



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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आंतर विद्याशाखीय अभ्यास विद्याशाखे
अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२०
नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम
(Syllabus) शैक्षणिक वर्ष २०२४-२५
पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १५ मे २०२४ रोजीच्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १८/५९-२०२४ च्या ठरावानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील खालील पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) B. A. 1 year Education.
- 2) B. A. 1 year Fashion Design.
- 3) B. A. 1 year Mass Commutation & Journalism.
- 4) B. A. 1 year Home Science.
- 5) B. A. 1 year Physical Education.
- 6) B. A. 1 year Lib. & Information Science.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शौ-१/एनइपी २०२०/पदवी/आविशा/२०२४-२५/१४४
दिनांक : १०/०७/२०२४



C. P. M.

डॉ. सरिता लोसरवार
सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ)
विभाग

प्रत : १) मा. आधिष्ठाता, आंतर विद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

FOUR YEAR BACHELOR OF ARTS

Major in **Home Science** Minor in **DSM**

Under the Faculty of
Interdisciplinary Studies

Effective from Academic year 2024 – 2025
(As per NEP-2020)

From Desk of Dean, faculty of Inter disciplinary Studies

From Desk of Chairman, Ad-hoc Board of Studies in Home Science

Preamble:

Bachelor of Arts programme outcomes are essentially range of skills and knowledge that a student will have at the time of graduation. The programme objectives and outcomes that are expected in educational process. The outcomes can be checked regularly through continuous assessment, feedback and end semester examination and evaluation. The curriculum in Home Science is updated time to time to furnish objectives and outcomes.

Home Science is a science and social science-art related multi-disciplinary field of study. Home Science comprises various branches such as Human Development and Family Relationships, Food and Nutrition, Clothing and Textiles, Home Management, and Extension Education. It helps to develop application of science and art to improve life of an individual, community and nation. Home Science programme is practical programme which helps to develop and improve skills which leads to empower the students. Home Science knowledge boosts the confidence among the students and helps to become economically independent.

I as a chairman Ad-hoc Board of studies in Home Science , Swami Ramanand Teerth Marathwada University, Nanded , happy to state here that programme objectives are furnished by curriculum. Students have choice to exit programme after every year which gives hands on experiences, helps to fulfill financial needs by small scale units. It also aims to build future citizens who would be socially responsible contributing to the overall development of country. This curriculum has a multidisciplinary approach with respect to the guidelines given in the New Education Policy 2020.

The programme educational objectives are

- *To provide students with a strong foundation of knowledge of Home Science subject.
- *To give practical experiences.
- *To build all round personality of students.
- *To develop scientific and aesthetic view among students.
- *To prepare the students to become self sufficient.
- * To improve and refine the skills among students in addition to programme objectives, for each course of under graduate programme, pre requisites, objectives, and outcomes from student's point of view are also included in the curriculum.

To support New Education Policy 2020, I believe that, this is a small step in right direction which will definitely help in providing quality education and positive change among the students.

Prof. Surekha Milind Kulkarni
Chairman, Ad-hoc Board of Studies in Home Science
Swami Ramanand Teerth Marathwada University,
Nanded

Details of the Ad hoc Board of Studies Members in Home Science under the faculty of Interdisciplinary Studies of S.R.T.M. University, Nanded

<i>Sr No</i>	<i>Name of the Member</i>	<i>Designation</i>	<i>Address</i>	<i>Contact No.</i>
1	Prof. S.M. Kulkarni	Chairman	K.R.M. Mahila Mahavidyalaya, Nanded	7875026924
2	Prof. A.P. Dudhmande	Member	K.R.M. Mahila Mahavidyalaya, Nanded	9423693457
3	Prof. S.A. Bhosle	Member	S.S.S.Pawar College, Purna	9850782963
4	Dr. J.D.Solunke	Member	Sant Tukaram College of Arts and Science, Parbhani	9403815057
5	Dr. V.G. Dodiya	Member	Sri Yoganand Swami Kala Mahavidyalaya, Vasmat	9422925460



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: **DSC** (e.g. **HOM, EDU, LIB, BSW**, etc)

Subject CODE: IDSCCxxxx (First letter I-IDS, next three letters DSC-Major /DSM-Minor subject, fourth letter C-Core/E-Elective, first x-indicate college/campus/sub-centre,etc., second x-semester/year and last two numbers represent xx-paper no.).

Year & Level	Semester	Optional Subject-1 Major	Optional Subject -2 Minor	Optional Subject-3 Minor	Generic Elective (GE) (Basket 3) <i>(Select one each from Group A and B of Basket 3, not related to DSC / DSM in col. 3 and 4)</i>	Vocational & Skill Enhancement Course (SEC) <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS)(Basket 5) <i>(Common across all faculties)</i>	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) <i>(Basket 6 for CC) (Common across all faculties))</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	IHOMCT 1101 (2Cr) Introduction to Food Science & Home Management IHOMCP 1102 (2Cr) Home Management – Practical 4 Credits	4 Credits	4 Credits	IHOMGE1101 (2Cr) Consumer Education 2 Credits	IHOMSC1101 (2Cr) Jewellery Making 2 Credits	AECENG1101 (2Cr) AECMIL1101 (2Cr) IKSXXX1101 (2Cr) 6 Credits	00	22	

	II	IHOMCT 1151 (2Cr) Introduction to Human Development and Textile & Clothing IHOMCP 1152 (2Cr) Basics of Tailoring-Practical 4 Credits	4 Credits	4 Credits	IHOMGE1151 (2Cr) Consumer Problems 2 Credits	IHOMSC1151 (2Cr) Textile Renovation 2 Credits	AECENG1151 (2Cr) AECMIL1151 (2Cr) VECCOI1151 (2Cr) <i>Constitution of India</i> 6 Credits	00	22	44
Exit option: UG Certificate in Opt1,Opt2andOpt3 on completion of 44 credits and additional 4 credits from NSQF / Internship										



Basket 1: List of Major Subjects in Humanities (DSE)



Basket 2: Generic Elective course (GE)

Note: Each BOS shall suggest Generic Elective Courses for semesters I and II

*** Students will choose one GE course each from Basket 3 (other than subjects DSC and DSM in col. 3 and 4).
(For e.g. As given in table below)**

Semester	BOS proposing GE	Group A	
		CODE	Title of the Course
Sem I	BOS in Home Science	IHOMGE1101 (2Cr)	Consumer Education
Sem II	BOS in Home Science	IHOMGE1151 (2Cr)	Consumer Problems



Basket 3: Modern Indian Language (L2) (*Each of 02 Credits for I & II SEM*)

Semester	Name of the Second Language	Details of Second Language (L2)	
		CODE	Title of the Course (Paper)
Semester I / II	1. Marathi	AECMAR	
	2. Hindi	AECHIN	
	3. Urdu	AECURD	
	4. Kannada	AECKAN	
	5. Pali	AECPAL	

Note: Depending on student strength College have choice to offer **ACEEN1101** and **AECXX1151** in both semesters by making two groups of students such that Group 1 will learn Compulsory English and Group 2 learn Modern Indian Languages (MIL, SL) in first semester, while in second semester these subjects shall interchange for groups 1 and 2.



Basket 5 : IKS (02 Credits)



B. A. First Year Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	I HOMCT1101	Introduction to Food Science & Home Management	02	--	02	02	--
	I HOMCP1102	Home Management - Practical		02	02		04
Optional	Optional 2		04	-	04	04	-
	Optional 3		04	-	04	04	-
			-				
Generic Electives	I HOMGE1101	Consumer Education	02	--	02	02	--
Vocational & Skill Enhancement Course	I HOMSC1101	Jewellery Making (Practical)	--	02	02	--	04
Ability Enhancement Course	AECENG1101	L1 – Compulsory English	02	--	02	02	--
Ability Enhancement Course(MIL)	AECMIL1101	SL	02		02	02	
IKS	IKSXXX1101		02	-	02	02	--
Total Credits			18	04	22	18	08



B. A. First Year Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	IHOMCT1101	Introduction to Food Science & Home Management	10	10	10	40	--	--	50
	IHOMCP1102	Home Management – Practical					20	30	50
Optional	Optional 2		10	10	10	40	--	--	50
	Optional 3		10	10	10	40	--	--	50
Generic Electives	IHOMGE1101	Consumer Education	10	10	10	40	--	--	50
Vocational & Skill Enhancement Course	IHOMSC1101	Jewellery Making(Practical)	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG1101	Compulsory English	10	10	10	40	--	--	50
Ability Enhancement Course(MIL)	AECMIL1101	Second Language	10	10	10	40	--	--	50
IKS	IKSXXX1101		10	10	10	40	--	--	50



B. A. First Year Semester II (Level 4.5)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	IHOMCT1151	Introduction to Human Development and Textile & Clothing	02	--	02	02	--
	IHOMCP1152	Basics of Tailoring- Practical	-	02	02	--	04
Optional	Optional 2		04	-	04	04	-
	Optional 3		04	-	04	04	-
Generic Electives	IHOMGE1151	Consumer Problems	02	--	02	02	--
Vocational & Skill Enhancement Course	IHOMSC 1151	Textile Renovation (Practical)	--	02	02	--	04
Ability Enhancement Course	AECENG1151	Compulsory English	02	--	02	02	--
Ability Enhancement Course (MIL)	AECMIL1151	Second Language	02	--	02	02	--
Value Education Course (VEC)	VECCOI1151	<i>Constitution of India</i>	02	-	02	02	--
Total Credits			18	04	22	18	08



B. A. First Year Semester II (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Major	IHOMCT1151	Introduction to Human Development and Textile & Clothing	10	10	10	40	--	--	50
	IHOMCP1152	Basics of Tailoring-Practical					20	30	50
Optional	Optional 2		10	10	10	40	--	--	50
	Optional 3		10	10	10	40	--	--	50
Generic Electives	IHOMGE1151	Consumer Problems	10	10	10	40	--	--	50
Vocational & Skill Enhancement Course	IHOMSC1151	Textile Renovation(Practical)					20	30	50
Ability Enhancement Course	AECENG1151	Compulsory English	10	10	10	40	--	--	50
Ability Enhancement Course	AECMIL1151	Second Language	10	10	10	40	--	--	50
Value Education Course (VEC)	VECCOI1151	Constitution of India	10	10	10	40	--	--	50

Swami Ramanand Teerth Marathwada University, Nanded
Home Science
(With Effective-2024-25)
B.A. FIRST YEAR
Semester-I

IHOMCT1101 Introduction to Food Science & Home Management

Credits -2

Hours -30

Marks -50

COURSE PRE-REQUISITE :

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should know the basic concepts in foods, nutrition and home management and also its role in day to day life.

COURSE OBJECTIVES:

The objective of the course is to make students aware of functions of food, dimensions of health, and nutrients enhancement as well as knowledge of home management, covers elements and principals of art. .

- .To give knowledge about Food & Nutrition
- To impart balanced diet
- To understand the concept & process of Home Management
- To learn elements of Art
- To get detail knowledge of principles of Art
- To know role of colour in Home Management

COURSE OUT COMES:

After completion of Introduction to Foods science & Home management course student will be able to

- Know relationship between nutrition and health.
- Maintain health of family & community.
- Understood the concept of Home Management & its process
- Understood the elements & principles of Art
- Know the importance of colour

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-I

IHOMCT1101 Introduction to Food Science & Home Management

Credits: 02

Marks -50

Hours: 30

Module No.	Unit No.	Topic	Hours
1.0	I	Basic Concept of Food & Nutrition	06
	1.1	Importance of studying Food & Nutrition	
	1.2	Concept of food, nutrition, nutrients & health. Dimensions of health	
	1.3	Relationship between health & nutrition	
	1.4	Functions of Food	
	1.5	Improvement of nutrients quality in food : Fortification & Enrichment, Germination, Fermentation, Supplementation, Substitution	
2.0	II	Balance Diet	08
	2.1	Concept, Importance, Factors affecting balance diet	
	2.2	Food Groups - Classification of food, Importance of Five food group	
	2.3	Malnutrition : Definition, Concept of malnutrition & over nutrition	
	2.4	Causes of malnutrition & remedies for malnutrition	
3.0	III	Concept of Home Management & Elements of Art	08
	3.1	Definition ,Importance, Steps of Home Management Process	
	3.2	Elements of Art : Line, Form, Colour Texture,,	
	3.3	Shape, Light, Patterns, Idea	
4.0	IV	Principles of Art & Colour	08
	4.1	Harmony,Proportion	
	4.2	Balance, Rhythm, Emphasis	
	4.3	Colour : Properties Classification,,	
	4.4	Effect of colour dimension, Colour Wheel	
	4.5	Colour schemes	
		Total	30

Reference Books

1. Mullic K. P. "Text Book of Home Science" Kalyani Publisher" Delhi 2006
2. Waghmare S. "Fundamentals of Food & Nutrition" Vidya Books Publishers, Aurangabad. 2008
3. Mudambi S. R., Rajgopal M.V. "Fundamentals of Food & Nutrition" New Age International Pvt. Ltd. 2012
4. Shree Lakshmi B. "Food Science" New Age, New Delhi 1997
5. Lele S. "Poshan va Aahrshasra parichay" Pimpalpure and company Publishers, Nagpur. 1995
6. Deuskar A. "Manavi Poshan va Aaharshastrachi multattve" Vidya Prakashan Nagpur. 1996
7. Roday S. "Food Science and Nutrition" Oxford University Press, New Delhi. 2012
8. Vairagade, Lathkar, Muley "Aadhunik Gruh Vyavasthapan", , Vidya Books Publishers , Aurangabad. 2010
9. "Limaye K. Gruh Vyavasthapan Aani Gruhkala" Vidya Prakashan ,Nagpur. 1987
10. Kandalkar L. "Gruh Arthshastrachi Multattve" Vidya Prakashan ,Nagpur. 2005
11. Kandalkar L. "Koutumbik Sansadhnachi Sankalpana" Vidya Prakashan, Nagpur. 2012
12. Nickell and Dorsey, Management in Family Living Wiley Eastern Ltd. New Delhi 1988

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B.A. First Year

Semester-I

IHOMCP1102 Practical - Home Management

Credits: 02

Hours-60

Marks -50

COURSE PRE-REQUISITE :

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in decoration

COURSE OBJECTIVES:

While studying the Home Management practical students will be able:

- To encourage student to learn practical in Home Management with regards to colour schemes
- To learn *sanskar bharati rangoli*, flower carpets used in home decoration
- To know need of gift wrapping and greeting cards

COURSE OUT COMES:

After completion of Home Management practical students will be able to:

- Decorate their own home
- Able to use knowledge of Home Management for developing entrepreneurship skill
- Use Home Management in day to day life

Swami Ramanand Teerth Marathwada University ,Nanded

Home Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester -I

IHOMCP1102 Practical - Home Management

Credits: 02

Marks 50

Hours - 60

Module No.	Unit No.	Topic	Hours
1.0	I	Gift Wrapping & Greeting Card	15
		Types of Gift Wrapping – Any three	
		Greeting Card -Warli Painting PoP Paste (Whitening Paste)/ Mehendi	
2.0	II	Flower & Flower	15
		Real Flower & Leaves Carpet Artificial Flower Making	
3.0	III	Rangoli	10
		Sanskar Bharati Dhanyachi	
4.0	IV	Colour	20
		Colour Shades – Lighter & Darker Classification of Colour – Primary, Secondary,Intermediate Colour Wheel	
		Colour Schemes – Relative Colour Schemes -Contrasting Colour Schemes	
		Total	60

Swami Ramanand Teerth Marathwada University ,Nanded

Home Science

(With Effective-2024-25)

B.A. First Year

Semester-I

Paper- IHOMGE1101 Consumer Education

Credits: 02

Marks - 50

Hours - 30

COURSE PRE-REQUISITE :

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in Consumer Education

COURSE OBJECTIVES:

While studying the Consumer Education students will be able:

- To encourage student to learn all about consumers
- To learn about market

COURSE OUT COMES:

After completion of Consumer Education students will be able to :

- Know the market in detail
- Able to use knowledge about importance of Consumer Education
- Able to know Consumer behavior and habits

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B.A. First Year

Semester-I

Paper- IHOMGE1101 Consumer Education

Credits: 02

Marks - 50

Hours - 30

Module No.	Unit No.	Topic	Hours
1.0	I	Consumer and Consumer Education	5
	1.1	Concept of Consumer and Consumer Education	
	1.2	Types of Consumers	
	1.3	Need of Consumer Education	
	1.4	Advantages of consumer Education	
	1.5	Rights of consumers	
2.0	II	Market	5
	2.1	Definition of market	
	2.2	Types of market	
	2.3	Characteristics of market	
	2.4	Functions of market	
3.0	III	Consumer Behaviour & Buying habits	10
	3.1	Factors affecting consumer behavior	
	3.2	Types of consumer behaviour	
	3.3	Methods of study consumer and purchasing behaviour	
	3.4	Concept of Consumer buying habits	
	3.5	Factors affecting consumer habits	
	3.6	Consumer buying process	
	3.7	Role of consumers buying habit and local market	
4.0	IV	Consumer Rights & Responsibilities	10
	4.1	Right to Safety	
	4.2	Right to be Informed	
	4.3	Right to Choose	
	4.4	Right to be Heard	
	4.5	Right to Redressal	
	4.6	Right to Consumer Education	
	4.7	Consumer Responsibilities	
Total			30

Reference Books

1. Seetharaman p. & SethiM. Consumerism: Strategies & Tactics 2001
2. Schiffman L.G. & Kounul L.L. Consumer Behaviour , Prentice Hall of India 2004
3. Marion G. Consumer Education- A Handbook for Teachers, Routledge Library Edition
4. G.B. Reddy & Baglekar A.K. Consumer Protection Act, Eastern Book Co., 2022

Swami Ramanand Teerth Marathwada University, Nanded

Home Science
(With Effective-2024-25)
B. A. First Year
Semester-I

Paper- IHOMSC1101 Jewellery Making (Practical)

Credits: 02

Marks - 50

Hours - 60

COURSE PRE-REQUISITE:

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in Jewellery Making

COURSE OBJECTIVES:

While studying the Jewellery Making practical students will be able:

- To encourage student to learn practical in Jewellery Making with regards to today's style
- To learn Ring, Bangles, Necklace, Ear rings, Anklet

COURSE OUT COMES :

After completion of Jewellery Making practical students will be able to :

- Make Jewellery at low price
- Able to use their creativity in making Jewellery
- Able to be self sufficient by Jewellery Making

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B. A. First Year

Semester-I

Paper- IHOMSC1101 Jewellery Making (Practical)

Credits: 02

Marks - 50

Hours - 60

Module No.	Unit No.	Topic	Hours
1.0	I	Jewellery Making	16
	1.1	History . Importance . Types of Jewellery	
	1.2	Ring Ring Making	
2.0	II	Bangles	12
	2.1	Bangle Making	
3.0	III	Necklace	12
	3.1	Necklace Making	
4.0	IV	Ear rings & Anklet	20
	4.1	Ear rings Making	
	4.2	Anklet Making	
			60

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

IHOMCT1151 Introduction to Human Development and Textile & Clothing

Credits: 02

Hours - 30

Marks 50

COURSE PRE-REQUISITE:

- 1) The student enroll in Introduction to Human Development and Textile & Clothing course should have interest in understanding Human Development and Textile & Clothing.
- 2) The students should have interest to know about developing child and Textile & Clothing

COURSE OBJECTIVES:

After studying the Introduction to Human Development and Textile & Clothing course

Students will be able to:

- know the concept of Human Development
- study the principles of development
- know about reproductive systems , prenatal development and child birth
- To impart the knowledge about textile fiber
- To learn types of stitching

COURSE OUT COMES:

After completion of Introduction to Human Development and Textile & Clothing students

Will be able to:

- understood development of human being
- got knowledge about prenatal development & birth process..
- Understood the textile fiber
- Understood the tailoring related points such as seams, dart, tucks, pleats, neckline, collars

Swami Ramanand Teerth Marathwada University, Nanded

Home Science
(With Effective-2024-25)

B.A. FIRST YEAR

Semester-II

IHOMCT1151 Introduction to Human Development and Textile & Clothing

Credits: 02

Marks 50

Hours 30

Module No.	Unit No.	Topic	Hours
1.0	I	Human Development	04
	1.1	Concept – Need of studying Human Development	
	1.2	Scope of studying Human Development	
2.0	II	Growth ,Development & Reproductive System,Prenatal Development ,Birth process	10
	2.1	Definition of growth & development	
	2.2	Factors affecting growth & development	
	2.3	Principles of development	
	2.4	Male & Female Reproductive System , Menstrual Cycle	
	2.5	Prenatal Development Pregnancy, Sign, Symptoms, Complications, Stages, care	
	2.6	Child birth / Delivery, Types, Complications, Post Partum Care	10
3.0	III	Introduction to Textile fiber & Seams, Darts, Types of Fullness	
	3.1	History, Classification, Properties of fiber	
	3.2	Types of Seams – Plain, Double, French, Zigzag, Corded, Hemming, Over Casting	
	3.3	Darts – Importance of Darts	
	3.4	Types of Fullness – Gathers, Tucks, Frill	
	3.5	Types of Gathers – Gazing, Zigzag, Net, Frill Gather	
	3.6	Types of Tucks – Pin, Curved, Corded, Cross, Graduated	
	3.7	Use of Frill	
4.0	IV	Pleats, Neckline, Collars	06
	4.1	Types of Pleats – Plain, Box, Knife, Side, Inverted Box	
	4.2	Types of Neckline – Plain, High Neck, Boat	
	4.3	Types of Collars – Flat, Peter Pan, Stand, Turtle Neck	
Total			30

Reference Books

1. Hurlock E. "Developmental Psychology" 5th ed. Mc Graw Hill Publications , Europe
2. Devdas R and Jaya N. "A Textbook on Child Development" Macmillan India Limited, Madras 1991
3. Kandalkar L. "Manav Vikas" Vidya prakashan, Nagpur , 2010
4. Lathkar P. "Matrukala va Balvikas" Vidya books Publishers , Aurangabad , 2008
5. Varadpande N. "Bal Vikas"
6. Borude and etal "Vaikasik Manasshastra" Pune Vidyarthi Gruh, Pune
7. Jununkar K. "Matrukala"
8. Aggarwal S. "Textile and clothing" Srishti Book Distributors, New Delhi, 2007
- 9 . Sharma S.and Koushik V. "Textile and Laundry" Anmol Publications Pvt Ltd, New Delhi. 1994
10. Vinayak J. "Vastra Vigyan evam Paridhan" Sanjeev Prakashan , Merath
11. Tripathi K. "Vastra Vigyan evam dhulai kary"Pointer Publishers, Jaipur. 2006
12. Show and Show "Vyavharik Vastra Vigyan" Vinod Pustak Bhandar.1991
13. Adhav V. "Vastrashastra" Vidya Books ,Aurangabad. 1984

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Home Science

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B.A. First Year

Semester-II

IHOMCP1152 Practical - Basics of Tailoring

Credits: 02

Hours-60

Marks -50

COURSE PRE REQUISITE_:

- 1) Students should have interest in basics of tailoring
- 2) Students should be aware of textiles

COURSE OBJECTIVE:

While studying the Tailoring course students will be able :

- To know about types of seams
- To get insight into use of pleats and tucks
- To learn types of neckline
- To study types of collars

COURSE OUT COMES :

After completion of Tailoring course student will be able to:

- Understood the concept of tailoring
- Understood the types of seams ,pleats and tucks
- To know types of neckline and types of collars

Swami Ramanand Teerth Marathwada University ,Nanded

Home Science

(With Effective-2024-25)

B.A. First Year

Semester-II

IHOMCP1152 Practical - Basics of Tailoring

Credits : 02

Marks -50

Hours-60

Module No.	Unit No.	Topic	Hours
1.0	I	Seams	12
	1.1	Plain	
	1.2	French	
	1.3	Flat	
2.0	II	Pleats & Tucks	24
	2.1	Plain	
	2.2	Box	
	2.3	Knife	
	2.4	Pin	
	2.5	Curved	
	2.6	Cross	
3.0	III	Neck Line	12
	3.1	Plain	
	3.2	High Neck	
	3.3	Boat	
	3.4	Regular	
4.0	IV	Collars	12
	4.1	Flat	
	4.2	Stand	
	4.3	Peter Pan	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Home Science
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B.A. First Year

Semester-II

Paper- IHOMGE1151 Consumer Problems

Credits: 02

Marks - 50

Hours -30

COURSE PRE-REQUISITE :

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest to know the Consumer Problems

COURSE OBJECTIVES:

While studying the Consumer Problems students will be able:

- To encourage student to learn all about consumer problems
- To learn about Consumer protection laws

COURSE OUT COMES:

After completion of Consumer problems students will be able to :

- Know the Consumer problems detail
- Able to use knowledge about consumer problems
- Able to know Consumer protection laws

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

(With Effective-2024-25)

B.A. First Year

Semester-II

Paper- IHOMGE1151 Consumer Problems

Credits: 02

Marks - 50

Hours -30

Module No.	Unit No.	Topic	Hours
1.0	I	Consumer Problems	12
	1.1	Meaning of Consumer Problems	
	1.2	Price Variation , Adulteration and Poor Quality	
	1.3	Non availability-Hoarding and Black Marketing	
	1.4	Misleading Advertisements	
	1.5	Deceptive Trade Practices	
	1.6	Defective Weights and Measures	
	1.7	Poor Consumer Guidance	
	1.8	Lack of Standardized Practices	
2.0	II	Solutions to Consumer Problems	6
	2.1	Consumer Education	
	2.2	Good Consumer	
	2.3	Consumer Movement	
3.0	III	Laws For Consumer Protection	6
	3.1	Prevention of Food Adulteration Act ,Fruit Product order Act	
	3.2	Essential Commodities Act , Drugs & Cosmetics Act	
	3.3	Monopolies & Restrictive Trade Practice (MRTP) Act	
	3.4	Standard of Weights & Measures Act , Consumer Protection Act (CPA)	
	3.5	Bureau of Indian Standards (BIS) Act	
4.0	IV	Standardization Marks	6
	4.1	Meaning of Standardization Marks	
	4.2	ISI , AGMARK	
	4.3	FPO, FSSAI	
	4.4	ECO Mark , WOOL Mark	
	4.5	Labels & Packaging	
			30

Reference Books

1. Seetharaman p. & SethiM. Consumerism: Strategies & Tactics 2001
2. Schiffman L.G. & Kounul L.L. Consumer Behaviour , Prentice Hall of India 2004
3. Marion G. Consumer Education- A Handbook for Teachers, Routledge Library Edition
4. G.B. Reddy & Baglekar A.K. Consumer Protection Act, Eastern Book Co., 2022

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Home Science
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B. A. First Year
Semester-II

Paper- IHOMSC1151 Textile Renovation (Practical)

Credits: 02

Marks - 50

Hours - 60

COURSE PRE-REQUISITE :

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in Textile Renovation

COURSE OBJECTIVES:

While studying Textile Renovation practical students will be able:

- To encourage student to learn practical in Textile Renovation
- To learn Patch Work, decorative Patch Work, Darning ,Alteration

COURSE OUT COMES:

After completion of Textile Renovation practical students will be able to :

- Make Patch Work, Decorative Patch Work, Darning, Alteration
- Renovate their clothes

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

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B. A. First Year

Semester-II

Paper- IHOMSC1151 Textile Renovation (Practical)

Credits: 02

Marks - 50

Hours - 60

Module No.	Unit No.	Topic	Hours
1.0	I	Textile Renovation	12
	1.1	Concept , Importance	
	1.2	Need , Types	
2.0	II	Patch Work	12
	2.1	Patch Work Sample	
3.0	III	Decorative Patch	12
	3.1	Decorative Patch Sample	
4.0	IV	Darning & Alteration	24
	4.1	Darning Sample	
	4.2	Alteration Sample	
			60

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his **CA** score (col 6).

B. End Semester Assessment (80% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of an individual paper)

1. **ESA Question paper will consists of 6 questions, each of 10 marks.**
2. **Students are required to solve a total of 4 Questions.**
3. **Question No.1 will be compulsory and shall be based on entire syllabus.**
4. **Students need to solve ANY THREE of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus.**

C. Assessment of Co-Curricular courses (CC):

- a. Continuous Assessment (CA) of the CC course shall be done by the respective course coordinator depending on the regularity, performance of a student and his participation in the international, national, state, university, college level events or camps, wherever applicable.
- b. End Semester Assessment (ESA) shall be done on the basis of the write-up and presentation by the student on the activities that he has carried out throughout the semester.
- c. Students have freedom to take more than one CC courses, however, marks of the best performing CES shall be considered for final assessment.

D. Syllabi, Teaching Scheme and Examination Scheme for the courses in Column 7 and Column 8 (AEC, VEC, IKS, CI, EVS, CCs, etc.) shall be common for all students from different faculties.

Note: Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45 lectures.