Swami Ramanand Teerth Marathwada University, Nanded

School of Language and Literature

Annual Pattern Syllabus for M. Phil Course in English

To be introduced from the Academic Year 2009

Objectives:

- The primary aim of this course is to introduce the research scholars to various modes of research while carrying out their particular research projects.
- To acquaint the scholars with the modes of different research corresponding to the discipline particular.
- To sharpen the analytical ability of the researcher/s.

Structure of the Programme

Sr. No.	Year	Title of the Course	Contact hours per week	Theory Marks	Internal Marks	Total
1.	First	Research Methodology	4	50	50	100
2.		Information Technology	4	50	50	100
3.		Literary Research	4	50	50	100
4.		Research in Language	4	50	50	100
5.		Seminar	--	--	25	25
6.	Second	Dissertation	---	---	---	100
7.		Viva-voce	---	---	--	100
					Total	625

Paper— 1   **Marks 100**
Research Methodology

Course Contents:

Introduction

1) Meaning, concept, nature, steps, types and their characteristics
2) Approaches an theories of paradigm and their implications in research
3) Philosophical and sociological foundations of research
4) Interdisciplinary approach and its implications in various research areas

Methods of Research:

Qualitative and Quantitative research like:

Historical, case study, Ethnography, Ex-post……………. documentary and content analysis, survey(Normative, descriptive, evaluative etc.) field and laboratory, experimental study characteristics of methods and their implications in research area.

Development of Research Proposal:

1) Research proposal and its elements
2) Formulation of research problem, criteria of sources and definition
3) Derivation and operationalization of variables
4) Developing assumption and application

Methods and Data Collection:

1) Concept of sampling and other concepts related to sampling
2) Probability and non Probability samples, their characteristics and implications
3) Tools of the data collections, their types, attributes and uses
4) Re-designing research tools link questionnaires, opinionnaire, observations, interviews, scales and tests etc

Methods of Data Analysis:

1) Analysis of qualitative data based on various tools
2) Analysis of qualitative data and its presentation with tables, graphs etc. impart of qualitative data analysis.
3) Statistical tools of data analysis measure of central tendency, dispersion, relative poster etc.
4) Decision making with hypothesis testing through parametric and non parametric text. Validity and delimitation of research findings.

Report Writing and Evaluations:

1) Principles of report writing and guidelines according to style manuals
2) Writing and presentation of preliminary, main body and reference section of report.
3) Evaluation of research report

Recommended Reading:

- Gibaldi, Joesph, and Walter Achtert. *M L A Handbook for Writers of Research Papers.* Wiley Eastern Ltd. III edition. 1089.
- Bhandarkar, P. L., and Wilkinson T. S. *Methodology and Techniques of Social Research.* 9th Edition. Himalaya Publishing House, Bombay. 1992.
- Krishnaswami, O. R., *Methodology of Research in Social Science.* Himalaya Publishing House, Bombay. 1993.
- Pattanshetti, C. C. *Introduction to Research Methds in Social Sciences.* Rainbow Publication, Coimbtore. 1981.

Paper— 2   **Marks 100**
Information Technology
Course Contents:

1) Knowing basic of computer for research applications.
2) Introduction to operating systems
   a) MS Windows
   b) Linux
3) Introduction to software
   a) Application Software
   b) Software related to research
4) Using internet for research
   a) Internet ethics and information reliability
   b) Finding research related resources on www
   c) Finding authenticated information on www
5) Information to research related software
   a) Statistical data analysis software, spss, MS Excel
   b) Core calculations software- mata lab
6) Developing utility programs for research programming languages for translation
7) Research related tools and utilities
   a) Research publishing tools-MS Word, Adobe Acrobat,La text etc
   b) Graphic tools : MS Excel (Graphs), word graphics
   c) Presentation tools : MS PowerPoint
   d) Subject/field specific research tools on www(freeware)
8) Introduction to advance research information technologies
   a) Stimulation
   b) Modeling
   c) Cluster computing

Recommended Reading:

- Rajaraman, v. *Introduction to Information Technology.* New Delhi: PHI Learning Private Ltd., 2007.
- Smith, Brad, and Carol Ann Browne. *Tols and Weaons.*London: Hodder and Stughton Ltd. 2005.
- Pandey, Vijay Kumar, and Dili Kumar Dey. *Understanding Information Technology.* Arya Publishing Company.2003.
- Yadav, D. S. *Fundamentals of Information Technology.* 3rd edition. New Age International. 2006.
- Shing, Mahaveer. *Basics of Information Technology. Vei Publisher.*2008.
- Upendra, Rao. *Information Technology.* Bombay: Macmillan Pblishers. 2005.

Paper— 3   **Marks 100**
Literary Research
Course Contents:

1) What is literature?
   (Criticism, history and genres)
2) What is literary research?
3) Approach to the study of literature
   a) Textual
   b) Biographical
   c) Marxist-
   d) Feminist
   e) Post colonial
   f) Post modern
   g) Psychoanalytical
4) Comparative Literature
5) Translation theory
6) Indian aesthetics with special reference to Aesthetics or dalit literature

Recommended Reading:

- Margaret, C Patterson. *Literary Research Guide.* Modern Language Association of America, 3rd Edition, Printice Hall, 1992.
- Gibaldi, Joseph, and Walter Achtert. *M L A Handbook for Writers of Research Papers.* Wiley Eastern Ltd. Third Edition, 1989.
- Bhanderkar, P. L., and Wilkinson T.S. *Methodology and Techniques of Social Research.* 9th Edition. Hymalaya Publishing House, 1992.
- Pattanshetti, C.C. *Introduction to Research Methods in Social Sciences.* Coimbtore, Rainbow ublication, 1981.
- Thorpe, James , editor. *The Aims and Methods of Scholarship in Modern Language and Literature.*

Paper— 4   **Marks 100**
Research in Language
Course Contents:

1) Language:
   History, Definition, Properties and function.
2) Phonetics, Linguistics, Historical Linguistics, Comparative Linguistics, Stylistics, Pragmatics and Discourse analysis, Sociolinguistics, Linguistics and Education, Psycholinguistics and computational linguistics.
3) Varieties of English
4) Transformational and Generative Grammar
5) Language and Caste in India
6) Language and Class
7) Language and Gender
8) Language and Nation
9) Linguistics Imperialism

Recommended Reading:
- Brown, J. D., *Understanding Research in Second Language Learning.* Cambridge University Press. 1987.
- Lazar Gilliam. *Literature and Language Teaching: A Guide for teachers and trainers*. UK: Cambridge University Press. 1993.
- Ur, Penny. *A Course in Language Teaching*. UK: Cambridge University Press. 1996.
- Yule. *An Introduction to Linguistics.* OUP, Mumbai, 1999.
- Hockett, Charles F. *A Course in Modern Linguistics.* Oxford I B H Publishing House, 1992.

Paper— 5

Dissertation   **100 Marks**

Viva-voce   **100 Marks**

Pattern of Question Paper

Total Marks – 50

Time- 3 Hours

Note:

- Question one is compulsory.
- Attempt any four from the remaining questions.
- Each question carries 10 marks.

Q. 1. Short notes (Attempt any two out of the 4)

Q. 2   Descriptive answer.

Q.3 Descriptive answer**.**

Q. 4 Descriptive answer.

Q. 5. Descriptive answer.

Q. 6. Descriptive answer**.**

Q. 7. Descriptive answer.

Q. 8. Descriptive answer.