



**Swami Ramanand Teerth Marathwada University,
Nanded**

Dr. Babasaheb Ambedkar Chair and Studies Centre

Certificate Course in Phule-Ambedkar Studies

Syllabus and Structure of Evaluation

2015-16

Certificate Course in Phule-Ambedkar Studies

Objective of the Course

This course aims to engage the students critically on several counts in order to train them in the Phule-Ambedkarite thought and help them develop understand socio-cultural-political realities in and around India. Informing the students of the cultural background to the Phule-Ambedkarite movement, the contribution of Mahatma Phule and Dr. Babasaheb Ambedkar to the egalitarian praxis and the possibilities of emancipation in the contemporary context, this course hopes to create enlightened citizenry.

The course will inform the students of the Phule-Ambedkarite perspective on history, religion, caste, culture, patriarchy, politics and law, education, language, agriculture, labour, capitalism and globalisation. This will also inform them of the epistemological problems in the contemporary knowledge formation and help them understand the necessity of critical engagement with the existing epistemology and developing new pedagogical practices that are relevant to egalitarianism.

This course also hopes to help the students develop their employability by developing various abilities such as rational and critical thinking, stage daring, interview skills and critical writing skills in them.

Course Contents

Semester - I

Paper - I

Module 1

Mahatma Jotirao Phule and Dr. Babasaheb Ambedkar: Life and Works

- i) Colonial Rule in the Early Nineteenth Century India
- ii) Life and Works of Jotirao Phule
- iii) Politics of Social Reforms in Maharashtra
- iv) Social, Religious and Cultural Reforms initiated by Mahatma Phule
- v) The Age of Chhatrapati Shahu Maharaj
- vi) Pre-Ambedkarite Dalit Movement in India
- vii) Life and Works of Dr. Babasaheb Ambedkar
- viii) Dr. Ambedkar's Movement against Untouchability and Caste
- ix) Social, Religious and Political Reforms initiated by Dr. Ambedkar

Module 2

Phule-Ambedkarite Perspective on Language, Literature, Culture, History and Religion

- i) Phule's Views on Language and Literature
- ii) Phule's Vision of Alternative Culture
- iii) Ambedkar's Views on Linguistic States
- iv) Dalit Literature in the Post-Ambedkar Era
- v) Mahatma Phule's and Dr. Ambedkar's Critique of Ancient and Medieval Literature
- vi) Mahatma Phule's Views on Indian History
- vii) Dr. Ambedkar's Interpretation of Indian History : History and Structure of Caste
- viii) Phule's Critique of Religion
- ix) Dr. Ambedkar's Views on Hinduism and Buddhism

Module 3

Phule-Ambedkarite Views on Caste, Agriculture and Peasantry

- i) Phule's Views on Caste-based Exploitation
- ii) Dr. Ambedkar's Views on History and Mechanism of Caste in India
- iii) Mahatma Phule's Views on Peasant Exploitation

- iv) Dr. Ambedkar's Views on Agriculture, Struggle against the Practice of Khoti and Land Reforms
- v) Contemporary Crisis in Indian Agriculture

Module 4

Phule-Ambedkarite Political Thought

- i) Phule as a Political Thinker
- ii) Dr. Ambedkar as a Political Thinker
- iii) Dr. Ambedkar's Notions of Democracy, Secularism, Socialism and His Contribution to the Making of the Constitution of India

Semester - II

Paper - II

Module 1

Caste and Patriarchy

- i) Mahatma Phule's Views on Caste and Patriarchy
- ii) Dr. Ambedkar's Views on Caste and Patriarchy
- iii) Contemporary Dalit Feminism

Module 2

Caste and Educational Deprivation

- i) History of Education in India – Vedic, Buddhist, Medieval, Colonial and Postcolonial
- ii) Mahatma Phule's and Dr. Ambedkar's Ideas of Educational Reforms and Liberation
- iii) Educational Deprivation of the Oppressed Caste-Class Today

Module 3

Caste, Capitalism and Indian Economy

- i) Caste Economy in Pre-colonial India
- ii) Caste, Market and Discrimination
- iii) Caste and Labour

Module 4

Contemporary Indian Realities

- i) Communalism and Religious Minorities,
- ii) Movements of the Dalits, Tribals, OBCs, Nomadic Tribes, Peasants, Working Class, Religious Minorities and Women
Dalit Intellectual Activism and Dalit Media
- iii) Development Ideology, Economic Discrimination and Social Exclusion
- iv) Caste and Endogamy
- v) Caste and Violence

Essential Readings

Sr. No.	Title of the Book	Author	Year of Publicat ion	Publisher
1)	Selected Writings of Jotirao Phule. <i>Phule.</i>	Phule, Jotirao Ed. G. P. Deshpande..	2002	New Delhi: Leftword Books,
2)	Dr. Babasaheb Ambedkar: Writings and Speeches Vol. – 1	Vasant Moon	(First Print 1982) 2010	Mumbai: Government of Maharashtra
3)	Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India.	Gail Omvedt	(First Print - 1994) 2005	New Delhi: Sage Publications
4)	Cultural Revolt in a Colonial Society: The Non-Brahman Movement in Western India: 1873 to 1930.	Gail Omvedt	1976	Bombay: Scientific Socialist Education Trust
5)	Caste-ending Bourgeois Democratic Revolution and its Socialist Consummation.	Sharad Patil.	2005	Shirur: Mavalai Prakashan,
6)	Buddhism in India: Challenging Brahmanism and Caste...	Gail Omvedt	2003	New Delhi: Sage Publications

7)	Debrahmanising History: Dominance and Resistance in Indian Society	Braj Ranjan Mani	2005	New Delhi: Manohar Publishers and Distributors,
8)	The Social Context of an Ideology: Ambedkar's Political & Social Thought	Gore, M. S.	1993	Sage Publications, New Delhi
9)	Dr. Ambedkar and Untouchability: Analyzing and Fighting Caste	Jafrelot Hristopher	2005	Permanent Black, N. Delhi,
10)	Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India	O'Hanlon Rosalind	1985	Orient Longman, New Delhi
11)	From Untouchable to Dalit: Essays on the Ambedkar Movement	Zeliot Elinor	2001	Manohar Publishers, New Delhi
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Recommended Readings

Sr. No.	Title of the Book	Author	Year of Publication	Publisher
1	DR. Babasaheb Ambedkar W.&S.VOL.1-21	Vasant Moon and others	---	Mumbai: Government of Maharashtra
2	B. R. Ambedkar the Buddha & his Dhamma	Akash S. Rathore	2011	Oxford University, New Delhi
3	B. R. Ambedkar Perspective on Social Exclusion & I. Policies	Sudhadev Thorat	2008	Oxford University, New Delhi
4	Ambedkar and Dalit Movement	Shyamlal	2011	Rawat Publication, Jaipur
5	The Dalit Movement in India	Eva-Maria Hardtmann	2009	Oxford University, New Delhi
6	Rajarshi Shahu Chhatrapati Papers Vol. 9	Dr. Vilas Sangave	2005	Shivaji University, Kolhapur
7	Mk- Hhejko jketh vkcmdj [km 10]	[kjekMs plknø Hkokujko	2010	I qkok i zdk'ku] iqks
8	vIk eh txyks	t- xk- I Ur	2006	I qkok i zdk'ku] iqks
9	/kekjkph Hhextzuk	dkcGs v: .k	2009	I qkok i zdk'ku] iqks
10	/kekjkps vrjx	TM, ad nucG	2007	I qkok i zdk'ku] iqks
11	Mk- vkcMdjkps efLyefo'k; d fopkj	Mk- vkuñ rsyrçMs	2009	I qkok i zdk'ku] iqks
12	Mk- vkcMdjkps 'kQf.kd foKlu	Mh-ok; - gkMdj	2005	I qkok i zdk'ku] iqks
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25	vk <u>cl</u> Mdjkrj vk <u>cl</u> Mdjh pGoG [km (nqjk	t- fo- i okj	2006	vfLerk dE; fuds[ku] ecbz
26	vk <u>cl</u> Mdjkrj vk <u>cl</u> Mdjh pGoG [km (frljk	t- fo- i okj	2007	vfLerk dE; fuds[ku] ecb
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Structure Examination

Written Examination	– 50 marks
Test	– 10 marks
Film / Book Review	– 10 marks
Project	– 30 marks
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Total	– 100 marks

Pattern of Question Paper

Instructions:

- i) All questions are compulsory.
 - ii) All questions carry equal marks.
 - iii) Word limit for questions 1 to 3 is 500 and questions 4 to 5 is 1,000.
 - iv) Time: 3 Hours Marks: 50
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Q. 1. Write short notes on any Two of the following.

- a)
 - b)
 - c)
 - d)
- 10
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Q. 2. Answer any TWO of the following.

- a)
 - b)
 - c)
 - d)
- 10

Q. 3. Discuss critically any TWO issues of the following.

- a)
- b)
- c)
- d) 10

Q.4. Long answer question

- a)
- or
- b) 10

Q.5. Long answer question

- a)
- or
- b) 10

Award of Grades

Grade	Percentage
A+	90 and above
A	80 to 89
B+	70 to 79
B	60 to 69
C	50 to 59
F (Failed)	49 and below