## Action report

on

Theme based webinar series on completion of the 1 year of

**Transformative reforms under** 

**New Education Policy (NEP)-2020** 



Organized by

**School of Pharmacy** 

Swami Ramanand Teerth Marathwada University Nanded

Date: 30 July to 10 August 2021



# Swami Ramanand Teerth Marathwada University, Nanded

## **School of Pharmacy**

Pleased to inform you that School of Pharmacy is organizing Theme based webinar series on completion of the 1 year of Transformative reforms under New Education Policy (NEP)-2020 from 30 July to 10 August 2021

### For Faculty, Students and Staff

Lecture Series	Date	Theme	Name of Speaker / resource person	Timing
	30.07.21	Equity & Inclusion	Dr. Chavan Dilip, School of Language and Literature SRTM University Nanded	4.00 pm
2	02.08.21	Multidisciplinary & Holistic Education	Dr. S. C. Dhawale, School of Pharmacy, SRTM University, Nanded	3.00 pm
3	03.08.21	Skill, Entrepreneurship Development & Employability: Challenge and Opportunities	Dr. Wadher K.J., Profssor, SKB College of Pharmacy, Kamptee, Nagpur And Dr. Sandeep Kacchawaha, Ahmadabad	3.00 pm to 5.00 pm
4	04.08.21	Effect of NEP on Youth Empowerment And Sports Development	Dr. Vitthal Singh Parihar, Director, Sport and Physical Education, SRTM University Nanded And Mr. Avinash Thakur CEO, AIC, Pinnacle	3.00 to 5.00 pm
5	05.08.21	Indian Knowledge System, Languages, Arts and Culture	Dr. Padmarani Rao, Professor, Yashwant College, Nanded	3.00 pm
6	06.08.21	Quality Education, Accreditation And Teacher Development	Dr. D. N. More Associate Professor PG Dept. of English Research Centre Peoples College Nanded	3.00 pm
7	09.08.21	Research Innovation and Ranking	Dr. Rajaram Mane Director Innovation Incubation and Linkages, SRTM University Nanded And Mr. Murlimohan K, Shri Guru Gobind Singhji Institute of Engineering and Technology (SGGSIET), Nanded	3.00 pm to 5.00 pm
8	10.08.21	Use of Technology in Education	Dr. Sachin Narangale, School of Media Studies	3.00 pm

It is mandatory to register to attend the program

Registration Link: <a href="https://forms.gle/nquy5cnxK6yC1F2YA">https://forms.gle/nquy5cnxK6yC1F2YA</a>

Whatsapp Group Link: https://chat.whatsapp.com/L3v6ZichhO8APMxNrIX9zF

Dr. Dilip Chavan Professor School of Language and Literature studies SRTM University Nanded

#### The Crisis in Indian Education

India has been undergoing deepening crisis so far as quality, quantity and equality are concerned. Privatisation of education has been going on at a rapid pace in India for the past few decades. The Right to Education Act was enacted in India in 2009; however, it was passed with provisions required for privatization of education.

As a result, the Indian government did not succeed in preventing the growth of child labour and out-of-school children. A study of 20 states in India between 2010-11 and 2015-16 found that 1.3 crore students decreased in these states; while private schools grew by 1.75 crore students. The number of students per school declined from 122 to 108 and the number of students in private schools increased from 202 to 208. According to data from the District Information System for Education (DISE) and the Ministry of Education, 65% of the total students are studying in government schools. According to a study by Geeta Gandhi Kingdon, a professor at the Institute of Education in London, the quality of education in government schools is lower than that in private schools. This is a cultural strategy designed by the senior class of India to ensure that the lower caste group in India does not educate and promote.

Basically, the Indian education system is considered to be one of the poorest education systems in the world. According to the 2011 census, as many as 8.5 crore children were out of school in India. They are often from the lower castes and the working class. It was recently found in a nomadic tribe settlement in Marathwada that hardly any adult was literate in this 150-strong settlement and no child had been enrolled in the school. According to the Global Monitoring Report, India has been at the bottom of the world for the last several years in terms of educational achievement.

The National Education Policy, 2020 is committed to address the problem of privatisation of education. Hopefully, this does not turn out to be just a lip service.

- **Dilip Chavan** SRTM University, Nanded

One of the things they want is a passive quiescent population. So one of the things that you can do to make life uncomfortable for them is NOT to be passive and quiescent. - Noam Chomsky

#### **Abstract:**

National Education Policy -2020 focuses on Holistic and Multidisciplinary Education. Our traditional Indian education system also given due importance of multidisciplinary and holistic education. This also finds its roots in Takshasheela and Nalanda University, like Greece. Students can learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values and so on at the same time. It aims at overall development which means now students can have knowledge or mastery across fields.

Holistic education ensures in overall development of students. Banbhatta has mentioned definition of good education as i.e. 64 *KALAS*. Hence multidisciplinary education is the need of the time. Students can better understand any course by the different experts and by the different perspectives.

#### **Abstract:**

Education is the backbone of any country, it plays a crucial role in technological developments and imparts various skills, values, and awareness. The teacher must be at the centre of the fundamental reforms in the education system. The New Education Policy believes that the education system should develop good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, Skilled, Entrepreneurial mindset, Innovator, creative imagination, and ethical values. NEP has the potential to revamp the skills of the youth of our country and has all the right tools that are needed to be competitive at the global level. NISP policy intends to guide HEIs for promoting students' driven innovations & start-ups and to engage the students and faculty in innovation and start up activities in campus. The policy aims at enabling HEIs to build, streamline and strengthen the innovation and entrepreneurial ecosystem in campus and will be instrumental in leveraging the potential of student's creative problem solving and entrepreneurial mind-set, and promoting a strong intra and interinstitutional partnerships with ecosystem enablers and different stakeholders at regional, national and international level. The proportion of the working-age population in India is expected to go up to 65% and third of the working age population in world will be from India by 2030. Developing "Entrepreneurial Culture" Need of Hour. As India aspires to become 5 trillion GDP economy by 2024, it is very important to achieve Excellency in both quantitative and qualitative growth of education system by making it globally relevant, competitive and industry fit while simultaneously focusing on self-employment through sheer emphasis on innovation, skills and entrepreneurship among students and faculty.

#### Abstract:

- Students are the prime stakeholders in the education system. Vibrant campus life is essential for high-quality teaching-learning processes. Towards this end, students will be given plenty of opportunities for participation in sports, culture/arts clubs, eco-clubs, activity clubs, community service projects, etc. In every education institution, there shall be counseling systems for handling stress and emotional adjustments. Furthermore, a systematized arrangement shall be created to provide the requisite support to students from rural backgrounds, including increasing hostel facilities as needed. All HEIs will ensure quality medical facilities for all students in their institutions.
- The legendary Nelson Mandela addressing a group of young sportsmen, had once said that he did not know how many of them would go on to play the sport professionally, but what he did know was that amongst that group were future doctors, lawyers, accountants and other professionals who would use the life skills and attitudes learnt from playing sports, in their future lives.
- The new education policy of has already pushed in the national committee to make sports an integral part of the education system.
  - The Govt. formed a high-level committee for the formation of the National Sports Education Board.
- The govt. already announced National Sports Education Board. Now it is in a formation stage and They have constituted a very-high level committee and this committee is under discussion on how to bring the national sports education board into shape.
- According to Kiran Rijuji Ex. Sports Minister Govt. of India "Sports is also an education, so sports cannot be extra-curricular activities. Thereby sports cannot be treated as an optional subject sports as part of education has to be accepted by all.

Dr. Padmarani Rao, Professor, Yashwant College, Nanded

#### Abstract:

Study of our ancient treasure by learning Sanskrit or by doing translation of our ancient knowledge in local language, we must implement NEP in true sense in our education system and train the youth in treasure of Indian Knowledge system.

#### Mr. Murlimohan K,

#### Shri Guru Gobind Singhji Institute of Engineering and Technology (SGGSIET),

#### Nanded

#### Abstract:

#### New ways of thinking about Research, Creativity, Innovation

What is 'Research'?

- How do we conduct planned investigation?
   The premises:
- What is the most important human resource known?
- Creative concepts inspired by Nature
- Four different ways of being Creative
- The Whole Brain: Universal Thinking Styles
- What is Creativity? New ways of Thinking about things!!
- So being Creative has three components
- Who is Creative?
- Two views of Creativity
- What is Lateral Thinking?
- What is Innovation?
- · Degrees of Newness
- Linear Model of Innovation
- Design Thinking
- Right solution?
- · Ways of Enhancing Personal Creativity

#### Dr. Sachin Narangale,

Assistant Professor School of Media Studies , SRTM University Nanded

Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.

**NEP 2020** 

Synergy in curriculum across all levels of education

No hard separation between arts and sciences

No hard separation between curricular and extra-curricular activities

No hard separation between vocational and academic streams

Education is a public service

Holistic development of learners

How to learn?

What to learn?

**Experiential learning** 

Multilingualism

Study one or more specialized areas of interest at a deep level at a time.

#### **Use of Technology in Education**

- Firewall
- Antivirus
- IDS Intrusion Detection System
- Email security
- Mobile device security
- Web Security
- Application security

A Theme based webinar series on completion of the 1 year of Transformative reforms under New Education Policy (NEP)-2020 was organised by School of Pharmacy, Swami Ramanand Teerth Marathwada University Nanded from 30 July 2021 to 10 August 2021 with permission of Hon'ble Vice Chancellor, Dr. Udhav Bhosle sir.

Eminent speaker from the various disciplines were invited for the talk on theme based and for this webinar faculty, students and research scholar of school of Pharmacy and nearby colleges have attended the webinar online based.

For talk on Equity & Inclusion, Dr. Chavan Dilip, Professor, School of Language and Literature SRTM University Nanded. Multidisciplinary & Holistic Education, Dr. S. C. Dhawale, Professor, School of Pharmacy, SRTM University Nanded, Skill, Entrepreneurship Development & Employability: Challenge and Opportunities, Dr. Wadher K.J., Professor, SKB College of Pharmacy, Kamptee, Nagpur, Effect of NEP on Youth Empowerment and Sports Development, Dr. Vitthal Singh Parihar, Director, Sport and Physical Education, SRTM University Nanded and Mr. Avinash Thakur CEO, AIC, Pinnacle, Pune were invited to delivered talk.

For topic Indian Knowledge System, Languages, Arts and Culture, Dr. Padmarani Rao, Professor, Yashwant College, Nanded, Quality Education, Accreditation and Teacher Development, Dr. D. N. More, Associate Professor, PG Dept. of English Research Centre, Peoples College Nanded. On topic Research Innovation and Ranking, Dr. Rajaram Mane, Director, Innovation, Incubation and Linkages SRTM University Nanded And Mr. Murlimohan K, Shri Guru Gobind Singhji Institute of Engineering and Technology (SGGSIET), Nanded have interacted with participants. Use of Technology In Education Dr. Sachin Narangale, School of Media Studies, SRTM University Nanded has delivered talk.

# Swami Ramanand Teerth Marathwada University, Nanded School of Pharmacy

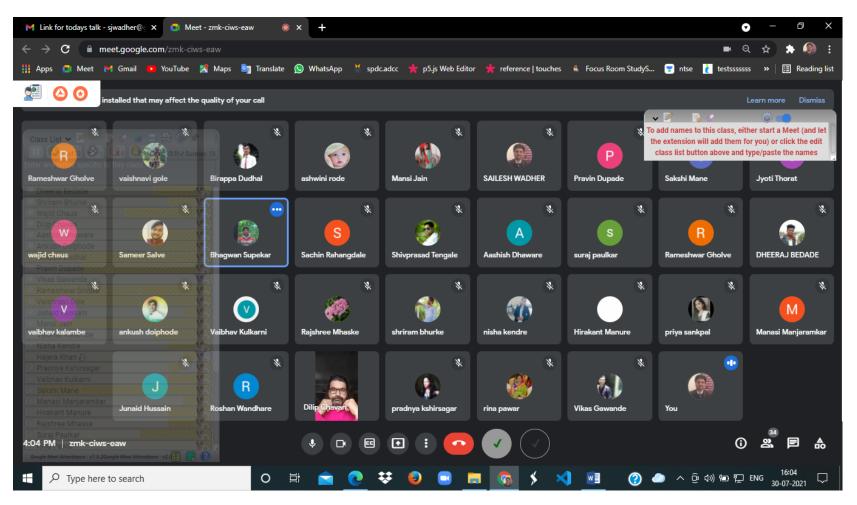
Action report on Theme based webinar series on completion of the 1 year of Transformative reforms under New Education Policy (NEP)-2020

Sr. No.	Date	Theme	Name of the activity organized at institute level (Based on Theme)	Total No. of student participated	Total No. of Faculty members participated	Description of the activities
1	30.07.21	Equity & Inclusion	A theme based webinar talk of Dr. Chavan Dilip, School of Language and Literature SRTM University Nanded on topic" Equity & Inclusion"	<u>39</u>	<u>31</u>	Dr. Chavan Dilip has given talk on equality and Inclusion and in his talk sir has emphasized on following point The Indian education system is considered to be one of the poorest education systems in the world. According to the 2011 census, as many as 8.5 crore children were out of school in India. They are often from the lower castes and the working class. And interaction with students and faculty members of School of Pharmacy and near by colleges.
2	02.08.21	Multidisciplinary & Holistic Education	A theme based webinar talk of Dr. S. C. Dhawale, School of Pharmacy, SRTM University Nanded on topic "Multidisciplinary & Holistic Education"	<u>30</u>	<u>30</u>	Dr. S. C. Dhawale has given talk on Multidisciplinary & Holistic Education and highlighted the importance of this topic for overall development of students. He has also emphasized on the value system used in traditional Indian educational system during the interaction with the participants
3	03.08.21	Skill, Entrepreneurship	A theme based webinar talk of Dr. Wadher K.J.,	<u>20</u>	<u>30</u>	Dr. Kamlesh Wadher has given talk on topic ´Skill, Entrepreneurship

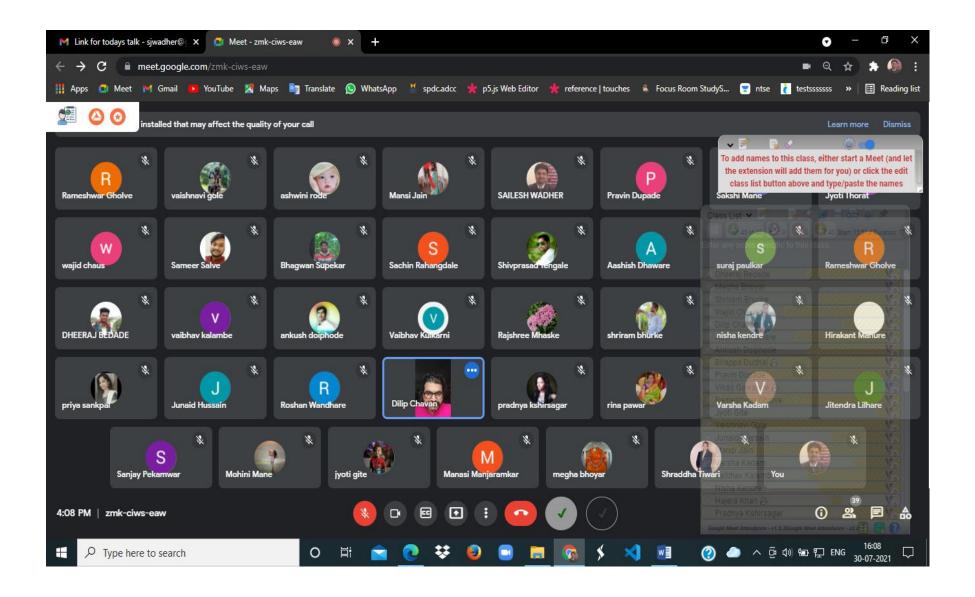
		Development & Employability: Challenge and Opportunities	Professor, SKB College of Pharmacy, Kamptee, Nagpur On topic "Skill, Entrepreneurship Development & Employability: Challenge and Opportunities"			Development & Employability: Challenge and Opportunities" While interaction with participants he has highlighted that education plays a crucial role in technological developments and imparts various skills, values, and awareness. The teacher must be at the centre of the fundamental reforms in the education system. The New Education Policy believes that the education system should develop good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, Skilled, Entrepreneurial mindset, Innovator, creative imagination, and ethical values.
4	04.08.21	Effect of NEP on Youth Empowerment And Sports Development	A theme based webinar talk of Dr. Vitthal Singh Parihar, Director, Sport and Physical Education, SRTM University Nanded on topic "Effect of NEP on Youth Empowerment And Sports Development And Mr. Avinash Thakur CEO, AIC, Pinnacle, Pune on topic " New Education policy 2020"	<u>21</u>	<u>36</u>	Dr. Vitthal Singh Parihar, Director, Sport and Physical Education, SRTM University Nanded has given on topic "Effect of NEP on Youth Empowerment and Sports Development. during interaction with participant's sir has highlighted following point Students are the prime stakeholders in the education system. Vibrant campus life is essential for high-quality teaching-learning processes. Towards this end, students will be given plenty of opportunities for participation in sports, culture/arts clubs, eco-clubs, activity clubs, community service projects, etc. In every education institution, there

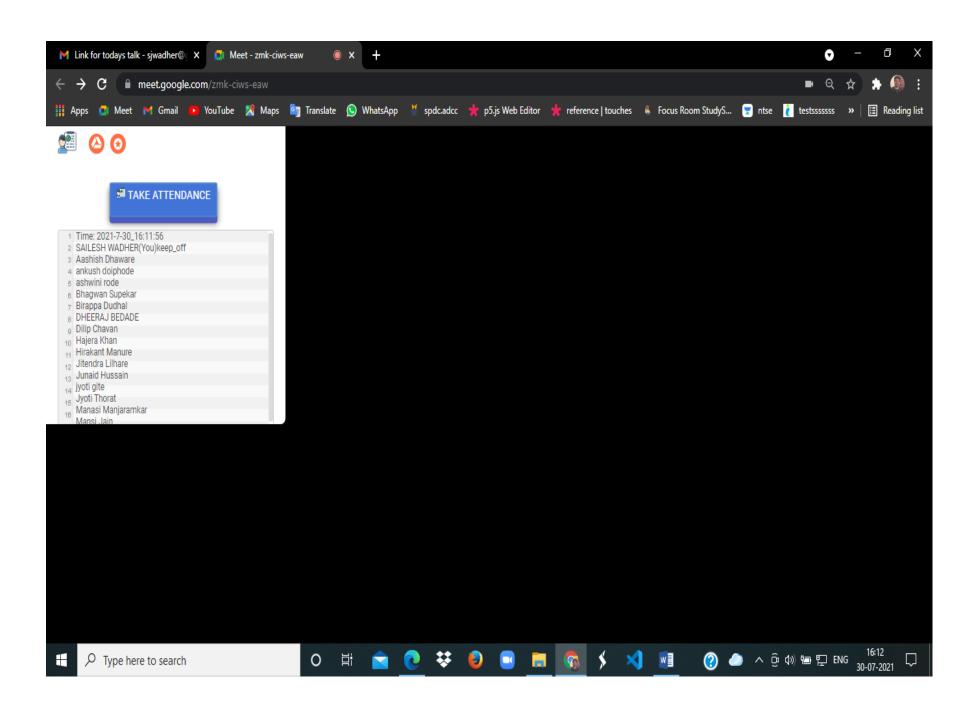
						shall be counseling systems for handling stress and emotional adjustments.
5	05.08.21	Indian Knowledge System, Languages, Arts and Culture	A theme based webinar talk of Ms. Padmarani Rao, Yashwant College, Nanded on topic "Indian Knowledge System, Languages, Arts and Culture"	<u>18</u>	<u>26</u>	Ms. Padmarani Rao, Yashwant College, Nanded has given talk on on topic "Indian Knowledge System, Languages, Arts and Culture" And emphasized on study of our ancient treasure by learning Sanskrit or by doing translation of our ancient knowledge in local language, we must implement NEP in true sense in our education system and train the youth in treasure of Indian Knowledge system.
6	06.08.21	Quality Education, Accreditation And Teacher Development	A theme based webinar talk of <b>Dr. D. N. More</b> Associate Professor PG Dept. of English Research Centre, Peoples College Nanded on topic "Quality Education, Accreditation And Teacher Development"	<u>14</u>	<u>26</u>	Dr. D. N. More has delivered talk on "Quality Education, Accreditation And Teacher Development" during his talk he has
7	09.08.21	Research Innovation And Ranking	A theme based webinar talk of  Dr. Rajaram Mane, Director, Innovation, Incubation and Linkages SRTM University Nanded  Mr. Murlimohan K, Shri Guru Gobind Singhji Institute of Engineering and Technology (SGGSIET), Nanded	<u>23</u>	<u>18</u>	Mr. Murli Mohan sir has emphasized on integration of research, creativity and innovation for economic growth.  Dr. Rajaram S. Mane has emphasized on research innovation and ranking. Sir has focus on personal research, scientific contribution for Institute development and ranking and role of innovation in nation building.
8	10.08.21	Use Of Technology In Education	A theme based webinar talk of <b>Dr. Sachin Narangale</b> , School of  Media Studies , SRTM  University Nanded	<u>20</u>	<u>14</u>	Dr. Sachin Narangale has encouraged participants with insight information about new technology used in education. Interactive displayed used in education

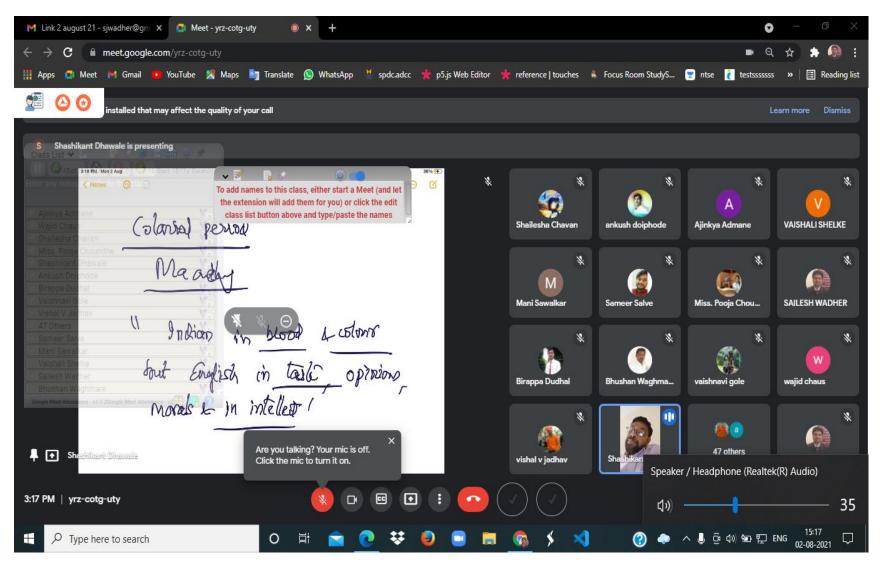
# Photos of the event based on Theme



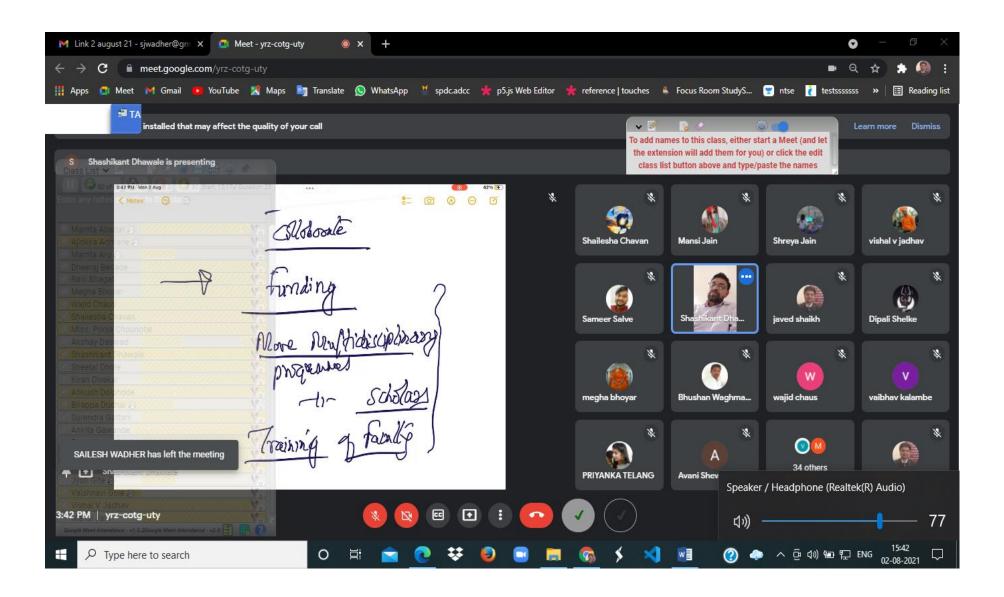
**Day 1:** Topic: Equity & Inclusion Speaker: Dr. Dilip Chavan, Professor, School of Language and Literature, SRTM University Nanded dated 30 July 2021

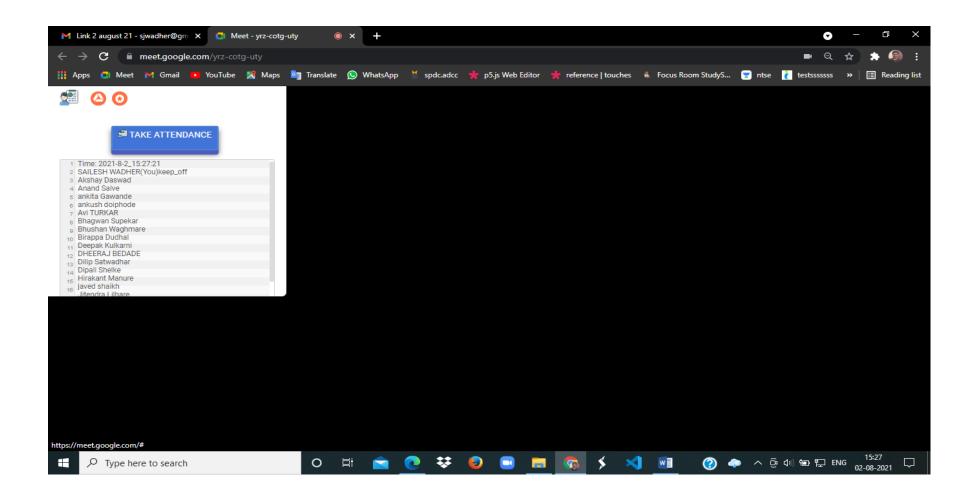


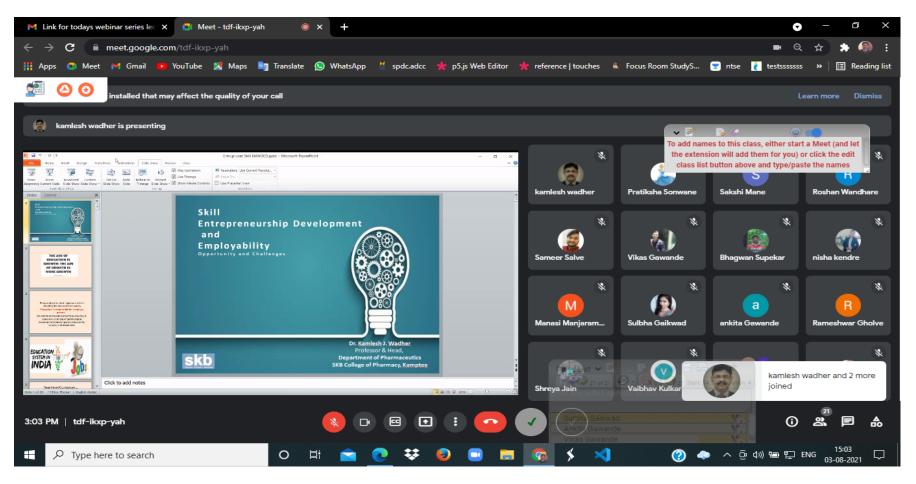




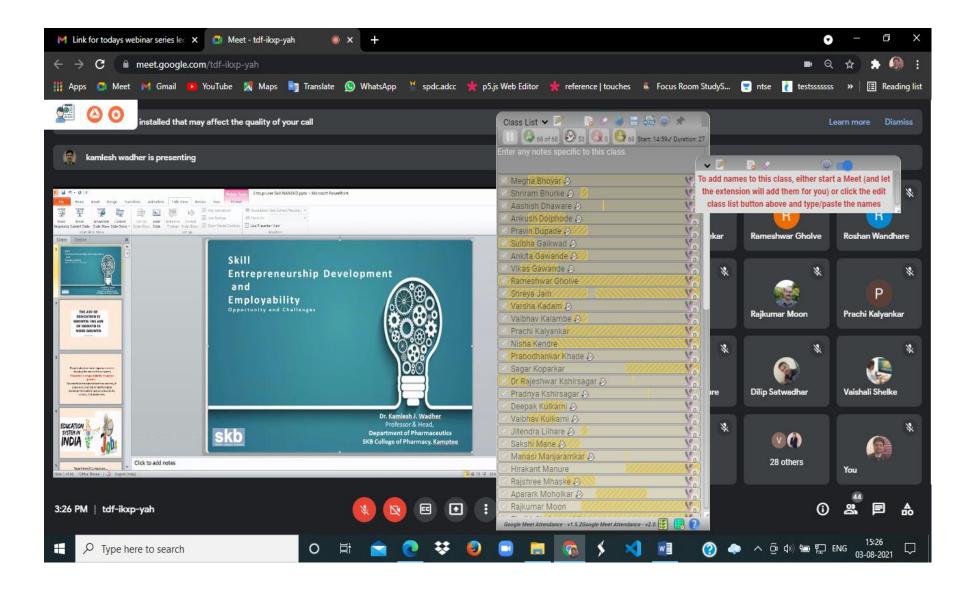
**Day 2**: Topic: Multidisciplinary and Holistic Education Speaker: Dr. S. C. Dhawale, Professor, School of Pharmacy, SRTM University Nanded Dated 2 August 2021

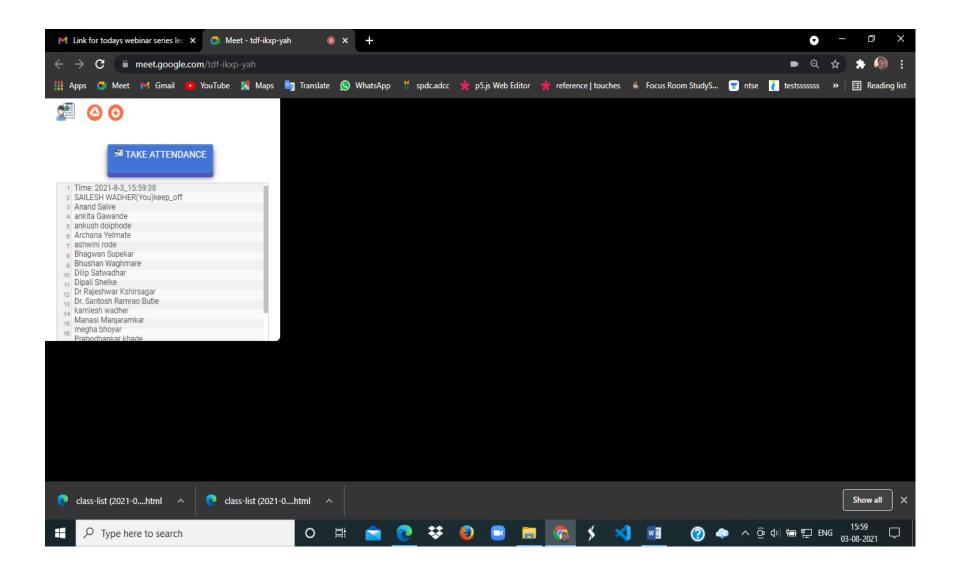


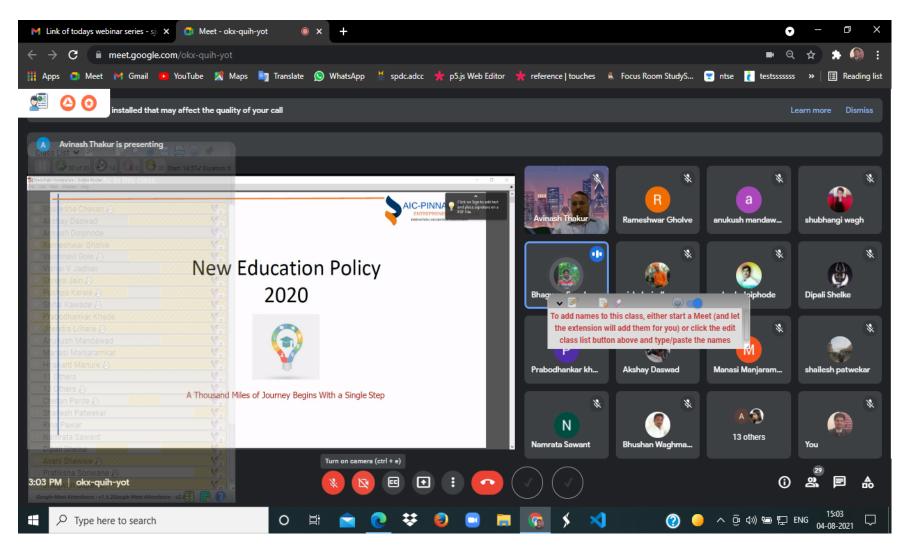




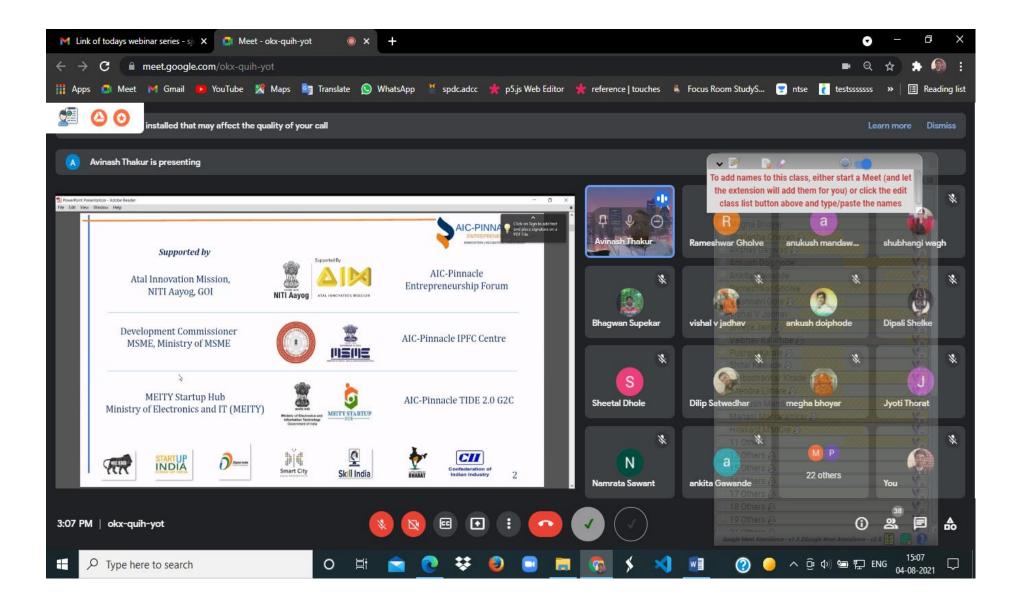
Day 3: Dr. Kamlesh J. Wadher, Professor, SKB College of Pharmacy, Kamptee, Nagpur: Skill Entrepreneurship Development and Employability: dated 3 August 2021

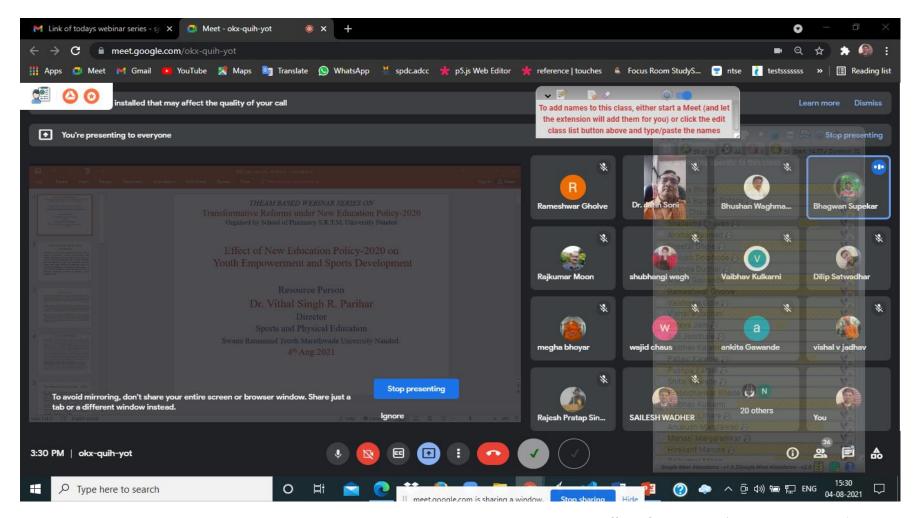




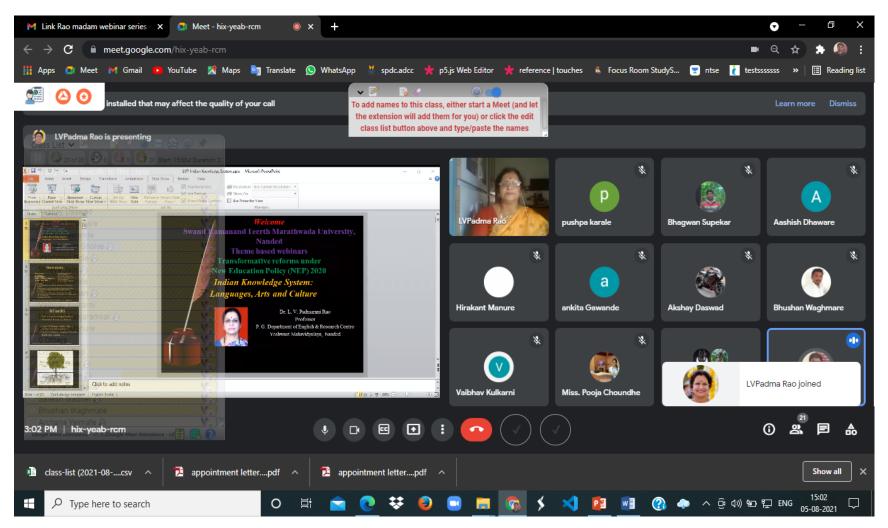


Day 4: Mr. Avinash Thakur CEO, AIC, Pinnacle, Pune on topic "New Education policy 2020" on dated 04.08.2021

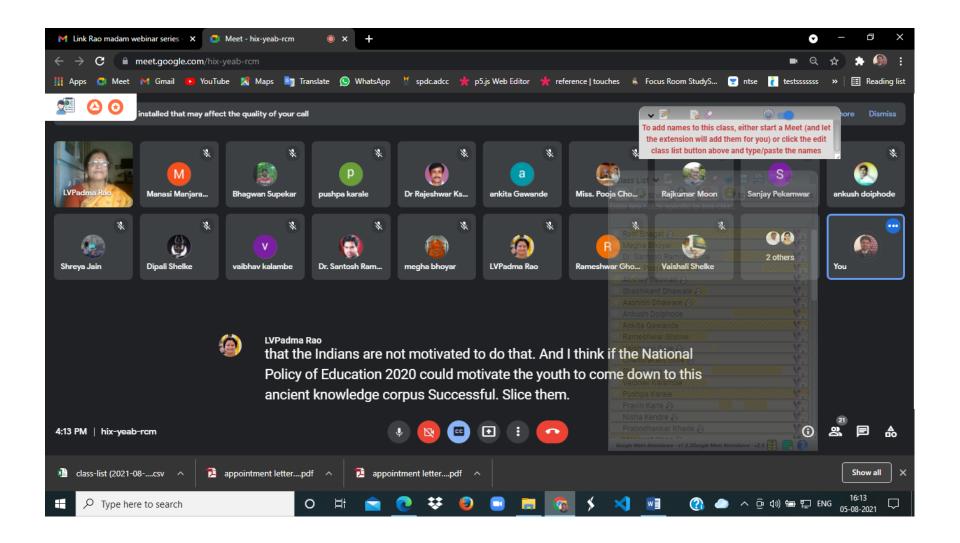


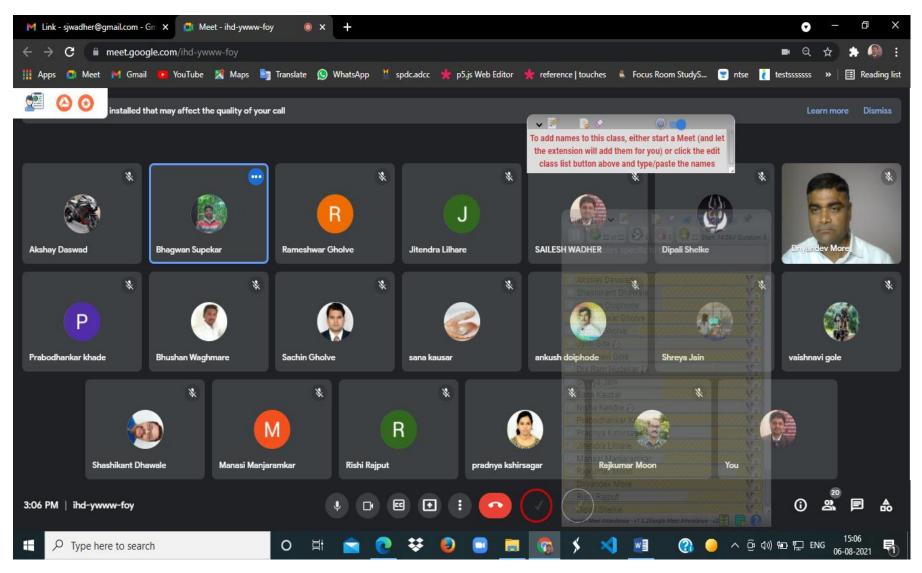


**Day 4:** Dr. Vithal singh Parihar, Director, Sport and Physical Education, SRTM University Nanded: Effect of NEP on Youth Empowerment And Sports Development: on 4.08.2021

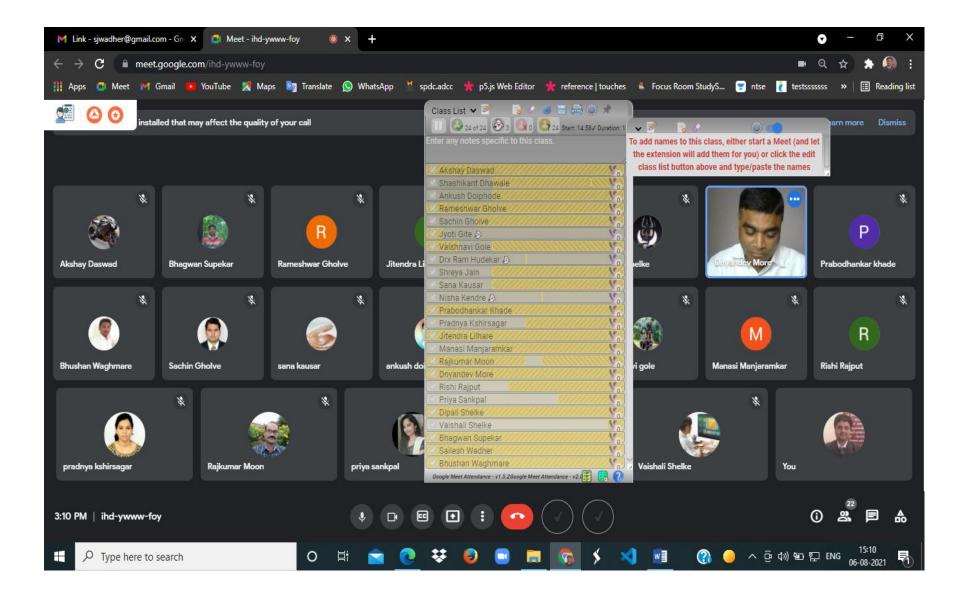


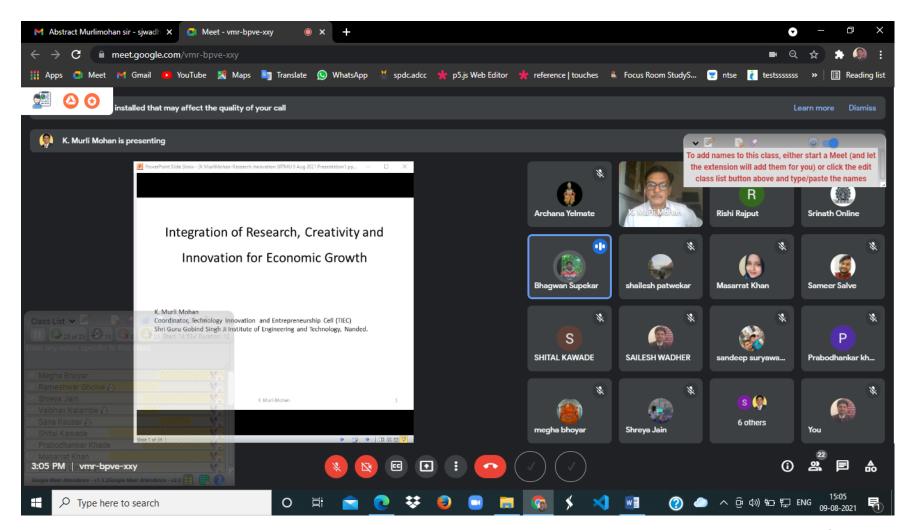
Day 5: Dr. Padmarani Rao, Yashwant College, Nanded: Indian Knowledge system: Language, Arts and Culture: 5<sup>Th</sup> August 2021



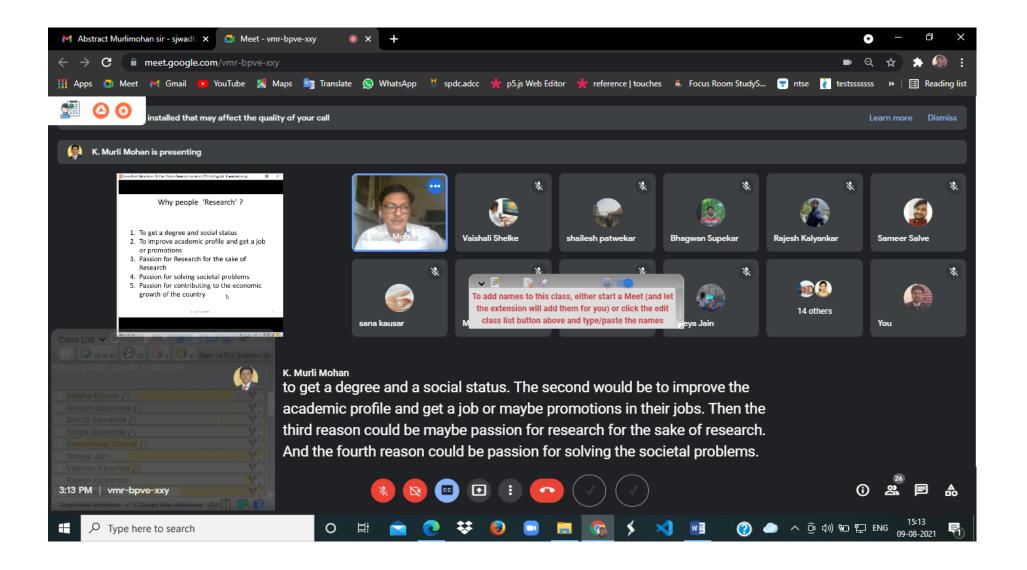


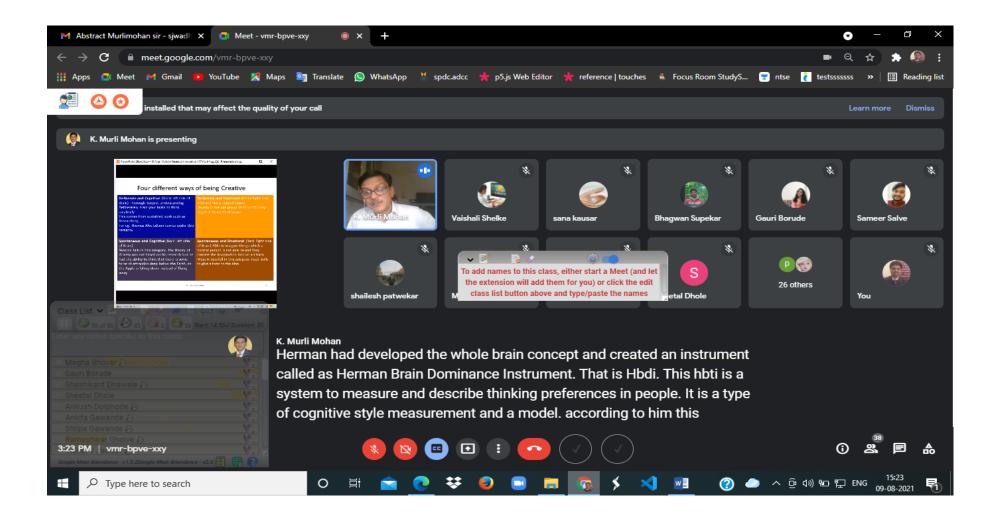
**Day 6:** Dr. D. N. More Associate Professor, Peoples College Nanded on topic "Quality Education, Accreditation And Teacher Development" on dated 6.08.2021

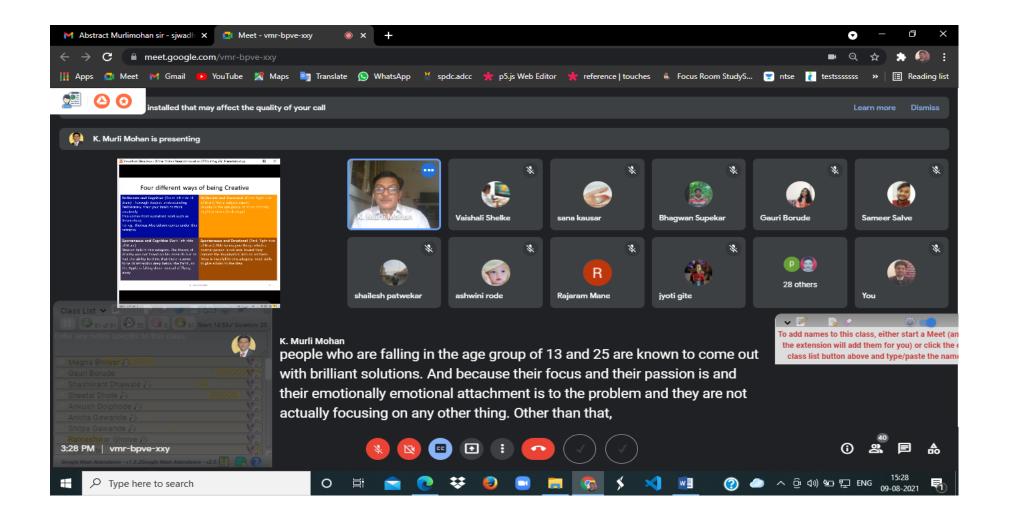


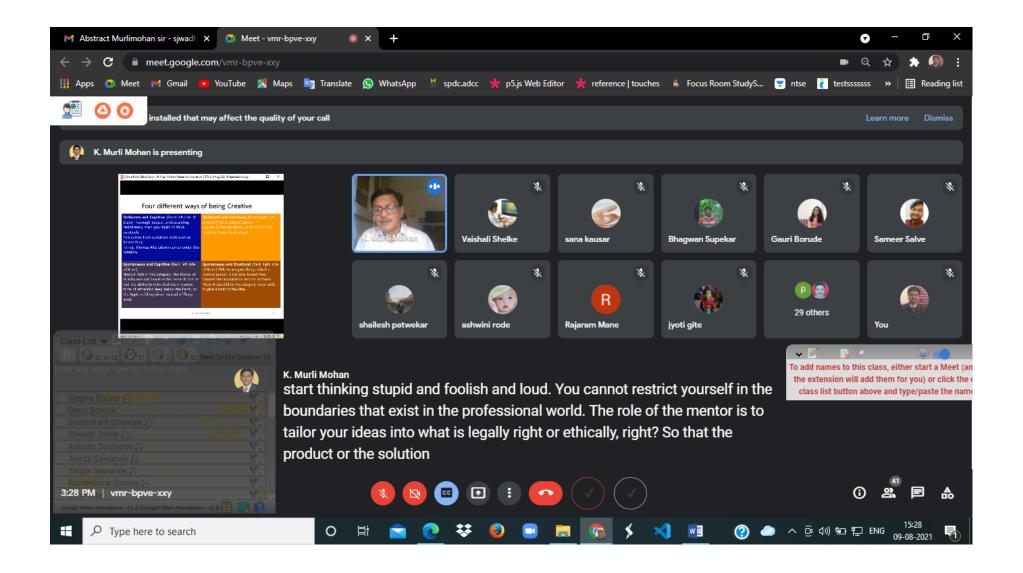


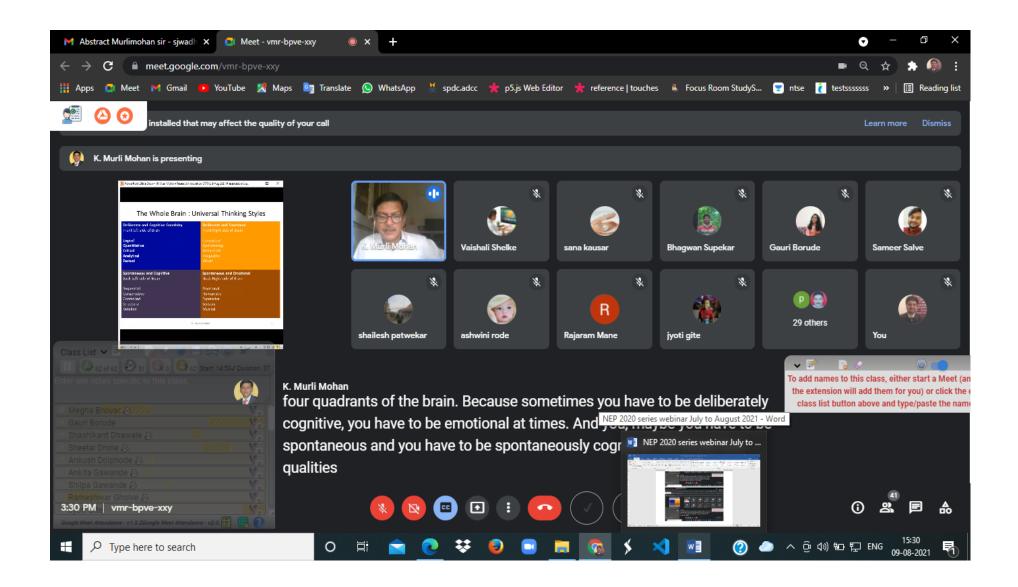
Day 7: Session 1: Mr. K. Murli Mohan, Shri Guru Govind Singhji Institute of Engineering and Technology, Vishnupuri, Nanded dated 9th August 2021

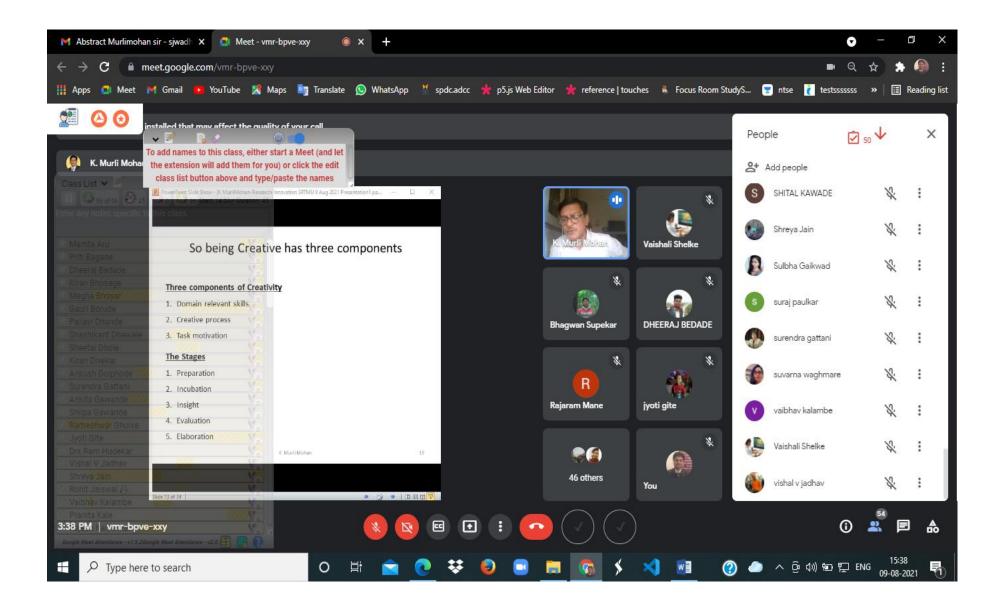


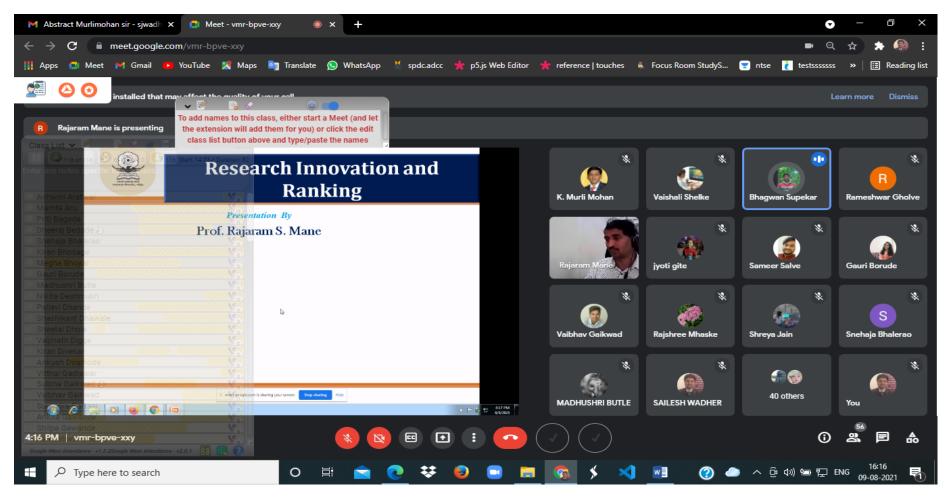




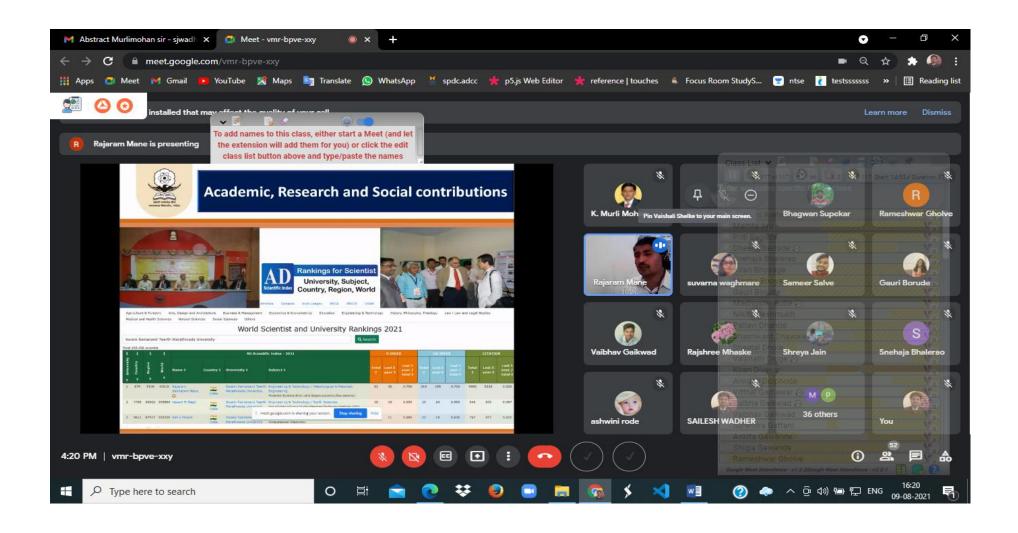


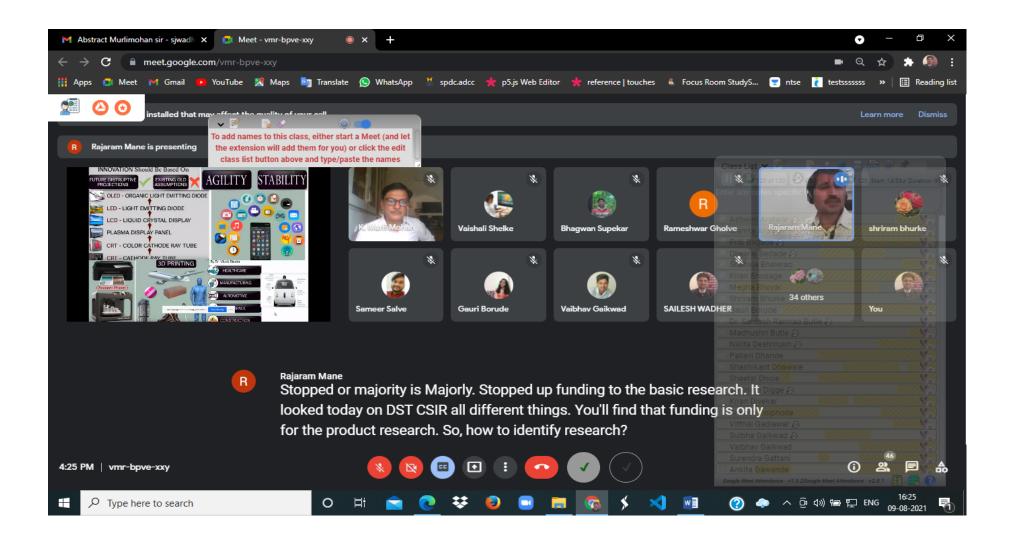


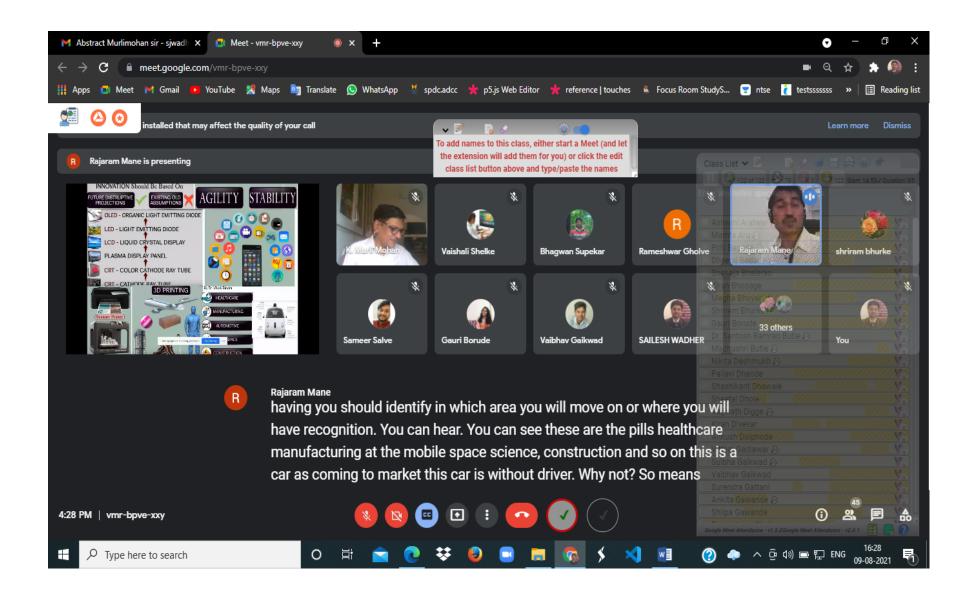


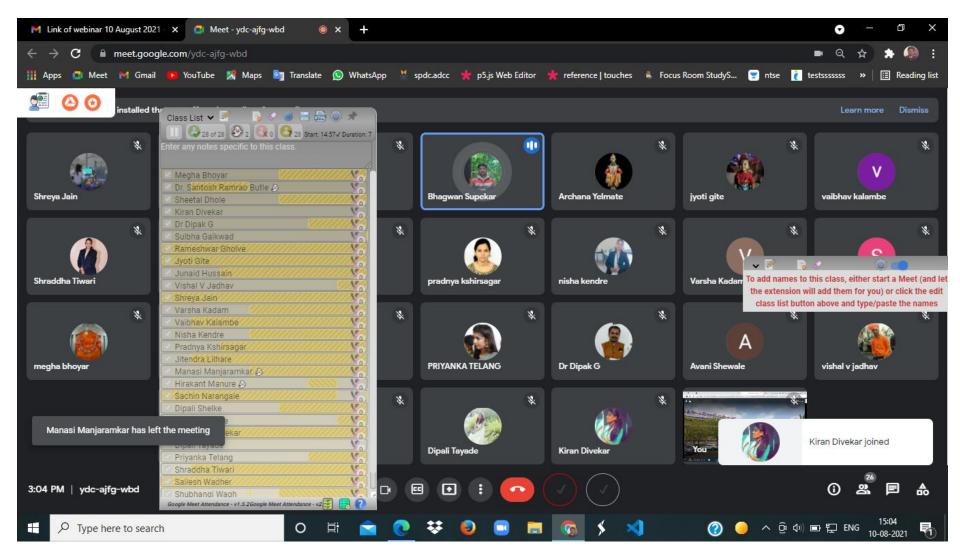


Day 7: Session 2: Dr. Rajaram S. Mane, Director, Innovation and Incubation and Linkages, SRTM University Nanded: Research Innovation and ranking: 9
August 2021









Day 8: Dr. Sachin Narangale, School of Media Studies, Topic: Use of Technology in Education, 10 August 2021

