



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED - 431 606 (MS)

Annual Quality Assurance Report for the Academic Year 2016-17 (AQAR 2016-17)



Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED – 431 606 (MS)

The Annual Quality Assurance Report for the year 2016-17 (AQAR 2016-17)

(The AQAR period is the Academic Year, July 1, 2016 to June 30, 2017)

Part – A

1. Details of the Institution

1.1 Name of the Institution

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY

1.2 Address of the Institution

Address Line 1

"DNYANTEERTH"

Address Line 2

VISHNUPURI

City/Town

NANDED-WAGHALA

State

MAHARASHTRA

Pin Code

431606

Institution e-mail address

vcoffice.srtmun@gmail.com

Contact Nos.

02462-229282

Name of the Head of the Institution: Dr. Pandit B. Vidyasagar

Tel. No. with STD Code: 02462-229282

Mobile: 9422437849

Name of the IQAC Co-ordinator: Dr. Mrs. V. N. Laturkar

Mobile: 09420071644

IQAC e-mail address: iqacsrtmun@gmail.com

1.3 NAAC Track ID MHUNGN10030

1.4 NAAC Executive Committee No. & Date: EC (SC)/05/RAR/138 Dated 03/03/2015

1.5 Website address: www.srtmun.ac.in

Web-link of the AQAR: <http://srtmun.ac.in/en/naac-iqac-cell/4927-aqar-2016-17.html>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	2 Star	2001	21/05/2001 to 20/05/2006
2	2 nd Cycle	B	2.11	2009	30/09/2009 to 29/09/2014
3	3 rd Cycle	A	3.06	2015	03/03/2015 to 02/03/2020

1.7 Date of Establishment of IQAC: 26/ 09/2005

1.8 AQAR for the year:

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2011-12 submitted to NAAC on 24-03-2014
- ii. AQAR 2012-13 submitted to NAAC on 24-03-2014
- iii. AQAR 2013-14 submitted to NAAC on 23-09-2014
- iv. AQAR 2014-15 submitted to NAAC on 12-01-2016
- v. AQAR 2015-16 submitted to NAAC on 31-01-2017

1.10 Institutional StatusUniversity State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☐Autonomous college of UGC Yes ☐ No ☐Regulatory Agency approved Institution Yes ☒ No ☐

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐Urban ☐ Rural ☒ Tribal ☐Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☒ Totally Self-financing ☐**1.11 Type of Faculty/Programme**Arts ☒ Science ☒ Commerce ☒ Law ☒ PEI (Phys Edu) ☒TEI (Edu) ☒ Engineering ☒ Health Science ☐ Management ☒

Others (Specify)

Computer Studies, Pharmacy, Social Sciences, Fine and Performing Arts

1.12 Name of the Affiliating University (for the Colleges)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Academic autonomy to schools is granted by University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Schools of Life Sciences, School of Chemical Sciences, School of Social Sciences, School of Earth Sciences

DST-FIST

Schools of Life Sciences, School of Chemical Sciences, School of Physical Sciences, School of Earth Sciences

UGC-Innovative PG programmes

One year PG DDM at Sub-Centre, Latur; PG Diploma in Geo-informatics at School of Earth Sciences

Any other (Specify)

University Conducted Model Degree College at Hingoli (Low GER district identified by Central Government)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

Nil

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty Non-Teaching Staff

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NAAC accreditation process workshop for affiliated colleges on 14 Oct. 2015

2.14 Significant Activities and contributions made by IQAC:

NQRI workshop, API Verification of CAS proposals of Campus teachers and Affiliated Colleges Principals. On line API verification Software, On line feed back of Stakeholders, IPR workshop, Credit transfer in Campus schools through CBCS, ICT tools in teaching and learning. NIRF, Academic Audit, Awareness among teacher about UGC fourth Amendment. Online question paper in Examination system, Verification of PBAS of campus staff. Competitive coaching for MPSC, UPSC preparation to students, soft skills development training to students. On line membership payment by alumni. Tree plantation and Swachhata abhiyan drive.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Outcome
1. Solar and wind power generation for campus.	1. Process is initiated
2. Further implementation of one teacher one skill program in colleges and campus.	2. Not done.
3. Industrial visits of students in collaboration with MACCIA.	3. One visit done
4. To start bridge course in Mathematics (for other schools).	4. Not started
5. To start bridge course in Statistics (for other schools).	5. Not started
6. To organize teacher training and enrichment programs.	6. Not organized
7. To organize workshop on NET/SET examination.	7. Workshops conducted
8. Further infrastructure development.	8. RUSA technology center and indoor stadium construction under progress.
9. Digital Library development.	9. In process.
10. Organisation of National and International Conferences.	10. Many Conferences organized.
11. To host state level Krida Mohotsav sponsored by Rajbhavan, Mumbai.	11. Krida Mohotsav conducted
12. To host 'Inspire' – A program for innovation in science pursuit for inspired research.	12. Inspire program successfully conducted
13. To actively participate in framing of new National Education policy of Government.	13. Participated
14. To shift School of mathematical and statistical sciences in own building.	14. Not yet.
15. To introduce bilingual website of university.	15. Bilingual website developed.
16. To increase online interaction with affiliated colleges through A-view.	16. Yes

<p>17. To create environmental consciousness among students about use of plastics.</p> <p>18. To conduct regular <i>Vipashana</i> programs for staff on campuses.</p> <p>19. Revision of M.Ed. Course as NCTE Regulations, 2014 in school of education.</p> <p>20. Certificate Program in Digital Film Making, Film Appreciation, and Creative Writing for Electronic Media in school of media studies.</p> <p>21. Improve research facilities and infrastructure like animal house for betterment of students and university.</p>	<p>17. Created through NSS</p> <p>18. One conducted</p> <p>19. Revised</p> <p>20. In process.</p> <p>21. No</p>
<p>Additional:</p> <p>1. To enrich library.</p> <p>2. To motivate the teachers for educational and research activities.</p> <p>3. To encourage students for building their personality development.</p> <p>4. To encourage the various schools to conduct expert's talks from respective fields.</p> <p>5. API score verification of CAS proposals as per Act.</p> <p>6. Motivating affiliated colleges for completing their NAAC accreditation process.</p> <p>7. Research and teaching up gradation.</p>	<p>1. Additional books purchased with renewal subscription to e-journals.</p> <p>2. Many faculties participated in National /International conferences, workshops. For ex., a national conference on Gender was conducted by School of languages, Literature and Cultural Studies. A lecture on Research methods in Journalism for students was conducted by School of Media Sciences.</p> <p>3. Professional trainings organized through TPO</p> <p>4. Expert's talks, guest lecturers organised at schools. In addition, special lectures arranged by Dr. Babasaheb Ambedkar study centre on thoughts of Dr. B.R. Ambedkar.</p> <p>5. Sub-committee screened the proposals for CAS in twelve meetings.</p> <p>6. Personal visits by institutional NAAC coordinator to various colleges.</p> <p>7. Direct meeting of faculties and V.C. arranged by IQAC to understand their problems and solving them.</p> <p>8. Two research students sent abroad under ERASMUS MUNDUS programme.</p>

8. Active participation by faculties and students in ERASMUS MUNDUS programme.	
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(Annexure-I is Attached for the Academic Calendar of the year.)

2.16 Whether the AQAR was placed in statutory body Yes No

Management ☐ Syndicate ☐ any other ☒ ☐

Provide the details of the action taken

API verification of CAS and annual CR.
NIRF, Workshop conducted, Arrangement of A-view and anti-plagiarism for the staff and students. Extension of RUSA Centre. Research project under different agencies like RGSTC,, RUSA etc. , CBCS credit and introduction of skill enhancement courses.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	26	00	00	00
PG	41	00	01	00
UG	09	00	00	00
PG Diploma	19	00	00	00
Advanced Diploma				
Diploma				
Certificate				
Others	10	01	01	00
Total	105	01	01	00

Interdisciplinary	04	01	00	00
Innovative	01	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	49
Trimester	00
Annual	20

1.3 Feedback from stakeholders Alumni ☐ Yes Parents ☐ Yes Employers ☐ Yes Students ☐ Yes
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS implemented and skill enhancement Course introduced

1.5 Any new Department/Centre introduced during the year. If yes, give details.

GURU Govind singh Abhiyas Kendra.
RUSA Centre for Herbo Medicinal Studies.
Kinwat tribal centre

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Library Staff)
117	66	11	40	03

2.2 No. of permanent faculty with Ph.D.

100

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
66	10	11	22	40	10	03	0	117	42

2.4 No. of Guest and Visiting faculty and Temporary faculty.

22

09

40

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	42	109	16
Presented papers	39	79	10
Resource Persons	24	96	54

2.6 Innovative processes adopted by the institution in Teaching and Learning:

A-View under spoken tutorial program.
Increase participation of student in AVISHKAR.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The university has implemented a program to fill eligibility examination forms online.
- University also implemented new model for examination which combines MCQ and long answer pattern.
- Online M.Phil. entrance test has been conducted successfully.
- Online question paper distribution to all examination centres in University jurisdiction.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

55

76

N.A.

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise

Distribution of pass percentage:

Sr. No.	Title of the Programme	Total no. of students appeared	Division			
			A	B	C	F (Fail)
1	M.Sc. Chemistry	6	42	0	52	6
2	M.B.A (Campus)	40	52	0	7	40
3	M.B.A (Latur)	83	7	0	10	83
4	M.Com.	61	39	0	0	61
5	P.G. Dip. In Disaster Mgt.	0	80	0	20	0
6	B.B.A (Integrated)	75	17	0	8	75
7	M.Sc. Computer Application	25	58	0	17	25
8	M.Sc. Computer Network	25	44	0	31	25
9	M.Sc. Computer Science (Latur)	22	74	0	4	22
10	M.C.A.	33	62	0	5	33
11	M.A. Arts & Films	40	40	0	20	40
12	Diploma in Digital Art & Graphics	0	0	0	0	0

13	M.Sc. Environmental Sci.	40	60	0	0	40
14	M.A. Geography	0	100	0	0	0
15	M.Sc. Geology	13	88	0	0	13
16	P.G. Diploma in Geo-informatics	0	0	0	0	0
17	M.Sc. Geophysics	50	50	0	0	50
18	M.A. English	36	57	0	7	36
19	M.A. Marathi	24	71	0	6	24
20	M.Sc. Bio information (Latur)	0	0	0	0	0
21	M.Sc. Botany	5	80	0	15	5
22	M.Sc. Biotechnology	15	81	0	4	15
23	M.Sc. Microbiology	6	83	6	6	6
24	M.Sc. Zoology	12	82	0	6	12
25	M.Sc. Mathematics	23	44	0	33	23
26	M.Sc. Statistics	37	34	3	26	37
27	M.Ed.	56	39	0	6	56
28	M. P. Ed.	45	55	0	0	45
29	M. Pharmacy (Campus)	0	100	0	0	0
30	B. Pharmacy (Integrated) Campus	0	73	15	12	0
31	M.Sc. Physics	47	28	0	25	47
32	M.A. Economics (Campus)	0	71	0	29	0
33	M.A. Economics (Latur)	50	50	0	0	50
34	M.A. Human Rights (Campus)	0	100	0	0	0
35	M.S.W. (Campus)	40	57	0	2	40
36	M.S.W. (Latur)	12	76	4	8	12
37	M.A. Sociology (Campus)	10	71	0	19	10

38	M.A. Sociology (Latur)	20	80	0	0	20
39	B.A. (Model Hingoli)	0	82	0	18	0
40	B.B.A.(Model Hingoli)	14	71	14	0	14
41	B.C.A. (Model Hingoli)	33	50	17	0	33
42	B.Com. (Model Hingoli)	11	78	0	11	11
43	Biotechnology (Model Hingoli)	60	40	0	0	60
44	M.A. Electronics Media	0	100	0	0	0
45	M.C.J.	13	88	0	0	13
46	M.Sc. Medical Physics	0	100	0	0	0
47	PG Diploma in Women Studies	5	89	0	5	5
48	M.Sc.Integrated Biotech	31	69	0	0	31

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

ICT base smart board, Computers and e-books and journals in library.
Individual login id and passwords to students. .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	29
UGC – Faculty Improvement Programme	04
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	07
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	211	82	00	172
Technical Staff	82	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

The authorities are communicated to re-initiate the Research Promotion incentive scheme implemented during the A.Y.2013-14.

Workshops on IPR.

Central instrumentation facility centre proposal.

Initiation of RUSA centre for Herbal medicines with basic notion of common facility usage of equipments and expertise by teachers and students and initiating consultancy.

Active usage of ERASMUS MUNDAS

Request to renew the research related MoUs and linkages by various schools.

Assisting the patent filers on campus.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	16	07	02	--
Outlay in Rs. Lakhs	106.95	272.18	165.23	--

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	01	--
Outlay in Rs. Lakhs	--	2.75	1.75	--

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	186	89	05
Non-Peer Review Journals	Nil	09	00
e-Journals	08	09	00

Conference proceedings	06	53	00
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3.5 Details on Impact factor of publications:

Range	0.1 – 5.6	Average	3.913
H-index	0 - 31	Nos. in SCOPUS	302

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01 (2015-18)	UGC	14.9	9.9
Minor Projects	N.A.	N.A.	N.A.	N.A.
Interdisciplinary Projects	N.A.	N.A.	N.A.	N.A.
Industry sponsored	N.A.	N.A.	N.A.	N.A.
Projects sponsored by the University/ College	N.A.	N.A.	N.A.	N.A.
Students research projects (<i>other than compulsory by the University</i>)	2015-16	DST	3.80	3.80
Any other(Specify)	N.A.	N.A.	N.A.	N.A.
Total	N.A.	N.A.	18.7	13.7

3.7 No. of books published) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP	<input type="text" value="04"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="02"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy:

nil

**3.11 No. of conferences
Organized by the**

Level	International	National	State	University	College
Number	01	04	01	01	N.A.
Sponsoring agencies	N.A.	UGC	Self-funded	Industry	N.A.

Institution:**3.12 No. of faculty served as experts, chairpersons or resource persons:**

35

3.13 No. of collaborations:

International

04

National

13

Any other

04

3.14 No. of linkages created during this year

05

3.15 Total budget for research for current year in lakhs:

From funding agency

Nil

From Management of University/College

518.10

Total

518.10

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	03
	Granted	N.A.
International	Applied	N.A.
	Granted	N.A.
Commercialised	Applied	N.A.
	Granted	N.A.

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year.**

Total	International	National	State	University	Dist	College
Nil	0	04	0	01	0	0

**3.18 No. of faculty from the Institution
Who are Ph. D. Guides**

94

and students registered under them

319

3.19 No. of Ph.D. awarded by faculty from the Institution

77

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

19

SRF

17

Project Fellows

06

Any other

0

3.21 No. of students Participated in NSS events:

University level

32

State level

27

National level

29

International level

0

3.22 No. Of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

Nil

State level

01

National level

Nil

International level

Nil

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	---	College forum	---	
NCC	---	NSS	04	Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Use of seismological unit.

Science day celebrations

Adopted village

Arrangement of lecture of Dr.Jayant Naralikar for schools children in campus.

Arrangement of Natya utsav with play on Vidnyanachya Ovi means rhymes of science for general public.

Marketing of Blind's NGO organisation products by subcentre alongwith awareness of prevention of lightening causing deaths in latur through road shows.

Criterion – IV

4. Infrastructure and Learning Resources:

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area:	44,18,89,863	8,73,55.459		52,92,45,322
Class rooms	69576034			69576034
Laboratories	63720858	2464737		66185595
Seminar Halls	915614			915614
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	N.A.	N.A.	N.A.	N.A.
Value of the equipment purchased during the year (Rs. in Lakhs)	N.A.	N.A.	N.A.	N.A.
Others	84031472	38549569		122581041

4.2 Computerization of administration and library

RUSA computers and extended internet facility. E-Journals and Books.
Finance software. Exam Soft ware. Online eligibility. website is Updated and new server for examination.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	61361	5,64,36,028,=32	2100	38,31153=38	63461	6,02,67,181=70
Reference Books						
e-Books	--	--	--	--	--	--
Journals	56	NA	10	355513.21	66	NA
e-Journals	4500	Under project	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	1055	--	45	--	1055	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1100	56	374	45	08	02	81	08
Added	325	75	200	25	06	19	0	0
Total	1425	131	574	70	14	21	81	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

By Registrar.
 New lease line for internet.
 A-view program.
 Wiifi facilities in campus schools.
 Maharashtra University Act workshop.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.05
ii) Campus Infrastructure and facilities	6.92
iii) Equipments	4.64
iv) Others	12.58
Total:	26.19

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

Draught free ship to students.
Sports complex.
completive exam preparation training for MPSC, UPSC.
Facility of specially disable students.
Assistance to students for online scholarship program.
Assistance to Internationale students through ISC by putting them on priority.

5.2 Efforts made by the institution for tracking the progression:

- Use of informal methods like personal communications, emails, social network sites, alumni association.
- Tracking the progression through internal assessment, seminars, and home assignments.
- School has taken initiative to keep the record of students passing out from PG and on other hand students seeking admissions to M. Phil. & Ph.D. are verified whether the student/s have qualified from the school.
- The school of media studies is in touch with the pass out students with NET/Mobile and Phone for their progression.
- School of Pharmacy conducts the extra classes/ efforts to develop the quality of education by conducting extra lectures or efforts other than regular academics.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
266	1653	319	62

(b) No. of students outside the state

01

(c) No. of international students international cell

0

Men	No	%	Women	No	%
	0	0		0	0

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

1364	428	69	304	01	2158	1396	441	79	382	02	2300
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Demand ratio 1:1

Dropout % N.A.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UGC NET-SET coaching, coaching under equal opportunity scheme, schemes of BARTI implemented for preparation for competitive examinations.
- Remedial Coaching for SC/ST/OBC students by School of Chemical Sciences.
- NET/SET coaching under UGC XII plan organised by School of Mathematical Sciences.
- Remedial coaching/Entry to services UGC Scheme by School of Life Sciences.
- We are running the BARTI scheme in School of Media Studies.
- School of Pharmacy conducts the GPAT coaching scheme to increase the rate of qualifiers in graduate aptitude test conducted by AICTE.

No. of students beneficiaries

72

5.5 No. of students qualified in these examinations:

NET	12	SET/SLET	9	GATE	12	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance:

- All students in Sub-Centre Latur prior to their admissions are counselled for growth and development in various careers.
- Students are counselled for their absenteeism.
- Placement guidance and training for interview skills provided.
- Expert talks are arranged by the School from industry experts as well as academician for career guidance
- NET/SET Coaching is arranged on University campus.
- Remedial Classes are conducted.
- Students have been counselled for various programs which are useful for research and further studies by school of mathematical sciences.
- Expert talks are arranged by the school from industry experts as well as academician for career guidance.

No. of students benefitted

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	149	44	37

5.8 Details of gender sensitization programmes

- Observation and participation on International Women's Day in a day long programme.
- Dr. (Mrs) A. P. Pathak, President GSCASH delivered a talk on the subject "Woman who made India proud" in school of Life Science on the occasion of teachers Day.
- She has also arranged a slide show for M. Phil and M.Sc. final year girls related with aforementioned topic.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level
West Zone level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level
West Zone level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	27	5,57,000
Financial support from government	914	1,52,67,554
Financial support from other sources	27	Relaxation in educational fees
Number of students who received International/ National recognitions	27	5,57,000

5.11 Student organised / initiatives:

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

- Redressed on daily basis by concern authority.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Enlightened Student: A Source of Immense Power.

Mission:

“Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at moulding personalities of students entering its portals to grow with an

upright character filled with enlightenment and to be the value adhering members of a just and humane society”.

6.2 Does the Institution has a management Information System:

- The University is part of Government of Maharashtra MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum as per the norms of regulatory bodies.
- Regular revisions of syllabi as per the need of the industry.
- Curriculum enrichment via feedback from stake holders.
- Introduction of CBCS on campus and in affiliated colleges.
- Opinion from Industrialists regarding syllabus preparation.
- For every two years school revises the curriculum with the help of BOS.
- The draft copy of the designed curriculum submits for approval from academic council.
- All syllabi should require the teachers and students to apply what they have learnt in their courses, on studying a local situation, issue or problem related to pharmaceutical industry. There should be sufficient room for the use resources to make knowledge covered to fulfil the demand of pharmaceutical industry and to satisfy changing need of society. Based on this, School would like to go for the following:
 - LCD in each class room
 - Computer aided Teaching & Learning Material
 - Effective uses of Information Technology
 - Audio Visual Aids
 - Computer Aided Packages

6.3.2 Teaching and Learning:

- At the beginning of the session an academic Director of each School arranged counselling of newly admitted students and present ppt on syllabus.
- Adopting holistic educational approach.

- Creative learning methods, students' projects and e-learning pedagogies.
- Use of ICT technique for effective teaching.
- Teaching plans are recorded as daily teaching reports (DTR).
- Extended hands to students' from under privileged & rural category.
- At the beginning of session, the basic concepts and fundamentals of each subject are taught to the new entrants.
- Saturdays are preferably used for guest lectures, extracurricular activities, student seminars and other assignment work by the students.
- The teaching in the School is done as per the Time Table. There is a system of participation teaching-learning method in the School for all courses. Different innovative methods and technologies are used for teaching like ICT, Digital Black Board, Power Point presentation, slide shows, newspaper cuttings, etc. Class test are conducted for every subject and home assignments is also given to the students. Class and Seminars re conducted and Skill Labs are arranged as per the needs of the students working in the field under field work. The gifted students in various courses are given consultancy by the faculty to take their talents to the higher level. In the same manner, the under achievements students of all the courses are also looked after by the faculty for their development in the respective subjects.
- All the Teaching, Research and Extension activities are implemented as per the plan prepared in the beginning of year.
- Effective usage of Modern teaching aid to develop LIFE LONG LEARNING attitude in students.
- Supplementing conventional teaching process of chalk and board with Audio-visual aids.
 - Distributing subject notes, home assignments, detail question bank.
 - Regular conduction of Class test, Sessional Exams.
 - Regular conduction of viva-voce in practical.
 - Arranging lectures of eminent personalities
 - Organizing student seminars
 - Organizing regular Industrial & Hospital visits.
- At the beginning of the session an academic calendar consisting of holidays, events, tests and examinations is prepared, keeping in mind the academic calendar of Parent University and the students, teachers and parents are made aware of it. This allows the teacher to plan their teaching schedules.

6.3.3 Examination and Evaluation:

- Exam department has started delivery of question papers through the net on email id of CS of Exam to each school and CS downloads the question paper with PASSCODE provided by exam department on Mobile of the CS, Examination.
- The Sessional examination and Internal practical exam dates are mentioned in the calendar of events.
- External examiners are appointed as per approved panel and it is kept strictly confidential.
- Due to CGPA, continuous monitoring of students in terms of home assignment, seminars, internal examination, projects.
- Total computerized result processing and end to end automation of examination. Results of final degree courses are published within stipulated time.
- Use of bar coded answer sheets, use of MCQ, on screen evaluation using OMR, double evaluation.
- Photo copies of answer books are provided to applicants on demand.
- Students' performances are discussed in classrooms in order to update their subject comprehension.
- In the beginning of academic year school decides to conduct two internal exams and the schedule of the exam will be communicated to students.
- Objective and Descriptive patterns of examinations is followed.
- All the activities related to the examination of the School are undertaken by the School itself, like deciding the date of the examination , preparation of exam time table for winter and summer session. The question papers are prepared by internal faculty as well as external experts, conduction of examination, invigilation work etc. is done by the School. The Schools also calls the faculty members from other Universities also.

6.3.4 Research and Development:

- Annual University budget was earmarked for research.
- High number of ongoing major and minor projects. Faculty of all schools have submitted major research project to various funding agencies.
- Publishing research papers in highly reputed peer review journals with impact factor upto 10.
- Conferences, workshops, seminars, etc. organised for inculcating research environment among faculties and students.

- Faculties encourages for research by submitting research proposals to various agencies like AICTE, UGC, DST, etc.
- Also faculties are promoted to attend International conferences at abroad.
- School of physical sciences as initiated establishment of Astrophysics research observatory.
- Students are inspired to apply for research project.
- Dr. O. S. Yemul from School of Chemical Science is providing Consultancy to Shirke industry, Pune under consultancy programme.
- University has revived the research journal also been awarded an impact factor.
- Faculty members published mostly their research papers in the journals with impact factor.
- Faculties encourages for research by submitting research proposals to various agencies like AICTE, UGC, DST, etc.
- The School of social sciences is has a UGC SAP-DRS-I. A continuous research is going on under SAP. Most of the faculty members are engaged in Major and Minor Research Projects from UGC as well as from the SRTM University.
- Involving student's participation by delegating those individual/group projects and also encouraging them to participate in inter-university research festival, *Avishkar*
- Organizing Educational/ study tour of students and faculty to pharmaceutical Industry by School of Pharmacy.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Good collection of resources including e-resources for research which increased research outcome.
- Circulation section of the library is also having enough space to browse OPAC.
- Reading hall is open for 24 hours on all days for students.
- Interactive boards in every school, all schools have LCD facilities, LCD TVs in administrative building for display of notices/events.
- Increased number of hostels including sports hostel, residential arrangements including staff quarters and a day care centre.
- Water cooler with purifier to ensure the comfort to the students.
- Medical facilities and transport facilities to the students in case of emergency.

- ICT used in Teaching & Learning.
- University has central library where the resources are available and the same is shared by the School.
- Departmental Library, MATLAB software, SPSS software, E-boards, well equipped computer labs.
- Construction of girls' hostel for minority students, building for the CAP and the School of Pharmacy, and a spacious building of Library (8433 sq.mtr.) have been added in the year 2016-17.
- ICT training program for PG students of school by school of education.
- The School of social sciences has a departmental library with one thousand books. The student takes the benefit of library after the teaching hours. The School has Digital Interactive Board and L.C.D Projector facilities.

6.3.6 Human Resource Management:

- Recruitment of faculties on vacant teaching post, faculty induction.
- Programme and research methodology workshops.
- Orientation programmes conducted for the staff in the beginning of the semester.
- Staffs are sent to attend Short-term courses organized by UGC.
- The School of social sciences is producing good amount of professional Social Worker every year. Nearly, 80 percent of Social Work students are getting job in different NGOs, Projects, Government Schemes and Programme. Similar also students of other subjects get appointment in public and private sectors.
- Orientation programmes are conducted for the staff in the beginning of the semester, Staff are sent to attend Short-term courses organized by UGC , Earn and Learn Scheme, Faculty gets PF, Gratuity and pension (CPF),• Recruitment of faculties on merit basis by strictly following the norms laid down by UGC, State Government, and University.

6.3.7 Faculty and Staff recruitment:

- Promotion under CAS of teaching staff and proposal for university.
- Conducted Degree College's teaching and non-teaching post.
- School calculates the workload, if any recruitment is required against the workload and that is communicated to higher authorities.

- Proposal for additional staff is submitted to the university.

6.3.8 Industry Interaction / Collaboration

- Organizing study tour for students and faculty to industries.
- Arranging lectures of resource persons from industries.
- Inviting industries for campus interviews and placements.
- Partnering with industry in several areas of research and development.
- Interaction with industrialist regarding syllabus pupation.
- School organizes seminars, guest lectures, and Industry talk from industry experts to motivate the students.
- Around ten Social Works students of Labour Welfare and Personal Management specialisation go to M.I.D.C. area regularly for their field work practise by School of Social Sciences.
- B.G. Shirke Energy Pune is linked with School of Chemical Sciences.
- MOU with Marathwada Chambers of Commerce and Industries
- The students of school of media studies were visiting Industry regularly, the part of syllabus is based on industry interaction.
- University organized some Educational/ study tours for students and faculty to industries and arrange lectures of persons from industries.

6.3.9 Admission of Students:

- The entire admission process is governed by the reservation policy of government.
- Merit based admission process is followed in these courses.
- The admissions to some schools are carried out through entrance examination conducted by DTE, Mumbai by centralized admission process.
- International students are encouraged and supported by the University at all stages of PG and Ph. D courses.
- The School of social sciences gets more application for admission from the students. The ratio of students registered and students admitted in Social Work P.G. programme is five is to one. In other courses the ratio is three is to one. The students are admitted strictly on merit basis following the government rules.

Doctor of Philosophy:

Similarly Ph. D. admissions are on the basis of GPAT valid score for Pharmaceutical Sciences.

For other Discipline M. Phil qualified student are exempted for PET exam.

For GPAT non-qualified candidates, PET test conducted by SRTM University, Nanded is compulsory.

The entire admission process is governed by the reservation policy of government.

6.4 Welfare schemes for :

Teaching	Minor Research project scheme , Research promotion scheme.
Non teaching	Rs. 1,50,000 (Non Refundable), Rs. 50,000 (Refundable) Rs. 20,000 (Medical advance) for each
Students	Girl students adopted under Girl Adoption scheme and other schemes like Earn and Learn etc.

6.5 Total corpus fund generated

4,591

6.6 Whether annual financial audit has been done

Yes



No

☐**6.7 Whether Academic and Administrative Audit (AAA) have been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes:

Yes

☐

No

☐

(Within 50 days)

For PG Programmes:

Yes

☒

No

☐**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Brain storming session for Examination reforms conducted for students, teachers, principals and members of statutory bodies.
- Double valuation, Photocopy
- The major reform University implemented is implementation of Semester, Credit & Grading.
- Semester pattern has been introduced for UG and PG programmes.
- Introduction of OMR (Optical Mark Recognition) sheets on the front page of the answer booklet in the final examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Circulars issued to the affiliated colleges encouraging to go for autonomy.

6.11 Activities and support from the Alumni Association:

- Periodical Meeting
- University has formed the Alumni Association school involves in the same.
- A Faculty Member (Dr. Nilesh Deshmukh) is chairman of university alumni association.
- 26 Students became the governing members of alumni association formed by the university.

6.12 Activities and support from the Parent – Teacher Association:

- Informal parent teaching meetings are conducted in schools, sub centre, Latur for understanding student support related issues.
- University arranges PTS Meeting are called once in year Parent feedback is obtained for further improvement in some special cases parents were invited to discuss the matter related to their ward

6.13 Development programmes for support staff:

- Induction program for newly recruited teaching faculties conducted. Organised training for non-teaching staff.
- Minimized the paper work by sending assignments
- Departmental notices through E-mail.

- School organizes tree plantation at various events

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Use of e-circulars to save papers, tree plantation, solar street.
- Lamps, tree adoption scheme.
- University has undertaken a project “Green University Clean University” and has planted 3500 trees.
- Tree plantation and adaptation scheme by school of education sciences.
- The students of school of social sciences and the faculty are very much concerned about the environment of the premises. They keep the premises and garden clean and every year flower and fruit bearing plants are planted.
- Environmental audit, electrical audit done by school of life sciences.
- School of media studies have planted 400 trees of various bread for eco-friendly and green campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organised training of computer and administrative work.
- Initiated the preparation of video lecture with the help of interactive e-boards.
- Conduct of Yoga Camps for staff on occasion of International Yoga Day every year.
- Encouragement to students to attend seminars outside the university in school of earth sciences.
- Introduction of credit transfer for foreign languages amongst campus school.
- Shift Major Instruments of the Institute to Central Instrumentation Centre.
- Digital Library development.
- Active participation in framing of new National Education policy of Government.
- Introduced bilingual website of University.
- Increased online interaction with affiliated colleges through A-view.
- Created environmental consciousness among students about use of plastics.
- Additional Infrastructure Development.
- Initiated with the establishment of herbomedicinal centre under RUSA.
- Established of Guru Govind Singhji Study Centre.
- Conducted of Organ Donation camps as per directives of prime minister.
- Arrangement of internationally renowned scientist Prof. Fredric Rabb, Chief Director, LIGO Lab Hanford.
- Marathi language lab was established with MOU with Anubhav Trust of New York.
- Indira Gandhi National Service Scheme Award by the hand of His Highness President of India.
- Completion of tribal research centre under RUSA.
- Selection and participation of Harshad Hatankar in Kho-kho team of India.
- Bronze medal won by University in All India Inter-University Weight lifting competition.
- Acceptance of donation of Rs. 50 lakhs from Dr. Sharadchandraji Pawar for scholarship to students in higher education.
- Grant of individual Indian patents to Dr. Khairnar, Dr. Khobragade and Dr. Yemul.
- Gold medal in all India net ball competition.

- Various activities are conducted under Dr. Baba Saheb study and research centre.
- Approval for student chapter in this university by American Institute of Geology. This is first of its kind in world.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Outcome
1. To enrich library.	1. Number of books purchased, subscription to e-journals
2. To motivate the teachers for educational and research activities.	2. Many faculties participated in National /International conferences, workshops. A national conference on Gender was conducted by School of languages, Literature and Cultural Studies. A lecture on Research methods in Journalism for students was conducted by School of Media Sciences.
3. To encourage students for building their personality development.	3. Professional trainings through TPO
4. To encourage the various schools to conduct expert's talks from respective fields.	4. Expert's talks, guest lecturers organised at schools. Special lectures arranged by Dr.BabasahebAmbedkar study centre on thoughts of Dr. B.R. Ambedkar.
5. API score verification of CAS proposals as per Act.	5. Sub-committee constituted and proposals screened for CAS in three meetings.
6. Motivating affiliated colleges for completing their NAAC accreditation process.	6. Personal visits by institutional NAAC director to ten colleges, advice sessions with 22 colleges and workshops arranged by IQAC for them on 25-26 Dec. 2014. 11 colleges completed their NAAC process in this year.
7. Research and teaching up gradation.	7. Direct meeting of faculties and V.C. arranged by IQAC to understand their problems and solving them. In collaboration with MACCIA, one teacher one skill are initiated by university. The first workshop is sponsored by university to colleges interested. One faculty and one researcher send abroad for research in ERASMUS MUNDAS program this year.

8. Complete online process for student admission.	8. Eligibility of student's: full process made online.
9. NET-SET workshops.	9. CSIR-NET-JRF (6 students) and SET (12 students) qualified.
10. To host State Level Avishkar 2016 – Research Festival.	10. Successfully conducted
11. To Construct Animal House for Pharmacy and Life Sciences.	11. Is under construction.
12. To construct the Central Instrumentation Centre.	12. Identification of sophisticated instruments is done.
13. Construction of Sport Complex in Campus.	13. Is under construction.
14. Procurement of more books and journals for Library.	14. Library is strengthened with new books
15. To organize workshop on IPR	15. Successfully organized
16. Further infrastructure Development.	16. Infrastructure procured from RUSA grants
17. Organisation of National and International Conferences.	17. Various schools organized
18. Improve research facilities and infrastructure like animal house for betterment of students and university.	18. Work is under progress

7.3 Give two Best Practices of the institution

(Please see the format in the NAAC Self-study Manuals)

i)	Academic autonomy to schools under school system.
ii)	Geological Earthquake Monitoring observatory.
iii)	Establishing the centralized instrument facility.

7.4 Contribution to environmental awareness / protection

<ul style="list-style-type: none"> • Sustenance of green university clean university programme. • Tree plantation with the help of Social Forestry Department. • Participation in Environmental awareness camps and blood donation camps.
--

- Animal friend practices in campus by relocating different types of poisonous and non-poisonous snakes found in campus to forest through officially appointed “snake friends”

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths

- Curriculums are designed in consultation with academic experts within and outside the institution which results in a value based education with focus on global competency development.
- Introduction of CBCS for all UG and PG programmes.
- The University offers a wide range of program option leading to different degrees, Diplomas and certificates. To specify, self-financing courses like Fine and Performing Arts on campus are approved by statutory bodies like UGC, AICTE, NCTE and PCI are offered which caters the demands of students, industry and help to utilise optimally the enormous infrastructure and facilities.
- Placement activity through training and placement officer, organized remedial coaching, NET/SET workshop, Workshop on e-resources, free software etc.
- Experienced qualified staff with regular update of curriculum.
- Geological museum in the school of earth sciences with a broadband seismic observatory for earthquake monitoring.
- Herbo-medicinal research center has been established under RUSA scheme.
- Three indian patents were granted to University faculties.
- Active participation in socio-cultural and sports.

Weakness

- Majority students with rural backgrounds resulting in lack global perspective, which results in lower motivational deficiency for hiring and lack of updated knowledge. Overseas programs are not offered on campus.
- Low on-campus placements.
- Lack of collaborations with renowned institutions.
- Laboratory and Classroom space constrains.

- Need to improve student strength.
- Lower publication record of Books and lack of patents by faculties.

Opportunities

- Fetching more grants from various RUSA schemes for infrastructure, academic and R&I activities.
- Strengthening the student's/alumni's feedback process by systemizing it online through newly installed servers.
- Introduction of value added courses in Entrepreneurship, Personality development, etc.
- Introducing B.Ed. and M.Ed. courses in distance mode.
- Introducing PG course in sports medicine.
- Vigorous extension activities.
- Psychology and Technology laboratory with advanced equipment and software.
- Applying for DST-FIST Level 2 program.
- To increase external funding from research projects and taking-up societal relevant consultancy programs by individual faculties.
- Sharing of Credits with other Schools on the campus and Research institutes.
- Exposure to students on National and International forums and training in institutions and industries through MoUs.


Threats:

- Promoting the interdisciplinary courses readily acceptable by industries for student placements, majority students being from rural as well as tribal region.
- Running of non-conventional courses like B.A. administrative services in low GER region at University Conducted Model College at Hingoli. It is more challenging because of limited availability of land, space and faculties.
- To develop all-encompassing of skill development of university level.
- Survival of trees in school campus being in draught region.
- Needs to attract good students from diversified background.
- Developing soft skills and personality of students being from the rural backgrounds.
- Inspiring students to take-up careers in Basic Sciences (Research and Development).
- Industrial applicability of UG and PG course.

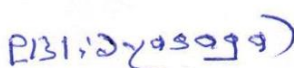
8. Plans of institution for next year

- To propose institutional development plan for funding under RUSA for next 10 years.
- To introduce credit transfer of fine art courses among campus schools.
- Promoting research and innovation among the campus school under RUSA scheme.
- Constituting a separate committee for API score verification of Principals and Professors of affiliated colleges.
- Initiating end to end automation of examination process.
- Reviving the scheme of minor research project for campuses and affiliated colleges.
- Framing the policy for measuring the attainment of objectives of programs and courses of all UG and PG courses.
- Centralizing the alumni interactions and meet through training and placement officer.
- Establishment of incubation centre.
- Establishment of HRDC centre.
- Taking the follow up for the Hingoli Model College with the government for release of sanctioned grants.
- Regularizing the key posts of various administrative Directors as per the New Maharashtra University Act 2016.
- Conduction of election of various bodies as per New Maharashtra University Act 2016 by appointing experienced officer on special duty.
- Enhancing the sports participation of the students and staff at national level and initiating MOUs with respective bodies.
- Strengthening the infrastructure of administrative and academic requirements.
- To Shift Major Instruments of the Institute to Central Instrumentation Centre.
- Digital Library development.
- To actively participate in framing of new National Education policy of Government.
- To introduce bilingual website of University.
- To increase online interaction with affiliated colleges through A-view.
- To create environmental consciousness among students about use of plastics.
- Additional Infrastructure Development.
- To organize workshop on NET/SET examination.
- To establish a senior citizen help desk under student development centre.
- To involve the affiliated colleges in implementation of academic activities planned for this university by organizing principals meeting.
- To organize workshops for students and teachers on GST as per new rules of government.

- To organize district wise workshop on CBCS.
- To organize National Music and Drama festival.
- To organize the workshop on New Maharashtra University Act 2016 for statutory officers and administrative staff of the university.
- To organize competitive examination coaching through experts involved in various field.
- To send a proposal to the government for hosting State Level Cultural Competition of NCC.


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S.R.T.M. University, Nanded (MS)

Director,
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Vice-Chancellor
Swami Ramanand Teerth
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Nanded-431606 (Maharashtra)

Annexure-I



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

विष्णुपूरी, नांदेड-४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
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ACADEMIC CALENDAR FOR 2016-2017

1. ALL AFFILIATED COLLEGES, CONDUCTED COLLEGES & RECOGNISED INSTITUTIONS

First Term	16/06/2016	To	24/10/2016
Vacation	25/10/2016	To	18/11/2016
Second Term	19/11/2016	To	01/05/2017
Vacation	02/05/2017	To	15/06/2017

2. ALL AFFILIATED COLLEGES OF ENGINEERING & PHARMACY

First Term	04/07/2016	To	20/11/2016
Vacation	21/11/2016	To	18/12/2016
Second Term	19/12/2016	To	07/05/2017
Vacation	08/05/2017	To	01/07/2017

3. ALL AFFILIATED LAW COLLEGES

First Term	01/07/2016	To	10/11/2016
Vacation	11/11/2016	To	06/12/2016
Second Term	07/12/2016	To	16/05/2017
Vacation	17/05/2017	To	30/06/2017

4. CAMPUS SCHOOLS & SUB CAMPUS (SUB-CENTRE)

First Term	01/06/2016	To	26/10/2016
Vacation	27/10/2016	To	23/11/2016
Second Term	24/11/2016	To	01/05/2017
Vacation	02/05/2017	To	03/06/2017

5. ADMISSION SCHEDULE FOR ALL AFFILIATED COLLEGES INCLUDING CONDUCTED COLLEGES (EXCLUDING PROFESSIONAL COURSES)

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2016	15/06/2016
02	Last Date of Submission of Application	10/06/2016	29/06/2016
03	Display of 1 st Merit List	13/06/2016	01/07/2016
04	Last Date Payment of Fees & submission of documents of 1 st Merit List	15/06/2016	04/07/2016
05	Display of 2 nd Merit List	16/06/2016	07/07/2016
06	Last Date Payment of Fees & submission of documents of 2 nd Merit List	18/06/2016	09/07/2016
07	Spot Admission & Last date of admission	20/06/2016	14/07/2016
08	Commencement of Classes	21/06/2016	16/07/2016
09	Last Date of Submission of Eligibility Form	31/08/2016	31/08/2016

6. ADMISSION SCHEDULE FOR CAMPUS SCHOOLS & SUB-CENTRE ONLY FOR FIRST SEMESTER

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2016	01/06/2016
02	Last Date of Submission of Application	15/06/2016	15/06/2016
03	Display of 1 st Merit List	20/06/2016	20/06/2016
04	Last Date Payment of Fees & submission of documents of 1 st Merit List	23/06/2016	23/06/2016
05	Display of 2 nd Merit List	25/06/2016	25/06/2016
06	Last Date Payment of Fees & submission of documents of 2 nd Merit List	27/06/2016	27/06/2016
07	Spot Admission & Last date of admission	29/06/2016	29/06/2016
08	Commencement of Classes	01/07/2016	01/07/2016
09	Last Date of Submission of Eligibility Form	25/07/2016	25/07/2016

Note: Professional courses admission will be as per concerned Government Authority's notification.

7. SCHEDULE OF EXAMINATION

Sr. No.	Name of Examination	1 st Term Exam Date	2 nd Term Exam Date
01	BA., B.Com, B.Sc., B.B.A., (IIIrd year annual pattern +sem. pattern I to IV sem. Backlog Students) B.F.A., B. Lib., B.J., B.S.W., B.A. (F.D.), B.A.(Animation), B.A.(M.C.J.), (Regular+ Backlog students) & other remaining UG Course.	06/10/2016	15/03/2017
02	B.C.A., B.Sc.(CS), BCM., B.Sc. (Food Tech.), B.Sc.(IT), B.Sc.(Bio-Tech.), B.Sc. (Bio-Chemistry)	10/11/2016	04/04/2017
03	All UG/PG. LAW. Colleges.	04/11/2016	19/04/2017
04	Campus Schools	01/12/2016	15/04/2017
05	All P.G. College, B.Ed., B.P.Ed., Pharmacy Course	10/11/2016	11/04/2017
06	Engineering Course	21/11/2016	02/05/2017

बरील वेळापत्रक हे दूर शिक्षण/बहिष्कृत (वॉकलॉग) अभ्यासकनासाठी देखील लागू राहील.

NOTE: 1. If a holiday falls at the commencement of the term or at the end of the term, the next Working day, after the holiday will be the first/last day of the term respectively.

2. Backlog students examination shall be commence before regular students examination.

Ref. No. PG/Acad.Cal./2016-17/4999

Date: 16/05/2015

Copy to:

1. All the Principals of Affiliated Colleges,
2. All the Heads of Campus Schools, 3. Director, Sub-Center, Latur
4. Principal, Model College, Hingoli, 5. All the Heads of Administrative Sections

Sd/-

DIRECTOR

Board of College & University Development