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मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णपरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY. NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B++' grade

Academic-1 (BOS) Section

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प्रस्तुत विद्यापीठ अंतर्गत न्यु मॉडल डिग्री कॉलेज हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी.ए ऑनर्स त्तीय वर्षाचे CBCS Pattern अभ्यासक्रम शैक्षणिक २०२२--२३ पासून लागू करण्याबाबत.

य रियत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २९ जून २०२२ रोजीच्या अभ्यासकम समितीच्या बैठकीतील शिफारसीनुसार व मा. कुलगुरू महोदयांनी विद्यापरिषदेच्या मान्यतेच्या अधीन राहुन दिलेल्या मान्यतेनुसार प्रस्तुत विद्यापीठ संचलित न्यू मॉडल डिग्री कॉलेज हिंगोली, येथील मानविज्ञान विद्याशाखेतील पदवी स्तरावरील बी. ए. ऑनर्स तृतीय वर्षाचे, C.B.C.S. (Choice Based Credit System) Pattern नसारचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२२–२३ पासून लाग् करण्यात येत आहेत.

- १. बी. ए. ऑनर्स तृतीय वर्ष अर्थशास्त्र.
- २. बी. ए. ऑनर्स तृतीय वर्ष समाजशास्त्र.
- ३. बी. ए. ऑनर्स तृतीय वर्ष इतिहास.
- ४. बी. ए. ऑनर्स तृतीस वर्ष राज्यशास्त्र.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तृत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणुन द्यावी.

'ज्ञानतीर्थ' परिसर.

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क.: शैक्षणिक—१ / परिपत्रक / बी.ए.ऑनर्स—सीबीसीएस अभ्यासक्रम / २०२२ — २३ / ५९९

दिनांक: २३.०८.२०२२

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तृत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मृल्यमापन मंडळ यांचे कार्यालय, प्रस्तृत विद्यापीठ.
- ३) मा. मा. प्राचार्य न्यू मॉडल डिग्री कॉलेज हिंगोली, प्रस्तृत विद्यापीठ.
- ४) अधीक्षक, मानवविज्ञान विद्याशाखा परीक्षा विभाग, प्रस्तुत विद्यापीठ.
- ५) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवन कळविण्यात येते की, सदरील परिपत्रक व अभ्यासक्रम विद्यापीठ संकेतस्थळावर प्रसिध्द करण्यात यावे.

सहा कुलसचिव

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI



Syllabus

B.A. (Honors) in Political Science
(CBCS Semester System)

Under The Faculty of Humanities

With Effective from 2022-2023

Swami Ramanand Teerth Marathwada University, Nanded's New Model Degree College, Hingoli Course Structure of B.A. Political Science

B.A. Political Science III Year V Semester

Paper		Course Code	Subject Title	No. of Lectures per week	No. of Credits per Course	Internal Examination Marks	External Examination Marks	Total Marks
II. Major Curriculum	Major (Core)	MC POL -501	Western Political Thoughts	05	05	50	75	125
		MC POL -502	Government of U.K.	05	05	50	75	125
	Major (Supportive)	MS POL -503	Modern Political Analysis	04	04	25	75	100
	Major (Applied/ Innovative)	MA POL -504	India's Foreign Policy	04	04	25	75	100
		MA POL -505	Research Methodology - I	04	04	25	75	100
III. Life Skill Curriculum	Job Oriented Soft Skills (JOC)	JS BA -506	Basic Information and Preparation Skills for Competitive Examination – I	04	04	25	75	100
	Value Oriented Courses (VOC)	VC BA -507	Introduction of Indian Constitutional Values	04	04	25	75	100
Total				30	30	225	525	750

Swami Ramanand Teerth Marathwada University, Nanded's New Model Degree College, Hingoli

Course Structure of B.A. Political Science

B.A. Political Science III Year VI Semester

Paper		Course Code	Subject Title	No. of Lectures per week	No. of Credit s per Course	Internal Examination Marks	External Examinatio n Marks	Total Marks
II. Major Curriculum	Major (Core)	MC POL -601	Western Political Thoughts	05	05	50	75	125
		MC POL -602	Government of U.S.A.	05	05	50	75	125
	Major (Supportive)	MS POL -603	Modern Political Analysis	04	04	25	75	100
	Major (Applied / Innovative)	MA POL -604	India's Foreign Policy	04	04	25	75	100
		MA POL -605	Research Methodology - II	04	04	25	75	100
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA -606		04	04	25	75	100
	Value Oriented Courses	VC BA -607		04	04	25	75	100
Total			30	30	225	525	750	

Scheme of Evaluation (Marks Distribution)

For 25 Marks C.A.

1) Continuous Assessment (C.A.): 25 Marks

Two Class Test Each for 10 Marks

One Home Assignment for 05 Marks

2) University Assessment (U.A.): 75 Marks

For 50 Marks C.A.

1) Continuous Assessment (C.A.): 50 Marks

Two Class Test Each for 15 Marks

One Project Work for 10 Marks

One Seminar for 10 Marks

2) University Assessment (U.A.): 75 Marks

Question Paper Pattern

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED NEW MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honors) in Political Science

Third Year V &VI Semester

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours Marks: 75 NB: 1. Q. No. 1 is Compulsory 2. From Q. No. 2 to 8 Solve any four questions 3. All questions Carry Equal Marks 15 Marks Q. No. 1 Write Short Notes on the Following: i. ii. iii. iv. V. Q. No. 2: 15 Marks Q. No. 3: 15 Marks 15 Marks Q. No. 4: Q. No. 5: Write Short Notes on (any two): 15 Marks i. ii. iii. 15 Marks Q. No. 6: Q. No. 7: 15 Marks

Q. No. 8:

15 Marks

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: V MC POL -501 WESTERN POLITICAL THOUGHTS

• Course Rationale:

This paper focus on the Classical ideas generated in the western world representation the ancient to the modern. The four thinkers have been selected who represent ideal, realistic and liberal tradition. The text are interpreted both in the historical and Philosophical perspective.

• Course Objectives:

The main purpose of this paper is to acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribed solutions.

• **Course Utility:**

The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them tostudy historical aspects western state and society.

• Course Content:

1) PLATO (427 B. C. – 347 B. C.)

- 1.1 Theory of Justice
- 1.2 Philosopher King
- 1.3 Ideal State
- 1.4 Theory of Communism
- 1.5 Sub Ideal State

2) ARISTOTLE (384 B. C. – 322 B. C.)

- 2.1 Views on State & Classification of State
- 2.2 Thoughts on Slavery
- 2.3 Thoughts on Revolution

- 2.4 Concept of Ideal State
- 2.5 Views on Civilization

3) MACHIEVELLI (1469 – 1527)

- 3.2 Thoughts on Human Nature
- 3.2 Views on Religion and Morality
- 3.3 Theory of State-Craft
- 3.4 Classification of Government

4) KARL MARX (1818 – 1883)

- 4.1 Dialectical Materialism
- 4.2 Historical Materialism
- 4.3 Theory Of Class War
- 4.4 Theory of State

Readings (English, Hindi & Marathi):

- 1. J. W. Allen, A History of Political Thought in the Sixteenth Century, London, Methuen.
- 2. A. Avineri, The Social & Political Thought of K. Marx, New Delhi, S. Chand and Co. 1979.
- 3. Sir. E. Barker, The Political Thought of Plato and Aristotle, New York, Dover Publications, 1969.
- 4. R. N. Berki, The History of Political Thought: A Short Introduction, London, Dent, 1977.
- 5. H. Butterfield, The Statecraft of Machiavelli, New York, Collier, 1962. G. Catlin, A History of Political Philosophers, London, George Allen and Unwin. 1950.
- 6. F. Chabod, Machiavelli and the Renaissance, translated by D. Moore, New York, Harper and Row, 1958.
- 7. J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
- 8. M. Cranston, Western Political Philosophers, Fontana, 1964. R.13
- 9. Crossman, Plato Today, London, Allenand Unwin, 1939.
- 10. S. De Grazia, Machiavelli in Hell, Princeton NJ, Princeton University Press, 1989.
- 11. R.G. Gettel, History of Political Thought, New York, Novell & Co. 1924. S. Mukherjee & S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
- 12. Q. Skinner, The Foundations of Modern Political Thought, 2 Vol., Cambridge, Cambridge University Press, 1990.
- 13. N. Warburton, J. Pike & D. Matravers, Reading Political Philosophy: Machivellie to Mill, London, Rouitledge in Assocation with Open University, 2000.

- 14. Sudha J. P. & Satish Kumar, History of Political Thought, New Delhi, Nath& Company, 1982.
- 15. Parekh Bhikhu& Thomas Pantham, Political Discourse: Explorations in Indian &Western Political Thought.
- 16. MukharjeeSubroto&SushilaRamaswami, Modern Political Thought: Plato to Marx.
- 17 भोळे भा.ल ., पाश्वात्य राजकीय विचारवंत, पिंपळापुरे अँड कंपब्लिशर्स ., नागपूर, 1992
- 18 बाचल वि म, गोळवलकर एस एम ,पाश्विमात्य राजकीय विचारवंत, कॉन्टिनेन्टल प्रकाशन , पुणे ,1978
- 19 आघाव विलास , ढाले सुखनंदन व शेवाळे रमेश ,पाश्विमात्य राजकीय विचारवंत ,चिन्मय प्रकाशन औरंगाबाद, 2014
- 20 पाटील बी. बी., पाश्चिमात्य राजकीय विचारवंत, फडके प्रकाशन ,कोल्हापूर, 1997
- 21 भोगले शांताराम, पाश्चिमात्य राजकीय विचारवंत, विद्या प्रकाशन ,नागपूर ,1991
- 22 बोराळकर कृ. दी. ,पाश्चिमात्य राजकीय विचारवंत ,पिंपळापुरे पब्लिशर्स,नागपुर ,1992
- 22 शिंदे ज. रा., पाश्विमात्य राजकीय विचारवंत, कैलास पब्लिकेशन ,औरंगाबाद ,1998
- 23 क्लकर्णी सुधाकर , पाश्चिमात्य राजकीय विचारवंत, अरुण प्रकाशन, लातूर ,1998
- 24 गव्हाणे महादेव, पाश्चिमात्य राजकीय विचारवंत ,निकिता प्रकाशन ,लातूर, 2013
- 25 अमृतकर प्रशांत ,पाश्चिमात्य राजकीय विचारवंत, चिन्मय प्रकाशन ,औरंगाबाद ,2005
- 26 जोरगुलवार भूषण, राजकीय विचारवंत , डॉ.अर्चना शहापूरकर प्रकाशन , अहमदपूर ,1999
- 27 शृंगारपुरे अरविंद ,पाश्चिमात्य राजकीय विचारवंत, श्री मंगेश प्रकाशन, नागपूर, 2000
- 28 डोळे ना. य. प्रमुख राजकीय विचारवंत ,विद्या बुक पब्लिशर्स, औरंगाबाद ,1999

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: V

MC POL -502 GOVERNMENT OF UNITED KINGDOM

• Objectives

To acquaint students with the important features of the Constitution of the United Kingdom and the basic framework of government of the United Kingdom

Course content

Unit: 1 United Kingdom Constitution

- 1.1 Historical Background
- 1.2 Features

Unit: 2 Legislature

- 2.1 House of Lords Structure, Powers and Functions
- 2.2 House of Commons Structure, Powers and Functions

Unit: 3. Executive

3.1 King: Powers and Functions

3.2 Prime Minister: Powers and Functions

3.3 Council of Minister in UK

Unit: 4. Judiciary

- 4.1 Structure
- 4.2 Powers and Functions
- 4.3 Supreme Court

• Reference Books

- 1) G. Almond Comparative Political Today: A World view, New York, London, Harper/Collins, 2000.
- 2) W.Bagehot, The English Constitution, London, Fontana, 1963.
- 3) A.H.Birch, British System of Government, London, George Allen and Unin, 1980.
- 4) D.Kkavangh, British Politics: Continuity and Change,Oxford,Oxford University Press,1985.
- 5) बोराळकर कृ.दी., प्रमुख देशांची शासनप्रणाली
- 6) भोगले शांताराम, इंग्लंड आणि अमेरिकेची शासनप्रणाली
- 7) बोराळकर कृ.दी., तीन देशांची शासनप्रणाली

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: V MS POL -503 MODERN POLITICAL ANALYSIS

• Course Rationale

This course acquaints students with the aspect of modern political analysis. Modern political analysis is very important in the view of political science study. In this course, student has to study about practical concept of political science like political Leadership, political parties and various behaviour approaches. This modern approach helps to study of politics and its various aspects. This course encourage to student in the field of political science.

• Utility of Course

This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

• Learning Objective

This course main aim to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior in politics.

• Course Content

1 Emergence of Modern Political Analysis

- 1.1 Meaning, Definitions
- 1.2 Origin, Nature and Scope
- 1.3 Characteristics.
- 1.4 Significance

2 Approaches to the Study of Modern Political Analysis

- 2.1 Behavioural Approach
- 2.2 System approach
- 2.3 Structural Functional Approach

3 Political Leadership

- 3.1 Meaning and Definitions
- 3.2 Elements of Leadership
- 3.3 Qualities of Ideal Leadership
- 3.4 Types of Leadership

4 Political Parties

- 4.1 Meaning and definition
- 4.2 Characteristics of Political Parties
- 4.3 Functions of Political Parties.
- 4.4 Party Structure and Classification

• Readings (English, Hindi & Marathi):

- 1. Cantril, H., Human Nature and Political Systems, (Ind.Ed.) Popular Prakashan, Bombay, 1966.
- 2. Cawangh, D., Political Culture, Macmillan Press Ltd., London, 1972.
- 3. Coser , L.A. (Ed.) , Political Sociology , Harper & Row Publishers , New York , 1967 .
- 4. Dahl R.A. Modern Political Analysis, Prentice Hall of India, New Delhi, 1965.
- 5. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, (4th Ed.) 1966.
- 6. Deutsch, K.W., Nationalism and Social Communication, The Massachusetts Institute of Technology, Massachusetts (2nd Ed.), 1967.
- 7. Dowse, S.E. & Hughes, J.A., Political Sociology, John Wiley & Sons, London, 1972.
- 8. Eisenstadt, S.N., Essays on Sociological Aspects of Political And Economic Development, Mouton & Co. Hague, 1961. 38. Harwitz, LL, Foundations of Political Sociology. Harper and Row Publishers, New York, 1972. 26 27/31 39. Hyman, H.H., Political Socialization, (Ind.Ed.), Amerind Punishing Co. Pvt. Ltd, New Delhi, 1972.
- 9. Indian Council of Social Science Research (Ed.) Studies in the Fourth General Elections, Allied Publishers, Bombay, 1972.41. Johnson, H.M., Sociology: A Systematic Introduction, (Reprint) Allied Publishers Pvt. Ltd. Bombay, 1967.
- 10. Lipset S.M. (Ed.), Politics and the Social Sciences (Reprint), Wiley Eastern Pvt. Ltd., New Delhi, 1972.
- 11 .ting Ra Kemile ferd was foged, 1969
- 12 जोहरी जे. सी., समकालीन राजनीतिक सिद्धांत, स्टर्लिंग पब्लिकेशन्स.
- 13. बी. एल. फाडीया, रानैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन्स दिल्ली २००८.
- 14. परुथी आर. के., तुलनात्मक राजनीती, अर्जुन पब्लिकेशन्स दिल्ली.
- 15. भोळे भास्कर लक्ष्मण, राजकीय सिद्धांत आणि विश्लेषण, पिंपळप्रे प्रकाशन, नागपूर.
- 16. शुभांगी राठी, आधुनिक राजकीय विश्लेषण, अथर्व प्रकाशन जळगाव.
- 17. ठाकरे एस. बी, आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन नागपुर.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSI NANDED NEW MODEL DEGREE COLLEGE, HINGOLI.

B.A. political Science III year, Semester-V

MA POL 504

INDIA'S FOREIGN POLICY

• Course Rational:

This course is meant to serve as a window on the foreign policy of India This paper deals with foundations of Foreign Policy of India. India's Relations with major countries as well as neighbours around her. It seeks to search and ascertain the major issues and debates in the field of Indian foreign policy and probe India's complex relationship, both bilateral and multilateral with other countries. What is the role of India in United Nations and around the World Politics.

Utility of Course:

This Course will encourage the student to undertake and depth analysis of India's foreign policy and International politics.

Course Objective:

The main objective of this paper to understand how is change relation students with change and continuity, major issues and debates in India's foreign policy.

Course Content

1. Foreign policy

- 1.1. Meaning and objectives of Foreign Policy
- 1.2. Basic principles and Determinants of Indian Foreign Policy.

2. Phases of India's Foreign Policy

- 2.1. Historical origins
- 2.2. pre and post independence Policy
- 2.3 After 1990 Continuity and change the india's Foreign Policy

3. India's Relations with Neighbour countries

- 3.1. India-Pakistan
- 3.2. India-Sri Lanka
- 3.3.India-Bangladesh

4. India and Global Power

- 4.1.India-US Relations
- 4.2. India-USSR (Russia) Relations
- 4.3. India-China Relations

References:

- 1. Appadorai :- 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press, 1981.
- 2. J. N. Dixit; Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi, 2001.
- 3. George Modelski A Theory of Foreign Policy, London.
- 4. V. P. Dutt, India's Foreign Policy, Vikas, New Delhi, 1999.
- 5. M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
- 6. B. A. Prasad: India's Role in the Futureof SAARC, in Strategic Analysis, Delhi, February 1995.
- 7. Mansingh S. India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999.
- 8. Dr. S.P. Sinhal, Bharat Ki Videshniti, Laxminarayan Agrawal Publication, Agra.
- 9. H.S.Josh, Indias Foreign Policy, Surject Publication, Delhi.
- 10. Arora, Prem, "India's Foreign Policy" Cosmos, Bookhive, 2000.
- 11. Bambhri, C.P., "Foreign Policy ofIndia", Sterling, New Delhi, 1987.
- 12. Bhola, P.L., "Foreign Policies of India, Pakistan and China", RBSA Publishers, S.M.S. Highway, Jaipur, 2003.
- 13. Chaturvedi S.K., S.K. Sharma, Mahendra Kumar (ed), "Encyclopaedia of SAARB", Vol.2, SAARC:Member Nations, Pragun Publication, 2006.
- 14. Dixit, J.N., "India's Foreign Policy and its Neighbours", Gyan Publication House, 2001.
- 15. Kapur, Ashok and A Jeyaratnam Wilson, "The Foreign Policy of India and Her Neighbours", London, Macmillan Press Ltd. 1996.
- 16. Khalham, R.J., "India's Relations with Major Powers", India Perspective, June, 2001.
- 17. Khanna, V.N., "Foreign Policy of India", Indira Gandhi Era", Inter India Publication, New Delhi, 1985.

- 18. Yerankar Shriram Indo-Pak Relation, Adhayan Publishers, New Delhi-2014
- 19. B. L. Fadiya, International Organization and International Politics, Upakar Publication, Agra.
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- 21. बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल पुणे, १९७८
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSI NANDED NEW MODEL DEGREE COLLEGE, HINGOLI.

B.A. Political Science III year.

Semester-V

MA POL 505 RESEARCH METHODOLOGY - I

Course Rational:

This paper is a basic introduction to the research process and methods of Scientific Knowledge in the discipline of Political Science. It also focused on an Empirical Research for achieving scientific knowledge of Political Science. It also deals with theoretical knowledge of research ideas, concepts and its relevance to the confirm period of modern life. It also highlighted on different Research Methods, samples designs, and research designs. There is a need to teach the various methods of data collection, classification and tabulation. It also helpful for to teach the data collection tools and techniques likeobservation, questionnaire, Interview and schedule. It also discussed on the Research report. It's basic needs, good Research report all these Things are very important in Research Methodology.

Utility of Course:

It is an important for the developing of Research interest of the Research students. It also gives research knowledge, awareness about Social problems and it's solutions. It also gives fundamental information about research, research problem, solutions and it's social relevance. To increase or development of research activities about political concerns which are related to the political human life of the people or society. To promote research in political science like other disciplines of the knowledge.

Course Objectives:

To develop and promote research attitude of P.G. students in the discipline of Political Science. To understand different theories and concepts in Social Research. To create Research awareness in P. G. students about contemporary period of today's politics. To give the basic knowledge of Social Research to the students. To increase more and moreinterest of P.G. Students on social Research and Research activities.

Course Content:

1. Social Research:-

- Meaning and Definitions of Research
- Objectives and characteristics
- Types of Research
- Qualities good Researcher
- Significance of Research

2. Methods in Research :-

- Scientific method
- Survey method
- Historical method
- Experimental method
- Case Study method

3. Research Design:-

- Meaning and Definitions
- Types of research design
- Objectives of research design
- Significance and Utility of research design

4. Research Problem :-

- Meaning and Definitions of Research Problem
- Formulation and Selection
- Aspects of the formulation

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NEW MODEL DEGREE COLLEGE, HINGOLI.

B.A. Political Science III year.

Semester-V

JS BA-506 Job Oriented Soft Skills (JOC) Basic Information and Preparation Skills for Competitive Examination – I

Course Rational:

This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as 'administrative services'. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State. While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implements these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. Therefore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills. Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

Course Objectives:

- 1. To eradicate fear of civil services examination.
- 2. To motivate and prepare for civil services examination and other competitive exams.
- 3. To help the students to know the basic ideas of civil services recruitment.
- 4. To study the methods and functions of public service commission.
- 5. To study the basic responsibility of administrative officers in Indian Democracy.

Course Utility:

1. It will help students to eradicate fear of competitive examinations.

- 2. Pupils will develop skills to pass the competitive examination.
- 3. Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
- 4. Students will understand the difference and co-ordination between legislature and bureaucracy.

Students will known that while they prepare for such competitive examinations, they need to explore their general knowledge and awareness by which they can survive in such kinds of examination.

Course Content:

1. Competitive Examination:

- 1.1 Introduction
- 1.2 Meaning
- 1.3 Information
- 1.4 Skills
- 1.5 Maharashtra Public Service Commission

2. Background of Recruitment:

- 2.1 Introduction
- 2.2 Process of Recruitment
- 2.3 History of Recruitment
- 2.4 Rise of Indian Civil Service

3. Recruitment:

- 3.1 Meaning
- 3.2 Definition
- 3.3 Methods

3.4 Limitations

Readings (English, Hindi, Marathi)

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NEW MODEL DEGREE COLLEGE, HINGOLI. B.A. Political Science III year. Semester-V

VC BA -507 Value Oriented Curriculum – I

Introduction of Indian Constitutional Values

Course Rational:

This is an introductory paper for the basic information Indian Constitution. It tries to explain the Values and its uses in day today life of common Indian Man. Indian Constitutional values are known as 'Best' in the World. Indian Constitutional Values are make effect on decision making and policy formation of the Government. On this Indian Constitutional values government run his governing strategies. Indian Constitutional values are also implements in policies and strategies in the Welfare of the State. They make some rules and regulations to implement the Democracy. With the implement of this values the aim of Democracy getting fulfilled. Therefore Indian Constitutional values are useful to every graduate to develop his mind and maturity about Democracy This course will help to study the various aspects of Indian Constitution in present situation.

Course Objectives:

- 1. To introduce student of Indian Constitution.
- 2. To motivate and prepare for Indian Constitutional Values.
- 3. To help the students to know the basic ideas of Indian Constitution.
- 4. To study the articles in the Indian Constitution.
- 5. To study the basic responsibility of Indian common man about Indian Democracy.

Course Utility:

- 1. It will help students to knowledge about Indian Constitution.
- 2. Pupils will develop their mind and maturity about Indian Constitution.
- 3. Students will know that various aspects in Indian Constitution
- 4. Students will understand the Indian Constitutional Values .

Students will know about Indian Constitution and they need to explore their general knowledge and awareness by which they can survive in such kinds of examination.

Course Content:

1. Value Concept:

- 1.1 Meaning, Definition, Nature of Values and Scope of Values
- 1.2 Historical background and types of Values
- 1.3 Value Education, Components of Volue Education and graph of Human Values

2. National Values:

- 2.1 Preamble of Constitution of India
- 2.2 National Symbols
- 2.3 Value related Constitutional provisions and articles 14, 15, 16, 17 and 19
- 2.4 National Values Freedom, Equality and Secularism; National and Religious Integrity
- 2.5 Constitutional Values and Indian Citizen

3. System of Governance and Moral Responsibilities

- 3.1 Types of system of Governance and Indian system of Governance
- 3.2 Contemporary Status of Indian Democracy
- 3.3 Democracy and Socialism
- 3.4 Fundamental right and Duties of Indian Citizen

Readings (English, Hindi, Marathi)

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- 15. शिंदे सुनिल व oeaळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स ॲन्ड डिस्ट्रीब्यूटर्स, औरंगाबाद.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: VI MC POL -601 WESTRN POLITICAL ANALYSIS

• Course Rationale:

This paper acquaints students with the aspect of modern political analysis. Modern Political Analysis

• Course Objectives:

The main purpose of this paper is to acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribed solutions.

• Course Utility:

The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to Study historical aspects western state and society.

• Course content:

1. JOHN LOCKE

- 1.1 Human Nature
- 1.2 State of Nature
- 1.3 Social Contract Theory
- 1.4 Theory of Natural Right

2. JEAN – JACQUES ROUSSEAU (1712 – 1778)

- 2.1 Views on Human Nature
- 2.2 Social Contract Theory
- 2.3 Concept of General Will
- 2.4 Views on Sovereignty

3. J.S. Mill (1806 – 1873)

- 3.1 His contribution to utilitarianism
- 3.2 Views on liberty
- 3.3 Thoughts on Representative Government

4. HEROLD LASKI (1893 – 1950)

- 4.1 Theory of Sovereignty
- 4.2 Views on Liberty
- 4.3 Theory of Rights
- 4.4 Thoughts of Equality

• Readings (English, Hindi & Marathi):

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- 2. A. Avineri, The Social & Political Thought of K. Marx, New Delhi, S. Chand and Co. 1979.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: VI MC POL -602 GOVERNMENT OF UNITED STATES OF AMERICA

Objectives

To acquaint students with the important features of the Constitution of the United States of America and the basic framework of government of the USA

• Course content

Unit: 1 Making of the Constitution

- 1.1 Historical Background
- 1.2 Salient Features

Unit: 2 Legislature

- 2.1 Structure
- 2.2 Powers
- 2.3 Role

Unit: 3 Executive

- 3.1 President: Powers and Functions
- 3.2 Vice President: Powers and Functions

Unit: 4 Judiciary

- 4.1 Structure
- 4.2 Powers and Functions
- 4.3 Judicial Review

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2022-23)

B.A. Political Science III Year, Semester: VI

MS POL -603

MODERN POLITICAL ANALYSIS

• Course Rationale

This course acquaints students with the aspect of modern political analysis. Modern political analysis is very important in the view of political science study. In this course, student has to study about practical concept of political science like political Leadership, political culture, political development and various behavior approaches. This modern approach helps to study of politics and its various aspects. This course encourage to student in the field of political science.

Utility of Course

This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

• Learning Objective

This course main aim to acquaint to student about new concept in political science as like political Leadership, political culture, political development, political modernization study of various approaches of human behavior in politics.

• Course Content

1) Political Participation.

- 1.1 Meaning and definition.
- 1.2 Characteristics and types.
- 1.3. Determinants.

2) Political Development

- 2.1 Meaning and Definition.
- 2.2. Concept of political development.
- 2.3 Theories of Political development

3). Political culture.

- 3.1 meaning and definition.
- 3.2. Natural political culture
- 3.3. Types of political culture

4) Political Modernization.

- 4.1 Meaning and definition
- 4.2 development and modernization.
- 4.3. objective of modernization

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- 17. ठाकरे एस. बी. आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन नागपुर.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSI NANDED NEW MODEL DEGREE COLLEGE, HINGOLI.

B.A. Political Science III year. Semester-VI

MA POL 604

India's Foreign Policy

Course Rational:

This course is meant to serve as a window on the foreign policy of India This paper deals with foundations of Foreign Policy of India. India's Relations with major countries as well as neighbours around her. It seeks to search and ascertain the major issues and debates in the field of Indian foreign policy and probe India's complex relationship, both bilateral and multilateral with other countries. What is the role of India in United Nations and around the World Politics.

Utility of Course:

This Course will encourage the student to undertake and depth analysis of India's foreign policy and International politics.

Course Objective:

The main objective of this paper to understand how is change relation students with change and continuity, major issues and debates in India's foreign policy.

Course Content

1. India and Non-Aligned Movement (NAM)

- 1.1. Meaning and Nature of NAM
- 1.2. Principals of NAM
- 1.3. Role of India in NAM
- 1.4. Contemporary Relevance of NAM.

2. India's Nuclear Policy

- 2.1. India's Nuclear Doctrine
- 2.2. India's stand on NPT and CTBT
- 2.3. Pokhran test I & II

3. India and contemporary World Issues

- 3.1. Terrorism
- 3.2. Human Rights
- 3.3. Enviornmental Degradation.

4. India and Security Concial

- 4.1. objective and Structure of Security Concial
- 4.2. Function of security concial
- 4.3. Indai and Parmnant membership of security concial

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- २३. दिवान चंद्रशेखर, भारताची विदेश नीति, विद्याप्रकाशन, नागपूर, १९९२
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSI NANDED NEW MODEL DEGREE COLLEGE, HINGOLI.

B.A. Political Science III year. Semester-VI

MA POL 605

RESEARCH METHODOLOGY - II

Course Rational:

This paper is a basic introduction to the research process and methods of Scientific Knowledge in the discipline of Political Science. It also focused on an Empirical Research for achieving scientific knowledge of Political Science. It also deals with theoretical knowledge of research ideas, concepts and its relevance to the confirm period of modern life. It also highlighted on different Research Methods, samples designs, and research designs. There is a need to teach the various methods of data collection, classification and tabulation. It also helpful for to teach the data collection tools and techniques like observation, questionnaire, Interview and schedule. It also discussed on the Research report. It's basic needs, good Research report all these Things are very important in Research Methodology.

Utility of Course:

It is an important for the developing of Research interest of the Research students. It also gives research knowledge, awareness about Social problems and it's solutions. It also gives fundamental information about research, research problem, solutions and it's social relevance. To increase or development of research activities about political concerns which are related to the political human life of the people or society. To promote research in political science like other disciplines of the knowledge.

Course Objectives:

To develop and promote research attitude of P.G. students in the discipline of Political Science. To understand different theories and concepts in Social Research. To createResearch awareness in P. G. students about contemporary period of today's politics. To give basic knowledge of Social Research to the students. To increase more and more interest of P.G. Students on social Research and Research activities

Course Contents:

1. Hypothesis:-

- Meaning and Definitions
- Types of Hypothesis
- Testing of Hypothesis
- Characteristics of Good Hypothesis
- Significance of Hypothesis

2. Sampling:-

- Meaning and Definitions
- Types and Selection
- Methods of Sampling (Techniques)
- Significance of Sampling

3. Data Analysis and Interpretation:-

- Data Processing
- Data Distribution
- Data Tabulation
- Data Analysis and Interpretation
- Strengths and limitations of Data Analysis

4. Report Writing:-

- Objectives of Report Writing
- Problems of preparing the Report Writing
- Characteristics of Good Report Writing
- Design of Report Writing
- Significance of Report Writing
- Bibliography, foot notes and References

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