स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ
नांदेड— ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.
Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ,नांदेड.

ACADEMIC (1-BOARD OF STUDIES) SECTION

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मानवविज्ञान विद्याशाखेतील पदवी
स्तरावरील द्वितीय वर्षाचे **CBCS Pattern**
नुसारचे अभ्यासक्रम शैक्षणिक वर्ष
२०१७–१८ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, **दिनांक ३ मे २०१७ रोजी संपन्न झालेल्या ३८व्या मा. विद्या परिषद बैठकीतील विषय क्र.१२४/३८–२०१७** च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील द्वितीय वर्षाचे खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१७–१८ पासून लागू करण्यात येत आहेत.

१) बी.ए./बी.कॉम./बी.एस्सी.–इंग्रजी (अनिवार्य, द्वितीय भाषा अतिरिक्त, ऐच्छिक)–द्वितीय वर्ष
२) बी.ए.–हिंदी (ऐच्छिक)–द्वितीय वर्ष
३) बी.ए./बी.कॉम./बी.एस्सी.–कन्नड (द्वितीय भाषा, ऐच्छिक)–द्वितीय वर्ष
४) बी.ए./बी.कॉम./बी.एस्सी.–मराठी (द्वितीय भाषा, ऐच्छिक)–द्वितीय वर्ष
५) बी.ए./बी.कॉम./बी.एस्सी.–पाली (द्वितीय भाष, ऐच्छिक)–द्वितीय वर्ष
६) बी.ए./बी.कॉम./बी.एस्सी.–संस्कृत (द्वितीय भाषा, ऐच्छिक)–द्वितीय वर्ष
७) बी.ए./बी.कॉम./बी.एस्सी./बी.एफ.ए./बी.एस.डब्ल्यू–उर्दू (द्वितीय भाषा, ऐच्छिक)–द्वितीय वर्ष
८) बी.ए.–फॅशन डिझाईन–द्वितीय वर्ष
९) बी.ए.–अर्थशास्त्र–द्वितीय वर्ष
१०) बी.ए.–भूगोल–द्वितीय वर्ष
११) बी.ए.–इतिहास–द्वितीय वर्ष
१२) बी.ए.–मानव हक्क–द्वितीय वर्ष
१३) बी.ए.–ग्रंथालय व माहितीशास्त्र–द्वितीय वर्ष
१४) बी.ए.–जनसंवाद व पत्रकारिता–द्वितीय वर्ष
१५) बी.ए.–सैनिकशास्त्र–द्वितीय वर्ष
१६) बी.ए.–तत्त्वज्ञान–द्वितीय वर्ष
१७) बी.ए.–राज्यशास्त्र–द्वितीय वर्ष
१८) बी.ए.–मानसशास्त्र–द्वितीय वर्ष
१९) बी.ए.–लोकप्रशासन–द्वितीय वर्ष
२०) बी.ए.–समाजशास्त्र–द्वितीय वर्ष

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.: शैक्षणिक–०१/परिपत्रक/पदवी–सीबीसीएस अभ्यासक्रम/
२०१६–१७/८४

दिनांक : ०७.०६.२०१७.

स्वाक्षरित/—
उपकुलसचिव
शैक्षणि (१–अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :
१) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
६) सिस्टम एक्सपर्ट, यू.जी.सी. कक्ष, प्रस्तुत विद्यापीठ.

Swami Ramanand Teerth Marathwada University, Nanded

CBCS Pattern Syllabus

Subject: Library & Information Science

B. A. Second Year

Choice Based Credit System (CBCS) Semester Pattern

(*With effective form 2017-18*)

Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure

Semester Pattern

B. A. (UG) Programme under Faculty of Social Sciences

Subject: Library & Information Science

(With effective from 2017-18)

Semester	Core Course	Paper No.	Name of Paper	Lectures Per Week	Total No. of Lectures	CA	ESE	Total Marks	Credits
III	CCLIB-A	VII	Knowledge Organization	04	55	10	40	50	02
	CCLIB-B	VIII	Basics of Computer & Information Technology	04	55	10	40	50	02
	CCLIB-Section - A Practical	IX	Classification Practical - DDC	03	45	10	40	50	02
	SEC	**I**	**E-Learning E-Resources & E-Services**	**03**	**45**	**25**	**25**	**50**	**02**
		Total		**14**	**200**	**55**	**145**	**200**	**08**
IV	CCLIB-A	X	Reference Sources & Services	04	55	10	40	50	02
	CCLIB-B	XI	Library & Information Profession	04	55	10	40	50	02
Annual Exam Pattern	CCLIB-Section A+B Practical-		Reference Sources & Services Practical	03	45	10	40	50	02
	SEC	**II**	**Basics of Digital Tech. In Libraries**	**03**	**45**	**25**	**25**	**50**	**02**
		Total		**14**	**200**	**55**	**145**	**200**	**08**
III & IV Sem. grand total				**28**	**400**	**110**	**190**	**400**	**16**

(CC = Core Course   CA = Continues Assessment (Internal). ESE = End Semester Examination)

Note:

- ➢ Teaching workload shall be four periods per week for each theory paper & three periods per Batch per week for practical.
- ➢ Strength of students for each practical batch shall not be more than twenty.
- ➢ Semester IIIrd & IV th Practical Examination will be Conduct at end of the year (Annual Pattern)
- ➢ Theory Examination will be 40 Marks (10 Marks MCQ for Each Paper)
- ➢ Internal Evaluation 10 Marks (Test or Assignment)
- ➢ Internal Evaluation 10 Marks (Practical Book)

Paper- VII – Knowledge Organization

Credits: 02   **Periods: 55**   **Marks: 50**

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Objectives of the Paper-

To Understand the Universal knowledge System

To Develop Classification Skill

Unit – 1) Concept of Universal Knowledge

1.1. Knowledge Classification; Principles, Cope, Need and Purpose

Unit-2) Dewey decimal classification Scheme

2.1 Features

Unit-3) Book Classification; Nature, Functions and Types

3.1. Special Features of Book Classification

Unit-4) Call Number

4.1. Definition, Need, Structure

References:

1) Melville Dewey, (1989). Decimal Classification and Relative Index (Latest Edition).Lake Placid: Forest Press.

2) Ranganathan, S. R. (1972).Elements of Library Classification Ed. 3 rd. Bombay: Asia Publication House.

3) Ranganathan. S.R. (1976). Prolegomena to Library Classification Ed. 3rd.

Bombay: Asia Publication House.

4) Sayers, W.C. Berwick (1910). Introduction to Library Classification. London: Andre Deutsch.

5) सातारकर, सु.प्र.(२००२). ग्रंथवर्गीकरण तात्वीक, श्रीक्षरी आवृत्ती.नांदेड:संगत प्रकाशन.

6) नरगुंदे, (2012).ग्रंथालयीन वर्गीकरण, सुधारीत आवृत्ती.पुणे : युनिव्हर्सल पब्लिकेशन.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (III rd Semester)
(With effect from 2017-18)
Paper- VIII- Basics of Computer and Information Technology

Credits: 02   **Periods: 55**   **Marks: 50**

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Objectives of the Paper:

To Introduce Basic Concepts of Computer

To Acquaint Students About Library Automation

Unit -1) Introduction of Computers

1.1. Computer Generations, Types, Input & Output Devises,

Computer Architecture

Unit-2) Hardware & Software

2.1. Introduction to System Software & Application Software

Unit-3) Operating Systems

3.1. DOS, Windows, Linux etc.

Unit-4) Library Automation

4.1. Library Automation Planning & Implementation

4.2. Use of Computer in Library Administration, Acquisition,

Cataloguing, Circulation, Serial Control, OPAC etc.

References:

1) Balasubramanian, P. (2011). Advanced Computer Application in Library and Information Science. New Delhi: Regal Publications.

2) C. Praveen Singh (2007). Library Automation in Modern Age. New Delhi: Alfa Publications.

3) Kumar, P.S.G. (1987).Computerization of Indian Libraries. New Delhi: B.R. Words of Book.

4) Mishra, P.N. (2010).Data Storage and Information Systems in Libraries. New Delhi: Alfa Publications.

5) Rao, V.P.S. (2005).Library and Information Technology. New Delhi: Sonali Publications

6) Singh, S.P. (2009).Information Technology in Library Science. New Delhi: Omega Publications.

7) Singh,Mananvendra (2006). Computerization in Libraries. New Delhi: Vishvabharti Publications.

8) नरगुंदे, रेवती (२०१२). ग्रंथालय संगणकीकरण आणि आधुनिकीकरण. पाचवी आवृत्ती.पुणे युनिव्हर्सल प्रकाशन.

Swami Ramananad Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (III rd Semester)
(With effect from 2017-18)
Paper. IX- Classification (Practical - DDC)

Credits: 02   **Periods: 45**   **Marks: 50**

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Objectives of the Paper:

To Make Prepare About Classification Scheme

Unit- 1) Main Class

Unit-2) Sub Class

Unit-3) Tables

Unit-4) Relative Index

Practical Note Book –

(Minimum 400 Titles should be classified by using DDC 22 nd Edition, Schedules, Seven Tables and Relative Index)

Note: - Division of Marks

Continuous Assessment [Internal Practical Record Book -10 Marks]

ESE:-

Practical Exam will be conduct annually (DDC – 40 Marks)

References:

1) Melvil Dewey (2003).Decimal Classification Scheme (DDC). 22 nd Edition. Dublin, Ohio: OCLC.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (III rd Semester)
(Skill Enhancement Course)

(With effect from 2017-18)
Paper- I   E-Learning, E- Resources and E- Services
Credits: 02   Periods: 45   Marks: 50
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Introduction:
　　With the advent of ICT & Information Explosion, technology is rapidly evolving in every walk of corner. Higher Education has also taken the support of ICT and E-Learning. E-Resources and E-Services are became an integral part of the libraries. E- Learning provides anywhere, anytime easy access for upgrading knowledge skills, where as E-Resources & E- Services became very popular now days. Considering all these things some elements are included for the skill enhancement in the course.

Objectives of the Paper:

　　To make aware about E- Learning
　　To prepare for handling E-Services and E-Resources

Unit-1) Introduction of E- Learning

　　1.1. Features, Need and Scope

　　1.2. Web Page, E-Class, Video Conferencing

Unit-2) E-Services

　　2.1. Need and Importance

　　2.2. E- Services in Libraries, OPAC, Database

Unit-3) E-Resources, Features, Types and Need

　　3.1. Subscription and Evaluation of E- Resources

　　3.2. Preservation and Conservation of E-Resources

References:

1) Balasubramanian P. (2013) E-Learning for Library Professionals.New Delhi:Regal Publications.
2) Bhat, S. G. (2010) Electronic Mahiti Sadhane.Nagpur,Pimplapure Publication.
3) Hussain, Akhtar. (2013).ICT Based Library and Information Services.New Delhi: ESS Publications.
4) Jeevan V.K.J. (2011). E-Resources and Digital Servises.New Delhi: ESS Publications.
5) Singh C. Praveen. (2008).E-Libraries in Computer age.New Delhi:Alfa Publication.
6) Taneja, Vikas and Parashar Sakshi. (2011).E-Libraries.New Delhi:Alfa Publishers.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (IV th Semester)
(With effect from 2017-18)
Paper- X   - Reference Sources & Services

Credits: 02   **Periods: 55**   **Marks: 50**

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Objectives of the Paper:

    To Introduce Various Reference Sources and Services
    To Inculcate Search Techniques

Unit-1) Reference Services; Definition, Need, Scope

        1.1. Search Techniques

Unit-2) Various Reference Services

        2.1. CAS, SDI, Translation Service

Unit-3) Reference Sources

        3.1. Types, Features, Importance and Evaluation

Unit-4) Information & Documentation Centers

        4.1. INFLIBNET, NISSAT & DESIDOC

References:

1) Gosh,G.V..Trends of Information services in India.Kolkatta:Word Press.

2) KishanKumar.Reference Services.New Delhi: Vikas Publication.

3) Ranganathan, S.R. (1961).Reference Service .Bombay: Asia Publications House.

4) Sharma, J.S. & Grovav D.R. (1987).Reference Services & Sources of Information. New Delhi: ESS Publication.

5) Verma , S.L. (1996).National Information System in Education : A Comparative Study. New Delhi: Concept Publishing Company Pvt. Ltd.

6) नरगुंदे ,रेवती (२०१३). प्रलेखन आणि माहितीशास्त्र. पुणे युनिव्हर्सल प्रकाशन.

७) साखरे, राजेंद्र रमाकांत (२००३). ग्रंथालय संदर्भ ÃÐÕ: तात्त्वीक व प्रात्यक्षिक, पुणे युनिव्हर्सल प्रकाशन.

Swami Ramananad Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (IV th Semester)
(With effect from 2017-18)
Paper. XI - Library and Information Profession

Credits: 02   **Periods: 55**   **Marks: 50**

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Objective of the Paper:

To Make Aware About Librarianship and Professional Ethics
To Develop Professional Skills

Unit- 1) Philosophy of Librarianship

   1.1. Ethics of Librarianship

Unit-2) Public Relation and Librarianship

   2.1. Library Publicity and Extension Activities

Unit-3) Professional Skills and Competencies

   3.1. Role of Library and Information Professionals in Modern Age.

Unit-4) Role of Library Associations

   4.1. Maharashtra Library Association

References:

1) Bhargave, G.D. (1977).Librarianship in India and Abroad: Retrospect and Prospect. New Delhi: Metropolitan Book Co. Pub. Pvt. Ltd.
2) Devranajan, G (1991).Professional Librarianship.New Delhi:Ess Publication.
3) Harrison, K.C. (1960). First Steps in Librarianship. London: Andre Deutsch.
4) Iyyangar, Shreenidhi (1996). Public Library Relations .New Delhi: Anmol Publication Pvt. Ltd.
5) Kumar,Sunil (2009). Librarians Manual Ist. Edi.New Delhi:Rajkot Publication.

4) Mukharjee, A.K. ( ) Librarianship: It's Philosophy and History.Bombay:Asia Publication.

5) Mohamed Taher & Donald Davis Jr. (1994). Librarianship and Library Science in India. New Delhi: Concept Publishing Company Pvt. Ltd.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (IVth Semester)
(With effect from 2017-18)
Paper. XII **- Reference Sources and Services (Practical)**
Credits: 02   **Periods: 45**   **Marks: 50**

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Objective of the Paper:

> To Make Aware About Various Reference Sources
> To Train Students in Literature Searching

Unit- 1) Study and Evaluation of Information Sources

Unit-2) Compilation of Bibliography

Unit- 3) Preparation of Data on Current Events, Preparation for CAS, SDI,

> Translation Service

Note: - Division of Marks

> Continuous Assessment [Internal Practical Record Book -10 Marks]

ESE:-

> Practical Exam will be conduct annually
> (Reference Sources and Services Practical – 40 Marks)

References:

1) Bosh H. (1976).Information Science: Principal and Practice. New Delhi: Sterling Publication.
2) Chemey, F.N. and Williams W.J. (1980).Fundamental Reference Sources.Chicago: American Libaray Association.
3) Worldford, A.J.(1980). Guide to Reference Book 3 rd. Vol. London: Library Association.
4) साखरे, राजेंद्र रमाकांत (२००३). ग्रंथालय संदर्भ ÃꞲ: तात्वीक व प्रात्यक्षिक, पुणे युनिव्हर्सल प्रकाशन.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (IV th Semester)
(Skill Enhance Course)
(With effect from 2017-18)
Paper- II   Basics of Digital Technology in Libraries

Credits: 02   **Periods: 45**   **Marks: 50**

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Course Introduction.

Libraries are using digital technology now days. With the help of digital technology libraries became successful to upgrade their services and bring drastic changes in sources and services. As a fourth law of library science emphasizes to save the time of reader, digital technology help to fulfill the same intention. Preservation and conservation of important and rare documents is much needed. Digitization's of these kinds of documents have been started already by some libraries. To acquire digital skills is became integral part of the library profession.

Objectives of the Paper:

To Make Aware About Digital Technology
To Inculcate Digitization Skills

Unit- 1) Digital Technology

1.1. Concept of Digital Technology

1.2. Features, Need and Scope

Unit-2) Digital Services

2.1. Digital Services in Libraries

2.2. Role of Digital Services

Unit-3) Digitization

3.1. Digitization Tools and Techniques

3.2. Digitization Skills

References:

1) Ali, Amjad (2007).Digital Libraries and Information Networks. New Delhi: ESS Publishers.
2) Ali, Amjad (2005). Digital Libraries in the Making. New Delhi: ESS Publishers.
3) Das, S. K. (2015).An Introduction to Digital Resources Description. New Delhi: ESS Publishers.
4) Jeevan, V.K.J. (2003). Digital Libraries. New Delhi: ESS Publishers.
5) Kiyanoush Ghalavad. (2013).Digital Library. New Delhi: Regal Publications.
6) Mittal, Savita (2005).Digital Library Resources. New Delhi: ESS Publishers.
7) Nigam,B.S. (2008).Digital Libraries.New Delhi: Mahamaya Publication House.
8) Rajshekharan, K.,Nair R. Raman and Nafala,K.M. (2010). Digital Library Basic.New Delhi: ESS Publishers.
9) Singh, C. Praveen (2008). Digital Libraries Tools And Techniques.New Delhi: Alfa Publications.
10) फडके, डी.एन. (२०१३) ग्रंथालय संगणकीकरण आणि आधुनिकीकरण.पुणे: युनिव्हर्सल प्रकाशन.