

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



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आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील
विविध पदवी व पदव्युत्तर विषयांचे
सी.बी.सी.एस. पॅटर्नचे अभ्यासक्रम शैक्षणिक
वर्ष २०१९-२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.७/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील पदवी व पदव्युत्तर स्तरावरील खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- 1) B.A.-I Year Physical Education
- 2) M.P.Ed.-I Year
- 3) B.Ed.-I & II Year
- 4) M.Ed.- I Year
- 5) B.A.-I Year-Music)
- 6) B.A.-I Year-Journalism & Mass Communication) (Optional I, II, III)
- 7) M.A.-I Year-Journalism & Mass Communication) (MA MCJ, I & II)
- 8) M.A./M.Sc.-I Year-Electronic Media
- 9) B.A.- I Year-Computer Animation and Web Designing
- 10) Master in Computer Animation, Vfx & Web
- 11) B.A.-I Year-Library and Information Science
- 12) B.A.-I Year-Home Science
- 13) B.A.-I Year-Fashion Design
- 14) M.A.-I Year- Fashion Design
- 15) B.S.W.-III Year

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदवी व पदव्युत्तर-सीबीसीएस
अभ्यासक्रम/२०१८-१९/३८६१

दिनांक : २३.०५.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित / -

उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळ विभाग)



SWAMI RAMANAND TEERTH MARATHAWADA
UNIVERSITY NANDED.

FACULTY OF INTERDISCIPLINARY STUDIES

SYLLABUS

B.A. (Home Science)

Structure – B.A. I year

First Year (CBCS Pattern)

(SEMESTER I - II)

[Syllabus effective from 2019-20 onwards]

Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure (New Scheme)

Faculty of Interdisciplinary Studies

B.A. I Year 2019 – 20

Semester Pattern effective from June 2018

Semester	Core Course	Paper No.	Name of Paper	Lect / Week	Total No. of Lectures	CA	ESE	Total Marks	Credits
Semester I	CCHS I	I	Human Development (Introduction to Human Development)	4	55	Marks 10 Soft toy	40	50	2
	CCHS II	II	Foods and Nutrition (Introduction to Foods and Nutrition)	4	55	Marks 10 Menu Cards - 2	40	50	2
	CCHS PR - I	III	Basics of Textiles - I	4	55	Marks 10 Apron	40	50	2
			Total - I	12	165	30	120	150	6
Semester II	CCHS I	IV	Textile (Textiles and Clothing)	4	55	Marks 10 (Batik sample - 1)	40	50	2
	CCHS II	V	Home Management (Introduction to Home Mgt.)	4	55	Marks 10 (Warli painting frame using cloth/glass)	40	50	2
	CCHS PR - II	VI	Basics of Textiles - II	4	55	Marks 10 (Cloth Bonnet)	40	50	2
			Total - II	12	165	30	120	150	6
		Total – I, II	24	330	60	240	300	12	
			CCHS – Core Course Home Science						

ESE – End Semester Examination

CA – Continuous Assessment

B.A. I Year

Semester I

Human Development

CCHS - I

Theory

Paper – I

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to sensitize students regarding human development.
2. To make students aware of the development of various age groups.

Utility:

1. To understand the problems of various age groups.
2. To create harmonious relationships among all people.

Pre-requisites:

Interest in understanding human beings at physical, emotional, mental, social, psychological levels.

Unit I: Human Development

- a. Concept
- b. Principles of Development
- c. Growth and Development

1. Factors affecting growth and Development
 - i. Heredity and Environment
 - ii. Maturation and Learning
 - iii. Rest and Exercise
 - iv. Nutritious food

2

Unit II: Prenatal Development

- a. Reproductive System
 1. Male
 2. Female
- b. Menstrual cycle
- c. Pregnancy and process of Birth
 1. Stages of Pregnancy
 2. Signs and symptoms
 3. Care during pregnancy
 4. Emergencies
 5. Stages of process of birth

Unit III: Infancy (Birth to two weeks approximately)

- a. Sub-divisions
- b. Characteristics
- c. Adjustments and Hazards

Unit IV: Babyhood (two weeks to two years of life)

- a. Characteristics
- b. Physical Development
- c. Emotional Development
- d. Social Development
- e. Play
- f. Happiness and Hazards

Unit V: Childhood

- a. Subdivision
- b. Developmental tasks
- c. Characteristics
- d. Physical Development
- e. Emotional Development

- f. Social development
- g. Moral development
- h. Hazards

B.A. I Year

Semester I

Foods and Nutrition

CCHS - II	Theory	Paper – II
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No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to make students aware of the role of various important nutrients in the daily diet.
2. To learn to make changes in our diet as per individual's need.

Utility:

1. To maintain health of family as well as community.
2. To avoid deficiency diseases.

Pre-requisites:

Student should be curious to know about diet, nutrients, deficiencies, etc.

Unit I: Nutrition and Health

- a. Introduction to foods & Nutrition
- b. Importance of Nutrition
- c. Functions of food

Unit II: Carbohydrates

- a. Composition
- b. Classification
- c. Functions
- d. Daily allowances, sources
- e. Deficiencies

Unit III: Proteins

- a. Composition
- b. Classification
- c. Amino acids – Types
- d. Functions of Protein
- e. Daily allowances, sources
- f. Deficiencies

Unit IV: Fats

- a. Composition
- b. Classification
- c. Fatty acids – Types
- d. Sources
- e. Deficiencies

Unit V: Vitamins

- a. Classification
- b. Fat soluble vitamins - A, D, E, K.
Functions, sources, Deficiencies
- c. Water soluble - B-Complex, vitamin C

Unit VI: Minerals

- a. Importance
- b. Calcium, Iodine, Iron
- c. Functions & sources
- d. Deficiencies

Unit VII: Water

- a. Importance
- b. Role

B.A. I Year
Semester I
Basic of textiles - I

CCHS PR - I

Practical

Paper – III

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. To boost the creativity of the student.
2. To give the practical knowledge of various stitches, knitting, etc.

Utility:

1. By using the practical knowledge of textiles, students can be economically independent.

Pre-requisites:

1. Student should have interest in performing various practicals.
2. Student should have interest in traditional as well as modern arts.

Unit I: Embroidery Samples (Size 5”x5”)

- a. Stem
- b. Chain
- c. Satin
- d. Herring bone

e. Traditional Embroidery:

- i. Kashida
- ii. Chickenkari
- iii. Mirror work

f. Modern Embroidery:

- i. Jarroji
- ii. Bead/Tikli

Unit II: Knitting- Sample 5"x5"

Unit III: Crochet- Sample 5"x5"

Unit IV: Tie & Dye- 5"x5" Any 05 Samples

B.A. I Year
Semester II
Textile (Textiles and Clothing)

CCHS - I

Theory

Paper – IV

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to impart knowledge of textile – from fibre to fabric.
2. Student can learn about traditional clothes as well as embroidery.

Utility:

1. Students get expertise in the basics of tailoring as well as cloth printing.

Pre-requisites:

Student should have basic knowledge of textile and should have urge in gaining knowledge to become self sufficient.

Unit I: Introduction to textile

- a. History
- b. Classification
- c. Properties

Unit II: Basics & Tailoring

- a. Seams – Types
- b. Pleats – Types
- c. Yokes – Types

Unit III: Traditional Textiles of India

Unit IV: Traditional embroidery of India

Unit V: Textile Printing

- a. Block
- b. Screen
- c. Stencil
- d. Roller
- e. Tie and dye
- f. Batik

B.A. I Year
Semester II
Home Management

(Introduction to Home Management)

CCHS - II

Theory

Paper – V

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to provide in-depth knowledge of home management.
2. The course will prove beneficial in gaining basic knowledge needed for home decoration.

Utility:

1. The course will be helpful to the students in managing their homes in the future.
2. Students can use the knowledge in home decoration.

Pre-requisites:

Student should have interest in home management and interior decoration.

Unit I: Introduction to Home Management

- a. Definition
- b. Importance

Unit II: Elements of Art

- a. Line
- b. Form
- c. Colour
- d. Texture
- e. Space
- f. Light
- g. Pattern
- h. Idea

Unit III: Principles of Art

- a. Harmony
- b. Proportion
- c. Balance
- d. Rhythm
- e. Emphasis

Unit IV: Colour

- a. Properties
- b. Classification of colour
- c. Colour wheel
- d. Colour Schemes

Unit V: Flower Arrangement

- a. Definition
- b. Importance
- c. Material required
- d. Types of flower arrangement
 - i. Traditional
 - ii. Modern

- iii. Japanese
- iv. Dry

Unit VI: Rugs and Carpets

- a. Introduction
- b. Factors affecting selection of rugs and carpets
- c. Types of rugs and carpets
- d. Care of carpets

B.A. I Year

Semester II

Basics of Textiles - II

CCHS PR - II

Practical

Paper – VI

No. of Lectures	55
Total Credits	02
E.S.E.	40 Marks
C.A.	10 Marks
Total	50 Marks

Learning Objective:

1. The objective of the course is to make student expert in tailoring.
2. To impart practical knowledge of stitching garments.

Utility:

1. Students can start their own boutique.

Pre-requisites:

Theoretical and practical knowledge of textiles and tailoring.

Unit I: Bib

Unit II: Diaper

Unit III: Baby frock

Unit IV: Frock for child of 6-8 yrs

Unit V: Punjabi Dress