



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

‘Dnyanteerth’, Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ

मराठवाडा विद्यापीठ, नांदेड

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प्रस्तुत विद्यापीठ अंतर्गत न्यू मॉडल डिग्री कॉलेज हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी.ए. ऑनर्स तृतीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २९ जून २०२२ रोजीच्या अभ्यासक्रम समितीच्या बैठकीतील शिफारसीनुसार व मा. कुलगुरू महोदयांनी विद्यापरिषदेच्या मान्यतेच्या अधीन राहून दिलेल्या मान्यतेनुसार प्रस्तुत विद्यापीठ संचलित न्यू मॉडल डिग्री कॉलेज हिंगोली, येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी. ए. ऑनर्स तृतीय वर्षाचे, C.B.C.S. (Choice Based Credit System) Pattern नुसारचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यात येत आहेत.

१. बी. ए. ऑनर्स तृतीय वर्ष अर्थशास्त्र.
२. बी. ए. ऑनर्स तृतीय वर्ष समाजशास्त्र.
३. बी. ए. ऑनर्स तृतीय वर्ष इतिहास.
४. बी. ए. ऑनर्स तृतीय वर्ष राज्यशास्त्र.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड – ४३१ ६०६.

जा.क्र.: शैक्षणिक-१/परिपत्रक/बी.ए.ऑनर्स-सीबीसीएस

अभ्यासक्रम/२०२२-२३/५९९

दिनांक : २३.०८.२०२२

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य न्यू मॉडल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
- ४) अधीक्षक, मानवविज्ञान विद्याशाखा परीक्षा विभाग, प्रस्तुत विद्यापीठ.
- ५) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदरील परिपत्रक व अभ्यासक्रम विद्यापीठ संकेतस्थळावर प्रसिध्द करण्यात यावे.

स्वाक्षरित

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

Swami Ramanand Teerth Marathwada University, Nanded's

NEW MODEL DEGREE COLLEGE, HINGOLI

Syllabus

Faculty of Humanities

**B.A. (Honours) Economics,
Third Year, Semester – V & VI
(CBCS Semester System)**

With Effect from 2022-2023

Swami Ramanand Teerth Marathwada University, Nanded's

New Model Degree College, Hingoli

Faculty of Humanities

B.A. (Honours) Economics, Third Year , Semester – V

(With Effect from 2022-2023)

Course Structure

Paper		Course Code	Name of the Paper	Lectures per week	Total Lectures	C.A. Marks	E.S.E. Marks	Total Marks	Credits
II. Major Curriculum	Major (Core)	MC ECO-501	Indian Economy -I	05	60	50	75	125	05
		MC ECO-502	Public Finance-I	05	60	50	75	125	05
	Major (Supportive)	MS ECO-503	History of Economic Thoughts-I	04	50	25	75	100	04
	Major (Applied/Innovative)	MA ECO-504	Mathematical Economics-I	04	50	25	75	100	04
		MA ECO-505	Research Methodology In Economics-I	04	50	25	75	100	04
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA-506	Basic Information and Preparation skills for competitive Examination	04	50	50	50	100	04
	Value Oriented Courses	VC BA-507	Introduction of Indian Constitutional Values	04	50	50	50	100	04
Total				30	370	275	475	750	30

Swami Ramanand Teerth Marathwada University, Nanded's

New Model Degree College, Hingoli

Faculty of Humanities

B.A. (Honours) Economics, III Year , Semester – VI

(With Effect from 2022-2023)

Course Structure

Paper		Course Code	Name of the Paper	Lectures per week	Total Lectures	C.A. Marks	E.S.E. Marks	Total Marks	Credits
II. Major Curriculum	Major (Core)	MC ECO-601	Indian Economy -II	05	60	50	75	125	05
		MC ECO-602	Public Finance-II	05	60	50	75	125	05
	Major (Supportive)	MS ECO-603	History of Economic Thoughts-II	04	50	25	75	100	04
	Major (Applied/Innovative)	MA ECO-604	Mathematical Economics-II	04	50	25	75	100	04
		MA ECO-605	Research Methodology In Economics-II	04	50	25	75	100	04
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA-606	Personality Development Skills	04	50	50	50	100	04
	Value Oriented Courses	VC BA-607	Human Development & Value Education	04	50	50	50	100	04
Total				30	370	275	475	750	30

Swami Ramanand Teerth Marathwada University, Nanded's
New Model Degree College, Hingoli

B.A. (Honours) Economics
Third Year , Semester – V & VI
Scheme of Evaluation (Marks Distribution)

(With Effect from 2022-2023)

A) For Major (Core) Paper- (Total Marks 125)

- | | |
|---|--------------------------|
| 1) Continuous Assessment (C.A.): | 50 Marks |
| Two Class Test. | Each for 10 Marks |
| One Home Assignment | for 20 Marks |
| One Seminar | for 10 Marks |
| 2) End Semester Examination (E.S.E): | 75 Marks |

B) For Major Supportive, Applied/ Innovative Papers -
(Total Marks 100)

- | | |
|---|-----------------|
| 1) Continuous Assessment (C.A.): | 25 Marks |
| One Class Test | for 10 Marks |
| One Home Assignment | for 15 Marks |
| 2) End Semester Examination (E.S.E): | 75 Marks |

C) For Job Oriented Soft Skills and Value Oriented Courses -
(Total Marks 100)

- | | |
|---|--------------------------|
| 1) Continuous Assessment (C.A.): | 50 Marks |
| Two Class Test | Each for 10 Marks |
| One Home Assignment | for 20 Marks |
| One Seminar/field visit | for 10 Marks |
| 2) End Semester Examination (E.S.E): | 50 Marks |

Question Paper Pattern

For Major core, supportive and Applied/ Innovative papers

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honours) Economics

Third Year, Semester V & VI

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours

Marks: 75

NB:

1. Q. No. 1 is Compulsory
2. Solve any four questions From Q. No. 2 to Q. No. 8
3. All questions Carry Equal Marks

Q. No. 1 Write Brief Notes on the Following (any three):

15 Marks

- i.
- ii.
- iii.
- iv.
- v.

Q. No. 2:

15 Marks

Q. No. 3:

15 Marks

Q. No. 4:

15 Marks

Q. No. 5:

15 Marks

Q. No. 6:

15 Marks

Q. No. 7:

15 Marks

Q. No. 8: Write Short Notes on (any two):

15 Marks

- i.
- ii.
- iii.

Question Paper Pattern

For Job oriented soft-skills and Value oriented Courses

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honours) Economics

Third Year, Semester V & VI

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours

Marks: 50

NB:

1. Q. No. 1 is Compulsory
2. Solve any four questions From Q. No. 2 to Q. No. 7
3. All questions Carry Equal Marks

Q. No. 1 Write Brief Notes on the Following (any four):

10 Marks

- i.
- ii.
- iii.
- iv.
- v.

Q. No. 2:

10 Marks

Q. No. 3:

10 Marks

Q. No. 4:

10 Marks

Q. No. 5:

10 Marks

Q. No. 6:

10 Marks

Q. No. 7: Write Short Notes on (any two):

10 Marks

- i.
- ii.
- iii.

**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

**B.A. (Hons.) Economics,
Third Year, Semester- V
MC ECO-501
Indian Economy-I
(With Effect from 2022-23)**

Course Outline:

This course is relevant to students and interested scholars in expanding their knowledge of Indian Economy. This course is also useful to policymakers for decision making about economic planning and policy. This paper introduces types of Economy, features of Indian Economy and the role of different sectors in Indian Economy. This paper will also introduce transport development, economic planning and NITI Commission in India.

Course Objectives:

- i) To expand student's knowledge about Indian Economy.
- ii) To develop assessing capacity of students of economic policies.
- iii) To enable the students for appearing in the MPSC, UPSC & other competitive Examinations.

Course Content for 05 Credits-

Total Periods – 60

Unit I: Types of Economies

15 Periods

- 1.1 Capitalist or Market Economy- Features, Merits & Demerits
- 1.2 Socialist or Planned Economy- Features, Merits & Demerits
- 1.3 Mixed Economy - Features, Merits & Demerits
- 1.4 Underdeveloped, Developed & Developing Economy- Meaning.
- 1.5 Closed and Open Economy- Meaning and difference

Unit II: Framework of Indian Economy

15 Periods

- 2.1 General & Demographic Features of Indian Economy
- 2.2 Primary Sector- Importance of agriculture in Indian Economy
- 2.3 Secondary Sector- Role of Industrial sector in Indian Economy
- 2.4 Tertiary Sector- Role of service sector in Indian economy.

Unit III: Infrastructure in India.**15 Periods**

- 3.1 Road Transport - Progress and Problems
- 3.2 Railway - Progress and Problems
- 3.3 Air and Water Transport – Progress and Problems
- 3.4 Generation of Electricity- Problems

Unit IV: Economic Planning in India.**15 Periods**

- 4.1 Meaning and Need of Economic Planning.
- 4.2 Objectives of Economic Planning.
- 4.3 Brief over-view of five year Plans
(Just mention plan period, basic theme & main objectives/ plan summary)
- 4.4 Difference between Planning Commission and NITI Commission.

Recommended Books:

1. Arun Kumar, (2013): Indian Economy since Independent, Vision Books, New Delhi.
2. Brahmananda P.R. & Panchmukhi V.A. (Edition 2001): 'Development Experience in Indian Economy Inter-State Perspectives', Bookwell, Delhi.
3. Dhingra Ishwar (2006): 'Indian Economy', S. Chand and Sons Co.Ltd; New Delhi.
4. Gupta S. P. (1989), *Planning and Development in India; A Critique*, Allied Publishers Pvt. Ltd., New Delhi.
5. Gaurav Datt & Ashwini Mahajan (2019), Datt Sundram's Indian Economy; S.Chand and Sons Co.Ltd; New Delhi.
6. Misra & Puri (2012), 'Indian Economy', (30th Edition) Himalaya Publishing House, Mumbai.
7. Ruddar Datt and K.P.M. Sundharam (2006), 'Indian Economy', S. C. Chand and Company Ltd, New Delhi.
8. Uma Kapila, (2013): Indian Economy, Performance and Policies, Academic Foundation, New Delhi.
9. कोळंबे रंजन, (२०१९) 'भारतीय अर्थव्यवस्था', भगीरथ प्रकाशन, पुणे.
10. चव्हाण एन. एल., (२०१९) 'भारतीय अर्थव्यवस्था, प्रशांत पब्लिकेशन, जळगांव
11. देसले किरण जी., (२०१२) 'स्पर्धा परीक्षा संपूर्ण अर्थशास्त्र', दिपस्तंभ प्रकाशन, जळगाव.
12. देसाई व भालेराव, (२०१९) भारतीय अर्थव्यवस्था', निराली प्रकाशन, पुणे.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI

B.A. (Hons.) Economics
Third Year, Semester -V
MC ECO-502
Public Finance –I
(With Effect from 2022-23)

Course Outline:

This Course discusses the financial aspects of Indian economy. The course covers different concepts of public finance i.e. Public finance, Fiscal Policy and Taxation. The course includes explanation of Public Revenue, Public Expenditure & Public Debt; Hence students will understand the imbalance between Public Revenue & Public Expenditure.

Course Objectives:

- i) To develop the analyzing capability in the context of Public Finance and Policies.
- ii) To enable the students for appearing in the MPSC, UPSC & other competitive Examinations.

Course Content for 05 Credits:

Total Periods-60

Unit I: Public Finance

15 Periods

- 1.1 Meaning and Nature of Public Finance
- 1.2 Scope of Public Finance.
- 1.3 Role of Government in Organized Society.
- 1.4 Meaning and Objectives of Fiscal Policy.

Unit II: Taxation

15 Periods

- 2.1 Meaning of Tax and Principles of taxation.
- 2.2 Classification of Taxation :
 - i. Direct and Indirect Taxes
 - ii. Progressive, Proportional & Regressive & Digressive Taxes.
 - iii. Specific & ad-valorem duties.
 - iv. Single & multiple Taxation
- 2.3 Impact of Tax & Incidence of Tax.
- 2.4 Shifting of Tax.

Unit III: Public Expenditure.

15 Periods

- 3.1 Meaning & Need of Public Expenditure.
- 3.2 Principles of Public Expenditure.
- 3.3 Components of Public Expenditure.
- 3.4 Causes of increasing Public Expenditure.

Unit IV: Public Debt in India.

15 Periods

- 4.1 Meaning of Public Debt.
- 4.2 Types of Public Debt.
- 4.3 Sources of Public Debt in India.
- 4.4 Burden and Effects of Public Debt.

Recommended Books:

1. Barman ,K. (1986): Public Debt Management In India , Uppal Publishing House, New Delhi
2. Buchanan J.M. (1970), 'The Public Finances', Richard D. Irwin, Homewood.
3. Bhatia H.L., 'Public finance', 24th Edition, Vikas Publishilg House Pvt.Ltd, Delhi.
4. Janak Raj Gupta, 'Public Economics In India: Theory & Practic'e, Atlantic Publishers & Distributor (P) Ltd. 2011
5. Jha H. (1998), *Modern Public Economics*, Routledge, London.Singh S.K. (1986) Public Finance in Developed and Developing Countries, S.Chand and Company Ltd, New Delhi.
6. Mithani D.M., 'Principles of Public Finance and Fiscal Policy', Himalaya Publishing House, New Delhi.
7. Mithani D.M. (1997), 'Money, Banking, International Trade and Public Finance' (10th Edition), Himalaya Publishing House, Mumbai
8. Premchand ,A.(1966), Control of Public Expenditure In India, Allied Publishers, New Delhi
9. Richard A. Musgrave (1989), 'Public Finance in Theory and Practice', McGraw Hill Book Company, New York.
10. Singh S.k., 'Public Finance in Theory & Practice', S. Chand and Sons Company Ltd; New Delhi.
11. Tyagi B.P., 'Public Finance', Jai Prakash Nath Pub. Meerat (UP)
12. ओझरकर सु. रा., (२०११) राजस्व, विद्या प्रकाशन, नागपूर.
13. कोळंबे रंजन, (२०१९) 'भारतीय अर्थव्यवस्था', भगीरथ प्रकाशन, पुणे.
14. दातीर आर.के.,कदम डी.एस. व इतर,(२०१०),भारतीय सार्वजनिक आयव्यय,निराली प्रकाशन, पुणे.
15. देसले किरण जी., (२०१२) 'स्पर्धा परीक्षा संपुर्ण अर्थशास्त्र', दिपस्तंभ प्रकाशन, जळगाव.
16. पाटील जे. एफ.. (२०११) सार्वजनिक अर्थकारण, फडके प्रकाशन, कोल्हापूर.
17. हळबे एस. के., लोंढे जी. डी., (१९७७) सार्वजनिक आयव्यय, श्री. मंगेश प्रकाशन, नागपूर

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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

B.A. (Hons.) Economics

Third Year, Semester -V

MS ECO-503.

History of Economic Thoughts-I

(With Effect from 2022-23)

Course Outlines:

In this course an analysis of Western Economic thinkers has been taken. One should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence; it is must to study the course, so the present paper has been framed for the study. In the western economic thinkers medieval period mercantilism and Physiocracy has been analyzed. Classical thoughts from father of Economics Adam Smith to Karl Marx are framed in the present course. Besides that Neo classical economist's thoughts and Keynesian thoughts are also framed in the course.

Course Objectives:

- i) To study the western economic thinkers and their economic analysis.
- ii) To understand the importance of thoughts of economists in the present scenario.
- iii) To study the applicability of western economic thoughts in the Indian contest.
- iv) To study the success of Pigou's economic welfare thought in Indian welfare state.

Course Content for 04 Credits:

Total Periods – 50

Unit I: Early Period

16 Periods

- 1.1 **Mercantilism** - Causes of rise of Mercantilism
- 1.2 Main features of Mercantilism.
- 1.3 **Physiocracy** - Causes of rise of Physiocracy
- 1.4 Main features of Physiocracy (The Natural order and The Net Product).

Unit II: Classical Period.

17 Periods

- 2.1 Adam Smith- Division of Labour and Theory of value.
- 2.2 David Ricardo- Theory of value and Capital Accumulation.
- 2.3 Thomas Malthus- Theory of population.
- 2.4 Karl Marx- Theory of surplus value & crisis in capitalism.

Unit III: Neo Classical Period and Keynesian Thought

17 Periods

3.1 Friedrich List – Economic Nationalism

3.2 Alfred Marshall- Role of time in price determination.

3.3 Arthur Cecil Pigou- Ideas on Economic welfare.

3.4 J. M. Keynes- Importance of Consumption function, Government Interference.

Recommended Books:

1. Black Hours R., (1985), 'A History of Modern Economic Analysis' Basil Blackwell Oxford.
2. Charles H. Kerr, 1912, 'Marxian Economics A Basic Primary Works Marx, Karl. Capital. Chicago:
3. Cannan, E. 1896, Classical Economics A. Basic Primary Works' (Ed.). London: Oxford University Press.
4. Corry B. A., 1962, Money, Savings, and Investment in English Classical Economics: 1800- 1850. New York: St. Martins.
5. Felix Raj, S.T Mukherjee, Amitava Ghose, Ranjanendra N. Nag, (2006) 'Contemporary Development Economics From Adam Smith To Amartya Sen' New Central Book Agency (P)Ltd : 8/1, Chintomony Das Lane, Kolkata-700009 8.
6. Gide C. and G. Rist (1956); 'The Development of Economic Doctrine, (2nd Edition); Congman Group, London.
7. Keynes J. M., 1936, "The General Theory of Employment, Interest and Money", New York: Harcourt.
8. K.P. Bhatnagar & Satish Bahadur, 1965, 'History of Economic Thought', Kishore Publishing House, Kanpur.
9. Malthus T. R., 1st Ed. (1798) 2d Ed., 1826, 'An Essay on the Principle of Population', London,
10. M.L. Seth (1974), An Introduction To Keynesian Economics', Laxmi Narayan Agrawal, Agra,
11. पाटील जे. एफ. (२०११) सार्वजनिक अर्थकारण, फडके प्रकाशन, कोल्हापूर.
12. रायखेलकर, दामजी., (२०११) 'आर्थिक विचारांचा इतिहास' विद्या बुक्स पब्लिशर्स, नागपूर.

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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

**B.A. (Hons.) Economics
Third Year, Semester- V
MA ECO-504
Mathematical Economics–I
(With Effect from 2022-23)**

Course Outline:

In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. This course introduces Basic Concepts like constants, variables, functions, Indices. This course studies Matrices, Determinants and Regression Analysis.

Course Objectives:

- i) To transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level.
- ii) To facilitate understanding of the basic concepts of Economics with the help of Mathematics.
- iii) To encourage students to analyze economic theories by mathematical methods.

Course Content for 04 Credits:

Total Periods – 50

Unit I: Basic Concepts in Mathematical Economics

17 Periods

1.1 Constants - Meaning and Types

1.2 Variables - Meaning and Types

1.3 Functions - Meaning and Types

1.4 Indices - Laws of Indices & Solution of example with the help of laws of indices.

Unit II: Introduction to Matrices

17 Periods

2.1 Matrix: Meaning, Types and Order of Matrices.

2.2 Algebra of Matrices: Addition, Subtraction, Scalar Multiplication & Multiplication of Matrices.

2.3 Properties of Determinants.

2.4 Solution of simultaneous equations by using matrix.

Unit III: Regression Analysis.

16 Periods

3.1 Meaning of Regression and Regression Lines.

3.2 Regression equation of X on Y by the Least Squares Method

3.3 Regression equation of Y on X by the Least Squares Method

3.4 Relationship between Correlation Coefficient and Regression Coefficients.

Recommended Books:

1. Allen, R.G.D. (2000), Mathematical Analysis for Economists, Macmillan India Limited, Daryaganj, New Delhi-110 002.
2. Baldani J., Brandfield J. & Turner R. W.(2007), An Introduction to Mathematical Economics, South-Western, a Part of Cengage Learning Private Limited, Patpargang, New Delhi-110 092.
3. Bose D. (2018), 'An Introduction to Mathematical Economics', Himalya Publishing House Pvt Ltd, Girgaon, Mumbai-400 004.
4. Chiang A. C. & Wainwright K. (2017), Fundamental Methods of Mathematical Economics, McGraw-Hill Education (India) Edition, Porur, Chennai-600 116.
5. Gupta, J. D., Gupta, P. K. And Man Mohan, Mathematics for Business and Economics, Tata McGraw-Hill Publishing Company, New Delhi.
6. Mehta B. C. & Madnani G. M. K.(2007), Mathematics for Economist, Sultan Chand & Sons Educational Publishers, Daryaganj, New Delhi-110002.
7. Singh S. P., Parashar A. K. & Singh H. P.(2002), Econometrics and Mathematical Economics, S Chand & Company Pvt Ltd, Ram Nagar, New Delhi-110 055.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI

B.A. (Hons.) Economics
Third Year, Semester- V
MA ECO-505

Research Methodology in Economics–I
(With Effect from 2022-23)

Course Outline:

The Course focus on the basic concepts and basic framework of research. This course includes the objectives, features, scope, importance and types of research. This course also introduce the research Problem & research Design. This course is helpful to develop research skill of students.

Course Objectives:

- i) To learn the basic concepts of research.
- ii) To learn the types of research.
- iii) To learn the basic framework of Research.
- iv) To develop the understanding of the basic research knowledge.
- v) To develop the research skill of students.

Course Content for 04 Credits:

Total Periods – 50

Unit I: Introduction to Research

17 Periods

- 1.1 Scientific Research – Meaning & Objectives.
- 1.2 Social Science Research – Meaning, Features & Importance.
- 1.3 Research in Economics - Objectives & Scope.
- 1.4 Review of Research literature.

Unit II: Types of Research

17 Periods

- 2.1 Descriptive & Analytical Research: Meaning & Features.
- 2.2 Fundamental & Applied Research: Meaning & Features.
- 2.3 Qualitative & Quantitative Research: Meaning & Features.
- 2.4 Conceptual & Empirical Research: Meaning & Features.

Unit III: Research Design

16 Periods

- 3.1 Research Design: Meaning & Features
- 3.2 Elements of Research Design.
- 3.3 Importance of Research Design
- 3.4 Research Problem: Meaning & Process.

Recommended Books:

1. Deepak Chawala & Neena Sodi, 2011 'Research Methodology: Concepts & Cases', Vikas Publishing House, New Delhi.
2. Kothari C.R., 1988 'Research Methodology: Methods & Techniques', Willey Eastern Ltd.
3. Krishnaswamy, O.R., Ranganathan, M. (2005), 'Methodology of Research in Social Research'.
4. Nachmias David & Nachmias Chava, (1981), 'Research Methods in the Social Sciences', New York, St.
5. Ranjeet Kumar (2008), Research Methodology: A Step by Step Guide for Researchers.
6. Ranjit Kumar (2014), Research Methodology: A Step-by-Step Guide for Beginners, 4th Edition, Sage Publications.
7. W.J. Goode and P.K. Hatt, 1964, 'Methods of Social Research', Randome House.
8. जन्हाळे बी.एम. (२०११), शास्त्रीय संशोधन पद्धती, पिंपळापूरे अँड कं. पब्लिशर्स, नागपूर.
9. करे बिभीषण, (२०१५), सामाजिक संशोधनाची मूलतत्वे, विद्या बुक प्रकाशन, नागपूर
10. काचोळे दा.धो. (१९९३), सामाजिक संशोधन पद्धती, कैलास पब्लिकेशन्स, औरंगाबाद.
11. कायंदे पाटील (२००९), संशोधन पद्धती, चैतन्य पब्लिकेशन्स, नाशिक.
12. कुलकर्णी, ढमढेरे (२००७), अर्थशास्त्रीय संशोधन पद्धती, डायमंड पब्लिकेशन, पुणे.
13. गन्देवार एस. एन. (२००४), समाजशास्त्रीय संशोधन पद्धती, विद्याभारती प्रकाशन, नागपूर.
14. देशमुख राम (२००५), मूलभूत सांख्यिकी, विद्या प्रकाशन, नागपूर.
15. पाटील वा.भा. (२०१२), संशोधन पद्धती, प्रशांत पब्लिकेशन्स, जळगाव.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI

B.A. (Hons.) Economics

Third Year, Semester -V

JS BA - 506

Basic Information and Preparation Skills for Competitive Examination

(With Effect from 2022-23)

Course Outline:

This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as 'administrative services'. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State. While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implements these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. Therefore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills . Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

Course Objectives:

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the basic responsibility of administrative officers in Indian Democracy.

Course Content for 4 Credits:

Total Periods – 50

Unit 1. Introduction to Competitive Examination:

17 Periods

- 1.1 Nature and Importance of Competitive Examination.
- 1.2 UPSC - meaning and functions (mention the various posts in All India services, Group A and Group B services)
- 1.3 Different Examinations conducted by UPSC - Information, Eligibility criterion, Exam pattern and syllabus structure.
- 1.4 Dr. Ambedkar Competitive Examination Centre, YASHADA - introduction and objectives.

Unit 2. MPSC Examinations:

17 Periods

- 2.1 MPSC - Meaning and functions (mention the which Exams conducted for which post's)
- 2.2 Recruitment Process - Eligibility criterion, how to apply, Exam pattern, etc.
- 2.3 Pre-exam and main Exam syllabus - structure and Components.
- 2.4 How to prepare - Important Books, time management, important tips.

Unit 3. Other Competitive Examinations:

16 Periods

- 3.1 Different examinations for various post's Conducted by District Selection Committee - Recruitment Process, Exam pattern and syllabus Structure.
- 3.2 IBPS Examination - Recruitment Process, Exam pattern and syllabus Structure.
- 3.3 Railway, Post office - Recruitment Process.
- 3.4 Staff selection - Recruitment Process.

Recommended Books:

1. Basu D.D. (2002), Introduction to the constitution of India,.
2. Johari J. C (1996). , Indian Political System , Amol Publication Pvt. Ltd. Delhi,
3. Maheshwari Shiram (1968), Indian Administration, Orient Longman, New Delhi,.
4. कश्यप सुभाष, हमारा संविधान, नॅशनल बुक ट्रस्ट, इंडिया, नई दिल्ली.
5. जोशी बी.आर. (2007), सामाजिक शास्त्रामधील संज्ञा-सिद्धांताचा स्पष्टीकरणात्मक कोश, डायमंड पब्लिकेशनस पुणे.
6. जाधव तुकाराम व शिरपूरकर (2011), भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे.
7. भोळे भा.ल., (2003). भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर,
8. दर्शनकार अर्जुनराव, कर्मचारी प्रशासन, कैलाश पब्लिकेशनस, औरंगाबाद.
9. वायाळ द्वारकाप्रसाद, (2010) राज्यसेवा परीक्षा: भरती पद्धत, कैलाश पब्लिकेशनस, औरंगाबाद..
10. देशपांडे श्रीकांत, (1989) लोकप्रशासन, मंगेश प्रकाशन, रामदासपेठ, नागपूर, .
11. पाटील बी.बी., (1986) लोकप्रशासन शास्त्र, फडके प्रकाशन, कोल्हापूर, .
12. पाटील वा.भा., (2012) महाराष्ट्र प्रशासन, प्रशांत पब्लिकेशनस, जळगांव.
13. भोगले शांताराम, (1996) लोकप्रशासन सिद्धांत व कार्यपद्धती, कैलाश पब्लिकेशनस, औरंगाबाद, .
14. पाटील मिलींद, चव्हाण प्रवीण, (2013) राज्यसेवा परीक्षा , दीपस्तंभप्रकाशन, जळगांव,
15. जाधवर देवा, , (2016) राज्यसेवा मुख्य परीक्षा, द युनिक अकॅडमी, पुणे
16. माहिती पत्रक (1990), महाराष्ट्र लोकसेवा आयोग, म.शा. प्रकाशन, शासकिय मध्यवर्ती मुद्रणालय, मुंबई,

खालील संदर्भ मासिकांचे अवलोकन करा:

- 1 . Sachadav S.K., Competition Success Review ,New Delhi.
2. वार्षिक संदर्भ ग्रंथ, प्रकाशन विभाग, सूचना और प्रसार मंत्रालय, भारत सरकार,.
3. पाटील आनंद, स्पर्धा परीक्षा नोकरी संदर्भ, स्टडी सर्कल द्वारा प्रकाशित, मुंबई.
4. जाधव तुकाराम, बुलेटीन ऑफ युनिक अकॅडमी, पुणे

संकेतस्थळाला भेटा:

1. www.upsc.gov.in
2. www.mpssc.gov.in

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
B.A.(Hons.) Economics
Third Year, Semester -V
VC BA - 507
Introduction of Indian Constitutional Values
(With Effect from 2022-23)

Course Rational:

This is an introductory paper for the basic information Indian Constitution. It tries to explain the Values and its uses in day today life of common Indian Man. Indian Constitutional values are known as 'Best' in the World. Indian Constitutional Values are make effect on decision making and policy formation of the Government. On this Indian Constitutional values government run his governing strategies. Indian Constitutional values are also implements in policies and strategies in the Welfare of the State. They make some rules and regulations to implement the Democracy. With the implement of this values the aim of Democracy getting fulfilled. Therefore Indian Constitutional values are useful to every graduate to develop his mind and maturity about Democracy This course will help to study the various aspects of Indian Constitution in present situation.

Course Objectives:

1. To introduce student of Indian Constitution.
2. To motivate and prepare for Indian Constitutional Values.
3. To help the students to know the basic ideas of Indian Constitution.
4. To study the articles in the Indian Constitution.
5. To study the basic responsibility of Indian common man about Indian Democracy.

Course Content for 4 Credits:

Total Periods – 50

Unit 1. Values:

17 Periods

- 1.1 Values – Meaning and Definitions,
- 1.2 Nature of Values and Scope of Values
- 1.3 Historical background and types of Values
- 1.4 Value Education- Components and graph of Human Values

Unit 2. National Values:**17 Periods**

- 2.1 Preamble of Constitution of India
- 2.2 National Symbols
- 2.3 Value related Constitutional provisions and articles 14, 15, 16, 17 and 19.
- 2.4 National Values – Freedom, Equality and Secularism; National and Religious Integrity
- 2.5 Constitutional Values and Indian Citizen

Unit 3. System of Governance and Moral Responsibilities**16 Periods**

- 3.1 Types of system of Governance and Indian system of Governance
- 3.2 Contemporary Status of Indian Democracy
- 3.3 Democracy and Socialism
- 3.4 Fundamental right and Duties of Indian Citizen

Recommended Books:

1. Basu D.D. (2002.) , Introduction to the constitution of India,
2. Johari J. C. (1996), Indian Political System , Amol Publication Pvt. Ltd. Delhi,
3. Maheshwari Shiram (1968) , Indian Administration, Orient Longman, New Delhi,.
4. Austin, Granville,(1996) .The Indian Constitution, Corner Stone of a Nation Oxford Clarendon,
5. Basu, D.D., Introduction to the Constitution of India, 2002.
6. Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
7. Pylee M. V., Constitutional Government in India, S. Chand and Co. Ltd., 1984.
8. Yerande V. L., Indian Government & Politics, Chandralok Prakashan, Kanpur, 2012.
9. कश्यप सुभाष, (2005), हमारा संविधान, नॅशनल बुक ट्रस्ट , इंडीया, नई दिल्ली.
10. सईद एस. एम., (2003), भारतीय राजनीतिक व्यवस्था, सुलभ प्रकाशन, जयपूर.
11. जैन पुखराज और फडिया बी.एल., (2008), भारतीय शासन एवं राजनीति, साहित्य भवनपब्लिकेशन्स, आगरा.
12. भोळे भा.ल., (जून 2003), भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
13. पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
14. पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे.
15. पाटील विलास, भारतीय संविधान, के.सागर पब्लिकेशन, पुणे.
16. पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
17. शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स अँड डिस्ट्रीब्यूटर्स, औरंगाबाद.
18. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बकु पब्लिशर्स, औरंगाबाद.
19. गव्हाणे अजय, (2014), संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन्स, नांदेड.
20. मेहेत्रे डी. एच. व सोलापूरे राजशेखर , भारतीय शासन आणि राजकारण, अरुणा प्रकाशन , लातूर.
21. जाधव तुकाराम व शिरपूरकर, (2011), भारतीय राज्यघटना व घटनात्मक प्रक्रीया, युनिक अकॅडमी, पुणे.

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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

**B.A. (Hons.) Economics
Third Year, Semester -VI
MC ECO-601
Indian Economy -II
(With Effect from 2022-23)**

Course Outline:

This Course introduces the Challenges before Indian Economy like Poverty, Unemployment, Corruption and Black Money. The Course illustrates the Composition & Directions of India's Foreign Trade, new economic reforms and role of foreign capital in Economic Development. This paper also deals with the concepts of International trade, MNCs, Liberalization, Privatization and Globalization.

Course Objectives:

- i) To enable students for understanding the various issues of the Indian Economy.
- ii) To develop the analyzing capability in the context of current Indian Economic Problems.
- iii) To develop economic problem solving capacity of students.

Course Content for 05 Credits:

Total Periods – 60

Unit I: Poverty and Unemployment

15 Periods

- 1.1 Concept of Poverty and Poverty Line.
- 1.2 Causes and Effects of Poverty
- 1.3 Meaning and Types of Unemployment.
- 1.4 Remedial Measures to Poverty alleviation & Remove unemployment.

Unit II: Corruption and Black Money

15 Periods

- 2.1 Causes and fields of corruption.
- 2.2 Meaning and Nature of Black Money
- 2.3 Causes and Effects of Black Money
- 2.4 Measures to Control Corruption & Black Money.

Unit III: External Sector

15 Periods

- 3.1 International Trade – Meaning, Advantages & Disadvantages.
- 3.2 Composition of India's Foreign Trade.
- 3.3 Direction of India's Foreign Trade.
- 3.4 Role of Foreign Capital in Economic Development.

Unit IV: Economic Reforms in India.

15 Periods

- 4.1 Rationale of Internal and External Sector Reforms.
- 4.2 Economic Reforms of 1991.
- 4.3 Concept of Liberalization, Privatization
- 4.4 Globalization- Impact on Indian Economy.

Recommended Books:

1. Arun Kumar (2013) Indian Economy since Independent, Vision Books, New Delhi.
2. Bajpai, Nirupam and Jeffrey, D.Sachs (2000); 'Fiscal Policy in India's Economic Reforms (included in India in the Era of Economic Reforms', Edited by Sachs, Varshney and Bajpai) Oxford University Press, New Delhi.
3. Bhargava, P. K.(1991), 'India's Fiscal Crises', Ashish Publishing House, New Delhi
4. Chug Ram L. and Uppal J.S. (1985), 'Black Money in India', Tata McGraw Hill, Publication New Delhi.
5. Datt,R., (Ed.) (2001), 'Second Generation Economic Reform In India', Deep & Deep Publication, New Delhi
6. Gaurav Datt & Ashwini Mahajan, (2019) Datt Sundram's Indian Economy; S.Chand and Sons Co.Ltd; New Delhi.
7. Gupta Suraj B. (1992); 'Black Money in India', Sage Publication, New Delhi.
8. Jha Raghendra (Ed) (2003); 'Indian Economic Reforms', Hampshire, U.K.
9. Kabra Kamal Nayan and Jagannathan, N.S. (1985), Black Money, India International Centre, New Delhi.
10. Misra & Puri (2012), 'Indian Economy', (30th Edition) Himalaya Publishing House, Mumbai.
11. Ruddar Datt and K.P.M. Sundharam (2006), Indian Economy, S.C. Chand and Company Ltd, New Delhi.
12. Uma Kapila, (2013), 'Indian Economy, Performance and Policies', Academic Foundation, New Delhi.
13. देसले किरण जी, (२०१२) 'स्पर्धा परीक्षा संपूर्ण अर्थशास्त्र', दिपस्तंभ प्रकाशन, जळगाव.
14. चव्हाण एन. एल., (२०१९) 'भारतीय अर्थव्यवस्था, प्रशांत पब्लिकेशन, जळगांव.
15. देसाई व भालेराव, (२०१९) 'भारतीय अर्थव्यवस्था', निराली प्रकाशन, पुणे.
16. कोळंबे रंजन, (२०१९) 'भारतीय अर्थव्यवस्था', भगीरथ प्रकाशन, पुणे.

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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

**B.A. (Hons.) Economics
Third Year, Semester -VI
MC ECO-602
Public Finance-II
(With Effect from 2022-23)**

Course Outline:

This course is focuses on direct & indirect taxes of central & state Government. It will clarify the concept of Budget, Types of Deficits & Deficit Financing. This course also discusses Central & State financial relations and finance commissions in India. It has been extended to the Functions & Financial Resources of Local Government Bodies.

Course Objectives:

- i) To analyze tax system of Indian Economy.
- ii) To discuss center and state financial relations in India.
- iii) To develop the analyzing capability in the context of Public Finance and Policies.
- iv) To able the students for appearing the MPSC, UPSC and other competitive Examinations

Course Content for 05 Credits:

Total Periods – 60

Unit I: Indian Tax System.

15 Periods

- 1.1 Direct taxes of Central Government: Income tax, Corporation tax, Wealth tax, etc
- 1.2 Indirect taxes of Central Government: Custom duty, Excise duty, GST, etc.
- 1.3 Direct taxes of State Government.
- 1.4 Indirect taxes of State Government.

Unit II: Budget and Deficit Financing.

15 Periods

- 2.1 Budget- meaning and classification.
- 2.2 Meaning and sources of Deficit Financing
- 2.3 Budgetary deficit, Fiscal deficit, Primary deficit.
- 2.4 Causes and Effects Deficit Financing.

Unit III: Federal Finance in India.

15 Periods

- 3.1 Constitutional Provision regarding the division of resources between Centre-State.
- 3.2 Vertical and horizontal Fiscal imbalance.
- 3.3 Functions of Finance Commission.
- 3.4 Brief Overview of the Finance Commission's.
(Just mention year of establishment, Chairman, Operational duration)

Unit IV: Local Government Bodies

15 Periods

4.1 Municipal Corporation & Municipality – Economic functions & Financial Resources.

4.2 Zilha Parishad – Economic functions & Financial Resources

4.3 Panchayat Samiti – Economic functions & Financial Resources

4.4 Gram Panchayat – Economic functions & Financial Resources

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Recommended Books:

1. Ashutosh Raravikar, '*Fiscal Deficit and Inflation in India*', Macmillan India Ltd. New Delhi
2. Bhatia H.L., '*Public finance*', 24th Ed., Vikas Publishilg House Pvt.Ltd, Delhi.
3. Buchanan J.M. (1970), '*The Public Finances*', Richard D. Irwin, Homewood.
4. Hemlata Rao (2006) '*Fiscal Federalism -Issues and Policies*', New Country Publications, New Delhi.
5. Janak Raj Gupta,(2011) '*Public Economics in India: Theory & Practic'e*', Atlantic Publishers & Distributor (P) Ltd.
6. Jha H. (1998), '*Modern Public Economics*', Routledge, London.
7. M.M.Sury, 2010 '*Finance Commission & Fiscal Federalism in India*', New Century Publication, New Delhi, India.
8. Musgrave Richard A. (1989), '*Public Finance in Theory and Practice*' McGraw Hill Book Company, New York.
9. Mithani D.M., '*Principles of Public Finance and Fiscal Policy*', Himalaya Publishing House, New Delhi.
10. Mithani D.M. (1997), '*Money, Banking, International Trade and Public Finance*' (10th Edition), Himalaya Publishing House, Mumbai
11. P.N. Chopara 2012, '*Federal System in India*', Atlantic Publishers & Distributor (P) Ltd.
12. Shrivastava D.K. (Ed) (2000), '*Fiscal Federalism in India*', Har Anand Publication Ltd. New Delhi
13. Singh S.k., '*Public Finance in Theory & Practice*', S. Chand and Sons Company Ltd; New Delhi.
14. Tyagi B.P., '*Public Finance*', Jai Prakash Nath Pub. Meerat (UP)
15. ओझरकर सु. रा., (२०११) राजस्व, विद्या प्रकाशन, नागपूर
16. खंदारे संजय (२०१३), पंचायतराज संस्था आणि विकासाच्या योजना, हरिओम प्रिंटर्स, औरंगाबाद.
17. देसले किरण जी, (२०१२), स्पर्धा परीक्षा संपूर्ण अर्थशास्त्र, दिपस्तंभ प्रकाशन, जळगाव.
18. दातीर आर. के. कदम डी. एस., (२०१०), भारतीय सार्वजनिक आयव्यय, निराली प्रकाशन, पुणे.
19. कोळंबे रंजन, (२०२१), भारतीय अर्थव्यवस्था, भगीरथ प्रकाशन, पुणे.
20. पाटील जे. एफ., (२००९)सार्वजनिक अर्थकारण, फडके प्रकाशन, कोल्हापुर.
21. हळबे एस. के, लोंढे जी. डी., (१९७७) सार्वजनिक आयव्यय, श्री मंगेश प्रकाशन, नागपूर.

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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

**B.A. (Hons.) Economics
Third Year, Semester -VI
MS ECO-603
History of Economic Thoughts-II
(With Effect from 2022-23)**

Course Outline:

In this course eastern economic thoughts is a studied and analyzed. Ancient thoughts and modern thoughts are also analyzed in the course. Koutilya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, Mahatma Phule, Rajarshri Shahu Maharaj, Dr. Babasaheb Ambedkar, Yashwantrao Chavan and Shankarrao Chavan. The course also provides the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Abhijeet Banarjee.

Course Objectives:

- i) To study the economic analysis of Indian Economic thinkers.
- ii) To study the need of agricultural thought in the present situation.
- iii) To study the modern economic thoughts.
- iv) To study the political implementation of economic principles.

Course Content for 04 Credits:

Total Periods- 50

Unit I: Ancient Economic Thoughts

10 Periods

- 1.1 Koutilya - Ideas on wealth
- 1.2 Koutilya: Ideas on Agricultural development
- 1.3 Koutilya: Role of Government in Economic Development
- 1.4 Koutilya: Ideas on Social Welfare.

Unit II: Modern Economic Thoughts

20 Periods

- 3.5 Dadabhai Nauroji- Problem of Poverty, Drain Theory & Indian National Income.
- 3.6 Mahatma Phule – Main Economic Ideas
- 3.7 Rajarshi Shahu Maharaj – Main Economic Ideas
- 3.8 Dr. Babasaheb Ambedkar- Problem of Indian Rupee & Thoughts on Agriculture

Unit III: Recent Economic Thoughts

20 Periods

- 3.1 Yashwantrao Chavan – Main Economic Ideas
- 3.2 Shankarrao Chavan – Main Economic Ideas
- 3.3 Amartya Sen- Poverty, Inequality & Social Welfare.
- 3.4 Abhijeet Banarjee – Thoughts on Poverty Alleviation.

Recommended Books:

1. Ajit Kumar Sinha, Raj Kumar Sen, “Economics of Amartya Sen”, Deep & Deep Publication Pvt Ltd.
2. Abhijeet Banarjee and Esther Duflo, (2013) ‘Poor Economics’ Penguin Books .London.
3. Desai S.S.M, 1987 ‘Development of Indian Economic Thought’, Himalaya Publishing House.
4. Felix Raj, S.T Mukherjee, Amitava Ghose, Ranjanendra N. Nag, ‘Contemporary Development Economics From Adam Smith To Amartya Sen’ (2006) New Central Book Agency (P)Ltd : 8/1,Chuintomony Das Lane, Kolkata-700009 8.
5. Gangio, B.N. (1977), ‘Indian Economic Thought; a 19th Century Perspective’, Tata McGraw Hill; New Delhi.
6. The Arthashastra; Kautilya Edited Rearranged; Translated and Introduced by D.N. Rangarajan; (1992) Pergain Books; New Delhi.
7. Shiva Chandra Jha, ‘Indian Economic Thought’.
8. अग्रवाल कमलेश, (२००८) कौटिल्य अर्थशास्त्र एवं शुकनिती की राज्यव्यवस्थाएं, राधा पब्लिकेशन्स, नवी दिल्ली.
9. कंगले र. पं., (२०११), कौटिलीय अर्थशास्त्र, (सटीप मराठी भाषांतर), महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई .
10. जयसिंगराव पवार, (२००५) शजर्षी शाहु महाराज गौरव ग्रंथ. पॉप्युलर प्रकाशन, प्रा. लि., मुंबई
11. धनंजय कीर, (२०१६) डॉ. आंबेडकर ; पॉप्युलर प्रकाशन, प्रा. लि., मुंबई.
12. धनंजय कीर, (१९६८) महात्मा फुले ; पॉप्युलर प्रकाशन, प्रा. लि., मुंबई.
13. बेंद्रे आर.टी., कदम एच.पी., भाग्यविधाता: यशवंतराव चव्हाण यांचे आधुनिक महाराष्ट्राच्या जडणघडणीतील योगदान ; न्यू मॅन पब्लिकेशन.
14. आंबेडकर भि. रा., रूपयाची समस्या: याचे मूळ व त्यावरील उपाय, (मराठी भाषांतर सुभाष खंदारे), सुधीर प्रकाशनस, वर्धा.
15. रायखेलकर, डॉ. दामजी, (२०११) आर्थिक विचारांचा इतिहास ! विद्या बुक्स पब्लीशर्स, नागपूर .
18. सुकाळे विकास, (२०२१), डॉ. शंकरराव चव्हाण यांची अर्थनिती: स्व. शंकरराव चव्हाण जनशताब्दी गौरवग्रंथ: महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ , मुंबई.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
B.A. (Hons.) Economics
Third Year, Semester -VI
MA ECO-604
Mathematical Economics–II
 (With Effect from 2022-23)

Course Outline:

This course explain the theories of micro and macro economics with the help of statistics and Mathematics. With the help of this course, the work of imparting knowledge of Economics to the students with greater accuracy. This course has been chosen to students a greater understanding of Economics. This course studies Concept & Rules of differentiation, Maximization and Minimization for mathematics; Probability, Interpolation and Extrapolation for Statistics.

Course objectives:

- i) To learn the basic mathematical concepts to students.
- ii) To explain theories of Economics using mathematics and statistics.
- iii) To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course Content for 04 credits:

Total Periods-50

Unit I: Differential Calculus

17 Periods

- 1.1 Concept & Rules of differentiation.
- 1.2 Partial differentiation.
- 1.3 Maximization and Minimization – first & second order Conditions.
- 1.4 Estimate the Maximum and Minimum Value for the Given Equation.

Unit II: Probability

17 Periods

- 2.1 Meaning of probability & various types of events.
- 2.2 Classical and empirical definitions of probability.
- 2.3 Theorems of probability- Laws of addition and multiplication
- 2.4 Numerical problems on probability.

Unit III: Interpolation and Extrapolation

16 Periods

- 3.1 Meaning & Significance of interpolation and extrapolation.
- 3.2 Methods of interpolation – Binomial expansion method
- 3.3 Newton's method.
- 3.4 Lagrange Method.

Recommended Books:

1. Allen, R.G.D. (2000), Mathematical Analysis for Economists, Macmillan India Limited, Daryaganj, New Delhi-110 002.
2. Baldani J., Brandfield J. & Turner R. W.(2007), An Introduction to Mathematical Economics, South-Western, a Part of Cengage Learning Private Limited, Patpargang, New Delhi-110 092.
3. Bose D. (2018), 'An Introduction to Mathematical Economics', Himalaya Publishing House Pvt Ltd, Girgaon, Mumbai-400 004.
4. Chiang A. C. & Wainwright K. (2017), Fundamental Methods of Mathematical Economics, McGraw-Hill Education (India) Edition, Porur, Chennai-600 116.
5. Gupta, J. D., Gupta, P. K. And Man Mohan, Mathematics for Business and Economics, Tata McGraw-Hill Publishing Company, New Delhi.
6. Mehta B. C. & Madnani G. M. K.(2007), Mathematics for Economist, Sultan Chand & Sons Educational Publishers, Daryaganj, New Delhi-110002.
7. Singh S. P., Parashar A. K. & Singh H. P.(2002), Econometrics and Mathematical
8. Economics, S Chand & Company Pvt Ltd, Ram Nagar, New Delhi-110 055.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
B.A. Hons. Economics
Third Year, Semester -VI
MA ECO-605
Research Methodology in Economics –II
(With Effect from 2022-23)

Course Outline:

The present course focuses on research, especially with regard to data collection, sampling methods and processing of data. In data collection the course analyses meaning, merits and demerits of primary and secondary data collection methods. The course discuss on meaning, merits and demerits of census and sampling methods. The Course describes various types of sampling. The course illustrate classification, tabulation and graphical presentation of data. The course also provides meaning and elements of report writing.

Course Objectives:

- i) To learn the basic framework of data collection & sampling.
- ii) To identify various sources of information for data collection.
- iii) To develop the understanding of various sampling methods & techniques.
- i) Learn how to organize & describe data.
- ii) To understand how to write good research report.

Course Content for 04 credits:

Total Periods-50

Unit I: Methods of Data Collection	17 Periods
1.1 Primary Data: Meaning, Merits & Demerits.	
1.2 Methods of collecting Primary Data: Observation, Interview, Questionnaire.	
1.3 Secondary Data: Meaning, Merits & Demerits	
1.4 Sources of Secondary Data: Published & Unpublished, Individual & Institutional	
Unit II: Census & Sampling Method	17 Periods
2.1 Census Method : Meaning, Merits & Demerits	
2.2 Sampling Method: Meaning, Merits & Demerits.	
2.3 Types of random sampling: Simple, Stratified, Systematic, etc.	
2.4 Types of non-random sampling: Convenience, Purposive, Quota	

Unit III: Processing of Data & Report Writing

16 Periods

- 3.1 Classification of Data: Meaning & Types.
- 3.2 Tabulation of Data: Meaning, Elements & Importance.
- 3.3 Graphical Presentation: Bar & Pie Diagrams.
- 3.4 Report Writing: Meaning & Elements.

Recommended Books:

1. Deepak Chawala & Neena Sodi, (2011) 'Research Methodology: Concepts & Cases', Vikas Publishing House, New Delhi.
2. G.C. Ramamurthy, 'Research Methodology', Kogent Learning Solution, New Delhi
3. Kothari C.R., 1988 'Research Methodology: Methods & Techniques', Willey Eastern Ltd.
4. Krishnaswamy, O.R., Ranganathan, M. (2005), 'Methodology of Research in Social Research'.
5. Nachmias David & Nachmias Chava, (1981), 'Research Methods in the Social Sciences', New York, St.
6. Ranjeet Kumar (2008), Research Methodology: A Step by Step Guide for Researchers.
7. Ranjit Kumar (2014), Research Methodology: A Step-by-Step Guide for Beginners, 4th Edition, Sage Publications.
8. W.J. Goode and P.K. Hatt, 1964, 'Methods of Social Research', Randome House.
9. जन्हाळे बी.एम. (२०११), शास्त्रीय संशोधन पद्धती, पिंपळापूर अँड कं. पब्लिशर्स, नागपूर.
10. करे बिभीषण, (२०१५), सामाजिक संशोधनाची मूलतत्वे, विद्या बुक प्रकाशन, नागपूर
11. काचोळे दा.धो. (१९९३), सामाजिक संशोधन पद्धती, कैलास पब्लिकेशन्स, औरंगाबाद.
12. कायंदे पाटील (२००९), संशोधन पद्धती, चैतन्य पब्लिकेशन्स, नाशिक.
13. कुलकर्णी, ढमढेरे (२००७), अर्थशास्त्रीय संशोधन पद्धती, डायमंड पब्लिकेशन, पुणे.
14. गन्देवार एस. एन. (२००४), समाजशास्त्रीय संशोधन पद्धती, विद्याभारती प्रकाशन, नागपूर.
15. देशमुख राम (२००५), मुलभूत सांख्यिकी, विद्या प्रकाशन, नागपूर.
16. पाटील वा.भा. (२०१२), संशोधन पद्धती, प्रशांत पब्लिकेशन्स, जळगाव.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI

B.A. (Hons.) Economics
Third Year, Semester - VI
JS BA -606
Personality Development Skills –II
(With Effect from 2022-23)

Course Outline:

The Course covers soft skills. The key areas addressed in soft skills are Personality development, Time management & Leadership skills, Communication skills, Body language and Interview skills. The objective of the course is to inculcate potential skills in the learners to prepare them to deal with the external world in a collaborative manner, communicate effectively and demonstrate a positive work ethic so as to hold a good impression and positive impact.

Course Objectives:

- i) To enrich the students' interpersonal skills.
- ii) To insist on the aspects of Self Esteem & Confidence
- iii) To motivate the students to become winning personalities.
- iv) To enable the students understand the importance of employing perfect body language in communication.
- v) To inform the students about the preparation for the interview.

Course Content for 04 credits:

Total Periods-50

Unit I: Personality Development

20 Periods

- 1.1 Personality: Meaning & Elements of Personality.
- 1.2 Self Esteem & Confidence.
- 1.3 Attitude: Positive & Negative attitude, Importance of right attitude, factors affecting attitude.
- 1.4 Motivation: internal & external motives, importance of self-motivation.
- 1.5 Time Management, Leadership

Unit II: Communication Skills

15 Periods

- 2.1 Components of effective communication.
- 2.2 Types of communication.
- 2.3 Body Language.
- 2.4 Barriers of Communication

Unit III: Interview Skills

15 Periods

3.1 Interview & it's Types

3.2 Preparation for the Interview (both side)

3.3 Stages of Interview

3.4 Do's & don's in an Interview.

Recommended Books:

1. Richard Denny, 'Communicate to win', Kogan Page India Private Limited, New Delhi.
2. Shiv Khera, 'You can win', Macmillan India Limited.
3. वंदन राम नगरकर (२०१२) 'प्रभावी इंटरव्ह्यू टेक्निक्स' इंद्रायणी साहित्य प्रकाशन, पुणे.

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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
B.A. (Hons.) Economics
Third Year, Semester –VI
VC BA -607
Human Development and Value Education
 (With Effect from 2022-23)

Course Outline:

This Course covers Value oriented skills. The course discusses Population status, Population Explosion, Physical Quality of life Index and Human Development index. The course also includes the folk arts, performing arts and expressive arts.

Course Objectives:

- i) To Study the Present status of Population in India.
- ii) To study the Human development Index.
- iii) To learn about the folk arts, performing arts and expressive arts.

Course Content for 04 credits:

Total Periods -50

Unit I: Population in India

17 Periods

- 1.1 Present Status of Population: Size, birth and death rate , Density, Sex ratio, Literacy, Rural-urban Population
- 1.2 Causes of Population Explosion.
- 1.3 Effects of Population Explosion.
- 1.4 Remedies of Population Explosion.

Unit II: Human Development

17 Periods

- 2.1 Physical Quality of life Index : Meaning & Components
- 2.2 Human Development Index : Meaning & Components
- 2.3 Limitations of Human Development Index
- 2.4 Status of Human Development Index in india & Various States

Unit III: Folk Arts and Performing Arts.

16 Periods

- 3.1 Spiritual Folk arts – Keertan, Bhajan, Gondhal, Bharud.
- 3.2 Folks of Social Message – Vasudeo, Powada, Shahiri.
- 3.3 Traditional Folks Dance – Fugdi, Lavnidance, kolinrutya.
- 3.4 Performing arts – Music, Dance, Drama.
- 3.5 Expressive (Visual) arts – Drawing, Painting, Sculpting.

Recommended Books:

1. Gaurav Datt & Ashwini Mahajan, Datt Sundram's Indian Economy; S. Chand and Sons Co.Ltd; New Delhi.
2. Joshi G.N., (1970) 'Music in Maharashtra', Journal of the Indian Musicological Society.
3. Manjula, Kunsoth, 'A study on Indian folk Dances' international journal of research 4.14(2017):3852-3861.
4. Misra & Puri (2012), 'Indian Economy', (30th Edition) Himalaya Publishing House, Mumbai.
5. कोळंबे रंजन, (२०१९) 'भारतीय अर्थव्यवस्था', भगीरथ प्रकाशन, पुणे.
6. देसले किरण जी., (२०१२) 'स्पर्धा परीक्षा संपूर्ण अर्थशास्त्र', दिपस्तंभ प्रकाशन, जळगाव.

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