	Semester IX	1501 to 1550	2501 to 2550	3501 to 3550	4501 to 4550	5501 to 5550	6501 to 6550
10		Semester X	1551 to 1599	2551 to 2599	3551 to 3599	4551 to 4599	5551 to 5599	6551 to 6599



B. A. First Year Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1101	Library Organization -1	02	--	04	02	--
	ILIBCP1101	Library Foundation And Administration Practical 2 (practical)	-	02			04
Optional 2	SDSCMT1101	Title of paper 1	02	--	04	02	--
	SDSCMP1101	Title of paper 2 (practical)	-	02			04
Optional 3	SDSCMT1101	Title of paper 1	02	--	04	02	--
	SDSCMP1101	Title of paper 2 (practical)	-	02			04
Generic Electives <i>(from other Faculty)</i>	ILIBGE1101	Academic Library System (Basket 3 of respective Faculty)	02	--	02	02	--
Skill Based Course <i>(related to Major)</i>	ILIBSC1101	Reading Skill	--	02	02	--	04
Ability Enhancement Course	AECENG1101	Compulsory English	02	--	02	02	--
Ability Enhancement Course	AECMIL1101	SL- (MAR/HIN/URD /KAN/PAL)	02	--	02	02	--
Indian Knowledge System (IKS)	IKSXXX1101	Select from Basket 5	02	--	02	02	--
Total Credits			14	08	22	14	16



B. A. First Year Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits assigned to individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)	CA (8)	ESA (9)	
Optional 1	ILIBCT1101	Library Organization -1	10	10	10	40	--	--	50
	ILIBCP1101	Library Foud. and Adm. Practical-2	--	--	--	--	20	30	50
Optional 2	SDSCMT1101	Title of paper 1	10	10	10	40	--	--	50
	SDSCMP1101	Title of paper 2 practical	--	--	--	--	20	30	50
Optional 3	SDSCMT1101	Title of paper 1	10	10	10	40	--	--	50
	SDSCMP1101	Title of paper 2 practical	--	--	--	--	20	30	50
Generic Elective(GE)	SDSCGE1101	Academic Library System (Basket 3)	10	10	10	40	--	--	50
Skill Based Course(SEC)	SDSCSC1101	Reding Skill	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG1101	Compulsory English	10	10	10	40	--	--	50
Ability Enhancement Course	AECMIL1101	SL-(MAR/HIN/URD /KAN/PAL)	10	10	10	40	--	--	50
Indian Knowledge System	IKSXXX1101	Title (Basket 5)	10	10	10	40	--	--	50



B. A. First Year Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1151	Library Administration -II	02	--	04	02	--
	ILIBCP1152	Library Foundation And Administration Practical 2 (practical)	-	02			04
Optional 2	SDSCMT1151	Title of paper 1	02	--	04	02	--
	SDSCMP1152	Title of paper 2 (practical)	-	02			04
Optional 3	SDSCMT1151	Title of paper 1	02	--	04	02	--
	SDSCMP1152	Title of paper 2 (practical)	-	02			04
Generic Electives(GE) <i>(from other Faculty)</i>	ILIBGE1151	Library Communication using the Internet -II (Basket 3 of respective Faculty)	02	--	02	02	--
Skill Based Course (SEC) <i>(related to Major)</i>	ILIBSC1151	Introduction to Information Resources-II	--	02	02	--	04
Ability Enhancement Course	AECENG1151	Compulsory English	02	--	02	02	--
Ability Enhancement Course	AECMIL1151	SL-MAR/HIN/URD /KAN/PAL)	02	--	02	02	--
Value Education Courses	VECCOI1151	Constitution of India	02	--	02	02	--
Total Credits			14	08	22	14	16



B. A. First Year Semester II (Level 4.5)

Examination Scheme

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)	CA (8)	ESA (9)	
Optional 1	ILIBCT1151	Library Administration -III	10	10	10	40	--	--	50
	ILIBCP1152	Library Foud. and Adm. Practical-IV	--	--	--	--	20	30	50
Optional 2	SDSCMT 1151	Title of paper 1	10	10	10	40	--	--	50
	SDSCMP 1152	Title of paper 2 practical	--	--	--	--	20	30	50
Optional 3	ILIBGE1151	Title of paper 1	10	10	10	40	--	--	50
	SDSCMP 1152	Title of paper 2 practical	--	--	--	--	20	30	50
Generic Elective	ILIBGE1151	Library Communication using the Internet -II (Basket 3)	10	10	10	40	--	--	50
Skill Based Course	ILIBSC1151	Introduction to Information Resources-II	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG 1151	Compulsory English	10	10	10	40	--	--	50
Ability Enhancement Course	AECMIL 1151	SL- (MAR/HIN/URD /KAN/PAL)	10	10	10	40	--	--	50
Value Education Courses	VECCOI1151	Constitution of India Basket 5)	10	10	10	40	--	--	50

Course Structure: *Major 1 -Teaching Scheme*

Major 1 -Assessment Scheme

		Theory					Total
Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)			Credits Assigned		
		Theory	Practical		Theory	Practical	Total
ILIBCT1101	Library Organization-1	02	--		02	--	02
		CA			ESA (7)		
		Test I (4)	Test II (5)	Avg of T1 & T2 (6)		CA (8)	ESA (9)
ILIBCT1101	Library Organization-1	10	10	10	40	--	--
							50

ILIBCT1101: *Title (Major 1) Curriculum Details*
Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

**Library and Information Science
(With Effective-2024-2025)**

B.A.FIRST YEAR

Semester-I

PAPER:I -LIBRARY ORGANIZATION

ILIBCT1101	Credits -2	Hours -30	Marks -50
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COURSE PRE-REQUISITE:

- 1) It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library organization.
- 2) This course should introduce the students to the knowledge of public & academic library.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To explain the concept of Library Organization
- To explain the concept library
- To explain Law's related to Library & Information Science
- To identify the category of Libraries i.e., Public, Academic, Special & National Libraries and their roles in the society
- To know the various types of Library Extension Activities

COURSE OUT COMES:

After completion of Library Organization course student will be able to

- ❖ Classify libraries on the basis of their purpose
- ❖ Assess role of library extension programme in library
- ❖ Highlight the role of national library in the country
- ❖ Know concepts of library & organization of Library & Information Science

Curriculum Details:*(There shall be FOUR Modules in each course*

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A.FIRST YEAR

Semester-I

PAPER: I- LIBRARY ORGANIZATION

ILIBCT:1101 Credits: 02

Hours: 30

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Library and Society	07
	1.1	Definition, Importance & Function of Library	
	1.2	Social, Educational and Cultural Development of Library	
2.0	II	Rangnathan's Five Laws of Library Science	08
	2.1	Importance, Purpose of five law's of Law's	
	2.2	Five Laws of Library Science	
3.0	III	Types of Libraries	08
	3.1	Definition, Importance, Objective and Function of Public, Academic and Special Libraries	
	3.2	National Library- National Library of India	
4.0	IV	Library Extension Programme	07
	4.1	Definition, Purpose and Importance of extension activities	
	4.2	Library Co-operation, Book Exhibition, Cultural Activities	
		Total	30

Reference Books:

1. Rangnathan S.R. "The Five Laws Of Library Science" , Bangalore : EssEss Publications , 2006
2. Sinha S. and Dhiman A. " Special Libraries Research & Technical Libraries " 1st Ed . New Delhi : Ess Ess Publications , 2002
3. Augustine C & Devarajan G "Public Library System In India" 1st New Delhi : Ess Ess Publications , 1990
4. Vyas S.D. "Academic Library System " 1st Ed., Japur : Panchsheel Publications , 1999
5. Kumar S.G. "A Student's Library Manual Of Library And Information Science" 1st Ed. Delhi : B.R. Publishing Corporation , 2002

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Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. First Year

Semester-I

PAPER: II-Library Foundation and Administration Practical

ILIBCP:1102

Credit: 02

Hours-60

Marks -50

COURSE PRE-REQUISITE:

- 1) A course provides the student knowledge of practical work in technical section
- 2) Develops practical skill of library

COURSE OBJECTIVE:

While studying the Practical of Library Foundation and Administration course student will be able to: To introduce Accession Register in the library

- To explain the preparation of library budget
- To explain library committee proceeding
- To highlight the Clipping Files of periodical & news paper

COURSE OUT COMES:

After completion of practical of Library Foundation and Administration course student will be able to:

- ❖ Understand the Accession Register maintenance in the library
- ❖ Know the making of library budget
- ❖ Understand the Library Committee Proceeding
- ❖ Know the Clipping Files of periodical & news paper

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science
(With Effective-2024-25)

B.A. FIRST YEAR

SEMESTER-I

PAPER-II Library Foundation and Administration Practical

ILIBCP1102

Credits:02

Hours-60

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Visit to Prominent Local Libraries	16
	1.1	Public and Academic Library	
	1.2	Writing Reports on Collection, Services and Manpower etc.	
2.0	II	Preparation of Accession Register	14
		(Minimum 30 Books Entries)	
3.0	III	Preparation of Library Committee Proceeding	14
		(Minimum 10 Resolution)	
4.0	IV	Preparation of Clipping File	16
		(Minimum 30 Clippings with Index of Any Subject)	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

SEMESTER-I

PAPER:I-Academic Library System (GE)

ILIBGE1101 Credits: 02

Hours: 30

Marks -50

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Academic Library System
2. A student has the choice of achieving certain knowledge of Academic Library System

COURSE OBJECTIVE:

While studying the Academic Library System course student will be able to:

- To explain the concept of Introduction of Academic Library System
- To explain the concept of collection development
- To explain the concept of staffing pattern and staff development
- To explain the concept of Scientific Conduct
- To explain the concept of resource sharing programme

COURSE OUT COMES:

After completion of Academic Library System course student will be able to:

- To understand the concept of Concept of Introduction Academic Library System
- To understand the concept of collection development
- To understand the concept of staffing pattern and staff development
- To understand the concept of resource sharing programme

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Faculty of Interdisciplinary Studies

Library and Information Science
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B.A. FIRST YEAR

SEMESTER-I

PAPER: I - ILIBGE1101- Academic Library System (GE)

Credits: 02

Hours: 30

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction	08
	1.1	Academic Libraries - Objectives, Types and Functions	
	1.2	Role of UGC and other bodies in promoting libraries of universities, Colleges and Other Institutions of Higher Learning	
	1.3	Academic Library Services & Financial Management in Academic Libraries	
2.0	II	Collection Development	08
	2.1	Collection Development Policy; Weeding Out Policy	
	2.2	Problems in Collection Organization	
	2.3	Collection development Programmes	
3.0	III	Resource Sharing Programme	07
	3.1	Objectives, Need and Functions	
	3.2	INFLIBNET- Activities and Services in resource sharing	
4.0	IV	Promotional Services	07
	4.1	User Education–Information need analysis	
	4.2	Information Literacy–Methods	
	4.3	Use and User Studies	
		Total	30

References Books:

1. Dhiman, Anil K. & Sinha, Suresh (2002). Academic Libraries, New Delhi: Ess Ess Publication.
2. Dhiman, Anil k. & Rani, Yashada (2005). Learn Information and Reference Sources and Services, New Delhi: Ess Ess Publication.
3. Kumar, P.S.G. (2000). Students Manual of Library and Information Science, New Delhi: B.R. Publication Corporation.
4. Kumar, Sunil (2009). Librarians Manual, New Delhi: Rajat Publication.
5. Sahai, Shri Nath (2010). Academic Library System 2nd Ed. New Delhi: Ess Ess Publication.
6. Sehgal, R.L. (1998). User Education in computer Based Libraries, New Delhi: Ess Ess Publication.
7. Uerma, Shiv Ram (2005.) Academic Library System, New Delhi: Shree Publishers Distributors

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Faculty of Interdisciplinary Studies

Library and Information Science
(With Effective-2024-25)

B.A. FIRST YEAR

Semester-I

PAPER: I-Reading Skills-(SEC)

<u>ILIBSC1101</u>	<u>Credits -02</u>	<u>hours - 60</u>	<u>marks -50</u>
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COURSE PRE-REQUISITE:

- 3) It is Considering that the student enrolled reading skill courses should be introduce knowledge of reading.
- 4) This course should introduce the student's culture, resources, components and focused reading

COURSE OBJECTIVE:

While studying the reading skill course student will be able to:

- To explain the concept of reading
- To explain the components of reading
- To explain reading culture
- To highlight focused reading
- To explain the resources of reading

COURSE OUT COMES:

After completion of reading skill course student will be able to:

- ❖ Suggest ways of solving problems readers experience during their reading activities.
- ❖ Variety of reading strategies effective readers use as they read at text comprehension.
- ❖ Read any resource efficiently using any of the reading strategies discussed
- ❖ Read texts critically to help you evaluate the given information
- ❖ Describe a variety of reading strategies effective readers use as they read a text for

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-I

PAPER: I-Reading Skills(SEC)

ILIBSC1101 Credits -02		Hours - 60	Marks -50
Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Reading Skills	16
	1.1	Meaning & definitions of Reading	
	1.2	Importance of reading	
	1.3	Advantages of reading	
	1.4	View of reading	
2.0	II	Components of reading	14
	2.1	Types of reading	
	2.2	Motivation behind reading	
	2.3	Vocabulary reading	
3.0	III	Reading culture	16
	3.1	What to read and what should not be read	
	3.2	What impact has social media had?	
	3.3	What does a reading culture look like?	
4.0	IV	Focused reading	14
	4.1	Extensive Reading	
	4.2	Intensive reading	
	4.3	Advanced reading	
		Total	60

Reference Books

1. आपटे रा.शी. "वाचन का व कसे", पुणे : वरद प्रकाशन.
2. खिरे उषा, " वाचन न कौशल्य ", नाशिक : यशवंतराव चव्हाण विद्यापीठ, 2010.
आणि लखमण
3. चिकाटे अनिल, विजवाशी हितेश, पाटील तुषार. " वाचन संस्कृती आणि प्रेरणा ", जळगाव : अर्क डेमिक बक पब्लिकेशन, 2019
4. जाधव नामदेव " वाचनाचे फायदे " ई : राजमाता प्रकाशन, 2006.
", मंगळ
5. Afflerbach P., Pearson P.D., Paris, S.P. (2008). "Clarifying differences between reading Skills and reading strategies. The Reading Teacher ", 61 (5), 364-373, International, Reading Association

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Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

SEMESTER-II

Paper-III LIBRARY ADMINISTRATION

ILIBCT1151

Credits:02

Hours :30

Marks -50

COURSE PRE-REQUISITE:

- 1) This course should introduce the students to the library administration and principles
- 2) A student has the choice of achieving certain knowledge of Library and Information Center

COURSE OBJECTIVE:

While studying the Library Administration course student will be able to:

- To explain the concept of library administration and principle
- To provide knowledge about library budget
- To know the role of committee in Library and Information Center
- To understand the procedure of record maintenance in the library
- To know about various sections & their function

COURSE OUT COMES:

After completion of Library Administration course student will be able to:

- ❖ Understand the concept of library administration & its principle
- ❖ Understand the function of various section in the library
- ❖ Understand the documents and record maintenance procedure and works of library committee

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2024-2025)

B.A.FIRST YEAR

Semester-II

Paper: III- LIBRARY ADMINISTRATION

ILIBCT1151 Credits: 02

Hours-30

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Principles and Functions of Library Administration	07
	1.1	Definition, Importance, Need and Functions	
	1.2	Principle of Library Administration & POSDCORB	
2.0	II	Various Section & Importance of Record in the Library	08
	2.1	Functions of each section in the library	
	2.2	Accession Register & Donation Register	
3.0	III	Circulation Activities	07
	3.1	Registration of Member	
	3.2	Brief study of Newark and Browne Charging System	
4.0	IV	Library Committee and Library Budget	08
	4.1	Definition, Function and Types of Library Committee	
	4.2	Definition and Types of Library Budget	
		Total	30

Reference Books

1. Chakrabarti Ajit K.A. "Treatise On Book Selection ", Delhi :D.K.Publications, 1983.
2. Faruqi KalidKamel, Ed, " Development Of Collections In Libraries ", New Delhi: Anmol, 1997.
3. Job M.M. " Theory Of Book Selection ", New Delhi: Sterling publishers Pvt. Ltd, 1978.
4. Kumar P.S.G. " A Students Manual Of Library And Information ", Delhi: B.R. Publishing, 1992.Ed. 3Rd
5. Kunturkar V.N. "An Introduction Of Library Administration ", Aurangabad : Kilash Publication, 1977.
6. Mittal R.L. " Library Administration: Theory And Practice ", Delhi : Metropolitan Book Co., 1973
7. राठोड मदीकनी आणि कुलकर्णी, जगदीश, " वंथालय शासन ", लातूर : अज्ञान ज्ञान , 2011
8. . पवार रामेश्वर, " वंथालय व्यवस्थापन . पवार रामेश्वर, " वंथालय व्यवस्थापन

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

PAPER:IV-Library Foundation and Administration m Practical

ILIBCP1152 Credit: 02

Hours-60

Marks -50

COURSE PRE-REQUISITE:

- 3) A course provides the student knowledge of practical work in technical section
- 4) Develops practical skill of library

COURSE OBJECTIVE:

While studying the Practical of Library Foundation and Administration course student will be able to:

To introduce Accession Register in the library

- To explain the preparation of library budget
- To explain library committee proceeding
- To highlight the Clipping Files of periodical & news paper

COURSE OUT COMES:

After completion of practical of Library Foundation and Administration course student will be able to:

- ❖ Understand the Accession Register maintenance in the library
- ❖ Know the making of library budget
- ❖ Understand the Library Committee Proceeding
- ❖ Know the Clipping Files of periodical & news paper

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

SEMESTER-II

PAPER: IV- Library Foundation and Administration Practical

ILIBCP1152 Credits: 02

Hours-60

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Technical Process of Document	16
		Labeling, Stamping, Book Card, Book Pocket, Due Date Sleep	
2.0	II	Preparation of Library Budget	14
		Public and Academic Library	
3.0	III	Reference Services	14
		Encyclopaedia, Dictionary, Geographical Resources, Biographical Resources (Minimum 30 Resolution)	
4.0	IV	Inter Library loan	16
		(Minimum 20 Book)	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

PAPER:II-(GE) LIBRARY COMMUNICATION USING THE INTERNET

(Generic Elective)

ILIBGE1151 Credits -02

Hours - 30

Marks -50

COURSE PRE-REQUISITE:

- 5) A course provided basic knowledge of internet use in daily life.
- 6) This course should introduce the students making blog, googol classroom

COURSE OBJECTIVE:

While studying the library communication using the internet course student will be able to:

- To explain the concept of internet
- To explain the concept of email
- To explain the concept of googol Classroom
- To highlight focused on blog making

COURSE OUT COMES:

After completion of library communication using the internet course student will be able to:

- ❖ Understand use of internet
- ❖ Understand making email
- ❖ Understand making googol classroom
- ❖ Understand making personal blog

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Library and Information Science

(With Effective-2024-25)

B.A.FIRST YEAR

Semester-II

PAPER:(GE) II-LIBRARY COMMUNICATION USING THE INTERNET

(Generic Elective)

ILIBGE1151 Credits -02

hours - 30

marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Internet and Email	08
	1.1	Concept of internet, Application and Connecting of internet	
	1.2	How to make Email- Definition, Concept and Component	
	1.3	Sending and Receiving email	
2.0	II	Google Forms	08
	2.1	Concept of Google forms	
	2.2	Need of Google forms	
	2.3	How to make googol form	
3.0	III	How To Make Blog	07
	3.1	Definition, Structure of Blog	
	3.2	Steps of blog making	
	3.3	How to make personal blog	
4.0	IV	Google Classroom	07
	4.1	Definition of Google classroom	
	4.2	Steps of Google classroom making	
	4.3	Create a Google classroom	
		Total	30

Reference Books:

1. Balasubramanian, P. (2012). Web technologies in Library & Information Science. New Delhi: Regal publications
2. Godia, Kundan (2007). Access and the Changing Trends in Libraries Delhi: Adhyayan Publishers and Distributors.
3. Kumar, Arvind (2004). Information Technology for all, New Delhi : Anmol Publication.
4. Kumar, P.S.G. (2004). Information technology: Applications (Theory and Practice). Delhi: B.R Publishing.
5. Kumbhar, Rajendra (2001). Information Communication Technology, Pune Universal Publication.
6. Mittal Prabhat & Goel Ritendra (2005). Introduction to computer & information system, New Delhi : Paragon international publication.
7. Lihitkar, S.R. (2017). Information landscapes: A scenario. New Delhi: Ess. Ess. Publication.
8. Lihitkar, S, R. (2017): Web 2.0 in Libraries, New Delhi: Studara Publication.
- Phadke, D. N. (2018). Library & Information Technology, Pune: Universal Publication

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

PAPER: II-Introduction to Information Resources-(SEC)

ILIBSC1151

Credits -02

Hours – 60

Marks 50

COURSE PRE-REQUISITE:

- 5) This course should introduce the students to the library information resources
- 6) A student has the choice of achieving certain course knowledge information of resources

7) COURSE OBJECTIVE:

While studying the reading skill course student will be able to:

- To explain the Types of information resources
- To explain the concept of information resources
- To explain Traditional Information resources
- To highlight Modern Information resources
- To explain the Use of library users Information resources

➤ **COURSE OUT COMES:**

After completion of reading skill course student will be able to:

- ❖ Suggest ways of Use of library users Information resources
- ❖ Understand the concept of information resources
- ❖ Variety of Information resources
- ❖ Understand traditional & modern information sources
- ❖ Understand Types of information resources

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

PAPER: II-Introduction to Information Resources(SEC)

ILIBSC1151 Credits -02

Hours - 60

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information resources	16
	1.1	Concept, Definitions of Information Resources	
	1.2	Types of Information Resources- Primary, Secondary, Tertiary Information Resources	
2.0	II	Use of Library users Information Resources	14
	2.1	Definition and Need of E-resources	
	2.2	Library users Information resources	
3.0	III	Traditional Information resources	14
	3.1	Encyclopedia and Dictionary	
	3.2	Geographical resources and Biographical resources	
4.0	IV	Modern Information Resources	16
	4.1	Social networking sites and Wikipedia	
	4.2	Government websites	
		Total	60

References Books

1. Koul H.K. ,“ Library Resources Sharing and Networking ”, New Delhi : Viago Publication,1991.
2. Kenchakkanava, Anand , “ Types of E-Resources any its utilization Library”, InternationalJournal of Information Sources & Services Vol. Sept. 2014 Issus-.
3. Muthamari, P. “ Utilization of Traditional and electronic resources in higher EducationUniversity ”, Retrieval from <http://shodhgangainflibnet.ac.in>, 2013.

Guidelines for the Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks) of theory and practical courses:

- i. **For Theory Course:** CA shall form 20% of the Maximum Marks and shall be carried out over the entire semester. It shall be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (on remaining 40% syllabus) and average of the marks scored by a student in these two tests of a particular paper shall be taken as the **CA** score.
- ii. **For Practical Course:** CA score of the practical course shall be marks scored by a student in the internal practical examination conducted by the concerned teacher.

B. End Semester Assessment (80% of the Maximum Marks) of theory and practical courses:

(For illustration a paper of 02 credits, 50 marks has been considered and shall be modified appropriately depending upon credits of the individual paper)

Question Paper Pattern of the ESA:

- i. ESA Question paper shall consist 6 questions, each of 10 marks
- ii. Question No.1 shall be compulsory and shall be based on the entire syllabus
- iii. Students shall have to solve **ANY THREE** of the remaining Five Questions (i.e. from question 2 to 6)
- iv. Students shall have to solve a **TOTAL** of 4 Questions.

C. Assessment of On Job Training (OJT) Course (for 04 credits):

- a. Continuous assessment part (**40%, 40 marks out of 100**) of this course shall be done by the mentor of the student, where he /she is supposed to complete his On Job Training. This shall be based on the regularity, participation and performance of the students at the place of OJT.
- b. Semester End Assessment (ESA) (**60% of the total marks, 60 marks out of 100**) of this course shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**) and
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried to be assessed by the panel of examiners. This assessment shall be done along with practical examinations of respective courses / subjects.

D. Assessment of Field Project (FP) and Research Project (RP) (e.g. for 02 credits)

- a. Continuous assessment part (**40%, 20 marks out of 50**) of this course shall be done by the mentor of the student and shall be based on regularity, experimental work and performance of the student.
- b. Semester End Assessment (ESA) (**60% of the total marks, 30 marks out of 50**) of this course shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**) and
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried out by the student. This assessment shall be done along with practical examinations of the respective courses / subjects.

E. Assessment of Co-Curricular courses (CCC):

- a. Assessment of the CCC course shall be done by the respective course coordinator as a part of CA and be based on the regularity, performance of a student and his participation in various activities as prescribed in the regulations prepared in this regard.
- b. The End Semester Assessment (ESA) of the CCC courses shall be done as per the regulations prepared in this regard and shall be done on the basis of the write-up, presentation by the student on the activities that he has carried out in a semester.
- c. Students shall have freedom to opt for more than one CCC courses. However, score of the best performing CC shall be considered for preparing his result.

F. Syllabi, Teaching and Examination Scheme for the courses in Column 7 and Column 8 (AEC, VEC, IKS, CI, EVS, CCCs, etc.) shall be common for all the students from different faculties.

Note: Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45 lectures.

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