



# **SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED – 431 606 (MS)**

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## **The Annual Quality Assurance Report for the year 2017-18 (AQAR 2017-18)**

*(The AQAR period is the Academic Year, July 1, 2017 to June 30, 2018)*

### **Part – A**

#### **1. Details of the Institution**

##### **1.1 Name of the Institution**

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY

##### **1.2 Address of the Institution**

Address Line 1

"DNYANTEERTH"

Address Line 2

VISHNUPURI

City/Town

NANDED-WAGHALA

State

MAHARASHTRA

Pin Code

431606

Institution e-mail address

vcoffice.srtmun@gmail.com

Contact Nos.

02462-229282

Name of the Head of the Institution: **Dr. Udhav V. Bhosle**

Tel. No. with STD Code: 02462-229282

Mobile: 09422437849

Name of the IQAC Co-ordinator: Dr. Mrs. V. N. Laturkar

Mobile: 09420071644

IQAC e-mail address: iqacsrtmun@gmail.com

**1.3 NAAC Track ID** MHUNGN10030

**1.4 NAAC Executive Committee No. & Date:** EC (SC)/05/RAR/138 Dated 03/03/2015

**1.5 Website address:** [www.srtmun.ac.in](http://www.srtmun.ac.in)

Web-link of the AQAR: <http://www.srtmun.ac.in/images/PermanentData/NAACIQAC/AQAR201718.pdf>

#### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	2 Star	....	2001	21/05/2001 to 20/05/2006
2	2 <sup>nd</sup> Cycle	B	2.11	2009	30/09/2009 to 29/09/2014
3	3 <sup>rd</sup> Cycle	A	3.06	2015	03/03/2015 to 02/03/2020

**1.7 Date of Establishment of IQAC:** 26/ 09/2005

**1.8 AQAR for the year:**

2017-18

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.**

- i. AQAR 2011-12 submitted to NAAC on 24-03-2014
- ii. AQAR 2012-13 submitted to NAAC on 24-03-2014
- iii. AQAR 2013-14 submitted to NAAC on 23-09-2014
- iv. AQAR 2014-15 submitted to NAAC on 12-01-2016
- v. AQAR 2015-16 submitted to NAAC on 31-01-2017
- vi. AQAR 2016-17 submitted to NAAC on 02-02-2018

**1.10 Institutional Status**University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☐Autonomous college of UGC Yes ☐ No ☐Regulatory Agency approved Institution Yes ☒ No ☐

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐Urban ☐ Rural ☒ Tribal ☐Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☒ PEI (Phys Edu) ☒

TEI (Edu) ☒ Engineering ☒ Health Science ☐ Management ☒

Others (Specify)

Computer Studies, Pharmacy, Social Sciences, Fine and Performing Arts

### 1.12 Name of the Affiliating University (for the Colleges)

NA

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Academic autonomy to schools is granted by University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

School of Chemical Sciences, School of Social Sciences, School of Earth Sciences, Schools of Life Sciences

DST-FIST

Schools of Life Sciences, School of Pharmacy

UGC-Innovative PG programmes

One year PG DDM at Sub-Centre, Latur;  
PG Diploma in Geo-informatics at School of Earth

Any other (Specify)

University Conducted Model Degree College at Hingoli  
(Low GER district identified by Central Government)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty  Non-Teaching Staff

Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Two days hands of training (Workshop) on analytical method development on HPLC. 09-10 October 2017 in collaboration with RUSA Centre for Herbomedicinal Studies, SRTM University, Nanded.
- One day nation seminar on Intellectual Property Rights (IPR), 21<sup>st</sup> Feb. 2018.

## 2.14 Significant Activities and contributions made by IQAC:

NQRI workshop, API Verification of CAS proposals of Campus teachers and Affiliated Colleges Principals. On line feedback of Stakeholders, IPR workshop, introduction of online courses as optional, ICT tools in teaching and learning. NIRF, Academic Audit, Online question paper in Examination system, Verification of PBAS of campus staff. Competitive coaching for MPSC, UPSC preparation to students, soft skills development training to students. Tree plantation and Swachhata abhiyan drive. Initiation of online alumni database portal. Channelization of RUSA institutional development program. Initiation of shudhjal water treatment plant. Signing of academic MoU with University of Slovenia, Slovenia

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Outcome
1. Organization of national level sports events	1. Organized west Zone & All India Kho –kho (Men and Women) Tournament
2. Solar and wind power generation for campus.	2. Included in RUSA institutional development program
3. Signing of MoUs with foreign Universities.	3. MoU signed with University of Slovenia, Slovenia
4. To start bridge course in Mathematics (for other schools).	4. Initiated
5. To organize workshop on open source software.	5. Organized by School of Mathematics
6. To organize workshop on NET/SET examination.	6. Workshops conducted by School of Educational Sciences and School of Mathematical Sciences
7. Further infrastructure development.	7. Funds received under RUSA –IDP for building extension for School of Earth Sciences, School of Mathematical Sciences and Kinwat Tribal research center.
8. Organisation of National and International Conferences.	8. Conferences organized including international conference by School of Earth Sciences
9. To get sanction new centers by RUSA.	9. Disaster management centre and technology transfer centres sanctioned by RUSA
	10. Tree plantation activity through NSS
10. To create environmental	11. One conducted by School of Commerce and Management Sciences

<p>consciousness among students about plantation.</p> <p>11. To conduct regular <i>Vipashana</i> programs for staff on campuses.</p> <p>12. Improve research facilities and infrastructure like animal house for betterment of students and university.</p> <p>13. API score verification of CAS proposals as per Act.</p> <p>14. Motivating affiliated colleges for completing their NAAC accreditation process.</p>	<p>12. Infrastructure provided to animal house</p> <p>13. Sub-committee screened the proposals for CAS in twelve meetings.</p> <p>14. Personal visits by institutional NAAC coordinator to various colleges.</p>
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*(Annexure-I is Attached for the Academic Calendar of the year.)*

**2.16 Whether the AQAR was placed in statutory body**      Yes ☒      No ☐

Management ☒      Syndicate ☐      any other body ☐

Provide the details of the action taken

API verification of CAS and annual CR.  
NIRF, Workshop conducted, Arrangement of A-view and anti-plagiarism for the staff and students. Research project under different agencies like RGSTC, RUSA etc. , CBCS credit and introduction of skill enhancement courses.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	26	00	00	00
PG	41	00	01	00
UG	09	00	00	00
PG Diploma	19	00	00	00
Advanced Diploma				
Diploma				
Certificate				
Others	10	01	01	00
<b>Total</b>	105	01	01	00

  

Interdisciplinary	04	01	00	00
Innovative	01	00	00	00

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	49
Trimester	00
Annual	20

1.3 Feedback from stakeholders    Alumni ☐ Yes    Parents ☐ Yes    Employers ☐ Yes    Students ☐ Yes  
*(On all aspects)*

Mode of feedback    :    Online ☒    Manual ☒    Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS implemented and skill enhancement Course introduced

1.5 Any new Department/Centre introduced during the year. If yes, give details.

GURU Govind singh Abhiyas Kendra.  
RUSA Centre for Herbo Medicinal Studies.  
Kinwat tribal centre

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Library Staff)
118	70	10	38	03

2.2 No. of permanent faculty with Ph.D.

98

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
67	10	11	22	40	7	03	0	118	39

2.4 No. of Guest and Visiting faculty and Temporary faculty.

22

09

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	42	109	16
Presented papers	39	79	10
Resource Persons	24	96	54

2.6 Innovative processes adopted by the institution in Teaching and Learning:

A-View under spoken tutorial program.  
Increase participation of student in AVISHKAR.

2.7 Total No. of actual teaching days during this academic year

180

**2.8 Examination/Evaluation Reforms initiated by the Institution** (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The university has implemented a program to fill eligibility examination forms online.
- University also implemented new model for examination which combines MCQ and long answer pattern.
- Online M.Phil. entrance test has been conducted successfully.
- Online question paper distribution to all examination centres in University jurisdiction.

**2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

55	76	N.A.
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**2.10 Average percentage of attendance of students**

88%

**2.11 Course/Programme wise Distribution of pass percentage:**

Sr.No.	Title of the Programme	Total no. Of Students appeared	Division			
			A	B	C	F(Fail)
1	M.Sc. Chemistry	131	7	62	0	62
2	M.B.A. ( Campus )	46	23	9	0	14
3	M.B.A. ( Latur Sub-center )	21	10	10	0	1
4	M.Com.	24	16	6	0	2
5	B.B.A. ( Integrated )	6	5	1	0	0
6	P.G.Diploma in Disaster Management ( Latur Sub-center )	8	0	7	0	1
7	M.Sc. Computer Application	27	5	21	0	1
8	M.Sc. Computer Network	16	7	8	0	1
9	M.C.A.	24	17	7	0	0
10	M.Sc. Computer Science ( Latur Sub-center )	15	4	10	1	0
11	M.A. Arts & Films	9	2	1	5	1
12	M.A. Music	8	2	6	0	0
13	Diploma in Digital Arts & Graphics	0	0	0	0	0
14	M.Sc. Biotechnology (Integrated)	9	2	6	0	1
15	M.Sc. Environmental Science	19	1	18	0	0
16	M.A. Geography	9	1	5	1	2
17	M.Sc. Geology	17	3	14	0	0
18	P.G. Diploma in Geo-informatics	10	0	8	0	2
19	M.Sc. Geophysics	8	1	7	0	0
20	Certificate Course in Industrial Safety, Health & Evn. Management	3	0	2	1	0
21	M.A. English	21	7	13	1	0

22	M.A. Marathi	14	1	11	0	2
23	M.Sc. Bioinformatics (Latur Sub-Center)	5	0	1	4	0
24	M.Sc. Botany	16	2	13	0	1
25	M.Sc. Biotechnology	22	5	16	0	1
26	M.Sc. Microbiology	25	3	17	2	3
27	M.Sc. Zoology	20	0	16	1	3
28	M.Sc. Mathematics	69	15	29	6	19
29	M.Sc. Statistics	44	13	13	3	15
30	M.Ed.	8	1	7	0	0
31	M.A. Electronic Media	15	0	12	3	0
32	M.A. Mass Communication & Journalism	10	0	9	0	1
33	M.P.Ed.	10	6	4	0	0
34	M.Pharmacy	49	1	46	1	1
35	B.Pharmacy	70	2	57	11	0
36	M.Sc. Physics	38	16	11	0	11
37	M.A. Applied Economics	25	0	24	1	0
38	M.A. Economics ( Latur Sub-Center)	9	1	7	0	1
39	M.A. Human Rights	26	1	21	0	4
40	M.S.W.	44	23	21	0	0
41	M.S.W. ( Latur Sub-Center )	42	2	38	2	0
42	P.G.Diploma in Women Studies	8	5	3	0	0
43	M.A. Sociology	30	2	27	0	1
44	M.A. Sociology ( Latur Sub-Center )	4	1	3	0	0
45	Advance Diploma Course in French	1	1	0	0	0
46	Certificate Course in French	7	3	3	1	0
47	Diploma Course in French	1	1	0	0	0
48	Certificate Course in Spanish	6	3	0	0	3

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ICT base smart board, Computers and e-books and journals in library.
- Individual login id and passwords to students. .

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programme</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	03
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00

Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	25
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	210	108	00	99
Technical Staff	82	00	00	12

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

The authorities are requested to establish central instrumentation center  
Workshops on IPR.  
Consultancy Initiated and facilities extended to researchers by RUSA centre for Herbal medicines with basic notion of common facility usage of equipments.  
Request to renew the research related MoUs and linkages by various schools.  
Assisting the patent filers on campus.  
Extension of activities with NGRI, Hyderabad for seismic activities

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	16	10	02	--
Outlay in Rs. Lakhs	106.95	1275.73	165.23	--

#### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	01	--
Outlay in Rs. Lakhs	--	2.75	1.75	--

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	195	6	04
Non-Peer Review Journals	Nil	09	00
e-Journals	12	04	00
Conference proceedings	00	27	00

#### 3.5 Details on Impact factor of publications:

Range

0.1 – 8.1

Average

3.302

H-index

0 - 32

Nos. in SCOPUS

272

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	DBT	8	8
		ICSSR	11	11
		UGC	15	15
		DST	45	45
Minor Projects	2017-18	Nil	Nil	Nil
Interdisciplinary Projects	2017-18	RGSTC	12	12
Industry sponsored	2017-18	Nil	Nil	Nil
Projects sponsored by the University/ College	2017-18	UNIVERSITY	50	50
Students research projects (other than compulsory by the University)	2017-18	DST INSPIRE	31	31
		UGC FELLOWSHIP	17	17
Any other(Specify)	Nil	Nil	Nil	Nil
Total			189	189

**3.7 No. of books published) With ISBN No.**

16

Chapters in Edited Books

10

ii) Without ISBN No.

12

**3.8 No. of University Departments receiving funds from:**

UGC-SAP 04

CAS --

DST-FIST

02

DPE --

DBT Scheme/funds

--

**3.9 For colleges**

Autonomy --

CPE --

DBT Star Scheme

--

INSPIRE --

CE --

Any Other (specify)

--

**3.10 Revenue generated through consultancy:**

nil

**3.11 No. of conferences  
Organized by the Institution:**

Level	International	National	State	University	College
Number	01	06	02	01	N.A.
Sponsoring agencies	N.A.	UGC	Self-funded	Industry	N.A.

**3.12 No. of faculty served as experts, chairpersons or resource persons:**

72

**3.13 No. of collaborations:**

International

06

National

13

Any other

04

**3.14 No. of linkages created during this year**

03

**3.15 Total budget for research for current year in lakhs:**

From funding agency

413

From Management of University/College

70

Total

483

**3.16 No. of patents received this year:**

Type of Patent		Number
National	Applied	N.A.
	Granted	01
International	Applied	N.A.
	Granted	N.A.
Commercialised	Applied	N.A.
	Granted	N.A.

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year.**

Total	International	National	State	University	Dist	College
Nil	0	05	0	02	0	0

**3.18 No. of faculty from the Institution  
Who are Ph. D.Guides**

**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level	<input type="text" value="120"/>	State level	<input type="text" value="169"/>
National level	<input type="text" value="13"/>	International level	<input type="text" value="0"/>

**3.22 No. Of students participated in NCC events:**

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

**3.23 No. of Awards won in NSS:**

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

**3.24 No. of Awards won in NCC:**

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

**3.25 No. of Extension activities organized**

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="---"/>



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Use of seismological unit.

Science day celebrations

Awareness of prevention of lightening causing deaths in latur.

## Criterion – IV

### 4. Infrastructure and Learning Resources:

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area:	44,18,89,863	8,73,55.459		52,92,45,322
Class rooms	69576034			69576034
Laboratories	63720858	2464737		66185595
Seminar Halls	915614			915614
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	N.A.	N.A.	N.A.	N.A.
Value of the equipment purchased during the year (Rs. in Lakhs)	N.A.	N.A.	N.A.	N.A.
Others	84031472	38549569		122581041

#### 4.2 Computerization of administration and library

Additional computers and extended internet facility. E-Journals and Books.  
Finance software. Exam Soft ware. Online entrance examination for MPhil and PhD

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	69140	66508574.9	587	441114	69727	66949688.9
Reference Books						
Journals	92	1851278	0	0	92	1851278
e-Books	4500+		4500+		4500+	
e-Journals						
Digital Database						

CD & Video	1087	--	156	--	1243	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1425	131	574	70	14	21	81	8
Added	100	25	20	10	10	15	10	10
<b>Total</b>	1525	156	594	80	24	36	91	18

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

New lease line for internet.  
A-view program.  
Wi-fi facility in campus schools.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	66
ii) Campus Infrastructure and facilities	29
iii) Equipments	11
iv) Others	14
<b>Total:</b>	120

### Criterion – V

#### **5. Student Support and Progression:**

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

Initiation of the alumni association online portal  
Indoor Sports complex.  
Competitive exam preparatory training for MPSC, UPSC and Banking sector.  
Assistance to students for online scholarship program.  
Assistance to International students through ISC by putting them on priority.

##### 5.2 Efforts made by the institution for tracking the progression:

- Use of informal methods like personal communications, emails, social network sites,

alumni association.

- Tracking the progression through internal assessment, seminars, and home assignments.
- School has taken initiative to keep the record of students passing out from PG and on other hand students seeking admissions to M. Phil. & Ph.D. are verified whether the student/s have qualified from the school.
- Formalization of tracking the passed out students through alumni association online portal initiated through third party software developer.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
261	2093	159	62

### (b) No. of students outside the state

19

### (c) No. of international students international cell

19

Men	No	%	Women	No	%
	16	84.2		0	15.8

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1396	441	79	382	02	2300	1174	589	132	774	12	2669

Demand ratio 1:1

Dropout % N.A.

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- School of Pharmacy conducts the GPAT coaching scheme to increase the rate of qualifiers in graduate aptitude test conducted by AICTE.
- Centralised competitive examination training for campus students
- Training for students in banking competitive examinations

No. of students beneficiaries

49

### 5.5 No. of students qualified in these examinations:

NET	12	SET/SLET	9	GATE	12	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

### 5.6 Details of student counselling and career guidance:

- Placement guidance and training for interview skills are provided through TREZEC-E Solutions Pvt Ltd, Mumbai in collaboration with TPO.
- Expert talks are arranged by the School from industry experts as well as academicians for career guidance
- NET/SET Coaching is arranged at school level.
- Remedial Classes are conducted at school level.
- Students have been counselled for various programs which are useful for research and further studies.

No. of students benefitted 102

### 5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	160	84	49

### 5.8 Details of gender sensitization programmes

- Observation and participation on International Women's Day in a weeklong series programme.
- National seminar organized by Women's Study Center on Violence against women and other genders

### 5.9 Students Activities:

#### 5.9.1 No. of students participated in Sports, Games and other events:

State/ University level	117	National level	356	International level	Nil
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**No. of students participated in cultural events**State/ University level National level West Zone level International level **5.9.2 No. of medals /awards won by students in Sports, Games and other events:****Sports:** State/ University level  National level  International level **Cultural:** State/ University level  National level West Zone level  International level **5.10 Scholarships and Financial Support:**

	Number of students	Amount (lakh rupees)
Financial support from institution	Nil	Nil
Financial support from government	989	110
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

**5.11 Student organised / initiatives:**Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level **5.12 No. of social initiatives undertaken by the students:** **5.13 Major grievances of students (if any) redressed:**

- Redressed on daily basis by concern authority.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:**

Enlightened Student: A Source of Immense Power.

**Mission:**

“Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at moulding personalities of students entering its portals to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society”.

#### **6.2 Does the Institution has a management Information System:**

- The University is part of Government of Maharashtra MIS.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- Curriculum as per the norms of regulatory bodies.
- Regular revisions of syllabi.
- Curriculum enrichment via feedback from stake holders.
- Introduction of CBCS on campus and in affiliated colleges.
- Every third year, every school revises the curriculum of programs run by them approved by BOS and finally approved by Academic Council.

##### **6.3.2 Teaching and Learning:**

- At the beginning of the session, Director of each School arranges induction for newly admitted students.
- Adopting holistic educational approach.
- Creative learning methods, students’ projects and e-learning pedagogies.
- Extended hands to students’ from under privileged & rural category.

- At the beginning of session, the basic concepts and fundamentals of each subject are dealt with new entrants.
- Teaching in the School is done as per the Time Table. There is a system of participative teaching-learning method in the School for all courses. Different innovative methods and technologies are used for teaching like ICT, Digital Black Board, Power Point presentation, slide shows, newspaper cuttings, etc. Class test are conducted for every subject and home assignments is also given to the students. Class and Seminars are conducted and Skill Labs are arranged as per the needs of the students working in the field under field work.
- All the Teaching, Research and Extension activities are implemented as per the plan prepared in the beginning of year.
- Supplementing conventional teaching process of chalk and board with Audio-visual aids.
  - Distributing subject notes, home assignments, detail question bank.
  - Regular conduction of Class test, sessional Exams.
  - Regular conduction of viva-voce in practical.
  - Arranging lectures of eminent personalities
  - Organizing student seminars
  - Organizing regular Industrial visits.

### 6.3.3 Examination and Evaluation:

- Exam department has started delivery of question papers online on email ID of CS of Exam to each exam centre.
- The Sessional examination and internal practical exam dates are mentioned in the calendar of events.
- External examiners are appointed as per approved strictly confidential panel.
- Continuous monitoring of students in terms of home assignment, seminars, internal examination, projects.
- Total computerized result processing and end to end automation of examination. Results of final degree courses are published within stipulated time.
- Use of bar coded answer sheets, use of MCQ, on screen evaluation using OMR, double evaluation.
- Photo copies of answer books are provided to applicants on demand.
- Students' performances are discussed in classrooms in order to update their subject comprehension.
- All the activities related to the examination of the School are undertaken by the

School itself, like deciding the date of the examination , preparation of exam time table for winter and summer session. The question papers are prepared by internal faculty as well as external experts, conduction of examination, invigilation work etc. is done by the School. The Schools also calls the faculty members from other Universities also.

#### **6.3.4 Research and Development:**

- Annual University budget is earmarked for research.
- There are ongoing major and minor projects of Faculty of campus schools.
- Publishing research papers in highly reputed peer review journals with impact factor up to 8.1.
- Conferences, workshops, seminars, etc. organised for inculcating research environment among faculties and students.
- Research course work for research students is the mandatory part as per Ph. D ordinances of this university.
- Also faculties are promoted to attend International conferences at abroad.
- School of physical sciences as initiated establishment of Astrophysics research observatory.
- Students are inspired to apply for research project.
- Faculty members published mostly their research papers in the journals with impact factor.
- Faculties encourages for research by submitting research proposals to various agencies like AICTE, UGC, DST, etc.
- Involving student's participation by delegating those individual/group projects and also encouraging them to participate in inter-university research festival, *Avishkar*
- Organizing Educational/ study tour of students and faculty to pharmaceutical Industry by School of Pharmacy and school of chemical sciences.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation:**

- Good collection of resources including e-resources for research which increased research outcome.
- Circulation section of the library is also having enough space to browse OPAC.
- Reading hall is open for 24 hours on all days for students.
- Interactive boards in every school, all schools have LCD facilities, LCD TVs in



administrative building for display of notices/events.

- Increased number of hostels including sports hostel, residential arrangements including staff quarters and a day care centre.
- Water purification plant installation is in progress with indigenous technology developed by CSIR-NCL, Pune.
- Medical facilities and transport facilities to the students in case of emergency.
- ICT used in Teaching & Learning.
- University has central library where the resources are available and the same is shared by the School.
- Departmental Library, MATLAB software, SPSS software, E-boards, well equipped computer labs.
- ICT training program for PG students of school by school of education.
- The School of social sciences has a departmental library with one thousand books. The student takes the benefit of library after the teaching hours. The School has Digital Interactive Board and L.C.D Projector facilities.

#### **6.3.6 Human Resource Management:**

- Programme and research methodology workshops.
- IPR oriented programmes conducted for the staff in the beginning of the semester.
- Staffs are sent to attend Short-term courses organized by UGC.
- The School of social sciences is producing good amount of professional Social Worker every year.

#### **6.3.7 Faculty and Staff recruitment:**

- Promotion under CAS of teaching staff and proposal for university.
- School calculates the workload, if any recruitment is required against the workload and that is communicated to higher authorities.
- Proposal for additional staff is submitted to the university.

### 6.3.8 Industry Interaction / Collaboration

- Organizing study tour for students and faculty to industries.
- Arranging lectures of resource persons from industries.
- Inviting industries for campus interviews and placements.
- Partnering with industry in several areas of research and development.
- Interaction with industrialist regarding syllabus pupation.
- School organizes seminars, guest lectures, and Industry talk from industry experts to motivate the students.
- B.G. Shirke Energy Pune is linked with School of Chemical Sciences.
- University organized some Educational/ study tours for students and faculty to industries and arrange lectures of persons from industries.

### 6.3.9 Admission of Students:

- The entire admission process is governed by the reservation policy of government.
- Merit based admission process is followed in these courses.
- The admissions to some schools are carried out through entrance examination conducted by DTE, Mumbai by centralized admission process.
- International students are encouraged and supported by the University at all stages of PG and Ph. D courses.
- The School of Chemical Sciences conducted common entrance test for admission into MSc Chemistry program.

#### **Doctor of Philosophy:**

Similarly Ph. D. admissions are on the basis of GPAT valid score for Pharmaceutical Sciences.

For other Discipline M. Phil qualified student are exempted for PET exam.

For GPAT non-qualified candidates, PET test conducted by SRTM University, Nanded is compulsory.

The entire admission process is governed by the reservation policy of government.

**6.4 Welfare schemes for:**

Teaching	Minor Research project scheme , Research promotion scheme.
Non teaching	Rs. 1,50,000 (Non Refundable), Rs. 50,000 (Refundable) Rs. 20,000 (Medical advance) for each
Students	Girl students adopted under Girl Adoption scheme and other schemes like Earn and Learn etc. Sharad pawar dattak yojana for campus students

**6.5 Total corpus fund generated**

1000

**6.6 Whether annual financial audit has been done**

Yes



No

☐**6.7 Whether Academic and Administrative Audit (AAA) have been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	No
Administrative	Yes	No	Yes	No

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes:

Yes

☐

No

☒

(Within 50 days)

For PG Programmes:

Yes

☒

No

☐**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Online conduction of entrance examination for MPhil and PhD
- Double valuation, Photocopy

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- Circulars issued to the affiliated colleges encouraging to go for autonomy.

#### **6.11 Activities and support from the Alumni Association:**

- Periodical communication
- University has formed the Alumni Association in-charge at school level.
- A Faculty Member is chairman of the registered campus alumni association.

#### **6.12 Activities and support from the Parent – Teacher Association:**

- Informal parent teaching meetings are conducted in schools, sub centre, Latur for understanding student support related issues.
- University arranges PTS Meeting are called once in year Parent feedback is obtained for further improvement in some special cases parents were invited to discuss the matter related to their ward

#### **6.13 Development programmes for support staff:**

- Induction program for newly recruited teaching faculties conducted. Organised training for non-teaching staff.
- Minimized the paper work by sending assignments
- Departmental notices through E-mail.
- School organizes tree plantation at various events

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly:**

- Use of e-circulars to save papers, tree plantation, solar street.
- Lamps, tree adoption scheme.

## **Criterion – VII**

### **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- Conduct of Yoga Camps for staff on occasion of International Yoga Day every year.
- Encouragement to students to attend seminars outside the university .
- Introduction of credit transfer for foreign languages amongst campus school.
- Shift Major Instruments of the Institute to Central Instrumentation Centre.
- Digital Library development.
- Increased online interaction with affiliated colleges through A-view.
- Created environmental consciousness among students about tree plantation.
- Additional Infrastructure Development.
- Establishment of herbomedicinal centre under RUSA.
- Established of Guru Govind Singhji Study Centre.
- Conducted of Organ Donation camps as per directives of prime minister.
- Various activities are conducted under Dr. B. R. Ambedkar study and research centre.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Plan of Action	Outcome
<ol style="list-style-type: none"> <li>1. Organization of national level sports events as per AIU directions</li> <li>2. Solar and wind power generation for campus.</li> <li>3. Signing of MoUs with foreign Universities.</li> <li>4. To start bridge course in Mathematics (for other schools).</li> <li>5. To organize workshop on open source software.</li> <li>6. To organize workshop on NET/SET examination.</li> <li>7. Further infrastructure development.</li> <li>8. Organisation of National and International Conferences.</li> <li>9. To get sanction new centers by RUSA.</li> <li>10. To create environmental consciousness among students about plantation.</li> <li>11. To conduct regular <i>Vipashana</i> programs for staff on campuses.</li> <li>12. Improve research facilities and infrastructure like animal house for betterment of students and university.</li> <li>13. API score verification of CAS proposals as per Act.</li> <li>14. Motivating affiliated colleges for completing their NAAC accreditation process.</li> <li>15. To introduce credit transfer of fine art courses among campus schools.</li> <li>16. Constituting a separate committee for API score verification of Principals and Professors of affiliated colleges.</li> </ol>	<ol style="list-style-type: none"> <li>1. Organized west Zone &amp; All India Kho – kho (Men and Women) Tournament</li> <li>2. Not done</li> <li>3. MoU signed with University of Slovenia, Slovenia</li> <li>4. Initiated</li> <li>5. Organized by School of Mathematics</li> <li>6. Workshops conducted by School of Educational Sciences and School of Mathematical Sciences</li> <li>7. Funds received under RUSA –IDP for building extension for School of Earth Sciences, School of Mathematical Sciences and Kinwat Tribal research center and animal house, boys hostel, media studio.</li> <li>8. Conferences organized including international conference by School of Earth Sciences</li> <li>9. Disaster management centre and technology transfer centres pursued with RUSA</li> <li>10. Tree plantation activity through NSS</li> <li>11. One conducted by School of Commerce and Management Sciences</li> <li>12. Infrastructure initiated for animal house</li> <li>13. Sub-committee screened the proposals for CAS in twelve meetings.</li> <li>14. Personal visits by institutional NAAC coordinator to various colleges.</li> <li>15. It is incorporated.</li> <li>16. Framed</li> </ol>

17. Reviving the scheme of minor research project for campuses and affiliated colleges. 18. Establishment of incubation centre. 19. Conduction of election of various bodies as per New Maharashtra University Act 2016 by appointing experienced officer on special duty. 20. To organize workshops for students and teachers on GST as per new rules of government. 21. To organize the workshop on New Maharashtra University Act 2016 for statutory officers and administrative staff of the university. 22. To make a strong followup for getting 80G sanctioned of 100% to University 23. To apply for funds for Disaster management program for all universities in Maharashtra of Hon. Chancellor's for NSS students	17. Revived  18. Incubation center sanctioned by SPD-RUSA 19. Elections conducted  20. Workshop on GST conducted with vice-president ICAI, New Delhi Shri Charan Jyot Singh Nanda as the resource person. 21. Two workshops organized.  22. 100% 80G sanction given under section.  23. Principally agreed by Hon. Chancellor's office.
--	---

### 7.3 Give two Best Practices of the institution

*(Please see the format in the NAAC Self-study Manuals)*

i)	Academic autonomy to schools under school system.
ii)	Geological Earthquake Monitoring observatory. .

### 7.4 Contribution to environmental awareness / protection

<ul style="list-style-type: none"> <li>Sustenance of green university clean university programme.</li> <li>Participation in Environmental awareness camps and blood donation camps.</li> <li>Animal friend practices in campus by relocating different types of poisonous and non-poisonous snakes found in campus to forest through officially appointed "snake friends"</li> </ul>
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**7.5 Whether environmental audit was conducted?** Yes ☐ No ☒

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

#### Strengths

<ul style="list-style-type: none"> <li>Curriculums are designed in consultation with academic experts within and outside the institution which results in a value based education with focus on global competency development.</li> <li>Introduction of CBCS for all UG and PG programmes.</li> <li>The University offers a wide range of program option leading to different degrees, Diplomas and certificates. To specify, self-financing courses like Fine and Performing Arts on campus are approved by statutory bodies like UGC, AICTE, NCTE and PCI are offered</li> </ul>
--

which caters the demands of students, industry and help to utilise optimally the enormous infrastructure and facilities.

- Placement activity through training and placement officer, organized remedial coaching, NET/SET workshop, Workshop on e-resources, free software etc.
- Experienced qualified staff with regular update of curriculum.
- Geological museum in the school of earth sciences with a broadband seismic observatory for earthquake monitoring.
- Herbo-medicinal research center has been established under RUSA scheme.
- Active participation in socio-cultural and sports.

### **Weakness**

- Majority students with rural backgrounds resulting in lack global perspective, which results in lower motivational deficiency for hiring and lack of updated knowledge. Overseas programs are not offered on campus.
- Low on-campus placements.
- Lack of collaborations with renowned institutions.
- Laboratory and Classroom space constrains.
- Need to improve student strength.
- Lower publication record of Books and lack of patents by faculties.

### **Opportunities**

- Fetching more grants from various RUSA schemes for infrastructure, academic and R&I activities.
- Strengthening the student's/alumni's feedback process by systemizing it online through newly installed servers.
- Introduction of value added courses in Entrepreneurship, Personality development, etc.
- Introducing B.Ed. and M.Ed. courses in distance mode.
- Introducing PG course in sports medicine.
- Vigorous extension activities.
- Psychology and Technology laboratory with advanced equipment and software.
- Applying for DST-FIST and UGC-SAP programs by more schools at appropriate levels.
- To increase external funding from research projects and taking-up societal relevant consultancy programs by individual faculties.



- Sharing of Credits with other Schools on the campus and Research institutes.
- Exposure to students on National and International forums and training in institutions and industries through MoUs.

#### **Threats:**

- Promoting the interdisciplinary courses readily acceptable by industries for student placements, majority students being from rural as well as tribal region.
- Running of non-conventional courses like B.A. administrative services in low GER region at University Conducted Model College at Hingoli. It is more challenging because of limited availability of land, space and faculties.
- To develop all-encompassing of skill development of university level.
- Survival of trees in school campus being in draught region.
- Needs to attract good students from diversified background.
- Developing soft skills and personality of students being from the rural backgrounds.
- Inspiring students to take-up careers in Basic Sciences (Research and Development).
- Industrial applicability of UG and PG course.

#### **8.Plans of institution for next year**

- Getting the funds of research projects sanctioned under Center for excellence and disaster management released.
- Initiating the Silver jubilee celebration process of the University.
- Getting AAA of campus and affiliated colleges through academic section as per Maharashtra Public Universities Act 2016.
- To propose release of funds for next instalment under RUSA.
- Promoting research and innovation among the campus schools under RUSA scheme, IMPRESS and others.
- Motivating teaching and non-teaching staff to apply for trainings undertaken by government organization by time to time.
- Training to the non-teaching staff of the affiliated colleges.
- Initiating end to end automation of examination process.
- Framing the policy for measuring the attainment of objectives of programs and courses of all UG and PG courses.
- Centralizing the alumni interactions and meet through training and placement officer.
- Establishment of HRDC centre.

- Establishing the sub-centre at Parbhani district.
- Taking the follow up for the Hingoli Model College with the government for release of next instalment of the sanctioned grants.
- Regularizing the key posts of various administrative Directors as per the New Maharashtra Public Universities Act 2016.
- Enhancing the budget provision for minor research projects, arranging and attending the workshop/seminar/conferences to Teaching staff.
- Enhancing the sports participation of the students and staff at national level and initiating MOUs with respective bodies. Budgetary provision for the state level sports and cultural events
- Strengthening the infrastructure of administrative and academic requirements.
- To Shift Major Instruments of the Institute to Central Instrumentation Centre.
- Digital Library with movable infrastructure development.
- Additional Infrastructure Development.
- To organize competitive examination coaching through experts involved in various field.
- To send a proposal to the government for hosting State Level Cultural Competition of NCC.
- Completing the construction of the Animal house.
- Completing the construction of Tribal Research Centre at Kinwat.
- Extension of the building of School of Chemical Sciences, Earth Sciences and constructing new buildings for Mathematical Sciences and Boy's Hostels.
- Construction of the Indoor sports facility.
- Establishing the Modern Studio for School of Media Sciences.
- Installation of Solar Power plant.
- Organising of state level disaster management training program for all universities in Maharashtra as directed by Hon. Chancellor's office.

*W*  
31/12/18  
Coordinator, IQAC  
SRTM University  
Nanded (M.S.)  
**Director,**  
IQAC-NAAC Cell,  
S.R.T.M. University, Nanded (M.S.)

*QBA*  
Chairperson, IQAC  
SRTM University  
Nanded (M.S.)  
**Vice-Chancellor**  
Swami Ramanand Teerth  
Marathwada University,  
Nanded-431606 (Maharashtra)

## Annexure-I



॥ सा विद्या या विमुक्तये ॥

**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नंदेड**

“ब्रान्तेरथ” परिसर, विष्णुपुरी, नंदेड - ४३१६०६ (महाराष्ट्र)

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED**

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

P.G. SECTION

Phone: (02462) 229574

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### **ACADEMIC CALENDAR FOR 2017-2018**

#### **1. ALL AFFILIATED COLLEGES, CONSTITUENT COLLEGES & RECOGNISED INSTITUTIONS**

First Term	16 /06/2017	To	15/10/2017
Vacation	16/10/2017	To	09/11/2017
Second Term	10/11/2017	To	01/05/2018
Vacation	02/05/2018	To	15/06/2018

#### **2. ALL AFFILIATED COLLEGES OF ENGINEERING & PHARMACY**

First Term	03/07/2017	To	18/11/2017
Vacation	20/11/2017	To	16/12/2017
Second Term	18/12/2017	To	06/05/2018
Vacation	08/05/2018	To	30/06/2018

#### **3. ALL AFFILIATED LAW COLLEGES**

First Term	01/07/2017	To	11/11/2017
Vacation	13/11/2017	To	07/12/2017
Second Term	08/12/2017	To	17/05/2018
Vacation	18/05/2018	To	01/07/2018

#### **4. CAMPUS SCHOOLS & SUB CAMPUS**

First Term	05/06/2017	To	31/10/2017
Vacation	01/11/2017	To	27/11/2017
Second Term	28/11/2017	To	01/05/2018
Vacation	02/05/2018	To	02/06/2018

#### **5. ADMISSION SCHEDULE FOR ALL AFFILIATED COLLEGES INCLUDING CONSTITUENT COLLEGES (EXCLUDING PROFESSIONAL COURSES)**

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2017	15/06/2017
02	Last Date of Submission of Application	10/06/2017	29/06/2017
03	Display of 1 <sup>st</sup> Merit List	13/06/2017	01/07/2017
04	Last Date Payment of Fees & submission of documents of 1 <sup>st</sup> Merit List	15/06/2017	04/07/2017
05	Display of 2 <sup>nd</sup> Merit List	16/06/2017	07/07/2017
06	Commencement of Classes UG	16/06/2017	----
07	Last Date Payment of Fees & submission of documents of 2 <sup>nd</sup> Merit List	19/06/2017	10/07/2017
08	Spot Admission & Last date of admission	20/06/2017	14/07/2017
09	Commencement of Classes PG	-----	17/07/2017
10	Last Date of Submission of Eligibility Form	31/08/2017	31/08/2017



**6. ADMISSION SCHEDULE FOR CAMPUS SCHOOLS & SUB-CAMPUS ONLY FOR  
FIRST SEMESTER**

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2017	01/06/2017
02	Last Date of Submission of Application	15/06/2017	15/06/2017
03	Display of 1 <sup>st</sup> Merit List	20/06/2017	20/06/2017
04	Last Date Payment of Fees & submission of documents of 1 <sup>st</sup> Merit List	23/06/2017	23/06/2017
05	Display of 2 <sup>nd</sup> Merit List	27/06/2017	27/06/2017
06	Last Date Payment of Fees & submission of documents of 2 <sup>nd</sup> Merit List	29/06/2017	29/06/2017
07	Spot Admission & Last date of admission	03/07/2017	03/07/2017
08	Commencement of Classes	04/07/2017	04/07/2017
09	Last Date of Submission of Eligibility Form	25/07/2017	25/07/2017

Note: Professional courses admission will be as per concerned Government Authority's notification.

**7. SCHEDULE OF EXAMINATION**

Sr. No.	Name of Examination	1 <sup>st</sup> Term Exam Date	2 <sup>nd</sup> Term Exam Date
01	BA., B.Com. B.Sc., B.B.A., (IIIrd year annual pattern +sem. pattern I to IV sem. Backlog Students ) B.F.A., B. Lib., B.J., B.S.W., B.A. (F.D.), B.A. (Animation), B.A.(M.C.J.), (Regular+ Backlog students) & other remaining UG Course.	06/10/2017	15/03/2018
02	B.C.A., B.Sc.(CS), BCM., B.Sc.( Food Tech.), B.Sc.(IT), B.Sc.(Bio-Tech.), B.Sc. (Bio-Chemistry)	10/11/2017	20/04/2018
03	All UG/PG Of LAW Colleges.	01/12/2017	20/04/2018
04	Campus Schools and Sub-Campus	04/12/2017	20/04/2018
05	All P.G. College Of B.Ed., B.P.Ed., Pharmacy Course	10/11/2017	09/04/2018
06	Engineering Course	21/11/2017	02/05/2018

वरील वेळापत्रक हे दूर शिक्षण/बहिरस्थ (ऑनलाईन) अभ्यासक्रमासाठी देखील लागू राहील.

NOTE: 1. If a holiday falls at the commencement of the term or at the end of the term, the next Working day, after the holiday will be the first/last day of the term respectively.

2. Backlog students examination shall be commence before regular students examination.

Ref. No. PG/Acad.Cal/2016-17/ 5007  
Date: 04/05/2017

Sd/-  
Dy. Registrar  
P.G. Section

Copy to:

1. All the Principals of Affiliated Colleges, S.R.T.M.U.N.
2. All the Heads of Campus Schools, S.R.T.M.U.N. 3. Director, S.R.T.M.U.N Sub-Center, Latur
4. Principal, Model College, Hingoli, 5. All the Heads of Administrative Section, S.R.T.M.U.N.
6. The Registrar, S.R.T.M.U.N. 7. The Director, Board of Examination & Evaluation, S.R.T.M.U.N.
8. The Librarian, S.R.T.M.U.N.
9. Deans of all Faculties
10. The System Expert, S.R.T.M.U. Nanded, to display on the Website.

