Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
Name of the head of the Institution	Udhav V. Bhosle
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462-229282
Mobile no.	9422437849
Registered Email	vcoffice@srtmun.ac.in
Alternate Email	udhav.bhosle@srtmun.ac.in
Address	Dnyanteerth, Latur Road, Vishnupuri, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431606
2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Vani N. Laturkar

Phone no/Alternate Phone no.	02462229253
Mobile no.	9420071644
Registered Email	iqac@srtmun.ac.in
Alternate Email	vani.laturkar@fulbright.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srtmun.ac.in/images/PermanentData/NAACIQAC/AQAR201819.pdf

4. Whether Academic Calendar prepared during the year | **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srtmun.ac.in/images/Data2021/AcademicCircular/AcademicClender201920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Two Star	62.7	2001	21-May-2001	20-May-2006
2	B	2.11	2009	30-Sep-2009	29-Sep-2014
3	A	3.06	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC | **29-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One-Day Workshop on Outcome based NAAC Accreditation	24-Feb-2020 1	133
One-Day Workshop on Awareness for Autonomy of Colleges & NIRF	29-Feb-2020 1	200

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
School of Mathematical Sciences	DST-FIST-I	DST, New Delhi	2018 1825	5500000
School of Earth Sciences, SRTMUN	UGC-SAP	UGC, New Delhi.	2016 1825	7200000
School of Social Sciences,	SAP-DRS-II	UGC, New	2018	5190000

SRTMUN		Delhi.	1825	
School of Pharmacy, SRTMUN	DST-FIST Scheme of DST, New Delhi	DST, New Delhi	2018 1825	5000000
School of Physical Sciences, SRTMUN	ICARD Funds for holding conferences, training programs, reseach activities, visiting fellows	IUCAA, Pune	2019 1825	380000
SRTM University Main Campus and Sub-Campuses	Funds for Research, Innovation and Quality Improvement by Govt of India under Rashtriya Ucchatar Shiksha Abhiyan (RUSA)	RUSA, Govt of India	2018 1825	20000000
School of Chemical Science, SRTMUN	UGC –SAP DRS Phase II	UGC, New Delhi.	2018 1825	5900000
School of life Sciences, SRTMUN	DST-FIST-I	DST, New Delhi	2018 1825	6800000
School of life Sciences, SRTMUN	UGC-SAP DRS II	UGC, New Delhi.	2018 1825	8000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**100000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. API verification of more than 60 CAS proposals of teachers in this academic year. 2. Conduct of two workshops for affiliated colleges on autonomy and outcome based education. 3. Successful participation in NIRF 2019. 4. Encouragement for the student and teachers to opt for NPTEL/SWAYAM courses. 5. Enhanced used of ICT in teaching, learning and evaluation process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Minor research project budget provision	Increased budget from twenty lacs to fifty lacs
For active alumni engagements, series of alumni meets school wise will be conducted.	School alumni coordinators are directed by the authorities to connect actively with alumni of the schools and arrange periodical meetings for them.

Research will be further promoted by sanctioning additional minor research projects to campus and affiliated college faculties, arrangement of NAAC awareness and IPR workshop for affiliated colleges, conduct of energy audit, etc.	Minor research projects were sanctioned to campus and affiliated college teachers, NAAC awareness workshop was arranged and energy audit was conducted.
Under civil construction part, the RUSA sanctioned funds will be utilized for Boy's hostel, solar panel installation, media studio, renovation of seminar halls in all schools, extension of mathematical and earth science buildings, Guru Govindji Research Centre and furniture at hingoli constituent model degree college.	RUSA funds were utilized for the construction of Boy's hostel, renovation of seminar halls in all schools, extension of building of earth sciences and mathematical sciences.
Special efforts will be taken for inviting and screening proposals under startups and incubation.	proposals were sanctioned as proposals under Incubation Centre
Students will be supported for active participation in Avishkar, Sports and cultural events. Hon. Chancellor's office sponsored Avhaan disaster management workshop is already sanctioned for next year.	Avhaan was hosted by the university and university student's participated in sports festival conducted at Solapur university and Cultural festival hosted by Gondwana University.
MoUs will be signed with national institutes and international universities for collaborative activities.	Activities under MOU with Shirke Energy Pune were conducted. MOU with Marathi Bhasha Vishawkosh Nirmiti Mandal, Mumbai.(Govt. of Maharashtra) is renewed.
Workshop on equipment maintenance and stock verification will be conducted.	Workshop on equipment maintainance was conducted by Herbomedicinal Centre and stock verification has been initiated.
Under sports activities, sports festival at university level, competition at national level for western zone in kabaddi, khokho and basket ball will be arranged.	Under sports activities, sports festival at university level, competition at national level for western zone in kabaddi, khokho and basket ball will be arranged. Kridsa mohotsav was arranged in sepoct 19 45 teams participated in Interuniversity tournament and in All India Power Lifting (womens') silver medal was won, in wrestling (men) silver medal was won , in Khelo India arranged at Bhuwaneshwar as best university team, eight players participated and won silver in wrestling.
201920 will be the silver jubilee celebration of the university. Various activities will be conducted like Series of international conferences in commerce, pharmacy, physics and workshops on LIGO project and bioinformatics under life sciences.	Under silver jubilee celebrations of university, Four international conferences were arranged i.e. one by School of Commerce and Management Science, then by School of Physical Science and by School of Pharmacy.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Council of the University	30-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	20-Feb-2020

17. Does the Institution have Management Information System ?	No

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	NA	Library Information Sciences	11/10/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	M.Sc. Mathematics	06/08/2019	R Computing-1: MATHOE-01	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	Mathematical Software-I: –	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	Introduction to SciLab: MATHP-207	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	R Computing-2: MATHOE-02	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	Mathematical Software-II: –	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	Introduction to SageMath: MATHP-312	06/08/2019
MSc	M.Sc Mathematics	06/08/2019	Mathematical Software-III: –	06/08/2019
MA	M.A. Education	06/08/2019	Teacher Education: MEDCC204	06/08/2019
MA	M.A. Education	06/08/2019	Inclusive Education: MEDOE205	06/08/2019
MA	M.A. Education	06/08/2019	ICT in Education: MEDOE206	06/08/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Sociology	08/06/2019
MA	Economics	08/06/2019
MSc	Geography	08/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Education	102
MA	English	23
MA	Marathi	16
MSc	Mathematics	51
MBA	Management	51
MCom	Commerce	33
MA	Social Work	40
MA	Sociology	30
MA	Applied Economics	30
MA	Human Rights	20

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK OF ALUMNI: Alumni of this University has commented that there is need to focus on employment, Practical courses, etc. Skill development courses and software like Python, SAS should be included in the course Syllabus. School should try to encourage the students towards NET, SET and GATE like competitive examinations in order to improve the quality of our students as compared to other renowned organizations. Final semester must only concentrate on Project Research Paper, Include 50 MCQ paper pattern, add oceanography subject in the program, Change pattern of Exam, Disaster management, Hotel Management, New specialization courses, Foreign language, Nanotechnology, bridge course which is helpful for students, Mathematics and statistics. Courses such as. Medical Physics, Bio Physics, Engineering Physics, Computational Physics, etc should be included. EMPLOYERS' FEEDBACK Feedback: Course objectives and course outcomes are distinct and clearly defined. Skill oriented certificate course, and advanced courses should be introduced, sound recording diploma, handling of analytical apparatus, up-gradation of infrastructure, students should be sent for 6 months internship to industries to know the work culture. Action Taken: The skill components like Soft Skills programs are introduced, ICT components are included, Internship/ field projects are compulsory components of School of Pharmacy, Educational Sciences, Earth Sciences etc., Courses in the field of MATLAB, Machine Learning, Data Science, Python, Cloud Computing, sound recording etc. have been introduced by the School of Computational Sciences and School of Mathematical Sciences. PARENTS' FEEDBACK Parents Feedback: Please do something for Students placement. Kindly include more job oriented skill development programs, Practical knowledge of business, Stop the online teaching, make 65 Practical 35 Theory. Special Examination classes like NET/SET, add some sports and other activities, Python programming, Personality development, Data science, new technology should be included. Provide new chemical for practical, take more practical because this action improve student skills and knowledge, take industrial visit of students, not better for students preparing for SET,NET, etc. All teachers are requested not to take handwritten submission assignment. And developing the student

academic as well as social interaction, arrange parents meeting, send students progress on parents phones, provide canteen facility. ACTION TAKEN: The Placement work and job opportunities are created through placement cell, new teaching-learning methods are adopted by all teachers in the campus, special coaching is arranged for SET/NET and personality development separately for interested and appearing students, new programming and software are made available for research students. Skill based components and Applied part of the courses have been emphasized in the entire programs of the university, Teachers are encouraged to develop study material, Courses in Python Language, Latex Typesetting, Mining geology, coal geology, marine geology and applied geomorphology, Research Methodology will be introduced in the different programs with approval of concerned BoS. Regular syllabus is designed on the basis of NET/ SET syllabus, campus recruitment drive is arranged, for practical knowledge and exposure industrial visits are arranged for professional students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Women studies	20	15	15
MCom	Commerce	20	45	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	214	1905	14	121	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
143	98	53	19	19	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

INTRODUCTION A mentormentee programme for the constituent departments has been developed to help the students of this university to achieve their potential in academics and prospective professions. All faculty and all students of undergraduate, Masters, M. Phil and Ph. D programmes of all departments of the university shall participate in this programme. OBJECTIVE To enable the students to achieve their academic and professional potential through mutual support and congenial learning atmosphere. Common guidelines: 1. In case a school has more than one department, then each department may develop its own mentormentee programme depending on the specific needs of the programmes run by that department. 2. Students shall be assigned to the mentors (faculty) from within the department right from the start of the programme. 3. A mentor may have a maximum of 20 mentees. This limit may be relaxed depending upon the number of students enrolled in the department. 4. The mentors shall meet the mentees regularly individually within allotted time slots (minimum twice a month) and record the outcome of the meeting in hard copy/soft copy in the format decided by the university. 5. The time table of mentormentee meetings and the records of each meeting are to be regularly updated by the department. 6. Two copies of the minutes of meetings and other pertinent records should be submitted to the Head of Department by the mentors at the end of every month. The Head of Department shall, in turn, at the end of the semester through the Director, forward one consolidated copy (both hard and soft copy) of all records of the semester to the IQAC. The other copy shall be maintained as part of the Department's records. The Department shall conduct a meeting of all mentors at least thrice in a semester. AREAS OF REVIEW The programme addresses has three areas of review: 1. Academic matters: 2. Behaviour, discipline and health related matters: 3. Cocurricular and extracurricular activities: ROLE OF THE MENTOR 1. Introduce and discuss the concept of mentormentee system with the assigned mentees. 2. Call a meeting of all mentees at the beginning of the semester and record their details. 3. Maintain a record of the students' progress identify gifted/slow learners and other issues within the areas of review of this programme. 4. The mentor shall identify the gifted/slow learners and bring them to the attention of the Head of Department so that necessary support can be provided by the Department. 5. In

case of change in schedule of meetings, the mentor shall inform the mentees in advance by email. RESPONSIBILITIES OF THE MENTEE 1. To attend the meetings regularly. In case of absence, mentee shall inform the mentor in advance by email. 2. To give accurate and complete information at the time of joining the mentormentee programme. 3. To provide details to the mentor whenever asked for. 4. To repose confidence in the mentor and ask for help and advice as needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2119	143	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	110	33	14	98

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr V N Laturkar	Professor	Fulbright nehru fellowship from USIEF,USA
2019	Dr V N Laturkar	Professor	MHRD-LEAP Conducted by TISS,Mumbai and University of Pennsylvovania,USA
2019	Dr. Pramod Pandurang Lonarkar	Assistant Professor	Dr. Aruna Rarawikar Memorial Prize from Marathi Arthshastra Parished
2019	Dr. Yogesh Popatrao Lolage	Assistant Professor	Best Students Performance Award 2019 from Outreach Program for Outstanding performance in Live and Interactive Online Courses by IIRS ISRO, Government of India
2019	Dr. Yogesh Popatrao Lolage	Assistant Professor	Top Performing Mentor Award (July to Dec 2020) by Swayam/NPTEL, IIT Madras
2019	Dr. Bhaskar S. Dawane	Professor	Dr A P J Abdul Kalam life time achievement award
2019	Dr. K. Vijaykumar	Professor	J.G.S.I. Radhakrishna Prize
2019	Prof Bhaskar Sadashiv Dawane	Professor	Dr A P J Abdul Kalam Life time achievement national award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	RR	SUMMER-2020	17/10/2020	30/10/2020
MA	RT	SUMMER-2020	18/10/2020	31/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srtmun.ac.in/images/PermanentData/NAACIQAC/261LinksofCOPOofAllSchools.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCM-C-MBA-PG	MBA	NA	55	47	85.45
SCM-C-MCOM-PG	MCom	NA	34	25	73.53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.srtmun.ac.in/images/PermanentData/NAACIQAC/StudentSatisfactionSurveyonTeachingLearningProcessAY201920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. A. L. Puyad	SRF national Fellowship	07/05/2019	IASC,INSA, NASI

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
MANF	1825	UGC
SARTHI	1825	UGC
BARTI	1825	UGC
NFPWD	1825	UGC
NFPWD	1825	UGC
PDF	730	ICSSR
PhD	1825	UGC
RA	365	ICSSR
SARTHI	1095	SARTHI

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	RGST	15	6.34
Major Projects	730	DIST-FIST	1	36
Major Projects	1825	DIST-SAP	182	6.07
Minor Projects	365	RGST	4	0
Projects sponsored by the University	730	SRTM UNIVERSITY, NANDED	31.37	31.37

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Rural Livelihoods and Sustainability of Farmers	School of Social Sciences	06/03/2020
Contesting Violence Literature Culture and Society	School of Social Sciences	20/01/2020
Legal Awareness Program about Womens Law in India	School of Social Sciences	17/02/2020
One Week Online Faculty Development Program on ICT tools for effective teaching learning	School of Mathematical Sciences	27/04/2020
One Week Online Faculty Development Program on ICT tools for effective teaching learning	School of Mathematical Sciences	11/05/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Smart Debrisbin for space debris Management	(Ms)Dr.A.H.sable	ISRO	27/09/2019	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	CABII	M	Nill	Nill	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Commerce and Management Sciences	5
School of Computational Sciences	2
School of Language	Nill
School of Mathematical Sciences	2
School of Earth Sciences	2
School of Chemical Sciences	3
School of Management Sciences, Latur	3
School of Life Sciences	11
School of Educational Sciences	2
School of Physical Sciences	1
School of Social Sciences	1
School of Library and Information Sciences	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	School of Social Sciences	5	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Pharmacy	2

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
AN ORAL OSOTIC PHARMACEUTICAL COMPOSITION OF VALGANCICLOVIR	Published	201821033945	13/03/2020
AN ORAL OSOTIC PHARMACEUTICAL COMPOSITIN OF ONDANSETRON	Published	201821033946	13/03/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
mahilanchi Chalwal	B.S. Jadhav	Bhartiy Samajik Chalwali	2019	0	0	Nill
Pragtna Shastra ani Lok Padhdti Shastriy Siddhant	B.S. Jadhav	Samajshastriy Siddhant	2019	0	0	Nill
Striwadi Siddhant	B.S. Jadhav	Samajshastriy Siddhant	2019	0	0	Nill
Samajik kriya siddhant	B.S. Jadhav	Samajshastriy Siddhant	2019	0	0	Nill
Paishacha Puravatha	Dr. P.P. Lonarkar	Samagralakshi Arthashstra	2019	0	0	Nill
Loksankhya ani Manvi vikas	Dr. P.P. Lonarkar	Bhartiy Arthavyawastha	2019	0	0	Nill
Sukshmalakshi Arthashastra: Artha , swarup v vyapti	Dr. P.P. Lonarkar	Sukshmalakshi Arthashastra	2019	0	0	Nill
Aantrarashtriya Arthashastra: Parichay	Dr. P.P. Lonarkar	Aantrarashtriya Arthashastra	2019	0	0	Nill
Aantrarashtriya vyapar siddhant	Dr. P.P. Lonarkar	Aantrarashtriya Arthashastra	2019	0	0	Nill
Aantrarashtriya vyaparatil labha ani vyapar sharti	Dr. P.P. Lonarkar	Aantrarashtriya Arthashastra	2019	0	0	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

| Paishacha Puravatha | Dr. P.P. Lonarkar | Samagralakshi Arthashstra | 2019 | Nill | Nill | SRTMUN |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	16	9	2
Presented papers	6	16	9	1
Resource persons	4	7	6	2

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
DFCR	DFCR	DFCR	400

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	NSS Unit of SRTMU Sub-Centre,Latur in adopted village Chandeshwar, Dist.Latur with Vruksha Mitra Latur"	5	50
Swachh Bharat, Gender issues, women empowerment, water literacy awareness programs and rally	NSS Unit of SRTMU Sub-Centre,Latur in adopted village Chandeshwar, Dist.Latur with Vruksha Mitra Latur"	5	50
Selling and Marketing of Diwali Utane Powder	Gramin Shramik Pratishthan. "SWADHAAR", Budhoda (Latur)	6	57
Outreach Program of iirs	School of Earth Sciences	2	3
Nirmalya Collection and Management during Ganeshotsav 2019	School of Earth Sciences	3	100
One day workshop on Ecofriendly Ganesh Idol making and Environmental Awareness	School of Earth Sciences	5	60
Preparetion of data base of all those victims of domestic violence's that	School of Social Sciences	4	55

they have received some compensation by the government and studying the forward and backward linkages of such services and compensation			
Health checkup camp for special children's , providing medicines which are so costly which are beyond the capacity of marginalized person to purchase , serious children's were further referred for free of cost surgery to high-tech cities.	Rajasthan Education Society, Special School in collaboration with Jayvikal Foundation Mumbai , Kamal Vadiya Foundation Mumbai Anum foundation Mumbai	4	45
Baseline survey to understand the problems faced by the villagers (A) Wadepuri (B) Kalambar (C) Visnupuri (D) Tikaram Tanda (E) Rahul Nagar (F) Trikut (G) Asargan (H) Shakharam Tanda (I) Dhangarwadi (J) Babanagar	School of Social Sciences	4	40
Blood Donation Camp	SCMS and Govt hospital	5	20

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	SRTMU	Campus cleaning	5	564

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration for research,	Dr. V. M. Wagh	SRTMU	1095

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESSO-Indian National Centre for Ocean Information Services (INCOIS) Hyderabad	06/09/2019	1. Collaborative Research Programme: SRTMU and ESSO-INCOIS will jointly identify the specific field of interest and conduct research of mutual interest and benefit. 2. Student Exchange Programme: Exchange programmes for SRTMU and ESSO-INCOIS Doctora	37

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9795	421

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	72562	66330352	1673	642006	74235	66972358

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	725	13	725	725	0	210	515	1	0
Added	0	0	0	0	0	0	0	0	4
Total	725	13	725	725	0	210	515	1	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, School of Media Studies	https://www.srtmun.ac.in/images/NAAC2020/GeotagFacilities/Media.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
479	62	4319	1825

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 Yes, a standard procedures for maintenance of Civil and Electrical works have been created for regular maintenance preventive maintenance of physical , academic and support facilities, laboratories, library, sports complex, computers and classrooms, etc . Annual maintenance contracts have been made for lifts, D.G. sets. The regular maintenance is taken care by the Engineering departmental staff and technicians like carpenters, plumbers, supervisors, electricians, UPS Technician, Air Condition technicians, wireman, lineman etc. Complaint receipts have been kept in the schools, administrative building, hostels, guest house, staff quarters, schools and administrative building. These complaints are attended and reported to the concerned heads of each section. The preventive maintenance works are listed one and repaired or replaced as required from time to time IT Infrastructure Development, Use and Maintenance Policy: https://www.srtmun.ac.in/en/administration/academics-administrative-policy-s/13936-srtmun-it-infrastructure-development-use-and-maintenance-policy.html Policy on Physical Infrastructure and Its Maintenance: https://www.srtmun.ac.in/en/administration/engineering-section/12906-policy-on-physical-infrastructure-and-it-s-maintenance-2.html

https://www.srtmun.ac.in/images/PermanentData/Policys/ITInfrastructureDevelopmentUseandMaintainancePolicy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Girls adoption scheme, Earn and Learn Scheme Research Associate and Fellowships from Pawar Public Charitable Trust, Mumbai	41	1129093
Financial Support from Other Sources			
a) National	GOI , Freeships and Post metric Regular Scholarship, MANF NETJRF	1553	11832482
b)International	International Scholarship	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Two day national workshop on stress managment during COVID-19 outbreak.	14/05/2020	3399	SRTM University
Workshop on " The Sexual Harassment of Women at workplace (Prevention , Prohibition and Redressal) Act, 2013	13/12/2019	178	SRTM University

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Weekly Guidance and Persanality Development	1189	419	17	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Aurobindo Pharma Ltd. Hyderabad	65	4	NA	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	MBA	School of Commerce and Management Sciences	School of Commerce and Management Sciences	MPhil
2019	7	MCom	School of Commerce and Management Sciences	School of Commerce and Management Sciences	MPhil
2019	1	MPhil	School of Computational Sciences	School of Computational Sciences	PhD
2019	2	MA	School of Social Sciences	School of Social Sciences	MPhil
2019	7	MA	SLLCS, SRTMU	SLLCS, SRTMU	MPhil
2019	1	MA	SLLCS, SRTMU	SLLCS, SRTMU	PhD

| 2019 | 6 | MSc | School of Mathematical Sciences | School of Mathematical Sciences | PhD |
| 2019 | 1 | MSc | School of Mathematical Sciences | School of Mathematical Sciences | MPhil |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SLET	32
GATE	12
GMAT	12
Any Other	13

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swami Ramanand Teerth Marathwada University Nanded Campus Gathering – 2020	University Campus	500
Intercollegiate youth festival – 2019	University	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	National	1	Nill	3.77689e11	Sawant Sonal Sunil
2019	silver	National	1	Nill	6.08102E+11	Pawar Paknaj Mahadev

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has active student council and the members of it represent academic and administrative bodies/committees. The University alwalys ensures the participation of the students on such committees for inculcating the qualities of leadership, responsibility in the students. The internal Quality Assurance cell of the university has one student member. Regular meetings of the student's council are conducted for ensuring the efficiency and effectiveness of the system. As per the Maharashtra Public University Act 2016, The University students council has to be constituted Council consists of the following members, namely :-1. President, elected by the members of University Students Association from amongst themselves 2. Secretary, elected by the members of University Students Association from amongst themselves 3. One Lady Representative, elected by the members of University Students Association from amongst themselves 4. One representative belonging the SC or St or DT(VL) or NT or OBC or SBC, by rotation, elected by the members of University Students Association from amongst themselves 5. One student each from (a)NSS, (b)NCC(c)Sports and (d)Cultural activities nominated by the President of the University Student's Council in consultation with the Director, Student's Development from amongst the students of the University Departments and affiliated colleges who are engaged in NSS, NCC, Sports and Cultural activities respectively on the basis of prescribed criteria 6. Director, Board of Student Development, Director Sports and Physical Education, Board of Lifelong Learning and Extension will remain permanent invitees. As per the University Act 2016, the President and Secretary of the students council are the members of the Senate, the Management Council, the Board of Students Development etc. These members participate and actively put forward the issues related with the students. Director of the Students Development monitors the functioning of the Student's Council. The Students Council plays a vital role in assessing teaching learning and evaluation process and providing support services. The students organize and participate in extra-curricular events in addition to their leadership skills. These events improve the communication

skills, leadership skills, management skills of the students. The class representatives (CRS) plays very important role in all day to day activities in the class. Any activity matter related to academics and administration referred by the class representatives (CRS) to the authority is considered to take action. The University believes that progress can be done with the involvement of all the stakeholders so they are being involved in every activity related with them

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the University. The General activities of the Alumni Association include the following: 1. Creation, updating and maintenance of SRTMU Alumni Database 2. Uploading SRTMU alumni database 3. Updating the alumni of SRTMU with the developmental activities of the University. 4. Assist the University for arranging talks from the alumni and other corporate sectors. 5. Promoting student, alumni and faculty interaction. 6. Involving the alumni in social activities. 7. Books donated by alumni. Funds balance of Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal (Alumni Association) is of Rupees Seventy nine Thousand One Hundred and Sixty Only (Rs. 79160.00).

5.4.2 – No. of registered Alumni:

1215

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Comments on NEP 2020: All the stake holders were invited in various meetings held under the chairmanship of Honourable Vice Chancellor Dr. Udhav V. Bhosle to get feedback on the NEP-2020 policy draft published on university website. These feedbacks were taken by arranging online webinars between 21st August to 1st October 2020. Approximately 150 stakeholders participated in webinar conducted on 21st August 2020, 600 participants in webinar organised on 17th Sept 2020 and 100 participants in webinar organized on 20th September 2020. 1250 participants gave feedback in webinar of Sept 2020. This feedback was analysed, consolidated and was sent to the State Higher Education Ministry. Similarly, Academic and Research Advisory boards for schools are constituted wherein the industrial, research institutes and academic experts are involved. They participate in framing the curriculum and research activity of various programs run on campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students at campuses are admitted by widely circulation of prospectus and receiving of online applications every year for the programs offered. Post Graduate Section and Exam Section conduct the admission process jointly.
Industry Interaction / Collaboration	Director-IELL and Traning and Placement Office TPO arrange for industrial interaction and collaborations . The academic collaborative activites are also carried out through MOU's and Linkages consistently.
Human Resource Management	A full-fledged establishment section performs the function of Human Resource Management as per rules.
Library, ICT and	Knowledge Resource Center cares to the library needs of the students. ICT maintained and enhanced by system expert team

Physical Infrastructure / Instrumentation	meant specifically for this purpose. Physical infrastructure. Instrumentation is looked as per policy by residential engineering section.
Research and Development	Director- Research, Incubation, Linkages and Extension and collaborations primarily looks after the research ecosystem. The teachers are facilitated by University funded minor-research projects, patent assistance, seminar/ workshop grants and other projects under various governmental schemes.
Examination and Evaluation	on-line question paper delivery is implemented in all affiliated colleges and campuses. The assessment centers are started parallelely during exams for timely results.
Teaching and Learning	The Academic Calender regulates Teaching-Learning-Evaluation of all programs. CBCS is implemented in toto with inter and intra-school credit transfers allowed on campus. On-line courses of NPTEL, etc are also allowed under credit transfer. Use of ICT's in enriched in teaching-learning through open sources software.
Curriculum Development	The curriculum of all programs is designed by Board of Studies (BOS) in consultation with industrials, students and alumni. The curriculum approved by BoS is sent for final approval to faculty and Academic Council.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development of the institution is basically a student centric activity which is done by various statutory bodies like Senate, Management Council, Academic Council, Board of Deans, Board of Examinations, etc.
Administration	The administrative structure is as per the hierarchical rules laid down under the Maharashtra Public Universities Act – 2016.
Finance and Accounts	A full-fledged Finance and Accounts office works for financial functions like audit, stores, publications, tendering, scholarships, salary, etc. of the institution. Finance committee, building and works committee work for streamlining the related activities.
Student Admission and Support	Student admission and support are well-taken care off by scholarship PG section and DSD, NSS and Sports Sections.
Examination	Examination work is primarily supervised by Director- Board of Examinations and Evaluations. Board of Examinations and Evaluations helps in policy decision making related to examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. C.N. Khobragade – School of Life Sciences	Emeging Trends challanges inj cancer chemo prevention diagnosis therapeutics	Deptt. Of Bio Technology, Tezpur University Assam	16363
2019	Dr. G.B.Zore – School of Life Sciences	Biology of Yeasts Filmentous Fungi	University of Hyderabad	10287
2019	Dr. R.M. Mulani – School of Life Sciences	Fungal Taxonomy Biodiversity	Agarlar research Institute of Pune	16500
2019	Dr. S.P.Chavan – School of Life Sciences	Antractic expedition (39 ISEA 2019-20) relaed activity	Mountaineering Skiing Institute of Auli	10000
2019	Dr.A.P.Pathak – School of Life Sciences	Recent advances in Science Technology	GSG College of Umarkhed	1610
2019	Dr. D.M. Khandare – School of Com. Mgt. Sciences	International conference	School of Com Mgt. Laur	2790
2019	Dr. B.K.Mohan – School of Com. Mgt. Sciences	SHREYAS	Director of Education Pune at Aurangabad	1050

2019	Dr. Parag Khadke - School of Earth Sciences	Global economy sustainable Tourism climate change	Deptt. Of Geography Uni. Of Rajasthan	7285
2019	Dr. D. S. Wankhede - School of Chemical Sciences	Qualitative research methods and research writing	NPTEL AICTE	3400
2020	Dr. Krishna Chaitanya - School of Chemical Sciences	Advancements in renewable energy ICARE-2020	School of Physical Sciences, SRTM University, Nanded	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	PMMMNMTT Resource Centre in Cyber Security Data Sciences Faculty Development Program on "Cyber Security"	NA	05/08/2019	10/08/2019	30	Nill
2020	IUMS training for faculty module	IUMS training for faculty module	27/01/2020	31/01/2020	122	159
2020	IUMS training for affiliationmodule	IUMS training for affiliationmodule	20/01/2020	20/01/2020	Nill	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Cyber Security	1	23/09/2019	27/09/2019	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The university approves Publication Grants to the teachers as a support for publication of books authored/edited/compiled including the Ph.D. thesis as a book. • Grants for attending the Workshops, Seminars, symposia, conferences, Faculty Improvement Programs etc as individual support is also approved as an additional provision. • On the research fronts the teachers are supported for various schemes such as Schemes Fellowships (UGC, DST, INSPIRE, KVPY etc.), Ph.D. Fellowships (UGC Other funding agencies), Teachers Fellowships (FIP) and other Personal Grants to Teachers. • Assistance to Young Scientists (Awards and Fellowships) Post Doctoral Fellowships, University MRP (Minor Research Projects sanction, review, etc.) • In addition to the above the facilities such as Travel Grants for Foreign visit (Teachers Students), Cultural, Exchange Program, Schemes for organizing assistance to National International Seminars (UGC, DST, etc.),	• Travel Grants for Trainings, Workshops, Meetings Foreign visit, Best Non-teaching Employee Award, Medical Allowance as per the provisions, Instant advance up to 50,000 to 1,00,000 for handling the Medical emergencies, Welfare facility on death of employees. • Some of the financial support schemes include Festival Advances, Overtime Allowances, conveyance Allowances, LTC, Leave encashment, Compensatory Offs and so on. • In all, the university takes due care for the employee welfare, to cater to the basic needs on campus, the university employees are provided with the well-equipped separate Gymnasium for men women to keep	SWAS, Pawar Foundation, Student insurance, Girls adoption scheme, Fee waiver for Indian and international students, Earn and learn scheme, NPTEL registration

| MoU benefits (National and International) (Teacher Student Exchange) • To encourage the teachers the university also has special schemes such as Best Teacher Award, Best Principal Award, etc., Best Researcher Award, Best Innovative Practice Award etc. • In addition to address the deprived section, the university has schemes such as Special Grants for Women, Facilities for differently abled persons, Permission for getting the Appointment of Visiting Professor/ Fellow, Fulbright Fellowships etc are also provided to the teachers. • To help the teachers for the domestic financial needs there are facilities like Employee Welfare Fund, Employees credit cooperative society to help for the non-banking financial requirements. • To help the employees on the health management front, the university has Medical expenditure reimbursement facility for medical treatments like surgeries and operative measures, Mediclaim Policies with salary deduction installments, Life insurance etc. • Employee welfare fund | their health perfect, the Badminton court, running track is also made available for aerobic exercises. • The availability of the Health care center has supporting the employees to cater to the immediate needs of the employees besides the regular health checkup programs. • The "Day Care Centre" for employees to provide a place for the care of their wards when the parents are at the place of their job. • Employee welfare fund • Fee waiver to pursue higher education to non-teaching staff University meticulously follow the policy of appointing one person on "compassionate Grounds" from the family of the deceased employee to help sustenance of the family on the event of the mishap and accidental deaths. | fee waiver, Registration fees for participation in national and international conferences, Subsidised fees structure, Subsidised hostel and food facility, Medical facility, Day care facility, Subsidized Sports facility and health club, Student facilitation centre. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Swami Ramanand Teerth Marathwada University, has worn a good mechanism of control through auditing for the financial management and resource mobilization. The University carries different techniques of the audits such as, Occasional inspections: As the proposal recommended by the Charted Accountant for Internal Audit is not approved by the Govt till date, the University Management undertakes need based internal inspections through the formed committees. External Audit: Audits through Governmental Authorities such as UGC, Office of the Accountant General Nagpur etc. Periodic Audit: The University administration prefers to make the periodic audits of financial matters as a part of the vigilant control over the funds. This can be done on the need basis as well as based on the suggestions of the governing authorities eventually. Surprise Checks: The strategy of surprise check is also chosen for implementation to meet to the requirement of better financial control on the functioning systems by the University Administration occasionally. Inventory Checks: The process of stock verification, stock accounting and writing off the unused stock from the inventory is one of the practices that the University follows for the better financial control through the systems. Technical Audits: The technical audits as required for the interconnected nature of work with the various organizations through the most modern information technological tools is a major concern for every organization dealing with techno commercial activities and finance management. The University with the external and internal support of the technocrats does technical and technological functioning audits as and if needed. Safety Audits: The University keeps a vigilant eye on the status of the funds that are kept in the form of the deposits in different organizations and Banks. If any flaw or lapses has been smelled through either of the media or RBI, the University immediately acts upon to safeguard the investments kept with those. The University also monitors the safety mechanism for the physical safety of the money in hand such as lockers, cashboxes cash in hand etc. In addition to these the University invokes need based systems such as formation of different committees for financial operations besides the audits to maintain the better control over the financial matters. Auditors who represent very reputed practicing Chartered Accountants Firm for carrying out the Procedural, Transaction and compliance Audit and submit their reports either Quarterly or Half Yearly Audit reports commenting on their observations and highlighting the corrective measures that need to be taken to ensure proper compliance as per their observations. The External Internal Auditors' reports are reviewed by Management and forwarded to the respective accountants / Auditors to bring in desired improvements in the areas highlighted by the External Internal Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment fund	548000	Cash prizes and gold medals

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6.4.3 – Total corpus fund generated				
0				

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1. One day workshop on 'Outcome based accreditation' on 24th Feb 2020 organised through IQAC in collaboration with Joint Director of Higher Education, Nanded region. 2. One day workshop on 'Awareness programme on autonomy of colleges and NIRF' on 29th Feb 2020 organised through IQAC in collaboration with Joint Director of Higher Education, Nanded region.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Association does not exist.

6.5.4 – Development programmes for support staff (at least three)

Brain storming sessions, Tally, e-learning, etc. GST training (Finance Department), stress management yoga, medical camp, IUMS training.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Establishment of Herbo medicinal centre and Centre for Agro Bio Innovation and Incubation (CABII) under RUSA grants 2) Introduction of NPTEL SWAYAM courses under credit transfer for various PG programs 3) Enhanced association with National and International Academic and Research Institutions by organization of International Conferences, joint publications, student internship, field and industry projects etc. 4) Establishment of Swab testing facility for COVID-19 detection using RTPCR. 5) Development of Centre of excellence in Seismology under RUSA grant. 6) Completed Green Audit, and based on that initiated Green campus, Clean campus initiative. 7) Effective implementation of CBCS. 8) Water conservation 9) Development of Sports and Internal infrastructure 10) Enhanced use of ICT in Academics, Research and Administration.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day workshop on 'Outcome based accreditation' on 24th Feb 2020 organised through IQAC in collaboration with Joint Director of Higher Education, Nanded region.	24/02/2020	24/02/2020	24/02/2020	130
2020	One day workshop on 'Awareness programme on autonomy of colleges and NIRF' organised through IQAC in collaboration with Joint Director of Higher Education, Nanded region.	29/02/2020	29/02/2020	29/02/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The present energy consumption is 1052400 kWh per annum. Due to the use of Alternate energy sources, the savings is 35-40 percent per annum (with roof top solar plant).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	Yes	50
Ramp/Rails	Yes	40
Braille Software/facilities	Yes	10
Rest Rooms	Yes	25
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/06/2020	30	Curcumin content estimation of samples from farmers	Accurate estimation of the curcumin content of 22 samples to determine the price of the curcumin product.	9
2020	1	1	10/06/2020	5	Training of the student on HPLC	HPLC training is given	2
2020	1	1	22/04/2020	68	COVID-19 testing facility	RT-PCR test for COVID-19 detection of more than 17,000 samples	21

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct for students and teacher, manual and brochure	01/07/2019	These handbooks are used to provide expected behavioural patterns of teachers, students and other stakeholders of the institution

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Sadbhavana diwas oath	20/08/2019	20/08/2019	60
Indira gandhi jayanti and national unity day oath	19/11/2019	19/11/2019	85
constitution day	26/12/2019	26/12/2019	300
essay competition	25/08/2019	25/08/2019	26
oath of cleanliness	02/10/2019	02/10/2019	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Water farms are created in campus, 2) tree plantation is done in campus, 3) No Vehicle day 4) Use of one side blank papers 5) Collection and reutilization of scrap material

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First practice 1. Title of the Practice- Promotion of Research Eco-system in SRTMUN 2.Objectives of the Practices- The main objective of this Practice is to build the research eco-system in university campus and affiliated colleges to make innovations and applications possibly resulting in benefits for the society at large. 3. The contest- University is making every effort to develop research eco-system where in faculty members of university and affiliated colleges and even international institutions collaborate with each other to share the research ideas so as to create sustaining ecosystem of research across the various disciplines. 4. The Practice- SRTMUN is allocating funds for the minor research projects to the faculty members of university and affiliated colleges. In addition to this, financial assistance is provided to colleges to organise seminars/conferences/workshops etc. Through RGSTC (Rajiv Gandhi Science and Technology Commission, Government of Maharashtra) seed money is provided to faculty members to carry out research projects. To inculcate the research activities in the campus and affiliated colleges, submission of dissertation made an integral part of the curriculum in the final year at UG and PG level. Majority of the school from the campus are supported financially by SAP, DST-FIST etc. RUSA has also sanctioned the projects related to the health care specially to tackle the problem of urolithiasis, Kidney Stones. As Marathwada region is prone to earthquake, Seismic Observatory is established in the university where Seismic activities are monitored regularly. An international project in collaboration with Agriculture University, USA is undergoing to develop the heat tolerant varieties of wheat. 5. Evidences of Success- Research accelerated. 6. Problems encountered and resources required- Funding for research needs to be strengthened so as to find solution for specific problems of the commercial segments of society. Under utilization of research result by the industries needs to relook at the level of production and utilization of IPR. Second Practice 1. Title of the practice: Adaptability of changing needs 2. Objectives of the practice: • To enroll scholars, researchers and faculty members into globally acknowledged technical, scientific and socials steams. • To provide state of the art laboratory trainings for new comers, and presently working scientific and technical manpower • To promote available human recourses for start-up, make in India and entrepreneurship activities. • To develop awareness about global economical fluctuations, natural disasters and scientific strategies for feature placements and eco-social sustainability. 3. The Context: • Energy: Presently both developed and developing countries across the world are facing serious energy where new, sustainable, eco-friendly, economical renewable energy sources are essentially required to fulfill future energy needs. • Water: In eastern and middle east countries healthy and drinkable water is scare due to which water-borne dieses are enormously spreading in uncontrollable manner where systematic cumulative efforts are desired. • Food: Processes for long survived nutritious food through non-hazardous chemical processes are highly essential. • Environment: Protection of environment for healthy life has no option. 13 Indian cities are in top 20 worldwide polluted cities thereby, development of technology for its mitigation should be on priority. • Poverty: Nations like India, China, Bangladesh, Pakistan, etc, have dense population where majority human power is below poverty line. For migrating those at other places minimum skills should provided. • Terrorism and war: Public shows about awareness and conflicts of terrorism and war should be given to those nations which are under this shadow. • Dieses: Through communication technology, scientific/technical presentations, road shows awareness severe dieses should be explored. • Education and Population: Middle east countries are facing serious drawbacks of higher educational/technical/scientific crises there training and awareness is high required. Whereas, lack of land for fertilization, loss of social, academic, industrial and corporate jobs, limited facilities are serious concerns in populated countries. 4. The Practices • To stand confidentially in global educational and research University has adopted few novel policies. Communication Technology (ICT), SHWAS, Choice Based Credit System (CBCS) pattern, electric energy from solar panels, SWAYAM, Incubation Center, National Program on Technology Enhanced Learning (NPTEL), Soil and water procreation, green campus, Research Semester, on line team viewer access etc., were successfully enrolled within 13 campus schools of university. • Through university's incubation center company, for developing incubates, under section 8A has been registered under which awareness programs in about 15-20 colleges are conducted. Recently about 15 scholars have registered their entry as incubatee under this scheme. It is expected that these scholars will establish a small-size company based on ideas they have. • Across 600

acres of university land, using pokland, about 10 small sized ponds are engraved so that water can be accumulated for enhancing its underground level. • With the help of university man power about 25000 plants are cultivated that will help to have enough rain fall in this region in future. Each bush is allotted to either faculty or scholar for care so that they will be grown well. 5. Evidence of success • In university campus more than 10 water harvesting ponds are being constructed. • About 750 KV solar plants composed of 1000 panels have been installed. • Facility for rain water harvesting has been initiated in university campus • 25000 trees are planted over 10 acres of land in university campus • More than 20 programs for start up, entrepreneurship, incubation have conducted in university campus as well in jurisdiction colleges. • MOUs with more than 25 universities/industries have been signed and under function. • NPTEL and SWAYAM programs conducted and under operation • 10 days state level disaster management camp (AVHAN) at University Campus has been conducted (June 2019) 6. Problems encountered and Resources required • Being young and rural area university it is not much renowned. Effects should be made to export state of the art instrumentation facilities, invite a high profile teachers and researchers across the globe and organize various national and international conferences routine basis. • Access of online library i.e. scopus, web of science and other magazines/journals is not enough they need to be made available for contributing high level research articles • Most of the faculty/scholars are publishing their research work in lower quality journals/magazines and thereby, they should be trained for publishing their work in world class journals. Some incentives/promotion/facilities should be given to them as a token of appreciation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.srtmun.ac.in/en/naac-iqac-cell/12922-7-2-1-best-practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Reach at those, so far, unreached" University strives to the spirit of service with advanced knowledge and smart and acknowledged skills to reach at those, so far, unreached for 3D social growth. Academic developments • University is established in economically and socially backward Marathwada region with 16 schools and more than 350 affiliated colleges through quality curriculum and choice-based credit system across various disciplines. • Through a special coaching schemes the percentage of passing national level GATE, NET, CSIR, PET, etc., examinations of this university is better than other state and national universities. • Through various awards like best teacher award, best researcher award, best alumni award etc, schemes faculty as well as scholars are encouraged. • In the University, various programmers for making of scientific temperament and disseminating the scientific ideas in the community through talks, observatory sessions (for seismology and astrophysics) and video conferencing are being organized. • A Centre for Foreign languages for French and Spanish has been recently established and it is functioning very much effectively. Various faculties participated and published in different national/international conferences. • Many faculties are on Marathi Wikipedia. Our teachers and scholars have done MOOC online courses and availed of distance education for advanced learning and training programs. • This university has active 15 distance education/learning programs at UG and PG levels under which 3941(2017-2018) scholars benefited. Scientific empowerments • Contribution of about 1200 publications from scholars and faculty in SCI indexed journals is appealing. • Through various funding agencies various schools received advanced software's like SPSS, LUNIX CLUSTER, SEESAR, GAUSSIAN 16, GAUSSVIEW 6, and VASP etc. • Faculty of this university regularly visit for performing their research activities in various national international laboratories through university's unique Research Semester Program on either personal collaboration or through University's MOU. • Scholars of this university have joined for Erasmus fellow and also in 69thLindau Meeting in year 2018-2019. • University has also been appointed scientists of National/International recognition as Adjunct/Visiting Professor for excellence in teaching, research and extension. Financial aids • Because of remote and dry area in university jurisdiction most of the families are below poverty line so University is trying to support the scholars of this university through schemes like SHWAS and earn and learn. • Faculty of this university is mentioning the professional proficiency along with academic achievements and scientific temperament by submitting research projects, publishing quality journals articles and filing patents. • At Kinwat, funds including 5 acres land from local donor, of Rs. 15 crores from RUSA, 18 lack from university and 15.5 from TRTI, Pune are obtained. • University has established Uttamrao Rathod Tribal Development Research Center at Kinwat Taluka • The University Grant Commission and Department of Science and Technology haveidentified this university in the past with special assistance programs like RUSSA, FIST, SAP, Women studies center and incubation center with substantial aids for up gradating infrastructural facilities. Social services • In this university arranging invited lectures of international scientists through national/international conferences, is a routine

Provide the weblink of the institution
https://www.srtmun.ac.in/en/naac-iqac-cell/13929-731institutionaldistinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. To enhance the social responsibilty activities like strengthening the Covid-19 testing lab for testing other viruses too. 2. To facilitate

the increased use of Herbo-medicinal centre for use by farmers for analyses of their agricultural products and by researchers for using of high end equipments of university for their herbal plant based research. 3. To establish competitive exam coaching centres at campuses and sub-campuses. 4. To introduce skill related courses and vocational courses for students. 5. To strengthen the system of preserving the flora and fauna of campus.--- conferences. 7. To built up additional hostels for students. 8. To increase the student enrollment on campus by introducing new programs and disciplines. 9. To development of state of art research facility on campuses. 10. To strengthen the Academic and Administrative services to affiliated colleges on University Sub-campuses. 11. To further enhance the association with the research institutes and industries 12. To enhance alumni engagement and extend services to alumni 13. Effective implementation of NEP2020 14. To increase international students strength from various countries