

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड जानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA मराउवाडा विद्यापीत, नोरेख Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B++ grade

Fax: (02462) 215572

Phone: (02462)215542

Academic-1 (BOS) Section

website: srtmun.ac.

E-mail: bos@srtmun.ac.

मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षाचे अभ्यासकम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयामध्ये शैक्षणिक वर्ष २०२४-२५ पासून पदवीस्तरावर राष्ट्रीय शैक्षणिक धोरण -२०२० लागू करण्याच्या दुष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा-या अभ्यासमंडळांनी तयार केलेल्या पदवी प्रथम वर्षाचे अभ्यासक्रमांना मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९-२०२४ च्या उरावाअन्वये मान्यता प्रदान केली आहे. त्यानुसार मानविज्ञान विद्याशाखेतील खालील बी. ए. प्रथम वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) B. A. I year English
- 2) B. A. I year History
- 3) B. A. I year Economics
- 4) B. A. I year -Sociology
- 5) B. A. I year Public Administration
- 6) B. A. I year Geography and Applied Geography
- 7) B. A. I year Pali
- 8) B. A. I year Sanskrit
- 9) B. A. I year Philosophy
- 10) B. A. I year Military Science
- 11) B. A. I year NCC
- 12) B. A. I year Political Science
- 13) B. A. I year History (NMD College Hingoli)
- 14) B. Sc. I year Political Science (NMD College Hingoli)
- B. Sc. I year Economics (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुप्री, नांदेड - ४३१ ६०६.

जा.क्र.:शै—१/एनइपी/विवत्रंविपदवी/२०२४—२५/१०६

दिनांक १०.०६.२०२४

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

- २) मा. संचालक, परीक्षा व मुंल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
- ५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

डॉ. सरिता लोसरवार सहा.कुलसचिव शैक्षणिक (१-अभ्यासमंडळ) विभाग

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED - 431 606



(Structure and Syllabus of Four Years Multidisciplinary Degree Program with Multiple Entry and Exit Option)

UNDERGRADUATE PROGRAMME OF HUMINATIES

Major in DSC POLITICAL SCIENCE

Under the Faculty of Humanities

Syllabus B.A.F.Y.POLITICAL SCIENCE SEM. I & II

Effective from Academic year 2024 – 2025

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities......

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Dean, Faculty of Humanities, Swami Ramanand Teerth Marathwada University, Nanded.

From Desk of Chairman, Board of Studies of the Subject Political Science

Preamble:

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a Government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 11 members from different institutes were attended, who were either Heads or their representatives of Political Science Department .The Program Educational Objectives finalized for undergraduate in Political Science are listed below;

Program Objectives in Political Science

- To understand the importance of concepts and research techniques in Political Science.
- To familiarize the students with the basic ideas thoughts and theories in Political Science and applied theories of political science.
- To help them to understand and make distinction among Political Science and help them to understand the importance of in the national and global contexts.
- To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the Socio-Economic and Political facts of our times.

Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

- To acquire domain interdisciplinary knowledge through the discipline of Political Science.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this Functioning to the greater cause of nation building as a responsible citizen.
- Assess how (to) global, national and regional development affect polity and society.
- To gain/achieve critical thinking and develop the ability to make logical/rational Inferences about socio-economic and political issues, on the basis of comparative and Contemporary Political discourses in India and Global.
- Thinking about national and international issues involving States having various Political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a Better world.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



Dr. Ratnakar Baburao Lakshete Chairman, Board of Studies of the Political Science Swami Ramanand Teerth Marathwada University, Nanded

NOTE: - Need to rewrite as per program outcomes and the objectives



Swami Ramanand Teerth Marathwada University, Nanded Members of the Board of Studies in the subject of Political Science Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address withmail id	Contact No.
1	Dr. Ratnakar Baburao Lakshete	Chairman	Degloor College Degloor ratnakarlakshetel@gmail.com	9423439276
2	Dr. Ashok Narsingrao Sidhewad	Member	Peoples College Nanded anspenned@gmail.com	9403067492
3	Dr. Dhondiram Kamaji Dhumale	Member	Shivneri Mahavidyalay Shirur Anantpal Dist.Latur ddk3375@gmail.com	9699155951
4	Dr. Sanjay Bapurao Gaikwad	Member	Yoganand Swami Kala Mahavidyalay, Vasmat Dist. Hingoli gaikwadsanjay73@gmail.com	9423739047
5	Dr. Harischandra Janardhan Chawdhari	Member	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
6	Dr. Kalpana Manikrao Kadam	Member	kmbedre@gmail.com	9823791999
7	Dr. Ramchandra Jaiwantrao Gaikwad	Member	Pansare College Arjapur Tq-Biloli Rjgaikwad358@gmail.com	9168587555
8	Dr. Avinash Bhagwanrao Panchal	Member	Sharda Mahavidyalay,Parbhani avinashpanchal9@gmail.com	9766723113
9	Dr. Yashwant Resa Valvi	Member	Mahatma Basweshwar College Latur Yashvalvi525@gmail.com	8208711812
10	Dr. Shamrao Mahadev Lendave	Member	Shivaji Mahavidyalay, Renapur shamlendave72@gmail.com	9423353445
11	Dr. Dayanand Madhavrao Gudewar	Member	Ujwal Gramin Mahavidyalya,Ghonasi,Tq- Jalkot Dist.Latur dgudewar@gmail.com	9421365253
12	Dr.Shyam Kadam	Member	Deogiri College Chattrapati Sambhaji Nagar	9421341594
13	Ku.Usha Suryawanshi	Student Representative	Netaji Subhashchandr Bose Mahavidyalay Nanded	
14	Ku.Sapna Panchal	Student Representative	Maharashtra Mahavidyalaya , Nilanga	



Faculty of Humanities (Example- 1 Three Optional)

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major) /DSM (Minor)

Year & Level	Sem ester	Optional-1	Optional-2	Optional-3	Generic Elective (GE) (select from Basket 3 of (Faculties other than Humanities)	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC / Indian Knowledge System (IKS)(Basket 5) (Common across all faculties)	Field Work / Project/Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculties)	Credi ts	i Total Credits
1	2	3	4	5	6	7	8	9	10	11
1	I	HPOLCT1101 Political Concepts-I (2 Cr) HPOLCT1102 Indian Government & Politics -II (2 Cr) 4 Credits	HXXXCT11 01(2 Cr) HXXXCT11 02(2 Cr) 4 Credits	HXXXCT1101 (2 Cr) HXXXCT1102 (2 Cr) 4 Credits	HPOLGE1101 Civil Services 2 Credits	HPOLSC1101 Political Journalism 2 Credits	AECENG1101(2 Cr) AECXXX1101(2 Cr) (Hin,Mar,Kan.,Pal., Urdu,San. Etc.) IKSXXX1101 (2Cr) 6 Credits		22	
(4.5)	II	HPOLCT1151 Political Concepts -III (2 Cr) HPOLCT1152 Indian Government & Politics-IV (2 Cr) 4 Credits	HXXXCT11 51(2 Cr) HXXXCT11 52(2 Cr) 4 Credits	HXXXCT1151 (2 Cr) HXXXCT1152 (2 Cr) 4 Credits	HPOLGE1151 Legal Literacy 2 Credits	HPOLSC1151 Electoral Politics 2 Credits			22	44
	Cum. Cr.	08	08	08	04	04	12		44	

Exit option: UG Certificate in Opt 1, Opt 2 and Opt 3 on completion of 44 credits and additional 4 credits from NSQF / Internship

Abbreviations:

- 1. DSC: Department/Discipline Specific Core (Major)
- 2. DSE: Department/Discipline Specific Elective (Major)
- 3. **DSM:** Discipline Specific Minor
- 4. **GE/OE:** Generic/Open Elective
- 5. VSEC: Vocational Skill and Skill Enhancement Course
- **6. VSC:** Vocational Skill Courses
- 7. SEC: Skill Enhancement Courses
- **8. AEC:** Ability Enhancement courses
- 9. MIL: Modern Indian languages
- 10.IKS: Indian Knowledge System
- 11.VEC: Value Education Courses
- **12. OJT:** On Job Training: (Internship/Apprenticeship)
- 13. FP: Field Projects
- 14. CEP: Community Engagement and Service
- 15. CC: Co-Curricular Courses
- **16.RM:** Research Methodology
- 17.RP: Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities

General Guidelines for course structure:

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum for optional subjects are same in the first year.
- 3) In the first year students should choose three different subjects as optional subject in the same faculty.
- 4) From the second-year curriculum of major and minor subject is the different and student have to select major and minor from three optional subjects.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem . I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem . II for 2 Credits and sem. IV for 2 Cr. in MIL
- 8) Column No. 8 and 9 is common for all faculties.
- 9) Curriculum of VEC, COI, IKS and CCC will provide by university.



Faculty of Humanities Major in Political Science Basket 1: Major/Minor (Optional) course for Semester I and II (C): Each of 02 Credits

Semester	DOS manasina Minar	Details of Major/Minor Course (M)					
Semester	BOS proposing Minor (e g.)	CODE	Title of the Corse				
	1. BOS in Political	HPOLCT1101	Political Concepts -I				
Semester I	Science	HPOLCT1102	Indian Government & Politics-II				
Semester II	2. BOS in Political	HPOLCT1151	Political Concepts –III				
	Science	HPOLCT1152	Indian Government & Politics-IV				



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in Political Science

Basket 3: Generic/Open Elective course (GE)

Each BOS will suggest Generic Elective Courses (minimum one and maximum four) for semester I and II

		CODE	Title of the Corse
Sem. I	BOS in Political Science	HPOLGE1101	Civil Services
Sem. II	BOS in Political Science	HPOLGE1151	Legal Literacy

Note: GE is to be chosen compulsory from faculty other than that of the Major.



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities

Basket 5: Indian Knowledge System (02 Credits)

(Each BOS will suggest minimum one paper with curriculum of Indian Knowledge System for semester I)

Semester		Details of Elective Course(s)
	CODE	Title of the Corse
Semester I	IKSXXX1101	



Faculty of Humanities Major in Political Science

<u>Under Graduate First Year Programme</u>, <u>Semester I (Level 4.5)</u>

Teaching Scheme

	Course Code	Course Name	Credits Assigned		ed	(Hrs.	ching Scheme (Hrs./ week Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical	
	HPOLCT1101	Political Concepts –I	02+02+02		06	06		
Optional 1,2,3	HPOLCT1102	Indian Government & Politics -II	02+02+02		06	06		
Generic Electives	HPOLGE1101	Civil Services	02		02	02		
Vocational & Skill Enhancement Course	HPOLSC1101	Political Journalism	02		02	02		
Ability Enhancement Course	AECENG1101	L1-Compulsory English	02		02	02		
Ability Enhancement Course (MIL)	AECMIL1101	L2-MIL (Basket-3)	02		02	02		
Indian Knowledge System (IKS)	IKSXXX1101	-Basket 5	02		02	02		
	Total Credit	S	22		22	22		
	Total Credit	·S	22		22	22		



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities. Major in Political Science Under Graduate First Year Programme, Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Cred	lits Assign	ed	Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
0.41.11.22	HPOLCT1151	Political Concepts-III	02+02+02		06	02+02+02	
Optional 1,2,3	HPOLCT1152	Indian Government & Politics -IV	02+02+02		06	02+02=02	
Generic Electives	HPOLGE1151	Legal Literacy	02		02	02	
Vocational & Skill Enhancement Course	HPOLSC1151	Electoral Politics	02		02	02	
Ability Enhancement Course	AECXXX1151	L1-Compulsory English	02		02	02	
Ability Enhancement Course (MIL)	AECMIL1151	L2-MIL (Basket-3)	02		02	02	
Value Education Course (VEC)	VECCOI1151	Constitution of India	02		02	02	
	Total Credits	•	22		22	22	



Faculty of Humanities Major in Political Science Under Graduate First Year Programme, Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

					The	ory		Total
~	Common		Continuous Assessment (CA)					Col. (6+7) /
Subject (1)	Course Code (2)			Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	(09)
0 4 1122	HPOLCT1101	Political Concepts –I	10	10	10	10	40	50
Optional 1,2,3	HPOLCT1102	Indian Government & Politics -II	10	10	10	10	40	50
Generic Electives	HPOLGE1101	Civil Services	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPOLSC1101	Political Journalism	10	10	10	10	40	50
Ability Enhancement Course	AECENG1101	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course (MIL)	AECMIL1101	L2-MIL (Basket-3)	10	10	10	10	40	50
Indian Knowledge System (IKS)	IKSXXX1101	Basket 5	10	10	10	10	40	50



Faculty of Humanities. Major in Political Science Under Graduate First Year Programme, Semester II (Level 4.5)

Examination Scheme

[20% Continuous Assessment (*CA*) and 80% End Semester Examination (*ESE*)]

					The	ory		Total
~	Course		Continu	ous Assessi	ment (CA)		ESE	Col (7+8)]
Subject (1)	Course Code (2)	Course Name (3)	Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	(9)
0.41.11.2.2	HPOLCT1151	Political Concepts –III	10	10	10	10	40	50
Optional 1,2,3	HPOLCT1151	Indian Government & Politics -IV	10	10	10	10	40	50
Generic Electives	HPOLGE1151	Legal Literacy	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPOLSC1151	Electoral Politics	10	10	10	10	40	50
Ability Enhancement Course	AECXXX1151	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course (MIL)	AECMIL1151	L2-MIL (Basket-3)						
Value Education Course (VEC)	IKSCOI1151	Constitution of India	10	10	10	10	40	50

Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities. Major in Politcal Science

Under Graduate First Year Programme, Semester I & II

Course Structure: Optional 1,2,3 - Teaching Scheme (for 2 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
	Title)	Theory	CA	Theory	CA	Total
HPOLCT1101	Political Concepts-I	30		02		02
HPOLCT1102	Indian Government & Politics –II	30		02		02
		(for	2 credits)			
Course Code	Course Name(Paper Title)	,	g Scheme Irs.)		Credits Ass	igned
		Theory	CA	Theory	CA	Total
HPOLGE1151	Political Concepts-III	30		02		02
HPOLGE1152	Indian Government & Politics -IV	30		02		02

Optional 1,2,3 - Assessment Scheme

	Carran			Theory				
Course Code(2)	Course Code(2) CourseName (3)			CA		EGE	[Col (7+8)	
204130 2043(2)	(3)	Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	ESE (8)		
HPOLCT1101	Political Concepts-I	10	10	10	10	40	50	
HPOLCT1102	Indian Government & Politics –II	10	10	10	10	40	50	
HPOLCT1151	Political Concepts- III	10	10	10	10	40	50	
HPOLCT1152	Indian Government & Politics-IV	10	10	10	10	40	50	



Faculty of Humanities Major in Political Science Under Graduate First Year Programme Semester-I

Paper Code: HPOLCT1101
Title – Political Concepts -I
Curriculum Details

Course Objectives:

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts

Course Outcomes:

At the end of the course the students shall understand –

- > The nature, scope & Carrier Opportunities in Political Science.
- ➤ The different concepts like State, Government & Sovereignty.
- To reflect upon some of the important debates in Political Concepts



Faculty of Humanities, Major in Political Science

Paper Code: HPOLCT1101

Title -Political Concepts -I Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Political Science	
	1.1	Meaning , Definition	08
	1.2	Nature & Scope	- 08
	1.3	Carrier opportunities in Political Science	
2.0		State	
	2.1	Meaning & Definition	00
	2.2	Nature of State	08
	2.3	Essential Elements of State	
3.0		Government	
	3.1	Meaning , Definition	
	3.2	Parliamentary Government	07
	3.3	Presidential Government	
4.0		Sovereignty	
	4.1	Meaning, Definition	
	4.2	Characteristics of Sovereignty	07
	4.3	Types of Sovereignty	
		Total	30

References:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman
- Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi:Pearson Longman,
- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press.
- Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press,
- Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson
- N. Jaya plan, 1999, Political Theory, New Delhi, Atlantic Publication
- Hariharadas, B.C. Choudhary, Political Theory, National Publishing House, Jaipur 1999
- Basudevnanda, Political Theory, Himalaya Publication House, Nagpur 1994
- George H. Sabine, A History of Political Theory, Oxford Publication, Calcutta 1973
- Charles Merriam, Harry Barnes, A History of Political Theories, Central Book Publisher Allahabad 1973
- राजकुमार प्रुथी, २००८ ,राजनीती सिद्धांत तथा भारतीय प्रजातंत्र ,नई दिल्ली , सुमित इंटरप्रायजेस
- जगदीश जोहरी , भोलाप्रसाद सिंह , १९७८ ,राजनीतिशास्त्र के नये आयाम ,पटना , भारती भवन प्रकाशन
- सुधाकर कुलकर्णी ,२०१० ,राजकीय सिद्धांत ,लातूर,अरुणा प्रकाशन
- कृ.दि.बोराळकर ,१९९४,राजकीय सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स
- शुभांगी राठी,२०१३,राज्यशास्त्राच्या मुलभूत संकल्पना , औरंगाबाद, कैलास पब्लिकेशन

- चि.ग.घांगरेकर,१९९९,राज्यशास्त्राची मुलतत्वे ,नागपूर ,श्री मंगेश प्रकाशन
- शांताराम भोगले,अनंत वाईकर,२००३,राजकीय संकल्पना,लातूर ,विद्या भारती प्रकाशन
- बी.वाय.कुलकर्णी ,अशोक नाईकवाडे ,२००३,राजकीय सिद्धांत, पुणे,विद्या प्रकाशन
- अशोक नाईकवाडे ,२००९,मुलभूत राज्यशास्त्रीय संकल्पना, औरंगाबाद, कैलास पब्लिकेशन
- भा.ल.भोळे,२००२,राजकीय सिद्धांत व राजकीय विश्लेषण ,नागपूर, पिंपळापुरे बुक्स डीस्ट्रीब्यूटर्स
- दिगंबर खेडेकर ,२००९,राजकीय सिद्धांतातील मुलभूत संकल्पना ,औरंगाबाद,चिन्मय प्रकाशन
- एस.बी.फड ,२०१४, उच्चतर आधुनिक राजकीय सिद्धांत ,औरंगाबाद ,विद्या बुक्स पब्लीशर्स
- प.सी.काणे ,२००३, राजकीय सिद्धांत आधारभूत संकल्पना ,नागपूर, पिंपळापुरे अंड कंपनी पब्लिशर्स
- रा.आ.तिजारे , चि.ग.घांगरेकर, राज्यशास्त्राचे सिद्धांत,नागपूर, श्री मंगेश प्रकाशन
- किसन चोपडे ,२००२, राजकीय सिद्धांताची तत्वे,नागपूर ,विद्या प्रकाशन
- चंद्रशेखर दिवाण ,१९९८, राजकीय सिद्धांत व राजकीय विश्लेषण, नागपूर ,विद्या प्रकाशन
- शैलेंद्र देवळाणकर,२०१३, राज्यशास्त्रातील मुलभूत संकल्पना , औरंगाबाद ,विद्या बुक्स पब्लीशर्स
- राजशेखर सोलापुरे,२०१९, राजकीय संकल्पनांचा परिचय,लातूर,सुमन प्रकाशन
- राजशेखर सोलापुरे, २०१८,(संपा), राजकीय सिद्धांताची रूपरेखा,लातूर,अरुणा प्रकाशन



Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester I

Paper Code: HPOLCT1102

Title -Indian Government & Politics-II

Curriculum Details

Course Objectives:

- > To Study the Various elements concerns with Indian Government & Politics
- > To understand the functioning of Government of India and its organs.

Course Outcomes:

At the end of the course the students shall understand –

- > The Making process of Indian Constitution
- Students get various political ideas concern with Central & State Government and other Political Issues
- > Students will understand political system of India & Maharashtra



Faculty of Humanities, Major in Political Science

Paper Code: HPOLCT1102

Title -Indian Government & Politics-II Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Making of Indian Constitution	
	1.1	Sources of Indian Constitution	00
	1.2	Constitution Assembly	08
	1.3	Preamble & Features of Indian Constitution	1
2.0		Constitutional Provisions	
	2.1	Fundamental Rights	00
	2.2	Fundamental Duties	08
	2.3	Directive Principal of State Policy	
3.0		Legislature	
	3.1	Loksabha – Structure and Power	
	3.2	Rajyasabha - Structure and Power	07
	3.3	State Legislature– (Legislative Assembly & Council) Structure and Power	
4.0		Executive	
	4.1	President - Structure and Power	
	4.2	Prime Minister - Structure and Power	07
	4.3	State Executive – (Governor & Chief Minister) Structure and Power	
		Total	30

References:

- Austin, Granville, The Indian Constitution, Corner Stone of a Nation Oxford Clarendon, 1996.
- Basu, D.D., Introduction to the Constitution of India, 2002.
- Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
- Pylee M. V., Constitutional Government in India, S. Chand and Co. Ltd., 1984.
- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982.
- Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988.
- Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994.
- Vora, Rajendra and Palshikar, Suhas: Maharashtratil Sattantar, Granthali, Mumbai, 1996
- विलास आघाव,ढाले सुखनंदन,२०१९,महाराष्ट्राचे शासन आणि राजकारण, औरंगाबाद, चिन्मय प्रकाशन
- सुनिल शिंदे ,भालेराव सुरेश,२०२२, महाराष्ट्रातील शासन आणि राजकारण , जळगाव, प्रितम पब्लिकेशन
- डी.आर.भागवत,आर.आर.बने ,२०१९, महाराष्ट्र शासन आणि राजकारण, नांदेड,क्रियेटीव्ह प्रकाशन
- विलास पाटील ,१९९९, महाराष्ट्र शासन आणि राजकारण, कोल्हापूर,फडके प्रकाशन
- रामचंद्र गायकवाड,२०२३, महाराष्ट्र शासन आणि राजकारण,पुणे, स्वयंदिप प्रकाशन
- राजशेखर सोलापुरे,२०१३,महाराष्ट्रातील शासन व्यवस्था आणि राजकारण,लातूर,अरुणा प्रकाशन
- आप्पाराव जाधव,आंधळे बी.व्ही.,भारतीय राज्यघटना,-विशेष संदर्भ : महाराष्ट्र शासन आणि राजकारण ,प्रथमेश प्रकाशन ,नांदेड
- म्हेत्रे डी.एच. व सोलापुरे राजशेखर ,भारतीय शासन आणि राजकारण ,अरुणा प्रकाशन ,लातूर, २०१४
- सईद एस.एम. ,भारतीय राजनीतिक व्यवस्था, सुलभा प्रकाशन ,जयपूर ,२००३
- जैन पुखराज और फाडिया बी.एल.,भारतीय शासन एंव राजनीती ,साहित्य भवन पब्लिकेशन्स,आग्रा,२००८
- जाधव तुकाराम व शिरपूरकर महेश, भारतीय संविधान व भारतीय राजकारण, युनिक अकॅडमी, पुणे.
- जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण,पिंपळापुरे अंड क.पब्लीशर्स,नागपूर,२००३
- पवार प्रकाश,भारतीय शासन आणि नेतृत्वाची वाटचाल,डायमंड पब्लीकेशन,पुणे
- पाटील विलास ,भारतीय संविधान ,के सागर पब्लीकेशन,पुणे
- पाटील बी.बी. व उर्मिला चव्हाण ,भारतीय शासन आणि राजकारण ,फडके प्रकाशन ,कोलहापुर
- मोरे (लांडगे) पी.एस., भारतीय शासन आणि राजकारण,लातुर ,अरुणा प्रकाशन ,२०१४
- शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स ॲन्ड डिस्ट्रीब्यूटर्स, औरंगाबाद.
- कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
- घांग्रेकर चिं. ग., (१९९७), भारतीय राज्यघटना : स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपुर
- जाधव तुकाराम व महेश शिरपूरकर, (२०११), भारतीय राज्यघटना व घटनात्मक प्रक्रीया, युनिक ॲकॅडमी, पुणे.
- संजय बी. गायकवाड ,सुनिल एस. ताकतोडे ,२०१५ ,भारतीय शासन एंव राजनीती ,रोशनी पब्लिकेशन ,कानपूर
- फैय्याज मुनीरसाब सौदागर (संपा), २०१७ , आरक्षणाचे धोरण ,सामाजिक न्याय आणि भारतातील लोकशाहीवादी राजकारण,शिवानी प्रकाशन ,पुणे
- डॉ.पंजाब आनंदराव चव्हाण ,२०१८ , भारतीय राजनीतिक व्यवस्था ,विकास प्रकाशन ,कानपूर
- डॉ.पंजाब आनंदराव चव्हाण ,२०१८ , विश्व के संविधान ,पराग प्रकाशन ,कानपूर



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester I

Generic Elective Course (GE)

Paper Code: HPOLGE1101
Title- Civil Services
Curriculum Details

Course Objectives:

- 1. To eradicate fear of civil services examination.
- 2. To motivate and prepare for civil services examination and other competitive exams.
- 3. To help the students to know the basic ideas of civil services recruitment.
- 4. To study the methods and functions of public service commission.
- 5. To study the basic responsibility of administrative officers in Indian Democracy.

Course Outcomes:

At the end of the course the students shall understand –

- ➤ It will help students to eradicate fear of competitive examinations.
- ➤ Pupils will develop skills to pass the competitive examination.
- > Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
- > Students will understand the difference and co-ordination between legislature and bureaucracy.



Faculty of Humanities Major in Political Science

Generic Elective Course (GE)

Paper Code: HPOLGE1101 Title- Civil Services

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Introduction	
	1.1	Characteristics of Civil Services	08
	1.2	Functions of Civil Servants	Uo
	1.3	Importance of Civil Services in State	
2.0		Civil Services	
	2.1	Constitutional Provisions of Civil Services	00
	2.2	Ethics & Code of Conducts of Civil Services	08
	2.3	Disciplines & Classification of Civil Services	
3.0		Public Service Commission in India	
	3.1	UPSC –Structure & Functions	
	3.2	MPSC -Structure & Functions	07
	3.3	Recruitment of Civil Services	
4.0		Carrier Opportunities in Civil Services	
	4.1	After 12 th	
	4.2	After Graduation	07
	4.3	Skills to Preparation for Civil Services	
		Total	30

References:

- Kumar Jwala- governance in Ancient Indian political system
- S.R.Maheshwari- Public Administration in India
- B. L.Fadia & Kuldeep Fadia- Public Administration (Administrative Theories & Practice)
- S.L.Goel & Shalini Rajneesh- Public Personnel Administration
- P.D.Sharma & B.M. Sharma-Indian Administration
- T.S.R. Subramanian- Journey through Babudom and Netaland
- Basu D.D., Introduction to the constitution of India, 2002.
- Johari J. C., Indian Political System, Amol Publication Pvt. Ltd. Delhi, 1996
- Maheshwari Shiram, Indian Administration, Orient Longman, New Delhi, 1968.
- कश्यप सुभाष , २००५ , हमारा संविधान, नशनल बुक ट्रस्ट,इंडिया,नई दिल्ली,
- जाधव तुकाराम व शिरपुरकर महेश ,भारतीय राज्यघटना व घटनात्मक प्रक्रिया ,युनिक अकादमी ,पुणे ,२०११
- महाराष्ट्र लोकसेवा आयोग ,माहिती पत्रक ,महाराष्ट्र शासन प्रकाशन ,शासकीय मध्यवर्ती मुद्रणालय ,मुंबई
- वायाळ द्वारकाप्रसाद, राज्यसेवा परीक्षा : भरती पद्धत (खंड पहिला) ,कैलाश पब्लिकेशन्स,औरंगाबाद, २०१०
- देशपांडे श्रीकांत, लोकप्रशासन ,मंगेश प्रकाशन ,रामदास पेठ, नागपूर ,१९८९
- पाटील बी.बी.,लोकप्रशासन शास्त्र,फडके प्रकाशन,कोल्हापूर,१९८६
- पाटील वा.भा. महाराष्ट्र शासन, प्रशांत पब्लिकेशन्स, जळगाव,२०१२
- पाटील मिलिंद , चव्हाण प्रवीण ,राज्य सेवा CSAT ,दिपस्तंभ प्रकाशन ,जळगाव ,२०१३
- जाधवर देवा , राज्यसेवा मुख्य परीक्षा ,द युनिक अकादमी ,पुणे, २०१६
- दर्शनकार अर्जुनराव ,कर्मचारी प्रशासन , कैलास पब्लिकेशन्स,औरंगाबाद,
- वायाळ द्वारकाप्रसाद,राजेंद्र शिंदे , स्पर्धा परीक्षांच्या तयारी कौशल्याची मुलभूत माहिती , शब्दवेध बुक हाउस,औरंगाबाद,२०२३
- राजशेखर सोलापुरे, २०१९,समाजसुधारक,सर्वसमावेशक प्रश्नसंच,लातूर,अरुणा प्रकाशन

JOURNALS:

- 1. Mainstream
- 2. Seminar
- 3. Indian Journal of Public Administration
- 4. Economic & Political Weekly
- 5.प्रकाशन विभाग, सूचना और प्रसार मंत्रालय , भारत सरकार ,वार्षिक संदर्भ ग्रंथ
- 6.पाटील आनंद ,स्पर्धा परीक्षा नौकरी संदर्भ स्टडी सर्कल द्वारा प्रकाशित .मंबई
- 7.जाधव तुकाराम,बुलेटीन ऑफ युनिक अकादमी ,पुणे
- 8.कुरुक्षेत्र, प्रतियोगिता दर्पण

Visit to below website

- 1. www.upsc.gov.in
- 2. www.mpsc.gov.in



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester I

Paper Code: HPOLSC1101
Title- Political Journalism (SEC)
Curriculum Details

Course Objectives:

To know the students concepts of Political Journalism & its Opportunities & challenges

Course Outcomes:

At the end of the course the students shall understand –

Finally students get the basic knowledge & Carrier in Journalism, Political Journalism and its Techniques



Faculty of Humanities Major in Political Science

Paper Code: HPOLSC1101
Title- Political Journalism (SEC)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction of Journalism	
	1.1	Nature & Scope	08
	1.2	Significations of Journalism	08
	1.3	Types of Journalism	
2.0		Political Journalism	
	2.1	Sources of Political Journalism	00
	2.2	Code of Conducts for Journalist	08
	2.3	Use of Social Media in Journalism	
3.0		Political Reporting	
	3.1	Political Reporter –Qualities & Responbilities	
	3.2	Types of Reporting	07
	3.3	Political Interview – Preparation & Techniques	
4.0		Challenges & Opportunities in Journalism	
	4.1	Opportunities in Journalism	
	4.2	Party Spirited News Papers	07
	4.3	Commercialization of Journalism	
		Total	30

References:

- 1. Carey Jams W. & Cates A. (2004), Journalism, Libraries Unlimited, West Port, London.
- 2. Vir Bala & Agrawal, Essentials of Practical Journalism, Concept Publication Camp, New Delhi.
- 3. Roy Barun, (2001), Beginner's Guide to Journalism, Pustak Mahal, Mumbai.
- 4. R. Ramkrishnan, (1994), Press & Politics in an Indian State, Delta Publishing House, Hyderabad.
- 5. Kamath M.V., (2002), Professional Journalism, Vikas Publishing House Pvt. Ltd., New Delhi
- 6. चतुर्वेदी एन.पी., २००५, जनसंचार एंव पत्रकारिता ,पोइंटर पब्लिशर्स,जयपूर
- 7.लेले रा.के., २००४ , मराठी वृत्तपत्रांचा इतिहास ,
- 8.कुलकर्णी प्रकाश , १९८९, माध्यम ,श्री विद्या प्रकाशन ,पुणे
- 9.खांबेटे सतीश व योगेंद्र ठाकूर , २००६ ,पत्रकारिता एक आव्हान ,आमोद प्रकाशन ,मुंबई
- 10.कौळमकर अनंत , २००६ ,बातमीदारांचा जाहीरनामा ,हिमालया पब्लिशिंग हाउस, मुंबई
- 11.सोनकांबळे कविता , २०१६, मीडिया आणि राजकारण ,निर्मल प्रकाशन ,नांदेड
- 12. Ahuja B.N., The theory and Practices of Journalism
- 13.K.M.Srivastav, News Reporting and Editing, Sterling Publishers
- 14. Nalini Rajan, 21 st Century Journalism in India , Jaico Publishers



Faculty of Humanities Major in Political Science Under Graduate First Year Programme Semester-II

Paper Code: HPOLCT1151
Title – Political Concepts -III
Curriculum Details

Course Objectives:

- To study the Political Concepts and Analysis
- > To study the various Human Values as like Liberty, Equality and Justice
- To study the Democratic system & its Theoretical angle

Course Outcomes: At the end of the course the students shall understand –

- > The nature and relevance of Democracy in Present Political Scenario
- ➤ The different concepts like Liberty, Justice and Equality.
- To reflect upon some of the important debates in Political Concepts.



Faculty of Humanities, Major in Political Science

Paper Code: HPOLCT1151

Title – Political Concepts -III Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the Contents 1 Hrs.=60 M.
1.0		Liberty & Equality	
	1.1	Meaning, Definition	00
	1.2	Types of Liberty & Equality	
	1.3	Safeguards of Liberty	
2.0		Justice	
	2.1	Meaning, Definition	00
	2.2	Types of Justice	08
	2.3	Sources of Justice	
3.0		Citizenship	
	3.1	Meaning, Definition	
	3.2	Features of Citizenship	07
	3.3	Methods of Acquisition of Citizenship	
4.0		Democracy	
	4.1	Meaning, Definition	
	4.2	Characteristics of Democracy	07
	4.3	Essential Elements of Successful Democracy	
		Total	30

References:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman
- Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi:Pearson Longman,
- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press.
- Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press,
- Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,.
- Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman,
- Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson
- N. Jaya plan, 1999, Political Theory, New Delhi, Atlantic Publication
- Hariharadas, B.C. Choudhary, Political Theory, National Publishing House, Jaipur 1999
- Basudevnanda, Political Theory, Himalaya Publication House, Nagpur 1994
- George H. Sabine, A History of Political Theory, Oxford Publication, Calcutta 1973
- Charles Merriam, Harry Barnes, A History of Political Theories, Central Book Publisher Allahabad 1973
- राजकुमार प्रुथी, २००८ ,राजनीती सिद्धांत तथा भारतीय प्रजातंत्र ,नई दिल्ली , सुमित इंटरप्रायजेस
- जगदीश जोहरी , भोलाप्रसाद सिंह , १९७८ ,राजनीतिशास्त्र के नये आयाम ,पटना , भारती भवन प्रकाशन
- सुधाकर कुलकर्णी ,२०१० ,राजकीय सिद्धांत ,लातूर,अरुणा प्रकाशन
- कृ.दि.बोराळकर ,१९९४,राजकीय सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स
- शुभांगी राठी,२०१३,राज्यशास्त्राच्या मुलभूत संकल्पना , औरंगाबाद, कैलास पब्लिकेशन
- चि.ग.घांगरेकर,१९९९,राज्यशास्त्राची मुलतत्वे ,नागपूर ,श्री मंगेश प्रकाशन

- शांताराम भोगले,अनंत वाईकर,२००३,राजकीय संकल्पना,लातूर ,विद्या भारती प्रकाशन
- बी.वाय.कुलकर्णी ,अशोक नाईकवाडे ,२००३,राजकीय सिद्धांत, पुणे,विद्या प्रकाशन
- अशोक नाईकवाडे ,२००९,मुलभूत राज्यशास्त्रीय संकल्पना, औरंगाबाद, कैलास पब्लिकेशन
- भा.ल.भोळे,२००२,राजकीय सिद्धांत व राजकीय विश्लेषण ,नागपूर, पिंपळापुरे बुक्स डीस्ट्रीब्यूटर्स
- दिगंबर खेडेकर ,२००९,राजकीय सिद्धांतातील मुलभूत संकल्पना ,औरंगाबाद,चिन्मय प्रकाशन
- एस.बी.फड ,२०१४, उच्चतर आधुनिक राजकीय सिद्धांत ,औरंगाबाद ,विद्या बुक्स पब्लीशर्स
- प.सी.काणे ,२००३, राजकीय सिद्धांत आधारभृत संकल्पना ,नागपूर, पिंपळापुरे अंड कंपनी पब्लिशर्स
- रा.आ.तिजारे , चि.ग.घांगरेकर, राज्यशास्त्राचे सिद्धांत,नागपूर, श्री मंगेश प्रकाशन
- किसन चोपडे ,२००२, राजकीय सिद्धांताची तत्वे,नागपूर ,विद्या प्रकाशन
- चंद्रशेखर दिवाण ,१९९८, राजकीय सिद्धांत व राजकीय विश्लेषण, नागपूर ,विद्या प्रकाशन
- शैलेंद्र देवळाणकर,२०१३, राज्यशास्त्रातील मुलभूत संकल्पना , औरंगाबाद ,विद्या बुक्स पब्लीशर्स
- राजशेखर सोलापुरे,२०१९, राजकीय संकल्पनांचा परिचय,लातूर,सुमन प्रकाशन
- राजशेखर सोलापुरे, २०१८,(संपा), राजकीय सिद्धांताची रूपरेखा,लातूर,अरुणा प्रकाशन



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester II

Paper Code: HPOLCT1152

Title- Indian Government & Politics-IVCurriculum Details

Course Objectives:

- > To study history and Present System of Local Self Government in Maharashtra
- > To understand the Judiciary System in India
- > To understand the Election Commission & Political Party in India & Maharashtra

Course Outcomes:

At the end of the course the students shall understand –

- ➤ The nature and relevance of local Political system in Maharashtra.
- > Students will help to understand the Center-State Relations.
- > Students increase his knowledge about Election Commission & Political Party & its activity.



Faculty of Humanities, Major in Political Science Paper Code: HPOLCT1152

Title -Indian Government & Politics-IV

Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Judiciary	
	1.1	Supreme Court -Structure & Power	07
	1.2	Judicial Review	07
	1.3	Judicial Activism	
2.0		Center-State Relations	
	2.1	Legislative Relation	07
	2.2	Financial Relation	07
	2.3	Administrative Relation	
3.0		Local Self Government	
	3.1	73 rd & 74 th Constitutional Amendment	
	3.2	Panchayat Raj System-Gram Panchayat, Panchayat Samiti & Zillah Parishad	08
	3.3	Urban Local Self Government -Municipal Councils & Municipal Corporation	
4.0		Election Commission & Political Party	
	4.1	Central Election Commission- Structure, Power & Functions	
	4.2	Electoral Literacy	08
	4.3	National Political Party-Indian National Congress Party & Bhartiy Janta Party	
		Total	30

References:

- Austin, Granville, The Indian Constitution, Corner Stone of a Nation Oxford Clarendon, 1996.
- Basu, D.D., Introduction to the Constitution of India, 2002.
- Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
- Pylee M. V., Constitutional Government in India, S. Chand and Co. Ltd., 1984.
- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982.
- Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988.
- Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994.
- Vora, Rajendra and Palshikar, Suhas: Maharashtratil Sattantar, Granthali, Mumbai, 1996
- विलास आघाव,ढाले सुखनंदन,२०१९,महाराष्ट्राचे शासन आणि राजकारण, औरंगाबाद, चिन्मय प्रकाशन
- सुनिल शिंदे ,भालेराव सुरेश,२०२२, महाराष्ट्रातील शासन आणि राजकारण , जळगाव, प्रितम पब्लिकेशन
- डी.आर.भागवत,आर.आर.बने ,२०१९, महाराष्ट्र शासन आणि राजकारण, नांदेड,क्रियेटीव्ह प्रकाशन
- विलास पाटील ,१९९९, महाराष्ट्र शासन आणि राजकारण, कोल्हापूर,फडके प्रकाशन
- रामचंद्र गायकवाड,२०२३, महाराष्ट्र शासन आणि राजकारण,पुणे, स्वयंदिप प्रकाशन
- राजशेखर सोलापुरे,२०१३,महाराष्ट्रातील शासन व्यवस्था आणि राजकारण,लातूर,अरुणा प्रकाशन
- आप्पाराव जाधव,आंधळे बी.व्ही.,भारतीय राज्यघटना,-विशेष संदर्भ : महाराष्ट्र शासन आणि राजकारण ,प्रथमेश प्रकाशन ,नांदेड
- म्हेत्रे डी.एच. व सोलापुरे राजशेखर ,भारतीय शासन आणि राजकारण ,अरुणा प्रकाशन ,लातुर, २०१४
- सईद एस.एम. ,भारतीय राजनीतिक व्यवस्था, सुलभा प्रकाशन ,जयपूर ,२००३
- जैन पुखराज और फाडिया बी.एल.,भारतीय शासन एंव राजनीती ,साहित्य भवन पब्लिकेशन्स,आग्रा,२००८
- जाधव तुकाराम व शिरपुरकर महेश, भारतीय संविधान व भारतीय राजकारण, युनिक अकॅडमी, पुणे.
- जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण,पिंपळापुरे अंड क.पब्लीशर्स,नागपूर ,२००३
- पवार प्रकारा,भारतीय शासन आणि नेतृत्वाची वाटचाल,डायमंड पब्लीकेशन,पुणे
- पाटील विलास ,भारतीय संविधान ,के सागर पब्लीकेशन,पुणे
- पाटील बी.बी. व उर्मिला चव्हाण .भारतीय शासन आणि राजकारण .फडके प्रकाशन .कोलहापर
- मोरे (लांडगे) पी.एस., भारतीय शासन आणि राजकारण,लातुर ,अरुणा प्रकाशन ,२०१४
- शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन्स ॲन्ड डिस्ट्रीब्यूटर्स, औरंगाबाद.
- कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
- घांग्रेकर चिं. ग.. (१९९७), भारतीय राज्यघटना : स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपुर
- जाधव तुकाराम व महेश शिरपूरकर, (२०११), भारतीय राज्यघटना व घटनात्मक प्रक्रीया, युनिक ॲकॅडमी, पुणे.
- संजय बी. गायकवाड ,सुनिल एस. ताकतोडे ,२०१५ ,भारतीय शासन एंव राजनीती ,रोशनी पब्लिकेशन ,कानपूर
- फैय्याज मुनीरसाब सौदागर (संपा), २०१७ , आरक्षणाचे धोरण ,सामाजिक न्याय आणि भारतातील लोकशाहीवादी राजकारण,शिवानी प्रकाशन ,पुणे
- भाऊराव माधवराव नरवाडे ,२०२१, नगराच्या विकासात नगरपरिषदेचे योगदान विशेष संदर्भ हदगाव (१९९०-२००६),सुमन प्रकाशन नांदेड
- डॉ.पंजाब आनंदराव चव्हाण ,२०१८ , भारतीय राजनीतिक व्यवस्था ,विकास प्रकाशन ,कानपुर



Swami Ramanand Teerth Marathwada University, Nanded Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester II

Generic Elective Course (GE)

Paper Code: HPOLGE1151

Title- Legal Literacy

Curriculum Details

Course Objectives:

- To develop legal awareness among the students
- To pursue career opportunities in legal studies
- To promote and protect security on women
- To protect students from un-lawful activities
- To support the civil service aspirants

Course Outcomes:

At the end of the course the students shall understand –

- > Students Acquire knowledge of legal literacy and legal procedure
- > Students identify legal issues in society & Personal life



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Generic Elective Course (GE)

Paper Code: HPOLGE1151
Title-Legal Literacy
Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Legal Literacy	
	1.1	Meaning & Definition	08
	1.2	Need for Legal Literacy	Uo
	1.3	PIL	
2.0		Criminal Law and Women	
	2.1	FIR & Arrest Bail	08
	2.2	Offense Against Women's-Dowry, Sexual Harassment & Violence Against Women	08
	2.3	Prevention of Atrocities –SC/ST	
3.0	3.0 Family Law		
	3.1	Hindu Personal Law-Marriage ,Divorce	
	3.2	Muslim Personal Law-Marriage ,Divorce	07
	3.3	Perspectives of Uniform Civil Code	
4.0	Contemporary Legislation		
	4.1	Cyber Law	
	7.2	Insurance Law	07
	4.3	Govt. Educational Schemes & Scholarship for students	
		Total	30

References:

- 1 Kamala Sankaran and Ujjawal Singh (Ed.), Creating Legal Awareness, (Delhi: OUP, 2007).
- 2 Legal Literacy: A available amongst Interdisciplinary Courses on Institute of Life Long Learning(Delhi University) Virtual Learning Portal namely vle.du.ac.in
- 3 Multiple Action Research Group, Our Laws Vols 1-10, Delhi. Available in Hindi also.
- 4 Indian Social Institutes, New Delhi, Legal Literacy Series Booklets.
- 5 S.K. Agarwala, Public Interest Litigation in India, K.M. Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- 6 S.P. Sathe, Towards Gender Justice, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1993.
- 7 Asha Bajpai, Child Rights in India: Law, Policy, and Practice, Oxford University Press, New Delhi, 2003.
- 8 Agnes, Flavia Law and Gender Equality, OUP, 1997.
- 9 Sagade, Jaga, Law of Maintence: An Empirical Study, ILS Law Collage, Pune 1996.
- 10 B.L Wadhera, Public Interest Litigation- A Handbook, University Delhi, 2003.
- 11 Nomita Aggarwal, Women and Law in India, New CENTURY, Delhi, 2002.
- 12 P.C Rao and William Sheffiled Alternative Dispute Resolution: What it is and how it works, Universal law Books and Publisherd, Delhi, 2002.
- 13 V.N.Shukla's Constitution of India Eastern Book CO. 10th edition 2001.
- 14 Parmanand Sing, 'Access to Justice and the Indian Supreme Court, 10 & 1 Delhi Law RAW Review 156, 1981-82.
- 15. S.P. Sathe Access to Legal Education and the Legal Profession in India(Rajeev Dhavan Ed., Butterworths, London, 1989)
- 16. P.L. Mehta, Sushma Gupta Legal Education and Profession in India(2000)
- 17. N. R. Madhava Menon (ed.) Clinical Legal Education: Concept and Concerns, A Handbook on Clinical Legal Education (Eastern Book Co., 1998)
- 18. A.S. Anand, Legal Education in India Past, Present and Future S.C.C (Jour.) 1 (1998)
- 19. Frank S. Bloch and M. R. K. Prasad, "Institutionalizing A Social Justice Mission For Clinical Legal Education: Cross-National Currents From India And The United States", 13 Clinical Law Review 165 (2006-2007)
- 20. Frank S.Bloch, Iqbal S. Ishar, "Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State", Mic. J. Int'l. L.(1990)
- 21. Upendra Baxi, "Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law",51 Journal of the Bar Council of India(1975-76).
- 22. Uprendra Baxi, "The Pathology of the Indian Legal Professions", XXII IBR,(1995)
- 23. American Bar Association, Section of Legal Education and Admissions to the Bar, Legal Education and Profession Development An Educational Continuum, Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, (ABA 1992) 4
- 24. Law Commission of India,184 th Report on The Legal Education and Professional Training and Proposal for Amendments to the Advocates Act 1961 and the University Grants Commission Act 1956
- 25. Legal Education in a Changing World -Report of the Committee on Legal Education in the Developing Countries International Legal Center, New York
- २६.कायदा कोश- दिलीप शिंदे,साकेत प्रकाशन
- २७ .कायदेशीर भाषा व कायदेविषयक लेखन . के.श्रीराम .आरती अंड कं
- २८. गुन्हेगारीशास्त्र ,के श्रीराम ,आरती अंड कं
- २९ समान नागरिक संहिता चुनौतीया और समाधान ,अनुप वरणवाल
- ३०.राजशेखर सोलापुरे ,२०१०,सामाजिक कायदा ,लातूर,अरुणा प्रकाशन



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate First Year Programme, Semester II

Paper Code: HPOLSC1151
Title- Electoral Politics (SEC)
Curriculum Details

Course Objectives:

- To help students know about the working of the Election Commission and acquire knowledge on the various
 Important General Elections that took place in India, as well as, make analyses of some important General
 Elections in India.
- 1. To help students understand the role of media in the entire election process, what Political Advertising can do and how Psephology plays an important role in Electoral Analysis.

Course Outcomes:

- ➤ At the end of the course the students shall understand –
- 1. Students will be able to understand how the Election Commission works, what rules and regulations are in Place

 During an election, and some important elections that have taken place.
- 2. Students will understand and analyze the role of the media in the election process in India, critically analyze and Debate on the process of Political Advertising, and understand how Psephology works during elections and what Career options it can offer.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science Paper Code: HPOLSC1151

Title- Electoral Politics (SEC)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.	
1.0		Election Commission in India		
	1.1	Composition	00	
	1.2	Power & Functions	08	
	1.3	Electoral Reforms		
2.0		Elections in India		
	2.1	Need of Elections & Electoral Literacy	00	
	2.2	Issues in Elections	08	
	2.3	Elements affecting Voters Behavior		
3.0		Electoral Politics		
	3.1	Electoral Politics Means		
	3.2	Electoral Politics & Political Parties	07	
	3.3	Changing Nature of Electoral Politics		
4.0		Election Campaigning and Participation		
	4.1	Techniques of Propaganda in Elections		
	4.2	Election Manifesto of Political Parties	07	
	4.3	Participation of Women's in Election		
		Total	30	

References:

- 1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
- 2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
- 3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
- 4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995. 5. Election Commission of India: Statistical reports on General Elections, India Year Books.
- 6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000.
- 7. Kordo, N.: Election studies in India,
- 8. Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II, Ajanta Publications, New Delhi, 1990.
- 9. Krishnamurthy, T. S.: Miracle of Democracy: India's Amazing Journey, Harper Collins, New Delhi, 2008. 10. Kumar, Venkatesh B.: Electoral Reform in India Current Discourses, Rawat Publications, New Delhi, 2009.
- 11. Limaye, Madhu: Janata Party Experiment, B.R.Publishing, Delhi, 1994.
- 12. Lokniti, National Election Study 2009,
- 13. Manor, James: Parties and Party System, Princeton University Press, Princeton, 1986.
- 14. Palmer, N. D.: Elections and Political Development The South Indian Experience, Vikas Publishing, Mumbai, 1976
- 15. Rana, M. S.: India Votes: Lok Sabha and Vidhan Sabha Elections: 1999, 2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.
- 16. Roy, Meenu: Electoral Politics in India: Election Process and Outcomes, VotingBehavior and Current Trends, Deep and Deep Publications, New Delhi, 2000.
- 17. Roy, Meenu: India Votes Elections 1996, A Critical Analysis, Deep and Deep Publications, Delhi, 1996.
- 18. : Politics in India, Orient Longman & Bostance, New Delhi, 1970.
- 19. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra: Electoral Politics in Indian States, Lok Sabha elections in 2004 and beyond, Oxford University Press.
- २०.महाराष्ट्रातील राजकारण लोकप्रतिनिधी निवडणुक मार्गदर्शक , चंद्रकांत भुजबळ , पोलिटिकल रिसर्च अंड अनालीसीस ब्यरो
- २१. निवडणुक व्यवस्थापन , डॉ.महेंद्र पाटील ,प्रशांत पब्लिकेशन ,जळगाव
- २२. निवडणुक जिंकण्यासाठी सर्व कांही पोलिटिकल रिसर्च अंड अनालीसीस ब्युरो
- २३. राजशेखर सोलापुरे,२०१७,लोकशाही आणि निवडणुक प्रक्रिया,लातुर,अरुणा प्रकाशन
- 24.वर्मा ज्योती, (२००७), सामाजिक जनांकिके, डिस्कवरी पब्लिसिंग हाऊस, नई दिल्ली.
- 25.बुथ लेवल अधिकारीयोंके लिए हॅन्डबुक, (२०११) भारत निर्वाचन आयोग, निर्वाचन सदन, अशोक रोड नई दिल्ली.
- 26.वाधवा शालिनी, (२००३), भारतीय राजनीतिशास्त्र का विकास, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली.
- 27.भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर.
- 28.पटवे दिपक, (२०१२), चला राजकारणात, राजहंस प्रकाशन, पुणे.
- 29.जाधव तुकाराम व शिरपुरकर महेश, भारतीय संविधान व भारतीय राजकारण, युनिक अकॅडमी, पुणे.
- 30.जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- 31.व्होरा राजेंद्र व पळिशकर सुहास (संपादक), लेले चित्रा (अनुवाद), भारतीय लोकशाही : अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे, प्रथम मराठी आवृत्ती २०१०.

- 32.यादव योगेंद्र, पळशीकर सुहास व डिसुजा पिटर, (२०११), लोकशाही जिंदाबाद, समकालिन प्रकाशन, पुणे.
- 33.निकाळजे तुषार, (२०१६), भारतीय निवडणूक प्रणाली : स्थित्यंतरे व आव्हाने, हरिती पब्लिकेशन्स, पुणे.
- 34.बिथम डेव्हिड व केव्हीन बॉयल, मेहंदळे लिना (संपादक), (२००९), लोकशाही : ८० प्रश्न आणि उत्तरे, नॅशनल बुक ट्रस्ट, नवी दिल्ली, इंडिया.
- 35. एरंडे वि.ल., (२०००), भारतीय लोकशाही : अपेक्षा आणि वास्तव, निर्मल प्रकाशन, नांदेड.
- 36.शिंदे सुनिल व बालासाहेब किलचे, (२०१५), महाराष्ट्रातील राजकीय पक्षांचे सत्तापरिवर्तनः २०१४, साधना पब्लिकेशन्स, परभणी



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

DSC/DSM End Semester Exam (ESE)

FACULTY OF HUMANITIES

B.A.FIRST YEAR POLITICAL SCIENCE

Question Paper Pattern

With effect from 2024-25

Time: 02 Hrs.		Marks: 40		
Note:				
	1	. Question No.1 is Compu	llsory	
	2	. Students are required to	solve a total of 04 questions	
	3	. Students need to solve A	NY THREE of the remainin	g Five questions (Q.02 to 06
Q. 1	Write Short Note	s (All)		10 Marks
	A) B) C) D)			
Q. 2		Descriptiv	ve question	10 Marks
Q. 3		Descriptiv	ve question	10 Marks
Q. 4		Descriptiv	ve question	10 Marks
Q. 5		Descriptiv	ve question	10 Marks
Q. 6		Descriptiv	ve question	10 Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Generic Electives End Semester Exam (ESE)

FACULTY OF HUMANITIES

B.A.FIRST YEAR POLITICAL SCIENCE

Question Paper Pattern

With effect from 2024-25

Time: 02 Hrs. Marks: 40 Note: 1. Question No.1 is Compulsory 2. Students are required to solve a total of 04 questions 3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06) Q. 1 10 Marks Write Short Notes (All) A) B) C) D) Q. 2 10 Marks Descriptive question Q. 3 Descriptive question 10 Marks Q. 4 Descriptive question 10 Marks Q. 5 10 Marks Descriptive question Q. 6 Descriptive question 10 Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

VSC/SEC End Semester Exam (ESE)

FACULTY OF HUMANITIES

B.A.FIRST YEAR POLITICAL SCIENCE

Question Paper Pattern
With effect from 2024-25

Time: 02 Hrs. Marks: 40 Note: 1. Question No.1 is Compulsory 2. Students are required to solve a total of 04 questions 3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06) Q. 1 Write Short Notes (All) 10 Marks A) B) C) D) Q. 2 10 Marks Descriptive question Q. 3 Descriptive question 10 Marks Q. 4 Descriptive question 10 Marks Q. 5 10 Marks Descriptive question Q. 6 10 Marks Descriptive question



Exam Pattern

	DSC/DSM Exam Pattern
C.A.	- 10 Marks
	(Test I for 10 Marks, Test II for 10 Marks, One Assignment for 10 Marks and Average of Test
	I + Test II + One Assignment for 10 Marks)
ESE -	40 Marks
	(University theory exam for 40 Marks for descriptive Question)
	Generic Elective Course Exam Pattern
C.A.	- 10 Marks
	(Test I for 10 Marks, Test II for 10 Marks, One Assignment for 10 Marks and Average of Test
	I + Test II + One Assignment for 10 Marks)
ESE -	40 Marks
	(University theory exam for 40 Marks for descriptive Question)
	VSC/SEC Course Exam Pattern
C.A.	- 10 Marks
	(Test I for 10 Marks, Test II for 10 Marks, One Assignment for 10 Marks and Average of Test
	I + Test II + One Assignment for 10 Marks)
ESE -	40 Marks
	(University theory exam for 40 Marks for descriptive Question)

GUIDELINES FOR COURSE ASSESSMENT:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment.** Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)

- 1. ESA Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 3 Cr. pattern. (BOS may change scheme of marking.)
- 2. There will be 4-5 sub questions in Question No. 1
- 3. Question No.1 will be compulsory and shall be based on entire syllabus.
- 4. Students are required to solve a total of 4 Questions.
- 5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

C. Assessment of Term Work/ Tutorial/Field Works:

At least 06 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community Engagement Services:

Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

<u>Note:</u> Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45. lectures.
